

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: December 2, 2014
Agenda Item: 3- Approval of Minutes from October 9, 2014 Board Meeting.
Number of Enclosures: 1

SUBJECT: Approval of Minutes from October 9, 2014 Board Meeting.

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Board

Recommendation:

Proposed wording for motion/action:

Motion for Approval of the Minutes from the October 9, 2014 Board Meeting of the Board of Directors.

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 2-3 Minutes

Background: Somerset Academy of Las Vegas' Board of Directors held an open meeting on October 9, 2014.

Submitted By: Staff

MINUTES
of the meeting of the
BOARD OF DIRECTORS of SOMERSET ACADEMY OF LAS VEGAS
October 9, 2014

The Board of Directors of Somerset Academy of Las Vegas held a public meeting on October 9, 2014 at 5:30 p.m. at 4650 Losee Road, North Las Vegas, Nevada 89081.

1. Call to order, roll call.

Board Treasurer Cody Noble called the meeting to order at 5:46 p.m. Present were Board Members Cody Noble, Will Harty, Crystal Thiriot, Amy Malone and Scott Hammond (arrived at 5:48 p.m.)

Board Members Eric Elison and Eric Brady were not present at the meeting.

Also present were Principal Gayle Jefferson, Principal John Barlow, Principal Elaine Kelley, Principal Dan Phillips, Principal Reggie Farmer, Principal Francine Mayfield and Academica Nevada Representatives Ryan Reeves, Bob Howell, Allison Salmon, Corinne Wurm and Carlos Segrera.

2. Public Comment.

No member of the public requested to comment at this time.

3. Approval of the Minutes of the July 16, 2014 Emergency Meeting.

Member Thiriot Motioned to approve the minutes of the July 16, 2014 meeting. Member Malone seconded the Motion and the Board unanimously approved.

4. Approval of the Minutes of the August 5, 2014 Meeting.

Member Noble asked about the upgrade to the North Las Vegas campus lighting. Mr. Reeves asked Principal Mayfield to speak to the progress of this upgrade and what her thoughts are.

Principal Mayfield stated that the upgrade was completed about a week and a half before the meeting, in all of the classrooms and hallways. Principal Mayfield stated that the teachers and students like the new lighting and that she has not had any complaints about the change. Principal Mayfield further noted that the new lighting is just as bright, if not brighter than the old lighting. Mr. Reeves sought to clarify that only one room was upgraded to begin with, prior to all rooms and Principal Mayfield confirmed this.

Member Malone Motioned to approve the minutes of the August 5, 2014 meeting. Member Hammond seconded the Motion and the Board unanimously approved.

5. Review and Approval of 2014 Financial Audit.

Mr. Reeves addressed the Board and introduced Mr. Jason Watkins of LL Bradford to speak with regard to the audit findings.

Mr. Watkins address the Board and noted that he is a partner at LLP Bradford and that he was there to report on findings of the schools financials.

Mr. Watkins noted the Statement of Net Assets and noted the adjustments of the lease payment at the Sky Pointe campus in that it would have been a pre-payment of the Lease for the current school year, not the past school year, which is the subject of the audit. Mr. Watkins also mentioned the expansion / improvement to the playground at the North Las Vegas campus and that this met the threshold for capitalization, which is \$5,000.00 as the actual cost was \$189,000.00.

Mr. Watkins noted that there were some payroll over accruals, which were accrued for the wrong period, totaling about \$50,000.00. Mr. Watkins advised that this change resulted in an overall reduction of expenses.

Mr. Watkins stated that the schools are in great financial state with the assets exceeding current liabilities and that there are funds to make improvements, related to growth. Mr. Watkins noted the Profit and Loss showing the types of categories and amounts for each. Member Thiriot inquired about the DSA fund and asked if this is the amount received per pupil and Mr. Watkins advised that this number is made up of other funds received as well.

Mr. Watkins noted the Governmental Fund Balance Sheet and explained the difference between the two types of balance sheets (i.e. assets are not capitalized, they are expenses). Mr. Watkins noted additional pages of the report and explained that many of these pages are supporting documents / information for the balance sheets.

Member Thiriot asked about the cost for Special Education and sought to clarify the difference between the amount spent / program costs and the amount of funding received. Mr. Reeves noted that these numbers are typical of Special Education costs / needs and further explained what was included the Special Education expenses. Mr. Reeves provided additional information on Federal Laws requiring the hiring of Special Education teachers. Member Thiriot noted that this is the biggest deficit to date. Mr. Reeves further added that while the number of Special Education students increased this year, Somerset also increased the diversity of the student population.

Member Harty asked about the Student Activities Account and why there is money coming in, however, nothing is going out and asked what the student activity fund is. Mr. Reeves noted that this fund is not part of the Board set budget each year because the Board does not know how much each fundraiser is going to raise. Mr. Reeves further advised that the spending of the Student Generated Funds (SGF) is left to the discretion of the administrators. Mr. Reeves advised as to what types of funds run through this account.

Mr. Harty sought to confirm that the number provided in the audit report is the net revenue of the SFG, as no money has gone out and Mr. Segrera confirmed this. Mr. Walker added that he appreciates the Special Education funding being used, as he has a student that has trouble reading and is helped by these resources. Member Harty asked what the total dollar amount received through the SGF fund and Mr. Segrera noted that he will provide this information. Member Harty noted that he is looking for some type of reconciliation for this account.

Mr. Walker further explained additional reconciliation pages. Mr. Walker continued on with explanation about Notes of Financial Statements which gives more details about balances with regard to the schools. Mr. Walker noted specific areas of the report that provides various accounting policies for schools / non-profits. Mr. Walker noted footnote number three regarding the Nevada State Collateral Program, which allows for funds to be protected.

Mr. Walker noted report details on leases totals and projected lease payments for property and / or equipment. Mr. Walker continued with noting other areas included in the Notes of Financial Statements.

Mr. Walker stated that with regard to the audit process, the management company was able to provide the documents needed in order to determine that the school's financial statements are presented properly. Mr. Walker advised that the ultimate opinion from the audit is that the schools are being financially ran the way that they need to be in order to succeed. The Board thanked Mr. Walker.

Member Harty Motioned to accept the report of the 2014 independent audit. Member Hammond seconded the Motion and the Board Unanimously approved.

6. Review of School Financial Performance.

Mr. Segrera addressed the Board and noted the financial summary as of August 31, 2014. Mr. Segrera advised that the most notable item of the financial summary is the receipt of additional outside revenue funding, with regard to DSA funds. Mr. Segrera stated that the additional amount equaled to about \$125.00 per student extra for the last fiscal year. Mr. Reeves further explained this additional funding and how / why adjustments were made to the per pupil funding amount. Member Harty sought to confirm that Somerset is receiving more money per student than budgeted and that there were more students accounted for than included in the budget. Mr. Segrera confirmed this to be the case. Additional discussion was had regarding how the budgets are created with regard to the number of students enrolled and per pupil State funding.

Mr. Segrera noted actual expenses for July and August 2014 and the budgeted amounts. Mr. Segrera noted that the budgeted overages for Sky Pointe and North Las Vegas were due to the upfront costs of curriculum or consumables purchased every year. Member Thiriot asked if this additional expense is more than budgeted. Mr. Reeves noted that expenses were not more than budgeted and Mr. Segrera continued by noting that it depends on where the expenses occur versus when the expense is budgeted. Member Noble asked if the other campuses expenses occurred at a different time, since they are not over budget as well. Mr. Segrera explained that those campuses are not showing overages because those campuses are brand new and had a break in rent amounts for the first two months. Mr. Segrera further explained the budget amounts for each campus.

Discussion was had regarding salary amounts and how they accrue. Additional discussion was had regarding timing of expenses versus when the expenses are budgeted. Mr. Segrera explained how some of the surplus numbers are achieved / obtained. Mr. Segrera referenced the balance sheet and noted that as of August 31, 2014 there was approximately \$4,787,000.00 in cash in the bank and that the total cash on hand, including the SGF funds is a little over \$5 million.

Mr. Segrera advised that the largest asset is the DSA receivables of about \$427,000.00 and that the largest liability is accounts payable, combined with that approved salary payroll amounts. Mr. Segrera advised that the remainder of the support materials are reports to back-up the figures found in the balance sheets. Mr. Segrera further noted that the support materials are broken up by campus for the months of July and August 2014. Mr. Segrera also noted the breakdown in the SGF account.

Mr. Hammond asked if there is a way to separate out the K-5 and 6-12 expenses and income for those campuses that have Middle / High School, so that it is easier for accountability purposes. Mr. Segrera noted that one issue that may arise from trying to separate these items is the reclassification of expenses up until this point. Mr. Segrera noted that it might be possible, however, the figures may not be entirely accurate.

Member Harty asked if the school Treasurer could help with figuring out what expenses belong to which section of the campus. Member Harty also inquired as to whether K-5 and 6-12 budgets are already split and then bought together for a total. Mr. Segrera advised that the budgets were formulated by campus. Member Harty commented that there are some line items that would need to be allocated and Mr. Segrera confirmed this.

Member Harty noted that this type of split would help with accountability of each principal at campuses where there are more than one principal. Discussion was had regarding processes taken when expenses go outside of the budget. Additional discussion was had regarding campus accountability.

Discussion was had regarding procedures in place and how expenses are allocated and to whom. Member Harty asked if there is only one Treasurer preparing purchase orders for K-5 and 6-12 and Mr. Segrera confirmed this to be true. Member Harty asked if the purchase orders could be coded with Elementary and Middle / High school. Mr. Segrera advised that this could be done and further explained the processes that could be taken to allocate expenses. Mr. Segrera further noted some of the challenges of going back to split up the items already expensed.

Member Hammond sought to clarify that if this system began in the next school year, that the accounting would be more accurate, however, if we attempt to do this with past expenses, by asking the Treasurer to help identify the expenses, there might be a little more accuracy going forward. Mr. Segrera noted that it might be possible and asked Principal's Barlow and Jefferson if they are signing purchase orders for the school in general or only for their respective grades. Principal Jefferson noted that at Sky Pointe, the Treasurer codes the purchase orders with Elementary and Middle / High School. Mr. Harty asked about the Losee campus and Principal Kelley noted that they do not separate their purchase orders out.

Member Noble noted that despite some inaccuracies from the past few months, going forward the expenses could be split out and accurate going forward. Discussion was had regarding when to put these new procedures in place. Mr. Segrera stated that budgets would need to be re-visited by sitting down with each Principal. Member Hammond asked if purchase orders are only generated for expenses other than those paid out of the SGF and Mr. Segrera advised that a purchase order is required for all expenses, regardless of which account the payment will be made from. Mr. Reeves further noted that the only expenses that do not have a purchase order are expenses that are recurring (rent, payroll, etc.).

Member Noble asked the Principals if this type of split is something they would like to see and what their thoughts are. Principal Barlow noted that his concerns with regard to text book costs and start-up costs that would need to be recouped from that. Principal Barlow noted the obstacles that can arise with regard to textbook purchases for Middle / High School, that can have an effect on expenses. Principal Barlow asked the Board to consider these factors when funds are allocated.

Discussion was had regarding how the budget numbers originated with regard to Elementary versus Middle / High School expenses. Additional discussion was had regarding the per pupil budget amount for different grade levels. Member Hammond noted the potential budget needs for Middle / High School and the differences needed for these grades. Member Noble noted that budget numbers will / should come to be with input from the Principals.

Principal Barlow reiterated the costs of textbooks for Middle / High School curriculum. Principal Jefferson also noted that some textbooks for Elementary are costly as well and that she would like to see equal curriculum for the Elementary grades as well. Additional discussion was had regarding costs for each grade and the curriculum required for each grade levels.

Member Noble noted that the budgets will be calculated and decided based on conversations / input from each individual Principal. Member Noble stated that the Board understands the differences in costs to run an Elementary School versus a Middle / High School. Member Hammond noted that working together will get this accomplished and reiterated the need for separate budgets for Elementary and Middle / High School. Mr. Howell noted that significant time was spend working with the Principals to form budgets. Mr. Reeves further noted that we have the best operating system in the State with the best Charter School resources in the State.

Member Harty noted that separating out budgets will allow for surpluses to be spent where needed. Additional discussion was had regarding surplus numbers and the amount of cash on hand needed. Member Harty noted that in conversations he has heard from one campus that they would like to have a piano and that splitting expenses out will allow the Board to see money on hand and how / where some surplus money could be spent.

Additional discussion was had regarding where the surplus could be used and Mr. Segrera advised that about \$200,000.00 of unbudgeted cash was spent on things needed during the last school year. Mr. Howell noted that the Principals have been great in waiting until the end of the year to see what surplus is left and identifying items they would like to see at their campuses.

The Board reiterated their request that going forward, they would like to see the financials split by campus and then by K-5 and 6-12 for those campuses offering those grades. The Board acknowledged that there may be some inaccuracies for the expenses already allocated. Discussion was had regarding how to allocated expenses and which expenses can be split. The Board asked to Mr. Segrera to use his best judgment and report back in December, at which time more discussion can take place regarding certain item allocations, if needed.

Principal Phillips noted that the Losee campus is still in their early stages, this being their first year in operation, and they are starting to realize the different needs for Elementary versus Middle / High School.

7. Review of Contract with Russell Caldwell, D.A. Davidson and R.W. Baird & Company.

Mr. Howell referred to contracts provided in the support materials. Mr. Howell noted that these contracts note that payment is contingent upon the completion of the bond issue. Mr. Howell advised that Russell Caldwell's contract included everything Mr. Caldwell represented at the previous Board meeting. Mr. Howell noted that while two underwriters had been chosen, when you select one you are selecting the group. Mr. Howell stated that D.A. Davidson is called a Best Efforts Underwriter and that their contract states that in the future they will do an offering of the bonds in the market and if a certain amount is sold, they will commit at that time to underwrite the bond issue. Mr. Howell noted that this process is known as Best Efforts Negotiated Bond Issue, which is very typical in the bond market. Mr. Howell stated that all the contracts breakout their services and costs associated.

Member Noble noted that at the last Board meeting, these contracts were acted on and he has already signed them. Mr. Howell noted that the contracts have been provided so that all the Board members can take a look at them.

8. Update on Bond Application Process, Approval of Appraisal Agreement and Resolution to Complete the Bond Application Process.

Mr. Howell reported on the bond process and noted that they are working with the Office of Business and Industry to complete the process. Mr. Howell noted that as this is the first bond issue done in the State of Nevada through a Nevada entity, it is a cumbersome process and that the bond application was filed about ten days prior. Mr. Howell noted that a time table had been provided in the support materials and advised that the hope is to have this completed by mid-December 2014. Mr. Howell outlined the next steps to be completed. Mr. Howell specifically noted a meeting taking place on November 4, 2014 with Standards & Poor's and the Board to discuss financials. Mr. Howell stated that after this meeting, depending on financials, wait list numbers and academics, a rating will be issued within two weeks. Mr. Howell noted that they will be looking at the Sky Pointe and North Las Vegas campuses, as those are the campuses ready to be purchased.

Mr. Howell advised that it is expected that the bond rating will be either a BB+ or BBB-. Mr. Howell further noted items in motion to get the process completed as soon as fast as possible.

Mr. Howell advised that the appraiser will come out to appraise the properties and that the purchase price will not be more than the appraised price. Mr. Howell encouraged all the Board members to be present at the upcoming meeting with Standards & Poor's so that they can offer their story of Somerset Academy.

Mr. Harty asked what he initial bond offering will be and Mr. Howell stated that it will be about \$43 million. Mr. Harty asked what this will cover and Mr. Howell advised that this will cover the following:

- Purchase of the North Las Vegas Campus;
- Purchase of the Sky Point Campus; and
- Costs to build out the rest of the Sky Pointe Campus (the gym and remaining classrooms).

Member Noble asked if the purchase of the North Las Vegas Campus included the additional building and Mr. Howell advised that this purchase will only include the current 40,000 square foot building, as the owner does not wish to sell the other building.

Mr. Howell stated that the bond issuance will save the school money. Member Harty asked that if the interest rates rise and are no longer favorable, when Somerset can pull out. Mr. Howell advised that this will be monitored and if it looks like things are no longer favorable, a meeting with that Board will be scheduled to discuss. Mr. Howell further noted that Somerset is not obligated and can go until the last day before closing to back out. Mr. Howell further advised that there is no risk to the Board and that they will evaluate the market before entering and will not proceed if the situation is not advantageous.

Mr. Reeves spoke with regard to the necessary Board action allowing for documents to be completed expediently. Mr. Reeves noted that the appraisal agreement and any costs associated with the appraisal and a resolution to empower the Board Chair to enter any other agreements necessary throughout the bond process, need to be approved.

Member Thiriot Motioned to approve the appraisal agreement and made a resolution to empower the Board Chair with whatever needs to happen to complete the bond application process. Member Hammond seconded the Motion and the Board unanimously approved.

9. Principals Report and Evaluation of Administrators.

Mr. Reeves noted that this agenda items has two elements, the Principal reports and Principal evaluations. Mr. Reeves noted that the support materials for the Principal Evaluations were not provided to the Board prior to the meeting and asked if the Board would like to table this portion of the agenda item until the next Board meeting in December, 2014. Mr. Reeves further noted the rules for a closed session, if the Board chose to do so. Member Noble asked if there is a deadline that the Principal evaluations need to be done by and Mr. Reeves advised that other than the end of the year, he is not aware of any deadline. Mr. Reeves further noted that any changes to Principal salaries would be retroactive to the beginning of the fiscal year. The Board agreed to table the Principal evaluations until the next meeting.

Principal Kelley reported on the ribbon cutting ceremony at the Losee campus, which took place the day before. Principal Kelley further noted that this event was very successful and thanked everyone for attending. Principal Kelly advised that they have been working on getting all students, curriculum and furniture into the classes and situated. Principal Phillips noted that the Losee campus is a very lively and thriving campus and is so excited to see the progress. Principal Phillips further noted that it has been fascinating to see the sibling interactions and the student interactions with that Administration. Principal Kelley noted that they are all

working together across the campus and it has been going really well. Member Noble asked what support the Losee campus needs from the Board. Principal Phillips noted that other than the learning process undertaken to find out the level of each student, they are moving full steam ahead. Principal Kelley noted that one of the biggest issues on the Elementary side is getting student records from CCSD or other outside agencies, as there has not been a lot of cooperation from those areas. Member Noble noted that the Board will work to see how they can help in this area.

Principal Mayfield noted that they opened successfully at the North Las Vegas campus and have had several opportunities to interact with that community. Principal Mayfield stated that she has been working with new faculty so they know they are supported. Principal Mayfield further noted that they have had successful professional development days and is feeling comfortable with how things have been going. Principal Mayfield stated that she would like to see quarterly surveys go out so that she can get feedback sooner rather than later. Principal Mayfield acknowledged Bethany Farmer for getting all the Somerset Principals together to collaborate and facilitate so that Somerset is moving forward as a united Somerset school working together for the same goals. Principal Mayfield noted that she likes working with all the Somerset Principals and Assistant Principals. Member Hammond stated that he had met with a top individual from Infinite Campus and advised that this individual can be contacted directly. All of the Principals agreed that they would like to contact this individual, as there are many issues with this program. Principal Mayfield noted that this is uncharted territory, as some of the standards are new for everyone. Member Thiriot asked if Infinite Campus has a parent portal that allows parents to go in and check their students' grades. Principal Barlow advised that this portal has not been rolled out as of yet, however, it can be accessed through the student portal. Discussion was had regarding the time line of when this portion would be rolled out and the Principals noted that they are working on getting all the required information entered so that they can send out log in information to the parents, allowing the access to this portal. Member Thiriot asked if this will be an easier process next year and the Principals stated that it will, this year was delayed because all student data had to be entered from the bottom up. Member Hammond added that the issues being seen with Infinite Campus are also being seen within CCSD as well. Member Noble asked Principal Mayfield if there is any way that the Board can support her and her campus. Principal Mayfield stated that simply knowing that the Board is here if enough for now, as everything is going well.

Principal Farmer advised that they have come through their rough patch with that opening of the new Stephanie campus. Principal Farmer noted that the pickup process took an hour and forty minutes on the first day of school, however, they have it down to just under a half an hour. Principal Farmer noted that his campus has had some data days and that they are all excited to be back to all about the kids and back to being in the classroom. Principal Farmer stated that Bethany Farmer just did a training for the K-3 teachers on math intervention and the teachers are very excited at this targeted intervention and hope to see the struggling students moving forward. Principal Farmer added that they are all happy to be back to the good things they do. Principal Farmer added that they are excited about the sports program that is up and running. Principal Farmer advised of the sport that they are offering. Member Hammond asked if the Stephanie campus' sports program are competing with other schools or doing intramurals. Principal Farmer advised that they are competing against other Charter Schools.

Principal Jefferson advised that they recently had data day at the Sky Pointe campus and have decided on the Elementary side to record their data a bit different than they have in the past. Principal Jefferson noted that in the past, the focus has been on achievement, however, since the school is being measured by growth, they are going to start measuring the students on growth and achievement as well. Principal Jefferson noted that they will be using some quadrances on their data walls to talk about growth and will work on this throughout the year. Principal Jefferson advised that they have a site based instructional coach that works with Bethany Farmer and is constantly utilized by the teachers and noted areas in which the instructional coach has been involved. Principal Jefferson advised that the PTO is going strong and that they will be holding their Trunk-or-Treat and invited everyone to attend. Principal Jefferson noted a new program that they will be

starting called All Pro Dads and I Moms, in which they will have events for moms and dads to attend with their children that will offer short videos as conversation starters between parents and students. Principal Jefferson stated that they have their ongoing professional development every month and staff meetings where teachers can share things going on in their classrooms. Principal Jefferson noted other exciting things going on at the Sky Pointe Elementary campus, including their participation in the sports league.

Member Noble asked Principal Farmer and Principal Jefferson what support they need and Principal Farmer noted that just knowing they are here is great.

Principal Barlow recognized Kristy Driscoll, the Assistant Principal for the Middle / High School at the Sky Pointe campus and noted that she has done a great job. Mr. Barlow stated that Ms. Driscoll has been in charge of the athletics and noted some of the participation challenges they have come across. Principal Barlow noted that one of the biggest challenges they are finding is not having enough space and asked that if anyone knows anyone that has space they can use to please let him know. Principal Barlow advised that they had just gone through an intervention week and recognized that some of the students may not be performing at their best. Principal Barlow further stated that they have pulled these students out of their electives and P.E. classes to work with them independently. Principal Barlow added that they started out with 182 students scoring at 69.4% or lower and since implementing this new one-on-one assistance, there were able to push 112 of those students to score above a C grade. Principal Barlow also noted that they have been looking at the trends and are noticing that kids in 6th-7th grade are losing out on study skills and organization skills. Principal Barlow advised that they are looking at ways to strengthen those skills in the hopes that this will produce better grades. Principal Barlow noted some events that are coming up in the next few weeks. Principal Barlow also advised that the 10th graders will be taking the PSAT in the weeks to come. Principal Barlow noted that an anti-bullying campaign will be taking place in the Middle School grades. Principal Barlow provided an example of the newly designed Sky Pointe Athletic Letter.

Member Hammond asked about the PSAT's and if this is something that Sophomores usually take and Principal Barlow noted that CCSD pays for all Sophomores to take the test and then if they want to re-take it as a Junior, the student would then pay for the test. Member Hammond asked if this is budgeted for and Principal Barlow noted that he talked with his Parent Committee about this to ensure that these types of costs are covered. Member Hammond asked where these funds came from for this year and Principal Barlow advised that this came out of the SGF funds. Member Noble asked if the Board could provide any support to Principal Barlow or his campus and Principal Barlow had no requests at this time.

Mr. Reeves spoke with regard to the Charter School Association of Nevada's Board meeting and conference that recently took place. Mr. Reeves advised that during the conference, the Nevada State Public Charter School Authority Director, Patrick Gavin gave a presentation listing all the five star schools of which only three Charter schools in the State had five stars across all grades and one of them is Somerset Academy. Mr. Reeves noted that one of the Somerset Assistant Principals gave a presentation at the conference as well. Mr. Reeves stated that Somerset's involvement, influence and effect on the Charter School Community as a whole should be applauded. The Board thanked the Administrators and Teachers for all they do in making the school a success and offered that they are here to help in any way they can.

10. Evaluation of EMO, Academica Nevada.

Mr. Reeves referenced the survey sent out to the Board members and Principals, requesting their evaluation of Academica Nevada. Mr. Reeves noted that only five responses had been received and noted some of the comments provided. Mr. Reeves encouraged all those that have not yet responded to please do so, as this helps Academica Nevada improve their services. Member Noble noted that he does not recall receiving a request to complete the survey and would like to place this on the agenda for the next meeting so

that everyone has a chance to respond. The remaining Board members agreed and this item was tabled until the next meeting.

11. Review and Approval of Plan for Progressive Discipline.

Ms. Wurm addressed the Board and advised that there were a few items changed on the policy, per principal requests, with regard to progressive discipline. Ms. Wurm also noted some specifics regarding NRS statutes and the definitions of weapons, including what is and is not considered a dangerous weapon. Ms. Wurm stated that additional language was added regarding when the school can and cannot expel a student, as well as the steps necessary to take place to preserve / protect the students' due process rights. Ms. Wurm stated that the additions to the policy will ensure that all procedures are complete per NRS Statutes, as well as provide guidance for the Principals

Member Thiriot sought to confirm that this policy was written with Principal input as well as NRS Statues regarding what can and cannot be done. Ms. Wurm confirmed this. Mr. Reeves noted that in the Charter Application, the discipline policy was written with the intent to up the standards on discipline as well as academics, however, it came to light from the Board's Council, Jeff Blanck that if it does not fall within Statute, the rules cannot be enforced. Discussion was had regarding possible changes within NRS Statute.

Member Noble asked when Board action would become necessary within this policy. Ms. Wurm explained that if a due process complaint from a parent came up or need for an expulsion, this is when the Board would be asked to take action. Member Noble asked if a student can be expelled without Board action and Mr. Reeves stated that they cannot. Member Noble asked if there is something less than expulsion that requires Board action and Mr. Reeves noted that a suspension over ten days would require Board action. Member Noble asked if the Board would be notified if a mandatory suspension was issued and Mr. Reeves advised that they would. Mr. Reeves further explained that the Board would act as a fact finder and would be asked to review the facts warranting a mandatory suspension / expulsion.

Member Noble sought to clarify that no discipline of more than ten days would take place without the Board being involved and Mr. Reeves confirmed this to be the case. Mr. Reeves explained that there are two main areas of concern for legal action against the School / Board, outside of the typical premise liability, one being due process claims regarding Special Education and the other being due process claims arising from discipline. Mr. Reeves stated that in order to ensure those types of claims do not arise, the Principals have been asked to notify Academica of any suspensions so that they can be tracked and ensure that progressive discipline is taking place. Mr. Reeves also noted that this tracking will also allow for monitoring of students for habitual discipline issues to prepare / keep documentation for the Board to have if needed.

Mr. Reeves further outlined the progressive discipline steps and when parents are notified by the school. Member Thiriot asked if all Principals have read this and know to follow it. Mr. Reeves advised that this policy was revised with specific input and based on open communication with the Principals. Member Thiriot stated that she hopes this empowers the Principals and Teachers to feel like a process is in place regarding continual discipline issues. Mr. Reeves noted that review and approval of this policy takes place yearly, as required by the State.

Member Noble Motioned to approve the Progressive Discipline Plan as contained in the provided support materials. Member Thiriot seconded the Motion and the Board unanimously approved.

12. Education Committee Update.

Member Hammond spoke with regard to the meeting and noted that years ago when Somerset first opened, it was thought that there would only be one campus, which then grew to two campuses. Member Hammond

noted that at first, with only two campuses, it was not a big deal because there were set thoughts about classes to be taught throughout the campuses, however, as more campuses are opened, it has been realized that things are not being done uniformly between campuses. Member Hammond noted that while this is not necessarily a problem because it allows autonomy for the Principals, however, it has come to a point where some campuses might want to offer classes not offered at other campuses (i.e. other languages other than Spanish). Member Hammond stated that this is one area to be worked through as far as logistics when offering classes at some campuses and not at others and whether this is something that should be explored.

Member Thiriot advised of the assignments and research tasks handed out at the meeting and noted that the next meeting is tentatively set for November 20, 2014 at 5:30 p.m. at the Losee campus.

Member Harty asked if this subcommittee will also be looking at the ultimate goal as to how many campuses Somerset will eventually consist of. Member Hammond stated that he had not envisioned this as being something this committee would consider, however, if the Board wants this to be part of this committee or another committee, that can happen. Member Noble noted that while this topic has informally come up in other discussions, he would like to see a separate committee formed to address this topic. Discussion was had and it was decided that this topic will be placed on the agenda for the next Board meeting.

Member Noble thanked everyone who serves on this committee and noted that it is important for the campuses to run similarly to each other. Member Hammond agreed that he would like to see the same vision while allowing for autonomy.

13. Review and Approval of Revised Agreement with Nevada Charter School IT Services.

Mr. Reeves reminded the Board that during the first year of operation, IT service costs were high and that ways were sought to bring these costs down, while having the sole focus be on the Academics Schools. Mr. Reeves added that with that in mind, Nevada Charter School IT Services dba Intellatek (hereinafter referred to as Intellatek) was formed. Mr. Reeves further noted that while this past school year was Nevada Charter Schools IT Services' first year in existence, Intellatek was already in existence and being run by JJ Christian.

Mr. Reeves noted the staffing numbers for Intellatek as well as the student to computer ratio currently at the campuses. Mr. Reeves further advised that in order to maintain the current goal of having someone on campus at least three times a week, and to service the number of computers being used, an increase in the service fee from \$3.00 to \$3.50 per pupil, per month is being sought. Mr. Reeves noted that this increase will allow the number of staff to increase in the coming months.

Mr. Reeves noted the advantages to having this system / support in place versus employing a single individual on a single campus. Mr. Reeves further noted the services / upgrades that have been provided / accomplished by Mr. Christian and his staff.

Member Noble inquired about the system of a technician being on site three times a week and what specifically that means. Mr. Reeves noted that someone would be onsite for at least four hours a day, three times a week. Mr. Reeves advised that the technician would check in with the office staff and be there to address any issues. Mr. Reeves further advised that there is a set schedule so each campus knows when a technician will be at their campus. Mr. Reeves stated that if a ticket is sent in for an issue requiring onsite help, a technician would be sent to the campus to assist, if one is not already on site.

Member Noble asked if this is a new system or if this is something that has been in place since the beginning of the year. Mr. Reeves advised that the onsite schedule has been in place for about two weeks, as the first month or so of school was spent completing new installations. Mr. Reeves further noted how each

campus opened the 2014/2015 school year with computers and networks up and running, which is different from years past.

Member Noble asked how a ticket is addressed once submitted. Mr. Christian advised that typically there is a full time person at the help desk and that within thirty minutes of ticket submittal, the ticket is addressed and assigned to a technician. Mr. Christian noted that if a technician is on campus already, they will be assigned the ticket or the issue will be handled remotely. Mr. Christian further explained the ticket resolution process, depending on the factors associated with the ticket.

Member Noble asked if there is ever a time when an administrator has to put a ticket in more than once for the same issue and whether this ticket system has been in place all school year or if this is a new system. Mr. Christian explained that the ticket system that was in place did not work well with the needs of the school and a new one was implemented. Mr. Christian added that with regard to multiple tickets, sometimes more than one ticket gets submitted for the same issues, however, there are checks in place to ensure that all tickets are responded to, even if they are duplicative of each other. Member Noble further asked if it ever happens that a person has to submit more than one ticket for the same issue, because the issue was not resolved. Mr. Christian advised that for the first month or so of school, because they were still working on installing new devices, there may have been some delay in assisting with new tickets, however, things have settled down and tickets are being addressed timely. Mr. Christian further added that users that submit a ticket are asked to rate the service they received and all five staff members have received 90% or higher.

Member Hammond asked the Administrations / staff present at the meeting for their thoughts and if issues are being handled timely and whether or not there are any areas that need to be worked on. Principal Farmer stated that Intellatek has done a great job and even came in and fixed issues that were related to another's work. Principal Farmer added that things are being done timely and he has noticed the technicians on his campus. Principal Farmer reiterated that the service being received now is far superior to the service received during the first year in operation.

Mr. Christian noted that the entire network was rebuilt for each campus and that this is an added benefit to everyone. Mr. Christian further noted that he is working on getting together with everyone to find out their concerns, the growth they would like to see and their visions for their campus so that Intellatek knows what needs to be accomplished.

Principal Jefferson noted that things have not been as smooth at her campus. Principal Jefferson stated that she feels that for the amount of money budgeted for IT services, she would like to see someone onsite (speaking for the Elementary side of Sky Pointe). Principal Jefferson further added her thoughts on how an onsite person would benefit her campus. Principal Barlow added that some of the confusion as to whether a technician has been onsite it might be that the technician is in the Middle / High School building and seen by the Elementary Administration, because there were no issues on that side to be handled. Principal Barlow noted some issues that have been taken care of on the Middle / High School side. Mr. Christian advised that he will look into the splitting of time by the technician on the Elementary versus Middle / High School campuses. Mr. Christian also advised that they try to let the Office Manager and Principal know that they are on campus and ready to be of assistance where needed. Principal Barlow noted that he has received messages advising that the technician is onsite.

Discussion was had regarding the budget for IT services in relation to the current system versus hiring someone onsite. Mr. Reeves further spoke with regard to quotes received for new campuses opening and that for all of the services being provided, this would not be something one onsite person could not handle and in turn, would need to outsource services, therefore increasing the total cost for IT services. Mr. Reeves further noted that if hiring an onsite person was cost efficient to the school/campus, this avenue would be recommended to the Board, as has been done with other types of services for Somerset.

Principal Mayfield spoke with regard to the IT services at her campus and noted that some areas have been great and others could use some work. Specifically, Principal Mayfield suggested that Intellatek work with someone on campus that is tech savvy to work in conjunction to help get immediate issues resolved. Additional comments from staff spoke with regard to the speed that issues are being resolved. Principal Jefferson noted that she would like the technician to let her know specifically when they are on campus. Mr. Christian noted that they do try to find the Principal to advise of their arrival, however, sometimes they are not able to locate the Principal or Office Manager. Mr. Christian stated that additional steps will be taken to ensure that the Administration knows when a technician is on campus. Mr. Christian further offered that the Principals can call him at any time if something is not being addressed and he will make sure it is taken care of.

Member Hammond asked the campuses if they are ready for the standardized testing that will be taken via computer year. Mr. Christian noted that an initial assessment was recently sent to the Charter Authority and that many of the recommended levels have been surpassed. Mr. Christian further noted the items in place and advised that the schools are ready for testing. Member Hammond stated that if there is something that IT feels needs to be in place for this testing, that SWITCH has been helping in this area and they might be able to help Intellatek as well. Discussion was had regarding the negotiations that took place with regard to the band width at each campus.

Mr. Christian further explained other areas, such as Share Pointe, that are being worked on to better the system and resources available. Member Thiriot asked about online security for the students and Mr. Christian explained the firewalls and other items in place to ensure the kids are safe while online and that the security settings are ultimately the choice of the Principals. Additional discussion was had regarding internet security. Principal Phillips added that the online ability has been great in allowing students and teachers access to other avenues to learn /teach. Member Hammond noted that sometimes things are over secure and do not allow the use of some programs that could be beneficial.

Member Noble noted that he would like to see some of the discussed service provisions provided in the contract as well as some changes to the contractual language. Member Noble and Mr. Reeves to discuss the contract language at a later time.

Member Thiriot Motioned to approve the terms of the contract, regarding the increase of the fee from \$3.00 to \$3.50, per pupil, per month. Member Malone seconded the Motion and the Board unanimously approved.

14. Discussion and Possible Action Regarding Standards Based Grading.

Member Hammond stated that it had come to his attention that there were two aspects of this topic that need to be discussed. One being retracting standards based grading, which was previously voted against. The second being the need for a uniform grading system. Member Hammond noted that he is aware that some of the Principals feel very strongly about keeping the Standards Based Grading, however, no action has been taken on whether this should be uniform throughout the campuses. Mr. Hammond further noted that because no Board action was taken and that if there are Principals that do not want to use this grading system, there is nothing stating that they have to.

Member Noble asked what is currently happening and Principal Farmer advised that now that Infinite Campus is up and running, they have collaborated and worked together to get everything into Infinite Campus and are all using Standards Based Grading in some form, as some are using a hybrid version of this grading system, along with the Traditional Grading system. The Principals also stated that the Middle / High school is using the Traditional Grading system to insure proper High school transcripts can be generated in the future.

Member Hammond noted that it appears that all the campuses are using the Standards Based Grading system, however, he wondered if future administrators will want to use the same system and if they will be granted the autonomy to choose whether to use this system versus another. Member Noble asked if the campuses need to use the same grading system to be uniform and Member Hammond stated that he does not believe so. Member Malone noted that she thinks Standards Based Grading is ok for the elementary grades, because then it would not be confusing if a student moved to a different campus.

Mr. Reeves noted that the minutes from the April 22, 2014 Board meeting state that a discussion whether or not to use the Standards Based Grading system and that only a Motion to return all campuses back to a Traditional Grading system came up for vote, which did not pass through. Mr. Reeves stated that there was no motion on whether or not to allow the Principals the autonomy to choose a grading system for their individual campus. Mr. Reeves further stated that he believes the Education & Curriculum Committee will play a role in these types of decisions where it needs to be decided whether to be uniform or allow for autonomy. Mr. Reeves noted that this committee can have open conversations with Administrators, Teachers and Parents to bring back to the Board for possible actions.

15. Review and Approval of Revised Enrollment Policy.

Mr. Reeves stated that at the last Board meeting, the Board approved the enrollment policy and asked that a draft revised copy be brought to this meeting so that the Board could review the specific changes made. Mr. Reeves noted that further action was not needed, unless the Board wished to make additional changes to the policy. Member Noble stated that he had some concerns regarding the policy and whether enough was done to delineate what is explained in the policy as to what happens at each campus versus the school as a whole. Member Noble noted that he does not feel that the written policy is clear enough and could use some clarifications. Member Noble stated that he will work with Academica to amend the written policy.

16. Public Comments and Discussion.

Ms. Salmon of Academica reported on some discounts received from School Specialties, from a promotion that took place last year giving 10% back on future purchases if products were purchased from specific companies. Ms. Salmon advised that the discount money earned by each campus must be used by December 31, 2014 and can be used to purchase anything sold by School Specialties or any of their sister companies. Ms. Salmon reported that the total amount of the discounts is \$30,147.36, which is broken down by campus as:

1. North Las Vegas - \$259.05;
2. Stephanie - \$4,970.27;
3. Sky Pointe - \$8,376.14; and
4. Losee - \$16,541.90.

Further discussion was had as to how the money was awarded, based on the amount of money spent on items for the new school year. Ms. Salmon encouraged the campuses to use this money on big ticket items, such as furniture for the next school year. Ms. Salmon further noted that this is one of the advantages of ordering early and thanked the Board for approving these purchases.

17. Adjournment.

Member Hammond Motioned to adjourn the meeting at 8:35 p.m. Member Harty seconded the Motion and the Board unanimously approved. The Meeting was adjourned.

Approved on: _____

**Secretary of the Board of Directors
Somerset Academy of Las Vegas**

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: December 2, 2014
Agenda Item: 4 – Review of School Financial Performance.
Number of Enclosures: 1

SUBJECT: Review of School Financial Performance.

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Carlos Segrera

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 Minutes

Background: Review of Financial Review Summary, Balance Sheet and Profit and Loss Statements.

Submitted By: Staff

Somerset Academy

Financial Summary as of 10-31-14

Prepared by: Carlos Segrera
carlos.segrera@academicanv.com

702-431-6260

Financial News, Notes, and Updates

1. Somerset Academy was awarded \$440,740.08 in SPED Part B Funds and \$193,349.08 in SPED Discretionary Units.
2. DSA per pupil funding dropped from 6,522 per student to 6506.

	Actual P/L as of 10-31-14	Budgeted P/L for 10-31-14	Variance
Sky Pointe	\$ 498,356.30	\$ 197,010.36	\$ 301,345.94
North Las Vegas	\$ 165,149.06	\$ 5,146.34	\$ 160,002.72
Losee	\$ 803,359.95	\$ 308,067.15	\$ 495,292.80
Stephanie	\$ 202,845.03	\$ 47,206.17	\$ 155,638.86
All Campuses	\$ 1,669,710.34	\$ 557,430.02	\$ 1,112,280.32

Somerset Academy Surplus Breakdown	
+ Number = Surplus/ Under Budget - Number = Over Budget	
Category	Amount
Funding for Achieving Full Enrollment	\$ 493,513.25
Benefits- Operating Under Budget	\$ 254,137.66
Salaries - 2 Campuses paid 1 month based on 13-14 figures.	\$ 198,034.77
Utilities- Operating Under Budget	\$ 26,501.29
Maintenance - Operating Over Budget	\$ (16,809.13)
Debt Services- New Loan Payments have not taken effect yet.	\$ 84,778.55
Insurance - Budgeted over 12 months but began payments in September	\$ 16,315.93
SPED Contracted Services	\$ 58,470.81
Janitorial Services - Summer Maintenance Schedule	\$ 18,711.22
Lease - Began Skypointe increase in September. Budgeted over 12 months.	\$ 40,584.64
All Other Categories - Including Fee for 501c3 of \$50,000	\$ (61,958.67)
Total	\$ 1,112,280.32

* Losee and Stephanie did not begin making Lease payments until September.

10:12 AM

11/26/14

Accrual Basis

Somerset Academy of Las Vegas Profit & Loss Budget vs. Actual July through October 2014

	Jul - Oct 14	Budget	\$ Over Budget	% of Budget	
Ordinary Income/Expense					
Income					
1300 · Tuition					
1310 · Kinder Tuition	85,006.79	77,349.00	7,657.79	109.9%	
1300 · Tuition - Other	0.00	0.00	0.00	0.0%	
Total 1300 · Tuition	85,006.79	77,349.00	7,657.79		109.9%
1900 · Other Revenue from Local Source					
1901 · NSB Cash Back Savings	200.00				
Total 1900 · Other Revenue from Local Source	200.00				
2000 · Revenue - Intermediate Sources					
2200(R) · Restricted Grants In Aid	11,440.00				
Total 2000 · Revenue - Intermediate Sources	11,440.00				
3000 · Revenue from State Sources					
3110 · DSA Revenue	9,404,914.32	8,930,698.86	474,215.46	105.3%	
3115a · SPED - Discretionary Unit	64,449.68	64,449.72	-0.04	100.0%	
3115b · SPED Part B Funding	146,913.40	146,913.36	0.04	100.0%	
Total 3000 · Revenue from State Sources	9,616,277.40	9,142,061.94	474,215.46		105.2%
Total Income	9,712,924.19	9,219,410.94	493,513.25		105.4%
Gross Profit	9,712,924.19	9,219,410.94	493,513.25		105.4%
Expense					
1000 · Instruction					
111.100 · Licensed Teachers Salaries	2,748,219.53	2,762,609.93	-14,390.40	99.5%	
113.100 · Licensed Substitute Teachers	34,333.30	69,650.04	-35,316.74	49.3%	
123.100 · Long Term Subs	32,088.38	0.00	32,088.38	100.0%	
221.100 · FICA - Licensed Teachers	16,176.68	8,333.36	7,843.32	194.1%	
231.100 · PERS Instruction Personnel	475,372.55	553,293.04	-77,920.49	85.9%	
241.100 · MC Teachers	38,853.87	40,037.80	-1,183.93	97.0%	
251.100 · Tuition Reimb. for Teachers	2,250.00	3,000.00	-750.00	75.0%	
261.100 · Other (FUTA) - Teachers	9,069.05	4,892.64	4,176.41	185.4%	
261.101 · SUI Teachers	83,103.41	93,785.08	-10,681.67	88.6%	
271.100 · WC Teachers	18,873.31	16,514.44	2,358.87	114.3%	
281.100 · Health Teachers	252,089.43	305,120.52	-53,031.09	82.6%	
331.100 · Training & Dev. - Teachers	16,536.00	5,500.00	11,036.00	300.7%	
443.100 · Copier	62,358.39	53,333.28	9,025.11	116.9%	
610.100 · General Supplies					
610.101 · Classroom Supplies/Consumables	20,060.81	38,133.32	-18,072.51	52.6%	
610.102 · Teacher Reimbursements	22,219.51				
610.103 · Copier & Printing Supplies	10,488.89	14,566.68	-4,077.79	72.0%	
610.104 · Assessment & Testing Materials	1,350.57	1,000.00	350.57	135.1%	
Total 610.100 · General Supplies	54,119.78	53,700.00	419.78		100.8%
612.100 · Furniture - Fixtures	56,042.06	8,000.00	48,042.06	700.5%	
641.100 · Curriculum - Textbooks	61,634.89	180,000.00	-118,365.11	34.2%	
650.100 · Supplies-Inf. Tech. Related					
651.99 · Technology Software	2,024.58				
650.100 · Supplies-Inf. Tech. Related - Other	0.00	45,000.00	-45,000.00	0.0%	
Total 650.100 · Supplies-Inf. Tech. Related	2,024.58	45,000.00	-42,975.42		4.5%
651.100 · Tech. Software (Educational)	80,938.89				
652.100 · Supplies/Equip. (IT Hardware)	8,261.88	2,000.00	6,261.88	413.1%	
652.101 · Classroom Computers & Equipment	7,244.56	4,000.00	3,244.56	181.1%	
653.100 · Web Based (Website)	4,226.17	10,333.36	-6,107.19	40.9%	
893.100 · Indirect Costs- Incentives	1,000.00	25,734.76	-24,734.76	3.9%	
Total 1000 · Instruction	4,064,816.71	4,244,838.25	-180,021.54		95.8%

10:12 AM

11/26/14

Accrual Basis

Somerset Academy of Las Vegas Profit & Loss Budget vs. Actual July through October 2014

	Jul - Oct 14	Budget	\$ Over Budget	% of Budget
200-SP · SPED				
111.SP · SPED - Licenced Teacher	83,490.57	195,833.36	-112,342.79	42.6%
221.SP · SPED - FICA Teacher	382.31	2,000.00	-1,617.69	19.1%
231.SP · SPED - PERS	14,667.44	44,706.24	-30,038.80	32.8%
241.SP · SPED - MC Teachers	815.44	2,907.12	-2,091.68	28.0%
261.SP · SPED - SUI Teachers	1,324.80	5,857.52	-4,532.72	22.6%
261.SP2 · SPED - FUTA	0.00	175.00	-175.00	0.0%
271.SP · SPED - WC Teachers	554.60	905.28	-350.68	61.3%
281.SP · SPED - Health Teachers	7,492.63	11,005.00	-3,512.37	68.1%
291.SP · SPED - Other Teachers	0.00			
320.SP · SPED - Contracted Services	105,695.85	164,166.66	-58,470.81	64.4%
610.SP1 · SPED -General Supplies-Teachers	1,760.53	1,450.00	310.53	121.4%
610.SP2 · SPED -Special Ed Supp-Students	6,497.60	3,366.64	3,130.96	193.0%
651.SP · Software- SPED	0.00	0.00	0.00	0.0%
Total 200-SP · SPED	222,681.77	432,372.82	-209,691.05	51.5%
200.00 · Special Education	1,940.68			
2100 · Support Services - Student	4.30			
2130 · Health Services				
610.213 · Nursing Supplies	3,958.99	3,200.00	758.99	123.7%
Total 2130 · Health Services	3,958.99	3,200.00	758.99	123.7%
2200 · Support Services - Instruction				
115.220 · Non-Licensed Support Staff	132,382.74	142,500.00	-10,117.26	92.9%
225.220 · FICA - Ins. Support Staff	8,710.48	7,975.00	735.48	109.2%
245.220 · MC - Inst. Support Staff	1,429.58	2,114.57	-684.99	67.6%
260.220 · Unemployment Comp.				
265.22 · SUI - Inst. Support Staff	3,504.04	5,145.86	-1,641.82	68.1%
265.22B · FUTA - Inst. Support Staff	4,206.87	1,861.27	2,345.60	226.0%
Total 260.220 · Unemployment Comp.	7,710.91	7,007.13	703.78	110.0%
275.220 · WC - Inst. Support Staff	849.07	743.75	105.32	114.2%
285.220 · Health - Support Staff	145.80	3,700.00	-3,554.20	3.9%
Total 2200 · Support Services - Instruction	151,228.58	164,040.45	-12,811.87	92.2%
2290 · Other Support Service- Inst.				
581.229 · Staff Travel- Teachers	600.81	12,399.96	-11,799.15	4.8%
Total 2290 · Other Support Service- Inst.	600.81	12,399.96	-11,799.15	4.8%
2300 · Support - General Admin				
115.230 · Gen Admin Salaries	241,115.06	192,999.96	48,115.10	124.9%
225.230 · FICA - Gen Admin	3,202.20	4,501.32	-1,299.12	71.1%
235.230 · PERS - Gen Admin	34,611.66	49,030.80	-14,419.14	70.6%
245.230 · MC - Gen Admin	3,577.46	2,798.48	778.98	127.8%
265.230 · SUI - Gen Admin	6,213.29	7,741.68	-1,528.39	80.3%
265.23b · FUTA - Gen Admin	830.35	252.00	578.35	329.5%
275.230 · WC - Gen Admin	1,798.69	984.32	814.37	182.7%
285.230 · Health - Gen Admin	15,697.58	15,698.00	-0.42	100.0%
340.230 · Other Professional Services				
340.23a · Audit	15,000.00	22,000.00	-7,000.00	68.2%
340.23b · Professional Fees	7,000.00			
340.23c · Background/Drug Tests	6,048.00	3,166.68	2,881.32	191.0%
340.23d · Payroll Service Fee's	17,160.00	30,666.68	-13,506.68	56.0%
340.23e · Payroll Services - support	24,886.75	27,666.68	-2,779.93	90.0%
Total 340.230 · Other Professional Services	70,094.75	83,500.04	-13,405.29	83.9%
531.230 · Postage/Shipping	3,517.16	1,833.32	1,683.84	191.8%
533.230 · Telephone/Internet	7,823.76	10,333.36	-2,509.60	75.7%
610.230 · General Office Supplies	12,619.61	11,416.64	1,202.97	110.5%
733.230 · Office Furniture & Equipment	1,419.10			
Total 2300 · Support - General Admin	402,520.67	381,089.92	21,430.75	105.6%

Somerset Academy of Las Vegas Profit & Loss Budget vs. Actual July through October 2014

	Jul - Oct 14	Budget	\$ Over Budget	% of Budget
2318 · Legal Services				
340.231 · Legal	2,000.00	7,333.28	-5,333.28	27.3%
Total 2318 · Legal Services	2,000.00	7,333.28	-5,333.28	27.3%
2400 · School Administration				
114.240 · Admin - Licensed	293,761.34	399,077.68	-105,316.34	73.6%
115.240 · Admin - Non- Licensed	0.00			
225.240 · FICA- Lic. Admin	2,507.32	4,233.28	-1,725.96	59.2%
234.240 · PERS - Admin Licensed	58,200.87	97,629.12	-39,428.25	59.6%
240.240 · Medicare Payments	13.66	1,411.32	-1,397.66	1.0%
244.240 · MC - Admin Licensed	3,693.80	4,375.28	-681.48	84.4%
260.240 · Unemployment Compensation				
264.24a · SUI - Admin Licensed	2,556.09	13,169.56	-10,613.47	19.4%
264.24b · FUTA- Lic Administration	728.09	126.00	602.09	577.8%
264.999 · FUTA- Licensed Admin	0.00			
Total 260.240 · Unemployment Compensation	3,284.18	13,295.56	-10,011.38	24.7%
274.240 · WC - Admin Licensed	1,985.64	2,035.32	-49.68	97.6%
284.240 · Health - Admin Licensed	15,585.40	27,542.80	-11,957.40	56.6%
Total 2400 · School Administration	379,032.21	549,600.36	-170,568.15	69.0%
2500 · Central Services				
310.250 · Management Fee	650,190.00	650,190.00	0.00	100.0%
320.250 · Affiliation Fee	94,007.32	94,007.32	0.00	100.0%
Total 2500 · Central Services	744,197.32	744,197.32	0.00	100.0%
2610 · Operation of Building				
352.261 · IT - Technical Services	69,154.83	85,999.96	-16,845.13	80.4%
410.261 · Utility Services				
411.26a · Water	33,278.78	25,999.96	7,278.82	128.0%
411.26b · Sewer	14,931.75	16,333.32	-1,401.57	91.4%
Total 410.261 · Utility Services	48,210.53	42,333.28	5,877.25	113.9%
421.261 · Trash	17,133.54	18,400.00	-1,266.46	93.1%
422.261 · Janitorial Service (Contracted)	78,622.10	97,333.32	-18,711.22	80.8%
440.261 · Rentals				
441.26a · Lease	1,002,068.16	1,042,652.80	-40,584.64	96.1%
441.26b · Portable lease	21,723.69			
Total 440.261 · Rentals	1,023,791.85	1,042,652.80	-18,860.95	98.2%
520.261 · Insurance				
521.261 · Property Insurance	26,017.51	27,166.64	-1,149.13	95.8%
522.261 · Liability Insurance	5,331.28	20,000.04	-14,668.76	26.7%
523.26a · D & O Insurance	1,842.96	10,000.00	-8,157.04	18.4%
523.26b · Other Insurance	14,659.00	7,000.00	7,659.00	209.4%
Total 520.261 · Insurance	47,850.75	64,166.68	-16,315.93	74.6%
590.261 · Other Purchased Services				
590.20a · DSA Sponsor Fee	141,073.68	141,010.96	62.72	100.0%
590.20b · Power School	0.00	13,833.32	-13,833.32	0.0%
Total 590.261 · Other Purchased Services	141,073.68	154,844.28	-13,770.60	91.1%
621.261 · Natural Gas	578.93	1,000.00	-421.07	57.9%
622.261 · Electricity	138,078.25	115,766.68	22,311.57	119.3%
Total 2610 · Operation of Building	1,564,494.46	1,622,497.00	-58,002.54	96.4%
2620 · Maintenance of Building				
117.262 · Custodial Wages	49,745.28	50,500.00	-754.72	98.5%
227.262 · Custodial- FICA	3,060.26	3,464.32	-404.06	88.3%
247.262 · Custodial-MC	745.66	965.60	-219.94	77.2%
267.262 · Custodial- FUTA & MBT	926.94	122.68	804.26	755.6%
267.262 · Custodial-SUI	2,178.23	1,999.88	178.35	108.9%
277.262 · Custodial- WC	623.92	590.88	33.04	105.6%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual
 July through October 2014

