



## NOTICE OF PUBLIC MEETING of the Board of Directors of SOMERSET ACADEMY OF LAS VEGAS

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NOTICE IS HEREBY GIVEN THAT THE BOARD OF DIRECTORS OF SOMERSET ACADEMY OF LAS VEGAS, A PUBLIC CHARTER SCHOOL, WILL CONDUCT A PUBLIC MEETING ON OCTOBER 13, 2021 BEGINNING AT 6:00 P.M. VIA ZOOM WEBINAR. THE PUBLIC IS INVITED TO ATTEND.

PLEASE CLICK THE LINK BELOW TO JOIN THE WEBINAR:

<https://us02web.zoom.us/j/86275870472?pwd=bnVjVXFwUXUvN2hWclZUeGY2akU5Zz09>  
Passcode: 139677 or via phone +13462487799 +16699009128

ATTACHED HERETO IS AN AGENDA OF ALL ITEMS SCHEDULED TO BE CONSIDERED. UNLESS OTHERWISE STATED, THE BOARD CHAIRPERSON MAY 1) TAKE AGENDA ITEMS OUT OF ORDER; 2) COMBINE TWO OR MORE ITEMS FOR CONSIDERATION; OR 3) REMOVE AN ITEM FROM THE AGENDA OR DELAY DISCUSSION RELATED TO AN ITEM.

REASONABLE EFFORTS WILL BE MADE TO ASSIST AND ACCOMMODATE PHYSICALLY HANDICAPPED PERSONS DESIRING TO ATTEND OR PARTICIPATE AT THE MEETING. ANY PERSONS REQUIRING ASSISTANCE MAY CONTACT DENA THOMPSON AT (702) 431-6260 OR [DENA.THOMPSON@ACADEMICANV.COM](mailto:DENA.THOMPSON@ACADEMICANV.COM) TWO BUSINESS DAYS IN ADVANCE SO THAT ARRANGEMENTS MAY BE MADE.

THE MEETING AGENDA, SUPPORT MATERIALS, AND MINUTES ARE AVAILABLE AT 6630 SURREY ST, LAS VEGAS, NV 89119, VIA EMAIL AT [DENA.THOMPSON@ACADEMICANV.COM](mailto:DENA.THOMPSON@ACADEMICANV.COM), OR BY VISITING THE SCHOOL'S WEBSITE AT [HTTPS://SOMERSETACADEMYOFLASVEGAS.COM/](https://somersetacademyoflasvegas.com/) FOR COPIES OF THE MEETING AUDIO, PLEASE EMAIL [DENA.THOMPSON@ACADEMICANV.COM](mailto:DENA.THOMPSON@ACADEMICANV.COM).

PUBLIC COMMENT MAY BE LIMITED TO THREE MINUTES PER PERSON AT THE DISCRETION OF THE CHAIRPERSON. PLEASE EMAIL [DENA.THOMPSON@ACADEMICANV.COM](mailto:DENA.THOMPSON@ACADEMICANV.COM) TO SUBMIT OR SIGN UP FOR PUBLIC COMMENT.



*We prepare students to excel in academics and attain knowledge through life-long learning by dedicating ourselves to providing Equitable, high-quality education for all students. We promote a culture that maximizes student achievement and fosters the development of accountable 21st Century learners in a safe and enriching environment.*

### **Board of Directors**

**JOHN BENTHAM – *Board Chair***

**SARAH MCCLELLAN – *Board Vice Chair***

**LENORA BREDSGUARD – *Board Secretary***

**TRAVIS MIZER – *Board Treasurer***

**CODY NOBLE – *Board Member***

**WILL HARTY – *Board Member***

**RENEE FAIRLESS – *Board Member***

## **MEETING OF THE BOARD OF DIRECTORS OCTOBER 13, 2021**

# **AGENDA**

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**1. CALL TO ORDER AND ROLL CALL**

**2. PUBLIC COMMENT**

*(No action may be taken on a matter raised under this item of the agenda until the matter itself has been specifically included on an agenda as an item upon which action will be taken.)*



**3. CONSENT AGENDA (FOR POSSIBLE ACTION)** *(All items listed under the Consent Agenda are considered routine and will be enacted by one motion. There will be no separate discussion of these items unless a Board Member or member of the public so requests, in which case the item(s) will be removed from the consent agenda and considered along with the regular order of business.)*

- a. APPROVAL OF MINUTES FROM THE AUGUST 3, 2021 AND AUGUST 19, 2021 BOARD MEETINGS
- b. APPROVAL OF RECOMMENDATIONS FROM THE FINANCE COMMITTEE
  1. SCHOOL FINANCIAL PERFORMANCE (NOT FOR ACTION)
  2. ACCEPTANCE OF GRANT FUNDS: ESSER II, SPED, TITLE I – NORTH LAS VEGAS, TITLE II, TITLE IV, ESSER CSP – ALIANTE, AND ESSER CSP – SKYE CANYON
  3. STIPEND FOR EXECUTIVE OFFICE MANAGER FOR COVERING THE GRANT SUPPORT ROLE
  4. APPROVAL OF AFFORDABLE STRIPING AND SEALING AS VENDOR FOR LONE MOUNTAIN ASPHALT SEAL COAT WITH BOND FUNDS
  5. APPROVAL OF US TURF AS VENDOR FOR LONE MOUNTAIN TURF REPLACEMENT WITH BOND FUNDS

**4. ACTION & DISCUSSION ITEMS**

*(Action may be taken on those items denoted "For Possible Action")*

- a. REVIEW AND APPROVAL OF THE SOMERSET ACADEMY OF LAS VEGAS CHARTER RENEWAL APPLICATION (FOR POSSIBLE ACTION)

**5. ANNOUNCEMENTS AND NOTIFICATIONS**

**6. MEMBER COMMENT**

**7. PUBLIC COMMENT**

*(No action may be taken on a matter raised under this item of the agenda until the matter itself has been specifically included on an agenda as an item upon which action will be taken.)*

**8. ADJOURN MEETING**



THIS NOTICE AND AGENDA HAS BEEN POSTED ON OR BEFORE 9 A.M. ON THE THIRD WORKING DAY BEFORE THE MEETING AT THE FOLLOWING LOCATIONS:

- 1) SOMERSET ALIANTE CAMPUS – 6475 VALLEY DR., NORTH LAS VEGAS, NV 89084
- 2) SOMERSET LONE MOUNTAIN CAMPUS – 4491 N. RAINBOW BLVD., LAS VEGAS, NV 89108
- 3) SOMERSET LOSEE CAMPUS – 4650 LOSEE ROAD, NORTH LAS VEGAS, NV 89081
- 4) SOMERSET NORTH LAS VEGAS CAMPUS – 385 W. CENTENNIAL PKWY, NORTH LAS VEGAS, NV 89084
- 5) SOMERSET SKY POINTE CAMPUS – 7038 SKY POINTE DR., LAS VEGAS, NV 89131
- 6) SOMERSET SKYE CANYON CAMPUS – 8151 N. SHAUMBER ROAD, LAS VEGAS, NV 89166
- 7) SOMERSET STEPHANIE CAMPUS – 50 N. STEPHANIE ST., HENDERSON, NV 89074
- 8) [HTTPS://SOMERSETACADEMYOFLASVEGAS.COM/](https://somersetacademyoflasvegas.com/)
- 9) [HTTPS://NOTICE.NV.GOV/](https://notice.nv.gov/)

# SOMERSET ACADEMY OF LAS VEGAS

## SUPPORT SUMMARY

MEETING DATE: **OCTOBER 13, 2021**  
AGENDA ITEM: **3 – CONSENT AGENDA**  
NUMBER OF ENCLOSURES:

### SUBJECT: **CONSENT AGENDA**

ACTION  
 APPOINTMENTS  
 APPROVAL  
 **CONSENT AGENDA**  
 INFORMATION  
 PUBLIC HEARING  
 REGULAR ADOPTION

PRESENTER (S): **BOARD**

RECOMMENDATION:

PROPOSED WORDING FOR MOTION/ACTION:

**MOVE TO APPROVE THE ITEMS FOR ACTION ON THE CONSENT AGENDA.**

FISCAL IMPACT: **N/A**

ESTIMATED LENGTH OF TIME FOR CONSIDERATION (IN MINUTES): **2-3 MINUTES**

**BACKGROUND: SUPPORT MATERIALS AND/OR BACKGROUND HAS BEEN PROVIDED TO THE BOARD. ALL ITEMS ON THE CONSENT AGENDA WHICH ARE FOR ACTION CAN BE APPROVED IN ONE MOTION; HOWEVER, INDIVIDUAL ITEMS MAY BE TAKEN OFF THE CONSENT AGENDA IF THE BOARD DEEMS THAT DISCUSSION IS NECESSARY.**

SUBMITTED BY: **STAFF**

# SOMERSET ACADEMY OF LAS VEGAS

## SUPPORT SUMMARY

MEETING DATE: **OCTOBER 13, 2021**

AGENDA ITEM: **3a – APPROVAL OF MINUTES FROM THE AUGUST 3, 2021 AND AUGUST 19, 2021 BOARD MEETINGS**

NUMBER OF ENCLOSURES: **2**

SUBJECT: **MINUTES APPROVAL**

ACTION

APPOINTMENTS

APPROVAL

CONSENT AGENDA

INFORMATION

PUBLIC HEARING

REGULAR ADOPTION

PRESENTER (S): **BOARD**

RECOMMENDATION:

PROPOSED WORDING FOR MOTION/ACTION:

**CONSENT**

FISCAL IMPACT: **N/A**

ESTIMATED LENGTH OF TIME FOR CONSIDERATION (IN MINUTES): **0 MINUTES**

BACKGROUND: **BOARD MEETINGS WERE HELD ON AUGUST 3, 2021 AND AUGUST 19, 2021. AS SUCH, THE MINUTES WILL NEED TO BE APPROVED FOR THOSE MEETINGS.**

SUBMITTED BY: **STAFF**

**MINUTES  
OF THE MEETING OF THE  
BOARD OF DIRECTORS OF SOMERSET ACADEMY OF LAS VEGAS  
AUGUST 3, 2021**

Board of Directors of Somerset Academy of Las Vegas held a public meeting on August 3, 2021 at 6:00 p.m. at 8151 N. Shaumber Road, Las Vegas, NV 89166 and via Zoom webinar.

**1. CALL TO ORDER AND ROLL CALL**

Board Chair John Bentham called the meeting to order at 6:07 p.m. In attendance were Board members LeNora Bredsguard, John Bentham, Travis Mizer, Will Harty, and Renee Fairless.

Members Sarah McClellan and Cody Noble were not in attendance.

Also present were Principal Lee Esplin, Principal Cesar Tiu, Principal Jessica Scobell, Principal Shannon Manning, Principal Christina Threeton, Principal Kate Lackey, and Principal David Fossett; as well as Somerset Inc. representatives Bernie Montero and Suzette Ruiz. Academica representatives Marla Devitt, Ryan Reeves, Trevor Goodsell, Matt Padron, and Gary McClain were also in attendance.

**2. PUBLIC COMMENT**

There was no public comment.

**3. CONSENT AGENDA**

- a. APPROVAL OF MINUTES FROM THE MAY 18, 2021, MAY 26, 2021, AND JUNE 8, 2021 BOARD MEETINGS**
- b. APPROVAL OF RECOMMENDATIONS FROM THE EVALUATION COMMITTEE:**
  - 1. ACCEPTANCE OF PRINCIPAL EVALUATIONS**
- c. APPROVAL OF RECOMMENDATIONS FROM THE FINANCE COMMITTEE:**
  - 1. SCHOOL FINANCIAL PERFORMANCE**
  - 2. ACCEPTANCE OF GEER GRANT FUNDS**
  - 3. APPROVAL OF THE FURNITURE, FIXTURE, AND EQUIPMENT FUNDING SOURCE FOR THE 2021/2022 SCHOOL YEAR**
  - 4. APPROVAL OF INCREASE FOR PRINCIPAL COMPENSATION**

**MEMBER MIZER MOVED TO APPROVE THE CONSENT AGENDA, AS PRESENTED. MEMBER HARTY SECONDED THE MOTION, AND THE BOARD VOTED UNANIMOUSLY TO APPROVE.**

**4. ACTION & DISCUSSION ITEMS**

- a. ACADEMIC PROGRESS REPORT, CAMPUS RECOGNITIONS, AND UPDATES**

Principal David Foster addressed the Board and stated that things were going well in preparation for the start of the school year; adding that hiring was complete. Principal Cesar Tiu addressed the

Board and stated that the teachers and staff had returned to campus on August 2<sup>nd</sup>. The PTSO had welcomed the teachers with a breakfast and signs. An intervention team had been assembled with the literacy specialist and two interventionists.

Principal Jessica Scobell addressed the Board and provided a highlight of the AP scores. Losee students passed AP tests in calculus, comparative politics, English language composition, English language literature, human geography, psychology, and U.S. history. She reviewed the various scores that students had achieved and noted that Losee had seen a lot of growth in the AP scores. Principal Scobell stated that three additional AP classes were added for the 21/22 school year, bringing the total AP courses to thirteen.

Principal Shannon Manning addressed the Board and stated that teachers and staff had returned to campus on August 2<sup>nd</sup>. Aliante campus had a new assistant principal, Ms. Jacquelyn Johnson. Algebra 1 would be offered at the Aliante campus for the 21/22 school; as well as pre-algebra for 7<sup>th</sup> grade. An ELA accelerated track was also being offered. Principal Manning stated that the math teachers met with the math strategists at the Losee campus. Member Bentham asked if any data was available to share. Principal Manning stated that in SBAC ELA Aliante maintained a 50% proficiency following a 54% proficiency in 2019. The math data took a hit; however, they were working with Losee math strategists, as well as holding discussions with Ms. Jessica Barr.

Principal Kate Lackey addressed the Board and stated that Skye Canyon had held i-Ready training in preparation for the first year of the program. Aliante campus would be joining Skye Canyon for Leader in Me training on August 4<sup>th</sup>. Principal Lackey stated that, with grant funds, they were able to bring on math interventionists. She noted that rebuilding culture was a priority for the campus. Principal Lackey stated that, although some areas were hit by the pandemic, most areas experienced gains in data.

Principal Christina Threton addressed the Board and noted that North Las Vegas new teachers had started last week and the remaining staff had returned on August 2<sup>nd</sup>. The theme for the 21/22 school year was Cultivate. The staff cultivated their intentions, which would be displayed throughout the year. The Leader in Me kickoff had been held on August 2<sup>nd</sup>. Principal Threton stated that several interventionists had been added for the 21/22 school year. She introduced Ms. Heather Fernandez who was joining the campus as the new elementary assistant principal. Using ESSER Title I funds three instructional coaches had been added to the campus. She noted that i-Ready would begin soon. Principal Threton stated that the campus was in year two of the Multi-Tiered System of Supports (MTSS) program through the Charter Authority. Several new schools had been added to the program which allowed the North Las Vegas campus to help other schools while they continued to learn.

Principal Lee Esplin addressed the Board and provided campus highlights. He recognized the students who had participated in the Junior Olympics. Principal Esplin noted that the average AP scores had improved. He provided highlights of various teacher and student accomplishments in the AP programs. Principal Esplin stated that new teachers had been on campus the previous week, and all teachers were on campus starting on August 2<sup>nd</sup>. He noted that training had been, and was continuing, for Leader in Me. Members Fairless and Bredsguard congratulated the AP students and the student athletes. Member Bentham asked when testing results would be available. Principal Esplin stated that they had received proficiency and scale scores; however, they were waiting for the growth



scores. He noted that ESSER funds would be used to help mitigate any losses due to the pandemic; adding that all scores had been impacted.

**b. DISCUSSION AND POSSIBLE ACTION REGARDING ENROLLMENT**

Mr. Gary McClain addressed the Board and stated that the administration at Losee had asked for enrollment adjustments for the junior and senior classes; adding that the administration at Sky Pointe asked for an adjustment to the senior class. Member Harty asked if the adjustments would change class sizes, to which Mr. McClain stated it was an decrease. Principal Esplin stated that it would not affect the enrollment.

**MEMBER HARTY MOVED TO APPROVE THE ENROLLMENT CHANGES, AS PRESENTED. MEMBER MIZER SECONDED THE MOTION, AND THE BOARD VOTED UNANIMOUSLY TO APPROVE.**

**c. REVIEW OF PATH FORWARD PLAN**

Principal Esplin referred to the Plan for Success contained in the support materials. The Plan for Success identified the procedures and processes that would be used to bring students to campus. He noted that the virtual option for students unable to attend in person due to medical issues was also outlined in the plan. Principal Esplin provided highlights from the plan. Member Bentham asked about safeguards in place to ensure that students did not fall behind. Principal Esplin stated that support was being provided by teachers in each subject; adding that the progress of the students would be continually monitored.

**d. REVIEW AND APPROVAL OF REVISED FINAL BUDGET FOR THE 2021/2022 SCHOOL YEAR**

Mr. Trevor Goodsell addressed the Board and referred to the budget contained in the support materials. Mr. Goodsell stated that the new funding formula was developed with the intention of holding charter schools harmless on a per pupil basis; however, the State used the FY 22 enrollment numbers and the FY 20 revenues. Member Mizer asked for clarification on hold harmless. Mr. Goodsell stated the hold harmless meant that the school would not receive less funding than the year before. If the new funding formula resulted in the school receiving less per pupil, the difference would be added to the funding. He stated that the State did not recognize the growth in charter schools. The State used the FY 22 enrollment numbers and the FY 20 revenues to calculate the hold harmless number. Using the FY 20 enrollment with the FY 20 revenues would have resulted in a hold harmless amount of \$7354 per student; however, the State calculation resulted in \$6866 per student. Mr. Goodsell stated that the baseline funding would be \$7196.79 per student, then weights would be added for the highest category. With the weights, the total per pupil amount was \$7310, resulting in a loss of \$45 per student.

Mr. Goodsell reviewed the budget as contained in the support materials. The budget was calculated at 96%. Adjustments had been made to the budget to reflect the funding formula changes. He noted that the NSLP rate had increased. Member Harty asked if the enrollment was calculated on the enrollment reductions approved in item 3B, to which Mr. Goodsell replied in the affirmative. Member Harty asked if the total staff number included contracted employees. Mr. Ryan Reeves addressed the Board and stated contracted employees were typically represented under the purchased services category. He noted that Somerset continued to reduce the number of contracted employees as they

were able to employ the personnel needed; adding that one employee might serve multiple campuses. Mr. Goodsell noted that the teacher salary line included an average increase of \$1000 per person. PERS was increased by ½%, which was absorbed into the budget. The retention and holiday bonuses were included in the budget. Mr. Goodsell reviewed other expenditures, including the addition of cyber insurance. Member Harty asked if this was the final budget. Mr. Goodsell stated that a final revised budget would be presented in November. Member Bentham asked if more funding was possible. Mr. Goodsell stated that more allocation funds might become available. Mr. Reeves stated that Academica was working in conjunction with the State Public Charter School Authority to discuss the funding formula with the interim finance committee; however, it was unsure how much authority the committee held.

**MEMBER MIZER MOVED TO APPROVE THE FINAL BUDGET, AS PRESENTED. MEMBER FAIRLESS SECONDED THE MOTION, AND THE BOARD VOTED UNANIMOUSLY TO APPROVE.**

**e. REVIEW AND APPROVAL OF RETENTION BONUSES**

Mr. Goodsell stated that the retention bonuses were included in the budget. The amounts are the same as the previous year.