	Jul - Oct 14	Budget	\$ Over Budget	% of Budget
430.262 · Misc Maint & Facilities Costs				
431.26a · A/C Maintenance Expense	17,654.55	10,000.00	7,654.55	176.5%
431.26b · Facility Maint	62,072.46	37,666.64	24,405.82	164.8%
431.26c · Summer Maintenance	3,415.44	5,000.00	-1,584.56	68.3%
431.26d · Maint. Reserves	375.00			
431.26f · Lawn Care	3,000.00	16,666.68	-13,666.68	18.0%
430.262 · Misc Maint & Facilities Costs - Other	9,815.45			
Total 430.262 · Misc Maint & Facilities Costs	96,332.90	69,333.32	26,999.58	138.9%
610.262 · Gen Maint & Janitorial Supplies	37,581.21	18,333.32	19,247.89	205.0%
Total 2620 · Maintenance of Building	191,194.40	145,310.00	45,884.40	131.6%
2660 · Security				
490.266 · Alarm Security System	3,745.00	5,333.36	-1,588.36	70.2%
Total 2660 · Security	3,745.00	5,333.36	-1,588.36	70.2%
2670 · Safety				
490.267 · Security & Fire Services	7,989.00	6,627.32	1,361.68	120.5%
Total 2670 · Safety	7,989.00	6,627.32	1,361.68	120.5%
3100 · Food Service Operations				
570.31 · Food Services	0.00	5,833.36	-5,833.36	0.0%
3100 · Food Service Operations - Other	0.00	0.00	0.00	0.0%
Total 3100 · Food Service Operations	0.00	5,833.36	-5,833.36	0.0%
5000 · Debt Service				
810.500 · Dues & Fees	54,582.00	11,666.68	42,915.32	467.8%
820.500 · Late Fee	-38.00			
830.500 · Debt-Related Expenditures				
832.50a · Debt Services - AcademicaNV	0.00	0.00	0.00	0.0%
832.50b · Debt Serv -Loan	234,862.29	319,640.84	-84,778.55	73.5%
832.50c · Interest Expense	3,904.68			
Total 830.500 · Debt-Related Expenditures	238,766.97	319,640.84	-80,873.87	74.7%
890.500 · Misc. Expenditures				
892.50a · Bank Charges	94.70	1,000.00	-905.30	9.5%
892.50b · E-Funds Fee's	4.40	833.36	-828.96	0.5%
Total 890.500 · Misc. Expenditures	99.10	1,833.36	-1,734.26	5.4%
Total 5000 · Debt Service	293,410.07	333,140.88	-39,730.81	88.1%
900 · Co-Curricular/ Extra-Curricular				
920 · Athletics	9,398.88	4,166.64	5,232.24	225.6%
Total 900 · Co-Curricular/ Extra-Curricular	9,398.88	4,166.64	5,232.24	225.6%
Total Expense	8,043,213.85	8,661,980.92	-618,767.07	92.9%
Net Ordinary Income	1,669,710.34	557,430.02	1,112,280.32	299.5%
Net Income	1,669,710.34	557,430.02	1,112,280.32	299.5%

Somerset Academy of Las Vegas
Balance Sheet
 As of October 31, 2014

	Oct 31, 14
ASSETS	
Current Assets	
Checking/Savings	
101 · Cash in Bank	
101.a · NSB - Operating Account-8726	5,076,281.23
101.c · ZION-Escrow Account	102,317.66
101.d · SGF STE Account	10,596.23
101.e · SGF LOS Account	18,204.11
101.f · SGF NLV Account	74,964.49
101.g · SGF SKY Account	47,583.26
Total 101 · Cash in Bank	5,329,946.98
Total Checking/Savings	5,329,946.98
Accounts Receivable	
153.1 · Accounts Receivable	-15,614.29
Total Accounts Receivable	-15,614.29
Other Current Assets	
Prepaid Debt Card	
Prepaid Sky Pointe	97.82
Total Prepaid Debt Card	97.82
153.11 · Due from Pinecrest	400.00
153.14 · Due from SESS	-9.00
153.2 · DSA Receivable	194,108.72
153.3 · Undeposited Funds	13,460.00
153.4 · Due from State Tax Dept.	1,259.00
153.5 · Due from Safe Key	746.80
181 · Prepaid Expenses	179,220.09
191 · Security Deposits	49,821.37
Total Other Current Assets	439,104.80
Total Current Assets	5,753,437.49
Other Assets	
231 · Building & Building Improvement	
231.2 · Building & Improvements Capital	
231.1 · Centennial Playground Expansion	180,000.00
Total 231.2 · Building & Improvements Capital	180,000.00
232 · Accumulated Dep. Build. Imp.	-6,016.44
Total 231 · Building & Building Improvement	173,983.56
Total Other Assets	173,983.56
TOTAL ASSETS	5,927,421.05
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Accounts Payable	
421 · Accounts Payable	
Accounts Payable - Transfers	4,747.24
421 · Accounts Payable - Other	385,802.20
Total 421 · Accounts Payable	390,549.44
Total Accounts Payable	390,549.44

Somerset Academy of Las Vegas
Balance Sheet
 As of October 31, 2014

	Oct 31, 14
Credit Cards	
451 · Credit Cards	
451.2 · Home Depot	-502.87
451.3 · NSB Credit Card	-23,441.50
451.5 · Staff Reimbursable Charges	1,862.60
Total 451 · Credit Cards	-22,081.77
Total Credit Cards	-22,081.77
Other Current Liabilities	
461 · Accrued Salaries	
461.2 · Accrued Payroll Liability	503,129.48
461.3 · Salaried Payroll Liabilities	543,673.59
Total 461 · Accrued Salaries	1,046,803.07
499 · Other Current Liabilities	
499.1 · Clearing Account	1,385.45
Total 499 · Other Current Liabilities	1,385.45
521.1b · Note Payable	38,484.20
Total Other Current Liabilities	1,086,672.72
Total Current Liabilities	1,455,140.39
Long Term Liabilities	
521 · Loans Payable	
521.1 · Centennial Playground Expansion	104,959.05
521.2 · Zion FFE Loan	
Zion FFE (Computer) 2013-2014	-445,800.17
Zion FFE (Furniture) 2013-2014	-357,318.07
Zion FFE (Supplies) 2013-2014	-5,133.90
Zion FFE (Textbooks) 2013-2014	-291,667.40
521.2a · Zion FFE (Computer)	-146,711.63
521.2b · Zion FFE (Furniture)	-253,939.21
521.2c · Zion FFE (Supplies)	-2,048.06
521.2d · Zion FFE (Textbooks)	-319,967.71
521.2 · Zion FFE Loan - Other	1,822,586.15
Total 521.2 · Zion FFE Loan	0.00
Total 521 · Loans Payable	104,959.05
Total Long Term Liabilities	104,959.05
Total Liabilities	1,560,099.44
Equity	
8000 · Ending Fund Balance	2,730,894.19
Net Income	1,636,599.92
Total Equity	4,367,494.11
TOTAL LIABILITIES & EQUITY	5,927,593.55

SOMERSET ACADEMY – STEPHANIE CAMPUS

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- Stephanie Campus
 July through October 2014

	Jul - Oct 14	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Income				
1300 · Tuition				
1310 · Kinder Tuition	33,207.50			
1300 · Tuition - Other	0.00	31,464.00	-31,464.00	0.0%
Total 1300 · Tuition	33,207.50	31,464.00	1,743.50	105.5%
1900 · Other Revenue from Local Source				
1901 · NSB Cash Back Savings	17.00			
Total 1900 · Other Revenue from Local Source	17.00			
2000 · Revenue - Intermediate Sources				
2200(R) · Restricted Grants In Aid	6,160.00			
Total 2000 · Revenue - Intermediate Sources	6,160.00			
3000 · Revenue from State Sources				
3110 · DSA Revenue	1,562,156.28	1,482,955.94	79,200.34	105.3%
3115a · SPED - Discretionary Unit	9,054.88	9,054.88	0.00	100.0%
3115b · SPED Part B Funding	20,640.76	20,640.72	0.04	100.0%
Total 3000 · Revenue from State Sources	1,591,851.92	1,512,651.54	79,200.38	105.2%
Total Income	1,631,236.42	1,544,115.54	87,120.88	105.6%
Gross Profit	1,631,236.42	1,544,115.54	87,120.88	105.6%
Expense				
1000 · Instruction				
111.100 · Licensed Teachers Salaries	494,703.70	499,870.24	-5,166.54	99.0%
113.100 · Licensed Substitute Teachers	6,114.00	12,500.00	-6,386.00	48.9%
221.100 · FICA - Licensed Teachers	1,111.65	1,333.36	-221.71	83.4%
231.100 · PERS Instruction Personnel	97,101.05	96,305.44	795.61	100.8%
241.100 · MC Teachers	7,156.13	6,987.80	168.33	102.4%
261.100 · Other (FUTA) - Teachers	455.89	525.00	-69.11	86.8%
261.101 · SUI Teachers	12,907.58	15,903.24	-2,995.66	81.2%
271.100 · WC Teachers	3,279.33	2,457.76	821.57	133.4%
281.100 · Health Teachers	50,210.16	59,635.80	-9,425.64	84.2%
331.100 · Training & Dev. - Teachers	8,334.00	1,833.32	6,500.68	454.6%
443.100 · Copier	7,343.53	13,333.32	-5,989.79	55.1%
610.100 · General Supplies				
610.101 · Classroom Supplies/Consumables	2,190.91	6,333.32	-4,142.41	34.6%
610.102 · Teacher Reimbursements	5,658.61			
610.103 · Copier & Printing Supplies	2,409.84	2,900.00	-490.16	83.1%
610.104 · Assessment & Testing Materials	279.13			
Total 610.100 · General Supplies	10,538.49	9,233.32	1,305.17	114.1%
612.100 · Furniture - Fixtures	31,694.06			
641.100 · Curriculum - Textbooks	5,291.43	54,600.00	-49,308.57	9.7%
650.100 · Supplies-Inf. Tech. Related				
651.99 · Technology Software	1,211.58			
Total 650.100 · Supplies-Inf. Tech. Related	1,211.58			

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- Stephanie Campus
 July through October 2014

	Jul - Oct 14	Budget	\$ Over Budget	% of Budget
651.100 · Tech. Software (Educational)	18,294.56			
652.100 · Supplies/Equip. (IT Hardware)	1,866.37			
652.101 · Classroom Computers & Equipment	3,618.65			
653.100 · Web Based (Website)	606.90	1,166.68	-559.78	52.0%
Total 1000 · Instruction	761,839.06	775,685.28	-13,846.22	98.2%
200-SP · SPED				
111.SP · SPED - Licenced Teacher	24,285.16	35,000.00	-10,714.84	69.4%
221.SP · SPED - FICA Teacher	0.00	666.64	-666.64	0.0%
231.SP · SPED - PERS	6,253.46	8,345.84	-2,092.38	74.9%
241.SP · SPED - MC Teachers	341.56	507.52	-165.96	67.3%
261.SP · SPED - SUI Teachers	632.22	1,155.00	-522.78	54.7%
261.SP2 · SPED - FUTA	0.00	35.00	-35.00	0.0%
271.SP · SPED - WC Teachers	155.54	178.52	-22.98	87.1%
281.SP · SPED - Health Teachers	2,500.28	2,170.00	330.28	115.2%
320.SP · SPED - Contracted Services	15,791.75	23,333.34	-7,541.59	67.7%
610.SP1 · SPED -General Supplies-Teachers	364.32	283.32	81.00	128.6%
610.SP2 · SPED -Special Ed Supp-Students	1,441.93	533.32	908.61	270.4%
Total 200-SP · SPED	51,766.22	72,208.50	-20,442.28	71.7%
2130 · Health Services				
610.213 · Nursing Supplies	707.33	533.32	174.01	132.6%
Total 2130 · Health Services	707.33	533.32	174.01	132.6%
2200 · Support Services - Instruction				
115.220 · Non-Licensed Support Staff	33,732.09	30,000.00	3,732.09	112.4%
225.220 · FICA - Ins. Support Staff	2,598.20	1,000.00	1,598.20	259.8%
245.220 · MC - Inst. Support Staff	0.00	483.32	-483.32	0.0%
260.220 · Unemployment Comp.				
265.22 · SUI - Inst. Support Staff	1,382.77	1,433.36	-50.59	96.5%
265.22B · FUTA - Inst. Support Staff	569.42	433.36	136.06	131.4%
Total 260.220 · Unemployment Comp.	1,952.19	1,866.72	85.47	104.6%
275.220 · WC - Inst. Support Staff	225.69	170.00	55.69	132.8%
285.220 · Health - Support Staff	0.00	3,400.00	-3,400.00	0.0%
Total 2200 · Support Services - Instruction	38,508.17	36,920.04	1,588.13	104.3%
2290 · Other Support Service- Inst.				
581.229 · Staff Travel- Teachers	173.60	2,400.00	-2,226.40	7.2%
Total 2290 · Other Support Service- Inst.	173.60	2,400.00	-2,226.40	7.2%
2300 · Support - General Admin				
115.230 · Gen Admin Salaries	38,375.10	38,333.32	41.78	100.1%
225.230 · FICA - Gen Admin	461.48	666.64	-205.16	69.2%
235.230 · PERS - Gen Admin	4,099.54	9,204.16	-5,104.62	44.5%
245.230 · MC - Gen Admin	731.95	555.84	176.11	131.7%
265.230 · SUI - Gen Admin	798.09	1,265.00	-466.91	63.1%
265.23b · FUTA - Gen Admin	97.85	56.00	41.85	174.7%
275.230 · WC - Gen Admin	254.22	195.52	58.70	130.0%
285.230 · Health - Gen Admin	4,014.49	2,376.68	1,637.81	168.9%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- Stephanie Campus
 July through October 2014

	Jul - Oct 14	Budget	\$ Over Budget	% of Budget	
340.230 · Other Professional Services					
340.23a · Audit	2,700.00	5,500.00	-2,800.00	49.1%	
340.23c · Background/Drug Tests	795.00	666.68	128.32	119.2%	
340.23d · Payroll Service Fee's	3,260.00	4,333.32	-1,073.32	75.2%	
340.23e · Payroll Services - support	4,502.00	4,000.00	502.00	112.6%	
Total 340.230 · Other Professional Services	11,257.00	14,500.00	-3,243.00	77.6%	
531.230 · Postage/Shipping	73.30	333.32	-260.02	22.0%	
533.230 · Telephone/Internet	2,067.16	2,333.32	-266.16	88.6%	
610.230 · General Office Supplies	1,184.52	2,750.00	-1,565.48	43.1%	
733.230 · Office Furniture & Equipment	1,193.58				
Total 2300 · Support - General Admin	64,608.28	72,569.80	-7,961.52	89.0%	
2318 · Legal Services					
340.231 · Legal	500.00	1,833.32	-1,333.32	27.3%	
Total 2318 · Legal Services	500.00	1,833.32	-1,333.32	27.3%	
2400 · School Administration					
114.240 · Admin - Licensed	56,677.44	68,077.68	-11,400.24	83.3%	
225.240 · FICA- Lic. Admin	58.40	666.64	-608.24	8.8%	
234.240 · PERS - Admin Licensed	11,327.44	16,863.32	-5,535.88	67.2%	
240.240 · Medicare Payments	13.66				
244.240 · MC - Admin Licensed	753.76	987.12	-233.36	76.4%	
260.240 · Unemployment Compensation					
264.24a · SUI - Admin Licensed	39.47	2,246.56	-2,207.09	1.8%	
264.24b · FUTA- Lic Administration	11.02	28.00	-16.98	39.4%	
Total 260.240 · Unemployment Compensation	50.49	2,274.56	-2,224.07	2.2%	
274.240 · WC - Admin Licensed	369.01	347.20	21.81	106.3%	
284.240 · Health - Admin Licensed	4,531.15	4,220.80	310.35	107.4%	
Total 2400 · School Administration	73,781.35	93,437.32	-19,655.97	79.0%	
2500 · Central Services					
310.250 · Management Fee	107,970.00	107,970.00	0.00	100.0%	
320.250 · Affiliation Fee	15,610.03	15,610.03	0.00	100.0%	
Total 2500 · Central Services	123,580.03	123,580.03	0.00	100.0%	
2610 · Operation of Building					
352.261 · IT - Technical Services	12,965.85	13,333.32	-367.47	97.2%	
410.261 · Utility Services					
411.26a · Water	1,787.02	3,333.32	-1,546.30	53.6%	
411.26b · Sewer	1,637.24	1,666.68	-29.44	98.2%	
Total 410.261 · Utility Services	3,424.26	5,000.00	-1,575.74	68.5%	
421.261 · Trash	3,800.97	3,000.00	800.97	126.7%	
422.261 · Janitorial Service (Contracted)	15,750.93	17,333.32	-1,582.39	90.9%	
440.261 · Rentals					
441.26a · Lease	128,941.21	140,000.00	-11,058.79	92.1%	
441.26b · Portable lease	21,723.69				
Total 440.261 · Rentals	150,664.90	140,000.00	10,664.90	107.6%	

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- Stephanie Campus
 July through October 2014

	Jul - Oct 14	Budget	\$ Over Budget	% of Budget	
520.261 · Insurance					
521.261 · Property Insurance	1,769.20	10,000.00	-8,230.80	17.7%	
522.261 · Liability Insurance	966.71	3,666.68	-2,699.97	26.4%	
523.26a · D & O Insurance	313.28	1,333.32	-1,020.04	23.5%	
523.26b · Other Insurance	2,492.03				
Total 520.261 · Insurance	5,541.22	15,000.00	-9,458.78	36.9%	
590.261 · Other Purchased Services					
590.20a · DSA Sponsor Fee	23,432.32	23,415.12	17.20	100.1%	
590.20b · Power School	0.00	3,333.32	-3,333.32	0.0%	
Total 590.261 · Other Purchased Services	23,432.32	26,748.44	-3,316.12	87.6%	
621.261 · Natural Gas	30.61				
622.261 · Electricity	23,050.14	17,333.32	5,716.82	133.0%	
Total 2610 · Operation of Building	238,661.20	237,748.40	912.80	100.4%	
2620 · Maintenance of Building					
117.262 · Custodial Wages	6,827.71	10,000.00	-3,172.29	68.3%	
227.262 · Custodial- FICA	426.51	620.00	-193.49	68.8%	
247.262 · Custodial-MC	95.81	145.00	-49.19	66.1%	
267-262 · Custodial- FUTA & MBT	97.74	14.00	83.74	698.1%	
267.262 · Custodial-SUI	269.09	330.00	-60.91	81.5%	
277.262 · Custodial- WC	45.13	51.00	-5.87	88.5%	
430.262 · Misc Maint & Facilities Costs					
431.26a · A/C Maintenance Expense	396.00				
431.26b · Facility Maint	10,998.63	6,666.68	4,331.95	165.0%	
431.26c · Summer Maintenance	2,252.17				
431.26f · Lawn Care	0.00	1,666.68	-1,666.68	0.0%	
430.262 · Misc Maint & Facilities Costs - Other	601.01				
Total 430.262 · Misc Maint & Facilities Costs	14,247.81	8,333.36	5,914.45	171.0%	
610.262 · Gen Maint & Janitorial Supplies	6,406.70	3,333.32	3,073.38	192.2%	
Total 2620 · Maintenance of Building	28,416.50	22,826.68	5,589.82	124.5%	
2660 · Security					
490.266 · Alarm Security System	650.00	666.68	-16.68	97.5%	
Total 2660 · Security	650.00	666.68	-16.68	97.5%	
2670 · Safety					
490.267 · Security & Fire Services	1,608.00	333.32	1,274.68	482.4%	
Total 2670 · Safety	1,608.00	333.32	1,274.68	482.4%	
3100 · Food Service Operations					
570.31 · Food Services	0.00	1,666.68	-1,666.68	0.0%	
Total 3100 · Food Service Operations	0.00	1,666.68	-1,666.68	0.0%	
5000 · Debt Service					
810.500 · Dues & Fees	1,052.00	1,666.68	-614.68	63.1%	
830.500 · Debt-Related Expenditures					
832.50b · Debt Serv -Loan	42,522.81	52,333.32	-9,810.51	81.3%	
Total 830.500 · Debt-Related Expenditures	42,522.81	52,333.32	-9,810.51	81.3%	

10:08 AM

11/26/14

Accrual Basis

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- Stephanie Campus
July through October 2014

	Jul - Oct 14	Budget	\$ Over Budget	% of Budget
890.500 · Misc. Expenditures				
892.50a · Bank Charges	16.10	333.32	-317.22	4.8%
892.50b · E-Funds Fee's	0.74	166.68	-165.94	0.4%
Total 890.500 · Misc. Expenditures	<u>16.84</u>	<u>500.00</u>	<u>-483.16</u>	<u>3.4%</u>
Total 5000 · Debt Service	43,591.65	54,500.00	-10,908.35	80.0%
Total Expense	<u>1,428,391.39</u>	<u>1,496,909.37</u>	<u>-68,517.98</u>	<u>95.4%</u>
Net Ordinary Income	<u>202,845.03</u>	<u>47,206.17</u>	<u>155,638.86</u>	<u>429.7%</u>
Net Income	<u><u>202,845.03</u></u>	<u><u>47,206.17</u></u>	<u><u>155,638.86</u></u>	<u><u>429.7%</u></u>

SOMERSET ACADEMY – LOSEE CAMPUS

Somerset Academy of Las Vegas Profit & Loss Budget vs. Actual- Losee Campus

July through October 2014

	Jul - Oct 14	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Income				
1300 · Tuition				
1310 · Kinder Tuition	17,250.00	15,076.50	2,173.50	114.4%
Total 1300 · Tuition	<u>17,250.00</u>	<u>15,076.50</u>	<u>2,173.50</u>	<u>114.4%</u>
1900 · Other Revenue from Local Source				
1901 · NSB Cash Back Savings	26.00			
Total 1900 · Other Revenue from Local Source	<u>26.00</u>			
2000 · Revenue - Intermediate Sources				
2200(R) · Restricted Grants In Aid	1,760.00			
Total 2000 · Revenue - Intermediate Sources	<u>1,760.00</u>			
3000 · Revenue from State Sources				
3110 · DSA Revenue	2,392,610.20	2,272,025.32	120,584.88	105.3%
3115a · SPED - Discretionary Unit	17,754.92	17,754.92	0.00	100.0%
3115b · SPED Part B Funding	40,472.00	40,472.00	0.00	100.0%
Total 3000 · Revenue from State Sources	<u>2,450,837.12</u>	<u>2,330,252.24</u>	<u>120,584.88</u>	<u>105.2%</u>
Total Income	<u>2,469,873.12</u>	<u>2,345,328.74</u>	<u>124,544.38</u>	<u>105.3%</u>
Gross Profit	2,469,873.12	2,345,328.74	124,544.38	105.3%
Expense				
1000 · Instruction				
111.100 · Licensed Teachers Salaries	602,808.10	669,332.60	-66,524.50	90.1%
113.100 · Licensed Substitute Teachers	7,605.48	18,166.68	-10,561.20	41.9%
123.100 · Long Term Subs	4,432.76			
221.100 · FICA - Licensed Teachers	4,417.94	4,000.00	417.94	110.4%
231.100 · PERS Instruction Personnel	94,046.93	128,729.84	-34,682.91	73.1%
241.100 · MC Teachers	8,654.45	10,446.92	-1,792.47	82.8%
251.100 · Tuition Reimb. for Teachers	900.00			
261.100 · Other (FUTA) - Teachers	4,087.12	2,666.64	1,420.48	153.3%
261.101 · SUI Teachers	22,689.19	23,591.84	-902.65	96.2%
271.100 · WC Teachers	4,199.29	5,106.60	-907.31	82.2%
281.100 · Health Teachers	53,289.57	66,916.60	-13,627.03	79.6%
331.100 · Training & Dev. - Teachers	8,082.00	1,166.68	6,915.32	692.7%
443.100 · Copier	26,526.67	13,333.32	13,193.35	199.0%
610.100 · General Supplies				
610.101 · Classroom Supplies/Consumables	3,792.28	11,800.00	-8,007.72	32.1%
610.102 · Teacher Reimbursements	2,040.11			
610.103 · Copier & Printing Supplies	4,580.22	4,000.00	580.22	114.5%
610.104 · Assessment & Testing Materials	0.00	1,000.00	-1,000.00	0.0%
Total 610.100 · General Supplies	<u>10,412.61</u>	<u>16,800.00</u>	<u>-6,387.39</u>	<u>62.0%</u>
612.100 · Furniture - Fixtures	11,312.50			
641.100 · Curriculum - Textbooks	749.45			
650.100 · Supplies-Inf. Tech. Related				
651.99 · Technology Software	813.00			
Total 650.100 · Supplies-Inf. Tech. Related	<u>813.00</u>			

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- Losee Campus
 July through October 2014

	Jul - Oct 14	Budget	\$ Over Budget	% of Budget
652.100 · Supplies/Equip. (IT Hardware)	2,941.67			
653.100 · Web Based (Website)	928.20	1,166.68	-238.48	79.6%
893.100 · Indirect Costs- Incentives	1,000.00	11,932.12	-10,932.12	8.4%
Total 1000 · Instruction	869,896.93	973,356.52	-103,459.59	89.4%
200-SP · SPED				
111.SP · SPED - Licenced Teacher	14,614.72	54,166.68	-39,551.96	27.0%
231.SP · SPED - PERS	1,936.42	10,227.08	-8,290.66	18.9%
241.SP · SPED - MC Teachers	211.94	852.92	-640.98	24.8%
261.SP · SPED - SUI Teachers	246.88	1,182.52	-935.64	20.9%
261.SP2 · SPED - FUTA	0.00	35.00	-35.00	0.0%
271.SP · SPED - WC Teachers	99.40	182.76	-83.36	54.4%
281.SP · SPED - Health Teachers	1,311.79	2,221.68	-909.89	59.0%
291.SP · SPED - Other Teachers	0.00			
320.SP · SPED - Contracted Services	31,710.96	36,666.66	-4,955.70	86.5%
610.SP1 · SPED -General Supplies-Teachers	529.71	333.36	196.35	158.9%
610.SP2 · SPED -Special Ed Supp-Students	1,016.26	1,000.00	16.26	101.6%
Total 200-SP · SPED	51,678.08	106,868.66	-55,190.58	48.4%
200.00 · Special Education	1,940.68			
2130 · Health Services				
610.213 · Nursing Supplies	547.32	833.32	-286.00	65.7%
Total 2130 · Health Services	547.32	833.32	-286.00	65.7%
2200 · Support Services - Instruction				
115.220 · Non-Licensed Support Staff	26,736.76	37,500.00	-10,763.24	71.3%
225.220 · FICA - Ins. Support Staff	1,653.62	2,325.00	-671.38	71.1%
245.220 · MC - Inst. Support Staff	386.71	543.75	-157.04	71.1%
260.220 · Unemployment Comp.				
265.22 · SUI - Inst. Support Staff	926.55	1,237.50	-310.95	74.9%
265.22B · FUTA - Inst. Support Staff	622.70	594.51	28.19	104.7%
Total 260.220 · Unemployment Comp.	1,549.25	1,832.01	-282.76	84.6%
275.220 · WC - Inst. Support Staff	179.97	191.25	-11.28	94.1%
Total 2200 · Support Services - Instruction	30,506.31	42,392.01	-11,885.70	72.0%
2290 · Other Support Service- Inst.				
581.229 · Staff Travel- Teachers	841.20	3,333.32	-2,492.12	25.2%
Total 2290 · Other Support Service- Inst.	841.20	3,333.32	-2,492.12	25.2%
2300 · Support - General Admin				
115.230 · Gen Admin Salaries	36,087.45	47,333.32	-11,245.87	76.2%
225.230 · FICA - Gen Admin	892.20	2,934.68	-2,042.48	30.4%
235.230 · PERS - Gen Admin	3,426.90	12,188.32	-8,761.42	28.1%
245.230 · MC - Gen Admin	251.09	686.32	-435.23	36.6%
265.230 · SUI - Gen Admin	1,105.84	2,934.68	-1,828.84	37.7%
265.23b · FUTA - Gen Admin	209.99	56.00	153.99	375.0%
275.230 · WC - Gen Admin	245.86	241.40	4.46	101.8%
285.230 · Health - Gen Admin	1,562.92	6,666.64	-5,103.72	23.4%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- Losee Campus
 July through October 2014

	Jul - Oct 14	Budget	\$ Over Budget	% of Budget
340.230 · Other Professional Services				
340.23a · Audit	1,500.00	5,500.00	-4,000.00	27.3%
340.23c · Background/Drug Tests	1,080.00	666.68	413.32	162.0%
340.23d · Payroll Service Fee's	3,550.00	9,333.32	-5,783.32	38.0%
340.23e · Payroll Services - support	6,920.00	7,333.32	-413.32	94.4%
Total 340.230 · Other Professional Services	13,050.00	22,833.32	-9,783.32	57.2%
531.230 · Postage/Shipping	253.60	500.00	-246.40	50.7%
533.230 · Telephone/Internet	1,157.36	2,666.68	-1,509.32	43.4%
610.230 · General Office Supplies	4,769.74	2,833.32	1,936.42	168.3%
Total 2300 · Support - General Admin	63,012.95	101,874.68	-38,861.73	61.9%
2318 · Legal Services				
340.231 · Legal	500.00	1,833.32	-1,333.32	27.3%
Total 2318 · Legal Services	500.00	1,833.32	-1,333.32	27.3%
2400 · School Administration				
114.240 · Admin - Licensed	80,551.74	100,000.00	-19,448.26	80.6%
225.240 · FICA- Lic. Admin	2,146.82	2,666.64	-519.82	80.5%
234.240 · PERS - Admin Licensed	11,930.86	23,083.32	-11,152.46	51.7%
244.240 · MC - Admin Licensed	1,137.24	1,450.00	-312.76	78.4%
260.240 · Unemployment Compensation				
264.24a · SUI - Admin Licensed	2,183.80	3,300.00	-1,116.20	66.2%
264.24b · FUTA- Lic Administration	619.57	28.00	591.57	2,212.8%
Total 260.240 · Unemployment Compensation	2,803.37	3,328.00	-524.63	84.2%
274.240 · WC - Admin Licensed	552.11	510.00	42.11	108.3%
284.240 · Health - Admin Licensed	3,531.89	9,000.00	-5,468.11	39.2%
Total 2400 · School Administration	102,654.03	140,037.96	-37,383.93	73.3%
2500 · Central Services				
310.250 · Management Fee	165,420.00	165,420.00	0.00	100.0%
320.250 · Affiliation Fee	23,916.04	23,916.04	0.00	100.0%
Total 2500 · Central Services	189,336.04	189,336.04	0.00	100.0%
2610 · Operation of Building				
352.261 · IT - Technical Services	14,307.85	24,333.32	-10,025.47	58.8%
410.261 · Utility Services				
411.26a · Water	8,449.11	7,333.32	1,115.79	115.2%
411.26b · Sewer	6,547.77	7,333.32	-785.55	89.3%
Total 410.261 · Utility Services	14,996.88	14,666.64	330.24	102.3%
421.261 · Trash	3,125.93	6,400.00	-3,274.07	48.8%
422.261 · Janitorial Service (Contracted)	17,601.91	28,333.32	-10,731.41	62.1%
440.261 · Rentals				
441.26a · Lease	165,250.00	190,000.00	-24,750.00	87.0%
Total 440.261 · Rentals	165,250.00	190,000.00	-24,750.00	87.0%
520.261 · Insurance				
521.261 · Property Insurance	2,705.82	9,333.32	-6,627.50	29.0%
522.261 · Liability Insurance	1,430.06	3,000.00	-1,569.94	47.7%
523.26a · D & O Insurance	479.18	1,166.68	-687.50	41.1%
523.26b · Other Insurance	3,811.34			
Total 520.261 · Insurance	8,426.40	13,500.00	-5,073.60	62.4%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- Losee Campus
 July through October 2014

	Jul - Oct 14	Budget	\$ Over Budget	% of Budget
590.261 · Other Purchased Services				
590.20a · DSA Sponsor Fee	35,889.16	35,874.00	15.16	100.0%
590.20b · Power School	0.00	3,500.00	-3,500.00	0.0%
Total 590.261 · Other Purchased Services	35,889.16	39,374.00	-3,484.84	91.1%
622.261 · Electricity	27,576.23	27,266.68	309.55	101.1%
Total 2610 · Operation of Building	287,174.36	343,873.96	-56,699.60	83.5%
2620 · Maintenance of Building				
117.262 · Custodial Wages	9,194.56	13,500.00	-4,305.44	68.1%
227.262 · Custodial- FICA	556.03	837.00	-280.97	66.4%
247.262 · Custodial-MC	130.06	195.76	-65.70	66.4%
267-262 · Custodial- FUTA & MBT	156.58	14.00	142.58	1,118.4%
267.262 · Custodial-SUI	375.78	445.52	-69.74	84.3%
277.262 · Custodial- WC	285.23	68.84	216.39	414.3%
430.262 · Misc Maint & Facilities Costs				
431.26a · A/C Maintenance Expense	324.00	2,000.00	-1,676.00	16.2%
431.26b · Facility Maint	8,168.37	9,333.32	-1,164.95	87.5%
431.26f · Lawn Care	0.00	5,000.00	-5,000.00	0.0%
Total 430.262 · Misc Maint & Facilities Costs	8,492.37	16,333.32	-7,840.95	52.0%
610.262 · Gen Maint & Janitorial Supplies	13,912.15	5,000.00	8,912.15	278.2%
Total 2620 · Maintenance of Building	33,102.76	36,394.44	-3,291.68	91.0%
2660 · Security				
490.266 · Alarm Security System	1,285.00	2,000.00	-715.00	64.3%
Total 2660 · Security	1,285.00	2,000.00	-715.00	64.3%
2670 · Safety				
490.267 · Security & Fire Services	2,691.00	1,960.68	730.32	137.2%
Total 2670 · Safety	2,691.00	1,960.68	730.32	137.2%
3100 · Food Service Operations				
570.31 · Food Services	0.00	1,666.68	-1,666.68	0.0%
Total 3100 · Food Service Operations	0.00	1,666.68	-1,666.68	0.0%
5000 · Debt Service				
810.500 · Dues & Fees	977.00	3,333.32	-2,356.32	29.3%
830.500 · Debt-Related Expenditures				
832.50b · Debt Serv -Loan	30,343.75	87,666.68	-57,322.93	34.6%
Total 830.500 · Debt-Related Expenditures	30,343.75	87,666.68	-57,322.93	34.6%
890.500 · Misc. Expenditures				
892.50a · Bank Charges	24.62	333.32	-308.70	7.4%
892.50b · E-Funds Fee's	1.14	166.68	-165.54	0.7%
Total 890.500 · Misc. Expenditures	25.76	500.00	-474.24	5.2%
Total 5000 · Debt Service	31,346.51	91,500.00	-60,153.49	34.3%
Total Expense	1,666,513.17	2,037,261.59	-370,748.42	81.8%
Net Ordinary Income	803,359.95	308,067.15	495,292.80	260.8%
Net Income	803,359.95	308,067.15	495,292.80	260.8%

SOMERSET ACADEMY – SKY POINTE CAMPUS

10:01 AM

11/26/14

Accrual Basis

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- Sky Pointe Campus
 July through October 2014

	Jul - Oct 14	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Income				
1300 · Tuition				
1310 · Kinder Tuition	17,299.29	14,421.00	2,878.29	120.0%
Total 1300 · Tuition	17,299.29	14,421.00	2,878.29	120.0%
1900 · Other Revenue from Local Source				
1901 · NSB Cash Back Savings	132.00			
Total 1900 · Other Revenue from Local Source	132.00			
2000 · Revenue - Intermediate Sources				
2200(R) · Restricted Grants In Aid	880.00			
Total 2000 · Revenue - Intermediate Sources	880.00			
3000 · Revenue from State Sources				
3110 · DSA Revenue	3,037,787.32	2,884,738.16	153,049.16	105.3%
3115a · SPED - Discretionary Unit	22,725.96	22,726.00	-0.04	100.0%
3115b · SPED Part B Funding	51,804.16	51,804.16	0.00	100.0%
Total 3000 · Revenue from State Sources	3,112,317.44	2,959,268.32	153,049.12	105.2%
Total Income	3,130,628.73	2,973,689.32	156,939.41	105.3%
Gross Profit	3,130,628.73	2,973,689.32	156,939.41	105.3%
Expense				
1000 · Instruction				
111.100 · Licensed Teachers Salaries	921,229.22	888,362.13	32,867.09	103.7%
113.100 · Licensed Substitute Teachers	7,565.04	22,333.36	-14,768.32	33.9%
123.100 · Long Term Subs	23,871.30			
221.100 · FICA - Licensed Teachers	7,383.63	0.00	7,383.63	100.0%
231.100 · PERS Instruction Personnel	155,013.12	168,361.76	-13,348.64	92.1%
241.100 · MC Teachers	13,071.25	12,651.24	420.01	103.3%
251.100 · Tuition Reimb. for Teachers	1,350.00			
261.100 · Other (FUTA) - Teachers	2,752.67	910.00	1,842.67	302.5%
261.101 · SUI Teachers	26,239.18	31,641.00	-5,401.82	82.9%
271.100 · WC Teachers	6,403.07	5,449.76	953.31	117.5%
281.100 · Health Teachers	77,668.90	113,348.48	-35,679.58	68.5%
331.100 · Training & Dev. - Teachers	0.00	1,166.68	-1,166.68	0.0%
443.100 · Copier	13,109.70	13,333.32	-223.62	98.3%
610.100 · General Supplies				
610.101 · Classroom Supplies/Consumables	9,810.71	10,500.00	-689.29	93.4%
610.102 · Teacher Reimbursements	8,960.30			
610.103 · Copier & Printing Supplies	3,505.53	4,500.00	-994.47	77.9%
610.104 · Assessment & Testing Materials	1,071.44	0.00	1,071.44	100.0%
Total 610.100 · General Supplies	23,347.98	15,000.00	8,347.98	155.7%
612.100 · Furniture - Fixtures	5,248.74			
641.100 · Curriculum - Textbooks	34,286.36	102,900.00	-68,613.64	33.3%
651.100 · Tech. Software (Educational)	18,078.03			
652.100 · Supplies/Equip. (IT Hardware)	2,645.75			
652.101 · Classroom Computers & Equipment	107.24			
653.100 · Web Based (Website)	1,790.40	4,000.00	-2,209.60	44.8%
893.100 · Indirect Costs- Incentives	0.00	10,169.28	-10,169.28	0.0%
Total 1000 · Instruction	1,341,161.58	1,389,627.01	-48,465.43	96.5%

Somerset Academy of Las Vegas Profit & Loss Budget vs. Actual- Sky Pointe Campus July through October 2014

	Jul - Oct 14	Budget	\$ Over Budget	% of Budget
200-SP · SPED				
111.SP · SPED - Licenced Teacher	37,590.41	70,000.00	-32,409.59	53.7%
221.SP · SPED - FICA Teacher	382.24			
231.SP · SPED - PERS	4,675.00	18,025.00	-13,350.00	25.9%
241.SP · SPED - MC Teachers	182.92	1,015.00	-832.08	18.0%
261.SP · SPED - SUI Teachers	188.74	2,310.00	-2,121.26	8.2%
261.SP2 · SPED - FUTA	0.00	70.00	-70.00	0.0%
271.SP · SPED - WC Teachers	254.82	357.00	-102.18	71.4%
281.SP · SPED - Health Teachers	2,646.08	4,340.00	-1,693.92	61.0%
320.SP · SPED - Contracted Services	34,269.52	67,500.00	-33,230.48	50.8%
610.SP1 · SPED -General Supplies-Teachers	612.15	500.00	112.15	122.4%
610.SP2 · SPED -Special Ed Supp-Students	2,232.95	1,000.00	1,232.95	223.3%
651.SP · Software- SPED	0.00	0.00	0.00	0.0%
Total 200-SP · SPED	83,034.83	165,117.00	-82,082.17	50.3%
2100 · Support Services - Student	4.30			
2130 · Health Services				
610.213 · Nursing Supplies	2,127.58	1,166.68	960.90	182.4%
Total 2130 · Health Services	2,127.58	1,166.68	960.90	182.4%
2200 · Support Services - Instruction				
115.220 · Non-Licensed Support Staff	44,611.39	37,500.00	7,111.39	119.0%
225.220 · FICA - Ins. Support Staff	2,765.90	2,325.00	440.90	119.0%
245.220 · MC - Inst. Support Staff	646.89	543.75	103.14	119.0%
260.220 · Unemployment Comp.				
265.22 · SUI - Inst. Support Staff	990.64	1,237.50	-246.86	80.1%
265.22B · FUTA - Inst. Support Staff	1,563.46	720.00	843.46	217.1%
Total 260.220 · Unemployment Comp.	2,554.10	1,957.50	596.60	130.5%
275.220 · WC - Inst. Support Staff	253.20	191.25	61.95	132.4%
285.220 · Health - Support Staff	0.00	300.00	-300.00	0.0%
Total 2200 · Support Services - Instruction	50,831.48	42,817.50	8,013.98	118.7%
2290 · Other Support Service- Inst.				
581.229 · Staff Travel- Teachers	0.00	3,333.32	-3,333.32	0.0%
Total 2290 · Other Support Service- Inst.	0.00	3,333.32	-3,333.32	0.0%
2300 · Support - General Admin				
115.230 · Gen Admin Salaries	60,120.34	60,000.00	120.34	100.2%
225.230 · FICA - Gen Admin	1,199.52			
235.230 · PERS - Gen Admin	7,106.97	15,450.00	-8,343.03	46.0%
245.230 · MC - Gen Admin	825.60	870.00	-44.40	94.9%
265.230 · SUI - Gen Admin	1,659.85	1,980.00	-320.15	83.8%
265.23b · FUTA - Gen Admin	287.82	84.00	203.82	342.6%
275.230 · WC - Gen Admin	562.36	306.00	256.36	183.8%
285.230 · Health - Gen Admin	5,238.86	3,720.00	1,518.86	140.8%
340.230 · Other Professional Services				
340.23a · Audit	5,400.00	5,500.00	-100.00	98.2%
340.23b · Professional Fees	3,500.00			
340.23c · Background/Drug Tests	2,373.00	1,000.00	1,373.00	237.3%
340.23d · Payroll Service Fee's	5,440.00	8,333.36	-2,893.36	65.3%
340.23e · Payroll Services - support	8,960.00	8,333.36	626.64	107.5%
Total 340.230 · Other Professional Services	25,673.00	23,166.72	2,506.28	110.8%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- Sky Pointe Campus
 July through October 2014

	Jul - Oct 14	Budget	\$ Over Budget	% of Budget	
531.230 · Postage/Shipping	1,799.71	500.00	1,299.71	359.9%	
533.230 · Telephone/Internet	2,830.79	2,666.68	164.11	106.2%	
610.230 · General Office Supplies	2,906.94	3,000.00	-93.06	96.9%	
Total 2300 · Support - General Admin	110,211.76	111,743.40	-1,531.64		98.6%
2318 · Legal Services					
340.231 · Legal	500.00	1,833.32	-1,333.32	27.3%	
Total 2318 · Legal Services	500.00	1,833.32	-1,333.32		27.3%
2400 · School Administration					
114.240 · Admin - Licensed	97,057.15	133,666.68	-36,609.53	72.6%	
234.240 · PERS - Admin Licensed	24,992.32	34,419.16	-9,426.84	72.6%	
240.240 · Medicare Payments	0.00	0.00	0.00	0.0%	
244.240 · MC - Admin Licensed	1,372.65	1,938.16	-565.51	70.8%	
260.240 · Unemployment Compensation					
264.24a · SUI - Admin Licensed	304.82	4,411.00	-4,106.18	6.9%	
264.24b · FUTA- Lic Administration	0.00	42.00	-42.00	0.0%	
Total 260.240 · Unemployment Compensation	304.82	4,453.00	-4,148.18		6.8%
274.240 · WC - Admin Licensed	660.08	681.72	-21.64	96.8%	
284.240 · Health - Admin Licensed	5,162.64	8,287.32	-3,124.68	62.3%	
Total 2400 · School Administration	129,549.66	183,446.04	-53,896.38		70.6%
2500 · Central Services					
310.250 · Management Fee	210,000.00	210,000.00	0.00	100.0%	
320.250 · Affiliation Fee	30,365.65	30,365.65	0.00	100.0%	
Total 2500 · Central Services	240,365.65	240,365.65	0.00		100.0%
2610 · Operation of Building					
352.261 · IT - Technical Services	25,150.82	25,000.00	150.82	100.6%	
410.261 · Utility Services					
411.26a · Water	15,578.33	7,333.32	8,245.01	212.4%	
411.26b · Sewer	6,553.82	7,333.32	-779.50	89.4%	
Total 410.261 · Utility Services	22,132.15	14,666.64	7,465.51		150.9%
421.261 · Trash	6,722.87	4,666.68	2,056.19	144.1%	
422.261 · Janitorial Service (Contracted)	26,882.09	31,666.68	-4,784.59	84.9%	
440.261 · Rentals					
441.26a · Lease	303,652.80	303,652.80	0.00	100.0%	
Total 440.261 · Rentals	303,652.80	303,652.80	0.00		100.0%
520.261 · Insurance					
521.261 · Property Insurance	15,038.10	4,500.00	10,538.10	334.2%	
522.261 · Liability Insurance	1,647.44	6,666.68	-5,019.24	24.7%	
523.26a · D & O Insurance	589.76	2,000.00	-1,410.24	29.5%	
523.26b · Other Insurance	4,690.88	2,000.00	2,690.88	234.5%	
Total 520.261 · Insurance	21,966.18	15,166.68	6,799.50		144.8%
590.261 · Other Purchased Services					
590.20a · DSA Sponsor Fee	45,566.80	45,548.48	18.32	100.0%	
590.20b · Power School	0.00	3,500.00	-3,500.00	0.0%	
Total 590.261 · Other Purchased Services	45,566.80	49,048.48	-3,481.68		92.9%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- Sky Pointe Campus
 July through October 2014

	Jul - Oct 14	Budget	\$ Over Budget	% of Budget	
622.261 · Electricity	45,676.34	34,500.00	11,176.34	132.4%	
Total 2610 · Operation of Building	497,750.05	478,367.96	19,382.09		104.1%
2620 · Maintenance of Building					
117.262 · Custodial Wages	16,143.21	13,500.00	2,643.21	119.6%	
227.262 · Custodial- FICA	1,001.23	1,170.32	-169.09	85.6%	
247.262 · Custodial-MC	233.74	429.08	-195.34	54.5%	
267-262 · Custodial- FUTA & MBT	356.53	80.68	275.85	441.9%	
267.262 · Custodial-SUI	791.87	778.84	13.03	101.7%	
277.262 · Custodial- WC	147.70	402.20	-254.50	36.7%	
430.262 · Misc Maint & Facilities Costs					
431.26a · A/C Maintenance Expense	5,250.03	4,000.00	1,250.03	131.3%	
431.26b · Facility Maint	19,938.55	10,500.00	9,438.55	189.9%	
431.26c · Summer Maintenance	0.00	2,500.00	-2,500.00	0.0%	
431.26f · Lawn Care	0.00	5,000.00	-5,000.00	0.0%	
430.262 · Misc Maint & Facilities Costs - Other	9,035.94				
Total 430.262 · Misc Maint & Facilities Costs	34,224.52	22,000.00	12,224.52	155.6%	
610.262 · Gen Maint & Janitorial Supplies	10,624.43	5,000.00	5,624.43	212.5%	
Total 2620 · Maintenance of Building	63,523.23	43,361.12	20,162.11		146.5%
2660 · Security					
490.266 · Alarm Security System	650.00	1,000.00	-350.00	65.0%	
Total 2660 · Security	650.00	1,000.00	-350.00		65.0%
2670 · Safety					
490.267 · Security & Fire Services	2,600.00	2,000.00	600.00	130.0%	
Total 2670 · Safety	2,600.00	2,000.00	600.00		130.0%
3100 · Food Service Operations					
570.31 · Food Services	0.00	833.32	-833.32	0.0%	
Total 3100 · Food Service Operations	0.00	833.32	-833.32		0.0%
5000 · Debt Service					
810.500 · Dues & Fees	26,866.00	3,666.68	23,199.32	732.7%	
820.500 · Late Fee	-38.00				
830.500 · Debt-Related Expenditures					
832.50b · Debt Serv -Loan	73,703.71	103,333.32	-29,629.61	71.3%	
Total 830.500 · Debt-Related Expenditures	73,703.71	103,333.32	-29,629.61	71.3%	
890.500 · Misc. Expenditures					
892.50a · Bank Charges	30.30	166.68	-136.38	18.2%	
892.50b · E-Funds Fee's	1.42	333.32	-331.90	0.4%	
Total 890.500 · Misc. Expenditures	31.72	500.00	-468.28	6.3%	
Total 5000 · Debt Service	100,563.43	107,500.00	-6,936.57		93.5%

10:01 AM

11/26/14

Accrual Basis

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- Sky Pointe Campus
July through October 2014

	Jul - Oct 14	Budget	\$ Over Budget	% of Budget
900 · Co-Curricular/ Extra-Curricular				
920 · Athletics	9,398.88	4,166.64	5,232.24	225.6%
Total 900 · Co-Curricular/ Extra-Curricular	9,398.88	4,166.64	5,232.24	225.6%
Total Expense	2,632,272.43	2,776,678.96	-144,406.53	94.8%
Net Ordinary Income	498,356.30	197,010.36	301,345.94	253.0%
Net Income	<u>498,356.30</u>	<u>197,010.36</u>	<u>301,345.94</u>	<u>253.0%</u>

**SOMERSET ACADEMY –
NORTH LAS VEGAS CAMPUS**

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- North Las Vegas
 July through October 2014