**MEMBER HARTY MOVED TO APPROVE THE RETENTION BONUSES, AS PRESENTED. MEMBER BREDSGUARD SECONDED THE MOTION, AND THE BOARD VOTED UNANIMOUSLY TO APPROVE.**

**f. DISCUSSION AND POSSIBLE ACTION REGARDING THE PURCHASE OF PROPERTY ADJACENT TO SKY POINTE CAMPUS**

Mr. Gary McClain stated that an auction date had been set for the property adjacent to the Sky Pointe campus, with an opening price point of \$1.2 million. Member Bentham stated that the \$1.2 million was a number the bankruptcy attorney was comfortable accepting. Member Harty confirmed that the Board had delegated authority to the Board chair to work with Academica and Brian Sorrentino to participate in the auction. Mr. Reeves encouraged Board members to communicate with the Board chair regarding the purchase price and process; adding that it was important to keep the information confidential.

**g. REVIEW AND POSSIBLE APPROVAL OF THE EMO EVALUATION FOR ACADEMICA NEVADA**

Mr. Reeves thanked the Board for the responses received, noting that only fourteen responses were received. He stated that the information from the responses was helpful to Academica. The areas of concern were areas that had also been identified internally leading to changes in processes and personnel. New software programs had been added to the accounts payable and registration departments, as well as additional personnel. Mr. Reeves stated that the overall evaluation was encouraging. Member Bentham stated that he did not receive reminders and most likely did not complete the evaluation without the reminders. Member Mizer asked if the evaluation had been sent to the Board member personal emails. Mr. Reeves stated that he would ensure that the survey was sent to both emails and that reminders were also sent out. He noted that Academica appreciated all feedback received and used the feedback to improve the support systems for the school.

**5. ANNOUNCEMENTS AND NOTIFICATIONS**

Mr. Bernie Montero addressed the Board and wished the Somerset leaders and staff a good year; adding that he looked forward to continued collaboration between Somerset Academy of Las Vegas and Somerset Inc.

**6. MEMBER COMMENT**

Members Mizer, Harty, Fairless and Bredsguard wished the Schools good luck in the coming year and reminded them to reach out to Board members if they had needs or questions. Member Bentham thanked the administrators for their work in preparing for a new school year. He stated that he had a few large picnic tables he would donate to any campus that needed or wanted them.

**7. PUBLIC COMMENT**

There was no public comment.

**8. ADJOURN MEETING**

**THE MEETING ADJOURNED AT 7:14 P.M.**

Approved on: \_\_\_\_\_

\_\_\_\_\_  
**Secretary of the Board of Directors  
Somerset Academy of Las Vegas**

**MINUTES**  
**OF THE MEETING OF THE**  
**BOARD OF DIRECTORS OF SOMERSET ACADEMY OF LAS VEGAS**  
**AUGUST 19, 2021**

Board of Directors of Somerset Academy of Las Vegas held a public meeting on August 19, 2021 at 7:00 a.m. via Zoom webinar.

**1. CALL TO ORDER AND ROLL CALL**

Board Chair John Bentham called the meeting to order at 7:01 a.m. In attendance were Board members Sarah McClellan, Cody Noble, John Bentham, Travis Mizer, Will Harty, and Renee Fairless.

Member LeNora Bredsguard was not in attendance.

Also present were Principal Lee Esplin, Principal Jessica Scobell, Principal Shannon Manning, Principal Christina Threeton, Principal Kate Lackey, and Principal David Fossett; as well as Jonathan Blum with Wiley Petersen Law Offices. Academica representatives Marla Devitt, Ryan Reeves, Trevor Goodsell, and Gary McClain were also in attendance.

**2. PUBLIC COMMENT**

There was no public comment.

**4. ACTION & DISCUSSION ITEMS**

**a. DISCUSSION AND POSSIBLE ACTION REGARDING THE PURCHASE OF PROPERTY ADJACENT TO SKY POINTE CAMPUS**

Member Bentham stated that the property adjacent to the Sky Pointe campus, just over three acres, went to auction a week ago. Somerset Academy was the winning bidder, with a bid of \$1,730,000. Mr. Gary McClain addressed the Board and stated that Mr. Blum, Somerset Academy's outside legal counsel, was available to answer question. Member Noble asked Mr. Blum to explain any issues he had found with the purchase. Member Bentham noted that, as a bankruptcy sale, the purchase would be as is where is; however, Somerset would be purchasing title insurance. Mr. Jonathan Blum addressed the Board and stated that the purchase contract was signed at the time of the auction. He had reviewed the order that would be submitted to the bankruptcy judge. Prior to the submission of the order the title company had been asked to approve the form of the order to ensure that the order satisfied their requirements for title insurance. He noted that all liens on the property would be stricken, or the parties did not assert the liens at the bankruptcy, or the liens would be satisfied at closing.

Member Harty asked if using excess cash for the purchase would cause a concern for year-end financial performance benchmarks. Mr. Trevor Goodsell addressed the Board and stated that Somerset Academy was required to have one dollar more than the previous; however, with the purchase they might fall short. Mr. Goodsell stated that he was not concerned that Somerset Academy might not

meet that covenant and noted that he expected that all other covenants would be unaffected by the purchase.

**MEMBER NOBLE MOVED TO APPROVE THE PURCHASE. MEMBER McCLELLAN SECONDED THE MOTION, AND THE BOARD VOTED UNANIMOUSLY TO APPROVE.**

**5. ANNOUNCEMENTS AND NOTIFICATIONS**

There were no announcements.

**6. MEMBER COMMENT**

There were no member comments.

**7. PUBLIC COMMENT**

There was no public comment.

**8. ADJOURN MEETING**

**THE MEETING ADJOURNED AT 7:14 A.M.**

Approved on: \_\_\_\_\_

\_\_\_\_\_  
**Secretary of the Board of Directors**  
**Somerset Academy of Las Vegas**

# SOMERSET ACADEMY OF LAS VEGAS

## SUPPORT SUMMARY

MEETING DATE: **OCTOBER 13, 2021**

AGENDA ITEM: **3b – APPROVAL OF RECOMMENDATIONS FROM THE FINANCE COMMITTEE**

NUMBER OF ENCLOSURES: **1**

**SUBJECT: RECOMMENDATION FROM THE FINANCE COMMITTEE**

ACTION

APPOINTMENTS

APPROVAL

CONSENT AGENDA

INFORMATION

PUBLIC HEARING

REGULAR ADOPTION

PRESENTER (S): **BOARD**

RECOMMENDATION:

PROPOSED WORDING FOR MOTION/ACTION:

**CONSENT**

FISCAL IMPACT: **N/A**

ESTIMATED LENGTH OF TIME FOR CONSIDERATION (IN MINUTES): **0 MINUTES**

BACKGROUND: **THE FINANCE COMMITTEE HELD A MEETING ON OCTOBER 6, 2021 TO DISCUSS ITEMS THAT IMPACT SOMERSET FINANCIALLY. THE DRAFT MINUTE FROM THE FINANCE COMMITTEE MEETING HAVE BEEN INCLUDED.**

SUBMITTED BY: **STAFF**

**MINUTES**  
**of the meeting of the**  
**SOMERSET ACADEMY OF LAS VEGAS FINANCE COMMITTEE**  
**October 6, 2021**

Somerset Academy of Nevada Finance Committee held a public meeting on October 6, 2021, at 11:30 a.m. via Zoom meeting.

**1. Call to Order and Roll Call**

Committee Member Travis Mizer called the meeting to order at 11:30 a.m. In attendance were Committee Members Travis Mizer, Will Harty, and Jill Dayne.

Also present were Principal Jessica Scobell, Principal Kate Lackey, Bernie Montero, and Suzette Ruiz; as well as Academica representatives Marc Clayton, Gary McClain, and Marla Devitt.

**2. Public Comment**

There was no public comment.

**3. Action & Discussion Items**

**a. Review and Approval of the Minutes from the July 30, 2021 Finance Committee Meeting**

**Member Jill Dayne moved to approve the minutes from the July 30, 2021 Finance Committee Meeting. Member Mizer seconded the motion, and the Committee voted unanimously to approve.**

**c. Discussion and Possible Action to Recommend Acceptance of Grant Funds from the Following:**

- 1. ESSER II**
- 2. SPED**
- 3. Title I – North Las Vegas**
- 4. Title II**
- 5. Title IV**
- 6. ESSER CSP Aliante**
- 7. ESSER CSP – Skye Canyon**

Mr. Gary McClain addressed the Committee and stated that all of the grants were standard, with standard requirements. He noted that the ESSER grants were from COVID government monies.

**Member Harty moved to recommend acceptance of the grant funds, as presented. Member Dayne seconded the motion, and the Committee voted unanimously to approve.**

**b. Review and Discussion of Somerset Academy Financial Performance**

Mr. Marc Clayton addressed the Committee and reviewed the financial performance as contained in the support materials. The financials were through July 2021. He note that the budget was based on 97% enrollment; adding that the current system-wide enrollment was 96%. Mr.

Clayton stated that the enrollment percentage was not too concerning because the first quarter was typically the lowest quarter of the year. Member Harty asked if the first quarter was the lowest quarter for enrollment during the 2020-2021 school year. Mr. Clayton stated that Somerset enrollment for first quarter had been 9300 which was 97%, with the remaining quarters at about 9500.

Mr. Clayton stated that the base per pupil funding was under budget, which was partially attributed to the 96% enrollment. He noted that the under budget funding was also due to a formula error in the State's workbook; adding that the error had been reported and would be corrected. Mr. Clayton stated that the income statement included a breakdown of the weighted funding; adding that the State special education funding was under budget. He stated that the special education funding was one giant pool of money which resulted in a decrease in per pupil funding as the number of special education students increased. Mr. Clayton stated that salaries and benefits was under budget, which could be attributed to timing; adding that most hourly employees did not start to work until the start of the school year. Member Dayne asked for clarification on the donation from private sources item. Mr. Clayton explained that donation amount was attributed to Academica paying the Somerset payroll fees.

**d. Discussion and Possible Action to Recommend Stipend for Executive Office Manager for Covering the Grant Support Role**

**Member Harty moved to recommend approval of a \$2500 stipend, as presented. Member Dayne seconded the motion, and the Committee voted unanimously to approve.**

**e. Discussion and Possible Action to Recommend a Vendor for Lone Mountain Asphalt Seal Coat with Bond Funds from the Following: Affordable Striping and Sealing, J&J Asphalt, and Stripe a Lot**

Mr. McClain stated that the Lone Mountain campus asphalt was in need of resealing. Lone Mountain had bond funds available for the project. Mr. McClain stated that the recommended vendor was Affordable Striping for \$12,636.76.

**Member Dayne moved to recommend approval of Affordable Striping and Sealing as the vendor for the Lone Mountain asphalt seal coat. Member Harty seconded the motion, and the Committee voted unanimously to approve.**

**f. Discussion and Possible Action to Recommend a Vendor for Lone Mountain Turf Replacement with Bond Funds from the Following: Green Living Services, US Turf, Las Vegas Artificial Lawns, and Synthetic Lawn of Las Vegas**

Mr. McClain stated that, although two bids had been received, Academica had worked to secure multiple bids for the turf project. He stated that US Turf was the recommended vendor, in the amount of \$76,204.70; adding that the turf would have a fifteen year warranty. Member Mizer asked if the fifteen year warranty had any stipulations. Mr. McClain stated that with regular maintenance, including annual grooming and adding rubber as needed, the warranty would be valid for manufacture defect and workmanship.

**Member Harty moved to recommend approval of US Turf as the vendor for the Lone Mountain turf replacement project. Member Dayne seconded the motion, and the Committee voted unanimously to approve.**



**4. Announcements and Notifications**

There were no announcements.

**5. Member Comment**

Member Harty thanked everyone for their work during a difficult time, and thanked Somerset Florida for their support.

Mr. Bernie Montero thanked the Committee for including Somerset Florida in the meeting. Ms. Suzette Ruiz also thanked the Committee for including them, adding that she looked forward to a great year.

**6. Public Comment**

There was no public comment

**7. Adjourn Meeting**

**The meeting was adjourned at 11:46 a.m.**

**Approved on:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ **of the Finance Committee of  
Somerset Academy of Las Vegas**

# SOMERSET ACADEMY OF LAS VEGAS

## SUPPORT SUMMARY

MEETING DATE: **OCTOBER 13, 2021**  
AGENDA ITEM: **3b1 – SCHOOL FINANCIAL PERFORMANCE**  
NUMBER OF ENCLOSURES: **1**

**SUBJECT: SCHOOL FINANCIAL PERFORMANCE**

ACTION  
 APPOINTMENTS  
 APPROVAL  
 CONSENT AGENDA  
 INFORMATION  
 PUBLIC HEARING  
 REGULAR ADOPTION

PRESENTER (S): **BOARD**

RECOMMENDATION:

PROPOSED WORDING FOR MOTION/ACTION:

**CONSENT**

FISCAL IMPACT: **N/A**

ESTIMATED LENGTH OF TIME FOR CONSIDERATION (IN MINUTES): **0 MINUTES**

BACKGROUND: **THE FINANCE COMMITTEE REVIEWED THE SCHOOL FINANCIAL PERFORMANCE DURING THE OCTOBER 6, 2021 MEETING.**

SUBMITTED BY: **STAFF**

# Somerset Academy of Las Vegas

## Financial Update

July 2021



ACADEMICA



## Other Key Financial Information

### Average Daily Enrollment

Somerset System	
Projected	9,866.00
Q1	9,472.08
Q2	
Q3	
Q4	
<b>Avg ADE</b>	<b>9,472.08</b>
ADE to Projected	96.01%

Aliante	
Projected	1,152.00
Q1	1,104.00
Q2	
Q3	
Q4	
<b>Avg ADE</b>	<b>1,104.00</b>
ADE to Projected	95.83%

Lone Mountain	
Projected	996.00
Q1	979.89
Q2	
Q3	
Q4	
<b>Avg ADE</b>	<b>979.89</b>
ADE to Projected	98.38%

Losee	
Projected	2,315.00
Q1	2,145.08
Q2	
Q3	
Q4	
<b>Avg ADE</b>	<b>2,145.08</b>
ADE to Projected	92.66%

North Las Vegas	
Projected	1,225.00
Q1	1,173.61
Q2	
Q3	
Q4	
<b>Avg ADE</b>	<b>1,173.61</b>
ADE to Projected	95.80%

Sky Pointe	
Projected	2,186.00
Q1	2,130.78
Q2	
Q3	
Q4	
<b>Avg ADE</b>	<b>2,130.78</b>
ADE to Projected	97.47%

Skye Canyon	
Projected	996.00
Q1	991.00
Q2	
Q3	
Q4	
<b>Avg ADE</b>	<b>991.00</b>
ADE to Projected	99.50%

Stephanie	
Projected	996.00
Q1	947.72
Q2	
Q3	
Q4	
<b>Avg ADE</b>	<b>947.72</b>
ADE to Projected	95.15%

EBIDA	
Net Surplus	592,571
Plus: Depreciation	-
Plus: Interest	832,633
<b>EBIDA</b>	<b>1,425,205</b>

**Somerset Academy of Las Vegas**  
**Income Statement Budget vs. Actual**  
**From July 2020 to June 2021**

	Actual	Budget	Variance
<b>Income</b>			
Distributive School Account (DSA)	\$ 5,616,094	\$ 5,647,054	\$ (30,961)
English Learners	50,128	50,128	-
At Risk Pupil	43,357	43,357	-
State Special Education	765,972	891,200	(125,228)
Federal Grant	-	296,670	(296,670)
Donations from Private Sources	11,279	15,383	(4,104)
<b>Total - Income</b>	<b>\$ 6,486,830</b>	<b>\$ 6,943,792</b>	<b>\$ (456,962)</b>
<b>Expense</b>			
Salaries	\$ 2,085,208	\$ 2,323,658	\$ 238,450
Bonus	-	62,273	62,273
SPED Salaries	147,130	271,245	124,115
<b>Total Salaries and Bonus</b>	<b>2,232,338</b>	<b>2,657,176</b>	<b>424,838</b>
Retirement Contributions (PERS)	476,634	770,934	294,300
Employee Taxes and Benefits	324,932	476,444	151,512
<b>Total Salaries and Benefits</b>	<b>\$ 3,033,904</b>	<b>\$ 3,904,554</b>	<b>\$ 870,650</b>
Tuition Reimbursement	\$ -	\$ 5,500	\$ 5,500
Training and Development	31,096	3,875	(27,221)
Affiliation Fee Training	14,318	28,712	14,395
Consumables	797,665	1,325,040	527,375
Supplies	66,246	64,935	(1,312)
SPED Supplies	2,122	11,140	9,018
Textbooks	26,337	-	(26,337)
Technology	128,459	42,116	(86,343)
SPED - Contracted Services	24,410	143,596	119,185
Substitute Services	77	49,075	48,998
Contracted Services - Data Analysis	48,000	-	(48,000)
Athletics	9,761	9,583	(178)
Affiliation Fee Inc	29,023	29,879	856
Professional Services	461,978	434,503	(27,475)
State Administrative Fee	70,201	74,698	4,497
Operations	64,432	56,096	(8,336)
Food Expenditures	22,999	172,139	149,140
Building Operations and Maintenance	166,725	210,890	44,165
Utilities	63,873	114,472	50,599
<b>Total - Expense</b>	<b>\$ 5,061,626</b>	<b>\$ 6,680,803</b>	<b>\$ 1,619,177</b>
<b>Other Income and Expenses</b>			
Interest Expense	832,633	832,633	-
<b>Net Income</b>	<b>\$ 592,571</b>	<b>\$ (569,644)</b>	<b>\$ 1,162,215</b>

# SOMERSET ACADEMY OF LAS VEGAS

## SUPPORT SUMMARY

MEETING DATE: **OCTOBER 13, 2021**

AGENDA ITEM: **3b2 – ACCEPTANCE OF GRANT FUNDS: ESSER II, SPED, TITLE I – NORTH LAS VEGAS, TITLE II, TITLE IV, ESSER CSP – ALIANTE, AND ESSER CSP – SKYE CANYON**

NUMBER OF ENCLOSURES: **7**

### SUBJECT: ACCEPTANCE OF GRANT FUNDS

ACTION

APPOINTMENTS

APPROVAL

CONSENT AGENDA

INFORMATION

PUBLIC HEARING

REGULAR ADOPTION

PRESENTER (S): **BOARD**

RECOMMENDATION:

PROPOSED WORDING FOR MOTION/ACTION:

**CONSENT**

FISCAL IMPACT: **N/A**

ESTIMATED LENGTH OF TIME FOR CONSIDERATION (IN MINUTES): **0 MINUTES**

BACKGROUND: **SOMERSET ACADEMY HAS BEEN AWARDED THE FOLLOWING GRANT FUNDS:**

**ESSER II - \$3,614,193.31**

**SPED - \$1,217,209.00**

**TITLE I – NORTH LAS VEGAS - \$180,229.00**

**TITLE II - \$359,624.00**

**TITLE IV - \$51,930.00**

**ESSER CSP – ALIANTE - \$276,01.20**

**ESSER CSP – SKYE CANYON - \$435,808.41**

**THE FINANCE COMMITTEE REVIEWED THE GRANT FUNDING AND RECOMMENDS ACCEPTANCE.**

SUBMITTED BY: **STAFF**



1749 North Stewart Street, Suite 40  
Carson City, NV 89706  
(Hereinafter referred to as "SPCSA")

Contact: Kerry Howard - khoward@spsca.nv.gov - 775-687-9174

### NOTICE OF SUBGRANT AWARD

<b>Program Name:</b> CRRSA ESSER II	<b>Subrecipient Name:</b> Somerset Academy of Las Vegas
<b>Federal Award Date:</b> 1/6/2021 <b>Subgrant Period of Performance:</b> 1/5/2021 - 9/30/2022	<b>Address:</b> 1378 Paseo Verde Parkway, Suite 200 Henderson, NV 89012
<b>School Year:</b> 20-21	<b>Subrecipient Information:</b> <b>EIN:</b> 27-5393412 <b>Vendor #:</b> T29028358 <b>Dun &amp; Bradstreet #:</b> 56614323

#### Project Description:

Elementary and Secondary School Emergency Relief (ESSER II), COVID Response and Relief Supplemental Appropriations Act (CRRSA) - Education Stabilization Fund to address the impact that COVID-19 has had and continues to have on elementary and secondary schools.