	Jul - Oct 14	Budget	\$ Over Budget	% of Budget
Ordinary Income/Expense				
Income				
1300 · Tuition				
1310 · Kinder Tuition	17,250.00	16,387.50	862.50	105.3%
Total 1300 · Tuition	17,250.00	16,387.50	862.50	105.3%
1900 · Other Revenue from Local Source				
1901 · NSB Cash Back Savings	25.00			
Total 1900 · Other Revenue from Local Source	25.00			
2000 · Revenue - Intermediate Sources				
2200(R) · Restricted Grants In Aid	2,640.00			
Total 2000 · Revenue - Intermediate Sources	2,640.00			
3000 · Revenue from State Sources				
3110 · DSA Revenue	2,412,360.52	2,290,979.44	121,381.08	105.3%
3115a · SPED - Discretionary Unit	14,913.92	14,913.92	0.00	100.0%
3115b · SPED Part B Funding	33,996.48	33,996.48	0.00	100.0%
Total 3000 · Revenue from State Sources	2,461,270.92	2,339,889.84	121,381.08	105.2%
Total Income	2,481,185.92	2,356,277.34	124,908.58	105.3%
Gross Profit	2,481,185.92	2,356,277.34	124,908.58	105.3%
Expense				
1000 · Instruction				
111.100 · Licensed Teachers Salaries	729,478.51	705,044.96	24,433.55	103.5%
113.100 · Licensed Substitute Teachers	13,048.78	16,650.00	-3,601.22	78.4%
123.100 · Long Term Subs	3,784.32	0.00	3,784.32	100.0%
221.100 · FICA - Licensed Teachers	3,263.46	3,000.00	263.46	108.8%
231.100 · PERS Instruction Personnel	129,211.45	159,896.00	-30,684.55	80.8%
241.100 · MC Teachers	9,972.04	9,951.84	20.20	100.2%
251.100 · Tuition Reimb. for Teachers	0.00	3,000.00	-3,000.00	0.0%
261.100 · Other (FUTA) - Teachers	1,773.37	791.00	982.37	224.2%
261.101 · SUI Teachers	21,267.46	22,649.00	-1,381.54	93.9%
271.100 · WC Teachers	4,991.62	3,500.32	1,491.30	142.6%
281.100 · Health Teachers	70,920.80	65,219.64	5,701.16	108.7%
331.100 · Training & Dev. - Teachers	120.00	1,333.32	-1,213.32	9.0%
443.100 · Copier	15,378.49	13,333.32	2,045.17	115.3%
610.100 · General Supplies				
610.101 · Classroom Supplies/Consumables	4,266.91	9,500.00	-5,233.09	44.9%
610.102 · Teacher Reimbursements	5,560.49			
610.103 · Copier & Printing Supplies	-6.70	3,166.68	-3,173.38	-0.2%
610.104 · Assessment & Testing Materials	0.00	0.00	0.00	0.0%
Total 610.100 · General Supplies	9,820.70	12,666.68	-2,845.98	77.5%
612.100 · Furniture - Fixtures	7,786.76	8,000.00	-213.24	97.3%
641.100 · Curriculum - Textbooks	21,307.65	22,500.00	-1,192.35	94.7%
650.100 · Supplies-Inf. Tech. Related	0.00	45,000.00	-45,000.00	0.0%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- North Las Vegas
 July through October 2014

	Jul - Oct 14	Budget	\$ Over Budget	% of Budget
651.100 · Tech. Software (Educational)	44,566.30			
652.100 · Supplies/Equip. (IT Hardware)	808.09	2,000.00	-1,191.91	40.4%
652.101 · Classroom Computers & Equipment	3,518.67	4,000.00	-481.33	88.0%
653.100 · Web Based (Website)	900.67	4,000.00	-3,099.33	22.5%
893.100 · Indirect Costs- Incentives	0.00	3,633.36	-3,633.36	0.0%
Total 1000 · Instruction	1,091,919.14	1,106,169.44	-14,250.30	98.7%
200-SP · SPED				
111.SP · SPED - Licenced Teacher	7,000.28	36,666.68	-29,666.40	19.1%
221.SP · SPED - FICA Teacher	0.07	1,333.36	-1,333.29	0.0%
231.SP · SPED - PERS	1,802.56	8,108.32	-6,305.76	22.2%
241.SP · SPED - MC Teachers	79.02	531.68	-452.66	14.9%
261.SP · SPED - SUI Teachers	256.96	1,210.00	-953.04	21.2%
261.SP2 · SPED - FUTA	0.00	35.00	-35.00	0.0%
271.SP · SPED - WC Teachers	44.84	187.00	-142.16	24.0%
281.SP · SPED - Health Teachers	1,034.48	2,273.32	-1,238.84	45.5%
320.SP · SPED - Contracted Services	23,923.62	36,666.66	-12,743.04	65.2%
610.SP1 · SPED -General Supplies-Teachers	254.35	333.32	-78.97	76.3%
610.SP2 · SPED -Special Ed Supp-Students	1,806.46	833.32	973.14	216.8%
651.SP · Software- SPED	0.00	0.00	0.00	0.0%
Total 200-SP · SPED	36,202.64	88,178.66	-51,976.02	41.1%
2130 · Health Services				
610.213 · Nursing Supplies	576.76	666.68	-89.92	86.5%
Total 2130 · Health Services	576.76	666.68	-89.92	86.5%
2200 · Support Services - Instruction				
115.220 · Non-Licensed Support Staff	27,302.50	37,500.00	-10,197.50	72.8%
225.220 · FICA - Ins. Support Staff	1,692.76	2,325.00	-632.24	72.8%
245.220 · MC - Inst. Support Staff	395.98	543.75	-147.77	72.8%
260.220 · Unemployment Comp.				
265.22 · SUI - Inst. Support Staff	204.08	1,237.50	-1,033.42	16.5%
265.22B · FUTA - Inst. Support Staff	1,451.29	113.40	1,337.89	1,279.8%
Total 260.220 · Unemployment Comp.	1,655.37	1,350.90	304.47	122.5%
275.220 · WC - Inst. Support Staff	190.21	191.25	-1.04	99.5%
285.220 · Health - Support Staff	145.80			
Total 2200 · Support Services - Instruction	31,382.62	41,910.90	-10,528.28	74.9%
2290 · Other Support Service- Inst.				
581.229 · Staff Travel- Teachers	-413.99	3,333.32	-3,747.31	-12.4%
Total 2290 · Other Support Service- Inst.	-413.99	3,333.32	-3,747.31	-12.4%
2300 · Support - General Admin				
115.230 · Gen Admin Salaries	106,532.17	47,333.32	59,198.85	225.1%
225.230 · FICA - Gen Admin	649.00	900.00	-251.00	72.1%
235.230 · PERS - Gen Admin	19,978.25	12,188.32	7,789.93	163.9%
245.230 · MC - Gen Admin	1,768.82	686.32	1,082.50	257.7%
265.230 · SUI - Gen Admin	2,649.51	1,562.00	1,087.51	169.6%
265.23b · FUTA - Gen Admin	234.69	56.00	178.69	419.1%
275.230 · WC - Gen Admin	736.25	241.40	494.85	305.0%
285.230 · Health - Gen Admin	4,881.31	2,934.68	1,946.63	166.3%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- North Las Vegas
 July through October 2014

	Jul - Oct 14	Budget	\$ Over Budget	% of Budget
340.230 · Other Professional Services				
340.23a · Audit	5,400.00	5,500.00	-100.00	98.2%
340.23b · Professional Fees	3,500.00			
340.23c · Background/Drug Tests	1,800.00	833.32	966.68	216.0%
340.23d · Payroll Service Fee's	4,910.00	8,666.68	-3,756.68	56.7%
340.23e · Payroll Services - support	4,504.75	8,000.00	-3,495.25	56.3%
Total 340.230 · Other Professional Services	20,114.75	23,000.00	-2,885.25	87.5%
531.230 · Postage/Shipping	1,390.55	500.00	890.55	278.1%
533.230 · Telephone/Internet	1,768.45	2,666.68	-898.23	66.3%
610.230 · General Office Supplies	3,758.41	2,833.32	925.09	132.7%
733.230 · Office Furniture & Equipment	225.52			
Total 2300 · Support - General Admin	164,687.68	94,902.04	69,785.64	173.5%
2318 · Legal Services				
340.231 · Legal	500.00	1,833.32	-1,333.32	27.3%
Total 2318 · Legal Services	500.00	1,833.32	-1,333.32	27.3%
2400 · School Administration				
114.240 · Admin - Licensed	59,475.01	97,333.32	-37,858.31	61.1%
115.240 · Admin - Non- Licensed	0.00			
225.240 · FICA- Lic. Admin	302.10	900.00	-597.90	33.6%
234.240 · PERS - Admin Licensed	9,950.25	23,263.32	-13,313.07	42.8%
240.240 · Medicare Payments	0.00	1,411.32	-1,411.32	0.0%
244.240 · MC - Admin Licensed	430.15			
260.240 · Unemployment Compensation				
264.24a · SUI - Admin Licensed	28.00	3,212.00	-3,184.00	0.9%
264.24b · FUTA- Lic Administration	97.50	28.00	69.50	348.2%
264.999 · FUTA- Licensed Admin	0.00			
Total 260.240 · Unemployment Compensation	125.50	3,240.00	-3,114.50	3.9%
274.240 · WC - Admin Licensed	404.44	496.40	-91.96	81.5%
284.240 · Health - Admin Licensed	2,359.72	6,034.68	-3,674.96	39.1%
Total 2400 · School Administration	73,047.17	132,679.04	-59,631.87	55.1%
2500 · Central Services				
310.250 · Management Fee	166,800.00	166,800.00	0.00	100.0%
320.250 · Affiliation Fee	24,115.60	24,115.60	0.00	100.0%
Total 2500 · Central Services	190,915.60	190,915.60	0.00	100.0%
2610 · Operation of Building				
352.261 · IT - Technical Services	16,730.31	23,333.32	-6,603.01	71.7%
410.261 · Utility Services				
411.26a · Water	7,464.32	8,000.00	-535.68	93.3%
411.26b · Sewer	192.92	0.00	192.92	100.0%
Total 410.261 · Utility Services	7,657.24	8,000.00	-342.76	95.7%
421.261 · Trash	3,483.77	4,333.32	-849.55	80.4%
422.261 · Janitorial Service (Contracted)	18,387.17	20,000.00	-1,612.83	91.9%
440.261 · Rentals				
441.26a · Lease	404,224.15	409,000.00	-4,775.85	98.8%
Total 440.261 · Rentals	404,224.15	409,000.00	-4,775.85	98.8%

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- North Las Vegas
 July through October 2014

	Jul - Oct 14	Budget	\$ Over Budget	% of Budget
520.261 · Insurance				
521.261 · Property Insurance	6,504.39	3,333.32	3,171.07	195.1%
522.261 · Liability Insurance	1,287.07	6,666.68	-5,379.61	19.3%
523.26a · D & O Insurance	460.74	5,500.00	-5,039.26	8.4%
523.26b · Other Insurance	3,664.75	5,000.00	-1,335.25	73.3%
Total 520.261 · Insurance	11,916.95	20,500.00	-8,583.05	58.1%
590.261 · Other Purchased Services				
590.20a · DSA Sponsor Fee	36,185.40	36,173.36	12.04	100.0%
590.20b · Power School	0.00	3,500.00	-3,500.00	0.0%
Total 590.261 · Other Purchased Services	36,185.40	39,673.36	-3,487.96	91.2%
621.261 · Natural Gas	548.32	1,000.00	-451.68	54.8%
622.261 · Electricity	41,775.54	36,666.68	5,108.86	113.9%
Total 2610 · Operation of Building	540,908.85	562,506.68	-21,597.83	96.2%
2620 · Maintenance of Building				
117.262 · Custodial Wages	17,579.80	13,500.00	4,079.80	130.2%
227.262 · Custodial- FICA	1,076.49	837.00	239.49	128.6%
247.262 · Custodial-MC	286.05	195.76	90.29	146.1%
267-262 · Custodial- FUTA & MBT	316.09	14.00	302.09	2,257.8%
267.262 · Custodial-SUI	741.49	445.52	295.97	166.4%
277.262 · Custodial- WC	145.86	68.84	77.02	211.9%
430.262 · Misc Maint & Facilities Costs				
431.26a · A/C Maintenance Expense	11,684.52	4,000.00	7,684.52	292.1%
431.26b · Facility Maint	22,966.91	11,166.64	11,800.27	205.7%
431.26c · Summer Maintenance	1,163.27	2,500.00	-1,336.73	46.5%
431.26d · Maint. Reserves	375.00			
431.26f · Lawn Care	3,000.00	5,000.00	-2,000.00	60.0%
430.262 · Misc Maint & Facilities Costs - Other	178.50			
Total 430.262 · Misc Maint & Facilities Costs	39,368.20	22,666.64	16,701.56	173.7%
610.262 · Gen Maint & Janitorial Supplies	6,637.93	5,000.00	1,637.93	132.8%
Total 2620 · Maintenance of Building	66,151.91	42,727.76	23,424.15	154.8%
2660 · Security				
490.266 · Alarm Security System	1,160.00	1,666.68	-506.68	69.6%
Total 2660 · Security	1,160.00	1,666.68	-506.68	69.6%
2670 · Safety				
490.267 · Security & Fire Services	1,090.00	2,333.32	-1,243.32	46.7%
Total 2670 · Safety	1,090.00	2,333.32	-1,243.32	46.7%
3100 · Food Service Operations				
570.31 · Food Services	0.00	1,666.68	-1,666.68	0.0%
3100 · Food Service Operations - Other	0.00	0.00	0.00	0.0%
Total 3100 · Food Service Operations	0.00	1,666.68	-1,666.68	0.0%
5000 · Debt Service				
810.500 · Dues & Fees	25,687.00	3,000.00	22,687.00	856.2%

10:33 AM

11/26/14

Accrual Basis

Somerset Academy of Las Vegas
Profit & Loss Budget vs. Actual- North Las Vegas
 July through October 2014

	Jul - Oct 14	Budget	\$ Over Budget	% of Budget
830.500 · Debt-Related Expenditures				
832.50a · Debt Services - AcademicaNV	0.00	0.00	0.00	0.0%
832.50b · Debt Serv -Loan	88,292.02	76,307.52	11,984.50	115.7%
832.50c · Interest Expense	3,904.68			
Total 830.500 · Debt-Related Expenditures	<u>92,196.70</u>	<u>76,307.52</u>	<u>15,889.18</u>	<u>120.8%</u>
890.500 · Misc. Expenditures				
892.50a · Bank Charges	23.68	166.68	-143.00	14.2%
892.50b · E-Funds Fee's	1.10	166.68	-165.58	0.7%
Total 890.500 · Misc. Expenditures	<u>24.78</u>	<u>333.36</u>	<u>-308.58</u>	<u>7.4%</u>
Total 5000 · Debt Service	<u>117,908.48</u>	<u>79,640.88</u>	<u>38,267.60</u>	<u>148.1%</u>
Total Expense	<u>2,316,036.86</u>	<u>2,351,131.00</u>	<u>-35,094.14</u>	<u>98.5%</u>
Net Ordinary Income	<u>165,149.06</u>	<u>5,146.34</u>	<u>160,002.72</u>	<u>3,209.1%</u>
Net Income	<u><u>165,149.06</u></u>	<u><u>5,146.34</u></u>	<u><u>160,002.72</u></u>	<u><u>3,209.1%</u></u>

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: December 2, 2014

Agenda Item: 5 – Review and Approval of Revised Final Budget for the 2014/2015 School Year.

Number of Enclosures: 1

SUBJECT: Review and Approval of Revised Final Budget for the 2014/2015 School Year.

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Carlos Segrera

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 Minutes

Background: Review and Approval of Revised Final Budget for the 2014/2015 School Year.

Submitted By: Staff

Somerset Academy of Las Vegas Profit & Loss Budget Overview July 2014 through June 2015

	Jul '14 - Jun 15
Ordinary Income/Expense	
Income	
1300 · Tuition	
1310 · Kinder Tuition	348,070.50
1300 · Tuition - Other	0.00
Total 1300 · Tuition	348,070.50
3000 · Revenue from State Sources	
3110 · DSA Revenue	26,792,097.82
3115a · SPED - Discretionary Unit	193,349.16
3115b · SPED Part B Funding	440,740.08
Total 3000 · Revenue from State Sources	27,426,187.06
Total Income	27,774,257.56
Gross Profit	27,774,257.56
Expense	
1000 · Instruction	
111.100 · Licensed Teachers Salaries	8,287,829.85
113.100 · Licensed Substitute Teachers	214,500.00
123.100 · Long Term Subs	0.00
221.100 · FICA - Licensed Teachers	25,000.00
231.100 · PERS Instruction Personnel	1,659,879.12
241.100 · MC Teachers	120,113.39
251.100 · Tuition Reimb. for Teachers	9,000.00
261.100 · Other (FUTA) - Teachers	14,678.00
261.101 · SUI Teachers	281,355.27
271.100 · WC Teachers	49,543.31
281.100 · Health Teachers	915,361.56
331.100 · Training & Dev. - Teachers	16,500.00
443.100 · Copier	160,000.00
610.100 · General Supplies	
610.101 · Classroom Supplies/Consumables	114,400.00
610.103 · Copier & Printing Supplies	43,700.00
610.104 · Assessment & Testing Materials	12,000.00
Total 610.100 · General Supplies	170,100.00
612.100 · Furniture - Fixtures	8,000.00
641.100 · Curriculum - Textbooks	180,000.00
650.100 · Supplies-Inf. Tech. Related	45,000.00
652.100 · Supplies/Equip. (IT Hardware)	2,000.00
652.101 · Classroom Computers & Equipment	4,000.00
653.100 · Web Based (Website)	15,000.00
893.100 · Indirect Costs- Incentives	101,204.20
Total 1000 · Instruction	12,279,064.70
200-SP · SPED	
111.SP · SPED - Licenced Teacher	587,500.00
221.SP · SPED - FICA Teacher	6,000.00
231.SP · SPED - PERS	134,118.72
241.SP · SPED - MC Teachers	8,721.26
261.SP · SPED - SUI Teachers	17,572.50
261.SP2 · SPED - FUTA	525.00
271.SP · SPED - WC Teachers	2,715.75
281.SP · SPED - Health Teachers	33,015.00
320.SP · SPED - Contracted Services	659,999.97
610.SP1 · SPED -General Supplies-Teachers	4,350.00
610.SP2 · SPED -Special Ed Supp-Students	10,100.00
651.SP · Software- SPED	0.00
Total 200-SP · SPED	1,464,618.20
2130 · Health Services	
610.213 · Nursing Supplies	9,600.00
Total 2130 · Health Services	9,600.00

Somerset Academy of Las Vegas Profit & Loss Budget Overview July 2014 through June 2015

	Jul '14 - Jun 15
2200 · Support Services - Instruction	
115.220 · Non-Licensed Support Staff	475,000.00
225.220 · FICA - Ins. Support Staff	26,250.00
245.220 · MC - Inst. Support Staff	6,887.50
260.220 · Unemployment Comp.	
265.22 · SUI - Inst. Support Staff	16,675.00
265.22B · FUTA - Inst. Support Staff	6,257.87
Total 260.220 · Unemployment Comp.	22,932.87
275.220 · WC - Inst. Support Staff	2,422.50
285.220 · Health - Support Staff	11,200.00
Total 2200 · Support Services - Instruction	544,692.87
2290 · Other Support Service- Inst.	
581.229 · Staff Travel- Teachers	37,200.00
Total 2290 · Other Support Service- Inst.	37,200.00
2300 · Support - General Admin	
115.230 · Gen Admin Salaries	579,000.00
225.230 · FICA - Gen Admin	13,504.00
235.230 · PERS - Gen Admin	147,092.48
245.230 · MC - Gen Admin	8,395.50
265.230 · SUI - Gen Admin	23,225.00
265.23b · FUTA - Gen Admin	756.00
275.230 · WC - Gen Admin	2,952.90
285.230 · Health - Gen Admin	47,094.00
340.230 · Other Professional Services	
340.23a · Audit	22,000.00
340.23c · Background/Drug Tests	9,500.00
340.23d · Payroll Service Fee's	92,000.00
340.23e · Payroll Services - support	83,000.00
Total 340.230 · Other Professional Services	206,500.00
531.230 · Postage/Shipping	5,500.00
533.230 · Telephone/Internet	31,000.00
610.230 · General Office Supplies	34,250.00
Total 2300 · Support - General Admin	1,099,269.88
2318 · Legal Services	
340.231 · Legal	22,000.00
Total 2318 · Legal Services	22,000.00
2400 · School Administration	
114.240 · Admin - Licensed	1,197,233.00
225.240 · FICA- Lic. Admin	12,700.00
234.240 · PERS - Admin Licensed	292,887.38
240.240 · Medicare Payments	4,234.00
244.240 · MC - Admin Licensed	13,125.88
260.240 · Unemployment Compensation	
264.24a · SUI - Admin Licensed	39,508.69
264.24b · FUTA- Lic Administration	378.00
Total 260.240 · Unemployment Compensation	39,886.69
274.240 · WC - Admin Licensed	6,105.90
284.240 · Health - Admin Licensed	82,628.45
Total 2400 · School Administration	1,648,801.30
2500 · Central Services	
310.250 · Management Fee	1,950,570.00
320.250 · Affiliation Fee	282,022.04
Total 2500 · Central Services	2,232,592.04
2610 · Operation of Building	
352.261 · IT - Technical Services	258,000.00

Somerset Academy of Las Vegas Profit & Loss Budget Overview July 2014 through June 2015

	Jul '14 - Jun 15
410.261 · Utility Services	
411.26a · Water	78,000.00
411.26b · Sewer	49,000.00
Total 410.261 · Utility Services	127,000.00
421.261 · Trash	55,200.00
422.261 · Janitorial Service (Contracted)	292,000.00
440.261 · Rentals	
441.26a · Lease	4,395,264.00
Total 440.261 · Rentals	4,395,264.00
520.261 · Insurance	
521.261 · Property Insurance	81,500.00
522.261 · Liability Insurance	60,000.00
523.26a · D & O Insurance	19,000.00
523.26b · Other Insurance	11,000.00
Total 520.261 · Insurance	171,500.00
590.261 · Other Purchased Services	
590.20a · DSA Sponsor Fee	423,032.88
590.20b · Power School	41,500.00
Total 590.261 · Other Purchased Services	464,532.88
621.261 · Natural Gas	3,000.00
622.261 · Electricity	347,300.00
Total 2610 · Operation of Building	6,113,796.88
2620 · Maintenance of Building	
117.262 · Custodial Wages	151,500.00
227.262 · Custodial- FICA	10,392.96
247.262 · Custodial-MC	2,896.77
267-262 · Custodial- FUTA & MBT	368.04
267.262 · Custodial-SUI	5,999.52
277.262 · Custodial- WC	1,772.65
430.262 · Misc Maint & Facilities Costs	
431.26a · A/C Maintenance Expense	30,000.00
431.26b · Facility Maint	113,000.00
431.26c · Summer Maintenance	15,000.00
431.26f · Lawn Care	50,000.00
Total 430.262 · Misc Maint & Facilities Costs	208,000.00
610.262 · Gen Maint & Janitorial Supplies	55,000.00
Total 2620 · Maintenance of Building	435,929.94
2660 · Security	
490.266 · Alarm Security System	16,000.00
Total 2660 · Security	16,000.00
2670 · Safety	
490.267 · Security & Fire Services	19,882.00
Total 2670 · Safety	19,882.00
3100 · Food Service Operations	
570.31 · Food Services	17,500.00
3100 · Food Service Operations - Other	0.00
Total 3100 · Food Service Operations	17,500.00
5000 · Debt Service	
810.500 · Dues & Fees	35,000.00
830.500 · Debt-Related Expenditures	
832.50a · Debt Services - AcademicaNV	0.00
832.50b · Debt Serv -Loan	958,922.50
Total 830.500 · Debt-Related Expenditures	958,922.50

12:40 PM
11/28/14
Accrual Basis

Somerset Academy of Las Vegas
Profit & Loss Budget Overview
July 2014 through June 2015

	<u>Jul '14 - Jun 15</u>
890.500 · Misc. Expenditures	
892.50a · Bank Charges	3,000.00
892.50b · E-Funds Fee's	2,500.00
Total 890.500 · Misc. Expenditures	<u>5,500.00</u>
Total 5000 · Debt Service	999,422.50
900 · Co-Curricular/ Extra-Curricular	
920 · Athletics	12,500.00
Total 900 · Co-Curricular/ Extra-Curricular	<u>12,500.00</u>
Total Expense	<u>26,952,870.31</u>
Net Ordinary Income	<u>821,387.25</u>
Net Income	<u><u>821,387.25</u></u>

SOMERSET ACADEMY – STEPHANIE CAMPUS

Somerset Academy of Las Vegas Profit & Loss Budget Overview July 2014 through June 2015

	Jul '14 - Jun 15
Ordinary Income/Expense	
Income	
1300 · Tuition	
1310 · Kinder Tuition	141,588.00
1300 · Tuition - Other	0.00
Total 1300 · Tuition	141,588.00
3000 · Revenue from State Sources	
3110 · DSA Revenue	4,448,867.86
3115a · SPED - Discretionary Unit	27,164.64
3115b · SPED Part B Funding	61,922.16
Total 3000 · Revenue from State Sources	4,537,954.66
Total Income	4,679,542.66
Gross Profit	4,679,542.66
Expense	
1000 · Instruction	
111.100 · Licensed Teachers Salaries	1,499,610.72
113.100 · Licensed Substitute Teachers	37,500.00
221.100 · FICA - Licensed Teachers	4,000.00
231.100 · PERS Instruction Personnel	288,916.32
241.100 · MC Teachers	20,963.38
261.100 · Other (FUTA) - Teachers	1,575.00
261.101 · SUI Teachers	47,709.75
271.100 · WC Teachers	7,373.33
281.100 · Health Teachers	178,907.40
331.100 · Training & Dev. - Teachers	5,500.00
443.100 · Copier	40,000.00
610.100 · General Supplies	
610.101 · Classroom Supplies/Consumables	19,000.00
610.103 · Copier & Printing Supplies	8,700.00
610.104 · Assessment & Testing Materials	3,000.00
Total 610.100 · General Supplies	30,700.00
641.100 · Curriculum - Textbooks	54,600.00
653.100 · Web Based (Website)	3,500.00
893.100 · Indirect Costs- Incentives	24,000.00
Total 1000 · Instruction	2,244,855.90
200-SP · SPED	
111.SP · SPED - Licenced Teacher	105,000.00
221.SP · SPED - FICA Teacher	2,000.00
231.SP · SPED - PERS	25,037.52
241.SP · SPED - MC Teachers	1,522.50
261.SP · SPED - SUI Teachers	3,465.00
261.SP2 · SPED - FUTA	105.00
271.SP · SPED - WC Teachers	535.50
281.SP · SPED - Health Teachers	6,510.00
320.SP · SPED - Contracted Services	105,000.00
610.SP1 · SPED -General Supplies-Teachers	850.00
610.SP2 · SPED -Special Ed Supp-Students	1,600.00
Total 200-SP · SPED	251,625.52
2130 · Health Services	
610.213 · Nursing Supplies	1,600.00
Total 2130 · Health Services	1,600.00
2200 · Support Services - Instruction	
115.220 · Non-Licensed Support Staff	100,000.00
225.220 · FICA - Ins. Support Staff	3,000.00
245.220 · MC - Inst. Support Staff	1,450.00

Somerset Academy of Las Vegas Profit & Loss Budget Overview July 2014 through June 2015

	Jul '14 - Jun 15
260.220 · Unemployment Comp.	
265.22 · SUI - Inst. Support Staff	4,300.00
265.22B · FUTA - Inst. Support Staff	1,300.00
Total 260.220 · Unemployment Comp.	5,600.00
275.220 · WC - Inst. Support Staff	510.00
285.220 · Health - Support Staff	10,200.00
Total 2200 · Support Services - Instruction	120,760.00
2290 · Other Support Service- Inst.	
581.229 · Staff Travel- Teachers	7,200.00
Total 2290 · Other Support Service- Inst.	7,200.00
2300 · Support - General Admin	
115.230 · Gen Admin Salaries	115,000.00
225.230 · FICA - Gen Admin	2,000.00
235.230 · PERS - Gen Admin	27,612.48
245.230 · MC - Gen Admin	1,667.50
265.230 · SUI - Gen Admin	3,795.00
265.23b · FUTA - Gen Admin	168.00
275.230 · WC - Gen Admin	586.50
285.230 · Health - Gen Admin	7,130.00
340.230 · Other Professional Services	
340.23a · Audit	5,500.00
340.23c · Background/Drug Tests	2,000.00
340.23d · Payroll Service Fee's	13,000.00
340.23e · Payroll Services - support	12,000.00
Total 340.230 · Other Professional Services	32,500.00
531.230 · Postage/Shipping	1,000.00
533.230 · Telephone/Internet	7,000.00
610.230 · General Office Supplies	8,250.00
Total 2300 · Support - General Admin	206,709.48
2318 · Legal Services	
340.231 · Legal	5,500.00
Total 2318 · Legal Services	5,500.00
2400 · School Administration	
114.240 · Admin - Licensed	204,233.00
225.240 · FICA- Lic. Admin	2,000.00
234.240 · PERS - Admin Licensed	50,589.96
244.240 · MC - Admin Licensed	2,961.38
260.240 · Unemployment Compensation	
264.24a · SUI - Admin Licensed	6,739.69
264.24b · FUTA- Lic Administration	84.00
Total 260.240 · Unemployment Compensation	6,823.69
274.240 · WC - Admin Licensed	1,041.60
284.240 · Health - Admin Licensed	12,662.45
Total 2400 · School Administration	280,312.08
2500 · Central Services	
310.250 · Management Fee	323,910.00
320.250 · Affiliation Fee	46,830.19
Total 2500 · Central Services	370,740.19
2610 · Operation of Building	
352.261 · IT - Technical Services	40,000.00
410.261 · Utility Services	
411.26a · Water	10,000.00
411.26b · Sewer	5,000.00
Total 410.261 · Utility Services	15,000.00
421.261 · Trash	9,000.00
422.261 · Janitorial Service (Contracted)	52,000.00

Somerset Academy of Las Vegas Profit & Loss Budget Overview July 2014 through June 2015

	Jul '14 - Jun 15
440.261 · Rentals	
441.26a · Lease	700,000.00
Total 440.261 · Rentals	700,000.00
520.261 · Insurance	
521.261 · Property Insurance	30,000.00
522.261 · Liability Insurance	11,000.00
523.26a · D & O Insurance	4,000.00
Total 520.261 · Insurance	45,000.00
590.261 · Other Purchased Services	
590.20a · DSA Sponsor Fee	70,245.28
590.20b · Power School	10,000.00
Total 590.261 · Other Purchased Services	80,245.28
622.261 · Electricity	52,000.00
Total 2610 · Operation of Building	993,245.28
2620 · Maintenance of Building	
117.262 · Custodial Wages	30,000.00
227.262 · Custodial- FICA	1,860.00
247.262 · Custodial-MC	435.00
267-262 · Custodial- FUTA & MBT	42.00
267.262 · Custodial-SUI	990.00
277.262 · Custodial- WC	153.00
430.262 · Misc Maint & Facilities Costs	
431.26b · Facility Maint	20,000.00
431.26c · Summer Maintenance	5,000.00
431.26f · Lawn Care	5,000.00
Total 430.262 · Misc Maint & Facilities Costs	30,000.00
610.262 · Gen Maint & Janitorial Supplies	10,000.00
Total 2620 · Maintenance of Building	73,480.00
2660 · Security	
490.266 · Alarm Security System	2,000.00
Total 2660 · Security	2,000.00
2670 · Safety	
490.267 · Security & Fire Services	1,000.00
Total 2670 · Safety	1,000.00
3100 · Food Service Operations	
570.31 · Food Services	5,000.00
Total 3100 · Food Service Operations	5,000.00
5000 · Debt Service	
810.500 · Dues & Fees	5,000.00
830.500 · Debt-Related Expenditures	
832.50b · Debt Serv -Loan	157,000.00
Total 830.500 · Debt-Related Expenditures	157,000.00
890.500 · Misc. Expenditures	
892.50a · Bank Charges	1,000.00
892.50b · E-Funds Fee's	500.00
Total 890.500 · Misc. Expenditures	1,500.00
Total 5000 · Debt Service	163,500.00
Total Expense	4,727,528.45
Net Ordinary Income	-47,985.79
Net Income	-47,985.79

SOMERSET ACADEMY – LOSEE CAMPUS

Somerset Academy of Las Vegas Profit & Loss Budget Overview July 2014 through June 2015

	Jul '14 - Jun 15
Ordinary Income/Expense	
Income	
1300 · Tuition	
1310 · Kinder Tuition	67,844.25
Total 1300 · Tuition	67,844.25
3000 · Revenue from State Sources	
3110 · DSA Revenue	6,816,075.96
3115a · SPED - Discretionary Unit	53,264.76
3115b · SPED Part B Funding	121,416.00
Total 3000 · Revenue from State Sources	6,990,756.72
Total Income	7,058,600.97
Gross Profit	7,058,600.97
Expense	
1000 · Instruction	
111.100 · Licensed Teachers Salaries	2,007,997.80
113.100 · Licensed Substitute Teachers	54,500.00
221.100 · FICA - Licensed Teachers	12,000.00
231.100 · PERS Instruction Personnel	386,189.52
241.100 · MC Teachers	31,340.76
261.100 · Other (FUTA) - Teachers	8,000.00
261.101 · SUI Teachers	70,775.52
271.100 · WC Teachers	15,319.80
281.100 · Health Teachers	200,749.80
331.100 · Training & Dev. - Teachers	3,500.00
443.100 · Copier	40,000.00
610.100 · General Supplies	
610.101 · Classroom Supplies/Consumables	35,400.00
610.103 · Copier & Printing Supplies	12,000.00
610.104 · Assessment & Testing Materials	3,000.00
Total 610.100 · General Supplies	50,400.00
653.100 · Web Based (Website)	3,500.00
893.100 · Indirect Costs- Incentives	35,796.36
Total 1000 · Instruction	2,920,069.56
200-SP · SPED	
111.SP · SPED - Licenced Teacher	162,500.00
231.SP · SPED - PERS	30,681.24
241.SP · SPED - MC Teachers	2,558.76
261.SP · SPED - SUI Teachers	3,547.50
261.SP2 · SPED - FUTA	105.00
271.SP · SPED - WC Teachers	548.25
281.SP · SPED - Health Teachers	6,665.00
320.SP · SPED - Contracted Services	164,999.97
610.SP1 · SPED -General Supplies-Teachers	1,000.00
610.SP2 · SPED -Special Ed Supp-Students	3,000.00
Total 200-SP · SPED	375,605.72
2130 · Health Services	
610.213 · Nursing Supplies	2,500.00
Total 2130 · Health Services	2,500.00
2200 · Support Services - Instruction	
115.220 · Non-Licensed Support Staff	125,000.00
225.220 · FICA - Ins. Support Staff	7,750.00
245.220 · MC - Inst. Support Staff	1,812.50
260.220 · Unemployment Comp.	
265.22 · SUI - Inst. Support Staff	4,125.00
265.22B · FUTA - Inst. Support Staff	2,179.87
Total 260.220 · Unemployment Comp.	6,304.87

Somerset Academy of Las Vegas Profit & Loss Budget Overview July 2014 through June 2015

	Jul '14 - Jun 15
275.220 · WC - Inst. Support Staff	637.50
Total 2200 · Support Services - Instruction	141,504.87
2290 · Other Support Service- Inst.	
581.229 · Staff Travel- Teachers	10,000.00
Total 2290 · Other Support Service- Inst.	10,000.00
2300 · Support - General Admin	
115.230 · Gen Admin Salaries	142,000.00
225.230 · FICA - Gen Admin	8,804.00
235.230 · PERS - Gen Admin	36,565.00
245.230 · MC - Gen Admin	2,059.00
265.230 · SUI - Gen Admin	8,804.00
265.23b · FUTA - Gen Admin	168.00
275.230 · WC - Gen Admin	724.20
285.230 · Health - Gen Admin	20,000.00
340.230 · Other Professional Services	
340.23a · Audit	5,500.00
340.23c · Background/Drug Tests	2,000.00
340.23d · Payroll Service Fee's	28,000.00
340.23e · Payroll Services - support	22,000.00
Total 340.230 · Other Professional Services	57,500.00
531.230 · Postage/Shipping	1,500.00
533.230 · Telephone/Internet	8,000.00
610.230 · General Office Supplies	8,500.00
Total 2300 · Support - General Admin	294,624.20
2318 · Legal Services	
340.231 · Legal	5,500.00
Total 2318 · Legal Services	5,500.00
2400 · School Administration	
114.240 · Admin - Licensed	300,000.00
225.240 · FICA- Lic. Admin	8,000.00
234.240 · PERS - Admin Licensed	69,249.96
244.240 · MC - Admin Licensed	4,350.00
260.240 · Unemployment Compensation	
264.24a · SUI - Admin Licensed	9,900.00
264.24b · FUTA- Lic Administration	84.00
Total 260.240 · Unemployment Compensation	9,984.00
274.240 · WC - Admin Licensed	1,530.00
284.240 · Health - Admin Licensed	27,000.00
Total 2400 · School Administration	420,113.96
2500 · Central Services	
310.250 · Management Fee	496,260.00
320.250 · Affiliation Fee	71,748.12
Total 2500 · Central Services	568,008.12
2610 · Operation of Building	
352.261 · IT - Technical Services	73,000.00
410.261 · Utility Services	
411.26a · Water	22,000.00
411.26b · Sewer	22,000.00
Total 410.261 · Utility Services	44,000.00
421.261 · Trash	19,200.00
422.261 · Janitorial Service (Contracted)	85,000.00
440.261 · Rentals	
441.26a · Lease	950,000.00
Total 440.261 · Rentals	950,000.00

Somerset Academy of Las Vegas Profit & Loss Budget Overview July 2014 through June 2015

	Jul '14 - Jun 15
520.261 · Insurance	
521.261 · Property Insurance	28,000.00
522.261 · Liability Insurance	9,000.00
523.26a · D & O Insurance	3,500.00
Total 520.261 · Insurance	40,500.00
590.261 · Other Purchased Services	
590.20a · DSA Sponsor Fee	107,622.00
590.20b · Power School	10,500.00
Total 590.261 · Other Purchased Services	118,122.00
622.261 · Electricity	81,800.00
Total 2610 · Operation of Building	1,411,622.00
2620 · Maintenance of Building	
117.262 · Custodial Wages	40,500.00
227.262 · Custodial- FICA	2,511.00
247.262 · Custodial-MC	587.28
267-262 · Custodial- FUTA & MBT	42.00
267.262 · Custodial-SUI	1,336.50
277.262 · Custodial- WC	206.50
430.262 · Misc Maint & Facilities Costs	
431.26a · A/C Maintenance Expense	6,000.00
431.26b · Facility Maint	28,000.00
431.26c · Summer Maintenance	5,000.00
431.26f · Lawn Care	15,000.00
Total 430.262 · Misc Maint & Facilities Costs	54,000.00
610.262 · Gen Maint & Janitorial Supplies	15,000.00
Total 2620 · Maintenance of Building	114,183.28
2660 · Security	
490.266 · Alarm Security System	6,000.00
Total 2660 · Security	6,000.00
2670 · Safety	
490.267 · Security & Fire Services	5,882.00
Total 2670 · Safety	5,882.00
3100 · Food Service Operations	
570.31 · Food Services	5,000.00
Total 3100 · Food Service Operations	5,000.00
5000 · Debt Service	
810.500 · Dues & Fees	10,000.00
830.500 · Debt-Related Expenditures	
832.50b · Debt Serv -Loan	263,000.00
Total 830.500 · Debt-Related Expenditures	263,000.00
890.500 · Misc. Expenditures	
892.50a · Bank Charges	1,000.00
892.50b · E-Funds Fee's	500.00
Total 890.500 · Misc. Expenditures	1,500.00
Total 5000 · Debt Service	274,500.00
Total Expense	6,555,113.71
Net Ordinary Income	503,487.26
Net Income	503,487.26

SOMERSET ACADEMY – SKY POINTE CAMPUS

Somerset Academy of Las Vegas Profit & Loss Budget Overview July 2014 through June 2015

	Jul '14 - Jun 15
Ordinary Income/Expense	
Income	
1300 · Tuition	
1310 · Kinder Tuition	64,894.50
Total 1300 · Tuition	64,894.50
3000 · Revenue from State Sources	
3110 · DSA Revenue	8,654,215.60
3115a · SPED - Discretionary Unit	68,178.00
3115b · SPED Part B Funding	155,412.48
Total 3000 · Revenue from State Sources	8,877,806.08
Total Income	8,942,700.58
Gross Profit	8,942,700.58
Expense	
1000 · Instruction	
111.100 · Licensed Teachers Salaries	2,665,086.45
113.100 · Licensed Substitute Teachers	67,000.00
221.100 · FICA - Licensed Teachers	0.00
231.100 · PERS Instruction Personnel	505,085.28
241.100 · MC Teachers	37,953.75
261.100 · Other (FUTA) - Teachers	2,730.00
261.101 · SUI Teachers	94,923.00
271.100 · WC Teachers	16,349.28
281.100 · Health Teachers	340,045.44
331.100 · Training & Dev. - Teachers	3,500.00
443.100 · Copier	40,000.00
610.100 · General Supplies	
610.101 · Classroom Supplies/Consumables	31,500.00
610.103 · Copier & Printing Supplies	13,500.00
610.104 · Assessment & Testing Materials	3,000.00
Total 610.100 · General Supplies	48,000.00
641.100 · Curriculum - Textbooks	102,900.00
653.100 · Web Based (Website)	4,000.00
893.100 · Indirect Costs- Incentives	30,507.84
Total 1000 · Instruction	3,958,081.04
200-SP · SPED	
111.SP · SPED - Licenced Teacher	210,000.00
231.SP · SPED - PERS	54,075.00
241.SP · SPED - MC Teachers	3,045.00
261.SP · SPED - SUI Teachers	6,930.00
261.SP2 · SPED - FUTA	210.00
271.SP · SPED - WC Teachers	1,071.00
281.SP · SPED - Health Teachers	13,020.00
320.SP · SPED - Contracted Services	225,000.00
610.SP1 · SPED -General Supplies-Teachers	1,500.00
610.SP2 · SPED -Special Ed Supp-Students	3,000.00
651.SP · Software- SPED	0.00
Total 200-SP · SPED	517,851.00
2130 · Health Services	
610.213 · Nursing Supplies	3,500.00
Total 2130 · Health Services	3,500.00
2200 · Support Services - Instruction	
115.220 · Non-Licensed Support Staff	125,000.00
225.220 · FICA - Ins. Support Staff	7,750.00
245.220 · MC - Inst. Support Staff	1,812.50

Somerset Academy of Las Vegas Profit & Loss Budget Overview July 2014 through June 2015

	Jul '14 - Jun 15
260.220 · Unemployment Comp.	
265.22 · SUI - Inst. Support Staff	4,125.00
265.22B · FUTA - Inst. Support Staff	2,400.00
Total 260.220 · Unemployment Comp.	6,525.00
275.220 · WC - Inst. Support Staff	637.50
285.220 · Health - Support Staff	1,000.00
Total 2200 · Support Services - Instruction	142,725.00
2290 · Other Support Service- Inst.	
581.229 · Staff Travel- Teachers	10,000.00
Total 2290 · Other Support Service- Inst.	10,000.00
2300 · Support - General Admin	
115.230 · Gen Admin Salaries	180,000.00
235.230 · PERS - Gen Admin	46,350.00
245.230 · MC - Gen Admin	2,610.00
265.230 · SUI - Gen Admin	5,940.00
265.23b · FUTA - Gen Admin	252.00
275.230 · WC - Gen Admin	918.00
285.230 · Health - Gen Admin	11,160.00
340.230 · Other Professional Services	
340.23a · Audit	5,500.00
340.23c · Background/Drug Tests	3,000.00
340.23d · Payroll Service Fee's	25,000.00
340.23e · Payroll Services - support	25,000.00
Total 340.230 · Other Professional Services	58,500.00
531.230 · Postage/Shipping	1,500.00
533.230 · Telephone/Internet	8,000.00
610.230 · General Office Supplies	9,000.00
Total 2300 · Support - General Admin	324,230.00
2318 · Legal Services	
340.231 · Legal	5,500.00
Total 2318 · Legal Services	5,500.00
2400 · School Administration	
114.240 · Admin - Licensed	401,000.00
234.240 · PERS - Admin Licensed	103,257.50
240.240 · Medicare Payments	0.00
244.240 · MC - Admin Licensed	5,814.50
260.240 · Unemployment Compensation	
264.24a · SUI - Admin Licensed	13,233.00
264.24b · FUTA- Lic Administration	126.00
Total 260.240 · Unemployment Compensation	13,359.00
274.240 · WC - Admin Licensed	2,045.10
284.240 · Health - Admin Licensed	24,862.00
Total 2400 · School Administration	550,338.10
2500 · Central Services	
310.250 · Management Fee	630,000.00
320.250 · Affiliation Fee	91,097.01
Total 2500 · Central Services	721,097.01
2610 · Operation of Building	
352.261 · IT - Technical Services	75,000.00
410.261 · Utility Services	
411.26a · Water	22,000.00
411.26b · Sewer	22,000.00
Total 410.261 · Utility Services	44,000.00
421.261 · Trash	14,000.00
422.261 · Janitorial Service (Contracted)	95,000.00

Somerset Academy of Las Vegas Profit & Loss Budget Overview July 2014 through June 2015

	Jul '14 - Jun 15
440.261 · Rentals	
441.26a · Lease	1,518,264.00
Total 440.261 · Rentals	1,518,264.00
520.261 · Insurance	
521.261 · Property Insurance	13,500.00
522.261 · Liability Insurance	20,000.00
523.26a · D & O Insurance	6,000.00
523.26b · Other Insurance	6,000.00
Total 520.261 · Insurance	45,500.00
590.261 · Other Purchased Services	
590.20a · DSA Sponsor Fee	136,645.52
590.20b · Power School	10,500.00
Total 590.261 · Other Purchased Services	147,145.52
622.261 · Electricity	103,500.00
Total 2610 · Operation of Building	2,042,409.52
2620 · Maintenance of Building	
117.262 · Custodial Wages	40,500.00
227.262 · Custodial- FICA	3,510.96
247.262 · Custodial-MC	1,287.24
267-262 · Custodial- FUTA & MBT	242.04
267.262 · Custodial-SUI	2,336.52
277.262 · Custodial- WC	1,206.60
430.262 · Misc Maint & Facilities Costs	
431.26a · A/C Maintenance Expense	12,000.00
431.26b · Facility Maint	31,500.00
431.26c · Summer Maintenance	2,500.00
431.26f · Lawn Care	15,000.00
Total 430.262 · Misc Maint & Facilities Costs	61,000.00
610.262 · Gen Maint & Janitorial Supplies	15,000.00
Total 2620 · Maintenance of Building	125,083.36
2660 · Security	
490.266 · Alarm Security System	3,000.00
Total 2660 · Security	3,000.00
2670 · Safety	
490.267 · Security & Fire Services	6,000.00
Total 2670 · Safety	6,000.00
3100 · Food Service Operations	
570.31 · Food Services	2,500.00
Total 3100 · Food Service Operations	2,500.00
5000 · Debt Service	
810.500 · Dues & Fees	11,000.00
830.500 · Debt-Related Expenditures	
832.50b · Debt Serv -Loan	310,000.00
Total 830.500 · Debt-Related Expenditures	310,000.00
890.500 · Misc. Expenditures	
892.50a · Bank Charges	500.00
892.50b · E-Funds Fee's	1,000.00
Total 890.500 · Misc. Expenditures	1,500.00
Total 5000 · Debt Service	322,500.00

12:36 PM
11/28/14
Accrual Basis

Somerset Academy of Las Vegas
Profit & Loss Budget Overview
July 2014 through June 2015

	<u>Jul '14 - Jun 15</u>
900 · Co-Curricular/ Extra-Curricular	
920 · Athletics	12,500.00
Total 900 · Co-Curricular/ Extra-Curricular	<u>12,500.00</u>
Total Expense	<u>8,747,315.03</u>
Net Ordinary Income	<u>195,385.55</u>
Net Income	<u><u>195,385.55</u></u>

**SOMERSET ACADEMY –
NORTH LAS VEGAS CAMPUS**

Somerset Academy of Las Vegas Profit & Loss Budget Overview July 2014 through June 2015

	Jul '14 - Jun 15
Ordinary Income/Expense	
Income	
1300 · Tuition	
1310 · Kinder Tuition	73,743.75
Total 1300 · Tuition	73,743.75
3000 · Revenue from State Sources	
3110 · DSA Revenue	6,872,938.40
3115a · SPED - Discretionary Unit	44,741.76
3115b · SPED Part B Funding	101,989.44
Total 3000 · Revenue from State Sources	7,019,669.60
Total Income	7,093,413.35
Gross Profit	7,093,413.35
Expense	
1000 · Instruction	
111.100 · Licensed Teachers Salaries	2,115,134.88
113.100 · Licensed Substitute Teachers	55,500.00
123.100 · Long Term Subs	0.00
221.100 · FICA - Licensed Teachers	9,000.00
231.100 · PERS Instruction Personnel	479,688.00
241.100 · MC Teachers	29,855.50
251.100 · Tuition Reimb. for Teachers	9,000.00
261.100 · Other (FUTA) - Teachers	2,373.00
261.101 · SUI Teachers	67,947.00
271.100 · WC Teachers	10,500.90
281.100 · Health Teachers	195,658.92
331.100 · Training & Dev. - Teachers	4,000.00
443.100 · Copier	40,000.00
610.100 · General Supplies	
610.101 · Classroom Supplies/Consumables	28,500.00
610.103 · Copier & Printing Supplies	9,500.00
610.104 · Assessment & Testing Materials	3,000.00
Total 610.100 · General Supplies	41,000.00
612.100 · Furniture - Fixtures	8,000.00
641.100 · Curriculum - Textbooks	22,500.00
650.100 · Supplies-Inf. Tech. Related	45,000.00
652.100 · Supplies/Equip. (IT Hardware)	2,000.00
652.101 · Classroom Computers & Equipment	4,000.00
653.100 · Web Based (Website)	4,000.00
893.100 · Indirect Costs- Incentives	10,900.00
Total 1000 · Instruction	3,156,058.20
200-SP · SPED	
111.SP · SPED - Licenced Teacher	110,000.00
221.SP · SPED - FICA Teacher	4,000.00
231.SP · SPED - PERS	24,324.96
241.SP · SPED - MC Teachers	1,595.00
261.SP · SPED - SUI Teachers	3,630.00
261.SP2 · SPED - FUTA	105.00
271.SP · SPED - WC Teachers	561.00
281.SP · SPED - Health Teachers	6,820.00
320.SP · SPED - Contracted Services	165,000.00
610.SP1 · SPED -General Supplies-Teachers	1,000.00
610.SP2 · SPED -Special Ed Supp-Students	2,500.00
651.SP · Software- SPED	0.00
Total 200-SP · SPED	319,535.96
2130 · Health Services	
610.213 · Nursing Supplies	2,000.00
Total 2130 · Health Services	2,000.00

Somerset Academy of Las Vegas Profit & Loss Budget Overview July 2014 through June 2015

	Jul '14 - Jun 15
2200 · Support Services - Instruction	
115.220 · Non-Licensed Support Staff	125,000.00
225.220 · FICA - Ins. Support Staff	7,750.00
245.220 · MC - Inst. Support Staff	1,812.50
260.220 · Unemployment Comp.	
265.22 · SUI - Inst. Support Staff	4,125.00
265.22B · FUTA - Inst. Support Staff	378.00
Total 260.220 · Unemployment Comp.	4,503.00
275.220 · WC - Inst. Support Staff	637.50
Total 2200 · Support Services - Instruction	139,703.00
2290 · Other Support Service- Inst.	
581.229 · Staff Travel- Teachers	10,000.00
Total 2290 · Other Support Service- Inst.	10,000.00
2300 · Support - General Admin	
115.230 · Gen Admin Salaries	142,000.00
225.230 · FICA - Gen Admin	2,700.00
235.230 · PERS - Gen Admin	36,565.00
245.230 · MC - Gen Admin	2,059.00
265.230 · SUI - Gen Admin	4,686.00
265.23b · FUTA - Gen Admin	168.00
275.230 · WC - Gen Admin	724.20
285.230 · Health - Gen Admin	8,804.00
340.230 · Other Professional Services	
340.23a · Audit	5,500.00
340.23c · Background/Drug Tests	2,500.00
340.23d · Payroll Service Fee's	26,000.00
340.23e · Payroll Services - support	24,000.00
Total 340.230 · Other Professional Services	58,000.00
531.230 · Postage/Shipping	1,500.00
533.230 · Telephone/Internet	8,000.00
610.230 · General Office Supplies	8,500.00
Total 2300 · Support - General Admin	273,706.20
2318 · Legal Services	
340.231 · Legal	5,500.00
Total 2318 · Legal Services	5,500.00
2400 · School Administration	
114.240 · Admin - Licensed	292,000.00
225.240 · FICA- Lic. Admin	2,700.00
234.240 · PERS - Admin Licensed	69,789.96
240.240 · Medicare Payments	4,234.00
260.240 · Unemployment Compensation	
264.24a · SUI - Admin Licensed	9,636.00
264.24b · FUTA- Lic Administration	84.00
Total 260.240 · Unemployment Compensation	9,720.00
274.240 · WC - Admin Licensed	1,489.20
284.240 · Health - Admin Licensed	18,104.00
Total 2400 · School Administration	398,037.16
2500 · Central Services	
310.250 · Management Fee	500,400.00
320.250 · Affiliation Fee	72,346.72
Total 2500 · Central Services	572,746.72
2610 · Operation of Building	
352.261 · IT - Technical Services	70,000.00

Somerset Academy of Las Vegas Profit & Loss Budget Overview July 2014 through June 2015

	Jul '14 - Jun 15
410.261 · Utility Services	
411.26a · Water	24,000.00
411.26b · Sewer	0.00
Total 410.261 · Utility Services	24,000.00
421.261 · Trash	13,000.00
422.261 · Janitorial Service (Contracted)	60,000.00
440.261 · Rentals	
441.26a · Lease	1,227,000.00
Total 440.261 · Rentals	1,227,000.00
520.261 · Insurance	
521.261 · Property Insurance	10,000.00
522.261 · Liability Insurance	20,000.00
523.26a · D & O Insurance	5,500.00
523.26b · Other Insurance	5,000.00
Total 520.261 · Insurance	40,500.00
590.261 · Other Purchased Services	
590.20a · DSA Sponsor Fee	108,520.08
590.20b · Power School	10,500.00
Total 590.261 · Other Purchased Services	119,020.08
621.261 · Natural Gas	3,000.00
622.261 · Electricity	110,000.00
Total 2610 · Operation of Building	1,666,520.08
2620 · Maintenance of Building	
117.262 · Custodial Wages	40,500.00
227.262 · Custodial- FICA	2,511.00
247.262 · Custodial-MC	587.25
267-262 · Custodial- FUTA & MBT	42.00
267.262 · Custodial-SUI	1,336.50
277.262 · Custodial- WC	206.55
430.262 · Misc Maint & Facilities Costs	
431.26a · A/C Maintenance Expense	12,000.00
431.26b · Facility Maint	33,500.00
431.26c · Summer Maintenance	2,500.00
431.26f · Lawn Care	15,000.00
Total 430.262 · Misc Maint & Facilities Costs	63,000.00
610.262 · Gen Maint & Janitorial Supplies	15,000.00
Total 2620 · Maintenance of Building	123,183.30
2660 · Security	
490.266 · Alarm Security System	5,000.00
Total 2660 · Security	5,000.00
2670 · Safety	
490.267 · Security & Fire Services	7,000.00
Total 2670 · Safety	7,000.00
3100 · Food Service Operations	
570.31 · Food Services	5,000.00
3100 · Food Service Operations - Other	0.00
Total 3100 · Food Service Operations	5,000.00
5000 · Debt Service	
810.500 · Dues & Fees	9,000.00
830.500 · Debt-Related Expenditures	
832.50a · Debt Services - AcademicaNV	0.00
832.50b · Debt Serv -Loan	228,922.50
Total 830.500 · Debt-Related Expenditures	228,922.50

Somerset Academy of Las Vegas
Profit & Loss Budget Overview
July 2014 through June 2015

	<u>Jul '14 - Jun 15</u>
890.500 · Misc. Expenditures	
892.50a · Bank Charges	500.00
892.50b · E-Funds Fee's	500.00
Total 890.500 · Misc. Expenditures	<u>1,000.00</u>
Total 5000 · Debt Service	<u>238,922.50</u>
Total Expense	<u>6,922,913.12</u>
Net Ordinary Income	<u>170,500.23</u>
Net Income	<u><u>170,500.23</u></u>

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: December 2, 2014

Agenda Item: 6 – Approval of Additional Funds for Sky Pointe Elementary and North Las Vegas Campuses for Furniture, Fixtures and Equipment.

Number of Enclosures: 1

SUBJECT: Approval of Additional Funds for Sky Pointe Elementary and North Las Vegas Campuses for Furniture, Fixtures and Equipment.

- Action
- Appointments
- Approval
- Consent Agenda
- Information
- Public Hearing
- Regular Adoption

Presenter (s): Carlos Segrera

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 Minutes

Background: During the past summer's new furniture, fixture and equipment purchases, School Specialties provided incentives (in the form of coupons) for items purchased from certain brands. Approval of additional funds for the Sky Pointe Elementary campus and the North Las Vegas campus is being sought, as those campuses were not eligible for incentive coupons.

Submitted By: Staff

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: December 2, 2014
Agenda Item: 7 – Discussion and Action to Approve Grade-Level Enrollment Targets for All Campuses and Initial Enrollment Dates for the 2015/2016 School Year.
Number of Enclosures: 1

SUBJECT: Discussion and Action to Approve Grade-Level Enrollment Targets for All Campuses and Initial Enrollment Dates for the 2015/2016 School Year.

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Ryan Reeves

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 Minutes

Background: With the time for Open Enrollment approaching, discussion needs to take place regarding the grade-level enrollment targets and the initial enrollment dates for 2015/2016 school year. The proposed initial enrollment dates for Somerset Academy are January 12, 2015 at 12:01 a.m. through January 25, 2015 at 11:59 p.m.

Submitted By: Staff

<u>North Las Vegas - 385 W. Centennial</u>		
<u>Pkwy., NLV 89084</u>		
<u>Grade</u>	<u>2015-2016 Proposed Counts For Board Approval</u>	<u>Current Prior Grade Level Count</u>
<u>K</u>	<u>125</u>	0
<u>1</u>	<u>125</u>	125
<u>2</u>	<u>125</u>	125
<u>3</u>	<u>125</u>	125
<u>4</u>	<u>125</u>	125
<u>5</u>	<u>125</u>	125
<u>6</u>	<u>150</u>	150
<u>7</u>	<u>150</u>	150
<u>8</u>	<u>150</u>	150
<u>9</u>	<u>0</u>	84
<u>Total</u>	<u>1200</u>	1159

No High School Offered at this Campus. These students added 2/3 to Losee 10th Grade Count and 1/3 to Sky Pointe 10th Grade Count.

Retains all current students and takes in new Kindergarteners. No new students from outside Somerest at any other grade level.

<u>Stephanie - 50 N. Stephanie Street, Henderson</u>		
<u>89074</u>		
<u>Grade</u>	<u>2015-2016 Proposed Counts For Board Approval</u>	<u>Current Prior Grade Level Count</u>
<u>K</u>	<u>100</u>	
<u>1</u>	<u>100</u>	100
<u>2</u>	<u>100</u>	100
<u>3</u>	<u>100</u>	100
<u>4</u>	<u>100</u>	100
<u>5</u>	<u>100</u>	100
<u>6</u>	<u>120</u>	100
<u>7</u>	<u>90</u>	77
<u>8</u>	<u>60</u>	55
<u>9</u>	<u>0</u>	29
<u>Total</u>	<u>870</u>	<u>761</u>

Adds 20 Students from Outside Somerset No Waitlist currently, but have already had 4 applicants try to apply for next year.

No Waitlist currently, but have already had 6 applicants try to apply for next year.

No High School Offered at this Campus. These students added to Losee 10th Grade Count

Retains all current students, adds 20 sixth graders, moves to full enrollment in 7th and 8th grade, and takes in new Kindergarteners.

Lossee - 4650 Losee Road, NLV 89081		
<u>Grade</u>	<u>2015-2016 Proposed Counts For Board Approval</u>	Current Prior Grade Level Count
<u>K</u>	<u>125</u>	0
<u>1</u>	<u>125</u>	125
<u>2</u>	<u>125</u>	125
<u>3</u>	<u>125</u>	125
<u>4</u>	<u>125</u>	125
<u>5</u>	<u>125</u>	125
<u>6</u>	<u>150</u>	125
<u>7</u>	<u>150</u>	150
<u>8</u>	<u>90</u>	91
<u>9*</u>	<u>180</u>	90
<u>10</u>	<u>90</u>	90
<u>Total</u>	<u>1410</u>	<u>1171</u>

Adds 25 students from outside Somerset.

Assumes Stephanie Campus 9th Graders and 2/3 of students from NLV will come to this High School

Retains all current students, adds 25 sixth graders, assumes 90 9th graders from Stephanie and NLV Campuses, and takes in new Kindergarteners.

Sky Pointe - 7038 Sky Pointe Drive - Las Vegas 89131		
<u>Grade</u>	<u>2015-2016 Proposed Counts For Board Approval</u>	Current Prior Grade Level Count
<u>K</u>	<u>125</u>	0
<u>1</u>	<u>125</u>	125
<u>2</u>	<u>125</u>	125
<u>3</u>	<u>125</u>	125
<u>4</u>	<u>125</u>	125
<u>5</u>	<u>125</u>	125
<u>6</u>	<u>150</u>	125
<u>7</u>	<u>210</u>	212
<u>8</u>	<u>150</u>	153
<u>9*</u>	<u>180</u>	151
<u>10</u>	<u>120</u>	113
<u>11</u>	<u>60</u>	65
<u>Total</u>	<u>1620</u>	1444

Adds 25 Sixth Graders from outside Somerset.

Assumes one-third of students from NLV will come to this High School

Retains all current students, adds 25 sixth graders, assumes 30 9th graders from NLV Campuses, and takes in new Kindergarteners.

Lone Mountain		
<u>Grade</u>	<u>2015-2016 Projected Counts</u>	Current Prior Grade Level Count
<u>K</u>	<u>100</u>	N/A
<u>1</u>	<u>100</u>	N/A
<u>2</u>	<u>100</u>	N/A
<u>3</u>	<u>100</u>	N/A
<u>4</u>	<u>100</u>	N/A
<u>5</u>	<u>100</u>	N/A
<u>6</u>	<u>90</u>	N/A
<u>7</u>	<u>60</u>	N/A
<u>Total</u>	<u>750</u>	

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: December 2, 2014

Agenda Item: 8 – Review and Approval of Attendance / Truancy Policy.

Number of Enclosures: 1

SUBJECT: Review and Approval of Attendance / Truancy Policy.

Action

Appointments

Approval

Consent Agenda

Information

Public Hearing

Regular Adoption

Presenter (s): Corinne Wurm

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 Minutes

Background: An Attendance and Truancy policy needs to be reviewed and approved by the Board.

Submitted By: Staff

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: December 2, 2014
Agenda Item: 9 – Principal Reports and Discussion Regarding Progress Toward Goals Report.
Number of Enclosures:

SUBJECT: Principal Reports and Discussion Regarding Progress Toward Goals Report.

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Principals

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 10-20 Minutes

Background: Report from Principals and update on Progress Towards Goals Report prepared for submission to the State Charter Authority.

Submitted By: Staff

SOMERSET ACADEMY PROGRESS TOWARD SCHOOL GOALS 2014-2015

GOALS/PROGRESS:	RELATED STRATEGIC PLAN ELEMENTS:
<p>GOAL 1: High-quality education focused on all students achieving their highest potential.</p>	
<p>Progress:</p> <p>1.1 Data is tracked on mastery levels for all students at Somerset Academy in regards to their academic levels. Students in all grades are put into intervention groups based on targeted instruction for areas of deficiency. Professional development has also been provided to teachers on mastery of Nevada Academic Content Standards. After school clubs are also aligned to specific curriculum areas in addition to after school tutoring. Content is spiraled from year to year so that there is a natural progression of review of content while new content is being introduced.</p> <p>1.2 The number of Somerset Academy of Las Vegas high school students enrolled in Honors level courses increased from 178 during the 2013-14 school year to 452 students during the 2014-15 school year. The increase in the number of students enrolled in AP level courses increased from 16 during the 2013-14 school year to 129 during the 2014-15 school year. The increase in both Honors and AP level courses was due to the addition of World History AP class offered on the Sky Pointe, the opening of the Losee campus offering honors biology, ELA 9, geometry, and Spanish II, the opening of the Stephanie campus offering Spanish II for the first time, and the Aliante campus offering Spanish II at the 8th grade level.</p> <p>Somerset Sky Pointe and Somerset Losee will explore options to provide dual enrollment and virtual classes for students to begin in the fall of 2016.</p>	<p>Objective 1.1 By 2014 and ongoing, there will be an increased number of students in grades K-12 who will perform on grade level and higher in reading, math, writing and science as measured by standardized tests.</p> <p>Objective 1.2 The number of Somerset Academy high school students enrolled in Advanced Placement, Dual Enrollment, Honors and or virtual classes will increase each year.</p>
<p>GOAL 2: Analogous educational programs and resources will be available at all Somerset schools.</p>	

<p>Progress:</p> <p>2.1 Instructional staff in common core subject areas meet highly qualified requirements, or will have met HQ requirements within the appropriate time-line, in accordance with state and federal guidelines</p> <p>2.2 100% of instructional staff and students have universal access to standards and researched-based curriculum incorporating the use of technology and other tools and strategies weekly as demonstrated by: a) daily access to and integration of computer instruction in each classroom, b) weekly access to computer labs instructed by teachers specializing in technology, c) mathematics, English/Language Arts and reading, science, social studies and electives best-practice instructional strategies correlated to State of Nevada Academic Standards.</p> <p>2.3 100% of instructional staff have been trained in <i>Marzano</i>, State and/or LEA approved paradigm with an emphasis on teaching rigor in all lessons presented to students during: a) school-wide staff development sessions, b) charter-level professional development conferences, c) school-level modeling and coaching by instructional coaches, d) local and national professional development conferences, e) grade-level collaborative meetings</p> <p>2.4 Budgetary line-items reflect adequate funds for building maintenance, health services, general maintenance and janitorial supplies and miscellaneous maintenance and facilities costs. Additionally, monies can be redirected, as appropriate, should additional safety expenditures arise.</p>	<p>Objective 2.1 Instructional staff in common core subject areas will meet highly qualified requirements in accordance with State and federal guidelines.</p> <p>Objective 2.2 100% of instructional staff and students will have universal access to a standards and researched-based curriculum incorporating the use of technology and other tools and strategies weekly.</p> <p>Objective 2.3 100% of instructional staff will be trained in <i>Marzano</i>, State and/or LEA approved paradigm with an emphasis on teaching rigor in all lessons presented to students.</p> <p>Objective 2.4 School budgets will reflect adequate funds for school safety.</p>
<p>GOAL 3: The operational system utilizes best practices focused on student achievement.</p>	

<p>Progress:</p> <p>3.1 Instructional staff at Somerset Academy have participated in an on-going developmental plan to improve instruction and affect student achievement. For example, staff development pedagogy, instructional strategies, and meaningful assessments. All have been provided to the instructional staff at the elementary, middle, and high school level.</p> <p>3.2 All instructional staff provide Tier I instruction. Assessments are utilized in a prescriptive manner to differentiate and individualize instruction to meet the needs of all learners. Identified students receive accommodations outlined in their 504 accommodation plan or in their IEP plan. Assessments are also utilized to determine the level of intervention in the form of tutoring and/or remedial programs to optimize academic performance.</p> <p>3.3. Various methods of student assessment have been utilized to properly place students according to their respective ability levels. Data sources include, state CRT scores, STAR scores, and DIBELs scores. In addition, on-going formative assessments have been utilized to make proper adjustments in curricular delivery.</p>	<p>Objective 3.1 All instructional staff will participate in a Professional Growth Development Plan and meet 100% of the expectations outlined in the plan.</p> <p>Objective 3.2 All students assessment will be utilized to place students into programs that meet their performance levels. Schools will continue to develop systems such as the implementation of a multi-tiered tutorial, push/pull-out program, and/or after-school programs to enhance students' academic performance.</p> <p>Objective 3.3 All schools will utilize data to drive curriculum focus and professional development.</p>
<p>GOAL 4: Continuous improvement is paramount at Somerset Academy Charter Schools focused on enhancing the educational program and stakeholder satisfaction.</p>	
<p>Progress:</p> <p>Objective 4.1 Somerset Administrators hold monthly parent meetings to keep all stakeholders informed of student achievement and site based programs that affect parents, students, and community.</p> <p>Objective 4.2 Somerset leaders have developed systems to assist and increase communication to enhance student learning and school ratings by utilizing email, websites, newsletters, and mass texting to parents and community members.</p> <p>Objective 4.3 Somerset schools have actively developed partnerships with community businesses. School lunches are provided</p>	<p>Objective 4.1 By 2014 and ongoing, the stakeholder satisfaction will increase as measured by the annual climate survey.</p> <p>Objective 4.2 Somerset leaders will develop systems to assist and increase communication to enhance student learning and school ratings by utilizing email and other electronic forms of communication with parents and community members.</p> <p>Objective 4.3 Somerset schools will actively develop partnerships with community businesses. Somerset Academy, Inc. in partnership with Academica, will explore grants to promote student success and school growth.</p>

<p>by local businesses. Somerset has partnered with Givetopia to provide parents an opportunity to donate funding to schools by supporting local businesses. Somerset Academy, Inc. in partnership with Academica, received state grant funding to provide ELL support and an afterschool program.</p>	
--	--

POTENTIAL PARENT SURVEY QUESTIONS

(Previous)

- Somerset Academy provides a welcoming environment.
- Somerset Academy provides a safe and secure environment.
- Somerset Academy provides a positive experience for students.
- Somerset Academy allows input and welcomes parent contributions.
- Somerset Academy communicates school-wide expectations.

(Additional?)

- Somerset Academy employs highly qualified staff.
- Somerset Academy employs professional and caring staff.
- Somerset Academy clearly communicates student progress with families.
- Somerset Academy provides additional opportunities for student involvement outside of school.
- Somerset Academy provides opportunities for student leadership.
- Somerset Academy recognizes positive student achievement.
- Somerset Academy provides additional academic assistance for students in need.
- Somerset Academy challenges students to excel.

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: December 2, 2014

Agenda Item: 10 – Evaluation of Principal Reggie Farmer, Principle Gayle Jefferson, Principal John Barlow, Principal Elaine Kelley and Bethany Farmer.

Number of Enclosures:

SUBJECT: Evaluation of Principal Reggie Farmer, Principal Gayle Jefferson, Principal John Barlow, Principal Elaine Kelley and Bethany Farmer.

- Action
- Appointments
- Approval
- Consent Agenda
- Information
- Public Hearing
- Regular Adoption

Presenter (s): Ryan Reeves

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 10-20 Minutes

Background: Annual Review of Somerset Academy Administrators.

Submitted By: Staff

PRINCIPAL REGGIE FARMER
EVALUATION DATA
December 2, 2014

School	Transfers out of Somerset system	Total Enrollment	% Withdrawn
Somerset NLV	74	1105	7%
Somerset Sky Pointe Elementary	20	748	3%
Somerset Sky Pointe Middle High School	13	361	4%
Somerset Emerson(Stephanie)	23	553	4%
Somerset Oakey (Losee)	28	259	11%

School	Total Enrollment	Returning Students	% Re-enrollment
Somerset NLV	1105	513	46%
Somerset Sky Pointe	1109	1010	91%
Somerset Emerson(Stephanie)	553	415	75%
Somerset Oakey (Losee)	259	103	40%

Campus	Left Staff	Left Teachers	Transferred	Total # of Staff	Turn Over (Left)	Turn Over Total
Sky Pointe Elem.	1	9		43	23%	23%
Sky Pointe M/H		3		11	27%	27%
Emerson	1	7	1	32	25%	28%
Oakey		5	1	15	33%	40%
North Las Vegas	2	12	10	49	29%	49%

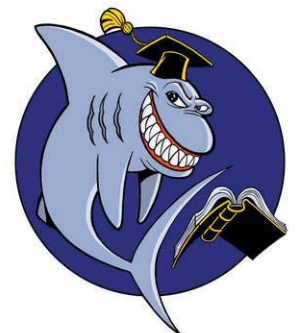
**SOMERSET EMERSON 2011-2014
CRT YEAR-TO-YEAR MATH COMPARISON**

Proficiency Level	Math 2011-2102	Math 2012-2013	Math 2013-2014	% change from last year		
3rd Grade						
ES	33%	64%	60%	-4%		
M	50%	29%	22%	+7%		
AS	13%	5%	18%	+13%		
ED	4%	0%	0%	-		
4th Grade						
ES	17%	24%	25%	+1%		
M	68%	64%	62%	-2%		
AS	15%	11%	12%	+1%		
ED	0%	0%	1%	+1%		
5th Grade						
ES	5%	6%	9%	+3%		
M	59%	70%	83%	+13%		
AS	14%	21%	6%	-15%		
ED	23%	2%	2%	-		
6th Grade						
ES	XX	0%	9%	+9%		
M	XX	61%	62%	+1%		
AS	XX	29%	18%	-9%		
ED	XX	11%	11%	-		
7th Grade						
ES	XX	XX	25%	-		
M	XX	XX	75%	-		
AS	XX	XX	0%	-		
ED	XX	XX	0%	-		



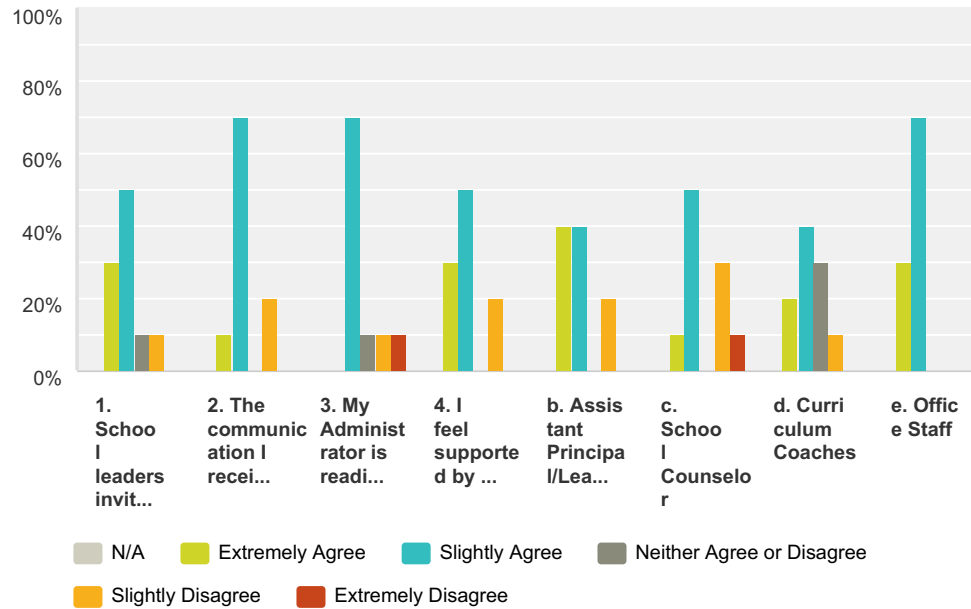
SOMERSET EMERSON 2011-2014 CRT YEAR-TO-YEAR READING COMPARISON

Proficiency Level	Reading 2011-2102	Reading 2012-2013	Reading 2013-2014	% change from last year		
3rd Grade						
ES	45%	58%	58%	-		
M	32%	29%	36%	+7%		
AS	18%	11%	5%	-6%		
ED	3%	0%	1%	+1%		
4th Grade						
ES	24%	33%	28%	-5%		
M	65%	60%	62%	+2%		
AS	5%	6%	7%	+1%		
ED	4%	0%	3%	+3%		
5th Grade						
ES	36%	25%	45%	+20%		
M	36%	58%	34%	-24%		
AS	18%	11%	17%	+6%		
ED	0%	4%	4%	-		
6th Grade						
ES	XX	18%	27%	+9%		
M	XX	61%	49%	-12%		
AS	XX	21%	11%	-10%		
ED	XX	0%	11%	+11%		
7th Grade						
ES	XX	XX	19%			
M	XX	XX	52%			
AS	XX	XX	14%			
ED	XX	XX	14%			



Q1 School Operations

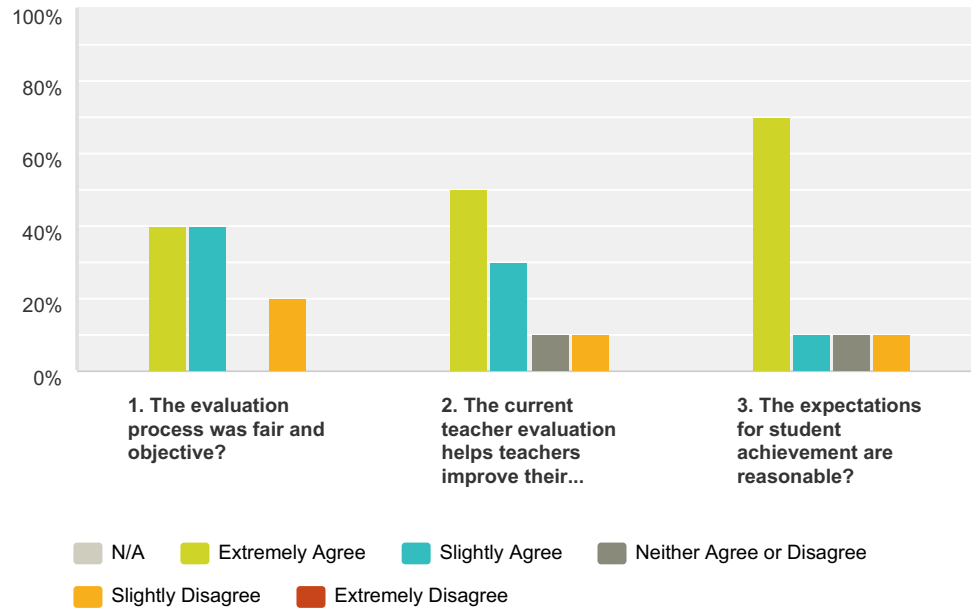
Answered: 10 Skipped: 0



	N/A	Extremely Agree	Slightly Agree	Neither Agree or Disagree	Slightly Disagree	Extremely Disagree	Total
1. School leaders invite teachers to play a meaningful role in setting goals and making decisions for the school.	0.00% 0	30.00% 3	50.00% 5	10.00% 1	10.00% 1	0.00% 0	10
2. The communication I receive from my administrator is efficient and helpful?	0.00% 0	10.00% 1	70.00% 7	0.00% 0	20.00% 2	0.00% 0	10
3. My Administrator is readily available when I need them?	0.00% 0	0.00% 0	70.00% 7	10.00% 1	10.00% 1	10.00% 1	10
4. I feel supported by the following people? a. Principal	0.00% 0	30.00% 3	50.00% 5	0.00% 0	20.00% 2	0.00% 0	10
b. Assistant Principal/Lead Teacher	0.00% 0	40.00% 4	40.00% 4	0.00% 0	20.00% 2	0.00% 0	10
c. School Counselor	0.00% 0	10.00% 1	50.00% 5	0.00% 0	30.00% 3	10.00% 1	10
d. Curriculum Coaches	0.00% 0	20.00% 2	40.00% 4	30.00% 3	10.00% 1	0.00% 0	10
e. Office Staff	0.00% 0	30.00% 3	70.00% 7	0.00% 0	0.00% 0	0.00% 0	10

Q2 Teacher Evaluations

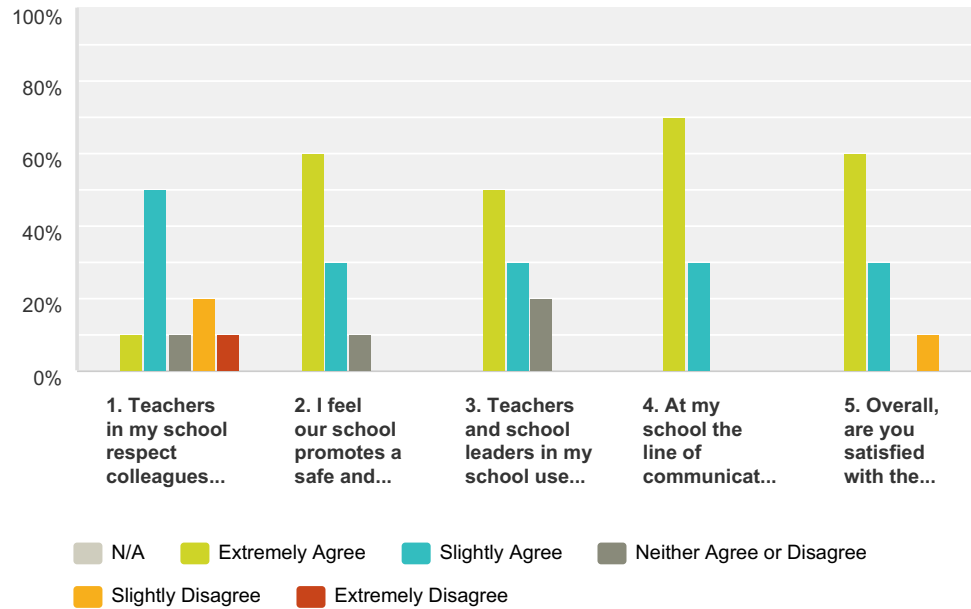
Answered: 10 Skipped: 0



	N/A	Extremly Agree	Slightly Agree	Neither Agree or Disagree	Slightly Disagree	Extremly Disagree	Total
1. The evaluation process was fair and objective?	0.00% 0	40.00% 4	40.00% 4	0.00% 0	20.00% 2	0.00% 0	10
2. The current teacher evaluation helps teachers improve their instructional performance by providing specific and useful feedback.	0.00% 0	50.00% 5	30.00% 3	10.00% 1	10.00% 1	0.00% 0	10
3. The expectations for student achievement are reasonable?	0.00% 0	70.00% 7	10.00% 1	10.00% 1	10.00% 1	0.00% 0	10

Q3 School Community

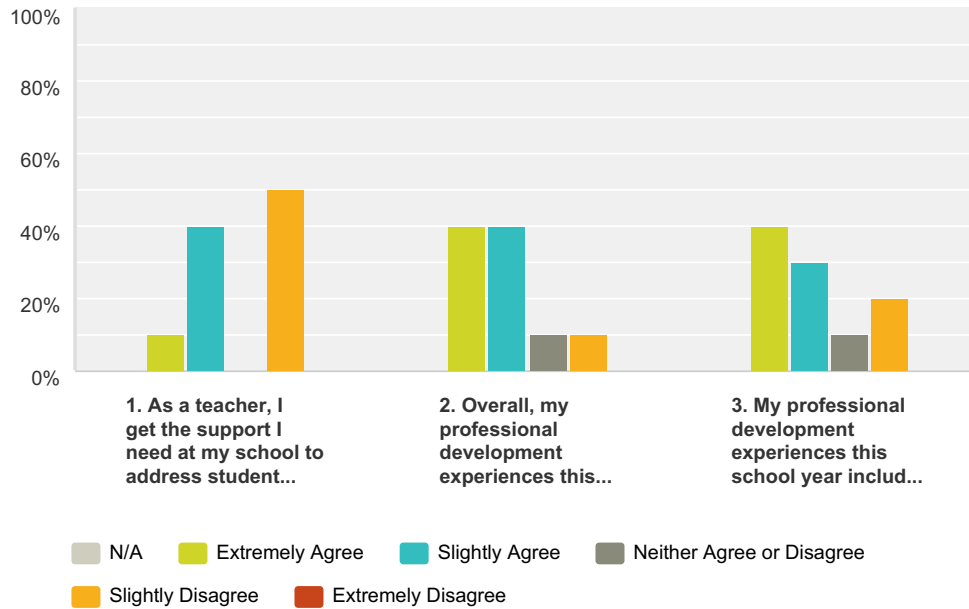
Answered: 10 Skipped: 0



	N/A	Extremely Agree	Slightly Agree	Neither Agree or Disagree	Slightly Disagree	Extremely Disagree	Total
1. Teachers in my school respect colleagues and work together in teams to improve their instructional practices.	0.00% 0	10.00% 1	50.00% 5	10.00% 1	20.00% 2	10.00% 1	10
2. I feel our school promotes a safe and orderly environment?	0.00% 0	60.00% 6	30.00% 3	10.00% 1	0.00% 0	0.00% 0	10
3. Teachers and school leaders in my school use information from parents to improve instructional practices and meet student learning needs.	0.00% 0	50.00% 5	30.00% 3	20.00% 2	0.00% 0	0.00% 0	10
4. At my school the line of communication with parents is open, and parents are actively involved in the school.	0.00% 0	70.00% 7	30.00% 3	0.00% 0	0.00% 0	0.00% 0	10
5. Overall, are you satisfied with the teaching experience at this school	0.00% 0	60.00% 6	30.00% 3	0.00% 0	10.00% 1	0.00% 0	10

Q4 Professional Development

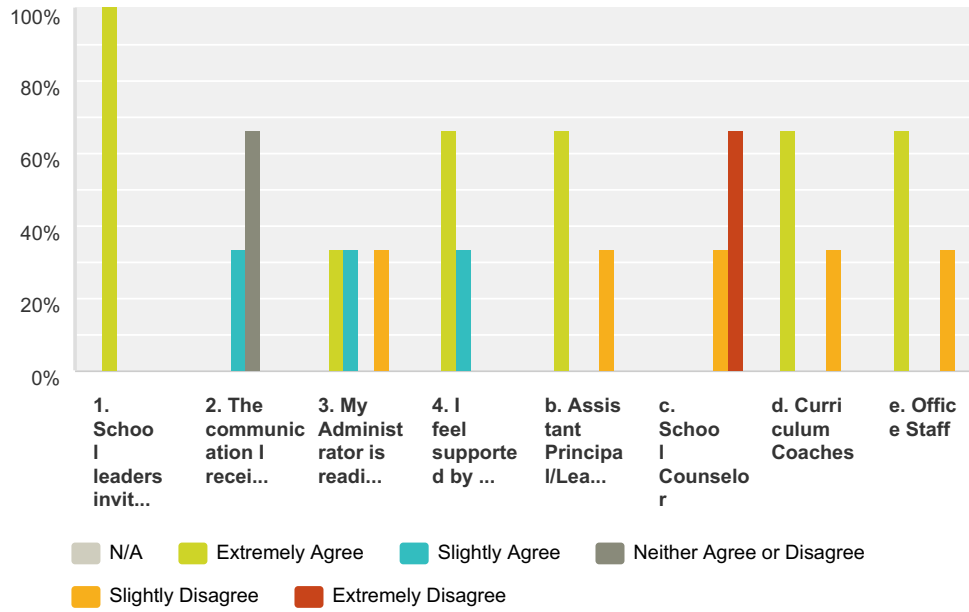
Answered: 10 Skipped: 0



	N/A	Extremely Agree	Slightly Agree	Neither Agree or Disagree	Slightly Disagree	Extremely Disagree	Total
1. As a teacher, I get the support I need at my school to address student behavioral issues.	0.00% 0	10.00% 1	40.00% 4	0.00% 0	50.00% 5	0.00% 0	10
2. Overall, my professional development experiences this school year provided me with teaching strategies to better meet the needs of my students.	0.00% 0	40.00% 4	40.00% 4	10.00% 1	10.00% 1	0.00% 0	10
3. My professional development experiences this school year included enough time to think carefully, try, and evaluate new ideas.	0.00% 0	40.00% 4	30.00% 3	10.00% 1	20.00% 2	0.00% 0	10

Q1 School Operations

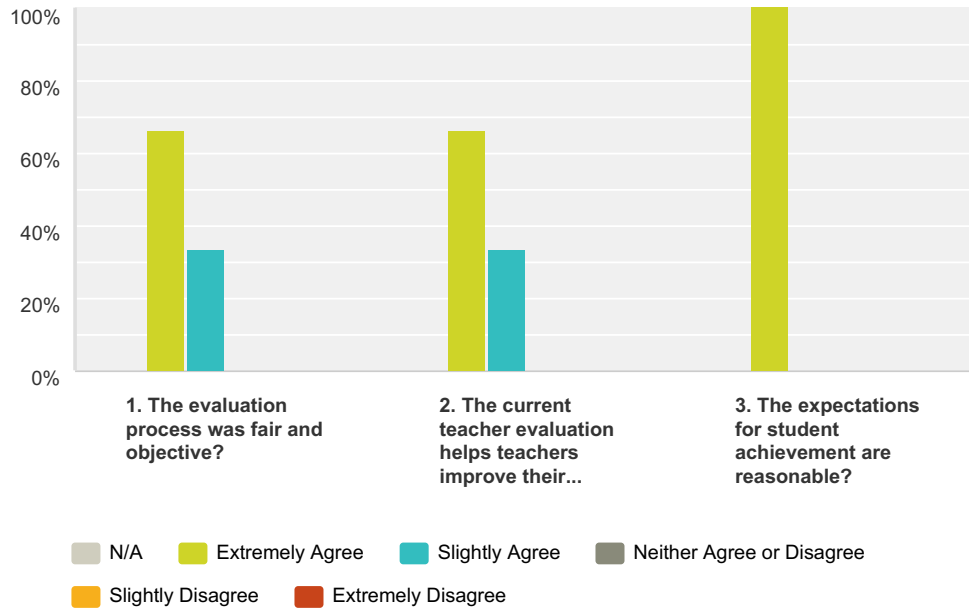
Answered: 3 Skipped: 0



	N/A	Extremely Agree	Slightly Agree	Neither Agree or Disagree	Slightly Disagree	Extremely Disagree	Total
1. School leaders invite teachers to play a meaningful role in setting goals and making decisions for the school.	0.00% 0	100.00% 3	0.00% 0	0.00% 0	0.00% 0	0.00% 0	3
2. The communication I receive from my administrator is efficient and helpful?	0.00% 0	0.00% 0	33.33% 1	66.67% 2	0.00% 0	0.00% 0	3
3. My Administrator is readily available when I need them?	0.00% 0	33.33% 1	33.33% 1	0.00% 0	33.33% 1	0.00% 0	3
4. I feel supported by the following people? a. Principal	0.00% 0	66.67% 2	33.33% 1	0.00% 0	0.00% 0	0.00% 0	3
b. Assistant Principal/Lead Teacher	0.00% 0	66.67% 2	0.00% 0	0.00% 0	33.33% 1	0.00% 0	3
c. School Counselor	0.00% 0	0.00% 0	0.00% 0	0.00% 0	33.33% 1	66.67% 2	3
d. Curriculum Coaches	0.00% 0	66.67% 2	0.00% 0	0.00% 0	33.33% 1	0.00% 0	3
e. Office Staff	0.00% 0	66.67% 2	0.00% 0	0.00% 0	33.33% 1	0.00% 0	3

Q2 Teacher Evaluations

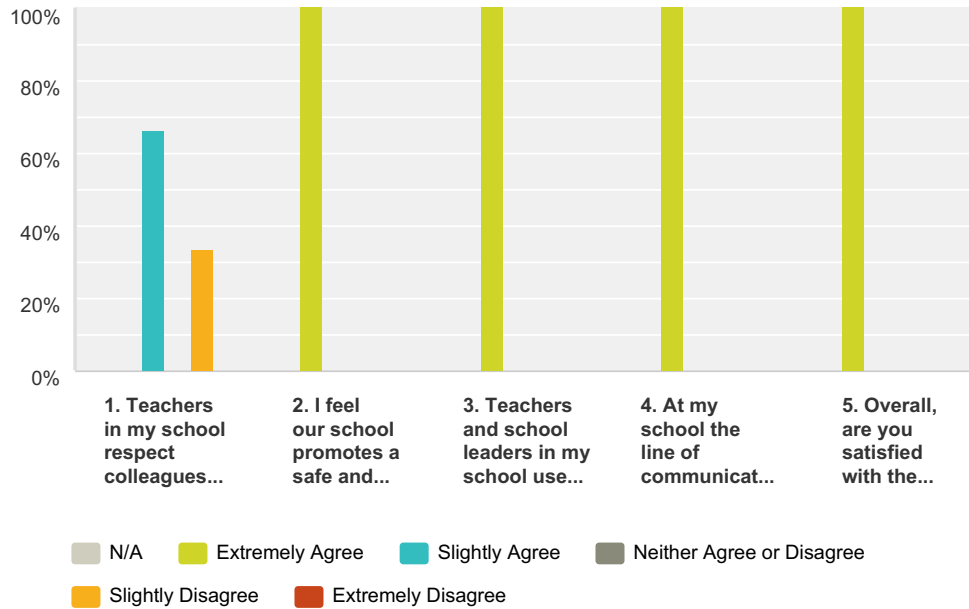
Answered: 3 Skipped: 0



	N/A	Extremly Agree	Slightly Agree	Neither Agree or Disagree	Slightly Disagree	Extremly Disagree	Total
1. The evaluation process was fair and objective?	0.00% 0	66.67% 2	33.33% 1	0.00% 0	0.00% 0	0.00% 0	3
2. The current teacher evaluation helps teachers improve their instructional performance by providing specific and useful feedback.	0.00% 0	66.67% 2	33.33% 1	0.00% 0	0.00% 0	0.00% 0	3
3. The expectations for student achievement are reasonable?	0.00% 0	100.00% 3	0.00% 0	0.00% 0	0.00% 0	0.00% 0	3

Q3 School Community

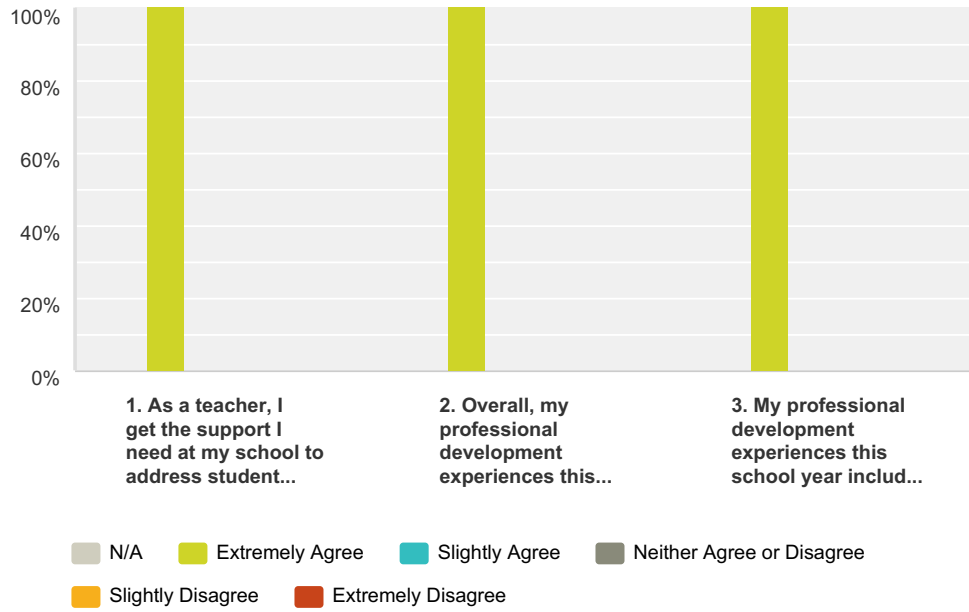
Answered: 3 Skipped: 0



	N/A	Extremely Agree	Slightly Agree	Neither Agree or Disagree	Slightly Disagree	Extremely Disagree	Total
1. Teachers in my school respect colleagues and work together in teams to improve their instructional practices.	0.00% 0	0.00% 0	66.67% 2	0.00% 0	33.33% 1	0.00% 0	3
2. I feel our school promotes a safe and orderly environment?	0.00% 0	100.00% 3	0.00% 0	0.00% 0	0.00% 0	0.00% 0	3
3. Teachers and school leaders in my school use information from parents to improve instructional practices and meet student learning needs.	0.00% 0	100.00% 3	0.00% 0	0.00% 0	0.00% 0	0.00% 0	3
4. At my school the line of communication with parents is open, and parents are actively involved in the school.	0.00% 0	100.00% 3	0.00% 0	0.00% 0	0.00% 0	0.00% 0	3
5. Overall, are you satisfied with the teaching experience at this school	0.00% 0	100.00% 3	0.00% 0	0.00% 0	0.00% 0	0.00% 0	3

Q4 Professional Development

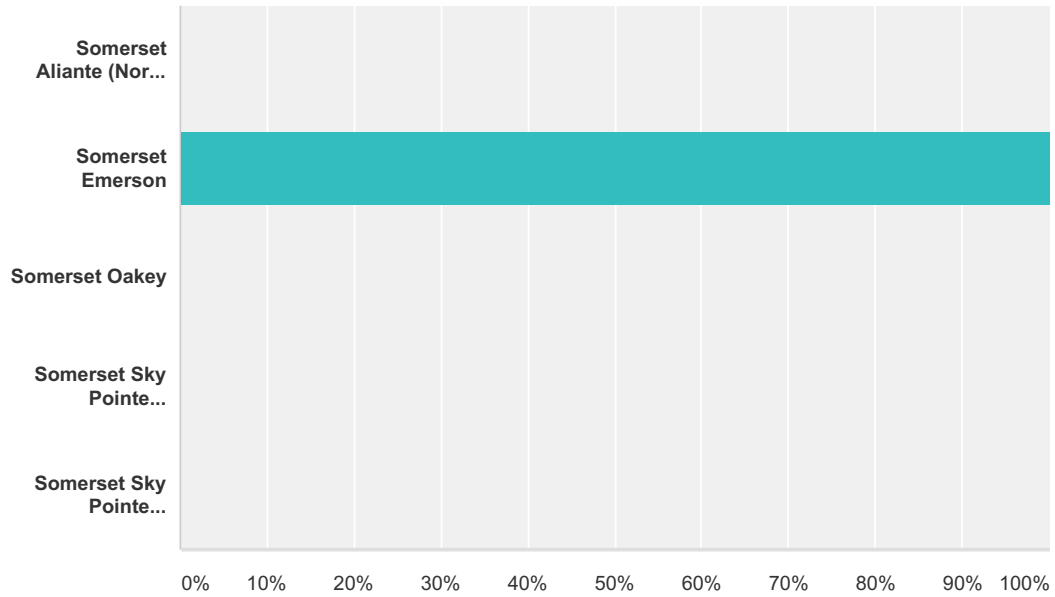
Answered: 3 Skipped: 0



	N/A	Extremely Agree	Slightly Agree	Neither Agree or Disagree	Slightly Disagree	Extremely Disagree	Total
1. As a teacher, I get the support I need at my school to address student behavioral issues.	0.00% 0	100.00% 3	0.00% 0	0.00% 0	0.00% 0	0.00% 0	3
2. Overall, my professional development experiences this school year provided me with teaching strategies to better meet the needs of my students.	0.00% 0	100.00% 3	0.00% 0	0.00% 0	0.00% 0	0.00% 0	3
3. My professional development experiences this school year included enough time to think carefully, try, and evaluate new ideas.	0.00% 0	100.00% 3	0.00% 0	0.00% 0	0.00% 0	0.00% 0	3

Q1 My child(ren) attend.

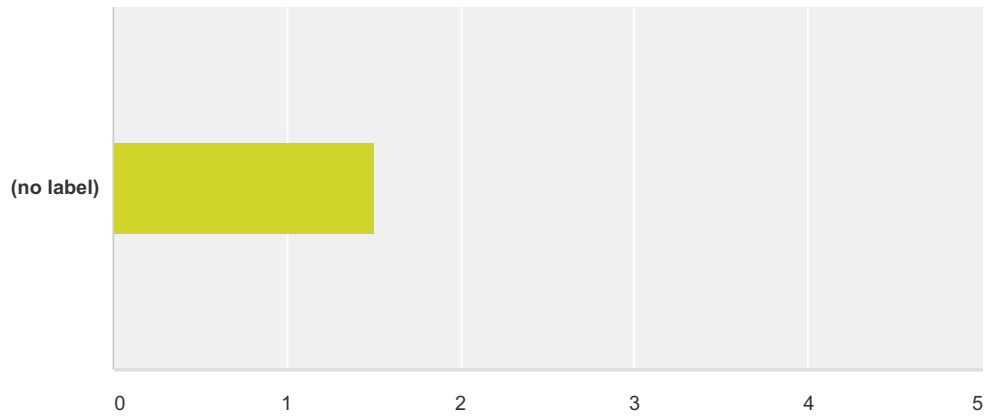
Answered: 122 Skipped: 0



Answer Choices	Responses
Somerset Aliante (North Las Vegas)	0.00% 0
Somerset Emerson	100.00% 122
Somerset Oakey	0.00% 0
Somerset Sky Pointe Elementary	0.00% 0
Somerset Sky Pointe Middle/High School	0.00% 0
Total Respondents: 122	

Q2 This school provides a welcoming environment.

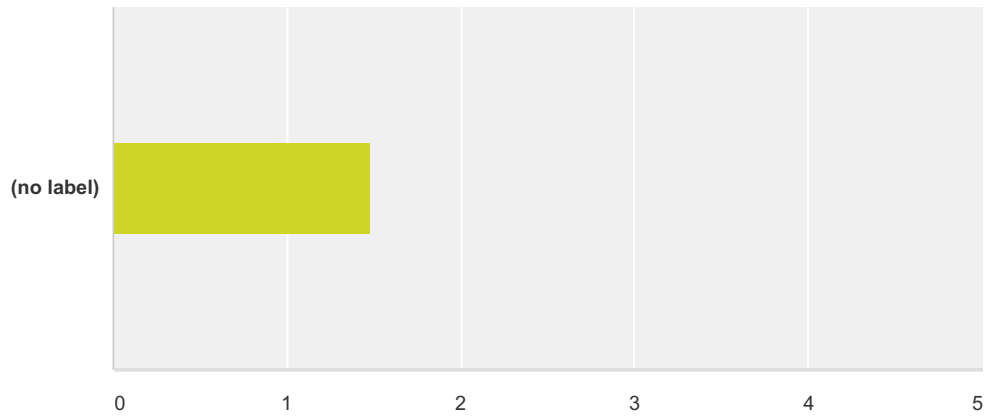
Answered: 121 Skipped: 1



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	59.50% 72	35.54% 43	0.83% 1	4.13% 5	0.00% 0	121	1.50

Q3 This school provides a safe and secure environment.

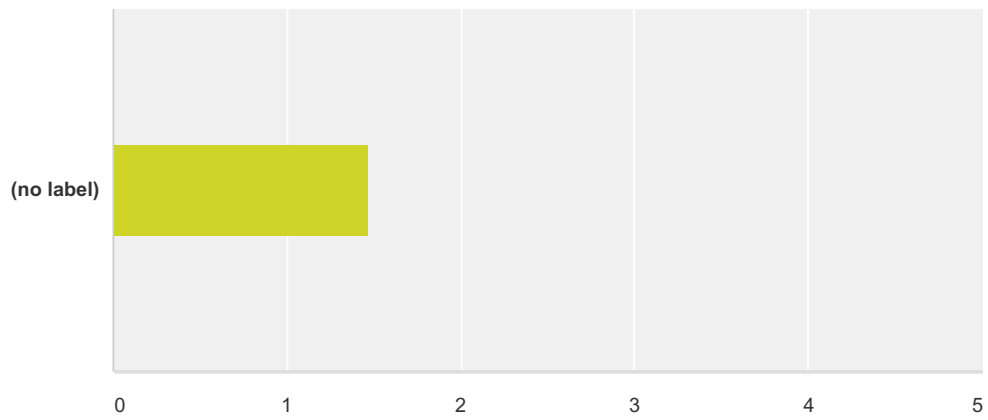
Answered: 121 Skipped: 1



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	58.68% 71	37.19% 45	1.65% 2	2.48% 3	0.00% 0	121	1.48

Q4 My child receives quality instruction in reading/language arts at this school.

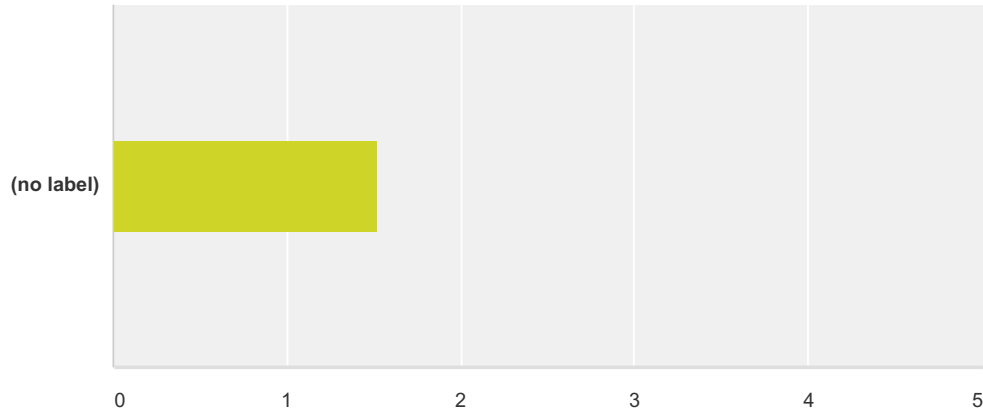
Answered: 122 Skipped: 0



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	61.48% 75	34.43% 42	0.82% 1	2.46% 3	0.82% 1	122	1.47

Q5 I feel the reading curriculum is preparing my child for success in the next grade level.

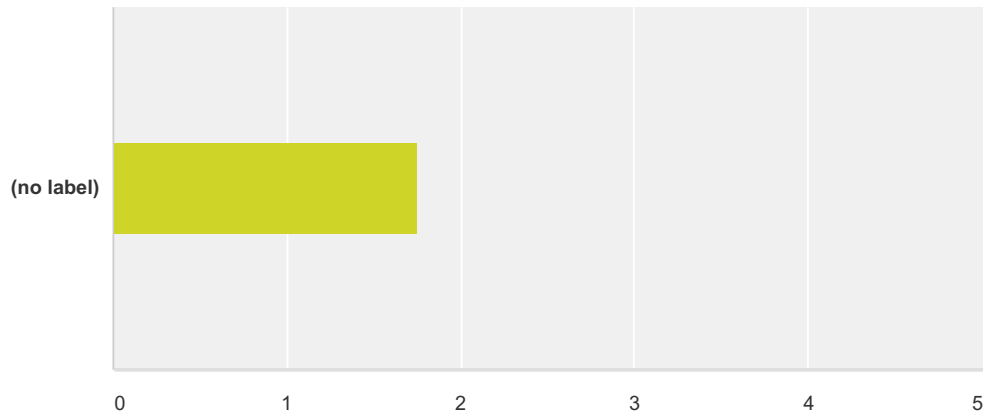
Answered: 122 Skipped: 0



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	60.66% 74	33.61% 41	0.82% 1	2.46% 3	2.46% 3	122	1.52

Q6 My child receives quality instruction in math at this school.