#### Source of Funds:

Program	Source of Funds	CFDA	FAIN
Formula	Federal	84.425	S425D210018

R&D:  Yes  No

Indirect Cost Rate to State:  Yes  No

Indirect Cost Rate to Subrecipient:  Yes  No

#### Disbursement of funds will be as follows:

Payment will be made after completion of subrecipient's obligations and upon receipt and acceptance of a reimbursement request. Documentation is required to support reimbursement requests for actual expenditures specific to this subgrant. Total reimbursements will not exceed the TOTAL AWARD (as stated in Exhibit A) during the subgrant period of performance.

#### Terms and Conditions:

In accepting these grant funds, it is understood that:

- Expenditures must comply with appropriate state and/or federal regulations;
- This award is subject to the availability of appropriate funds; and
- The recipient of these funds agrees to stipulations listed in the incorporated documents.

#### Incorporated Documents:

Please refer to the incorporated documents list found on page 2.

	Signature	Date
State Public Charter School Authority	<small>DocuSigned by:</small>  <small>87EE270BEBB431...</small>	9/19/2021
Charter School Administrator	<small>DocuSigned by:</small>  <small>AD8CA2DC686349D...</small>	9/19/2021
Charter School Board President	<small>DocuSigned by:</small>  <small>C35526B08FC545F...</small>	9/20/2021

**Incorporated Documents:**

Exhibit A - ESSER II Approved Budget

Exhibit B - ESSER II Certifications and Assurances

Exhibit C - ESSER II Reimbursement Requests and Reporting Requirements

Exhibit D - ESSER II CRRSA ESSER II Assurances



**Exhibit A - CRRSA ESSER II****Approved Budget**

<b>Object Code</b>	<b>Object Code Description</b>	<b>Organization</b>	<b>Total</b>	<b>Narrative Description</b>
100	(100) Salaries	Somerset Academy of Las Vegas	\$24,000.00	Somerset Academy of Las Vegas -staffing to support mitigating learning loss due to COVID-19 school closures. Somerset North Las Vegas extra duty pay for Tutoring & Summer Camp @ \$30/hour x 800 hours= \$24,000.00. Not to exceed a total of \$24,000.00
100	(100) Salaries	Somerset Academy of Las Vegas	\$100,000.00	<b>Somerset Academy of Las Vegas</b> -staffing to support mitigating learning loss due to COVID-19 school closures. Somerset North Las Vegas will hire  1.0 FTE Math Instructional Coach @ \$50,000 annual base salary for 2 years (FY21 and FY22), not to exceed \$50,000/year not to exceed \$100,000.  not to exceed \$100,000.
100	(100) Salaries	Somerset Academy of Las Vegas	\$100,000.00	Somerset Academy of Las Vegas -staffing to support mitigating learning loss due to COVID-19 school closures. Somerset North Las Vegas will hire x 1.0 FTE EL Coordinator @ \$50,000 annual base salary for 2 years, not to exceed \$50,000/year. 1.0 FTE annual base salary not to exceed \$100,000.
100	(100) Salaries	Somerset Academy of Las Vegas	\$50,000.00	Somerset Academy of Las Vegas -staffing to support mitigating learning loss due to COVID-19 school closures. Somerset Sky Pointe will hire 1 x 1.0 FTE Instructional Aides @ \$25,000 annual base salary x 2 years, not to exceed \$25,000/year. 2 1.0 FTE annual base salary not to exceed \$50,000.
100	(100) Salaries	Somerset Academy of Las Vegas	\$150,000.00	Somerset Academy of Las Vegas -staffing to support mitigating learning loss due to COVID-19 school closures. Somerset Sky Pointe will hire 1 x 1.0 FTE Instructional Coach @ \$75,000 annual base salary for 2 years, not to exceed \$75,000/year. 2 1.0 FTE annual base salary not to exceed \$150,000.
100	(100) Salaries	Somerset Academy of Las Vegas	\$100,000.00	<b>Somerset Academy of Las Vegas</b> -staffing to support mitigating learning loss due to COVID-19 school closures. Somerset Losee will hire  1.0 FTE Tech Instructional Strategist @ \$50,000 annual base salary for 2 years ( <b>FY21 and FY22</b> ), not to exceed \$100,000.  not to exceed \$100,000.
100	(100) Salaries	Somerset Academy of Las Vegas	\$110,000.00	<b>Somerset Academy of Las Vegas</b> -staffing to support SEL necessary due to COVID-19 school closures. Somerset Losee will hire 1 x 1.0 FTE Supplemental Counselor @ \$55,000 annual base salary for 2 years (FY21 and FY22), not to exceed \$55,000/year. 2 1.0 FTE annual base salary not to exceed \$110,000.
100	(100) Salaries	Somerset Academy of Las Vegas	\$150,000.00	<b>Somerset Academy of Las Vegas</b> -staffing to support mitigating learning loss due to COVID-19 school closures. Somerset Losee will hire  1.0 FTE Math Interventionist @ \$75,000 annual base salary for 2 years (FY21 and FY2), not to exceed \$75,000/year x 2 years for a total of \$150,000  not to exceed \$150,000.
100	(100) Salaries	Somerset Academy of Las Vegas	\$60,480.00	Somerset Academy of Las Vegas -staffing to support mitigating learning loss due to COVID-19 school closures. Somerset Losee will pay 3 x 1.0 FTE Instructional Assistants @ \$20,160 annual base salary/each, not to exceed a total of \$60,480.

100	(100) Salaries	Somerset Academy of Las Vegas	\$94,000.00	<p><b>Somerset Academy of Las Vegas</b> -staffing to support mitigating learning loss due to COVID-19 school closures. Somerset Stephanie will hire</p> <p>1.0 FTE Math Instructional Interventionist/Coach @ \$47,000 annual base salary for 2 years, not to exceed \$47,000/year x 2 years (FY21 and FY22) for a total of \$94,000.</p> <p>not to exceed \$94,000.</p>
100	(100) Salaries	Somerset Academy of Las Vegas	\$100,000.00	<p><b>Somerset Academy of Las Vegas</b> -staffing to support mitigating learning loss due to COVID-19 school closures. Somerset Stephanie will hire</p> <p>1.0 FTE Student Success Advocate @ \$50,000 annual base salary for 2 years (FY21 and FY22), not to exceed \$100,000.</p> <p>not to exceed \$100,000.</p>
100	(100) Salaries	Somerset Academy of Las Vegas	\$50,000.00	<p>Somerset Academy of Las Vegas -staffing to support mitigating learning loss due to COVID-19 school closures. Somerset Stephanie will hire 1 x 1.0 FTE Literacy Instructional Coach @ \$25,000 annual base salary x 2 years, not to exceed \$25,000/year. 2 1.0 FTE annual base salary not to exceed \$50,000.</p>
100	(100) Salaries	Somerset Academy of Las Vegas	\$23,060.00	<p>Somerset Academy of Las Vegas -staffing to support mitigating learning loss due to COVID-19 school closures. Somerset Stephanie will pay teacher stipends @ \$100/each to fund summer enrichment program 230.6 stipends @ \$100/each= \$23,060.00. Quantities and pricing may vary. Not to exceed \$23,060.00</p>
100	(100) Salaries	Somerset Academy of Las Vegas	\$104,000.00	<p><b>Somerset Academy of Las Vegas</b> -staffing to support mitigating learning loss due to COVID-19 school closures. Somerset Lone Mountain will hire</p> <p>1.0 FTE Math Interventionist @ \$52,000 annual base salary for 2 years (FY21 and FY22), not to exceed \$104,000.</p> <p>not to exceed \$104,000.</p>
100	(100) Salaries	Somerset Academy of Las Vegas	\$100,000.00	<p><b>Somerset Academy of Las Vegas</b> -staffing to support mitigating learning loss due to COVID-19 school closures. Somerset Lone Mountain will hire</p> <p>1.0 FTE EL Coordinator @ \$50,000 annual base salary for 2 years (FY21 and FY22), not to exceed \$100,000.</p> <p>not to exceed \$100,000.</p>
100	(100) Salaries	Somerset Academy of Las Vegas	\$51,000.00	<p>Somerset Academy of Las Vegas -staffing to support mitigating learning loss due to COVID-19 school closures. Somerset Skye Canyon will hire 1 x 1.0 FTE Literacy Specialist @ \$51,000 annual base salary, not to exceed \$51,000.</p>
100	(100) Salaries	Somerset Academy of Las Vegas	\$50,000.00	<p><b>Somerset Academy of Las Vegas</b> -staffing to support mitigating learning loss due to COVID-19 school closures. Somerset Skye Canyon will hire</p> <p>1.0 FTE Math Instructional Coach @ \$50,000 annual base salary, not to exceed \$50,000.</p> <p>not to exceed \$50,000</p>
100	(100) Salaries	Somerset Academy of Las Vegas	\$110,000.00	<p>Somerset Academy of Las Vegas -staffing to support mitigating learning loss due to COVID-19 school closures. Somerset Skye Canyon will hire 1 x 1.0 FTE Instructional Coach @ \$55,000 annual base salary for 2 years, not to exceed \$55,000/year. 2 1.0 FTE annual base salary not to exceed \$110,000.</p>

100	(100) Salaries	Somerset Academy of Las Vegas	\$140,000.00	Somerset Academy of Las Vegas -staffing to support mitigating learning loss due to COVID-19 school closures. Somerset Aliante will hire 1 x 1.0 FTE Curriculum Coordinator @ \$70,000 annual base salary for 2 years, not to exceed \$70,000/year. 2 1.0 FTE annual base salary not to exceed \$140,000.
100	(100) Salaries	Somerset Academy of Las Vegas	\$20,000.00	<b>Somerset Academy of Las Vegas</b> -staffing to support mitigating learning loss due to COVID-19 school closures. Somerset Aliante stipends for K-12 Math Interventionist \$10,000/year for 2 years (FY21 and FY22), not to exceed \$20,000.
100	(100) Salaries	Somerset Academy of Las Vegas	\$50,000.00	<b>Somerset Academy of Las Vegas</b> -staffing to support mitigating learning loss due to COVID-19 school closures. Somerset Aliante will hire  1.0 FTE Literacy Interventionist @ \$25,000 annual base salary x 2 years (FY21 and FY22), not to exceed \$50,000/year.  not to exceed \$50,000.
100	(100) Salaries	Somerset Academy of Las Vegas	\$60,000.00	<b>Somerset Academy of Las Vegas</b> -staffing to support mitigating learning loss due to COVID-19 school closures. Somerset Aliante teacher stipends for full year after school tutoring \$2,500/teacher x 12 teachers for 2 years (FY21 and FY22, not to exceed \$60,000.  not to exceed \$60,000
100	(100) Salaries	Somerset Academy of Las Vegas	\$22,000.00	Somerset Academy of Las Vegas -staffing to support mitigating learning loss due to COVID-19 school closures. Somerset Aliante will pay teacher stipends for Summer Bridget extra duty stipends  22 teachers x\$1,000/each extra duty stipends= \$22,000.00  not to exceed \$22,000.
200	(200) Retirement Fringe Benefits	Somerset Academy of Las Vegas	\$44,000.00	<b>Somerset Academy of Las Vegas</b> -staffing to support mitigating learning loss due to COVID-19 school closures. Somerset North Las Vegas will hire 1 x 1.0 FTE Math Instructional Coach @ \$50,000 annual base salary/year- standard fringe benefits not to exceed \$22,000/year.  1.0 FTE benefits not to exceed \$22,000 x 2 years (FY21 and FY22)  Not to exceed \$44,000
200	(200) Retirement Fringe Benefits	Somerset Academy of Las Vegas	\$22,000.00	Somerset Academy of Las Vegas -staffing to support mitigating learning loss due to COVID-19 school closures. Somerset Aliante will hire 1 x 1.0 FTE Literacy Interventionist @ \$25,000 annual base salary x 44% standard fringe benefits x 2 years, not to exceed \$11,000/year. 2 1.0 FTE standard fringe benefits not to exceed \$22,000.
200	(200) Retirement Fringe Benefits	Somerset Academy of Las Vegas	\$61,600.00	Somerset Academy of Las Vegas -staffing to support mitigating learning loss due to COVID-19 school closures. Somerset Aliante will hire 1 x 1.0 FTE Instructional Coach @ \$70,000 annual base salary x 44% standard fringe benefits, not to exceed \$30,800/year. 2 1.0 FTE standard fringe benefits not to exceed \$61,600.
200	(200) Retirement Fringe Benefits	Somerset Academy of Las Vegas	\$48,400.00	Somerset Academy of Las Vegas -staffing to support mitigating learning loss due to COVID-19 school closures. Somerset Skye Canyon will hire 1 x 1.0 FTE Instructional Coach @ \$55,000 annual base salary x 44% standard fringe benefits for two years (2021, 2022) at \$24,200/year totaling \$48,400.00.  Not to exceed \$48,400.

200	(200) Retirement Fringe Benefits	Somerset Academy of Las Vegas	\$22,000.00	<b>Somerset Academy of Las Vegas</b> -staffing to support mitigating learning loss due to COVID-19 school closures. Somerset Skye Canyon will hire  1.0 FTE Math Instructional Coach @ \$50,000 annual base salary- standard fringe benefits, not to exceed \$22,000/year.  not to exceed \$22,000
200	(200) Retirement Fringe Benefits	Somerset Academy of Las Vegas	\$22,440.00	Somerset Academy of Las Vegas -staffing to support mitigating learning loss due to COVID-19 school closures. Somerset Skye Canyon will hire 1 x 1.0 FTE Literacy Specialist @ \$51,000 annual base salary x 44% standard fringe benefits, not to exceed \$22,440.
200	(200) Retirement Fringe Benefits	Somerset Academy of Las Vegas	\$44,000.00	Somerset Academy of Las Vegas -staffing to support mitigating learning loss due to COVID-19 school closures. Somerset Lone Mountain will hire 1 x 1.0 FTE EL Coordinator @ \$50,000 annual base salary x 44% standard fringe benefits, not to exceed \$22,000/year. 2 1.0 FTE standard fringe benefits not to exceed \$44,000.
200	(200) Retirement Fringe Benefits	Somerset Academy of Las Vegas	\$45,760.00	Somerset Academy of Las Vegas -staffing to support mitigating learning loss due to COVID-19 school closures. Somerset Lone Mountain will hire 1 x 1.0 FTE Math Interventionist @ \$52,000 annual base salary x 44% standard fringe benefits, not to exceed \$22,880/year. 2 1.0 FTE standard fringe benefits not to exceed \$45,760.
200	(200) Retirement Fringe Benefits	Somerset Academy of Las Vegas	\$22,000.00	Somerset Academy of Las Vegas -staffing to support mitigating learning loss due to COVID-19 school closures. Somerset Stephanie will hire 1 x 1.0 FTE Literacy Instructional Coach @ \$25,000 annual base salary x 44% standard fringe benefits x 2 years, not to exceed \$11,000/year. 2 1.0 FTE standard fringe benefits not to exceed \$22,000.
200	(200) Retirement Fringe Benefits	Somerset Academy of Las Vegas	\$44,000.00	Somerset Academy of Las Vegas -staffing to support mitigating learning loss due to COVID-19 school closures. Somerset Stephanie will hire 1 x 1.0 FTE Student Success Advocate @ \$50,000 annual base salary x 44% standard fringe benefits, not to exceed \$22,000/year x 2 years (FY21 and FY22) = \$44,000.00.  Not to exceed \$44,000.
200	(200) Retirement Fringe Benefits	Somerset Academy of Las Vegas	\$41,360.00	<b>Somerset Academy of Las Vegas</b> -staffing to support mitigating learning loss due to COVID-19 school closures. Somerset Stephanie will hire 1 x 1.0 FTE Math Instructional Interventionist/Coach @ \$47,000 annual base salary x 44% standard fringe benefits, not to exceed \$20,680/year. 2 1.0 FTE standard fringe benefits not to exceed \$41,360.
200	(200) Retirement Fringe Benefits	Somerset Academy of Las Vegas	\$28,576.80	Somerset Academy of Las Vegas -staffing to support mitigating learning loss due to COVID-19 school closures. Somerset Losee will pay 3 x 1.0 FTE Instructional Assistants @ \$20,160 annual base salary/each x 47.25% standard fringe benefits, not to exceed \$28,576.80.
200	(200) Retirement Fringe Benefits	Somerset Academy of Las Vegas	\$66,000.00	Somerset Academy of Las Vegas -staffing to support SEL necessary due to COVID-19 school closures. Somerset Losee will hire 1 x 1.0 FTE Supplemental Counselor @ \$75,000 annual base salary x 44% standard fringe benefits, not to exceed \$33,000/year. 2 1.0 FTE standard fringe benefits not to exceed \$66,000.
200	(200) Retirement Fringe Benefits	Somerset Academy of Las Vegas	\$48,400.00	<b>Somerset Academy of Las Vegas</b> -staffing to support SEL necessary due to COVID-19 school closures. Somerset Losee will hire 1 x 1.0 FTE Supplemental Counselor @ \$55,000 annual base salary x 44% standard fringe benefits, not to exceed \$24,200/year. 2 1.0 FTE standard fringe benefits not to exceed \$48,400.