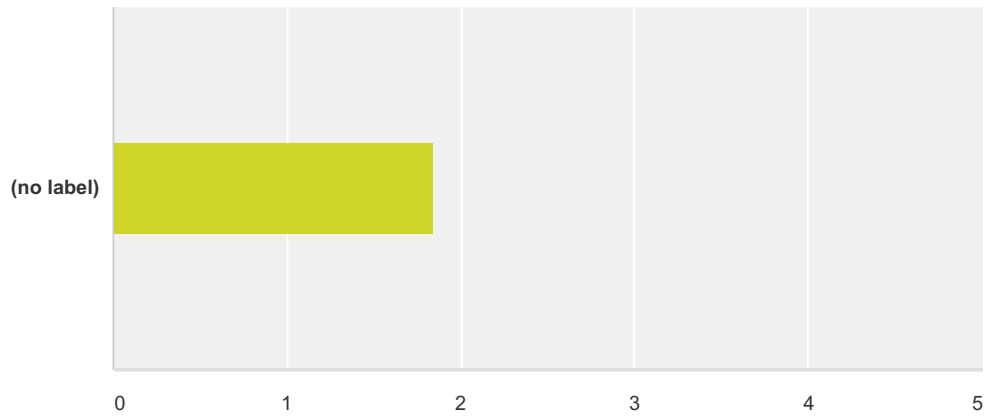
Answered: 121 Skipped: 1



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	54.55% 66	32.23% 39	1.65% 2	6.61% 8	4.96% 6	121	1.75

Q7 I feel the math curriculum is preparing my child for success in the next grade.

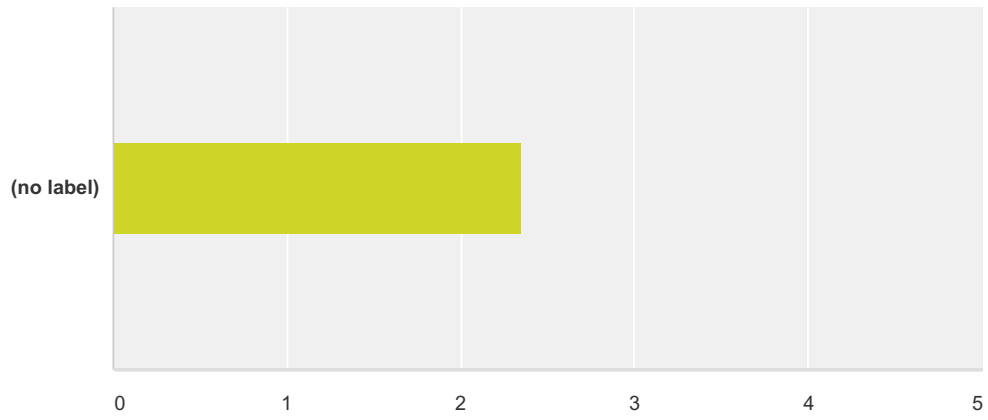
Answered: 121 Skipped: 1



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	50.41% 61	33.88% 41	3.31% 4	4.96% 6	7.44% 9	121	1.85

Q8 The principal is available and easy to talk to.

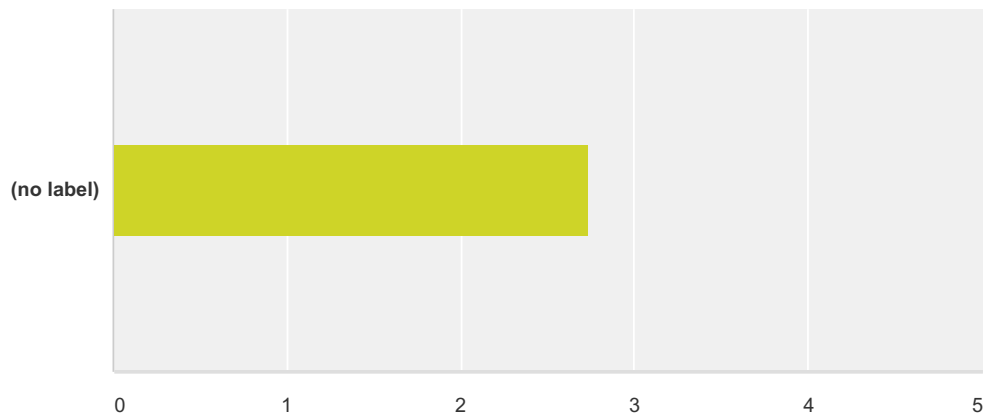
Answered: 121 Skipped: 1



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	39.67% 48	29.75% 36	5.79% 7	5.79% 7	19.01% 23	121	2.35

Q9 The principal resolves matters in a timely manner.

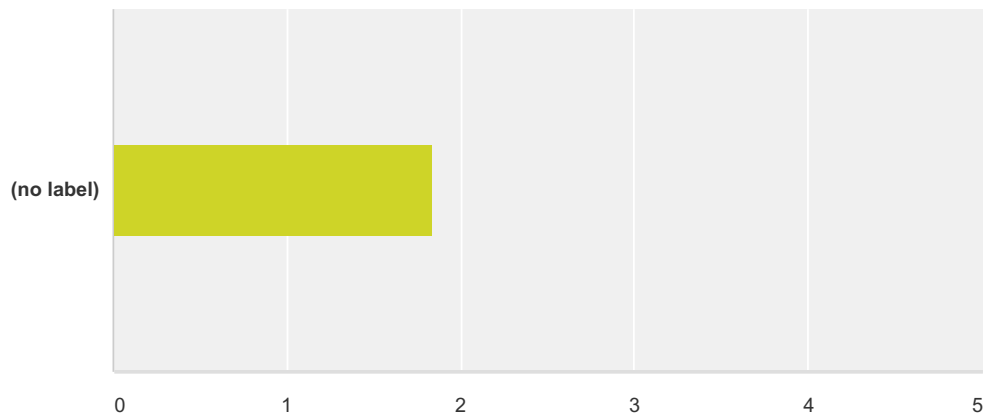
Answered: 120 Skipped: 2



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	32.50% 39	27.50% 33	5.83% 7	3.33% 4	30.83% 37	120	2.73

Q10 This school allows input and welcomes parent contributions.

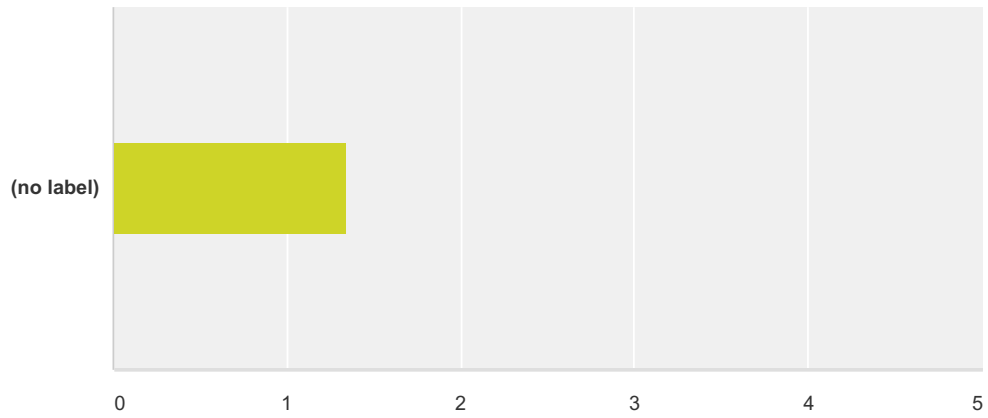
Answered: 122 Skipped: 0



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	45.90% 56	41.80% 51	2.46% 3	2.46% 3	7.38% 9	122	1.84

Q11 The office staff is courteous and helpful.

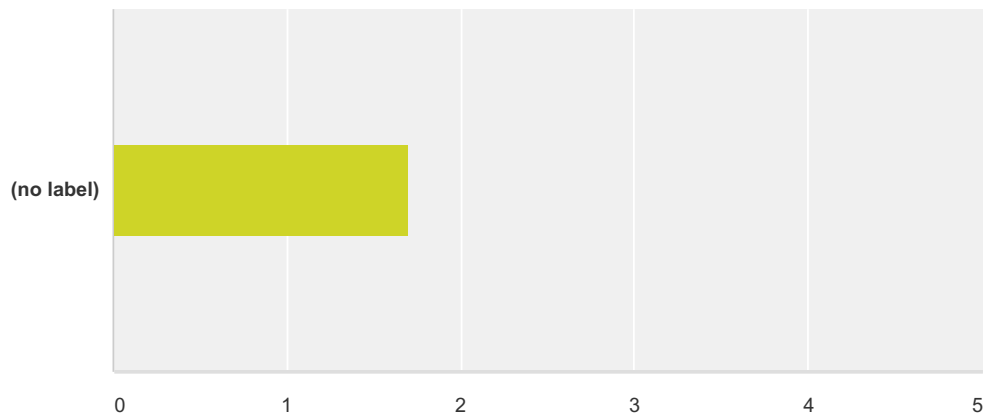
Answered: 122 Skipped: 0



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	67.21% 82	31.15% 38	0.82% 1	0.82% 1	0.00% 0	122	1.35

Q12 My child's teacher communicates his/her progress regularly.

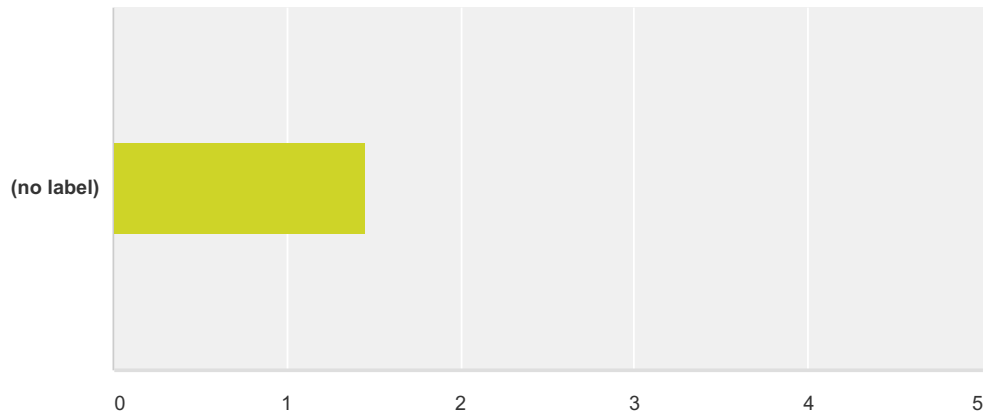
Answered: 122 Skipped: 0



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	52.46% 64	35.25% 43	3.28% 4	8.20% 10	0.82% 1	122	1.70

Q13 My child's teacher is available to me.

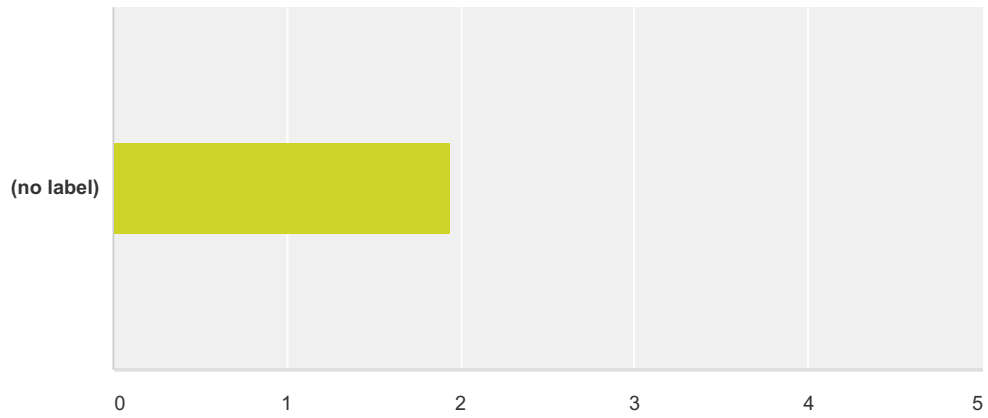
Answered: 121 Skipped: 1



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	61.16% 74	35.54% 43	0.83% 1	1.65% 2	0.83% 1	121	1.45

Q14 Teachers at this school provide meaningful homework.

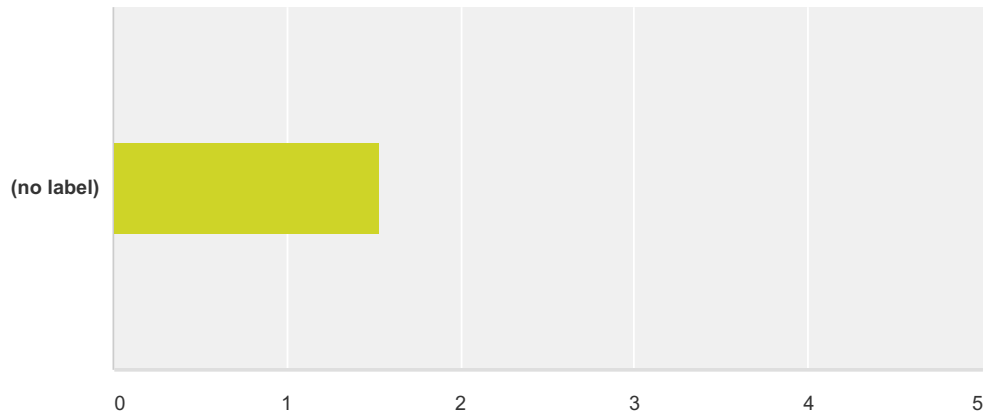
Answered: 121 Skipped: 1



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	39.67% 48	40.50% 49	5.79% 7	14.05% 17	0.00% 0	121	1.94

Q15 My child(ren) feel comfortable in the classroom.

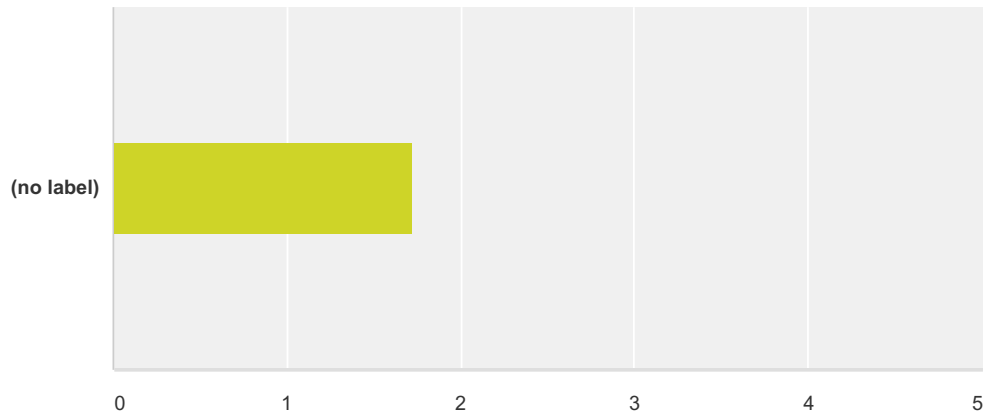
Answered: 120 Skipped: 2



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	60.83% 73	31.67% 38	2.50% 3	3.33% 4	1.67% 2	120	1.53

Q16 My child(ren) feel comfortable in the lunchroom and playground.

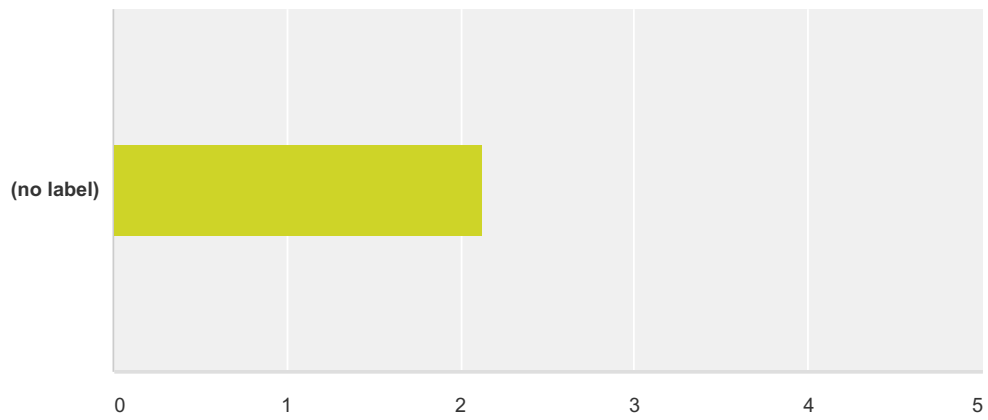
Answered: 121 Skipped: 1



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	48.76% 59	39.67% 48	4.96% 6	4.13% 5	2.48% 3	121	1.72

Q17 Teachers effectively handle classroom disruptions.

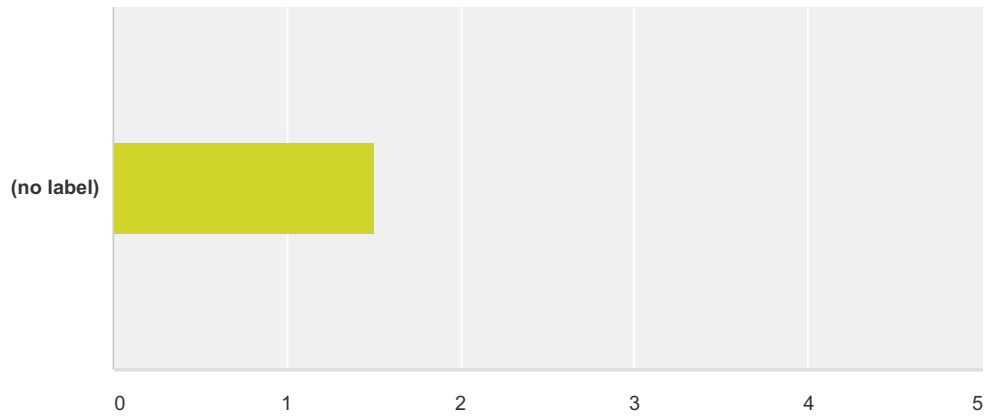
Answered: 121 Skipped: 1



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	42.98% 52	35.54% 43	2.48% 3	3.31% 4	15.70% 19	121	2.13

Q18 My child's teacher takes an interest in his/her education.

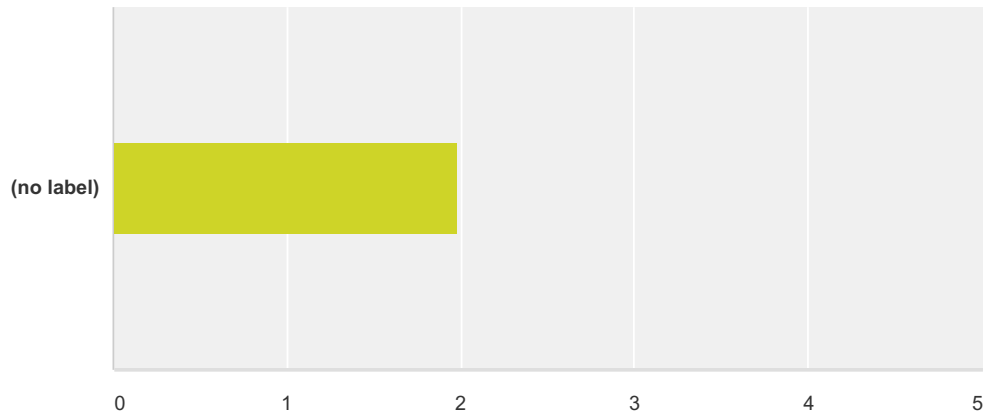
Answered: 121 Skipped: 1



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	61.16% 74	32.23% 39	3.31% 4	1.65% 2	1.65% 2	121	1.50

Q19 Classroom support staff meets the needs of my child.

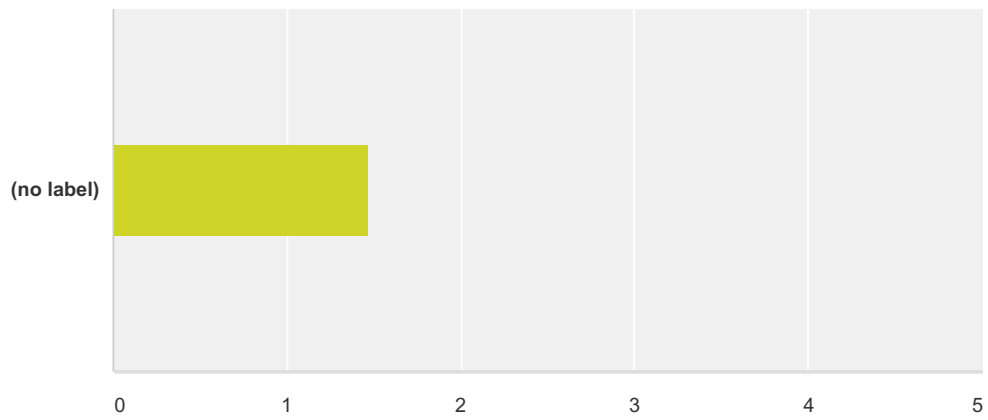
Answered: 122 Skipped: 0



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	45.90% 56	36.07% 44	2.46% 3	4.92% 6	10.66% 13	122	1.98

Q20 I would recommend this school to other parents.

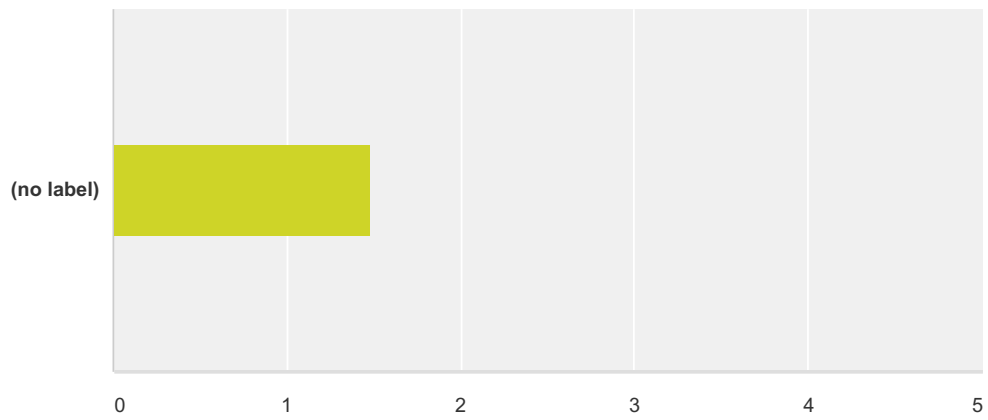
Answered: 120 Skipped: 2



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	71.67% 86	19.17% 23	4.17% 5	0.83% 1	4.17% 5	120	1.47

Q21 Overall what grade would you give this school?

Answered: 122 Skipped: 0



	A	B	C	D	F	Total	Average Rating
(no label)	68.85% 84	18.85% 23	9.02% 11	2.46% 3	0.82% 1	122	1.48

PRINCIPAL GAYLE JEFFERSON
EVALUATION DATA
December 2, 2014

School	Transfers out of Somerset system	Total Enrollment	% Withdrawn
Somerset NLV	74	1105	7%
Somerset Sky Pointe Elementary	20	748	3%
Somerset Sky Pointe Middle High School	13	361	4%
Somerset Emerson(Stephanie)	23	553	4%
Somerset Oakey (Losee)	28	259	11%

School	Total Enrollment	Returning Students	% Re-enrollment
Somerset NLV	1105	513	46%
Somerset Sky Pointe	1109	1010	91%
Somerset Emerson(Stephanie)	553	415	75%
Somerset Oakey (Losee)	259	103	40%

Campus	Left Staff	Left Teachers	Transferred	Total # of Staff	Turn Over (Left)	Turn Over Total
Sky Pointe Elem.	1	9		43	23%	23%
Sky Pointe M/H		3		11	27%	27%
Emerson	1	7	1	32	25%	28%
Oakey		5	1	15	33%	40%
North Las Vegas	2	12	10	49	29%	49%



Somerset Elementary
CRT Analysis 2013/14



3rd Standards
4th Standards
5th Standards
6th Coaching/Developing

3rd GRADE MATH										Somerset Sky Pointe Totals	Somerset Las Vegas District Totals
Whalen		Goetz		Marinch		Chapin		Aguilar			
ES	52%	ES	67%	ES	40%	ES	65%	ES	75%	60%	50%
MS	28%	MS	21%	MS	20%	MS	26%	MS	21%	23%	27%
AS	16%	AS	8%	AS	36%	AS	9%	AS	4%	15%	17%
E/D	4%	E/D	4%	E/D	4%	E/D		E/D		2%	6%

3rd GRADE READING										Somerset Sky Pointe Totals	Somerset Las Vegas District Totals
Whalen		Goetz		Marinch		Chapin		Aguilar			
ES	48%	ES	46%	ES	28%	ES	44%	ES	42%	41%	41%
MS	32%	MS	33%	MS	48%	MS	39%	MS	42%	39%	37%
AS	12%	AS	8%	AS	16%	AS	17%	AS	12%	13%	15%
E/D	8%	E/D	13%	E/D	8%	E/D		E/D	4%	7%	7%

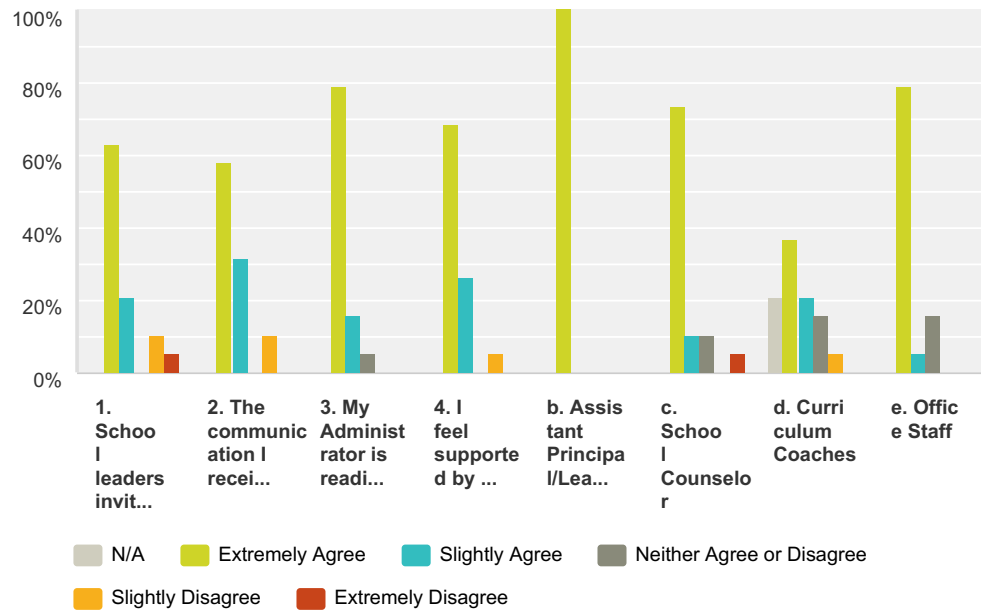
4th GRADE MATH										Somerset Sky Pointe Totals	Somerset Las Vegas District Totals
Lamb		Hall		Parker		Schmidt		Roddy			
ES	33%	ES	48%	ES	29%	ES	27%	ES	21%	32%	25%
MS	63%	MS	44%	MS	54%	MS	73%	MS	67%	60%	64%
AS	4%	AS	8%	AS	4%	AS		AS	12%	6%	8%
E/D		E/D		E/D	13%	E/D		E/D		2%	3%

4th GRADE READING										Somerset Sky Pointe Totals	Somerset Las Vegas District Totals
Lamb		Hall		Parker		Schmidt		Roddy			
ES	52%	ES	48%	ES	38%	ES	38%	ES	46%	44%	34%
MS	36%	MS	40%	MS	42%	MS	62%	MS	54%	47%	54%
AS	4%	AS	8%	AS	12%	AS		AS		5%	8%
E/D	8%	E/D	4%	E/D	8%	E/D		E/D		4%	4%

5th GRADE											
Sky Pointe Math Totals		Somerset LV Math Totals		Sky Pointe Reading Totals		Somerset LV Reading Totals		Sky Pointe Science Totals		Somerset LV Science Totals	
ES	9%	7%	ES	46%	39%	ES	42%	36%			
MS	83%	73%	MS	46%	42%	MS	48%	46%			
AS	5%	12%	AS	6%	13%	AS	10%	13%			
E/D	3%	8%	E/D	2%	6%	E/D		5%			

Somerset Academy - Sky Pointe
Elementary School
Q1 School Operations

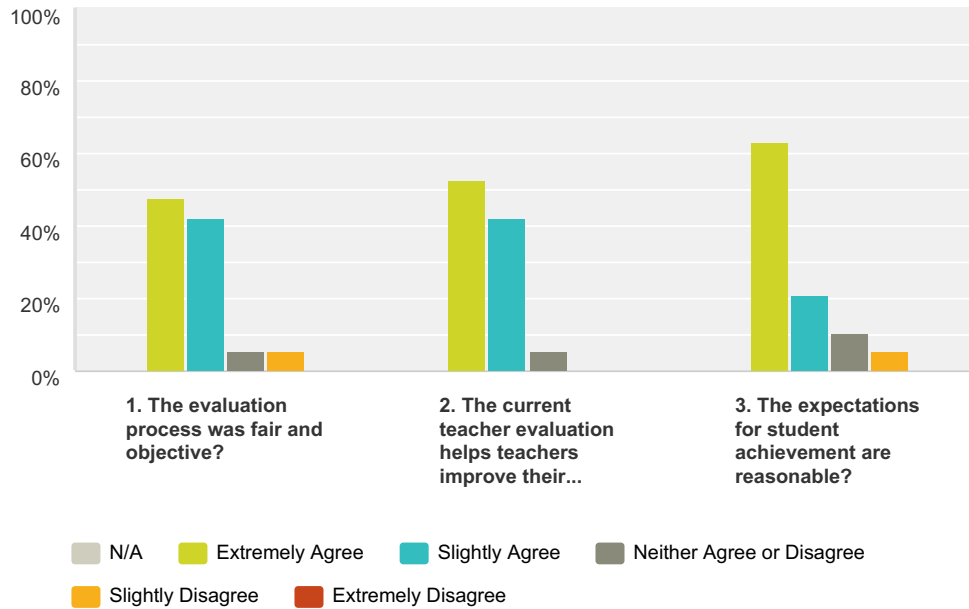
Answered: 19 Skipped: 1



	N/A	Extremely Agree	Slightly Agree	Neither Agree or Disagree	Slightly Disagree	Extremely Disagree	Total
1. School leaders invite teachers to play a meaningful role in setting goals and making decisions for the school.	0.00% 0	63.16% 12	21.05% 4	0.00% 0	10.53% 2	5.26% 1	19
2. The communication I receive from my administrator is efficient and helpful?	0.00% 0	57.89% 11	31.58% 6	0.00% 0	10.53% 2	0.00% 0	19
3. My Administrator is readily available when I need them?	0.00% 0	78.95% 15	15.79% 3	5.26% 1	0.00% 0	0.00% 0	19
4. I feel supported by the following people? a. Principal	0.00% 0	68.42% 13	26.32% 5	0.00% 0	5.26% 1	0.00% 0	19
b. Assistant Principal/Lead Teacher	0.00% 0	100.00% 19	0.00% 0	0.00% 0	0.00% 0	0.00% 0	19
c. School Counselor	0.00% 0	73.68% 14	10.53% 2	10.53% 2	0.00% 0	5.26% 1	19
d. Curriculum Coaches	21.05% 4	36.84% 7	21.05% 4	15.79% 3	5.26% 1	0.00% 0	19
e. Office Staff	0.00% 0	78.95% 15	5.26% 1	15.79% 3	0.00% 0	0.00% 0	19

Q2 Teacher Evaluations

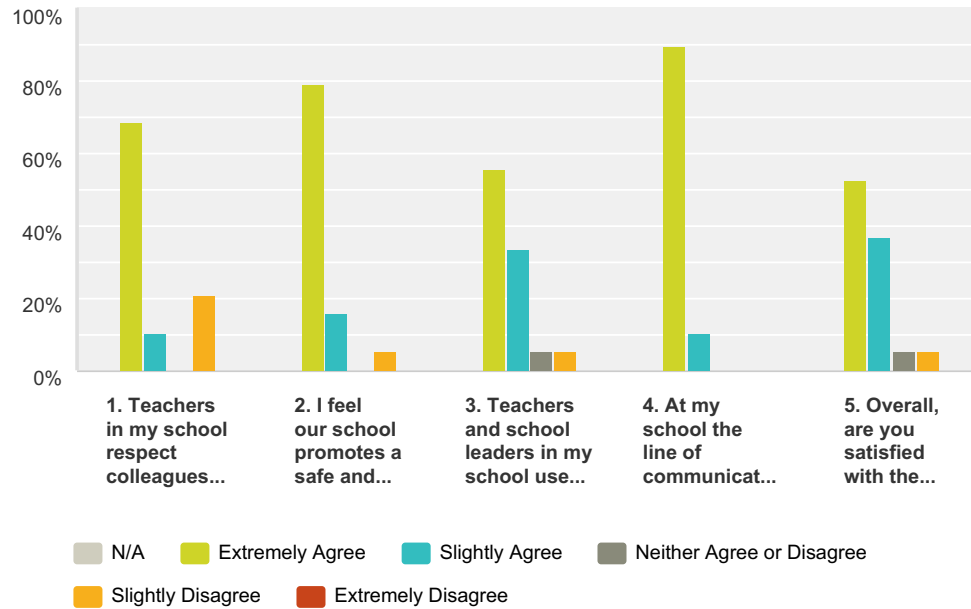
Answered: 19 Skipped: 1



	N/A	Extremely Agree	Slightly Agree	Neither Agree or Disagree	Slightly Disagree	Extremely Disagree	Total
1. The evaluation process was fair and objective?	0.00% 0	47.37% 9	42.11% 8	5.26% 1	5.26% 1	0.00% 0	19
2. The current teacher evaluation helps teachers improve their instructional performance by providing specific and useful feedback.	0.00% 0	52.63% 10	42.11% 8	5.26% 1	0.00% 0	0.00% 0	19
3. The expectations for student achievement are reasonable?	0.00% 0	63.16% 12	21.05% 4	10.53% 2	5.26% 1	0.00% 0	19

Q3 School Community

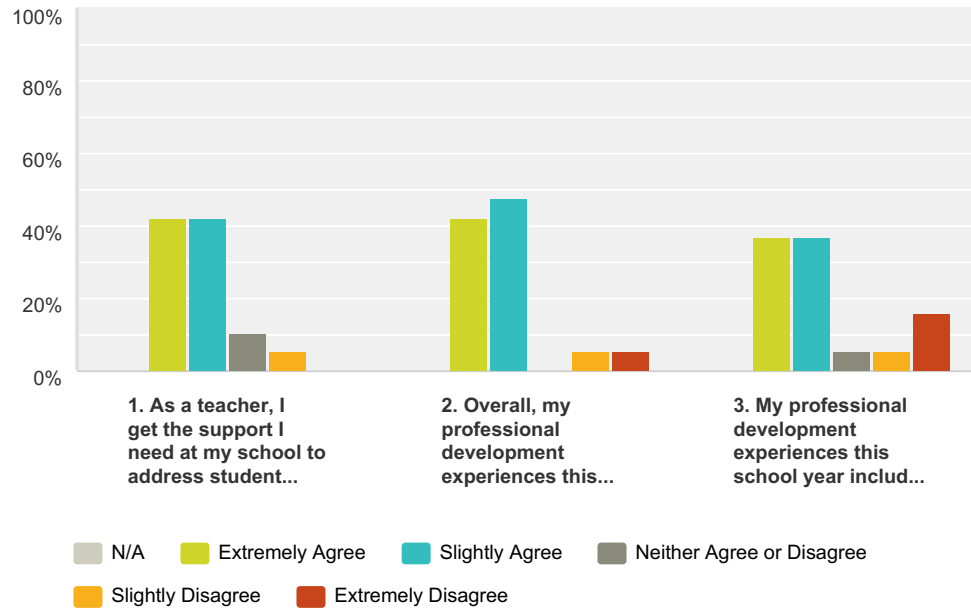
Answered: 19 Skipped: 1



	N/A	Extremely Agree	Slightly Agree	Neither Agree or Disagree	Slightly Disagree	Extremely Disagree	Total
1. Teachers in my school respect colleagues and work together in teams to improve their instructional practices.	0.00% 0	68.42% 13	10.53% 2	0.00% 0	21.05% 4	0.00% 0	19
2. I feel our school promotes a safe and orderly environment?	0.00% 0	78.95% 15	15.79% 3	0.00% 0	5.26% 1	0.00% 0	19
3. Teachers and school leaders in my school use information from parents to improve instructional practices and meet student learning needs.	0.00% 0	55.56% 10	33.33% 6	5.56% 1	5.56% 1	0.00% 0	18
4. At my school the line of communication with parents is open, and parents are actively involved in the school.	0.00% 0	89.47% 17	10.53% 2	0.00% 0	0.00% 0	0.00% 0	19
5. Overall, are you satisfied with the teaching experience at this school	0.00% 0	52.63% 10	36.84% 7	5.26% 1	5.26% 1	0.00% 0	19

Q4 Professional Development

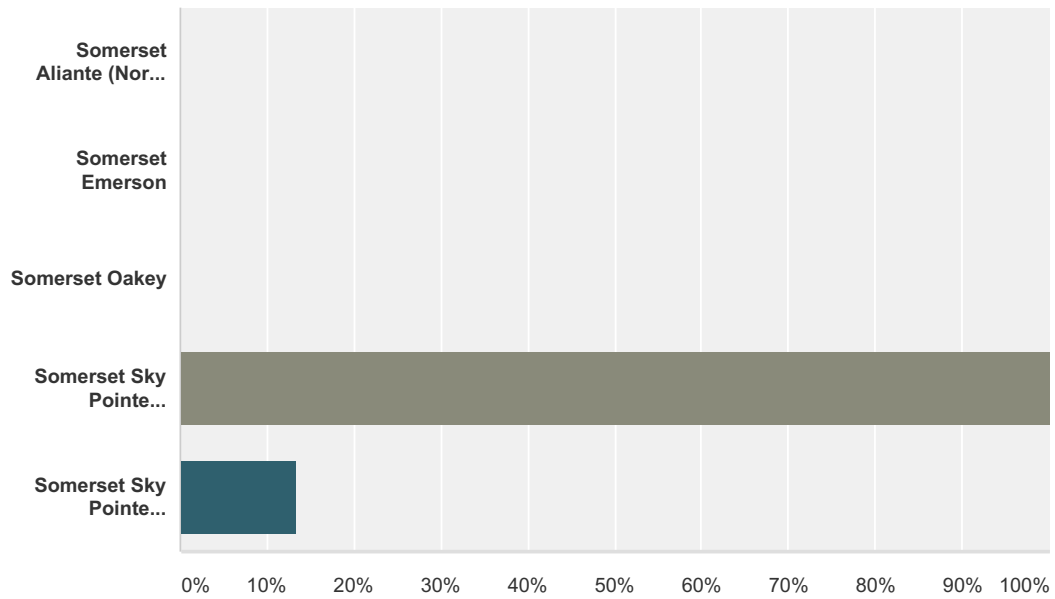
Answered: 19 Skipped: 1



	N/A	Extremely Agree	Slightly Agree	Neither Agree or Disagree	Slightly Disagree	Extremely Disagree	Total
1. As a teacher, I get the support I need at my school to address student behavioral issues.	0.00% 0	42.11% 8	42.11% 8	10.53% 2	5.26% 1	0.00% 0	19
2. Overall, my professional development experiences this school year provided me with teaching strategies to better meet the needs of my students.	0.00% 0	42.11% 8	47.37% 9	0.00% 0	5.26% 1	5.26% 1	19
3. My professional development experiences this school year included enough time to think carefully, try, and evaluate new ideas.	0.00% 0	36.84% 7	36.84% 7	5.26% 1	5.26% 1	15.79% 3	19

Q1 My child(ren) attend.

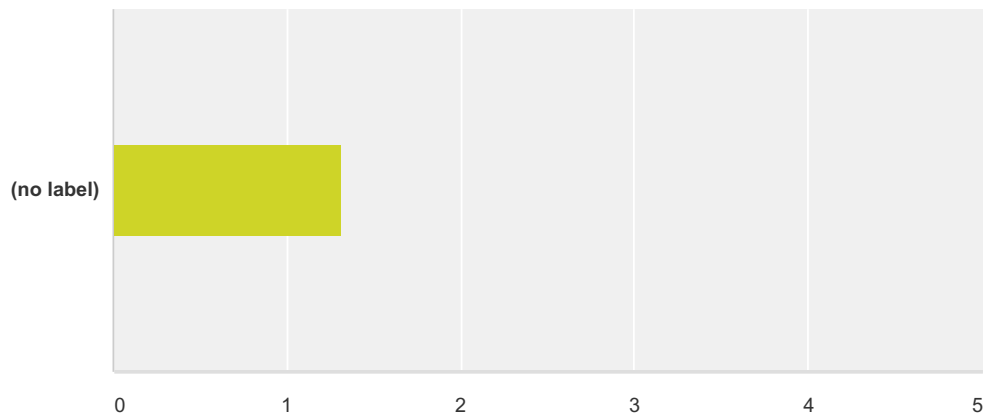
Answered: 150 Skipped: 0



Answer Choices	Responses
Somerset Aliante (North Las Vegas)	0.00% 0
Somerset Emerson	0.00% 0
Somerset Oakey	0.00% 0
Somerset Sky Pointe Elementary	100.00% 150
Somerset Sky Pointe Middle/High School	13.33% 20
Total Respondents: 150	

Q2 This school provides a welcoming environment.

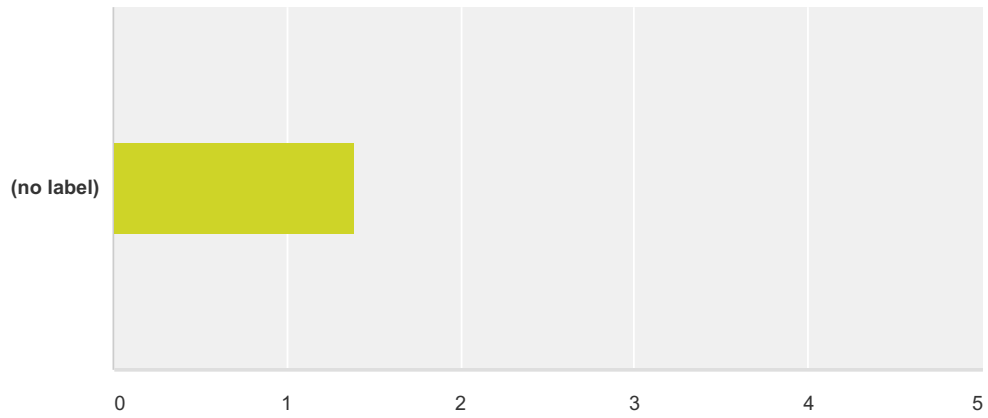
Answered: 148 Skipped: 2



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	70.95% 105	27.03% 40	0.68% 1	1.35% 2	0.00% 0	148	1.32

Q3 This school provides a safe and secure environment.

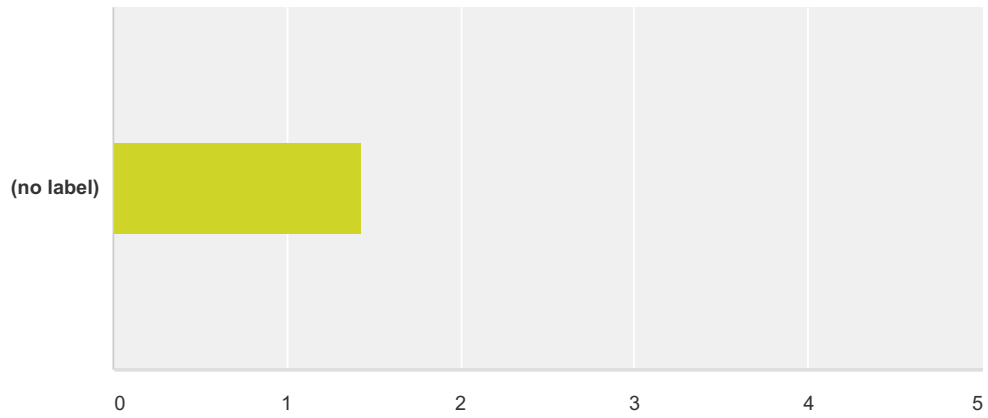
Answered: 147 Skipped: 3



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	63.95% 94	34.69% 51	0.00% 0	1.36% 2	0.00% 0	147	1.39

Q4 My child receives quality instruction in reading/language arts at this school.

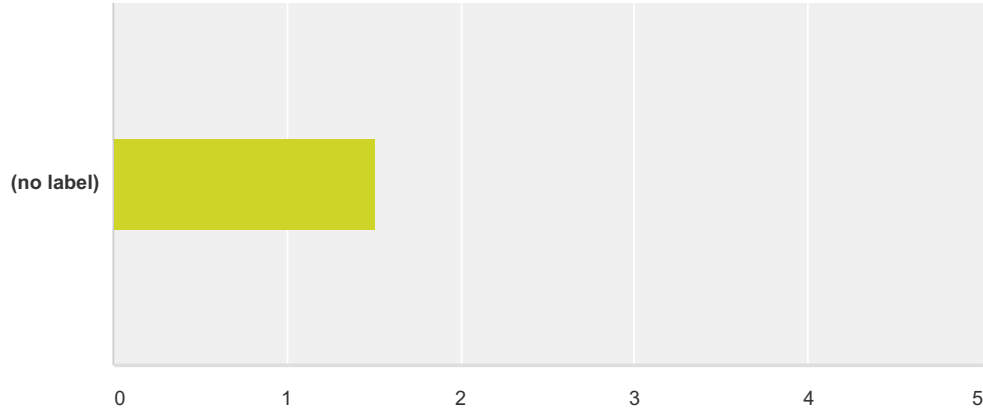
Answered: 148 Skipped: 2



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	62.84% 93	33.78% 50	0.68% 1	2.70% 4	0.00% 0	148	1.43

Q5 I feel the reading curriculum is preparing my child for success in the next grade level.

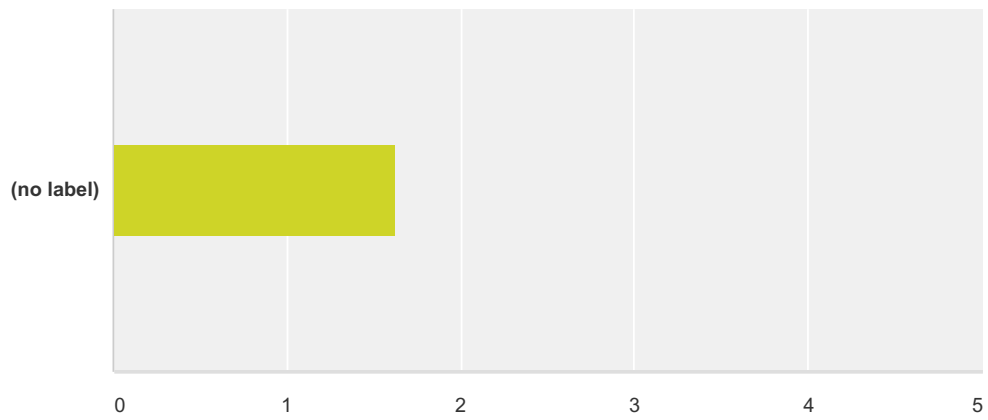
Answered: 149 Skipped: 1



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	55.03% 82	41.61% 62	1.34% 2	1.34% 2	0.67% 1	149	1.51

Q6 My child receives quality instruction in math at this school.

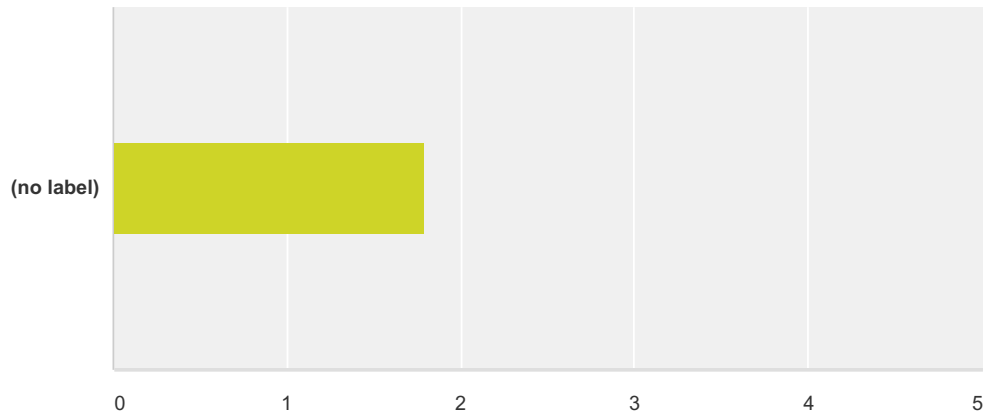
Answered: 149 Skipped: 1



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	51.01% 76	40.94% 61	2.01% 3	6.04% 9	0.00% 0	149	1.63

Q7 I feel the math curriculum is preparing my child for success in the next grade.

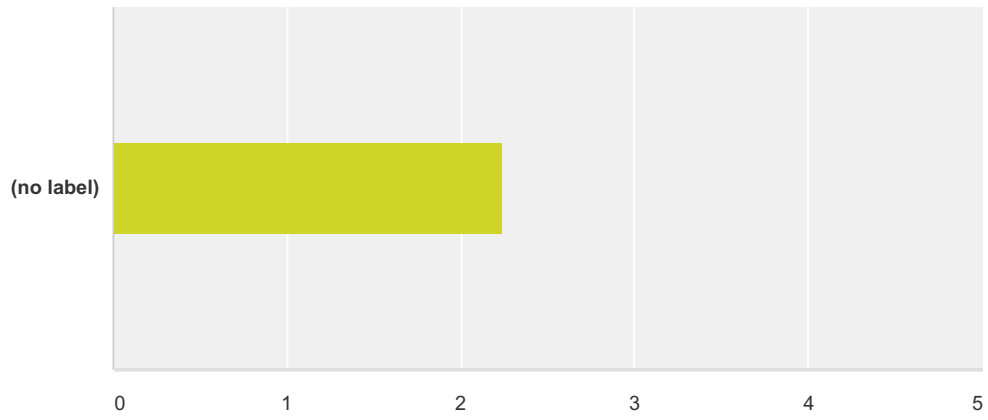
Answered: 148 Skipped: 2



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	45.27% 67	41.89% 62	2.70% 4	7.43% 11	2.70% 4	148	1.80

Q8 The principal is available and easy to talk to.

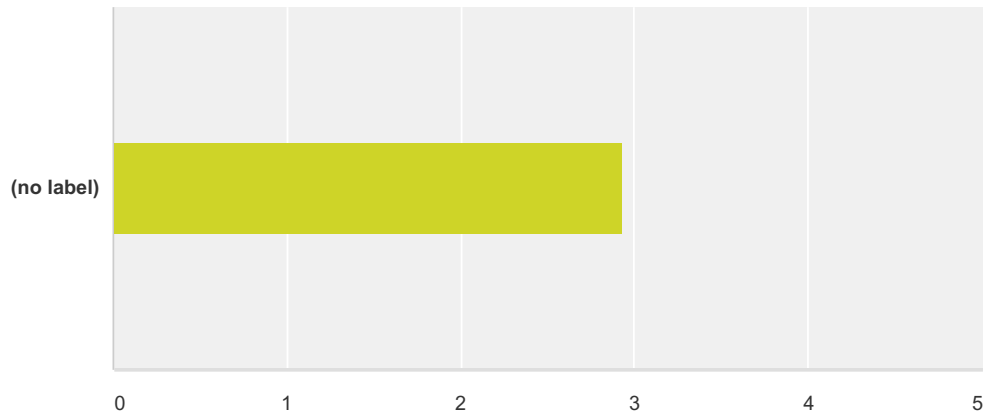
Answered: 148 Skipped: 2



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	45.95% 68	29.73% 44	0.68% 1	2.03% 3	21.62% 32	148	2.24

Q9 The principal resolves matters in a timely manner.

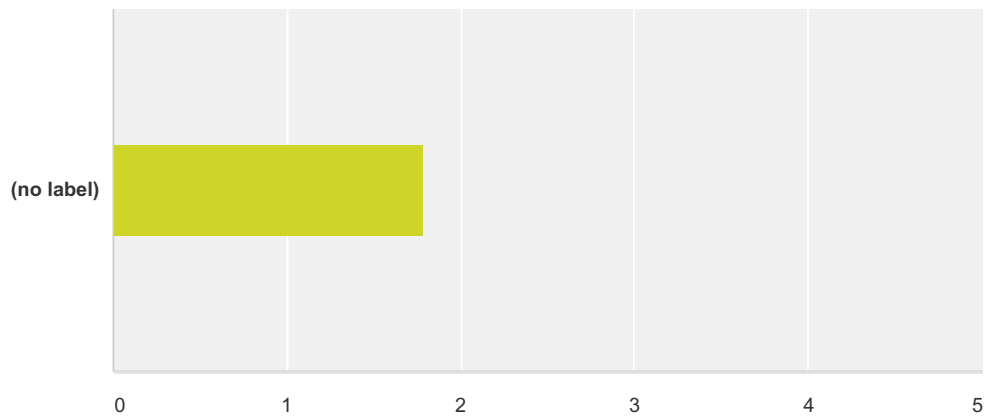
Answered: 149 Skipped: 1



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	32.21% 48	25.50% 38	0.00% 0	2.01% 3	40.27% 60	149	2.93

Q10 This school allows input and welcomes parent contributions.

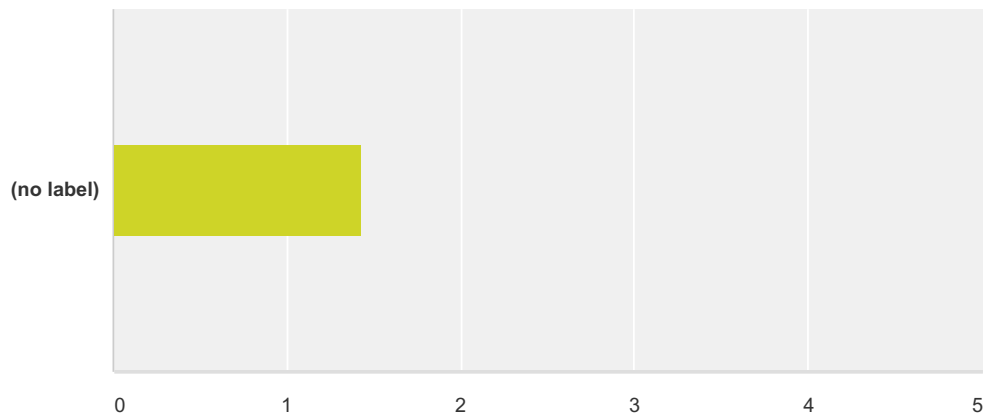
Answered: 147 Skipped: 3



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	51.70% 76	37.41% 55	0.68% 1	1.36% 2	8.84% 13	147	1.78

Q11 The office staff is courteous and helpful.

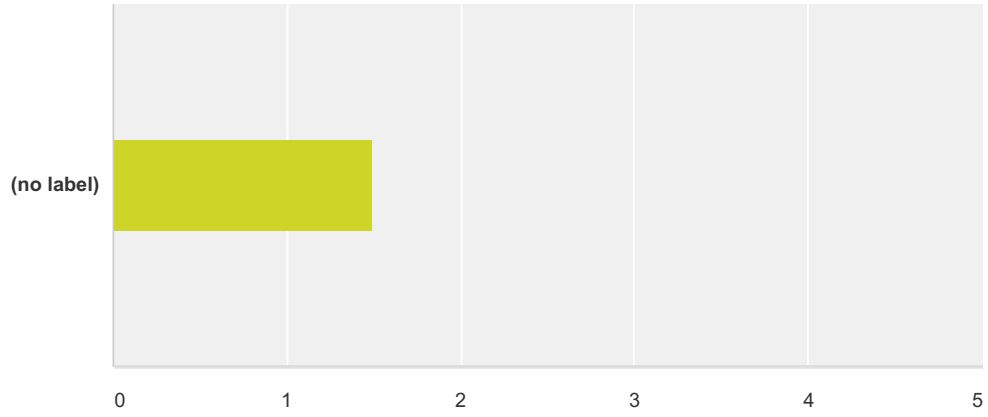
Answered: 148 Skipped: 2



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	68.92% 102	25.68% 38	0.68% 1	3.38% 5	1.35% 2	148	1.43

Q12 My child's teacher communicates his/her progress regularly.

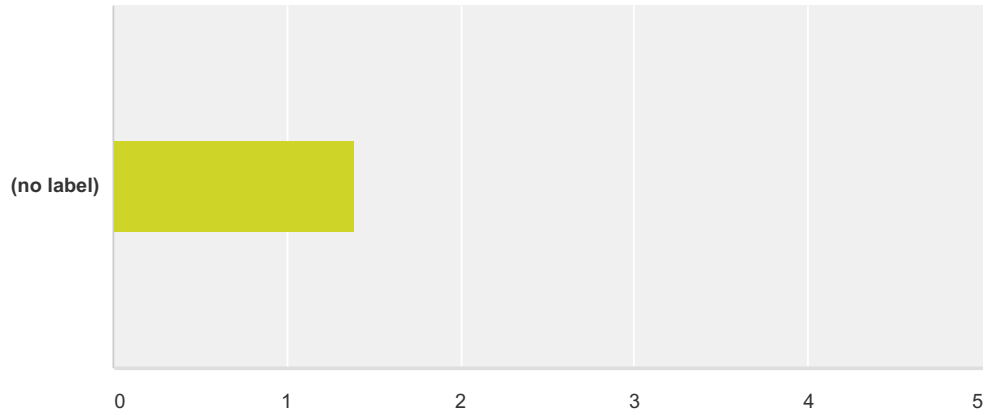
Answered: 148 Skipped: 2



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	60.81% 90	33.11% 49	2.03% 3	4.05% 6	0.00% 0	148	1.49

Q13 My child's teacher is available to me.

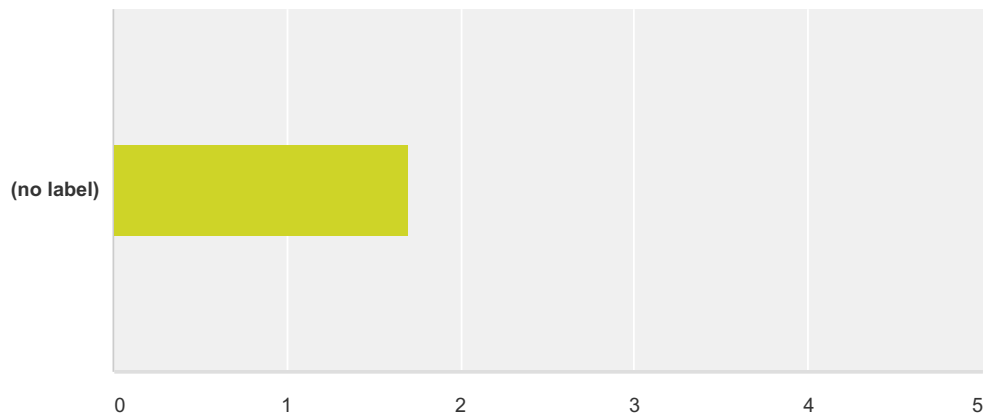
Answered: 147 Skipped: 3



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	69.39% 102	25.85% 38	1.36% 2	3.40% 5	0.00% 0	147	1.39

Q14 Teachers at this school provide meaningful homework.

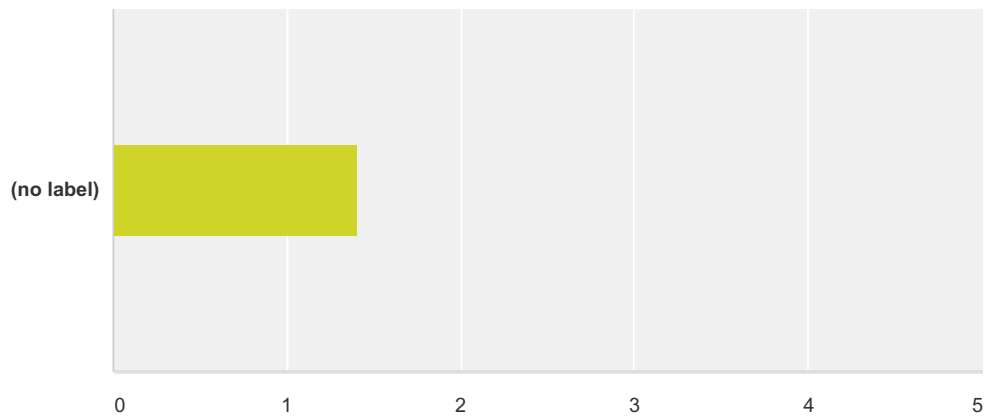
Answered: 148 Skipped: 2



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	45.27% 67	45.95% 68	2.70% 4	6.08% 9	0.00% 0	148	1.70

Q15 My child(ren) feel comfortable in the classroom.

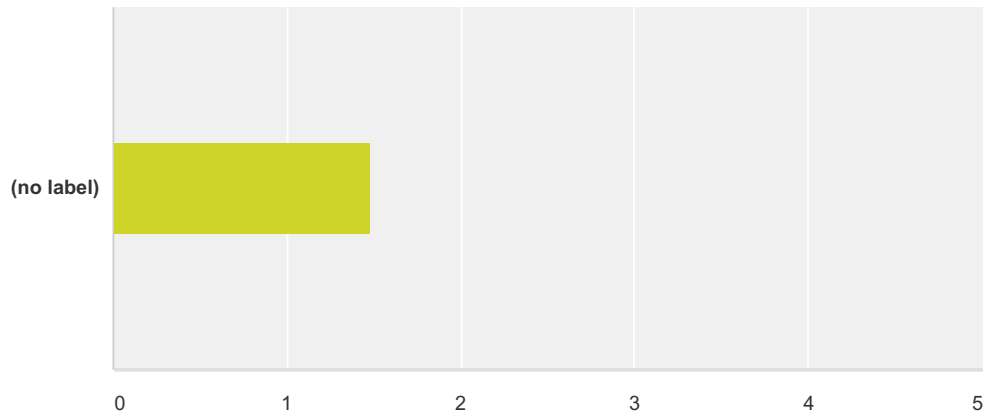
Answered: 148 Skipped: 2



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	68.24% 101	26.35% 39	2.03% 3	3.38% 5	0.00% 0	148	1.41

Q16 My child(ren) feel comfortable in the lunchroom and playground.

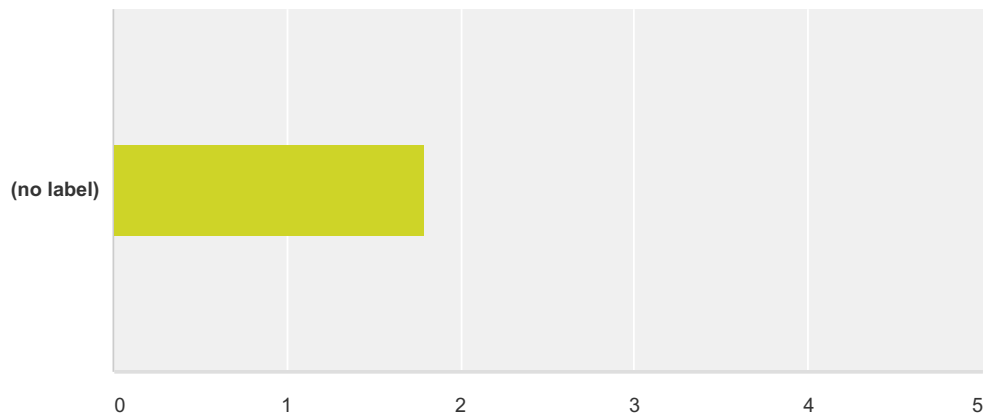
Answered: 147 Skipped: 3



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	61.22% 90	34.69% 51	0.00% 0	3.40% 5	0.68% 1	147	1.48

Q17 Teachers effectively handle classroom disruptions.

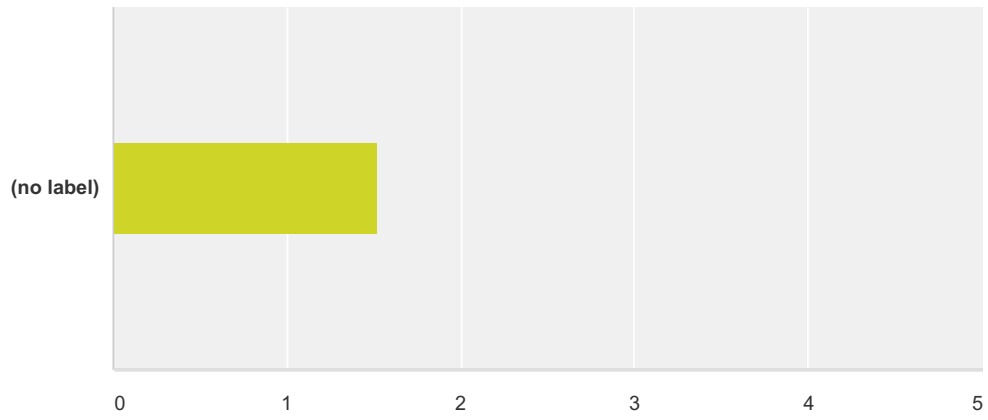
Answered: 148 Skipped: 2



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	50.00% 74	37.16% 55	2.70% 4	2.70% 4	7.43% 11	148	1.80

Q18 My child's teacher takes an interest in his/her education.

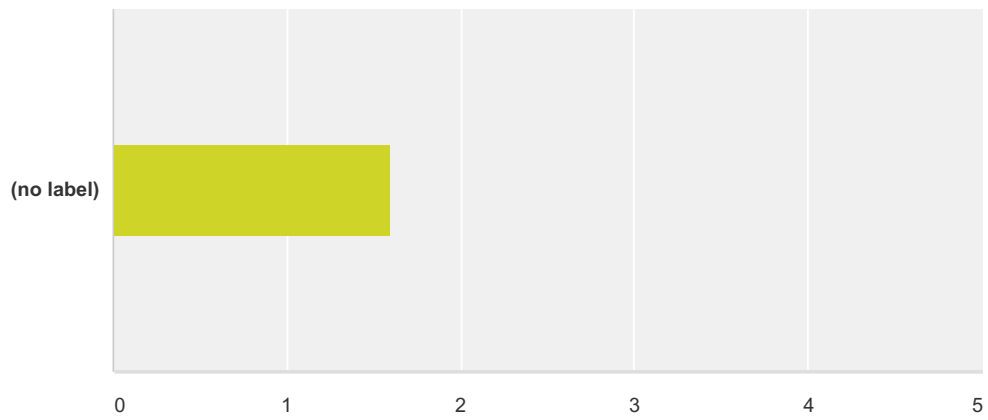
Answered: 147 Skipped: 3



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	61.22% 90	32.65% 48	0.68% 1	4.08% 6	1.36% 2	147	1.52

Q19 Classroom support staff meets the needs of my child.

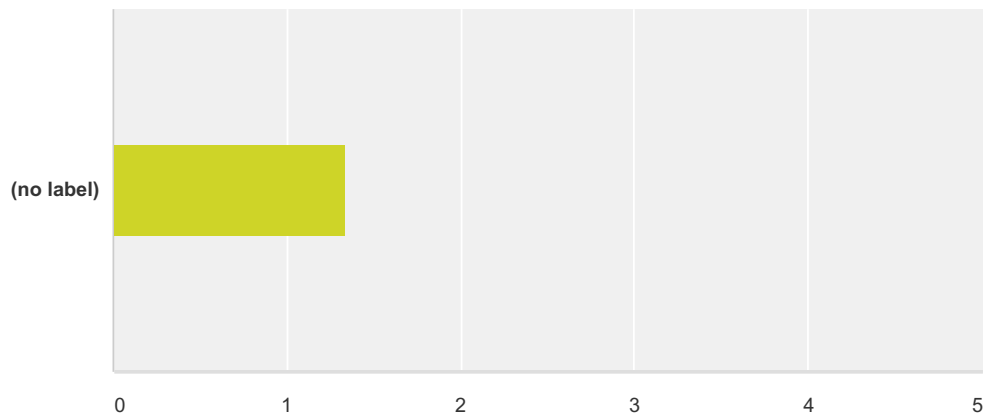
Answered: 149 Skipped: 1



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	59.73% 89	33.56% 50	0.00% 0	0.67% 1	6.04% 9	149	1.60

Q20 I would recommend this school to other parents.

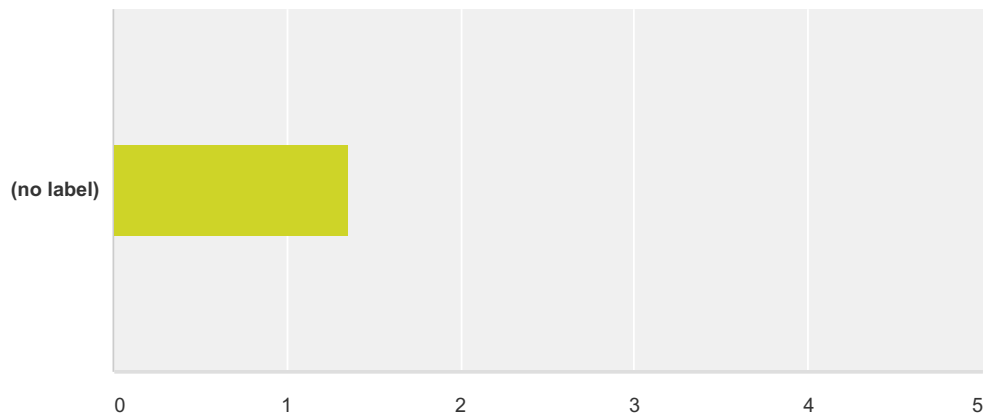
Answered: 149 Skipped: 1



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	71.14% 106	26.85% 40	0.00% 0	0.67% 1	1.34% 2	149	1.34

Q21 Overall what grade would you give this school?

Answered: 149 Skipped: 1



	A	B	C	D	F	Total	Average Rating
(no label)	69.80% 104	24.83% 37	5.37% 8	0.00% 0	0.00% 0	149	1.36

PRINCIPAL JOHN BARLOW
EVALUATION DATA
December 2, 2014

School	Transfers out of Somerset system	Total Enrollment	% Withdrawn
Somerset NLV	74	1105	7%
Somerset Sky Pointe Elementary	20	748	3%
Somerset Sky Pointe Middle High School	13	361	4%
Somerset Emerson(Stephanie)	23	553	4%
Somerset Oakey (Losee)	28	259	11%

School	Total Enrollment	Returning Students	% Re-enrollment
Somerset NLV	1105	513	46%
Somerset Sky Pointe	1109	1010	91%
Somerset Emerson(Stephanie)	553	415	75%
Somerset Oakey (Losee)	259	103	40%

Campus	Left Staff	Left Teachers	Transferred	Total # of Staff	Turn Over (Left)	Turn Over Total
Sky Pointe Elem.	1	9		43	23%	23%
Sky Pointe M/H		3		11	27%	27%
Emerson	1	7	1	32	25%	28%
Oakey		5	1	15	33%	40%
North Las Vegas	2	12	10	49	29%	49%



**Somerset Middle/High Schools
CRT Analysis 2013/14**



KEY:
 ES = Exceeds Standards
 MS = Meets Standards
 AS = Approaching Standards
 E/D = Approaching/Developing

6th GRADE MATH	Somerset Sky Pointe Totals	Somerset Las Vegas District Totals
ES	14%	9%
MS	64%	61%
AS	19%	22%
E/D	3%	8%

6th GRADE READING	Somerset Sky Pointe Totals	Somerset Las Vegas District Totals
ES	51%	39%
MS	31%	40%
AS	9%	12%
E/D	9%	9%

7th GRADE MATH	Somerset Sky Pointe Totals	Somerset Las Vegas District Totals
ES	16%	14%
MS	59%	54%
AS	20%	22%
E/D	5%	10%

7th GRADE READING	Somerset Sky Pointe Totals	Somerset Las Vegas District Totals
ES	42%	33%
MS	38%	43%
AS	14%	16%
E/D	5%	8%

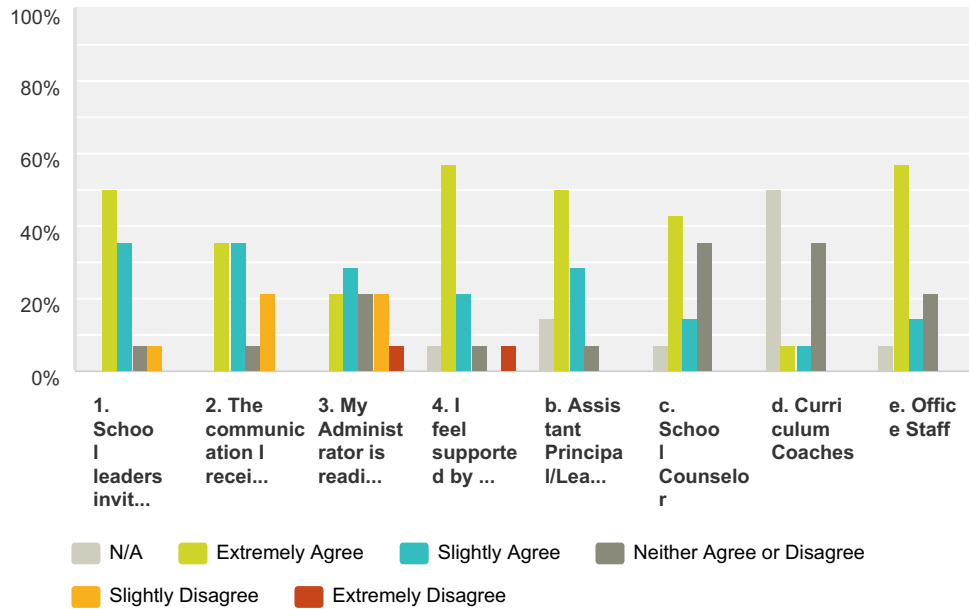
8th GRADE MATH	Somerset Sky Pointe Totals	Somerset Las Vegas District Totals
ES	6%	4%
MS	49%	48%
AS	38%	36%
E/D	9%	12%

8th GRADE READING	Somerset Sky Pointe Totals	Somerset Las Vegas District Totals
ES	42%	41%
MS	31%	27%
AS	18%	22%
E/D	9%	10%

8th GRADE SCIENCE	Somerset Sky Pointe Totals	Somerset Las Vegas District Totals
ES	48%	35%
MS	35%	39%
AS	14%	16%
E/D	3%	10%

Q1 School Operations

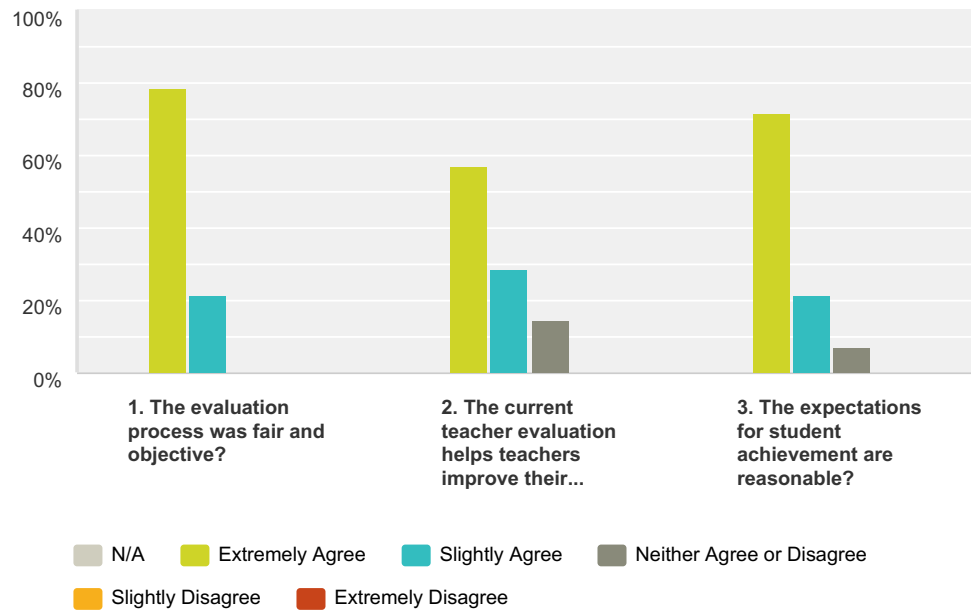
Answered: 14 Skipped: 0



	N/A	Extremely Agree	Slightly Agree	Neither Agree or Disagree	Slightly Disagree	Extremely Disagree	Total
1. School leaders invite teachers to play a meaningful role in setting goals and making decisions for the school.	0.00% 0	50.00% 7	35.71% 5	7.14% 1	7.14% 1	0.00% 0	14
2. The communication I receive from my administrator is efficient and helpful?	0.00% 0	35.71% 5	35.71% 5	7.14% 1	21.43% 3	0.00% 0	14
3. My Administrator is readily available when I need them?	0.00% 0	21.43% 3	28.57% 4	21.43% 3	21.43% 3	7.14% 1	14
4. I feel supported by the following people? a. Principal	7.14% 1	57.14% 8	21.43% 3	7.14% 1	0.00% 0	7.14% 1	14
b. Assistant Principal/Lead Teacher	14.29% 2	50.00% 7	28.57% 4	7.14% 1	0.00% 0	0.00% 0	14
c. School Counselor	7.14% 1	42.86% 6	14.29% 2	35.71% 5	0.00% 0	0.00% 0	14
d. Curriculum Coaches	50.00% 7	7.14% 1	7.14% 1	35.71% 5	0.00% 0	0.00% 0	14
e. Office Staff	7.14% 1	57.14% 8	14.29% 2	21.43% 3	0.00% 0	0.00% 0	14

Q2 Teacher Evaluations

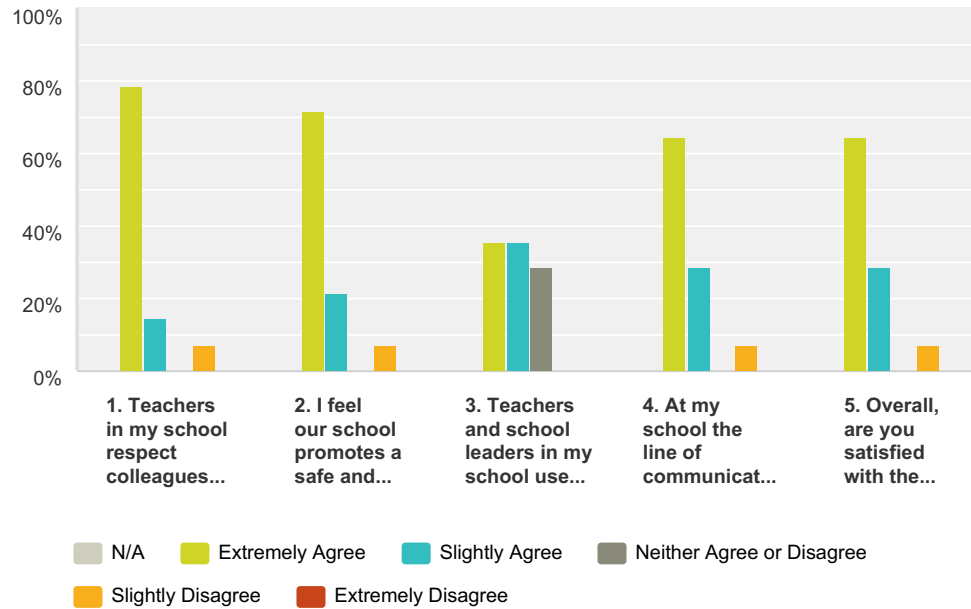
Answered: 14 Skipped: 0



	N/A	Extremely Agree	Slightly Agree	Neither Agree or Disagree	Slightly Disagree	Extremely Disagree	Total
1. The evaluation process was fair and objective?	0.00% 0	78.57% 11	21.43% 3	0.00% 0	0.00% 0	0.00% 0	14
2. The current teacher evaluation helps teachers improve their instructional performance by providing specific and useful feedback.	0.00% 0	57.14% 8	28.57% 4	14.29% 2	0.00% 0	0.00% 0	14
3. The expectations for student achievement are reasonable?	0.00% 0	71.43% 10	21.43% 3	7.14% 1	0.00% 0	0.00% 0	14

Q3 School Community

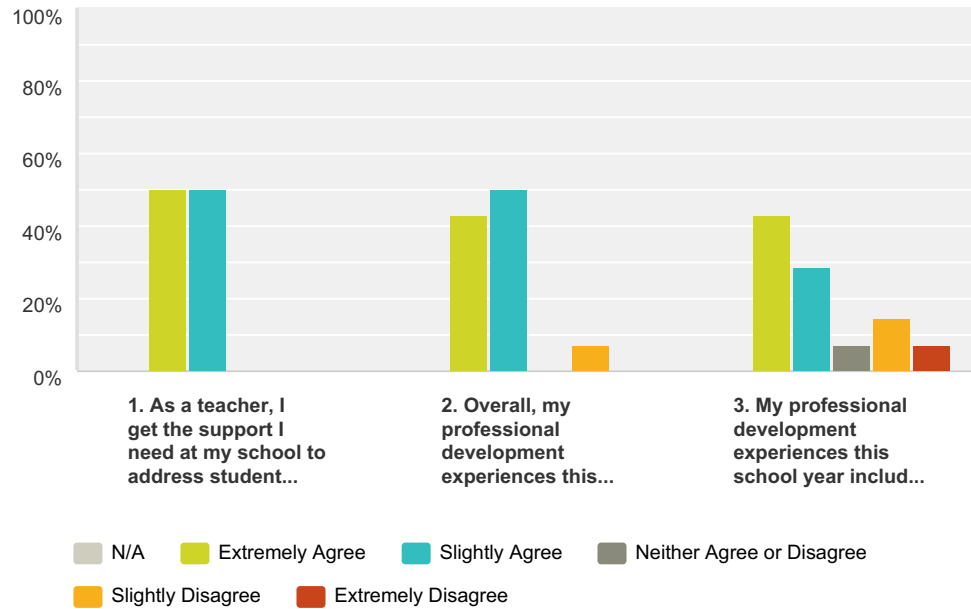
Answered: 14 Skipped: 0



	N/A	Extremely Agree	Slightly Agree	Neither Agree or Disagree	Slightly Disagree	Extremely Disagree	Total
1. Teachers in my school respect colleagues and work together in teams to improve their instructional practices.	0.00% 0	78.57% 11	14.29% 2	0.00% 0	7.14% 1	0.00% 0	14
2. I feel our school promotes a safe and orderly environment?	0.00% 0	71.43% 10	21.43% 3	0.00% 0	7.14% 1	0.00% 0	14
3. Teachers and school leaders in my school use information from parents to improve instructional practices and meet student learning needs.	0.00% 0	35.71% 5	35.71% 5	28.57% 4	0.00% 0	0.00% 0	14
4. At my school the line of communication with parents is open, and parents are actively involved in the school.	0.00% 0	64.29% 9	28.57% 4	0.00% 0	7.14% 1	0.00% 0	14
5. Overall, are you satisfied with the teaching experience at this school	0.00% 0	64.29% 9	28.57% 4	0.00% 0	7.14% 1	0.00% 0	14

Q4 Professional Development

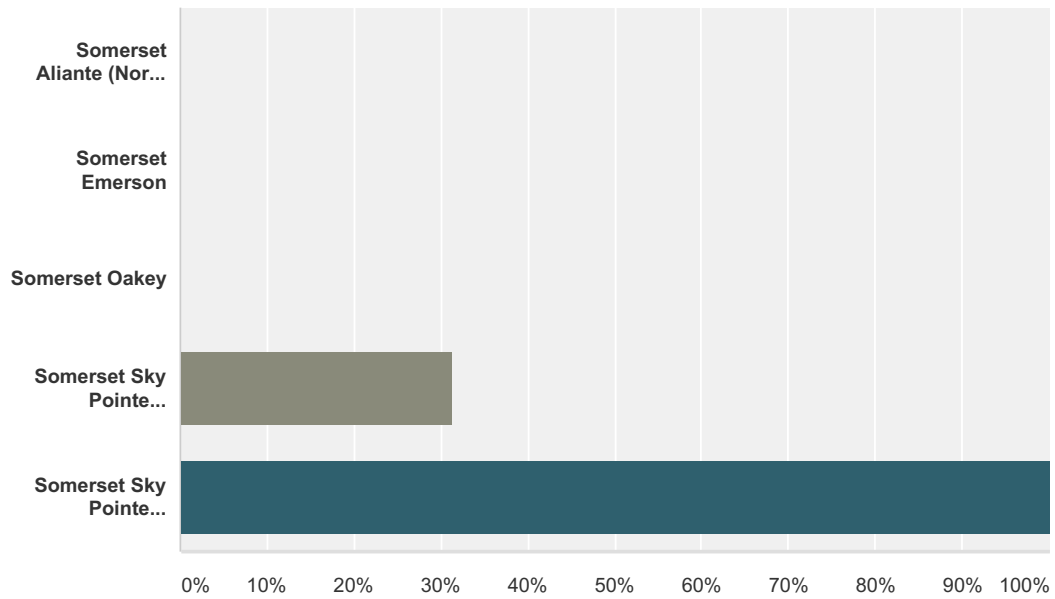
Answered: 14 Skipped: 0



	N/A	Extremely Agree	Slightly Agree	Neither Agree or Disagree	Slightly Disagree	Extremely Disagree	Total
1. As a teacher, I get the support I need at my school to address student behavioral issues.	0.00% 0	50.00% 7	50.00% 7	0.00% 0	0.00% 0	0.00% 0	14
2. Overall, my professional development experiences this school year provided me with teaching strategies to better meet the needs of my students.	0.00% 0	42.86% 6	50.00% 7	0.00% 0	7.14% 1	0.00% 0	14
3. My professional development experiences this school year included enough time to think carefully, try, and evaluate new ideas.	0.00% 0	42.86% 6	28.57% 4	7.14% 1	14.29% 2	7.14% 1	14

Q1 My child(ren) attend.

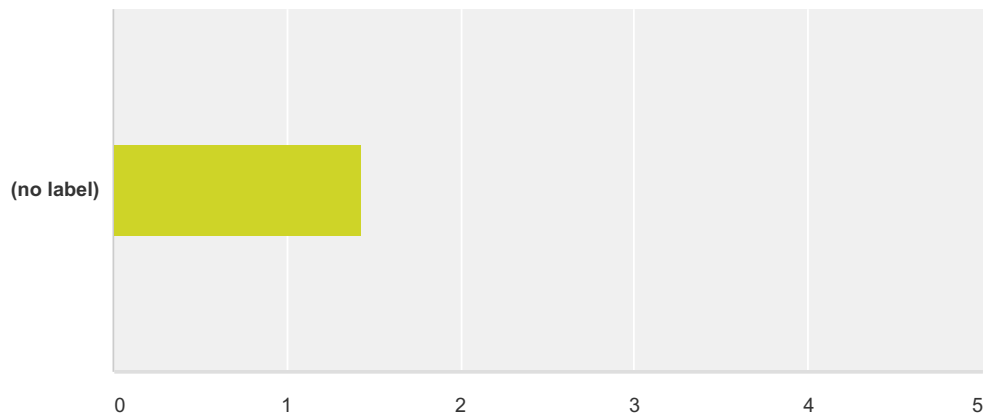
Answered: 64 Skipped: 0



Answer Choices	Responses
Somerset Aliante (North Las Vegas)	0.00% 0
Somerset Emerson	0.00% 0
Somerset Oakey	0.00% 0
Somerset Sky Pointe Elementary	31.25% 20
Somerset Sky Pointe Middle/High School	100.00% 64
Total Respondents: 64	

Q2 This school provides a welcoming environment.

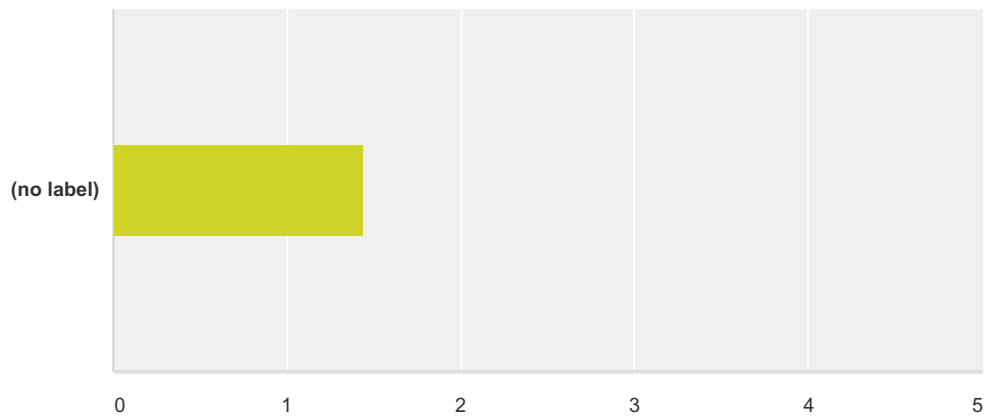
Answered: 63 Skipped: 1



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	58.73% 37	39.68% 25	1.59% 1	0.00% 0	0.00% 0	63	1.43

Q3 This school provides a safe and secure environment.

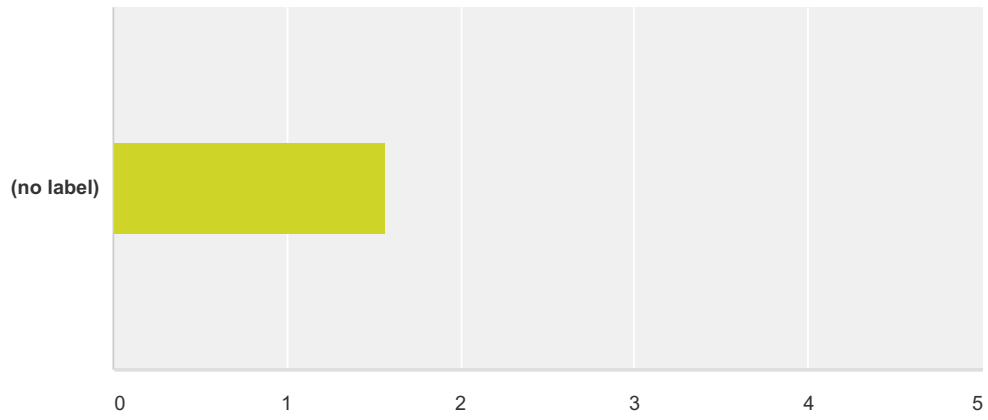
Answered: 63 Skipped: 1



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	60.32% 38	36.51% 23	1.59% 1	1.59% 1	0.00% 0	63	1.44

Q4 My child receives quality instruction in reading/language arts at this school.

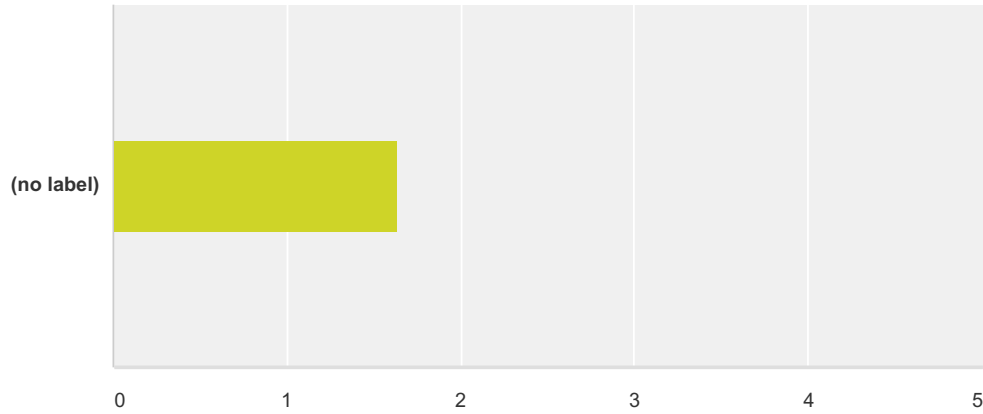
Answered: 63 Skipped: 1



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	53.97% 34	41.27% 26	0.00% 0	3.17% 2	1.59% 1	63	1.57

Q5 I feel the reading curriculum is preparing my child for success in the next grade level.

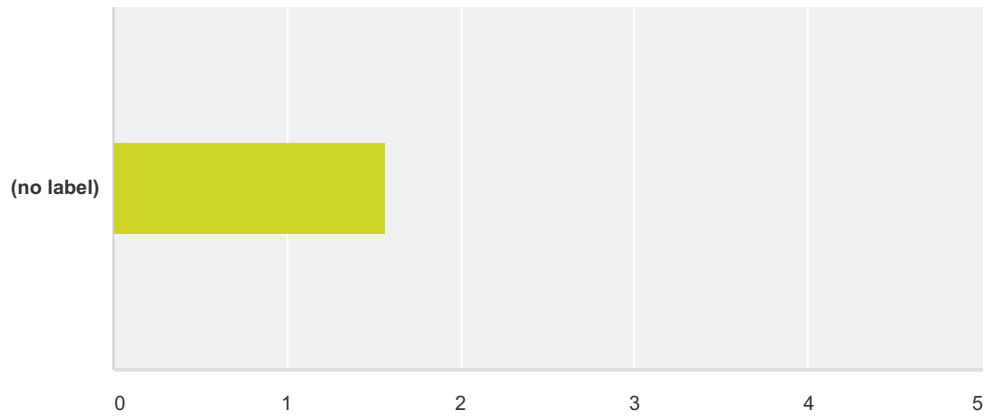
Answered: 64 Skipped: 0



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	46.88% 30	48.44% 31	1.56% 1	0.00% 0	3.13% 2	64	1.64

Q6 My child receives quality instruction in math at this school.

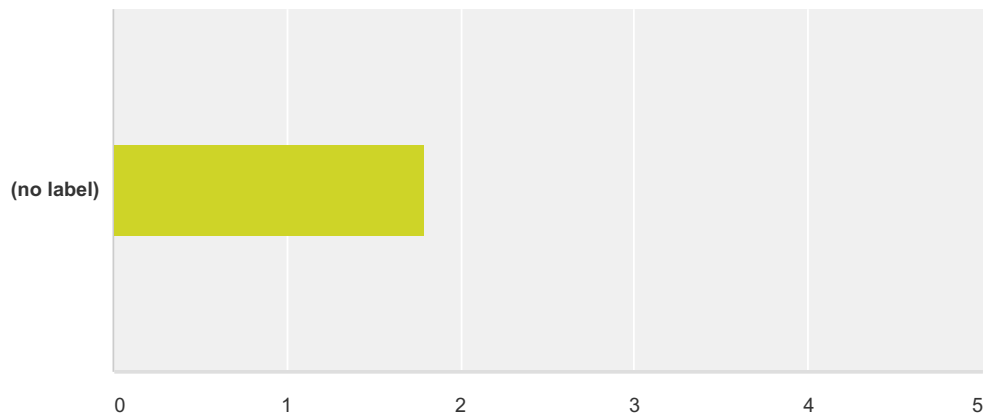
Answered: 63 Skipped: 1



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	55.56% 35	36.51% 23	3.17% 2	4.76% 3	0.00% 0	63	1.57

Q7 I feel the math curriculum is preparing my child for success in the next grade.

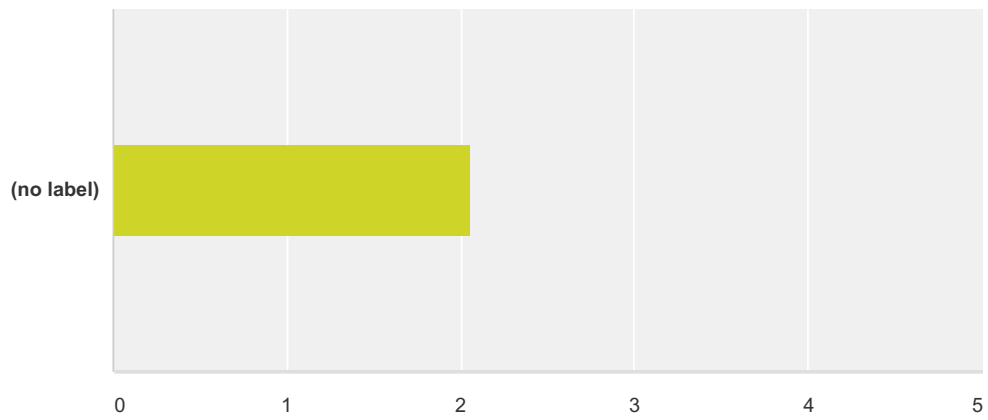
Answered: 64 Skipped: 0



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	46.88% 30	40.63% 26	3.13% 2	4.69% 3	4.69% 3	64	1.80

Q8 The principal is available and easy to talk to.

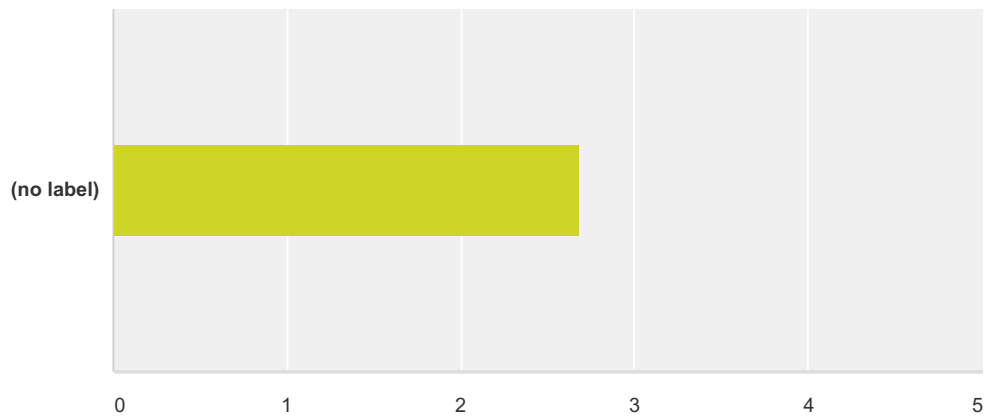
Answered: 64 Skipped: 0



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	40.63% 26	39.06% 25	4.69% 3	4.69% 3	10.94% 7	64	2.06

Q9 The principal resolves matters in a timely manner.

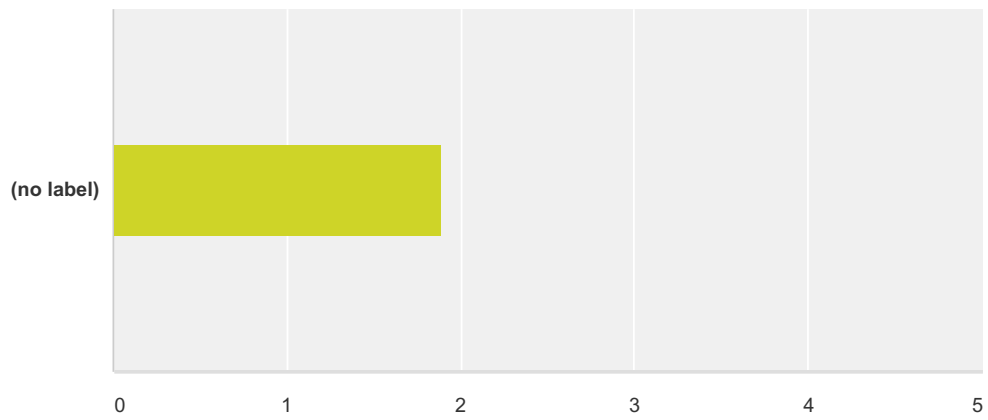
Answered: 62 Skipped: 2



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	29.03% 18	35.48% 22	3.23% 2	3.23% 2	29.03% 18	62	2.68

Q10 This school allows input and welcomes parent contributions.

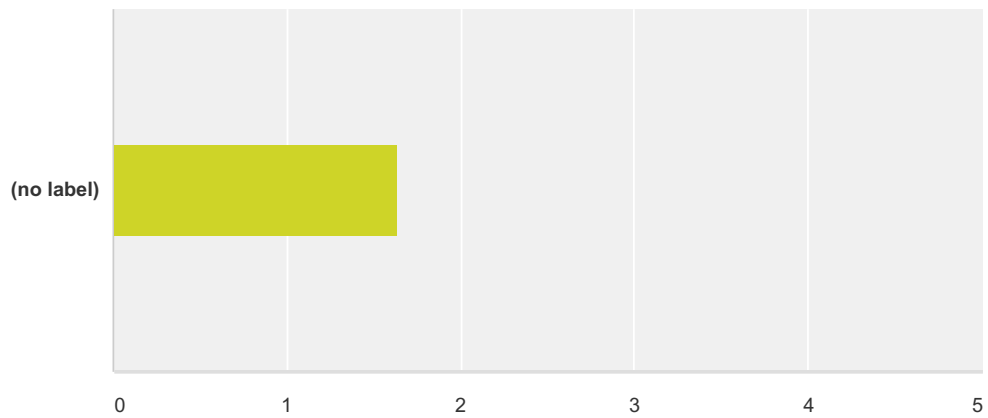
Answered: 63 Skipped: 1



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	38.10% 24	50.79% 32	1.59% 1	3.17% 2	6.35% 4	63	1.89

Q11 The office staff is courteous and helpful.

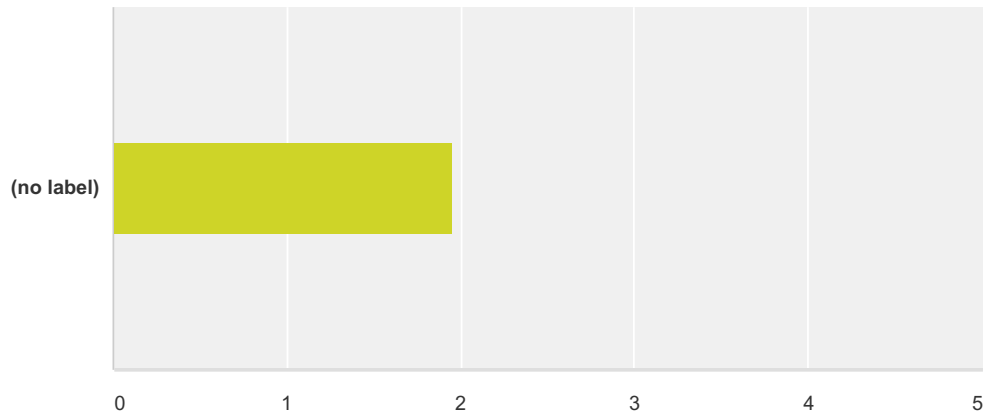
Answered: 64 Skipped: 0



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	54.69% 35	37.50% 24	0.00% 0	4.69% 3	3.13% 2	64	1.64

Q12 My child's teacher communicates his/her progress regularly.

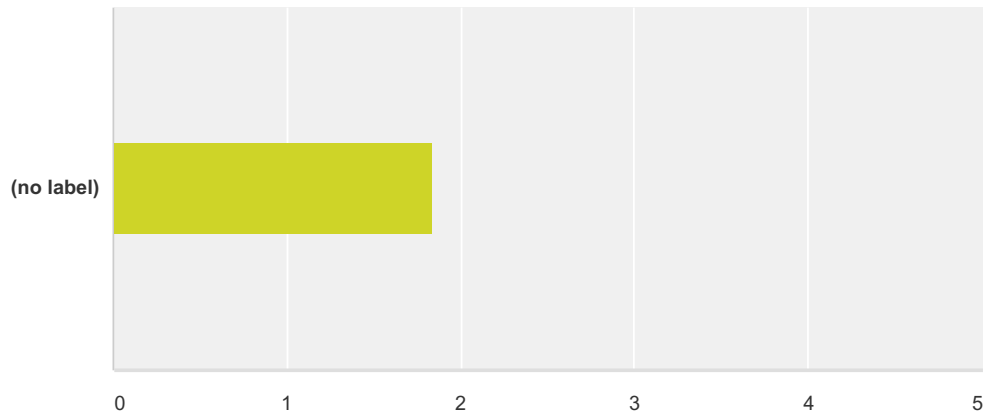
Answered: 64 Skipped: 0



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	34.38% 22	50.00% 32	3.13% 2	10.94% 7	1.56% 1	64	1.95

Q13 My child's teacher is available to me.