200	(200) Retirement Fringe Benefits	Somerset Academy of Las Vegas	\$44,000.00	Somerset Academy of Las Vegas -staffing to support mitigating learning loss due to COVID-19 school closures. Somerset Losee will hire 1 x 1.0 FTE Tech Instructional Strategist @ \$50,000 annual base salary x 44% standard fringe benefits, not to exceed \$22,000/year. 2 1.0 FTE standard fringe benefits not to exceed \$44,000.
200	(200) Retirement Fringe Benefits	Somerset Academy of Las Vegas	\$66,000.00	Somerset Academy of Las Vegas -staffing to support mitigating learning loss due to COVID-19 school closures. Somerset Sky Pointe will hire 1 x 1.0 FTE Instructional Coach @ \$75,000 annual base salary x 44% standard fringe benefits, not to exceed \$33,000/year. 2 1.0 FTE standard fringe benefits not to exceed \$66,000.
200	(200) Retirement Fringe Benefits	Somerset Academy of Las Vegas	\$22,000.00	Somerset Academy of Las Vegas -staffing to support mitigating learning loss due to COVID-19 school closures. Somerset Sky Pointe will hire 1 x 1.0 FTE Instructional Aides @ \$25,000 annual base salary x 44% standard fringe benefits x 2 years, not to exceed \$11,000/year. 2 1.0 FTE standard fringe benefits not to exceed \$22,000.
200	(200) Retirement Fringe Benefits	Somerset Academy of Las Vegas	\$44,000.00	<b>Somerset Academy of Las Vegas</b> -staffing to support mitigating learning loss due to COVID-19 school closures. Somerset North Las Vegas will hire  1.0 FTE EL Coordinator @ \$50,000 annual base salary/year- standard fringe benefits, not to exceed \$22,000/year x 2 years (FY21 and FY22)  Standard fringe benefits not to exceed \$44,000.
300	(300) Purchased Professional/Technical Services	Somerset Academy of Las Vegas	\$62,560.00	Somerset Academy of Las Vegas -staffing to support SEL necessary due to COVID-19 school closures. Somerset North Las Vegas will contract a Social Worker for (\$42.5 x 8 hrs x 184 days), not to exceed \$62,560.
300	(300) Purchased Professional/Technical Services	Somerset Academy of Las Vegas	\$11,095.00	Somerset Academy of Las Vegas -professional development to support SEL necessary due to COVID-19 school closures. Somerset Skye Canyon would like to purchase Leader In Me Professional Development in the amount not to exceed \$11,095. Price obtained from customizable quote.
400	(400) Purchased Property Services	Somerset Academy of Las Vegas	\$23,472.85	Somerset Academy of Las Vegas - facility purchases/services to protect students and staff during the COVID-19 outbreak and subsequent school closure. Somerset North Las Vegas will purchase playground <b>foundation repairs to make the existing playground equipment safe for students to use</b> in an amount not to exceed \$23,472.85. Price obtained from customized quote. Not to exceed a total of \$23,472.85
400	(400) Purchased Property Services	Somerset Academy of Las Vegas	\$9,084.51	Somerset Academy of Las Vegas - facility purchases/services to protect students and staff during the COVID-19 outbreak and subsequent school closure. Somerset Sky Pointe would like to replace water fountains with bottle fillers/fountain across campus to include but not limited to the following: 1 Water Fountain Bottle Filler @ \$1,204.51/each + (5 Bottle Filler Stations @ \$1,576/each= \$7,880.00)= \$9,084.51. Prices and quantities may vary. Not to exceed \$9,084.51

610	(610) General Supplies	Somerset Academy of Las Vegas	\$45,813.82	<p>Somerset Academy of Las Vegas - purchase various Personal Protective Equipment (PPE) to protect students and staff during the COVID-19 outbreak and subsequent school closure. Somerset Aliante would like to purchase General PPE, in the amount not to exceed \$45,819.82 to include but not limited to the following:</p> <p>Hooks 100 @ \$14.97 /each= \$ 1,497.00</p> <p>ceiling hooks 100 @ \$27.50 /each= \$ 2,750.00</p> <p>floor marker decals 100 @ \$20.99 /each= \$ 2,099.00</p> <p>social distancing stickers 100 @ \$9.89 /each= \$ 989.00</p> <p>window decals 100 @ \$7.74 /each= \$ 774.00</p> <p>Stop-do not enter decals 100 @ \$22.30 /each= \$ 2,230.00</p> <p>closed for cleaning sign 100 @ \$27.50 /each= \$ 2,750.00</p> <p>tape for floor social distancing 100 @ \$94.75 /each= \$ 9,475.00</p> <p>batteries 100 @ \$19.99 /each= \$ 1,999.00</p> <p>spray bottles 100 @ \$0.69 /each= \$ 69.00</p> <p>spray bottle trigger 100 @ \$0.89 /each= \$ 89.00</p> <p>sneeze guard 100 @ \$56.99 /each= \$ 5,699.00</p> <p>cough boxes for student desk 10 @ \$399.00 /each= \$ 3,990.00</p> <p>cold packs 10 @ \$12.95 /each= \$ 129.50</p> <p>sanitizer stands 10 @ \$355.20 /each= \$ 3,552.00</p> <p>Prevented 10 @ \$394.00 /each= \$ 3,940.00</p> <p>hand sanitizer 5 @ \$270.00 /each= \$ 1,350.00</p> <p>thermometers 5 @ \$99.99 /each= \$ 499.95</p> <p>face mask 5 @ \$59.99 /each= \$ 299.95</p> <p>gloves 5 @ \$28.00 /each= \$ 140.00</p> <p>gowns 5 @ \$150.00 /each= \$ 750.00</p> <p>Various cleaning supplies/disinfectant (paper towels, soap, wet wipes, etc.) 1 @ \$742.42</p> <p>(Quantities and Prices may vary.)</p> <p>Not to exceed a total of \$45,813.82</p>
652	(652) Technology Items of Higher Value	Somerset Academy of Las Vegas	\$591,078.05	<p>Somerset Academy of Las Vegas - purchase various technology equipment/supplies to provide support for virtual instruction due to COVID-19 school closure. Somerset Sky Pointe, Losee, Lone Mountain, &amp; Skye Canyon would like to purchase Technology Equipment including but not limited to the following: (Chromebooks/Student Computing Devices 2037 x \$290/each + 1 Laptop @ \$348.05= \$591,078.05) Prices and quantities may vary. Not to exceed a total of \$591,078.05.</p>

653	(653) Web-Based and Similar Programs	Somerset Academy of Las Vegas	\$70,000.00	Somerset Academy of Las Vegas - purchase various technology programs to provide support for virtual instruction and mitigate learning loss due to COVID-19 school closure. Somerset North Las Vegas would like to purchase Web Based Programs (iReady Distance learning for 2 years @ \$35,000/each year= \$70,000.00) Price obtained from customized quote for school-wide bundle) Not to exceed a total of \$70,000.00
653	(653) Web-Based and Similar Programs	Somerset Academy of Las Vegas	\$140,000.00	<b>Somerset Academy of Las Vegas</b> - supplemental web based curriculum to provide continuity of services and mitigate learning loss due to COVID-19 school closures. (Price obtained from customized quote for school-wide bundle) Somerset Losee would like to purchase Web Based Programs ( <b>iReady blended learning and intervention online program and assessment</b> for 2 years @ \$70,000/each year). Prices and quantities may vary. Not to exceed \$140,000 for <b>2,079 students</b> .
653	(653) Web-Based and Similar Programs	Somerset Academy of Las Vegas	\$30,000.00	<b>Somerset Academy of Las Vegas</b> - supplemental web based curriculum to provide continuity of services and mitigate learning loss due to COVID-19 school closures. (Price obtained from customized quote for school-wide bundle) Somerset Sky Pointe would like to purchase Web Based Programs (Edgenuity <b>online curriculum platform</b> for 2 years @ \$15,000/each year). Prices and quantities may vary. Not to exceed \$30,000 for <b>1,999 students</b> .
653	(653) Web-Based and Similar Programs	Somerset Academy of Las Vegas	\$76,012.28	Somerset Academy of Las Vegas - supplemental web based curriculum to provide continuity of services and mitigate learning loss due to COVID-19 school closures. (Price obtained from customized quote for school-wide bundle) Somerset Lone Mountain would like to purchase Web Based Programs (iReady Distance learning for 2 years @ \$38006.14/each year). Prices may vary. Not to exceed a total of \$76012.28
		Totals	\$3,614,193.31	



1749 North Stewart Street, Suite 40  
Carson City, NV 89706  
(Hereinafter referred to as "SPCSA")

Contact: Kerry Howard - khoward@spsca.nv.gov - 775-687-9174

### NOTICE OF SUBGRANT AWARD

<b>Program Name:</b> FY22 Special Education (IDEA, Part B)				<b>Subrecipient Name:</b> Somerset Academy of Las Vegas	
<b>Federal Award Date:</b> 7/1/2021				<b>Address:</b> 1378 Paseo Verde Parkway, Suite 200 Henderson, NV 89012	
<b>Subgrant Period of Performance:</b> 7/1/2021 - 9/30/2022					
<b>School Year:</b> 21-22				<b>Subrecipient Information:</b> <b>EIN:</b> 27-5393412 <b>Vendor #:</b> T29028358 <b>Dun &amp; Bradstreet #:</b> 56614323	
<b>Project Description:</b> Individuals with Disabilities Education Act (IDEA), Part B - Assist in providing special education and related services to all children with disabilities.					
<b>Source of Funds:</b>				<b>Disbursement of funds will be as follows:</b>	
<b>Program</b>	<b>Source of Funds</b>	<b>CFDA</b>	<b>FAIN</b>	Payment will be made after completion of subrecipient's obligations and upon receipt and acceptance of a reimbursement request. Documentation is required to support reimbursement requests for actual expenditures specific to this subgrant. Total reimbursements will not exceed the TOTAL AWARD (as stated in Exhibit A) during the subgrant period of performance.	
Formula	Federal	84.027	H027A210043		
R&D: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Indirect Cost Rate to State: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Indirect Cost Rate to Subrecipient: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No					
<b>Terms and Conditions:</b> In accepting these grant funds, it is understood that: 1. Expenditures must comply with appropriate state and/or federal regulations; 2. This award is subject to the availability of appropriate funds; and 3. The recipient of these funds agrees to stipulations listed in the incorporated documents.					
<b>Incorporated Documents:</b> Please refer to the incorporated documents list found on page 2.					

	Signature	Date
State Public Charter School Authority	DocuSigned by: <i>Jennifer Bauer</i> 27EEF279BEBB431...	7/31/2021
Charter School Administrator	DocuSigned by: <i>Lee Esplin</i> AD8CA2DC686349D...	8/2/2021
Charter School Board President	DocuSigned by: <i>[Signature]</i> C35526B08FC545F...	8/2/2021



**Incorporated Documents:**

Exhibit A - IDEA, Part B Approved Budget

Exhibit B - IDEA, Part B Certifications and Assurances

Exhibit C - IDEA, Part B Reimbursement Requests and Reporting Requirements

Exhibit D - IDEA, Part B Submission Statement with Mandated Assurances

**Exhibit A - FY22 Special Education (IDEA, Part B)****Approved Budget**

<b>Object Code</b>	<b>Object Code Description</b>	<b>Organization</b>	<b>Total</b>	<b>Narrative Description</b>
100	Salaries	Somerset Academy of Las Vegas	\$869,400.00	Somerset Academy of Las Vegas- Salary for forty-two 1.0 FTEs special education teachers to provide services to students with disabilities X \$20,700.00 X 42 each not to exceed \$869,400.00.
200	Retirement Fringe Benefits	Somerset Academy of Las Vegas	\$339,493.53	Somerset Academy of Las Vegas -Benefits covering insurance and PERs forty-one 1.0 FTE special education teachers  1.0 FTE 41 teachers base salary \$ 20,700- standard fringe benefits not to exceed \$8280.33  Not to exceed \$ 339493.53
200	Retirement Fringe Benefits	Somerset Academy of Las Vegas	\$8,315.47	Somerset Academy of Las Vegas -Benefits covering insurance and PERs 1.0 FTE special education teacher  1.0 FTE teacher base salary \$ 20,700- standard fringe benefits not to exceed \$8315.47.  Not to exceed \$ 8315.47.
		Totals	\$1,217,209.00	



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(Hereinafter referred to as "SPCSA")

Contact: Kerry Howard - khoward@spsca.nv.gov - 775-687-9174

### NOTICE OF SUBGRANT AWARD

<b>Program Name:</b> FY22 Title I, Part A	<b>Subrecipient Name:</b> Somerset Academy of Las Vegas
<b>Federal Award Date:</b> 7/1/2021 <b>Subgrant Period of Performance:</b> 7/1/2021 - 9/30/2022	<b>Address:</b> 1378 Paseo Verde Parkway, Suite 200 Henderson, NV 89012
<b>School Year:</b> 21-22	<b>Subrecipient Information:</b> <b>EIN:</b> 27-5393412 <b>Vendor #:</b> T29028358 <b>Dun &amp; Bradstreet #:</b> 56614323

#### Project Description:

Improving the Academic Achievement of the Disadvantaged - Provides financial assistance to schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

#### Source of Funds:

Program	Source of Funds	CFDA	FAIN
Formula	Federal	84.010	S010A210028

R&D:  Yes  No

Indirect Cost Rate to State:  Yes  No

Indirect Cost Rate to Subrecipient:  Yes  No

#### Disbursement of funds will be as follows:

Payment will be made after completion of subrecipient's obligations and upon receipt and acceptance of a reimbursement request. Documentation is required to support reimbursement requests for actual expenditures specific to this subgrant. Total reimbursements will not exceed the TOTAL AWARD (as stated in Exhibit A) during the subgrant period of performance.

#### Terms and Conditions:

In accepting these grant funds, it is understood that:

1. Expenditures must comply with appropriate state and/or federal regulations;
2. This award is subject to the availability of appropriate funds; and
3. The recipient of these funds agrees to stipulations listed in the incorporated documents.

#### Incorporated Documents:

Please refer to the incorporated documents list found on page 2.

	Signature	Date
State Public Charter School Authority	<small>DocuSigned by:</small>  <small>07EE270BE5B431...</small>	9/19/2021
Charter School Administrator	<small>DocuSigned by:</small>  <small>AD8CA2DC686349D...</small>	9/19/2021
Charter School Board President	<small>DocuSigned by:</small>  <small>C35526B08FC545F...</small>	9/20/2021

**Incorporated Documents:**

Exhibit A - Title IA Approved Budget

Exhibit B - Title IA Certifications and Assurances

Exhibit C - Title IA Reimbursement Requests and Reporting Requirement

**Exhibit A - FY22 Title I, Part A****Approved Budget**

Object Code	Object Code Description	Organization	Total	Narrative Description
100	(100) Salaries	Somerset Academy of Las Vegas	\$110,000.00	<p><b>Somerset North Las Vegas-</b> Somerset NLV to pay salary for supplemental instructional coaches/strategists to provide intensive professional development with teachers in high quality math and ELA instruction and intervention/engagement strategies and student supports to increase academic achievement. Supplemental instructional coaches/interventionists to support 1170 students, 48 teachers, and 3 administrators to increase student achievement.</p> <p>1.0 FTE Math Instructional Coach/Strategist @ \$55,000.00/year base annual salary</p> <p>1.0 FTE English Language Arts Instructional Coach/Strategist @ \$55,000.00/year base annual salary</p> <p>Not to exceed a total of \$110,000.00</p>
100	(100) Salaries	Somerset Academy of Las Vegas	\$2,000.00	<p><b>Somerset North Las Vegas-</b> Somerset NLV to pay stipend for supplemental Title I Community and Family Engagement Coordinator that is a supplemental coordinator for Title I programs at the NLV campus as well as serve as the Family Engagement/Community Liaison Coordinator. Duties will include but not be limited to the following: updating and issuing Title I policy and procedures to all stakeholders, Family Engagement coordinator and support for classroom teachers to engage families in ways to help their student improve academic achievement, mentoring a for teachers, and family/community engagement data analysis for 1170 students.</p> <p>Community Engagement Liaison Stipend @ \$2,000.00/year</p> <p>Not to exceed a total of \$2,000.00</p>
100	(100) Salaries	Somerset Academy of Las Vegas	\$8,000.00	<p><b>Somerset North Las Vegas-</b> Somerset NLV to pay stipend for teacher mentoring and mentees to support teachers in Somerset's Title I programs at the NLV campus. Mentoring activities will provide teacher development for 48 teachers and support the academic achievement for all students.</p> <p>16 teachers x \$500/year=\$8,000.00</p> <p>Not to exceed a total of \$8,000.00</p>
200	(200) Retirement Fringe Benefits	Somerset Academy of Las Vegas	\$400.00	<p><b>Somerset North Las Vegas-</b> Somerset NLV to pay standard fringe benefits for stipends for teacher mentoring and mentees to support teachers in Somerset's Title I programs at the NLV campus. Mentoring activities will provide teacher development for 48 teachers and support the academic achievement for all students.</p> <p>16 teachers x \$25 standard fringe benefits=\$400.00</p> <p>Not to exceed a total of \$400.00</p>

200	(200) Retirement Fringe Benefits	Somerset Academy of Las Vegas	\$100.00	<p><b>Somerset North Las Vegas-</b> Somerset NLV to pay standard fringe benefits for stipend for supplemental Title I Community and Family Engagement Coordinator that is a supplemental coordinator for Title I programs at the NLV campus as well as serve as the Family Engagement/Community Liaison Coordinator. Duties will include but not be limited to the following: updating and issuing Title I policy and procedures to all stakeholders, Family Engagement coordinator and support for classroom teachers to engage families in ways to help their student improve academic achievement, mentoring a for teachers, and family/community engagement data analysis for 1170 students.</p> <p>Community Engagement Liaison Stipend @ \$2,000.00/year x 5% standard fringe benefits= \$100.00</p> <p>Not to exceed \$100.00</p>
200	(200) Retirement Fringe Benefits	Somerset Academy of Las Vegas	\$48,400.00	<p><b>Somerset North Las Vegas-</b> Somerset NLV to pay standard fringe benefits for supplemental instructional coaches/strategists to provide intensive professional development with teachers in high quality math and ELA instruction and intervention/engagement strategies and student supports to increase academic achievement. Supplemental instructional coaches/interventionists to support 1170 students, 48 teachers, and 3 administrators to increase student achievement.</p> <p>1.0 FTE Math Instructional Coach/Strategist @ \$55,000.00/year base annual salary x 44% standard fringe benefits= \$24,200.00</p> <p>1.0 FTE English Language Arts Instructional Coach/Strategist @ \$55,000.00/year base annual salary x 44% standard fringe benefits= \$24,200.00</p> <p>Not to exceed a total of \$48,400.00</p>
300	(300) Purchased Professional/Technical Services	Somerset Academy of Las Vegas	\$11,399.00	<p><b>Somerset North Las Vegas-</b> Somerset NLV to pay contracted services for substitute release for lesson study and PLC/planning days to support teachers in Somerset's Title I programs at the NLV campus. Sub-release for teachers for PD activities will provide teacher development for 48 teachers and support the academic achievement for all students.</p> <p>Substitute Teacher Release for Lesson Study and Planning Days @ 113 days x \$100/day= \$11,300.00</p> <p>Substitute Teacher Release for Lesson Study and Planning Days @ 1 day x \$99/day= \$99.00</p> <p>Not to exceed a total of \$11,399.00</p>
		Totals	\$180,299.00	



**Nevada State Public  
Charter School  
Authority**

1749 North Stewart Street, Suite 40  
Carson City, NV 89706  
(Hereinafter referred to as "SPCSA")

Contact: Kerry Howard - khoward@spsca.nv.gov - 775-687-9174

**NOTICE OF SUBGRANT AWARD**

<b>Program Name:</b> FY22 Title II, Part A	<b>Subrecipient Name:</b> Somerset Academy of Las Vegas
<b>Federal Award Date:</b> 7/1/2021 <b>Subgrant Period of Performance:</b> 7/1/2021 - 9/30/2022	<b>Address:</b> 1378 Paseo Verde Parkway, Suite 200 Henderson, NV 89012
<b>School Year:</b> 21-22	<b>Subrecipient Information:</b> <b>EIN:</b> 27-5393412 <b>Vendor #:</b> T29028358 <b>Dun &amp; Bradstreet #:</b> 56614323

**Project Description:**

Supporting Effective Instruction - increase student academic achievement by improving the quality and effectiveness of teachers, principals, and other school leaders; increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and provide low-income and minority students greater access to effective teachers, principals, and other school leaders.