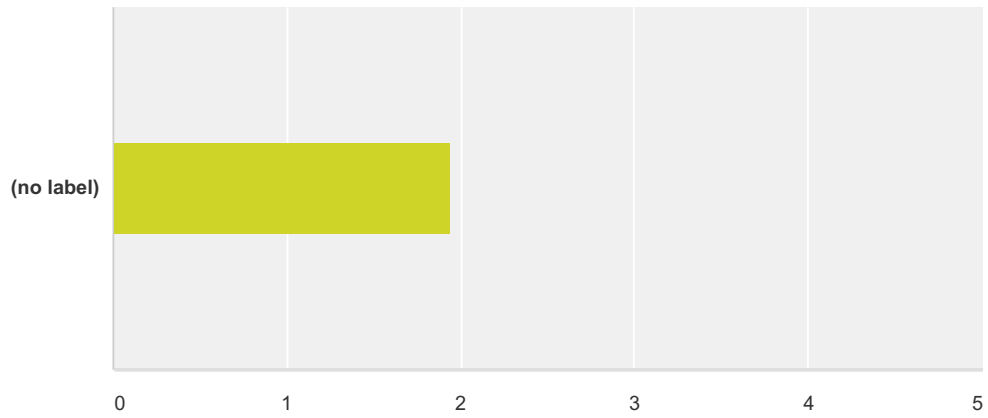
Answered: 62 Skipped: 2



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	41.94% 26	45.16% 28	1.61% 1	9.68% 6	1.61% 1	62	1.84

Q14 Teachers at this school provide meaningful homework.

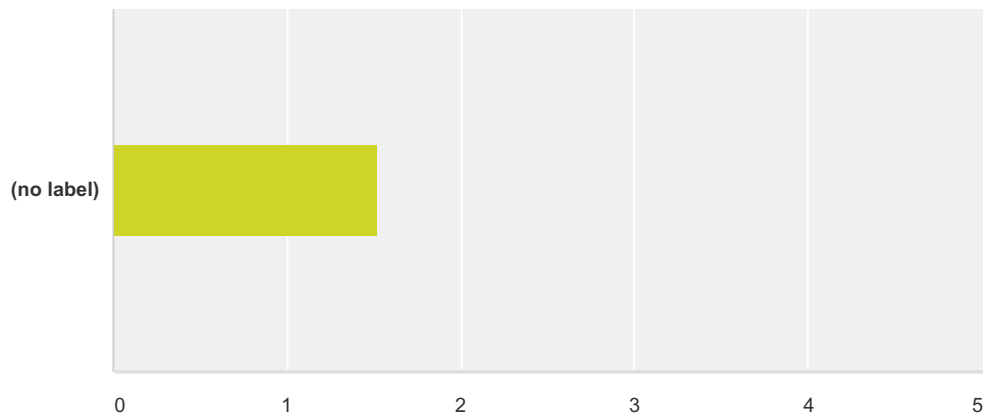
Answered: 63 Skipped: 1



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	30.16% 19	58.73% 37	0.00% 0	9.52% 6	1.59% 1	63	1.94

Q15 My child(ren) feel comfortable in the classroom.

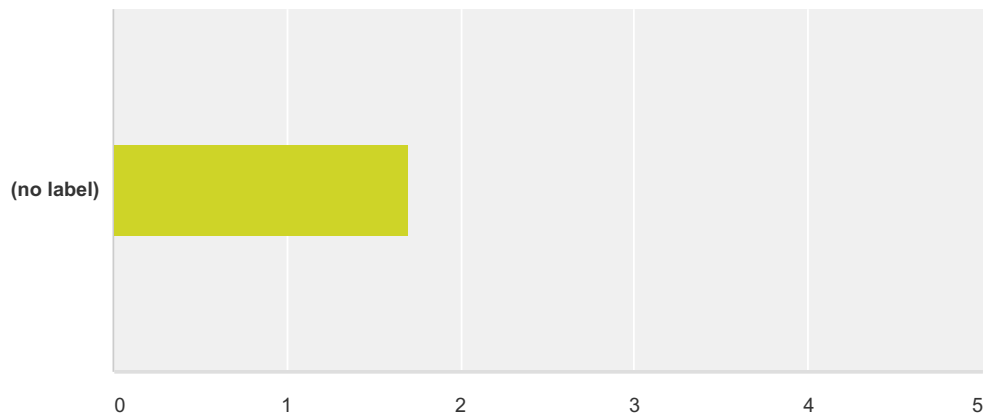
Answered: 63 Skipped: 1



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	55.56% 35	39.68% 25	1.59% 1	3.17% 2	0.00% 0	63	1.52

Q16 My child(ren) feel comfortable in the lunchroom and playground.

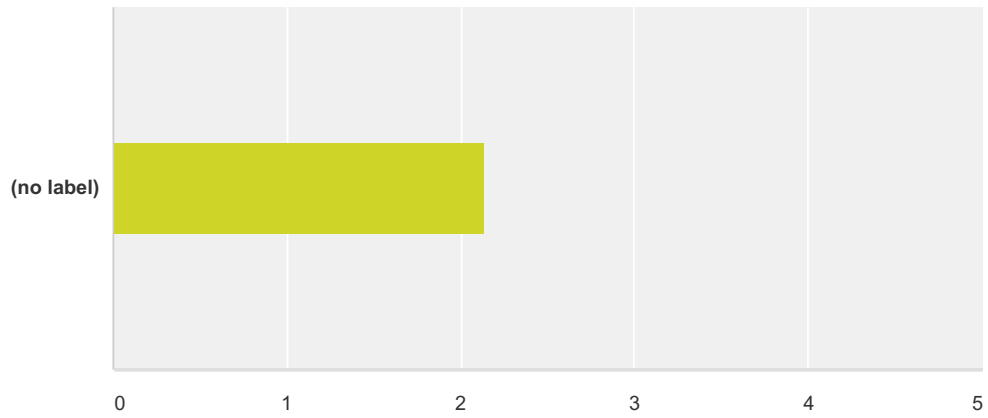
Answered: 64 Skipped: 0



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	40.63% 26	54.69% 35	0.00% 0	3.13% 2	1.56% 1	64	1.70

Q17 Teachers effectively handle classroom disruptions.

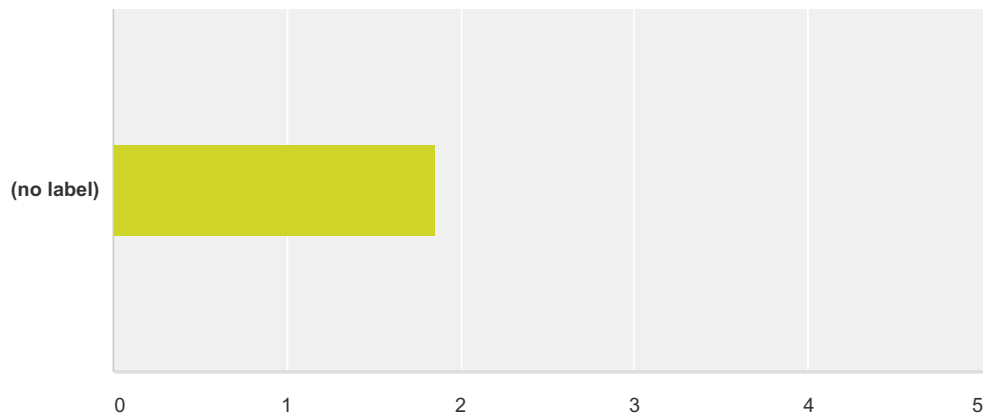
Answered: 64 Skipped: 0



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	29.69% 19	53.13% 34	1.56% 1	4.69% 3	10.94% 7	64	2.14

Q18 My child's teacher takes an interest in his/her education.

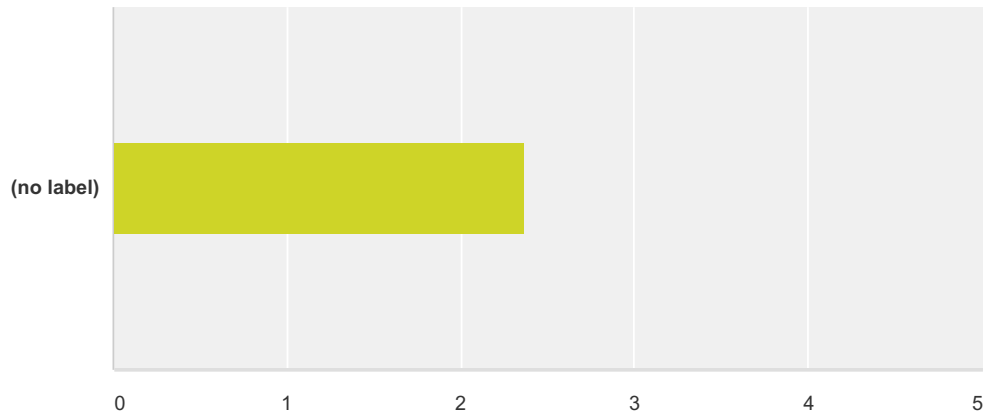
Answered: 64 Skipped: 0



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	43.75% 28	43.75% 28	0.00% 0	7.81% 5	4.69% 3	64	1.86

Q19 Classroom support staff meets the needs of my child.

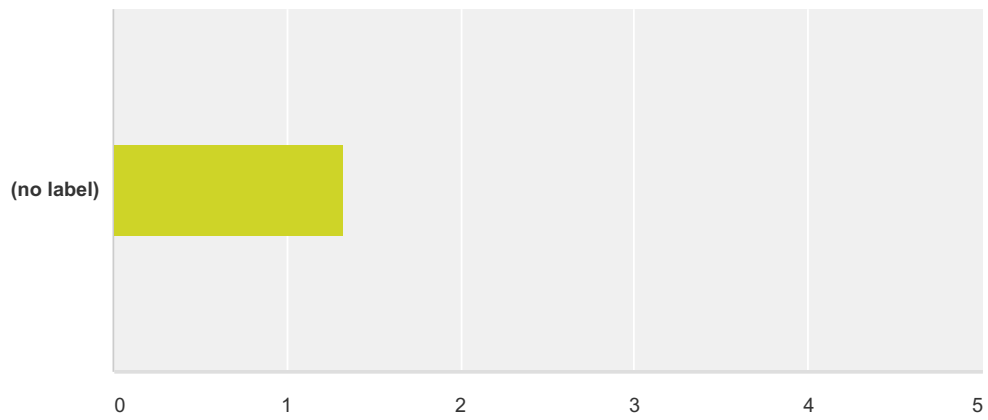
Answered: 63 Skipped: 1



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	31.75% 20	44.44% 28	0.00% 0	3.17% 2	20.63% 13	63	2.37

Q20 I would recommend this school to other parents.

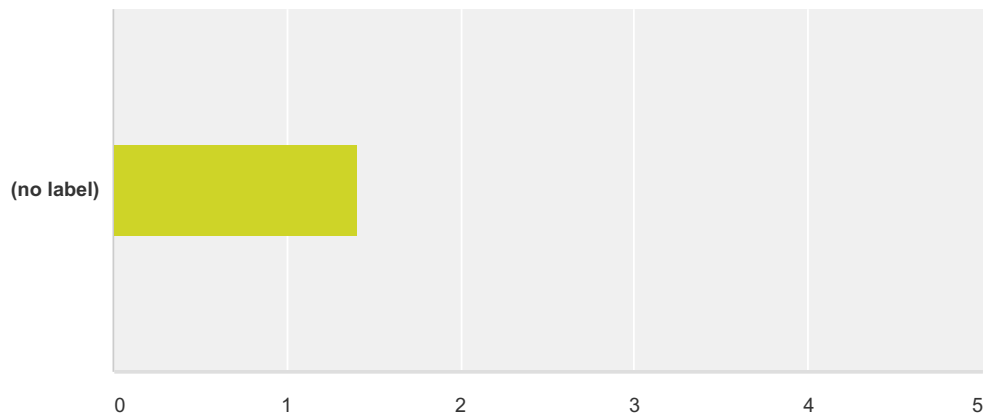
Answered: 64 Skipped: 0



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	70.31% 45	28.13% 18	0.00% 0	1.56% 1	0.00% 0	64	1.33

Q21 Overall what grade would you give this school?

Answered: 64 Skipped: 0



	A	B	C	D	F	Total	Average Rating
(no label)	64.06% 41	31.25% 20	4.69% 3	0.00% 0	0.00% 0	64	1.41

PRINCIPAL ELAINE KELLEY
EVALUATION DATA
December 2, 2014

School	Transfers out of Somerset system	Total Enrollment	% Withdrawn
Somerset NLV	74	1105	7%
Somerset Sky Pointe Elementary	20	748	3%
Somerset Sky Pointe Middle High School	13	361	4%
Somerset Emerson(Stephanie)	23	553	4%
Somerset Oakey (Losee)	28	259	11%

School	Total Enrollment	Returning Students	% Re-enrollment
Somerset NLV	1105	513	46%
Somerset Sky Pointe	1109	1010	91%
Somerset Emerson(Stephanie)	553	415	75%
Somerset Oakey (Losee)	259	103	40%

Campus	Left Staff	Left Teachers	Transferred	Total # of Staff	Turn Over (Left)	Turn Over Total
Sky Pointe Elem.	1	9		43	23%	23%
Sky Pointe M/H		3		11	27%	27%
Emerson	1	7	1	32	25%	28%
Oakey		5	1	15	33%	40%
North Las Vegas	2	12	10	49	29%	49%

Somerset Academy of Las Vegas OAKEY: CRT Results 13-14

3rd Grade Math 33 STUDENTS	
Exceeding Standards (14 STU)	43%
Meeting Standards (12)	36%
Approaching Standards (6)	18%
Emerging/Developing (1)	.03%
3rd Grade Reading 33 STUDENTS	
Exceeding Standards (15 STU)	45%
Meeting Standards (10)	30%
Approaching Standards (4)	12%
Emerging/Developing (4)	12

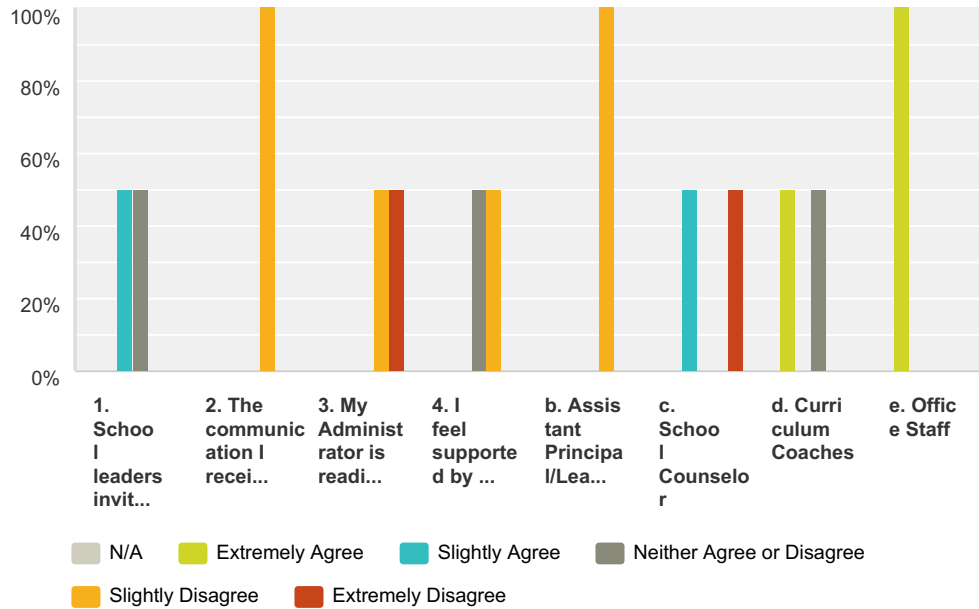
4th Grade Math 25 STUDENTS	
Exceeding Standards (6 STU)	24%
Meeting Standards (16)	64%
Approaching Standards (3)	12%
Emerging/Developing (0)	0%
4th Grade Reading 25 STUDENTS	
Exceeding Standards (6 STU)	24%
Meeting Standards (15)	60%
Approaching Standards (3)	12%
Emerging/Developing (1)	.04%

5th Grade Reading 24 STUDENTS	
Exceeding Standards (6 STU)	25%
Meeting Standards (9)	38%
Approaching Standards (7)	29%
Emerging/Developing (2)	.08%
5th Grade Math 24 STUDENTS	
Exceeding Standards (1 STU)	.04%
Meeting Standards (14)	58%
Approaching Standards (3)	.13%
Emerging/Developing (6)	25%
5th Grade Science 24 STUDENTS	
Exceeding Standards (4 STU)	16%
Meeting Standards (12)	50%
Approaching Standards (4)	16%
Emerging/Developing (4)	16%

6th Grade Math 22 STUDENTS	
Exceeding Standards (0)	0%
Meeting Standards (12)	55%
Approaching Standards (8)	36%
Emerging/Developing (2)	.09%
6th Grade Reading 22 STUDENTS	
Exceeding Standards (6)	27%
Meeting Standards (12)	55%
Approaching Standards (2)	.09%
Emerging/Developing (2)	.09%

Q1 School Operations

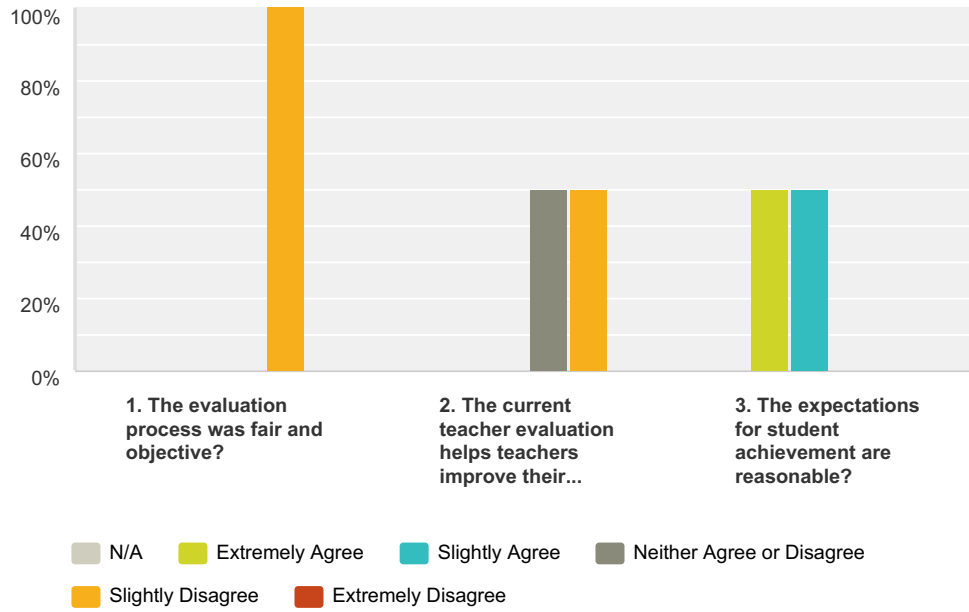
Answered: 2 Skipped: 0



	N/A	Extremely Agree	Slightly Agree	Neither Agree or Disagree	Slightly Disagree	Extremely Disagree	Total
1. School leaders invite teachers to play a meaningful role in setting goals and making decisions for the school.	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	0.00% 0	2
2. The communication I receive from my administrator is efficient and helpful?	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2
3. My Administrator is readily available when I need them?	0.00% 0	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	2
4. I feel supported by the following people? a. Principal	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2
b. Assistant Principal/Lead Teacher	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2
c. School Counselor	0.00% 0	0.00% 0	50.00% 1	0.00% 0	0.00% 0	50.00% 1	2
d. Curriculum Coaches	0.00% 0	50.00% 1	0.00% 0	50.00% 1	0.00% 0	0.00% 0	2
e. Office Staff	0.00% 0	100.00% 2	0.00% 0	0.00% 0	0.00% 0	0.00% 0	2

Q2 Teacher Evaluations

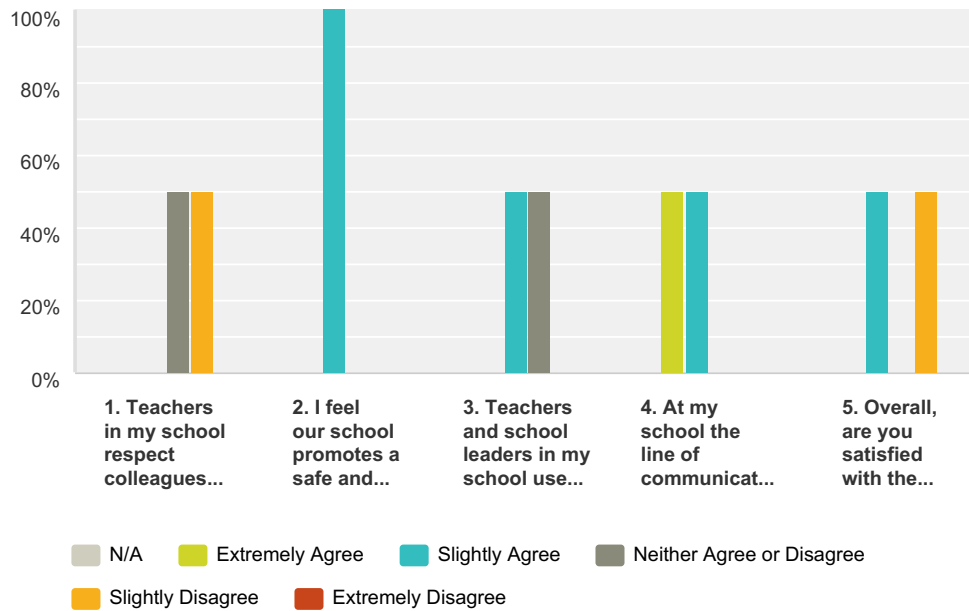
Answered: 2 Skipped: 0



	N/A	Extremely Agree	Slightly Agree	Neither Agree or Disagree	Slightly Disagree	Extremely Disagree	Total
1. The evaluation process was fair and objective?	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 2	0.00% 0	2
2. The current teacher evaluation helps teachers improve their instructional performance by providing specific and useful feedback.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2
3. The expectations for student achievement are reasonable?	0.00% 0	50.00% 1	50.00% 1	0.00% 0	0.00% 0	0.00% 0	2

Q3 School Community

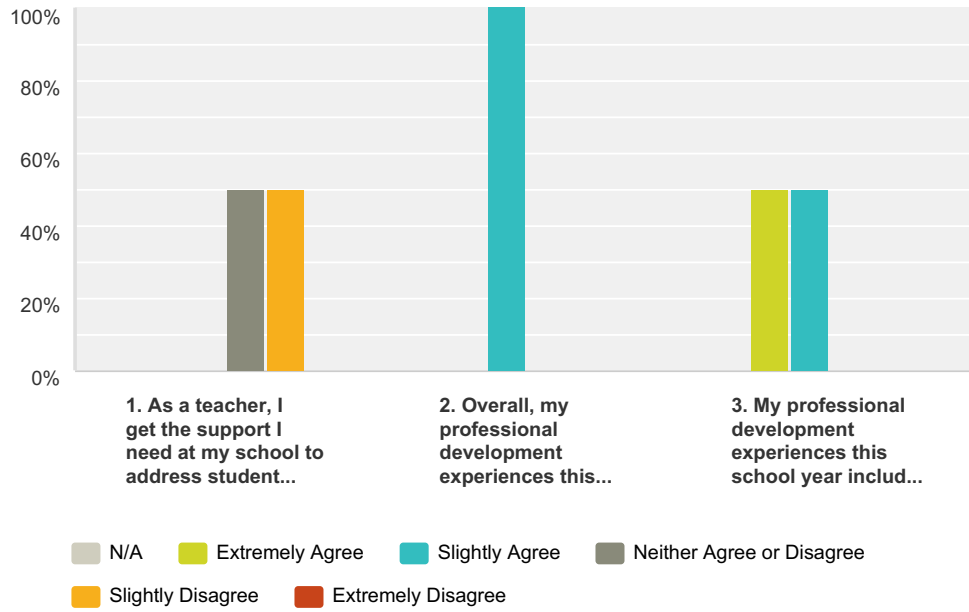
Answered: 2 Skipped: 0



	N/A	Extremely Agree	Slightly Agree	Neither Agree or Disagree	Slightly Disagree	Extremely Disagree	Total
1. Teachers in my school respect colleagues and work together in teams to improve their instructional practices.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2
2. I feel our school promotes a safe and orderly environment?	0.00% 0	0.00% 0	100.00% 2	0.00% 0	0.00% 0	0.00% 0	2
3. Teachers and school leaders in my school use information from parents to improve instructional practices and meet student learning needs.	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	0.00% 0	2
4. At my school the line of communication with parents is open, and parents are actively involved in the school.	0.00% 0	50.00% 1	50.00% 1	0.00% 0	0.00% 0	0.00% 0	2
5. Overall, are you satisfied with the teaching experience at this school	0.00% 0	0.00% 0	50.00% 1	0.00% 0	50.00% 1	0.00% 0	2

Q4 Professional Development

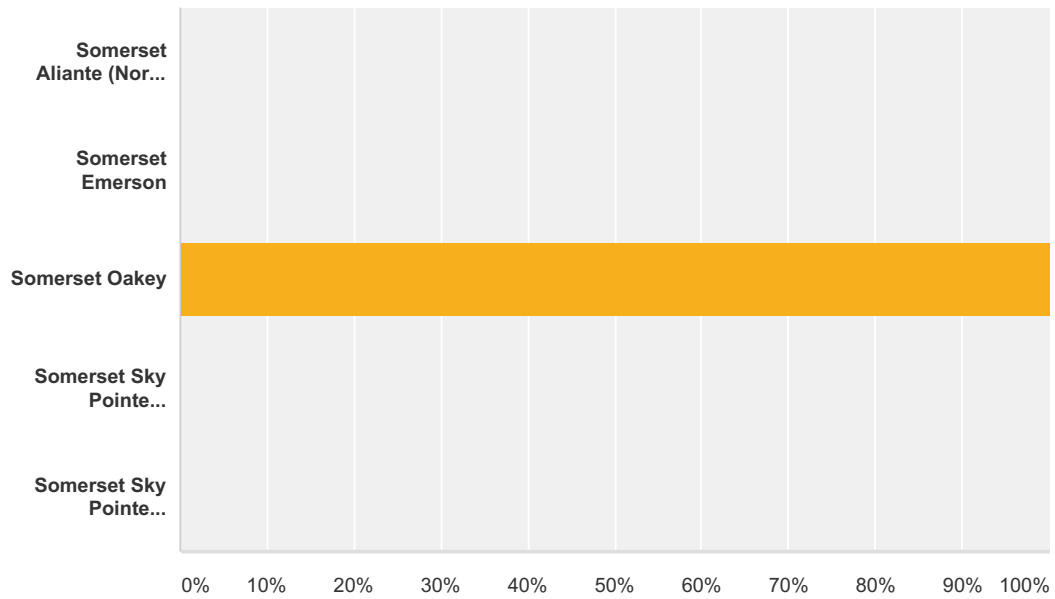
Answered: 2 Skipped: 0



	N/A	Extremely Agree	Slightly Agree	Neither Agree or Disagree	Slightly Disagree	Extremely Disagree	Total
1. As a teacher, I get the support I need at my school to address student behavioral issues.	0.00% 0	0.00% 0	0.00% 0	50.00% 1	50.00% 1	0.00% 0	2
2. Overall, my professional development experiences this school year provided me with teaching strategies to better meet the needs of my students.	0.00% 0	0.00% 0	100.00% 2	0.00% 0	0.00% 0	0.00% 0	2
3. My professional development experiences this school year included enough time to think carefully, try, and evaluate new ideas.	0.00% 0	50.00% 1	50.00% 1	0.00% 0	0.00% 0	0.00% 0	2

Q1 My child(ren) attend.

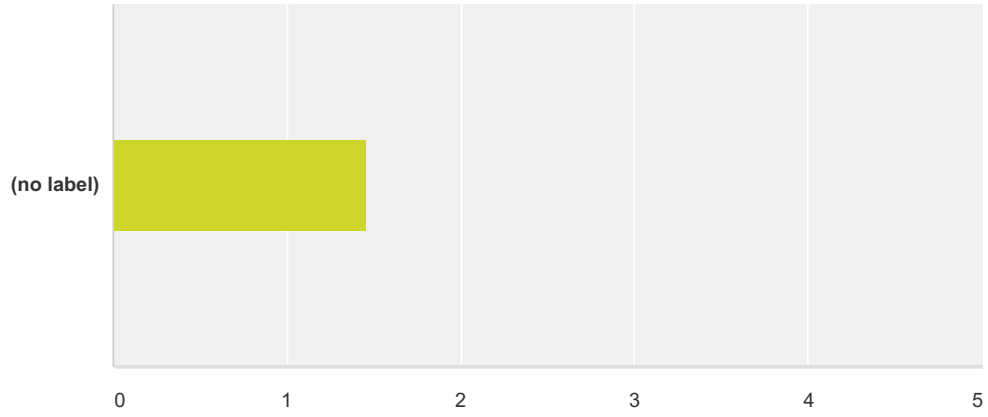
Answered: 35 Skipped: 0



Answer Choices	Responses
Somerset Aliante (North Las Vegas)	0.00% 0
Somerset Emerson	0.00% 0
Somerset Oakey	100.00% 35
Somerset Sky Pointe Elementary	0.00% 0
Somerset Sky Pointe Middle/High School	0.00% 0
Total Respondents: 35	

Q2 This school provides a welcoming environment.

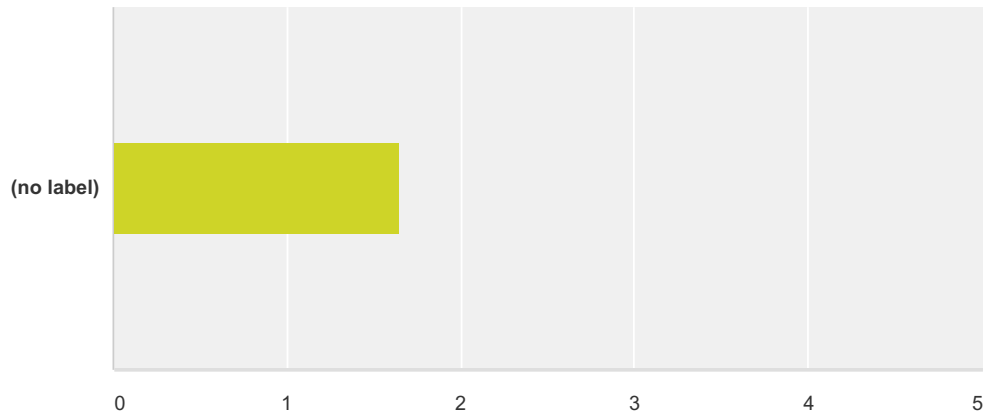
Answered: 35 Skipped: 0



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	65.71% 23	28.57% 10	0.00% 0	5.71% 2	0.00% 0	35	1.46

Q3 This school provides a safe and secure environment.

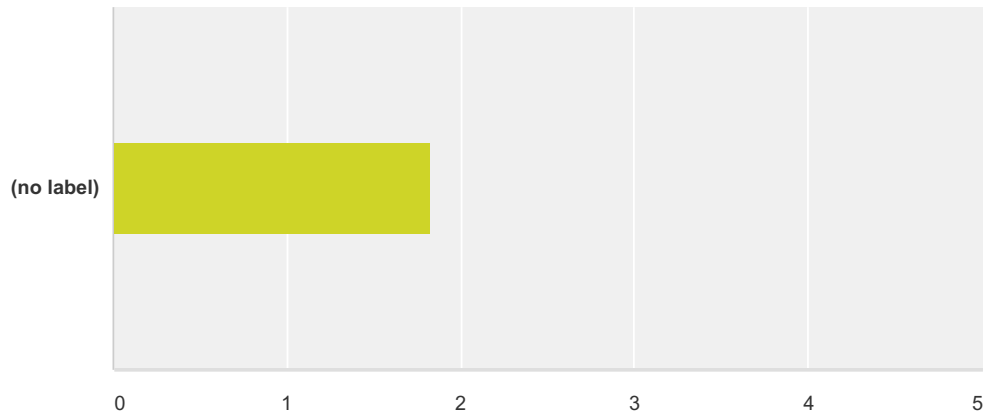
Answered: 34 Skipped: 1



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	58.82% 20	29.41% 10	0.00% 0	11.76% 4	0.00% 0	34	1.65

Q4 My child receives quality instruction in reading/language arts at this school.

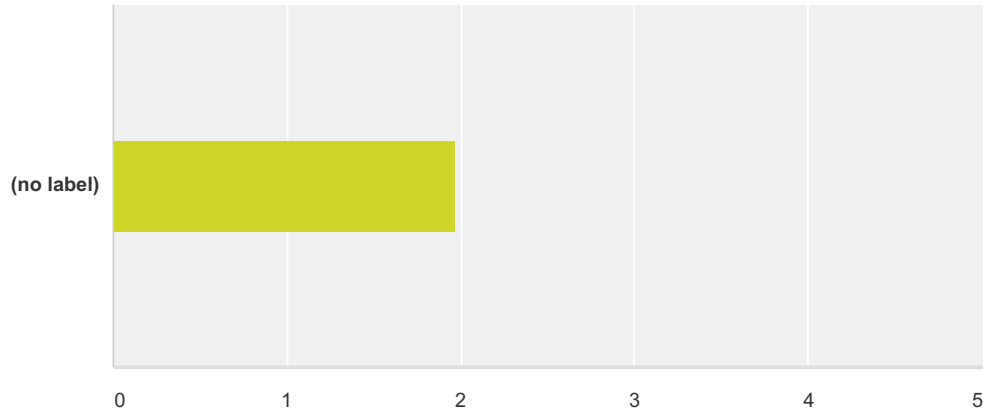
Answered: 35 Skipped: 0



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	51.43% 18	31.43% 11	5.71% 2	5.71% 2	5.71% 2	35	1.83

Q5 I feel the reading curriculum is preparing my child for success in the next grade level.

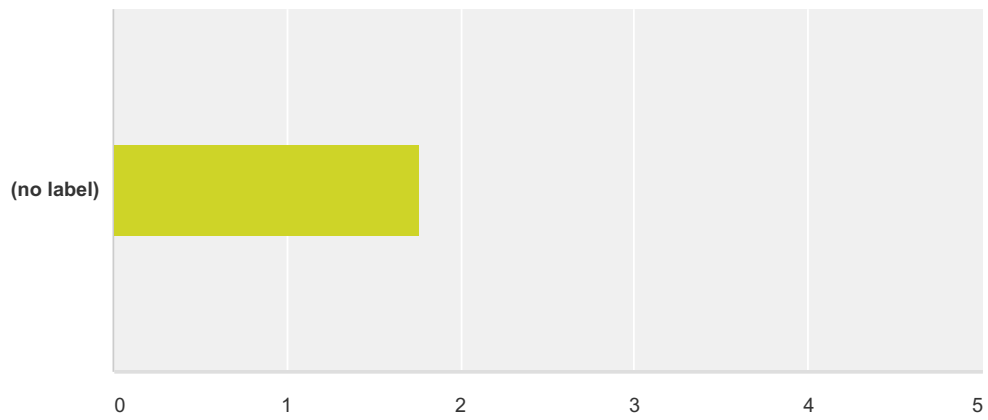
Answered: 35 Skipped: 0



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	51.43% 18	25.71% 9	2.86% 1	14.29% 5	5.71% 2	35	1.97

Q6 My child receives quality instruction in math at this school.

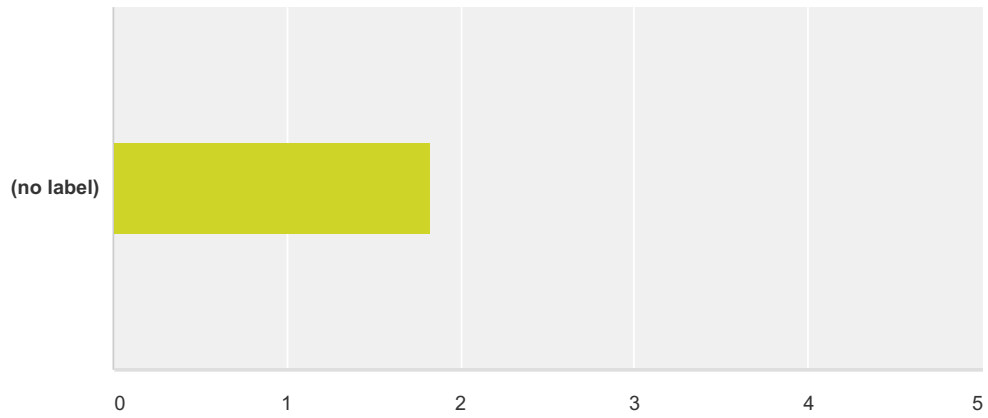
Answered: 34 Skipped: 1



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	44.12% 15	41.18% 14	8.82% 3	5.88% 2	0.00% 0	34	1.76

Q7 I feel the math curriculum is preparing my child for success in the next grade.

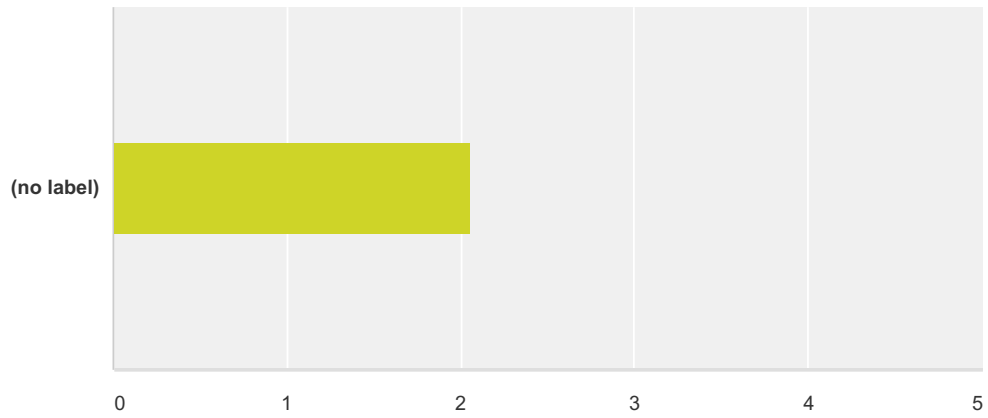
Answered: 35 Skipped: 0



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	40.00% 14	42.86% 15	11.43% 4	5.71% 2	0.00% 0	35	1.83

Q8 The principal is available and easy to talk to.

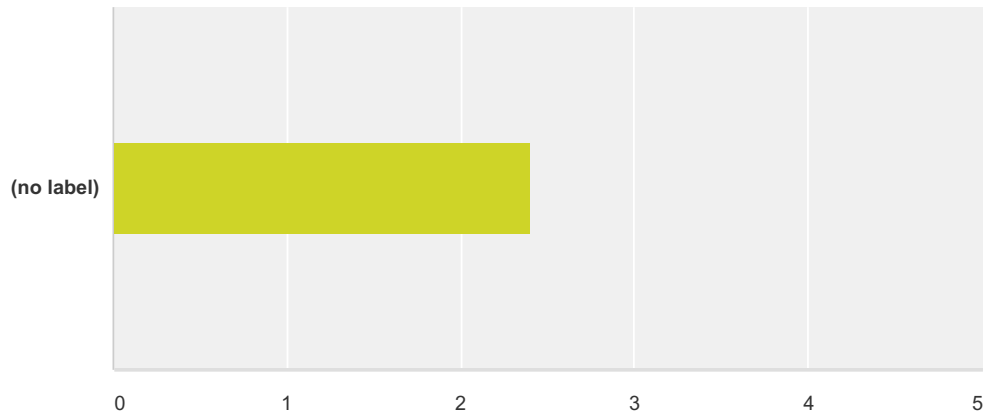
Answered: 34 Skipped: 1



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	47.06% 16	29.41% 10	2.94% 1	11.76% 4	8.82% 3	34	2.06

Q9 The principal resolves matters in a timely manner.

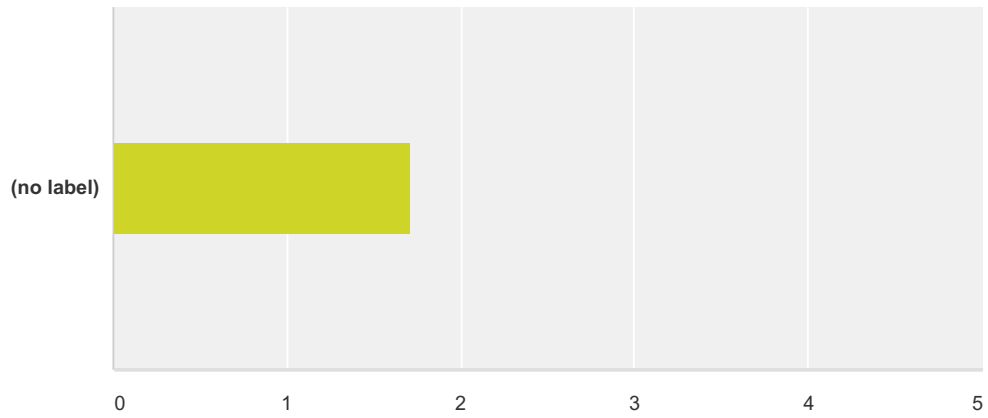
Answered: 35 Skipped: 0



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	42.86% 15	22.86% 8	5.71% 2	8.57% 3	20.00% 7	35	2.40

Q10 This school allows input and welcomes parent contributions.

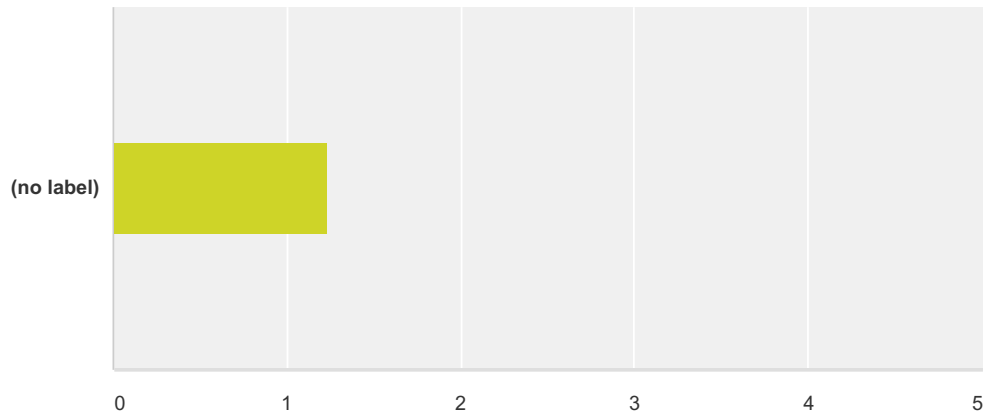
Answered: 35 Skipped: 0



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	57.14% 20	31.43% 11	2.86% 1	0.00% 0	8.57% 3	35	1.71

Q11 The office staff is courteous and helpful.

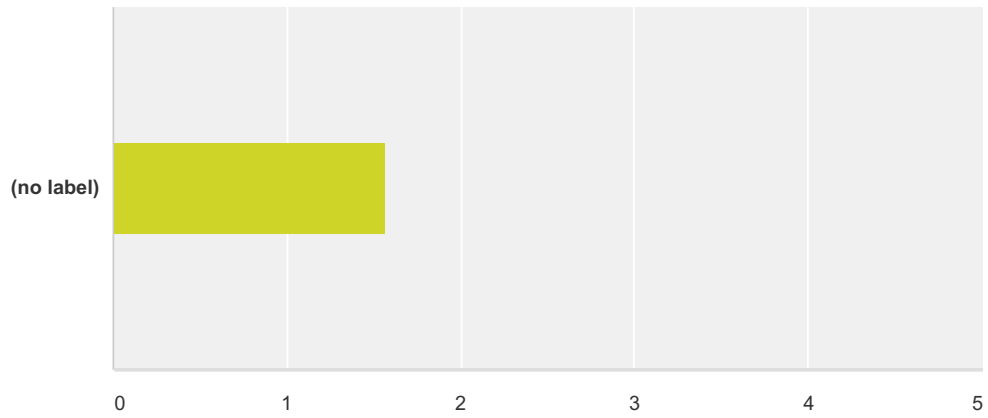
Answered: 35 Skipped: 0



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	77.14% 27	22.86% 8	0.00% 0	0.00% 0	0.00% 0	35	1.23

Q12 My child's teacher communicates his/her progress regularly.

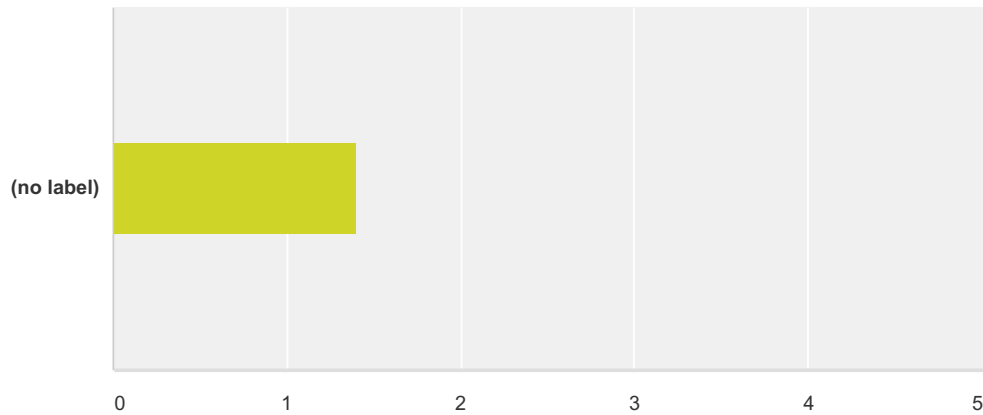
Answered: 35 Skipped: 0



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	60.00% 21	28.57% 10	5.71% 2	5.71% 2	0.00% 0	35	1.57

Q13 My child's teacher is available to me.

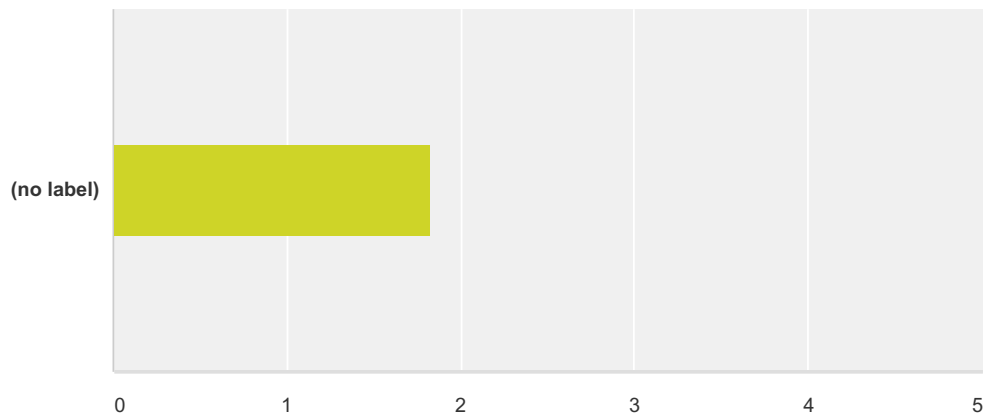
Answered: 35 Skipped: 0



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	62.86% 22	34.29% 12	2.86% 1	0.00% 0	0.00% 0	35	1.40

Q14 Teachers at this school provide meaningful homework.

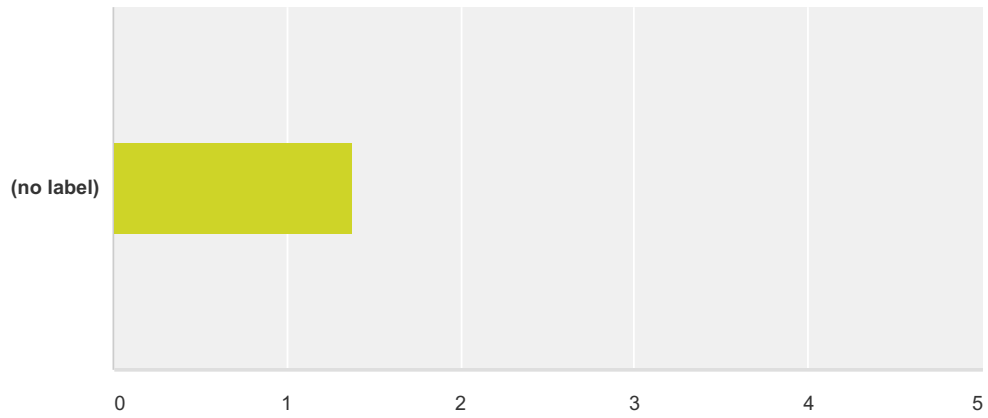
Answered: 35 Skipped: 0



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	42.86% 15	40.00% 14	8.57% 3	8.57% 3	0.00% 0	35	1.83

Q15 My child(ren) feel comfortable in the classroom.

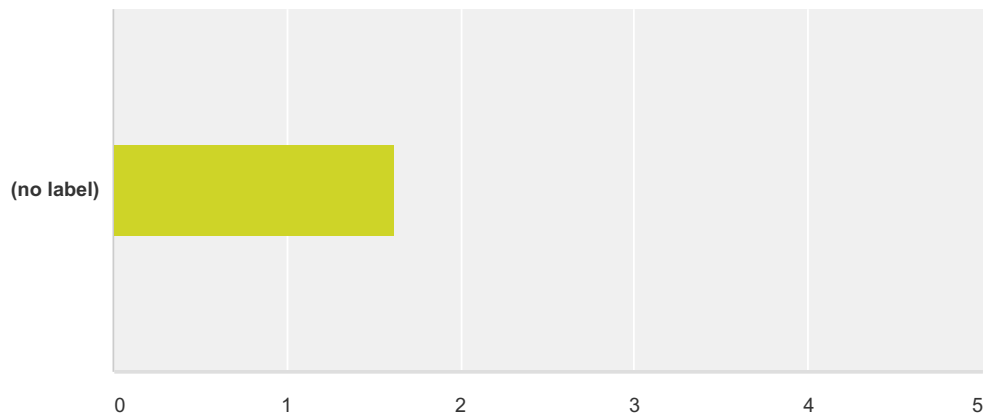
Answered: 34 Skipped: 1



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	67.65% 23	26.47% 9	5.88% 2	0.00% 0	0.00% 0	34	1.38

Q16 My child(ren) feel comfortable in the lunchroom and playground.

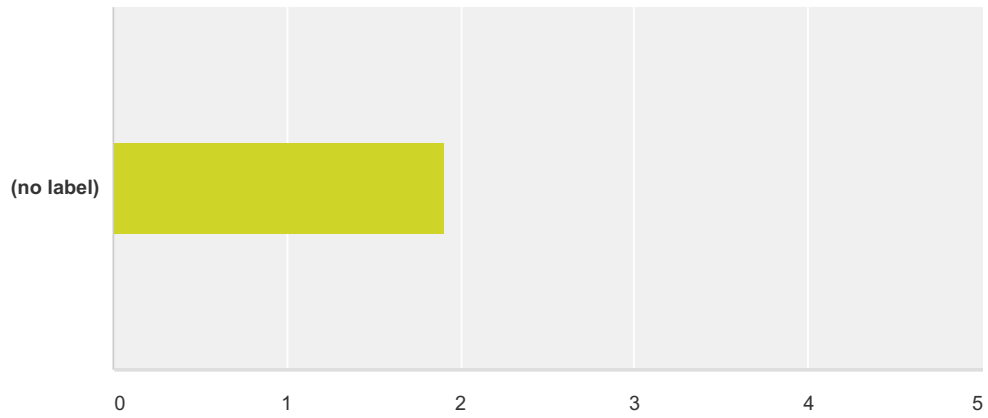
Answered: 34 Skipped: 1



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	55.88% 19	32.35% 11	5.88% 2	5.88% 2	0.00% 0	34	1.62

Q17 Teachers effectively handle classroom disruptions.

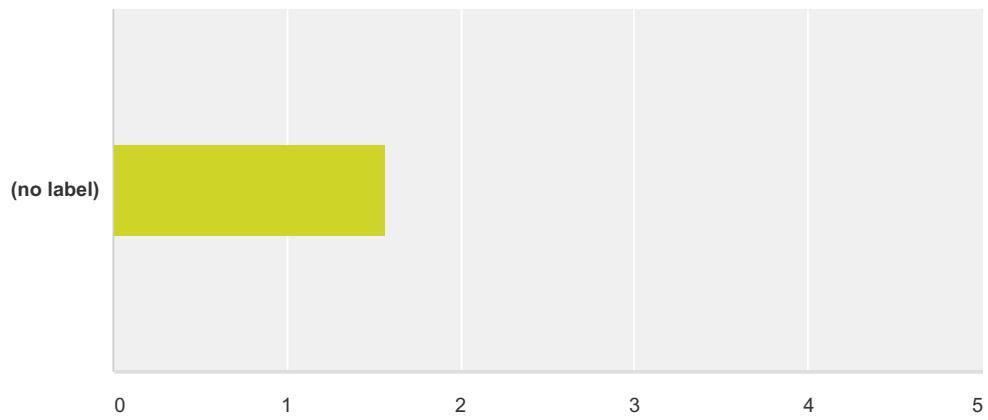
Answered: 35 Skipped: 0



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	45.71% 16	34.29% 12	8.57% 3	5.71% 2	5.71% 2	35	1.91

Q18 My child's teacher takes an interest in his/her education.

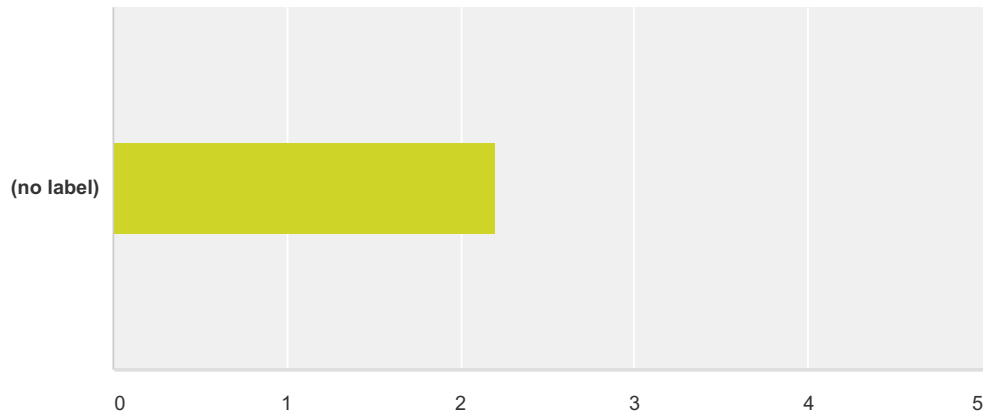
Answered: 35 Skipped: 0



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	54.29% 19	34.29% 12	11.43% 4	0.00% 0	0.00% 0	35	1.57

Q19 Classroom support staff meets the needs of my child.

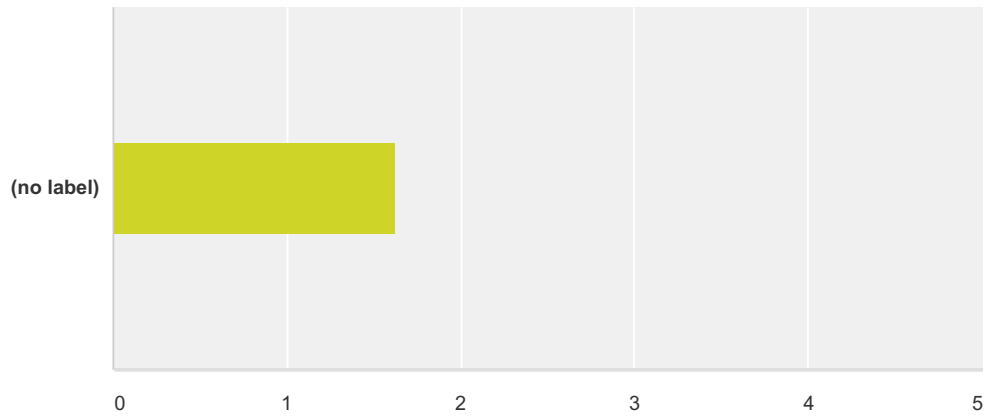
Answered: 35 Skipped: 0



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	45.71% 16	28.57% 10	2.86% 1	5.71% 2	17.14% 6	35	2.20

Q20 I would recommend this school to other parents.

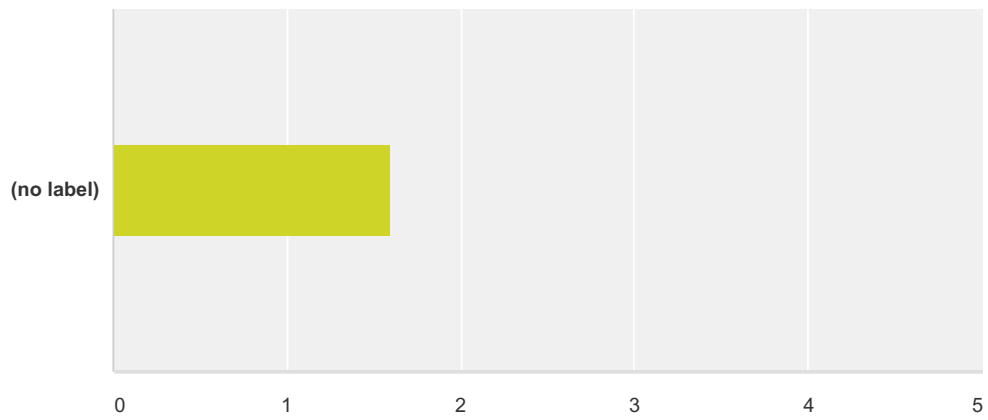
Answered: 35 Skipped: 0



	Strongly Agree	Agree	Strongly Disagree	Disagree	Unknown	Total	Average Rating
(no label)	65.71% 23	20.00% 7	2.86% 1	8.57% 3	2.86% 1	35	1.63

Q21 Overall what grade would you give this school?

Answered: 35 Skipped: 0



	A	B	C	D	F	Total	Average Rating
(no label)	65.71% 23	17.14% 6	8.57% 3	8.57% 3	0.00% 0	35	1.60

**BETHANY FARMER –
CURRICULUM COORDINATOR
EVALUATION DATA
December 2, 2014**

SOMERSET ACADEMY

K-12 INSTRUCTIONAL COACH

INSTRUCTIONAL COACHING POSITION

This position will coordinate and provide specialized instructional support for K–12 teachers. These supports include, but are not limited to, assisting teachers in implementing the Nevada Academic Content Standards, working collaboratively with classroom teachers and instructional specialists in developing long-range and daily lesson plans, modeling best-practices, providing side-by-side coaching, assisting teachers in using data to plan and inform instruction, supporting teachers in scaffolding instruction and using research-based strategies to meet the needs of all learners, and implementing the identified coaching model. Coaches will be required to attend regularly-scheduled professional development and coaching meetings. The supervision and evaluation process will be conducted by the curriculum coordinator in collaboration with school-based administration.

RESPONSIBILITIES

- Support school personnel with the implementation of Charter and State initiatives related to curriculum, instruction, assessment, and cultural pedagogy.
- Plan, prepare, and facilitate professional development activities and follow-up procedures to support school-based personnel with the implementation of the Nevada Academic Content Standards.
- Serve as a team builder in the assigned school to help improve school outcomes.
- Develop a working climate that promotes a trusting, professional relationship in which teachers are open to self-reflection and working as a team to improve their instructional practices.
- Work collaboratively with teachers on lesson planning, content knowledge, instruction, reflection, and identifying and implementing instructional improvements.
- Provide direction and support to schools on the implementation of inclusive practices and co-teaching models to meet the needs of all learners.
- Provide mentoring services to teachers by conducting demonstration lessons, observing students in education settings, and conferencing with teachers to implement strategies that address the needs of diverse learners including students with special needs and English Language Learners.
- Work collaboratively with school-based administrators, classroom teachers, and instructional specialists to effectively implement the adopted Tier I reading and mathematics programs.
- Assist with the integration of effective instructional technology to promote the understanding of curriculum standards and objectives.
- Provide leadership to a diverse school staff in the implementation of effective, research-based instructional and assessment practices.
- Provide support to teachers in the periodic assessment process as they collect data in order to plan appropriate intervention strategies and inform instruction.
- Assist school-based personnel with the analysis of data from a variety of sources including, but not limited to; universal screener, progress monitoring, and diagnostic tools.
- Participate in ongoing professional development activities related to instructional coaching and best practices in literacy and mathematics instruction.

- Develop, coordinate, and recommend professional development based on staff needs and the site-based school initiatives.
- Communicate with building-level administrators and the curriculum coordinator regarding assignments and responsibilities.
- Assist school-site personnel in developing a set of culturally responsive practices that are infused within the school climate and instructional expectations.
- Maintain confidentiality while building and maintaining a high level of trust with site-based personnel.
- Perform other instructional-related duties as required/assigned.

MANDATORY PROFESSIONAL DEVELOPMENT

Professional development for the Instructional Coach will be provided approximately twice each month. Personnel from divisions and departments throughout the charter and state will conduct these collaborative professional development sessions. These sessions will be conducted during the scheduled work days. Optional professional development will be offered outside the work day as well.

DRAFT



Somerset Academy Performance Appraisal Site Administrator

Name: Bethany Farmer

Date: 3/28/14

Title: Curriculum Coordinator

School Year: 2013/2014

DOMAIN 1: VISION OF LEARNING

	Unsatisfactory	Basic	Proficient	Distinguished
A vision of learning defines purpose, shapes all programs and practices, and sets clear direction for continuous school improvement.				X
Professional Standards <ul style="list-style-type: none"> Facilitated a collaborative process for the development of a vision of learning that was shared and supported by the school community. Communicated, implemented, and aligned mission and goals to support the school's vision of learning. Facilitated a school improvement process. 				
Evidence: <p>Ms. Bethnay Farmer collaborated consistently with the administration of schools to work towards reaching the vision for learning across the Somerset Academy, Pine Crest and Doral campuses throughout the year. She communicated closely with the key administrators to develop the training focus for each of the seven campuses to work towards meeting the monumental staff development and teacher mentoring needs for this large and growing organization with many teachers new to teaching. Ms. Farmer took the initiative to organize and shared the successful vision of the opportunities for the training structure currently and possibilities for the future.</p>				

DOMAIN 2: CULTURE FOR LEARNING

	Unsatisfactory	Basic	Proficient	Distinguished
Professional Standards <ul style="list-style-type: none"> Developed and maintained a professional culture with high social and academic expectations. Provided opportunities for members of the school community to collaborate, develop leadership, and share responsibility for student learning. Promoted equity, fairness and respect among members of the school community. 				
Evidence: <p>Ms. Farmer was diligent in her efforts to collaborate with the teachers through her trainings to build relationships and provide outstanding strategies and methods for math instruction. She promoted affiliation among schools in Las Vegas as she arranged combined schools Staff Development conference style trainings successfully, the principals added an additional conference style training day for the following year. Additionally, Ms. Farmer initiated affiliation with Nevada and Florida schools for trainings in Florida at the NCTM Institute and a math staff development in Florida for Doral Academy. She was instrumental in a Nevada NCTM Regional Conference session also affiliated with Florida. Taking on the responsibility to lead staff development for math with seven campuses at different levels of need while maintaining equal measures of time was a daunting task Ms. Farmer accomplished with amazing effectiveness under the circumstances.</p>				
A culture for learning fosters success for all students by advocating, structuring, and sustaining high social and academic expectations				X

as well as collaborating and communicating with school community members regarding the school's vision.				
--	--	--	--	--

DOMAIN 3: INSTRUCTIONAL PROGRAM

	Unsatisfactory	Basic	Proficient	Distinguished
An instructional program advocates, structures and sustains student learning and staff professional growth.				X

Professional Standards

- Maintained an accountability system of teaching and learning based on learning standards.
- Facilitated and assisted teachers to improve student learning by effectively using student performance data to drive instructional decisions.
- Developed and implemented results-driven, research-based collaborative professional development relative to the content standards and school improvement process.

Evidence:

Through her implementation of the Professional Development structure across this progressive and fast growing organization, teacher development was executed successfully through the Somerset, Pine Crest and Doral school systems to promote best practices in teaching math among teachers who were at various levels of experience, understanding, ability and desire/motivation to learn. Ms. Farmer provided instructions, modeled lessons, and followed up to observe and provide feedback to the teachers to improve teacher instruction of math at all grade levels. Due in part to her abilities to positively impact math instruction in the classrooms through her teacher development program, students demonstrated increased math abilities as reflected on Star Testing in all the schools.

DOMAIN 4: MANAGEMENT

	Unsatisfactory	Basic	Proficient	Distinguished
Management of the organization as well as human and fiscal resources promotes an optimal learning environment and an efficient school operation.				X

Professional Standards

- Ensured all responsibilities were carried out through appropriate management systems and routines.
- Utilized principles of system management, organizational development, problem solving and decision making to handle the ongoing operation of the school.
- Managed fiscal, human, and physical resources to support learning.
- Complied with all charter and school policies and regulations, as well as state and federal laws applicable to administrators.

Evidence:

Ms. Farmer successfully developed a professional training plan to spread her skills and expertise across seven campuses reaching over a hundred math teachers of kindergarten through ninth grades. Due to the limited amount of days in a work week and number of hours teachers are available, Ms. Farmer could not possibly execute the plan in entirety. However, she was stellar in her efforts and successful with the results. Her only limits are the hours in a day, because she does have outstanding management and leadership skills resulting in teachers' improved instruction in the classroom. Ms. Farmer is a valued asset to our organization and appreciated for all her hard work!

IMPROVEMENT GOALS/DIRECTIONS:

1. Develop teacher leader teams to build capacity at each school campus.
2. Collaborate with grade level teams of teachers across campuses to build long range plans and understanding of math standards.
3. Continue to work closely with the administration of the campuses to coordinate and meet their needs.

Date

Employee Signature

Evaluator Signature

- Plan/organize lead math team for NCTM institute- applications, travel, stay, registrations, and email communication
- Plan and delivering a Fraction and Decimal course for UNLV/RPDP credit after school hours and online collaboration and assignments
- Worked with- 911 teachers based on directives. Modeling lesson, taking to other campuses to observe other teachers, coaching on specific directives, setting up plans for implementation and touching base
- Began doing PD on grade levels at all campus- met with each grade level to discuss PD plan, strengths and concerns. Now implementing based on need, site, and grade level (main items, assessments (CRT and in class), standards (understanding expectations), planning, differentiation- intervention and extension, Number talks/discourse, resources for collaboration
- Continue building and extending Edmodo for grade levels- have included two Somerset sites and working with a Doral
- Planned and set up a PDE book study for an admin at a site
- Worked with new schools ordering
- Science FOSS PD
- Met with math cadre to set up math plan at site
- Math night at a site focusing on CCSS and Discourse through Number talks
- Modeled some number talks
- Set up a plan with RPDP to observe and video tape a 2nd grade class to work on new state evaluation PD's
- Collected student work samples to add to state website and rubrics for new state evaluations
- Connected teachers with state on samples for upcoming CRT's and SMARTER samples
- Connected 6th-9th grade teachers to opportunities to attend district given seminars for second semester
- Collected data for accreditation process

Coaching/Professional Development Log

	Date	Preconference	Post Conference	Classroom Obs.	Model Lesson	Co-Plan	Co-Teach	Grade Level Mtg	PD	Data Analysis	Support
Attended National Charter school conference with Admin in WA DC	6/30-7/3										
Nevada State Content Review	7/8-7/10										
Attended DI conference with teachers in Las Vegas	7/16-7/18										
Attended Springboard training	7/22-										
Pinecrest meeting- overview	8/1										
Attended Somerset conference with team of teachers in Miami	8/7-8/9										
Principals meeting to go over our rolls	8/6										
Meet with New Teachers at Emerson	8/13										Introductions and overview of our positions and support
Meet Doral staff	8/14										Introductions and overview of our positions and support
Attended RPDP Place Value Training with Emerson's Staff	8/15										Support and common message
K-2 training for Pinecrest and Sky Pointe	8/16								X		CCSS Overview and Investigations
3 rd - 5 th training for Pinecrest and Sky Pointe	8/16								X		CCSS Overview and Investigations
4 th and 5 th grade all schools	8/19								X		CCSS Overview and Investigations
3 rd grade all schools	8/19								X		CCSS Overview and Investigations
Kinder and 1 st grade all schools	8/20								X		CCSS Overview and Investigations

	Date	Preconference	Post Conference	Classroom Obs.	Model Lesson	Co-Plan	Co-Teach	Grade Level Mtg	PD	Data Analysis	Support
2 nd grade all schools	8/20								X		CCSS Overview and Investigations
6 th -9 th grade all schools	8/21								X		CCSS Overview
Meet all students	8/28-30										Walk schools to get acquainted with students and staff
middle school teacher support/springboard NLV	9/4	X		X							Covered classroom so a teacher could go observe and watch a springboard lesson
Informal observations Curriculum overview	9/6-20										10-15 mins observations throughout
Attended Principals meeting	9/5										
Met with 5 th grade teacher-Julie SP	9/10	X									Discuss support and frustrations
Met with 4 th grade team-SP	9/10							X			Discuss support-
5 th grade - P	9/11			X							Observe new departmentalized teacher
Berman 4 th D	9/12	X	X		X						Investigations modeled lesson to help with format of how it looks to be delivered
4 th grade- D	9/12							X			Share some basic facts information with grade level
White 5 th - D	9/12	X									Investigations/ discuss content/ new teacher struggles and concerns
Met with 5 th grade Caleb- NLV	9/13	X									Discussed support and frustrations
3 rd grade- E	9/13							X			Discuss support and ideas of engagement and management
Number Talks Training	9/14								X		Will send info on who attended Saturday training to each admin
White 5 th	9/16	X			X						Investigations modeled lesson
6 th grade- E	9/17	X	X				X				Worked on Problem solving, Number Talks, discourse, and SMP
7 th grade- E	9/17	X	X				X				Worked on Problem solving, Number Talks, discourse, and SMP
5 th grade- E	9/17	X	X		X			X			Met with grade level to discuss concerns modeled lesson then met to debrief

	Date	Preconference	Post Conference	Classroom Obs.	Model Lesson	Co-Plan	Co-Teach	Grade Level Mtg	PD	Data Analysis	Support
5 th grade math meeting-NLV	9/18	X						X			Make a plan for support
White 5 th - D	9/18		X								Math Content discussion and touch base on how things are going, planned next steps
Principal meeting to debrief overview from observations	9/23-24										
5 th grade Caleb- NLV	9/24	X			X						Touch base to check on things and then did a modeled lesson
Soresman 3 rd -D	9/24	X									Shared Number Talks information and discussed concerns within classroom, planned next steps
Created Surveys through Google Docs for all staff	8/13, 10/1, 11/5										Collect data on staff
Somerset Staff Development- grade levels	10/4							X			Set up STPT/Collaboration/Edmodo
Doral Staff Development Day	10/11							X			Met with grade levels to discuss possible intervention and differentiation ideas, shared Kathy Richardson assessments and books
Met with 5 th grade- NLV	10/7							X			Discuss planning
5 th grade Kelly-NLV	10/7	X	X		X						Modeled number talk, and investigations lesson
5 th grade Caleb- NLV	10/7						X				Helped support discussion
3 rd grade Alison- O	10/8	X			X						Number Talks
4 th grade Courtney- O	10/8	X			X						Number Talks
6 th grade Mary- O	10/8	X			X						Number Talks
3 rd grade- E	10/8		X		X			X			Number Talks and then debriefed after school and discussed differentiation and moving classes for math
5 th grade Kristin- P	10/9	X			X						Number Talks and discuss how things are going
4 th grade Amandalynn- P	10/9	X			X						Number Talks and discuss how things are going

	Date	Preconference	Post Conference	Classroom Obs.	Model Lesson	Co-Plan	Co-Teach	Grade Level Mtg	PD	Data Analysis	Support
2 nd grade- P	10/9	X			X						Number talks for whole grade level
Attended Principals meeting	10/10										
Doral Staff Development Day	10/11							X			Met with grade levels to discuss possible intervention and differentiation ideas, shared Kathy Richardson assessments and books
3 rd grade Marinch-SP	10/14	X			X						Met on prep to share planning and discuss students and lesson, modeled lesson, connected to pearsonsuccess.net
4 th grade Schmidt- SP	10/41	X	X				X				Worked on Problem solving, Number Talks, discourse, and SMP
6 th grade Quan- D	10/15							X			Met and discussed how things were going and differentiation
Soresman 3 rd - D	10/15	X									Discuss planning and tomorrows lesson
4 th grade	10/15							X			Number Talks information and touched based
Taught RPDP class at night	10/15								X		Addition and Subtraction problem types and problem solving- UNLV credit
Soresman 3 rd - D	10/16		X		X						Modeled Number talks and an Investigations lesson, focusing on engagement and discussed differentiation
Met with grade levels- NLV	10/17							X			Shared information from Somerset staff development collaboration and Edmodo
5 th grade- Kristin- P	10/18	X			X						Met with and discussed rescheduling for better lesson planned and modeled Number Talks
4 th grade- Amandalynn- P	10/18	X	X		X						Discussed planning and lesson then modeled an Investigations lesson
Email presenters to begin Staff Development	10/18										Met with Sherry and began leadership of upcoming Staff Development conference for all sites
Created Sign-up Genius	10/21										Staff Development conference for all sites
Presented and attended NCTM-regional in Las Vegas	10/23-25							X			Presented on Math Discourse

	Date	Preconference	Post Conference	Classroom Obs.	Model Lesson	Co-Plan	Co-Teach	Grade Level Mfg	PD	Data Analysis	Support
Meet with Kayla- E	10/28		X			X		X	X	X	Met to share info from conference, collaborate on planning, look at data for unit assessment, rewrite assessment to meet CCSS
5 th grade Robyn- O	10/29	X	X		X						Met to share ideas with planning and struggles, modeled number talks and Investigation lesson focusing on engagement
4 th grade Courtney- O	10/29	X	X		X						Met to share ideas with planning and struggles, modeled number talks and Investigation lesson focusing on engagement
Elliot 1 st grade- D	10/30								X		Discussed and planned ideas for staff development
Turley 2 nd grade- D	10/30				X						Number Talks
Hirsch 2 nd grade- D	10/30				X						Number Talks
5 th grade-Luby – D	10/30				X						Number Talks
Woodford 3 rd grade-D	10/30	X	X		X						Modeled Number Talks and an Investigations lesson, focusing on engagement
Staff Development Day Conference for all 7 sites K-9 all teachers	11/4								X	X	Planned and organized conference- offered 4 sessions of PD- Facts, Discourse, CRT/SMARTER, and differentaion/Intervention
Staff Development Day Conference	11/5										Collected materials, scanned all sign ins and to admin
Taught RPDP class at night	11/5								X		Addition and subtraction problem types and problem solving- UNLV credit
1 st grade - NLV	11/6	X	X		X						Modeled number talk and discussed plans for math night in Decemeber
Meet with UNLV pre-service Teachers	11/6										Building connection for our charter and collected resumes for sites needing teachers
Staff Development Day Conference	11/7										Created survey and sent to all admin for staff
Met with 5 th grade - SP	11/12	X									Discussed concerns, new ideas and plans for future support.
Touched base with Schmidt/Reed/Marnich- SP	11/12										Drop bys to see how things are going

	Date	Preconference	Post Conference	Classroom Obs.	Model Lesson	Co-Plan	Co-Teach	Grade Level Mtg	PD	Data Analysis	Support
Taught RPDP class at night	11/12								X		Multiplication and Division problem types and problem solving- UNLV credit
Make all Edmodo grade level accounts active for collaboration	11/12										Create groups for collaboration and location for resources for all schools.
Meet with UNLV pre-service Teachers	11/13								X		Building connection for our charter and collected resumes for sites needing teachers
Mayo 2 nd - N	11/13	X				X					Met to discuss math leveling and structure
Gould 4 th grade- D	11/14	X			X						Modeling an Investigations lesson and meeting to debrief on prep
Stacy 5 th grade- D	11/14										Modeling an Investigations lesson and meeting to debrief on prep
Meet with RPDP	11/15					X		X	X	X	Meet to discuss PD plan and classroom videotaping for state evaluations
Met wth Kinder Cohen-N	11/18	X				X					Met to discuss centers
Attending principals meeting	11/18										
2 nd Scott- D	11/19					X					Plan staff meeting on training for FOSS
Meet with 4 th grade team- E	11/20				X						Discuss and share fact information and set up
NYC – for Academica function	11/21 -24										
Kinder Cohen- N	11/25										
Mayo/Martin 2 nd - N	11/25				X						Model Number Talks
Meeting with 5 th grade team- E	11/26					X		X	X	X	Go over assessments and differentiation
Bonnie 3 rd and Kristin 5 th -P	11/24	X	X		X	X					Discuss planning and model Number Talks

	Date	Preconference	Post Conference	Classroom Obs.	Model Lesson	Co-Plan	Co-Teach	Grade Level Mtg	PD	Data Analysis	Support
6 th grade- Mary- O	12/1	X		X							Preconference on prep and then observations
1 st grade- Cardin- O	12/1		X	X							Observation of lesson and then debrief and set plans.
FOSS overview training- D	12/3					X			X		Co-planned and delivered a FOSS overview
3 rd grade- E	12/3					X		X			Grade level meeting to discuss walk to math
Special Education -E	12/3							X	X		Met with special education teacher to discuss concern with Place Value and set up plan to implement
6 th grade- Mary-O	12/4		X								Debrief lesson I observed previously
1 st grade –Cardin O	12/4		X		X	X					Met on prep to discuss lesson and go over expectations. Modeled lesson
Math Night- N	12/5								X		Math night/Number Talks
Pinecrest	12/9	X									Met with Lead team
1 st grade- Carly- E	12/10				X						Modeled and videotaped a Number Talk
3 rd grade- E	12/10							X	X		Met to go over Kathy Richardson and how to use and implement for walk to math block
Seminars	12/7								X		Set up connection for our teachers to attend seminars for middle and high school
4 th grade- E	12/10				X						Modeled Number Talks and Discourse
6 th /7 th grade math- S	12/11	X	X	X							Coached a teacher to assist in directives through two lessons observed at a different site, meet and debriefed and set plans for future implementation.

	Date	Preconference	Post Conference	Classroom Obs.	Model Lesson	Co-Plan	Co-Teach	Grade Level Mtg	PD	Data Analysis	Support
PDE- set up	12/18										Collaborated with admin to create and submit a PDE for a book study
Kayla- D	12/16										Touched base with new teacher continued coaching
1 st grade-D	12/16		X		X						Modeled Number Talks in two classrooms and met on prep to debrief
3 rd and 4 th grade - E	12/17				X			X			Model fact fluency implementation then met for next steps and grade level planning to see how things were going.
Collect Student work	12/18										Collect student work samples to use in state trainings
Plan and organize	12/19								X		Plan and organize beginning of UNLV credit course for 3-8 th grade teachers
Plan and put together NCTM cadre	12/19										Collect applications for teachers from all campuses to attend an upcoming NCTM institute and a plan to return share information and becoming math contacts at each site
Emerson grade level meetings to begin PD structure	1/7							X			Met with all grade levels to discuss PD structure, strengths and concerns
NLV grade level meetings to begin PD structure	1/8							X			Met with all grade levels to discuss PD structure, strengths and concerns
Oakey meetings with teachers to begin plan and structure	1/9							X			Met with all grade levels to discuss PD structure, strengths and concerns
Plan fractions and decimals UNLV credit upcoming class	1/10										Planning and getting materials together
Pinecrest grade level meetings to begin PD structure	1/13							X			Met with all grade levels to discuss PD structure, strengths and concerns
Principal Meeting/ Meeting about coaching plan	1/14										Met with Bob, Ruth and Ryan for PD/coaching plan for growth and next year Principal meeting on accreditation.
Sky pointe grade level meetings to begin PD Structure	1/15							X			Met with all grade levels to discuss PD structure, strengths and concerns

	Date	Preconference	Post Conference	Classroom Obs.	Model Lesson	Co-Plan	Co-Teach	Grade Level Mtg	PD	Data Analysis	Support
Doral PD and preps	1/16								X		Delivered next step Number Talks during all preps for multiple grade levels to attend throughout the day
Fraction and Decimal UNLV/RPDP credit class for our 3 rd -8 th grade teachers	1/14								X		Class began at night from 4:30-7:00 at Oasis
1 st grade Wright- N	1/14 1/17	X			X						Met to discuss with teacher based on directives from admin. Planned and delivered a modeled lesson
Emerson – PD- grade levels	1/21							X	X		Long Range Planning-standards Assessments and standards Differentiation and intervention Progress monitoring
NLV- PD- Grade levels	1/24							X	X		Assesments Fluency Differentiation
Oakey-	1/26					X		X			Met with new 4 th grade-Edmodo/Number Talks Set plan for Mary to observe and work on directives Met with 1 st grade to see how things were going Met with Kinder to establish a ½ math plan and centers structure

	Date	Preconference	Post Conference	Classroom Obs.	Model Lesson	Co-Plan	Co-Teach	Grade Level Mtg	PD	Data Analysis	Support

Math and Coaching Needs at Sites:

Delivery of Instruction:

Coaching for teachers with management/behavior

Coaching for teachers with lesson structure

Intervention/Enrichment:

Training on effective assessments for diagnostics

Training and support for intervention and enrichment

Data management and instructional decision consultation

Tutoring design, placement, and implementation

Next steps to Intervention implementation

Math Content:

Common Core State Standards Connections

Integration into other content areas

Building content knowledge

Standards-Based Grading/Assessments/looking at student work

Differentiated Instruction

Investigation (Core Math Program)

Springboard (Core Math Program)

Materials: Assessment of new product and negotiations

Set up of teacher accounts for Pearsonsucces.net

Smarter Balanced Assessment/CRT

Initiatives: Math Night, Number Talks

Creation of Professional Development opportunities for credit- UNLV/RPDP/PDE

Leadership Roles:

Working with expert teachers to build capacity

Support Administration with accreditation

Work with affiliation schools to build collaboration

Plan staff developments/conferences

Build teams to attend conferences and initiates

SESSION 4

Grade/ Room	Workshop
All Grades Room 203	"Sports: The greatest Analogy for Life" Presented by: Wesley Constandse
1 st – 5 th Room 32	"Management Strategies to Creating a Calm Classroom" Presented by: Julie Brown
All Grades Room 13	"Technology Toolbox" Presented by: Julie Fagone
All Grades Room 18	"Thinking Maps" Presented by: Ellen Jenkins and Nancy Borgersen
All Grades Room 25	"Love and Logic Trial and Error" Presented by: Kelly Sowers
3 rd - 10 th Room 102	"Improving Classroom Climate and Productivity Using Team Builders" Presented by: Renae Notaro
2 nd - 10 th Room 209	"KRYPTO" Presented by: Danielle Ranney, Daniel Brewer, and Alejandro Escobedo
K-1 st Room 2	"Predictable Charts" Presented by: Jennifer Sawyers
K-5 th Room 21	"Homework made easy, using Scootpad.com" Presented by: Stephanie Tsilis
4 th -10 th Room 208	Multimedia in PowerPoint Presented by: Margie Gold
3 rd – 5 th who currently teach with Wonders Room 27	"Wonders Q and A" Presented by: Nicolle Stearns
4 th -9 th Room 202	"Hook, Line, and Sinkers" Kagan Presented by: Kayla Miller
All Grades Room 107	"Special Education 101" Presented by: Nancy Fitzgerald

SESSION 5

Grade/ Room	Workshop
K-5 th Room 205	"Whose Classroom is it? Creating a Self-Managing Classroom to save your sanity!" Presented by: Lysie Curtis
3rd- 10th Room 102	"Improving Classroom Climate and Productivity Using Team Builders" Presented by: Renae Notaro
6th- 10 th Math Room 201	"Engage Students in the Mathematical Practices and Formative Assessments" Presented by: Richard Villanueva, Anthony Quan, and Scott Hollod
K-5th Room 21	"Homework made easy, using Scootpad.com" Presented by: Stephanie Tsilis
4th-10 th Room 208	Advanced Word Processing Concepts in Word Presented by: Margie Gold
3 rd - 5 th New to Wonders Room 27	"Wonders Overview" Presented by: Nicolle Stearns
K-5 th Room 10	"Introduction to ReadWorks.org" Presented by: Sandy Dangleis and Carrie Reed
Admin Room 31	Literacy Professional Development Presented by: Judy Piccininni
K-2 nd Room 19	K-2 Math Fun Make-n-Take Number Talks Presented by: Nadine Turner and Shelly Darland
4 th – 10 th Room 206	"That's APtastic!!!" Presented by: Jessica LeNeave
All Grades Room 26	Donors Choose Presented by: Donna Roddy
All Grades Explore Theme Room 204	"Expressing Theme with Shape and Color" Presented by: Jodie Huntley
All Grades Room 207	"Differentiating with Foldables" Presented by: April Koebcke and Melinda Baun
K-8 th Room 30	"BAM! Kick it up a notch!" Presented by: Brandy Decker and Sundi Tiller
All Grades Room 107	"Special Education 101" Presented by: Nancy Fitzgerald

TODAY'S SCHEDULE

7:45 am-8:10 am	Intro Session West Multi-purpose Room
8:15 am – 9:15 am	Session 1
9:20 am – 10:20 am	Session 2
10:25 am – 11:25 am	Session 3
11:30 am -12:45 pm	Lunch on Your Own
12:45 pm – 1:45 pm	Session 4
1:50 pm – 2:50 pm	Session 5
2:50 pm – 3:00 pm	Closing West MP Room



ALL-CAMPUS STAFF DEVELOPMENT DAY

SESSION 1

Grade/ Room	Workshop
Kinder Room 17	"Math Success Connections" Presented by: Lorraine Dotson
1 st Grade Room 19	"Math Success Connections" Presented by: Brooke Elliot and Victoria Pocino
2 nd -3 rd Grade Room 16	"Do You Wanna Be Rich?" Presented by: Morgan Corona, Jacquelyn Johnson, and Jennifer Stewart
2 nd -3 rd Grade Room 15	"Do You Wanna Be Rich?" Presented by: Michelle Buxton, Ashley Berg, and Jacob Cohen
4 th Grade Room 33	"Cutting to the Common Core: Understanding the CCSS Math Standards" Presented by: Stephanie Matyszczyk
5 th Grade Room 35	"Cutting to the Common Core: Understanding the CCSS Math Standards" Presented by: Julie Frehner and Caleb Quinn
6 th -10 th Grade Room 201	"What's My Role?" Presented by: Kayla Miller and Jessica LeNeave
Science and Tech Room 209	"Do you see what I see?" Modeling Earth's features with technology Presented by: Kristoffer Carroll
Special Education Teachers Room 107	"A Successful Special Education Department" Presented by: Nancy Fitzgerald
ELA Only 5 th -10 th Room 206	"SUPER WRITERS" Presented by: Barb Hansen
ELA Only 5 th -10 th Room 34	"Book Clubs" Presented by: Cathleen Reese
PE Specialists Room 103	Collaboration to support PE Presented by: Solomon O'Neil
Music Specialists Room 11	Music Specialists: Collaboration Presented by: Heather Grzlakowski
Spanish teachers Room 106	Integrating Culture into the World Language Classroom Presented by: Kim O'Brien
Art teachers Room 5	Art Specialists: Collaboration Presented by: Larry McKnight

SESSION 2

Grade/ Room	Workshop
All Grades Room 208	"Get Everything You Want for Your Classroom!" Creative Funding with Donorschoose.org Presented by: Dr. Carrie A. Buck and Dr. Holli Ratliff
All Grades Room 202 BYOD	"How to be a "CHAMP" and Survive the Last Quarter!" Presented by: Emeri Rodriguez
3 rd -9 th Grade Room 33	"Problem-Based Learning: Connecting Students to the Real World" Presented by: Stephanie Matyszczyk
5 th -10 th Grade Room 206	"SUPER WRITERS" Presented by: Barb Hansen
All Grades Room 109	"Teach Like a Champion" Presented by: John Barlow, Kristi Driscoll, Margie Gold, Shelia Taylor, Kim Quincy, Cindi Soloman, and Ceasar Tiu
3 rd -10 th Science, Technology, Engineering, Mathematics Room 209	"Felix Goes Supersonic: A STEM Mission" Presented by: Kristoffer Carroll
K-5 th Grade Room 105	"Music and Movement in the Classroom" Presented by: Heather Grzelakowski and Kalli Smith
K-2 nd New to Wonders Room 27	"Wonders Overview" Presented by: Nicolle Stearns
All Grades Room 36	"Strategies to Increase Student Engagement and Fun!" Presented by: Jill Luby & Robyn Roth
All Grades Room 5	"Right Brain Drawing" Presented by: Larry Mcknight
K-2 nd Room 2	Workstations in the K-2 classroom Presented by: Lisa Evans
Special Education Teachers Room 107	"A Successful Special Education Department" Presented by: Nancy Fitzgerald

SESSION 3

Grade/ Room	Workshop
All Grades Room 202 BYOD	"How to be a "CHAMP" and Survive the Last Quarter!" Presented by: Emeri Rodriguez
All Grades Room 5	"Right Brain Drawing 2" Presented by: Larry Mcknight
All Grades Room 205	"Technopalooza: Celebrating Technology Integration to Increase Student Achievement" Presented by: Dr. Carrie A. Buck and Dr. Holli Ratliff
All Grades Room 36	"Strategies to Increase Student Engagement and Fun!" Presented by: Jill Luby & Robyn Roth
All Grades Room 13	"Sign-Up Genius" Presented by: Lisa Goetz-Martinez
All Grades Room 203	"Sports: The greatest Analogy for Life" Presented by: Wesley Constandse
K-8 th Room 28	"Brain Breaks: Building a Confident Cooperative Class through Teambuilding" Presented: Esther Kassouf and Elizabeth Fulks
2 nd -5 th Room 16	"Math-Today's Situation" Presented by: Jacquelyn Johnson and Jennifer Stewart
K-2 teach currently Wonders Room 27	"Wonders Q and A" Presented by: Nicolle Stearns
4 th - 9 th Room 204 BYOD	"Mastering Melt Downs and Attitude Adjustments" Presented by: Joy Lea
K-9 Room 30	"Cuttin' It Up with a Silhouette" Presented by: Brandy Decker
4 th - 10 th Room 34	"Book Clubs" Presented by: Cathleen Reese
Special Education Teachers Room 107	"Special Education Explicit Instruction" by: Nancy Fitzgerald
6 th - 10 th Science Teachers Room 209	Collaboration and Curriculum Discussion Presented by: Kristoffer Carroll
6 th - 10 th Science Teachers Room 201	Collaboration and Curriculum Discussion Presented by: Karl Spendlove and Cheryl A. Barnson

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: December 2, 2014
Agenda Item: 11 – Discussion and Action Regarding Vision and Size (Number of Campuses) of Somerset Academy.
Number of Enclosures: 1

SUBJECT: Discussion and Action Regarding Vision and Size (Number of Campuses) of Somerset Academy.

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Ryan Reeves

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

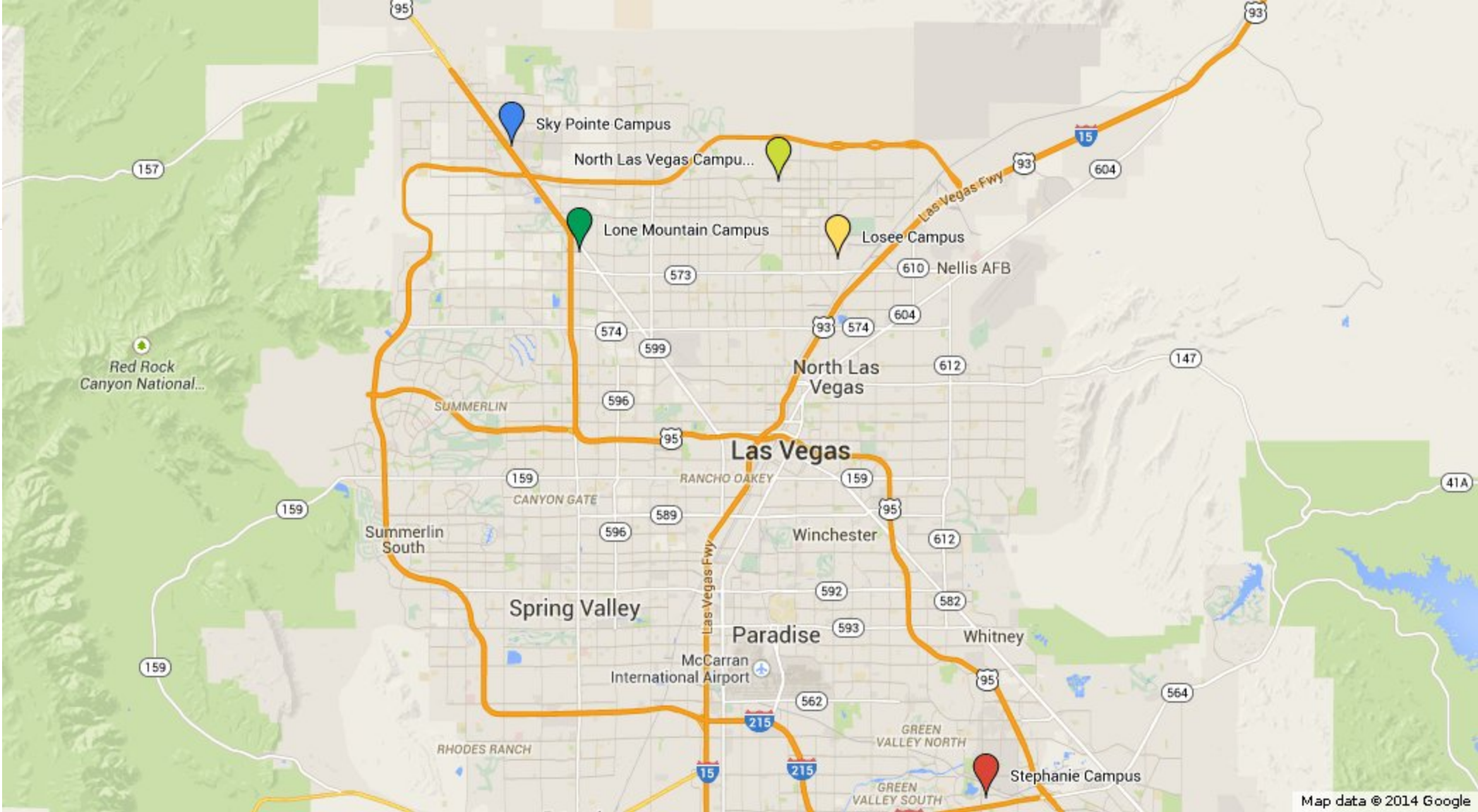
Estimated Length of time for consideration (in minutes): 10-20 Minutes

Background: Discussion regarding the vision and size (number of campuses) of Somerset Academy.

Submitted By: Staff

Somerset Academy Campus Map

- Untitled layer
- North Las Vegas Campus
 - Sky Pointe Campus
 - Losee Campus
 - Stephanie Campus
 - Lone Mountain Campus



SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: December 2, 2014

Agenda Item: 12 – Discussion Regarding Board Retreat and Training with Ruth Jacoby on January 8, 2015

Number of Enclosures:

SUBJECT: Discussion Regarding Board Retreat and Training with Ruth Jacoby on January 8, 2015.

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Ryan Reeves/Bob Howell

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 Minutes

Background: Ruth Jacoby from Academica Florida will be conducting a retreat and training for the Somerset Academy Board members on January 8, 2014.

Submitted By: Staff

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: December 2, 2014

Agenda Item: 13 – Discussion and Action Regarding the Hiring of a Principal for the Proposed Somerset Academy Lone Mountain Campus.

Number of Enclosures: 1

SUBJECT: Discussion and Action Regarding the Hiring of a Principal for the Proposed Somerset Academy Lone Mountain Campus.

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Ryan Reeves

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 Minutes

Background: With the opening of the new Somerset Academy Lone Mountain campus, the hiring of a Principal will need to be approved by the Board.

Submitted By: Staff

Sherry Pendleton
Associate Administrator at
Somerset Academy – Sky Pointe Elementary

What a pleasure it is to be part of the Somerset family and to work alongside such exceptional faculty, students, and families. The vision of Somerset Academy, that of providing high quality education to all students, is what brought me to Somerset in its inaugural year in 2011. Since then I have watched Somerset students, staff, families and facilities grow, proud and honored to be a part of it all.

As a personal introduction, I was born and raised in Rhode Island and then moved to Tucson, Arizona where my husband, Michael, and I started our family and continued our education. We moved our family to Las Vegas in 1993. We have three remarkable children, who are now all raised and doing wonderful things, and two sweet and smart granddaughters.

My journey as an educator truly started when I was a middle schooler, realizing then that most of my waking hours as a “tweenager” were spent in a building with swarms of people that didn’t really know me. It was then that I decided that when I grew up, I wanted to make the educational experience different; I wanted to make it better. I wanted students to feel known, important, and empowered by academic success. I wanted families to be certain that their child was genuinely cared for while they were at school and that they were in a safe, positive environment. Through those desires, I became a middle school teacher and have been a student advocate ever since. I have taught middle school physical science, middle school math, and middle school reading. I have served as a Department Chair, Regional Professional Development workshop instructor, New Teacher Induction presenter for CCSD, Common Core State Standards Task Force member, T.E.A.C.H. Committee member for the NW region, CRT Camp coordinator, and Nevada Pathway Project Technology Grant recipient all in an effort to provide students my personal best toward contributing to an educational experience that brings personal and academic success.

I value each and every student and family that is a part of this extraordinary institution and I look forward to continuing to work together in providing an exceptional environment coupled with high quality academic opportunities for the students of Somerset Sky Pointe.

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: December 2, 2014

Agenda Item: 14 – Discussion and Possible Action Regarding the Name to be Used When Referencing the North Las Vegas / Aliante Campus.

Number of Enclosures:

SUBJECT: Discussion and Possible Action Regarding the Name to be Used When Referencing the North Las Vegas / Aliante Campus.

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Ryan Reeves

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 Minutes

Background: The Somerset North Las Vegas (Centennial Parkway campus) campus had changed the way in which it was referred, to Somerset Academy Aliante campus, in an effort to ensure that there was no confusion between this campus and the Losee campus, as they are both in the North Las Vegas area. However, due to the way that the opening documents for the Centennial Parkway campus were submitted to various agencies and due to the possibility of one day partnering with builders for the opening of a Somerset Academy campus in the Aliante area, it is necessary to refer to the campus located on Centennial Parkway as the “Somerset Academy North Las Vegas campus”.

Submitted By: Staff

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: December 2, 2014
Agenda Item: 15 – Discussion Regarding Procedures in Place for Handling Potential Conflict of Interest Situations.
Number of Enclosures:

SUBJECT: Discussion Regarding Procedures in Place for Handling Potential Conflict of Interest Situations.

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Ryan Reeves

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-10 Minutes

Background: This item was placed on the agenda at the request of Board member Will Harty.

Submitted By: Staff

Somerset Academy of Las Vegas, Inc.

Conflict of Interest Policy

For Directors and Officers and Members of a Committee with Board Delegated Powers

Article I – Purpose

1. The purpose of this Board conflict of interest policy is to protect Somerset Academy of Las Vegas, Inc. (“SOMERSET”) and its interests when it is contemplating entering into a transaction or arrangement that might benefit the private interests of an officer or director of SOMERSET or might result in a possible excess benefit transaction.
2. This policy is intended to supplement, but not replace, any applicable state and federal laws governing conflicts of interest applicable to nonprofit and charitable organizations.
3. This policy is also intended to identify “independent” directors.

Article II – Definitions

1. Interested person – Any director, principal officer, or member of a committee with governing board delegated powers, who has a direct or indirect financial interest, as defined below, is an interested person.
2. Financial interest – A person has a financial interest if the person has, directly or indirectly, through business, investment, or family:
 - a. An ownership or investment interest in any entity with which SOMERSET has a transaction or arrangement,
 - b. A compensation arrangement with SOMERSET or with any entity or individual with which SOMERSET has a transaction or arrangement, or
 - c. A potential ownership or investment interest in, or compensation arrangement with, any entity or individual with which SOMERSET is negotiating a transaction or arrangement.

Compensation includes direct and indirect remuneration as well as gifts or favors that are not insubstantial.

A financial interest is not necessarily a conflict of interest. A person who has a financial interest may have a conflict of interest only if the Board or Executive Committee decides that a conflict of interest exists, in accordance with this policy.

3. Independent Director – A director shall be considered “independent” for the purposes of this policy if he or she is “independent” as defined in the instructions for the IRS 990 form or, until such definition is available, the director:
 - a. Is not, and has not been for a period of at least three years, an employee of SOMERSET or any entity in which SOMERSET has a financial interest;
 - b. Does not directly or indirectly have a significant business relationship with SOMERSET or which might affect independence in decision-making;

- c. Is not employed as an executive of another corporation where any of SOMERSET's executive officers or employees serve on that corporation's compensation committee; and,
- d. Does not have an immediate family member who is an executive officer or employee of SOMERSET or who holds a position that has a significant financial relationship with SOMERSET.

Article III – Procedures

1. Duty to Disclose – In connection with any actual or possible conflict of interest, an interested person must disclose the existence of the financial interest and be given the opportunity to disclose all material facts to the Board or Executive Committee.
2. Recusal of Self – Any director may recuse himself or herself at any time from involvement in any decision or discussion in which the director believes he or she has or may have a conflict of interest, without going through the process for determining whether a conflict of interest exists.
3. Determining Whether a Conflict of Interest Exists – After disclosure of the financial interest and all material facts, and after any discussion with the interested person, he/she shall leave the Board or Executive Committee meeting while the determination of a conflict of interest is discussed and voted upon. The remaining Board or Executive Committee members shall decide if a conflict of interest exists.
4. Procedures for Addressing the Conflict of Interest
 - a. An interested person may make a presentation at the Board or Executive Committee meeting, but after the presentation, he/she shall leave the meeting during the discussion of, and the vote on, the transaction or arrangement involving the possible conflict of interest.
 - b. The Chairperson of the Board or Executive Committee shall, if appropriate, appoint a disinterested person or committee to investigate alternatives to the proposed transaction or arrangement.
 - c. After exercising due diligence, the Board or Executive Committee shall determine whether SOMERSET can obtain with reasonable efforts a more advantageous transaction or arrangement from a person or entity that would not give rise to a conflict of interest.
 - d. If a more advantageous transaction or arrangement is not reasonably possible under circumstances not producing a conflict of interest, the Board or Executive Committee shall determine by a majority vote of the disinterested directors whether the transaction or arrangement is in SOMERSET's best interest, for its own benefit, and whether it is fair and reasonable. In conformity with the above determination, it shall make its decision as to whether to enter into the transaction or arrangement.
5. Violations of the Conflicts of Interest Policy
 - a. If the Board or Executive Committee has reasonable causes to believe a member has failed to disclose actual or possible conflicts of interest, it shall inform the

member of the basis for such belief and afford the member an opportunity to explain the alleged failure to disclose.

- b. If, after hearing the member's response and after making further investigation as warranted by the circumstances, the Board or Executive Committee determines the member has failed to disclose an actual or possible conflict of interest, it shall take appropriate disciplinary and corrective action.

Article IV – Records of Proceedings

The minutes of the Board and all committees with board delegated powers shall contain:

- a. The names of the persons who disclosed or otherwise were found to have a financial interest in connection with an actual or possible conflict of interest, the nature of the financial interest, any action taken to determine whether a conflict of interest was present, and the Board's or Executive Committee's decision as to whether a conflict of interest in fact existed.
- b. The names of the persons who were present for discussions and votes relating to the transaction or arrangement, and a record of any votes taken in connection with proceedings.

Article V – Compensation

- a. A voting member of the Board who receives compensation, directly or indirectly, from SOMERSET for services is precluded from voting on matters pertaining to that member's compensation.
- b. A voting member of any committee whose jurisdiction includes compensation matters and who receives compensation, directly or indirectly, from SOMERSET for services is precluded from voting on matters pertaining to that member's compensation.
- c. No voting member of the Board or any committee whose jurisdiction includes compensation matters and who receives compensation, directly or indirectly, from SOMERSET, either individually or collectively, is prohibited from providing information to any committee regarding compensation.

Article VI – Annual Statements

1. Each director, principal officer and member of a committee with Board delegated powers shall annually sign a statement which affirms such person:
 - a. Has received a copy of the conflict of interest policy,
 - b. Has read and understands the policy,
 - c. Has agreed to comply with the policy, and
 - d. Understands SOMERSET is charitable and in order to maintain its federal tax exemption it must engage primarily in activities which accomplish one or more of its tax-exempt purposes.
2. Each voting member of the Board shall annually sign a statement which declares whether such person is an independent director.

3. If at any time during the year, the information in the annual statement changes materially, the director shall disclose such changes and revise the annual disclosure form.
4. The Executive Committee shall regularly and consistently monitor and enforce compliance with this policy by reviewing annual statements and taking such other actions as are necessary for effective oversight.

Article VII – Periodic Reviews

To ensure SOMERSET operates in a manner consistent with charitable purposes and does not engage in activities that could jeopardize its tax-exempt status, periodic reviews shall be conducted. The periodic reviews shall, at a minimum, include the following subjects:

- a. Whether compensation arrangements and benefits are reasonable, based on competent survey information (if reasonably available), and the result of arm's length bargaining.
- b. Whether partnerships, joint ventures, and arrangements with management organizations, if any, conform to SOMERSET's written policies, are properly recorded, reflect reasonable investment or payments for good and services, further charitable purposes and do not result in inurement or impermissible private benefit or in an excess benefit transaction.

Article VIII – Use of Outside Experts

When conducting the periodic reviews as provided for in Article VII, SOMERSET may, but need not, use outside advisors. If outside experts are used, their use shall not relieve the Board of its responsibility for ensuring periodic reviews are conducted.