**Source of Funds:**

<b>Program</b>	<b>Source of Funds</b>	<b>CFDA</b>	<b>FAIN</b>
Formula	Federal	84.367	S367A210027

R&D:  Yes  No

Indirect Cost Rate to State:  Yes  No

Indirect Cost Rate to Subrecipient:  Yes  No

**Disbursement of funds will be as follows:**

Payment will be made after completion of subrecipient's obligations and upon receipt and acceptance of a reimbursement request. Documentation is required to support reimbursement requests for actual expenditures specific to this subgrant. Total reimbursements will not exceed the TOTAL AWARD (as stated in Exhibit A) during the subgrant period of performance.

**Terms and Conditions:**

In accepting these grant funds, it is understood that:

1. Expenditures must comply with appropriate state and/or federal regulations;
2. This award is subject to the availability of appropriate funds; and
3. The recipient of these funds agrees to stipulations listed in the incorporated documents.

**Incorporated Documents:**

Please refer to the incorporated documents list found on page 2.

	Signature	Date
State Public Charter School Authority	<small>DocuSigned by:</small>  <small>07EE270BEBB431...</small>	9/19/2021
Charter School Administrator	<small>DocuSigned by:</small>  <small>AD8CA2DC686349D...</small>	9/19/2021
Charter School Board President	<small>DocuSigned by:</small>  <small>C35526B08FC545F...</small>	9/20/2021

**Incorporated Documents:**

Exhibit A - Title IIA Approved Budget

Exhibit B - Title IIA Certifications and Assurances

Exhibit C - Title IIA Reimbursement Requests and Reporting Requirements



**Exhibit A - FY22 Title II, Part A****Approved Budget**

<b>Object Code</b>	<b>Object Code Description</b>	<b>Organization</b>	<b>Total</b>	<b>Narrative Description</b>
100	(100) Salaries	Somerset Academy of Las Vegas	\$41,310.00	<p>Somerset Academy of Las Vegas-Funds to pay Cohort 2 LETRS participants stipends</p> <p>Somerset to pay for Cohort 2 participants stipends to support LETRS® (Language Essentials for Teachers of Reading and Spelling) professional development for all Somerset students, teachers, and administrators.</p> <p>Cohort 2 Stipends (\$1,500 X 27 = \$40,500) + Cohort 2 Launch Stipends (27 X \$30/hour = \$810) = \$41,310</p> <p>Not to exceed a total of \$41,310</p>
100	(100) Salaries	Somerset Academy of Las Vegas	\$68,850.00	<p><b>Somerset</b> Academy of Las Vegas-Funds to pay Cohort 3 LETRS participants stipends</p> <p>Somerset to pay for Cohort 3 participants stipends to support LETRS® (Language Essentials for Teachers of Reading and Spelling) professional development for all Somerset students, teachers, and administrators.</p> <p>Cohort 3 Stipends (\$1,500 X 45 participants = \$67,500) + Cohort 3 Launch Stipends (45 participants X \$30/Hour = \$1,350) = \$68,850</p> <p>Not to exceed a total of \$68,850</p>
100	(100) Salaries	Somerset Academy of Las Vegas	\$7,200.00	<p><b>Somerset</b> Academy of Las Vegas-Funds for stipends for Facilitator LETRS Professional Development</p> <p>Somerset to pay stipends for Facilitator participants to support LETRS® (Language Essentials for Teachers of Reading and Spelling) professional development for all Somerset students, teachers, and administrators.</p> <p>Facilitator Stipends \$30/hour X 24 hours X 10 Participants = \$7,200</p> <p>Not to exceed a total of \$7,200</p>
100	(100) Salaries	Somerset Academy of Las Vegas	\$20,000.00	<p><b>Somerset</b> Academy of Las Vegas-Funds for Training &amp; Mentoring LETERS Professional Development</p> <p>Somerset to pay stipends for cetified Somerset LETRS Facilitators to provide training and mentoring of Cohorts 2 &amp; 3 participants to support LETRS® (Language Essentials for Teachers of Reading and Spelling) professional development for all Somerset students, teachers, and administrators.</p> <p>\$500 per Training Day per Facilitator (\$500 X 4 days X 10 Trainers) = \$20,000</p> <p>Not to exceed a total of \$20,000</p>

100	(100) Salaries	Somerset Academy of Las Vegas	\$4,800.00	<p><b>Somerset</b> Academy of Las Vegas-Funds for Training &amp; Mentoring LETRS Professional Development</p> <p>Somerset to pay stipends for certified Somerset LETRS Facilitators to provide training and mentoring of Cohorts 2 &amp; 3 participants to support LETRS® (Language Essentials for Teachers of Reading and Spelling) professional development for all Somerset students, teachers, and administrators.</p> <p>\$800 per Training Day per Facilitator for mentoring to assigned school cadres ongoing through the year (\$800/Trainer X 6 Trainers) = \$4,800</p> <p>Not to exceed a total of \$4,800</p>
100	(100) Salaries	Somerset Academy of Las Vegas	\$110,700.00	<p><b>Somerset</b> Academy of Las Vegas-Funds for extra duty stipends for teachers</p> <p>Somerset to pay extra duty stipends for teachers to participate in professional development such as mentoring and induction and PLCs for all Somerset students, teachers, and administrators.</p> <p>North Las Vegas- 470 hours extra duty to participate in PD activities x \$30/hour= \$14,100</p> <p>Sky Pointe- 820 hours extra duty to participate in PD activities x \$30/hour= \$24,600</p> <p>Losee- 840 hours extra duty to participate in PD activities x \$30/hour= \$25,200</p> <p>Stephanie- 380 hours extra duty to participate in PD activities x \$30/hour= \$11,400</p> <p>Lone Mountain- 380 hours extra duty to participate in PD activities x \$30/hour= \$11,400</p> <p>Skye Canyon- 380 hours extra duty to participate in PD activities x \$30/hour= \$11,400</p> <p>Aliante- 420 hours extra duty to participate in PD activities x \$30/hour=\$12,600</p> <p>Not to exceed a total of \$110,700</p>
200	(200) Retirement Fringe Benefits	Somerset Academy of Las Vegas	\$5,542.19	<p><b>Somerset</b> Academy of Las Vegas-Funds for extra duty stipends for teachers</p> <p>Somerset to pay extra duty stipends for teachers to participate in professional development such as mentoring and induction and PLCs for all Somerset students, teachers, and administrators.</p> <p>Extra duty pay to participate in PD activities @ \$110,700- standard fringe benefits= \$5,542.19</p> <p>Not to exceed a total of \$5,542.19</p>
200	(200) Retirement Fringe Benefits	Somerset Academy of Las Vegas	\$288.00	<p><b>Somerset</b> Academy of Las Vegas-Funds for Training &amp; Mentoring LETRS Professional Development</p> <p>Somerset to pay standard fringe benefits for stipends for Facilitators to provide training and mentoring of Cohorts 2 &amp; 3 participants to support LETRS® (Language Essentials for Teachers of Reading and Spelling) professional development for all Somerset students, teachers, and administrators.</p> <p>\$800 per Training Day per Facilitator for mentoring to assigned school cadres ongoing through the year (\$800/Trainer X 6 Trainers) = \$4,800 x 6% standard fringe benefits= \$288</p> <p>Not to exceed a total of \$288</p>

200	(200) Retirement Fringe Benefits	Somerset Academy of Las Vegas	\$1,200.00	<p><b>Somerset Academy of Las Vegas-Funds for Training &amp; Mentoring LETERS Professional Development</b></p> <p>Somerset to pay standard fringe benefits for stipends for Facilitators to provide training and mentoring of Chortos 2 &amp; 3 participants to support LETRS® (Language Essentials for Teachers of Reading and Spelling) professional development for all Somerset students, teachers, and administrators.</p> <p>\$500 per Training Day per Facilitator (\$500 X 4 days X 10 Trainers) = \$20,000 x 6% standard fringe benefits=\$1200</p> <p>Not to exceed a total of \$1200</p>
200	(200) Retirement Fringe Benefits	Somerset Academy of Las Vegas	\$432.00	<p><b>Somerset Academy of Las Vegas-Funds for standard fringe benefits for stipends for Facilitator LETRS Professional Development</b></p> <p>Somerset to pay standard fringe benefits for stipends for Facilitator participants to be trained further to support LETRS® (Language Essentials for Teachers of Reading and Spelling) professional development for all Somerset students, teachers, and administrators.</p> <p>Facilitator Stipends @ \$7,200 x 6% standard fringe benefits=\$432</p> <p>Not to exceed a total of \$432</p>
200	(200) Retirement Fringe Benefits	Somerset Academy of Las Vegas	\$4,131.00	<p><b>Somerset Academy of Las Vegas-Funds to pay standard fringe benefits for Cohort 3 LETRS participants stipends</b></p> <p>Somerset to pay for Cohort 2 participants stipends to support LETRS® (Language Essentials for Teachers of Reading and Spelling) professional development for all Somerset students, teachers, and administrators.</p> <p>Cohort 3 Stipends @ \$68,850 x 6% standard fringe benefits=\$4,131</p> <p>Not to exceed a total of \$4,131</p>
200	(200) Retirement Fringe Benefits	Somerset Academy of Las Vegas	\$2,478.60	<p><b>Somerset Academy of Las Vegas-Funds to pay standard fringe benefits for Cohort 2 LETRS participants stipends</b></p> <p>Somerset to pay for Cohort 2 participants stipends to support LETRS® (Language Essentials for Teachers of Reading and Spelling) professional development for all Somerset students, teachers, and administrators.</p> <p>Cohort 2 Stipends @ \$41,310 x 6% standard fringe benefits=\$2,478.60</p> <p>Not to exceed a total of \$2,478.60</p>
300	(300) Purchased Professional/Technical Services	Somerset Academy of Las Vegas	\$8,640.00	<p><b>Somerset Academy of Las Vegas-Funds for Cohort 2 substitutes</b></p> <p>Somerset to pay for substitutes for Cohort 2 participants to support LETRS® (Language Essentials for Teachers of Reading and Spelling) professional development for all Somerset students, teachers, and administrators.</p> <p>Cohort 2 Substitutes (\$160.00 X 27 participants X 2 days/each = \$8,640)</p> <p>Not to exceed a total of \$8,640</p>

300	(300) Purchased Professional/Technical Services	Somerset Academy of Las Vegas	\$12,750.00	<p><b>Somerset Academy of Las Vegas-Funds for Administrator LETRS Professional Development</b></p> <p>Somerset to pay purchased professional services for Administrative participants and identified instructional coaches and literacy specialists to support LETRS® (Language Essentials for Teachers of Reading and Spelling) professional development for all Somerset students, teachers, and administrators.</p> <p>Purchased Professional Services for LETRS In-Person Training Days @ \$4,250/day X 3 days = \$12,750</p> <p>Not to exceed a total of \$12,750</p>
300	(300) Purchased Professional/Technical Services	Somerset Academy of Las Vegas	\$590.00	<p><b>Somerset Academy of Las Vegas-Funds to pay for certification fees for LETRS Facilitators</b></p> <p>Somerset to pay for annual certification fees for Somerset certified LETRS Facilitators to support LETRS® (Language Essentials for Teachers of Reading and Spelling) professional development for all Somerset students, teachers, and administrators.</p> <p>\$59.00 certification fee per Facilitator for one-year certification fee x 10 Facilitators = \$590.00</p> <p>Not to exceed a total of \$590.00</p>
300	(300) Purchased Professional/Technical Services	Somerset Academy of Las Vegas	\$16,000.00	<p>Somerset Academy of Las Vegas-Funds for Cohort 3 substitutes</p> <p><b>Somerset to pay for substitutes for Cohort 3 participants to support LETRS® (Language Essentials for Teachers of Reading and Spelling) professional development for all Somerset students, teachers, and administrators.</b></p> <p>Cohort 3 Substitutes (\$160.00 X 50 participants X 2 days/each = \$16,000)</p> <p>Not to exceed a total of \$16,000</p>
300	(300) Purchased Professional/Technical Services	Somerset Academy of Las Vegas	\$17,000.00	<p><b>Somerset Academy of Las Vegas-Funds for Facilitator LETRS Professional Development</b></p> <p>Somerset to pay purchased professional services for administrative participants to support LETRS® (Language Essentials for Teachers of Reading and Spelling) professional development for all Somerset students, teachers, and administrators.</p> <p>Purchased Professional Services for LETRS In-Person Training Days @ \$4,250/day X 4 days = \$17,000</p> <p>Not to exceed a total of \$17,000</p>
300	(300) Purchased Professional/Technical Services	Somerset Academy of Las Vegas	\$1,180.00	<p><b>Somerset Academy of Las Vegas-Funds for Training &amp; Mentoring LETERS Professional Development</b></p> <p>Somerset to pay certification fees for Facilitators to provide training and mentoring of Cohorts 2 &amp; 3 participants to support LETRS® (Language Essentials for Teachers of Reading and Spelling) professional development for all Somerset students, teachers, and administrators.</p> <p>\$59.00 per Facilitator – one-year certification fee for Units 1-4 and Units 5-8 x 20 Facilitators = \$1,180</p> <p>Not to exceed a total of \$1,180</p>

640	(640) Books and Periodicals	Somerset Academy of Las Vegas	\$4,309.92	<p><b>Somerset</b> Academy of Las Vegas-Funds to purchase Facilitator LETRS participant bundles.</p> <p>Somerset to pay for participant bundles for Facilitators to be trained further to support LETRS® (Language Essentials for Teachers of Reading and Spelling) professional development for all Somerset students, teachers, and administrators.</p> <p>Facilitator Participant Bundles (\$399.00 X 10 Facilitators = \$3,990) + Shipping &amp; Handling @ \$319.92= \$4,309.92</p> <p>Not to exceed a total of \$4,309.92</p>
640	(640) Books and Periodicals	Somerset Academy of Las Vegas	\$5,021.23	<p><b>Somerset</b> Academy of Las Vegas-Funds for Administrator LETRS Professional Development</p> <p>Somerset to pay for Principals' Primer for Administrative participants to support LETRS® (Language Essentials for Teachers of Reading and Spelling) professional development for all Somerset students, teachers, and administrators.</p> <p>Administrator Course and Principals' Primer (\$159.95 X 29 Administrators = \$4,638.55) + Shipping &amp; Handling \$382.68=\$5,021.23</p> <p>Not to exceed a total of \$5,021.23</p>
640	(640) Books and Periodicals	Somerset Academy of Las Vegas	\$10,200.40	<p>Somerset Academy of Las Vegas-Funds to purchase Cohort 2 LETRS participant bundles.</p> <p>Somerset to pay for participant bundles to support LETRS® (Language Essentials for Teachers of Reading and Spelling) professional development for identified K-5 Somerset students, teachers, and administrators.</p> <p>Cohort 2 Participant Bundles (\$349.00 X 27 = \$9,423) + Shipping and Handling @ \$777.40=\$10,200.40</p> <p>Not to exceed a total of \$10,200.40</p>
640	(640) Books and Periodicals	Somerset Academy of Las Vegas	\$17,000.66	<p><b>Somerset</b> Academy of Las Vegas-Funds to purchase Cohort 3 LETRS participant bundles.</p> <p>Somerset to pay for participant bundles to support LETRS® (Language Essentials for Teachers of Reading and Spelling) professional development for all Somerset students, teachers, and administrators.</p> <p>Cohort 3 Participant Bundles (\$349.00 X 45 = \$15,705) + Shipping &amp; Handling @ \$1295.66=\$17,000.66</p> <p>Not to exceed a total of \$17,000.66</p>
		Totals	\$359,624.00	

**Nevada State Public  
Charter School  
Authority**

1749 North Stewart Street, Suite 40  
Carson City, NV 89706  
(Hereinafter referred to as "SPCSA")

Contact: Kerry Howard - khoward@spsca.nv.gov - 775-687-9174

**NOTICE OF SUBGRANT AWARD**

<b>Program Name:</b> FY22 Title IV, Part A	<b>Subrecipient Name:</b> Somerset Academy of Las Vegas
<b>Federal Award Date:</b> 7/1/2021 <b>Subgrant Period of Performance:</b> 7/1/2021 - 9/30/2022	<b>Address:</b> 1378 Paseo Verde Parkway, Suite 200 Henderson, NV 89012
<b>School Year:</b> 2022	<b>Subrecipient Information:</b> <b>EIN:</b> 27-5393412 <b>Vendor #:</b> T29028358 <b>Dun &amp; Bradstreet #:</b> 56614323

**Project Description:**

Student Support and Academic Enrichment - intended to improve students' academic achievement by providing all students with access to a well-rounded education; improving school conditions for student learning; and improving the use of technology to improve the academic achievement and digital literacy of all students.

**Source of Funds:**

<b>Program</b>	<b>Source of Funds</b>	<b>CFDA</b>	<b>FAIN</b>
Formula	Federal	84.424A	S424A210029

R&D:  Yes  No

Indirect Cost Rate to State:  Yes  No

Indirect Cost Rate to Subrecipient:  Yes  No

**Disbursement of funds will be as follows:**

Payment will be made after completion of subrecipient's obligations and upon receipt and acceptance of a reimbursement request. Documentation is required to support reimbursement requests for actual expenditures specific to this subgrant. Total reimbursements will not exceed the TOTAL AWARD (as stated in Exhibit A) during the subgrant period of performance.

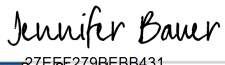

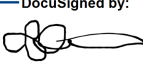
**Terms and Conditions:**

In accepting these grant funds, it is understood that:

1. Expenditures must comply with appropriate state and/or federal regulations;
2. This award is subject to the availability of appropriate funds; and
3. The recipient of these funds agrees to stipulations listed in the incorporated documents.

**Incorporated Documents:**

Please refer to the incorporated documents list found on page 2.

	Signature	Date
State Public Charter School Authority	<small>DocuSigned by:</small> 	8/1/2021
Charter School Administrator	<small>DocuSigned by:</small> 	8/2/2021
Charter School Board President	<small>DocuSigned by:</small> 	8/2/2021

**Incorporated Documents:**

Exhibit A - Title IVA Approved Budget

Exhibit B - Title IVA Certifications and Assurances

Exhibit C - Title IVA Reimbursement Requests and Reporting Requirements

**Exhibit A - FY22 Title IV, Part A**  
**Approved Budget**

<b>Object Code</b>	<b>Object Code Description</b>	<b>Organization</b>	<b>Total</b>	<b>Narrative Description</b>
100	Salaries	Somerset Academy of Las Vegas	\$36,062.50	<p><b>Somerset Losee</b> to pay salary @ \$36,062.50 for 1.0 STEM and Family Engagement Coordinator for grades K-12.</p> <p>1.0 FTE @ \$36,062.50/year base salary</p> <p>Not to exceed \$36,062.50</p>
200	Retirement Fringe Benefits	Somerset Academy of Las Vegas	\$15,867.50	<p><b>Somerset Losee</b> to pay standard fringe benefits @ \$15,867.50 for 1.0 STEM and Family Engagement Coordinator for grades K-12.</p> <p>1.0 FTE @ \$36,062.50/year base salary x 44% standard fringe benefits= \$15,867.50</p> <p>Not to exceed \$15,867.50</p>
		Totals	\$51,930.00	





Nevada Department of Education

700 E. Fifth Street  
Carson City, NV 89701-5096

**NOTIFICATION OF STATE GRANT OR FEDERAL SUB-GRANT AWARD**

<b>1. Name and Address of Recipient/Subrecipient:</b> Somerset Academy of Las Vegas, Aliante Campus 1378 Paseo Verde Pkwy Ste 200 Henderson, NV 89012-5729	<b>2. Project Number:</b> 21-661-59000
	<b>3. Amount of Sub-grant Award:</b> \$276,011.20
	<b>4. Sub-grant Award Period of Performance:</b> July 1, 2021 - September 30, 2021
<b>5. Unique Entity Identifier (DUNS):</b> 075721749	<b>6. Program:</b> State <input type="checkbox"/> Federal <input checked="" type="checkbox"/>
<b>7. Vendor Number:</b> T29028358 <b>GL:</b> 8677	<b>8. Grant:</b> ( ) New -OR- ( ) Revised
<b>9. Nevada Department of Education</b>  Education Program Professional: Maria Sauter Phone: 775-687-9248, Email: msauter@doe.nv.gov  Grants and Project Analyst: Dennis Roy Phone: 775-687-9219, Email: droy@doe.nv.gov	<b>10. Federal Awarding Agency:</b> US Department of Education
	<b>11. Federal Grant Award Date to NDE by Federal Agency:</b> 10/1/2017
	<b>12. Federal Award (GAN) Project Title:</b> Nevada Charter School Program Grant
	<b>13. Federal Award Identification Number (FAIN):</b> U282A150016-17
	<b>14. CFDA Number:</b> 84.282A
	<b>15. Is this sub-grant award for research and development?</b> ( ) Yes -OR- ( X ) No
	<b>16. Indirect Cost Rate</b> N/A ( ) -OR- _____% ( X )
<b>17. Project Title:</b> Nevada Charter School Program Grant	
<b>18. The purpose of this project is to support the federal Charter School Program goals to increase the national understanding of the charter school model, to expand (nearly double) the number of high-quality charter schools available in Nevada and improve the charter schools currently open to our students.</b>	
<b>19. Terms and Conditions:</b> In accepting these funds, it is understood that: <ul style="list-style-type: none"> <li>A. Expenditures must comply with appropriate state and/or federal regulations.</li> <li>B. This sub-grant award is subject to the availability of funds.</li> <li>C. The recipient agrees to adhere to State and federal grant rules, policies and procedures.</li> <li>D. The recipient agrees to comply with all requirements incorporated into this sub-grant award:            Attachment AA – Scope of Work and Deliverables            Attachment BB – Budget            Attachment CC - General State or Federal Assurances            Attachment DD – Budget Amendment with number (when applicable)</li> <li>E. The recipient agrees to submit all information and reports as NDE may deem necessary for effective administration of the project cited on line 17 under the grant authority cited herein.</li> <li>F. The recipient agrees that Request for Funds (RFF) must be submitted by the 15<sup>th</sup> of each month for expenditures incurred in previous month. The final RFF must be submitted no more than 21 calendar days after the sub-grant award period of performance has ended. Funds not committed for expenditure by the last day of the sub-grant award period of performance will revert to NDE after all payments have been made. Failure to comply with these requirements may result in denial of the RFF.</li> <li>G. Expenditures cannot exceed the approved budget in any object code (category). The recipient agrees to submit all requests for budget amendments in writing for approval prior to the expending the funds. Any changes to the object</li> </ul>	

code budget must be approved by NDE prior to expenses being incurred. NDE reserves the right to deny reimbursement for any amount exceeding the previously approved budget for each object code. Budget amendments will be accepted up to 60 calendar days prior to the end date of the sub-grant award period of performance and should not occur more than once per quarter.

- H. The recipient agrees to submit the Final Financial Report (FFR) to the NDE by 11/14/21
- I. The recipient agrees to fully cooperate with NDE grant activities including, but not limited to, utilization management reviews, program compliance monitoring, reporting requirements, desktop or onsite audits and evaluation studies as required.
- J. For State and federally funded sub-grant awards, as applicable, the recipient agrees that a federal awarding agency, the Inspectors General, the Comptroller General of the United States, the State or any of their authorized representatives have the right of access to any documents, papers, or other records which are pertinent to the sub-grant award in order to make audits, examinations, excerpts, and transcripts. This right also includes timely and reasonable access to the recipient personnel for the purpose of interview and discussion related to such documents.

**20. Signatures**

Authorized Recipient Representative / Title	
Name: <i>Shannon Manning</i>	
Authorized Recipient Representative	
Signature: <i>Shannon Manning</i>	Date: <i>9/8/21</i>
Nevada Department of Education Program Representative	
Name: <i>Maria Sauter</i>	
Nevada Department of Education Program Representative	
Signature: <i>M Sauter</i>	Date: <i>9/9/21</i>
Nevada Department of Education Deputy Superintendent for Business and Support Services	
Name: <i>Heidi Haartz</i>	
Nevada Department of Education Deputy Superintendent for Business and Support Services	
Signature: <i>Heidi Haartz</i>	Date: <i>9/20/21</i>

**21. Accounting Data**

State Legislative Bill or NDE Federal Common Accounting Number (CAN)/ Budget and Category	Amount of this sub-grant award action	Amount Previously Awarded	Total Awarded to Date
State Legislative Bill/CAN: 8428215 Budget: 2672    Category: 10	\$276,011.20	\$	\$276,011.20
State Legislative Bill/CAN: Budget:                    Category:	\$	\$	\$

## Nevada Department of Education - State or Federal Budget Expenditure Summary

Subrecipient: Somerset Academy of Las Vegas, Aliante Campus

Project Number: 21-661-59000

UEI (DUNS): 66614323

Project Title: NV CSP Grant

Vendor Number: T29028358

FISCAL YEAR: FY21

Federal/State Project Title: Nevada CSP Grant

Budget Code: NDE Use Only

Check one below: AMENDMENT #3

Category: \_\_\_\_\_

Budget: \_\_\_\_\_

GL: \_\_\_\_\_

Amendment: \_\_\_\_\_

CAN Number: \_\_\_\_\_

Job Number: \_\_\_\_\_

OBJECT	DESCRIPTION	INSTRUCTION	SUPPORT	TOTAL
100	Salaries	\$ 101,250.00	\$ 7,800.00	\$ 109,050.00
200	Benefits	\$ 8,715.00	\$ 493.48	\$ 9,208.48
300	Purchased Professional Services	\$ -	\$ 18,497.00	\$ 18,497.00
400	Purchased Property Services	\$ -	\$ -	\$ -
500	510 Student Travel Services	\$ -	\$ -	
	580 Travel	\$ -	\$ -	
	500 Other	\$ -	\$ -	
	Total 500	\$ -	\$ -	\$ -
600	610 General Supplies	\$ 19,500.00	\$ 1,582.76	
	612 Non Information Tech Items of Value *	\$ -	\$ -	
	640 Books and Periodicals	\$ -	\$ -	
	641 Textbooks	\$ 2,816.89	\$ -	
	650 Supplies; info Tech	\$ 2,888.92	\$ -	
	651 Software	\$ -	\$ -	
	652 Information Tech Items of Value *	\$ 80,360.00	\$ -	
	653 Web-based and Similar Programs	\$ 13,095.15	\$ -	
Total 600	\$ 118,661.96	\$ 1,582.76	\$ 120,244.72	
800	810 Dues and Fees	\$ -	\$ -	
	890 Other Miscellaneous	\$ -	\$ -	
	800 Other	\$ -	\$ -	
	Total 800	\$ -	\$ -	\$ -
<b>Subtotal 100 - 600 &amp; 800</b>		\$ 228,626.96	\$ 28,373.24	\$ 257,000.20
Indirect Cost	Approved Rate: %	\$ -	\$ -	\$ -
700	730 Equipment: over \$5,000 each	\$ -	\$ -	
	700 Other	\$ -	\$ 19,011.00	
	Total 700	\$ -	\$ 19,011.00	\$ 19,011.00
900 Other	900 Other	\$ -	\$ -	
	Total 900	\$ -	\$ -	\$ -
<b>TOTAL</b>		\$ 228,626.96	\$ 47,384.24	\$ 276,011.20



Signature:   
Signature of Authorized Sub-grantee Representative

Date: 8/3/2021

Name/Title: Shannon Manning, Prnipal  
Print Name and Title of Authorized Sub-grantee Representative

\* All Items of Value must be itemized on the Budget Detail.

\*\* Indirect Cost Rates must be approved by the NV Department of Education (NDE) before the sub-grantee may budget for and charge those costs to the grant. Indirect cost is allowed for Federal Grant Awards only.

DEPARTMENT OF EDUCATION USE ONLY	
	<u>8/5/21</u> Date Approved
	<u>8/5/21</u> Date Approved

\*\*\* Expenditures cannot exceed approved budget in any object code. Any changes to object code budget have to be approved by NDE prior to funds being incurred. NDE reserves the right to deny reimbursement for any amount exceeding previously approved budget for each object code .

# Nevada Department of Education - State or Federal Budget Expenditure Summary

Subrecipient: Somerset Academy of Las Vegas, Aliante Campus  
 UEI (DUNS): 56614323  
 Vendor Number: T29028358

Project Number: 21-661-59000  
 Project Title: NV CSP Grant  
 FISCAL YEAR: FY21

Federal/State Project Title: Nevada CSP Grant  
 Check one below:  
 Budget: AMENDMENT #3  
 Amendment: \_\_\_\_\_

Budget Code: \_\_\_\_\_  
 Category: \_\_\_\_\_  
 GL: \_\_\_\_\_  
 CAN Number: \_\_\_\_\_  
 Job Number: \_\_\_\_\_

NDE Use Only

OBJECT	DESCRIPTION	INSTRUCTION	SUPPORT	TOTAL
100	Salaries	\$ 101,250.00	\$ 7,800.00	\$ 109,050.00
200	Benefits	\$ 8,715.00	\$ 493.48	\$ 9,208.48
300	Purchased Professional Services	\$ -	\$ 18,497.00	\$ 18,497.00
400	Purchased Property Services	\$ -	\$ -	\$ -
500	510 Student Travel Services	\$ -	\$ -	
	560 Travel	\$ -	\$ -	
	500 Other	\$ -	\$ -	
	<b>Total 500</b>	<b>\$ -</b>	<b>\$ -</b>	
600	610 General Supplies	\$ 19,500.00	\$ 1,582.76	
	612 Non Information Tech Items of Value *	\$ -	\$ -	
	640 Books and Periodicals	\$ -	\$ -	
	641 Textbooks	\$ 2,816.89	\$ -	
	650 Supplies; Info Tech	\$ 2,889.92	\$ -	
	651 Software	\$ -	\$ -	
	652 Information Tech Items of Value *	\$ 80,360.00	\$ -	
	653 Web-based and Similar Programs	\$ 13,095.15	\$ -	
<b>Total 600</b>	<b>\$ 118,661.96</b>	<b>\$ 1,582.76</b>	<b>\$ 120,244.72</b>	
800	810 Dues and Fees	\$ -	\$ -	
	890 Other Miscellaneous	\$ -	\$ -	
	800 Other	\$ -	\$ -	
	<b>Total 800</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>Subtotal 100 - 600 &amp; 800</b>		<b>\$ 228,626.96</b>	<b>\$ 28,373.24</b>	<b>\$ 257,000.20</b>
Indirect Cost	Approved Rate: %	\$ -	\$ -	\$ -
700	730 Equipment: over \$5,000 each	\$ -	\$ -	
	700 Other	\$ -	\$ 19,011.00	
	<b>Total 700</b>	<b>\$ -</b>	<b>\$ 19,011.00</b>	
900 Other	900 Other	\$ -	\$ -	
	<b>Total 900</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>TOTAL</b>		<b>\$ 228,626.96</b>	<b>\$ 47,384.24</b>	<b>\$ 276,011.20</b>

Signature: \_\_\_\_\_ Date: 8/3/2021  
 Signature of Authorized Sub-grantee Representative

Name/Title: Shannon Manning, Prinsipal  
 Print Name and Title of Authorized Sub-grantee Representative

\* All Items of Value must be itemized on the Budget Detail.

\*\* Indirect Cost Rates must be approved by the NV Department of Education (NDE) before the sub-grantee may budget for and charge those costs to the grant. Indirect cost is allowed for Federal Grant Awards only.

DEPARTMENT OF EDUCATION USE ONLY	
Program Staff Initial _____	Date Approved _____
Grant Unit Staff Initial _____	Date Approved _____

\*\*\* Expenditures cannot exceed approved budget in any object code. Any changes to object code budget have to be approved by NDE prior to funds being incurred. NDE reserves the right to deny reimbursement for any amount exceeding previously approved budget for each object code.

Nevada Department of Education  
Instruction

**Subrecipient:** Somerset Academy of Las Vegas, Aliante Campus  
**Project Title:** Nevada CSP Grant

**Project No:** 21-661-59000  
**Fiscal Year:** FY21

A	B	C	D	E	F	G
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
100	<b>PERSONNEL:</b>					
	Elementary Math Strategist	0.50	1	\$ 33,333.36		
	Middle School Math Strategist	0.50	1	\$ 33,333.36		
	Digital Learning Coach	0.50	1	\$ 33,333.36		
	Grade K Instructional Aide	0.50	1	\$ 9,500.00		
	Grade K Instructional Aide	0.50	1	\$ 9,500.00		
	Grade 1 Instructional Aide	0.50	1	\$ 9,500.00		
	Grade 1 Instructional Aide	0.50	1	\$ 9,500.00		
	Digital Curriculum Coach	0.25	1	\$ 65,000.00	\$ 16,250.00	
	Data Curriculum Coach	0.25	1	\$ 54,000.00	\$ 13,500.00	
	Elementary Literacy Coach Stipend	1.00	1	\$ 10,000.00		\$ (10,000.00)
	Math Strategist Stipend	1.00	1	\$ 10,000.00	\$ 10,000.00	
	Middle School Literacy Coach Stipend	1.00	1	\$ 5,000.00	\$ 5,000.00	
	Writing Coach Stipend	1.00	1	\$ 5,000.00	\$ 5,000.00	
	SEL/Behavior Coach Stipend	1.00	7	\$ 2,500.00	\$ 17,500.00	
	Tutoring Stipends	1.00	12	\$ 2,000.00	\$ 24,000.00	
	iReady Coach Stipend	1.00	1	\$ 5,000.00	\$ 5,000.00	
	Digital Learning Coach	1.00	1	\$ 5,000.00	\$ 5,000.00	
	Moved from Ints. Obj. Code 200	1	1	\$ 22,377.52		
	Carryover Funding	1	1	\$ 19,872.44		
					\$ -	
	<b>NARRATIVE:</b>					
	<b>Object Code 100 Personnel:</b>					
	Aliante will hire 2 Math Instructional Strategists, 1 for the elementary school grades K-5 and 1 for the middle school grades 6-8 to support students with math interventions in Tier II instruction and RtI process, increase access to high-quality professional-development in delivering distance education, access to high-quality instructional materials through distance education, and with a focus on highest need students.					
	.5 FTE Elementary Math Strategist @ \$33,333.36/year= \$16,666.68 for the grant period ((\$50,000/12 month=\$4,166.67/month x 4 months)					
	.5 FTE Middle School Math Strategist @ \$33,333.36/year= \$16,666.68 for the grant period ((\$50,000/12 month=\$4,166.67/month x 4 months)					
	Aliante will hire 1 Digital Learning Instructional Coach to provide teachers with professional development in delivering distance education with a focus on collection of data and evaluation to inform continuous improvement.					
	.5 Digital Learning Coach @ \$33,333.36/year= \$16,666.68 ((\$50,000/12 month=\$4,166.67/month x 4 months)					
	Total Digital Learning Coach 16,666.68					

Nevada Department of Education  
Instruction

Subrecipient: Somerset Academy of Las Vegas, Aliante Campus  
Project Title: Nevada CSP Grant

Project No: \_\_\_\_\_  
Fiscal Year: FY21

A	B	C	D	E	F	G
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
	<p>Aliante will hire instructional aides for grades K and 1 to assist teachers with the RtI-Interventions in both math and ELA and to assist with safe, efficient, and equitable re-opening of the building (monitoring of students, help with ear-loop &amp; dismissal, additional cleaning, etc...).</p> <p>.5 FTE Grade K Instructional Aide @ \$9,5000/year= \$4,750.00                      .5 FTE Grade K Instructional Aide @ \$9,5000/year= \$4,750.00                      .5 FTE Grade 1 Instructional Aide @ \$9,5000/year= \$4,750.00                      .5 FTE Grade 1 Instructional Aide @ \$9,5000/year= \$4,750.00                      Total Instructional Aides \$19,000.00</p> <p>Aliante will hire a Digital Curriculum Instructional Coach and a Data-Based Decision Making Instructional Coach to support students with blended learning interventions in Tier II instruction and RTI process, increase access to high quality professional development in delivering distance education, access to high quality instructional materials through distance education, and with a focus on highest need students.                      0.25 FTE Digital Curriculum Coach @ \$65,000/year annual base salary= \$16,250.00                      0.25 FTE Data Curriculum Coach @ \$54,000/year annual base salary= \$13,500.00</p> <p>Aliante will pay extra duty stipends to teachers and Instructional Coaches to support students with blended learning interventions in Tier II instruction and RTI process, increase access to high quality professional development in delivering distance education, access to high quality instructional materials through distance education, and with a focus on highest need students. Extra duty pay is for out-of-contract time above and beyond the regular school day due to additional duties due to COVID-19 such as planning for in-person and hybrid teaching through Remote Live Instruction, additional professional development in high quality distance education and digital learning, intensive tutoring to mitigate learning loss, and extra duties as assigned.                      Elementary Literacy Coach Stipend 1.0 FTE x 1 @ \$10,000.00- stipend/each=\$10,000.00                      Math Strategist Stipend 1.00 FTE x 1 @ \$10,000.00 stipend/each= \$10,000.00                      Middle School Literacy Coach Stipend 1.00 FTE x 1 @ \$5,000.00 stipend/each= \$5,000.00                      Writing Coach Stipend 1.00 FTE x 1 @ \$5,000.00 stipend/each= \$5,000.00                      SEL/Behavior Coach Stipend 1.00 FTE x 7 @ \$2,500.00 stipend/each= \$17,500.00                      Tutoring Stipends 1.00 FTE x 1 @ \$2,000.00 stipend/each= \$24,000.00                      iReady Coach Stipend 1.00 FTE x 1 @ \$5,000.00 stipend/each= \$5,000.00                      Digital Learning Coach 1.00 FTE x 1 @ \$5,000.00 stipend/each= \$5,000.00</p> <p>Moved from Ints. Obj. Code 200 \$22,377.52                      Carryover Funding \$19,872.44  <b>Total Object Code 100 Personnel: \$69,000.04 \$111,250.00 \$101,250.00</b></p>					
				<b>100 TOTAL</b>		<b>\$ 101,250.00</b>
<b>200</b>	<b>BENEFITS:</b>					
	Standard Fringe Elementary Math	0.50	41%	\$ 33,333.36		
	Standard Fringe Middle School M	0.50	41%	\$ 33,333.36		
	Standard Fringe Digital Learning C	0.50	41%	\$ 33,333.36		
	Standard Fringe Grade K Instructi	0.50	41%	\$ 14,250.00		
	Standard Fringe Grade K Instructi	0.50	41%	\$ 14,250.00		
	Standard Fringe Grade 1 Instructi	0.50	41%	\$ 14,250.00		

Nevada Department of Education  
Instruction

Subrecipient: Somerset Academy of Las Vegas, Aliante Campus  
Project Title: Nevada CSP Grant

Project No: 21-661-5900  
Fiscal Year: FY21

A Object Code	B Title of Position or Description of Item	C FTE	D Quantity	E Unit Amount/ Calculations	F Total Amount	Budget Summary Object Total
	<p>Aliante will hire instructional aides for grades K and 1 to assist teachers with the RtI-Interventions in both math and ELA and to assist with safe, efficient, and equitable re-opening of the building (monitoring of students, help with car loop &amp; dismissal, additional cleaning, etc...):</p> <p>.5 FTE Grade K Instructional Aide @ \$9,5000/year= \$4,750.00                      .5 FTE Grade K Instructional Aide @ \$9,5000/year= \$4,750.00                      .5 FTE Grade 1 Instructional Aide @ \$9,5000/year= \$4,750.00                      .5 FTE Grade 1 Instructional Aide @ \$9,5000/year= \$4,750.00                      Total Instructional Aides \$19,000.00</p> <p>Aliante will hire a Digital Curriculum Instructional Coach and a Data-Based Decision Making Instructional Coach to support students with blended learning interventions in Tier II instruction and RTI process, increase access to high quality professional development in delivering distance education, access to high quality instructional materials through distance education, and with a focus on highest need students.                      0.25 FTE Digital Curriculum Coach @ \$65,000/year annual base salary= \$16,250.00                      0.25 FTE Data Curriculum Coach @ \$54,000/year annual base salary= \$13,500.00</p> <p>Aliante will pay extra duty stipends to teachers and Instructional Coaches to support students with blended learning interventions in Tier II instruction and RTI process, increase access to high quality professional development in delivering distance education, access to high quality instructional materials through distance education, and with a focus on highest need students. Extra duty pay is for out-of-contract time above and beyond the regular school day due to additional duties due to COVID-19 such as planning for in-person and hybrid teaching through Remote Live Instruction, additional professional development in high quality distance education and digital learning, intensive tutoring to mitigate learning loss, and extra duties as assigned.                      Elementary Literacy Coach Stipend 1.0 FTE x 1 @ \$10,000.00- stipend/each=\$10,000.00                      Math Strategist Stipend 1.00 FTE x 1 @ \$10,000.00 stipend/each= \$10,000.00                      Middle School Literacy Coach Stipend 1.00 FTE x 1 @ \$5,000.00 stipend/each= \$5,000.00                      Writing Coach Stipend 1.00 FTE x 1 @ \$5,000.00 stipend/each= \$5,000.00                      SEL/Behavior Coach Stipend 1.00 FTE x 7 @ \$2,500.00 stipend/each= \$17,500.00                      Tutoring Stipends 1.00 FTE x 1 @ \$2,000.00 stipend/each= \$24,000.00                      iReady Coach Stipend 1.00 FTE x 1 @ \$5,000.00 stipend/each= \$5,000.00                      Digital Learning Coach 1.00 FTE x 1 @ \$5,000.00 stipend/each= \$5,000.00</p> <p>Moved from Ints. Obj. Code 200 \$22,377.52                      Operating Funding \$10,070.44  <b>Total Object Code 100 Personnel: <del>\$69,000.04</del> \$141,250.00 \$101,250.00</b></p>					
					<b>100 TOTAL</b>	<b>\$ 101,250.00</b>
200	<b>BENEFITS:</b>					
	Standard Fringe Elementary Math	0.50	41%	\$ 33,333.36		
	Standard Fringe Middle School M	0.50	41%	\$ 33,333.36		
	Standard Fringe Digital Learning C	0.50	41%	\$ 33,333.36		
	Standard Fringe Grade K Instructi	0.50	41%	\$ 14,250.00		
	Standard Fringe Grade K Instructi	0.50	41%	\$ 14,250.00		
	Standard Fringe Grade 1 Instructi	0.50	41%	\$ 14,250.00		

Nevada Department of Education  
Instruction

Subrecipient: Somerset Academy of Las Vegas, Aliante Campus  
Project Title: Nevada CSP Grant

Project No: 21-661-59000  
Fiscal Year: FY21

A	B	C	D	E	F	G
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
	Standard Fringe Grade 1 Instructional Aide	0.50	41%	\$ 14,250.00		
	Digital Curriculum Coach	0.25	16%	\$ 65,000.00	\$ 2,600.00	
	Data Curriculum Coach	0.25	16%	\$ 54,000.00	\$ 2,160.00	
	Elementary Literacy Coach Stipend	1.00	7%	\$ 10,000.00		\$ (700.00)
	Math Strategist Stipend	1.00	7%	\$ 10,000.00	\$ 700.00	
	Middle School Literacy Coach Stipend	1.00	7%	\$ 5,000.00	\$ 350.00	
	Writing Coach Stipend	1.00	7%	\$ 5,000.00	\$ 350.00	
	SEL/Behavior Coach Stipend	7.00	1%	\$ 2,500.00	\$ 175.00	
	Tutoring Stipends	12.00	7%	\$ 2,000.00	\$ 1,680.00	
	iReady Coach Stipend	1.00	7%	\$ 5,000.00	\$ 350.00	
	Digital Learning Coach	1.00	7%	\$ 5,000.00	\$ 350.00	
	Move to Obj. Code Inst. 100	1.00	1	\$ 22,377.52		
					\$ -	
<b>NARRATIVE:</b>						
<p><b>Object Code 200 Benefits:</b>  <del>Aliante standard fringe benefits @ 46% for 2 Math Instructional Strategists, 1 for the elementary school grades K-5 and 1 for the middle school grades 6-8 to support students with math interventions in Tier II instruction and RtI process, increase access to high quality professional development in delivering distance education, access to high quality instructional materials through distance education, and with a focus on highest need students.</del>  <del>.5 Elementary Math Strategist @ \$33,333.36/year x 40.5% standard fringe benefits=</del></p> <p>Aliante pay standard fringe benefits @ 40.5% for 1 Digital Learning Instructional Coach to provide teachers with professional development in delivering distance education with a focus on collection of data and evaluation to inform continuous improvement.  <del>1 Digital Learning Coach @ \$33,333.36/year x 40.5% standard fringe benefits=</del>  <del>\$6,750.04</del>  <del>Total Standard Fringe Benefits Digital Learning Coach \$6,750.04</del></p> <p>Aliante will pay standard fringe benefits @ 46% for instructional aides for grades K and 1 to assist teachers with the RtI interventions in both math and ELA and to assist with safe, efficient, and equitable re-opening of the building (monitoring of students, help with car loop &amp; dismissal, additional cleaning, etc...)  <del>Grade K Instructional Aide @ \$14,250/year x 40.5% standard fringe benefits=</del>  <del>\$2,885.63</del>  <del>Grade K Instructional Aide @ \$14,250/year x 40.5% standard fringe benefits=</del>  <del>\$2,885.63</del>  <del>Grade 1 Instructional Aide @ \$14,250/year x 46% standard fringe benefits= \$2,885.63</del>  <del>Grade 1 Instructional Aide @ \$14,250/year x 46% standard fringe benefits= \$2,885.63</del>  <del>Total Standard Fringe Benefits for Instructional Aides \$11,542.52</del></p>						



Nevada Department of Education  
Instruction

Subrecipient: Somerset Academy of Las Vegas, Aliante Campus  
Project Title: Nevada CSP Grant

Project No: 21-661-59000  
Fiscal Year: FY21

A	B	C	D	E	F	G
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
	Aliante to pay standard fringe benefits Digital Curriculum Coach 0.25 FTE @ 16% standard fringe benefits x \$65,000.00 base salary= \$2,600.00 Data Curriculum Coach 0.25 FTE @ 16% standard fringe benefits x \$54,000.00 base salary= \$2,160.00 <del>Elementary Literacy Coach Stipend 1.00 FTE @ 7% standard fringe benefits x \$10,000.00 stipend= \$700.00</del> Math Strategist Stipend 1.00 FTE @ 7% standard fringe benefits x \$10,000.00 stipend= \$700.00 Middle School Literacy Coach Stipend 1.00 FTE @ 7% standard fringe benefits x \$5,000.00 stipend= \$350.00 Writing Coach Stipend 1.00 FTE @ 7% standard fringe benefits x \$5,000.00 stipend= \$350.00 o SEL/Behavior Coach Stipend 7.00 FTE @ 1% standard fringe benefits x \$2,500.00 stipend= \$175.00 Tutoring Stipends 12.00 FTE @ 7% standard fringe benefits x \$2,000.00 stipend= \$1,680.00 iReady Coach Stipend 1.00 FTE @ 7% standard fringe benefits x \$5,000.00 stipend= \$350.00 Digital Learning Coach 1.00 FTE @ 7% standard fringe benefits x \$5,000.00 stipend= \$350.00  Move to Obj. Code Inst. 100 \$ 22,377.52  <b>Total Object Code 200 Benefits \$31,792.52 \$9,415.00 \$8,715.00</b>					
				<b>200 TOTAL</b>		<b>\$ 8,715.00</b>
300	<b>PURCHASED PROF. SERVICES:</b>				\$ -	
330					\$ -	
	<b>NARRATIVE:</b>					
				<b>300 TOTAL</b>		<b>\$ -</b>
400	<b>PURCHASED PROP. SERVICES:</b>					
410	Utility Services				\$ -	
430	Repairs and Maintenance				\$ -	
441	Rental Land and Buildings				\$ -	
450	Renovating and Remodeling				\$ -	
	<b>NARRATIVE:</b>					
				<b>400 TOTAL</b>		<b>\$ -</b>

Nevada Department of Education  
Instruction

**Subrecipient:** Somerset Academy of Las Vegas, Aliante Campus  
**Project Title:** Nevada CSP Grant

**Project No:** 21-661-59000  
**Fiscal Year:** FY21

A	B	C	D	E	F	Budget Summary Object Total
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Object Total
500	OTHER PURCHASED SERVICES:					
510	Student Transportation				\$ -	\$ -
519	Student Travel & Related				\$ -	\$ -
531	Postage				\$ -	\$ -
534	Cell Phone				\$ -	\$ -
550	Printing				\$ -	\$ -
560	Student Tuition				\$ -	\$ -
580	Staff Travel				\$ -	\$ -
589	Non-Staff Travel				\$ -	\$ -
500 Other	Insert Object & Description				\$ -	\$ -
NARRATIVE:						
<b>500 TOTAL</b>						\$ -

Nevada Department of Education  
Instruction

Subrecipient: Somerset Academy of Las Vegas, Aliante Campus  
Project Title: Nevada CSP Grant

Project No: 21-661-59000  
Fiscal Year: FY21

A	B	C	D	E	F	Budget Summary Object Total
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	
600	<b>SUPPLIES:</b>					
610	General Supplies Math 360 Whiteboards		30	\$ 650.00	\$ - \$ 19,500.00	\$ 19,500.00
612	Non Info Tech Inventory Items				\$ -	\$ -
640	Books and Periodicals				\$ -	\$ -
641	Textbooks <u>Touch Math</u>				\$ -	
	Grade K Rtl Intervention Kit		1	\$ 1,349.00		\$ (1,349.00)
	Grade K Complete Program Kit		1	\$ 1,769.00		\$ (1,769.00)
	Kinder Proficiency Test		1	\$ 200.00		\$ (200.00)
	Grade K Manipulatives		1	\$ 509.00		\$ (509.00)
	Grade 1 Rtl Intervention Kit		1	\$ 1,199.00		\$ (1,199.00)
	Grade 1 Complete Program Kit		1	\$ 1,669.00		\$ (1,669.00)
	Grade 1 Proficiency Test		1	\$ 200.00		\$ (200.00)
	Grade 1 Manipulatives		1	\$ 359.00		\$ (359.00)
	Grade 2 Rtl Intervention Kit		1	\$ 1,149.00		\$ (1,149.00)
	Grade 2 Complete Program Kit		1	\$ 1,669.00		\$ (1,669.00)
	Grade 2 Proficiency Test		1	\$ 200.00		\$ (200.00)
	Grade 2 Manipulatives		1	\$ 299.00		\$ (299.00)
	Upper Grades Complete Program Kit		1	\$ 3,339.00		\$ (3,339.00)
	Grade 3 Proficiency Test		1	\$ 200.00		\$ (200.00)
	Grade 4 Proficiency Test		1	\$ 200.00		\$ (200.00)
	Grade 5 Proficiency Test		1	\$ 200.00		\$ (200.00)
	Upper Grades Manipulatives		1	\$ 339.00		\$ (339.00)
	Carryover Funding		1	\$ 2,816.89		
	Ready Toolbox		1	\$ 2,816.89	\$ 2,816.89	\$ 2,816.89
650	Supplies-Information Technology				\$ -	
	Wireless Heaphones with built-in microphone		8	\$ 154.99	\$ 1,239.92	\$ (7,745.08)
	Carryover Funding		1	\$ 1,650.00		
	Momma Switch		1	\$ 800.00	\$ 800.00	
	48 port Switch		1	\$ 650.00	\$ 650.00	
	GBIC Switch		2	\$ 60.00	\$ 120.00	
	Fivers switch		2	\$ 40.00	\$ 80.00	
					\$ -	
					\$ -	\$ 2,889.92
651	Supplies-Information Technology (Software)				\$ -	

Nevada Department of Education  
Instruction

**Subrecipient:** Somerset Academy of Las Vegas, Aliante Campus  
**Project Title:** Nevada CSP Grant

**Project No:** 21-661-59000  
**Fiscal Year:** FY21

A	B	C	D	E	F	G
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
652	Supplies/Equipment (Computers)				\$ -	\$ -
	Carryover Funding		1	\$ 80,360.00		
	Chromebook Carts		7	\$ 1,240.00	\$ 8,680.00	
	Chromebooks		220	\$ 325.00	\$ 71,500.00	
	Student Device		1	\$ 180.00	\$ 180.00	
					\$ -	\$ 80,360.00
653	Web Based & Similar				\$ -	
	Carryover Funding		1	\$ 13,320		
	Go Guardian		1110	\$ 12.00		\$ (13,320.00)
	NWEA MAP		1	\$ 6,718.15	\$ 6,718.15	
	BrainPop		1	\$ 2,950.00	\$ 2,950.00	
	Plan Book		1	\$ 540.00	\$ 540.00	
	Touch Math App		1000	\$ 1.99	\$ 1,990.00	
	Kesler Science		1	\$ 897.00	\$ 897.00	\$ 13,095.15
<p><b>NARRATIVE:</b>  <b>Object Code 610 General Supplies</b>                      Aliante to purchase custom whiteboards for classrooms to implement the Math 360 instructional strategies to include the following:                      4' x 8' Custom Whiteboards @ \$650/each x 30 classrooms=\$19,500.00                      Total Math 360 Whiteboards \$19,500.00  <b>Total Object Code 610 General Supplies \$19,500.00</b></p> <p><b>Object Code 641 Textbooks</b>                      Aliante to purchase Touch Math intervention curriculum, a multisensory math program that makes critical math concepts appealing and accessible for students who struggle to understand grade-level content and hands-on materials, cultivating success with individuals of all abilities and learning styles.                      Grade K RtI Intervention Kit @ \$1,349.00                      Grade K Complete Program Kit @ \$1,769.00                      Kinder Proficiency Test @ \$200.00                      Grade K Manipulatives @ \$509.00                      Grade 1 RtI Intervention Kit @ \$1,199.00                      Grade 1 Complete Program Kit @ \$1,669.00                      Grade 1 Proficiency Test @ \$200.00                      Grade 1 Manipulatives @ \$359.00                      Grade 2 RtI Intervention Kit @ \$1,149.00                      Grade 2 Complete Program Kit @ \$1,669.00                      Grade 2 Proficiency Test @ \$200.00                      Grade 2 Manipulatives @ \$299.00                      Upper Grades Complete Program Kit @ \$3,339.00                      Grade 3 Proficiency Test @ \$200.00                      Grade 4 Proficiency Test @ \$200.00                      Grade 5 Proficiency Test @ \$200.00                      Upper Grades Manipulatives @ \$339.00                      Total Touch Math \$14,849.00                      Ready Toolbox \$2,816.89</p>						

Nevada Department of Education  
Instruction

**Subrecipient:** Somerset Academy of Las Vegas, Aliante Campus  
**Project Title:** Nevada CSP Grant

**Project No:** 21-661-59000  
**Fiscal Year:** FY21

A	B	C	D	E	F	G
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
	<b>Total Object Code 641 Textbooks</b>	<del>\$14,849.00</del>	<del>\$17,665.89</del>	<del>\$2,816.89</del>		
	<b>Object Code 650 Supplies-Information Technology</b> Aliante to purchase headphones with built-in microphones to increase access to technological capacity for educators, students and families. 300 8 Wireless Headsets with built-in microphones @ <del>\$29.95</del> \$154.99/each= <del>\$8,985.00</del> \$1,239.92 Total Headsets @ <del>\$8,985.00</del> \$1,239.92  Carryover Funding \$1,650.00 1 Momma Switch @ \$800.00 1 48 port Switch @ \$650.00 2 GBIC Switch @ \$60/each=\$120 2 Fivers Switch @ \$40/each=\$80  <b>Total Object Code 650 Supplies-Information Technology</b> <del>\$10,785.00</del> <del>\$8,985.00</del> <b>\$2,889.92</b>					
	<b>Object Code 652- Supplies-Information Technology(Computers):</b> Somerset Aliante to purchase the following for 1:1 Technology with all items including installation and imaging: Carryover Funding 1 @ \$80,360.00 Chromebook Carts 7 @ \$1,240.00 each = \$8,680.00 Chromebooks (Device @ \$300 + \$25 Imaging/Installation) 220 @ \$325.00 each = \$71,500.00 Student Device 1 @ \$180.00/each= \$180.00 Total Object Code 652 \$80,360.00					
	<b>Object Code 653 Web Based &amp; Similar</b> Aliante to purchase the following assessment and blended learning programs to increase access to high-quality instructional materials through distance education and focus on collection of data and evaluation to inform continuous improvement: Carryover Funding \$13,320.00 Go-Guardian console management 1,110 @ \$12.00/each NWEA MAP Growth Assessment @ \$6,718.15/site license BrainPop @ \$2,950.00/site license Plan Book @ \$540.00/site license Touch Math app @ \$1.99 x 1,000.00 students=\$1,990.00 Kesler Science Lessons \$897.00/site license Total Blended Learning and Assessments @ \$13,095.15  <b>Total Object Code 653 Web Based &amp; Similar</b> 13,095.15 <del>\$49,478.64</del>					

Nevada Department of Education  
Instruction

Subrecipient: Somerset Academy of Las Vegas, Aliante Campus  
Project Title: Nevada CSP Grant

Project No: 21-661-59000  
Fiscal Year: FY21

A	B	C	D	E	F	Budget Summary Object Total
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	
				600 TOTAL		\$ 82,747.88
800	OTHER OBJECTS:					
810	Dues & Fees				\$ -	\$ -
890	Miscellaneous				\$ -	\$ -
800 Other	Insert Object & Description				\$ -	\$ -
	NARRATIVE:					
				800 TOTAL		\$ -
Subtotal Objects 100 - 600 & 800					\$ -	\$ 228,626.96
Approved Indirect Cost Rate		%				0.00
700	EQUIPMENT:					
730	Capital Equipment > \$5,000				\$ -	
700 Other	Other > \$5,000				\$ -	
	NARRATIVE:					
				700 TOTAL		\$ -
900 Other					\$ -	
971	Pass through to Districts				\$ -	
972	Pass through to Charter Schools				\$ -	
973	Pass through to Other Entities				\$ -	\$ -
	NARRATIVE:					

Nevada Department of Education  
Instruction

**Subrecipient:** Somerset Academy of Las Vegas, Aliante Campus  
**Project Title:** Nevada CSP Grant

**Project No:** 21-661-59000  
**Fiscal Year:** FY21

A	B	C	D	E	F	
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
				900 TOTAL		\$ -
				<b>GRANT TOTAL</b>		<b>\$ 228,626.96</b>

Nevada Department of Education  
Support Services

Subrecipient: Somerset Academy of Las Vegas, Aliante Campus  
Project Title Nevada CSP Grant

Project No: 21-661-59000  
Fiscal Year: FY21

A	B	C	D	E	F	F	Budget Summary Object Total
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total	Amount	
100	<b>PERSONNEL:</b> Certified Teachers, Traditional Certified Teachers, Yr Round Substitutes Classified Assistants Aides Extra Duty Stipends: one-time Training Stipends LETTERS Stipends Cohort 1 LETTERS Stipends Cohort 2					\$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ 2,600.00 \$ 5,200.00	
<b>NARRATIVE:</b> Object Code 100 Personnel: Aliante to pay stipends for LETRS professional development cohort participants after successful completion of LETRS trainings. LETRS Cohort 1 Stipends @ \$1,300/each x 2 participants= \$2,600.00 LETRS Cohort 2 Stipends @ \$1,300/each x 4 participants- \$5,200.00 Total LETRS Stipends \$7,800.00 Total Object Code 100 Personnel \$7,800.00							
					<b>100 TOTAL</b>		<b>\$ 7,800.00</b>
200	<b>BENEFITS:</b> Standard Fringe LETERS Cohort Standard Fringe LETERS Cohort Long Term Disab: Admin / Pro FICA PERS Medicare Workers Compensation Other Post Emp Benefits Post Employment Benefits					\$ 164.49 \$ 328.99 \$ - \$ - \$ - \$ - \$ - \$ - \$ -	
<b>NARRATIVE:</b>							



Nevada Department of Education  
Support Services

**Subrecipient:** Somerset Academy of Las Vegas, Aliante Campus  
**Project Title:** Nevada CSP Grant

**Project No:** 21-661-59000  
**Fiscal Year:** FY21

A	B	C	D	E	F	G	
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total	
	<b>Object Code 200 Benefits:</b>						
	Aliante to pay standard fringe benefits for stipends @ 7% for LETRS professional development cohort participants after successful completion of LETRS trainings. LETRS Cohort 1 Stipends @ \$1,300/each x 2 participants= \$2,600.00 x 6.3267% standard fringe= \$182.00 LETRS Cohort 2 Stipends @ \$1,300/each x 4 participants- \$5,200.00 x 6.3267% standard fringe= \$364.00 Total LETRS Standard Fringe Stipends \$493.48 <b>Total Object Code 200 Benefits \$493.48</b>						
				<b>200 TOTAL</b>		<b>\$ 493.48</b>	
<b>300</b>	<b>PURCHASED PROF. SERVICES:</b>						
320	Substitute Release for Literacy S	1	14	\$ 140.00	\$ 1,960.00		
	Substitute Release for LETRS C	1	4	\$ 140.00	\$ 560.00		
	Substitute Release for LETRS C	1	12	\$ 140.00	\$ 1,680.00		
					\$ -		
330	Employee Training & Develop				\$ -		
	Leader in Me Professional						
	Development		1	\$ 14,297.00	\$ 14,297.00		
	Project GLAD 6 Week Course		20	\$ 166.00		\$ (3,320.00)	
	Project GLAD TNT Training		5	\$ 2,800.00		\$ (14,000.00)	
	Math 360		1	\$ 3,500.00		\$ (3,500.00)	
					\$ -		
	<b>NARRATIVE:</b>						
	Object Code 300 Purchase Professional Services: Aliante to pay for substitute services for the Literacy Strategist twice per month to conduct duties in regards to RBG3 and professional development. Substitute @ \$140/day x 2 days/month x 7 months=\$1,960.00 Total Substitute for Literacy Specialist \$1,960.00						
	Aliante to pay for substitute services for LETRS Cohort 1 and Cohort 2 teachers for full-day trainings and professional development. Cohort 1 Substitute @ \$140/day x 2 participants x 2 days LETRS training=\$560.00 Cohort 2 Substitute @ \$140/day x 4 participants x 3 days LETRS training=\$1,680.00 Total LETRS Substitutes \$2,240.00						
	Aliante to pay for Leader in Me comprehensive professional development including in-person or virtual sessions with follow-up classroom coaching in implementing social and emotional learning process that equips students with essential 21-century skills to build meaningful relationships and take ownership of their education. Total Leader in Me \$14,297.00						

Nevada Department of Education  
Support Services

**Subrecipient:** Somerset Academy of Las Vegas, Aliante Campus  
**Project Title** Nevada CSP Grant

**Project No:** 21-661-59000  
**Fiscal Year:** FY21

A Object Code	B Title of Position or Description of Item	C FTE	D Quantity	E Unit Amount/ Calculations	F Total Amount	Budget Summary Object Total
	<p>Aliante to purchase Project GLAD (Guided Language Acquisition Design- professional development and supplies for English Learners. GLAD 6-week training course @ \$166.00/person x 20 teachers= \$4,320.00 Live webinar sessions for 4 weeks of 5-Day TNT Training @ \$2,800.00/person x 5 teachers=\$14,000</p> <p>Aliante to purchase Math 360 full-day training for staff @ \$3,500.00. Math 360 is a highly structured approach to teaching math based on social, neurological, and educational research where the teacher is in the middle of the classroom and students are using custom whiteboards that allows the teacher to observe students closely and immediately identify misunderstandings and correct them instantly. Total Math 360 PD \$3,500.00</p> <p><b>Total Object Code 300 Purchase Professional Services \$39,317.00- \$18,497.00</b></p>					
				<b>300 TOTAL</b>		<b>\$ 18,497.00</b>
400	<b>PURCHASED PROP. SERVICES:</b>				\$ \$ \$	
	<b>NARRATIVE:</b>					
				<b>400 TOTAL</b>		<b>\$ -</b>
500	<b>OTHER PURCHASED SERVICES:</b>					
510	Student Transportation				\$ \$ \$	\$ -
519	Student Travel & Related				\$ \$ \$	\$ -
531	Postage				\$ \$ \$	\$ -
534	Cell Phone				\$ \$ \$	\$ -
550	Printing				\$ \$ \$	\$ -
560	Student Tuition				\$ \$ \$	\$ -

Nevada Department of Education  
Support Services

**Subrecipient:** Somerset Academy of Las Vegas, Aliante Campus  
**Project Title:** Nevada CSP Grant

**Project No:** 21-661-59000  
**Fiscal Year:** FY21

A	B	C	D	E	F	Budget Summary Object Total
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	
580	Staff Travel				\$ -	\$ -
589	Non- Staff Travel				\$ -	\$ -
500 Other	Insert Object & Description				\$ -	\$ -
<b>NARRATIVE:</b>						\$ -
<b>500 TOTAL</b>						\$ -
<b>600</b>	<b>SUPPLIES:</b>					
610	General Supplies				\$ -	
	Disposable Gloves		1	\$ 86.98	\$ 86.98	
	Clorox Disinfectant		1	\$ 26.28	\$ 26.28	
	Privacy Partitions		100	\$ 35.15		\$ (3,515.00)
	infrared thermometers		25	\$ 89.95		\$ (2,248.75)
	gel for hand sanitizer machines		20	\$ 119.88		\$ (2,397.00)
	social distancing floor stickers		5	\$ 93.89	\$ 469.45	
	face shields		50	\$ 3.20	\$ 160.00	
	disposable masks		400	\$ 1.10	\$ 440.00	
	Vital Oxide 1GL		3	\$ 133.35	\$ 400.05	
					\$ -	\$ 1,582.76
612	Non Info Tech Inventory Items				\$ -	\$ -
640	Books and Periodicals				\$ -	\$ -
641	Textbooks				\$ -	\$ -
650	Supplies-Information Technology				\$ -	\$ -

Nevada Department of Education  
Support Services

Subrecipient: Somerset Academy of Las Vegas, Aliante Campus  
Project Title Nevada CSP Grant

Project No: 21-661-59000  
Fiscal Year: FY21

A Object Code	B Title of Position or Description of Item	C FTE	D Quantity	E Unit Amount/ Calculations	F Total Amount	Budget Summary Object Total
651	Supplies-Information Technology (Software)				\$ -	\$ -
652	Supplies/Equipment (Computers)				\$ -	\$ -
653	Web Based & Similar				\$ -	\$ -
<p><b>NARRATIVE:</b>            Aliante will purchase the following PPE/Social Distancing/Cleaning general supplies to support safe, efficient, and equitable re-opening of school buildings:            1 disposable black gloves @ \$86.98/each= \$86.98            1 Clorox Disinfectant @ \$26.28/each= \$26.28            400 Privacy Partitions @ \$35.15/each=\$3,515.00            25 non-contact infrared thermometers @ \$89.95/each=\$2,248.75            20 sanitizer gel for hand sanitizer machines @ \$110.88=\$2,397.60            5 social distancing floor stickers @ \$93.89/each=\$469.45            50 face shields @ \$3.20/each=\$160.00            400 disposable masks @ \$1.10/each=\$440.00            6 Vital Oxide 1GL @ \$133.35/each=\$400.05</p> <p><b>Total Object Code 610 General Supplies \$0,744.14 \$1,582.76</b></p>						
<b>600 TOTAL</b>						<b>\$ 1,582.76</b>
800	OTHER OBJECTS:					
810	Dues & Fees				\$ -	\$ -

Nevada Department of Education  
Support Services

Subrecipient: Somerset Academy of Las Vegas, Aliante Campus  
Project Title: Nevada CSP Grant

Project No: 21-661-59000  
Fiscal Year: FY21

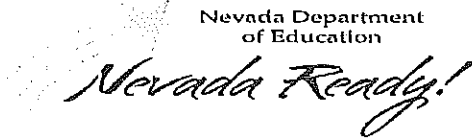
A	B	C	D	E	F	
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
890	Miscellaneous				\$ -	\$ -
800 Other	Insert Object & Description				\$ -	\$ -
NARRATIVE:						
					<b>800 TOTAL</b>	\$ -
Subtotal Objects 100 - 600 & 800						\$ 28,373.24
Approved Indirect Cost						0.00
700	<b>EQUIPMENT:</b>					
700	Capital Equipment > \$5,000		1	\$ 19,011.00	\$ -	
	Carryover Funding					
	Portable Light Tower		2	\$ 9,505.50	\$ 19,011.00	
730	Other > \$5,000				\$ -	
NARRATIVE:						
From Carryover Funding \$19,011.00 Somerset will purchase 2 portable Generac Magnum MLT6SK Mobile Portable Light Tower — 6000 Watts, Kubota Engine, Manual Winch, Model# 6967 for use on campus to add additional lights to the field, parking lot, carloop, etc... to provide necessary lighting for increasing social distancing and outdoor events to help mitigate the spread of COVID 19 and have school events outdoors instead of inside the campus. 2 Portable Light Towers @ \$9,505.50/each for a total of \$19,011.00.						
					<b>TOTAL 700</b>	\$ 19,011.00
900 Other	Other Items				\$ -	
971	Pass through Districts				\$ -	
972	Pass through Charter Schools				\$ -	
973	Pass through Other Entities				\$ -	
NARRATIVE:						

Nevada Department of Education  
Support Services

**Subrecipient:** Somerset Academy of Las Vegas, Aliante Campus  
**Project Title** Nevada CSP Grant

**Project No:** 21-661-59000  
**Fiscal Year:** FY21

A	B	C	D	E	F	
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
				900 TOTAL		\$ -
<b>GRANT TOTAL</b>						<b>\$ 47,384.24</b>



Nevada Department of Education

700 E. Fifth Street  
Carson City, NV 89701-5096

**NOTIFICATION OF STATE GRANT OR FEDERAL SUB-GRANT AWARD**

1. Name and Address of Recipient/Subrecipient: Somerset Academy Skye Canyon Campus 8151 N Shaumber Rd Las Vegas, NV 89166	2. Project Number: 21-661-59000
	3. Amount of Sub-grant Award: \$435,808.41
	4. Sub-grant Award Period of Performance: July 1, 2021 - September 30, 2021
5. Unique Entity Identifier (DUNS): 075721749	6. Program: State ___ Federal <input checked="" type="checkbox"/>
7. Vendor Number: T29028358 GL: 8677	8. Grant: <input checked="" type="checkbox"/> New -OR- <input type="checkbox"/> Revised
9. Nevada Department of Education  Education Program Professional: Maria Sauter Phone: (775)687-9248, Email: <a href="mailto:msauter@doe.nv.gov">msauter@doe.nv.gov</a>  Grants and Project Analyst: Dennis Roy Phone: (775)687-9219, Email: <a href="mailto:droy@doe.nv.gov">droy@doe.nv.gov</a>	10. Federal Awarding Agency: US Department of Education
	11. Federal Grant Award Date to NDE by Federal Agency: 10/14/2017
	12. Federal Award (GAN) Project Title: Nevada Charter School Program Grant
	13. Federal Award Identification Number (FAIN): U282A150016-17
	14. CFDA Number: 84.282A
	15. Is this sub-grant award for research and development? <input type="checkbox"/> Yes -OR- <input checked="" type="checkbox"/> No
16. Indirect Cost Rate N/A <input type="checkbox"/> -OR- ___% <input checked="" type="checkbox"/>	
17. Project Title: Nevada Charter School Program Grant	
18. The purpose of this project is to support the federal Charter School Program goals to increase the national understanding of the charter school model, to expand (nearly double) the number of high-quality charter schools available in Nevada and improve the charter schools currently open to our students.	
19. Terms and Conditions: In accepting these funds, it is understood that: A. Expenditures must comply with appropriate state and/or federal regulations. B. This sub-grant award is subject to the availability of funds. C. The recipient agrees to adhere to State and federal grant rules, policies and procedures. D. The recipient agrees to comply with all requirements incorporated into this sub-grant award: Attachment AA – Scope of Work and Deliverables Attachment BB – Budget Attachment CC - General State or Federal Assurances Attachment DD – Budget Amendment with number (when applicable) E. The recipient agrees to submit all information and reports as NDE may deem necessary for effective administration of the project cited on line 17 under the grant authority cited herein. F. The recipient agrees that Request for Funds (RFF) must be submitted by the 15 <sup>th</sup> of each month for expenditures incurred in previous month. The final RFF must be submitted no more than 21 calendar days after the sub-grant award period of performance has ended. Funds not committed for expenditure by the last day of the sub-grant award period of performance will revert to NDE after all payments have been made. Failure to comply with these requirements may result in denial of the RFF. G. Expenditures cannot exceed the approved budget in any object code (category). The recipient agrees to submit all requests for budget amendments in writing for approval prior to the expending the funds. Any changes to the object code budget must be approved by NDE prior to expenses being incurred. NDE reserves the right to deny	

reimbursement for any amount exceeding the previously approved budget for each object code. Budget amendments will be accepted up to 60 calendar days prior to the end date of the sub-grant award period of performance and should not occur more than once per quarter.

- H. The recipient agrees to submit the Final Financial Report (FFR) to the NDE by November 14, 2021
- I. The recipient agrees to fully cooperate with NDE grant activities including, but not limited to, utilization management reviews, program compliance monitoring, reporting requirements, desktop or onsite audits and evaluation studies as required.
- J. For State and federally funded sub-grant awards, as applicable, the recipient agrees that a federal awarding agency, the Inspectors General, the Comptroller General of the United States, the State or any of their authorized representatives have the right of access to any documents, papers, or other records which are pertinent to the sub-grant award in order to make audits, examinations, excerpts, and transcripts. This right also includes timely and reasonable access to the recipient personnel for the purpose of interview and discussion related to such documents.

**20. Signatures**

Authorized Recipient Representative / Title

Name: *Kate Lackey / Principal*

Authorized Recipient Representative

Signature: *Kate Lackey*

Date: *9/9/21*

Nevada Department of Education Program Representative

Name: *Maria Sauter*

Nevada Department of Education Program Representative

Signature: *Maria Sauter*

Date: *9/9/21*

Nevada Department of Education Deputy Superintendent for Business and Support Services

Name: *Heidi Haartz*

Nevada Department of Education Deputy Superintendent for Business and Support Services

Signature: *Heidi Haartz*

Date: *9/20/21*

**21. Accounting Data**

State Legislative Bill or NDE Federal Common Accounting Number (CAN)/ Budget and Category	Amount of this sub-grant award action	Amount Previously Awarded	Total Awarded to Date
State Legislative Bill/CAN: 8428215 Budget: 2672      Category: 10	\$435,808.41		\$435,808.41
State Legislative Bill/CAN: Budget:              Category:	\$	\$	\$



## Scope of Work

The purpose of the Dissemination subgrant is to promote the best practices of charter schools that improve student academic achievement and/or close achievement gaps between subgroups of students. Projects should create and share a product or provide a service that can be used by a variety of interested parties, including but not limited to: other charter schools, local school districts, traditional public schools, and/or potential charter school developers. Any charter school receiving a Dissemination subgrant should provide thorough and high-quality information that meets the needs of others trying to learn from the experience of the subgrantee charter school.

This federal subgrant is to support costs for FY21, which ends on September 30, 2021. Due to delays in establishing the subgrant agreement, NDE will reimburse for eligible expenditures incurred since April 1, 2021.

## Nevada Department of Education - State or Federal Budget Expenditure Summary

Subrecipient: Somerset Academy of Las Vegas, Skye Canyon

Project Number: \_\_\_\_\_

UEI (DUNS): 66614323

Project Title: NV CSP Grant

Vendor Number: T28028358

FISCAL YEAR: FY21

Federal/State Project Title: Nevada CSP Grant

Budget Code: NDE Use Only

Check one below: \_\_\_\_\_

Category: \_\_\_\_\_

Budget: Amendment #2

GL: \_\_\_\_\_

Amendment: \_\_\_\_\_

CAN Number: \_\_\_\_\_

Job Number: \_\_\_\_\_

OBJECT	DESCRIPTION	INSTRUCTION	SUPPORT	TOTAL
100	Salaries	\$ 9,600.00	\$ 55,234.39	\$ 64,834.39
200	Benefits	\$ 530.62	\$ 7,745.50	\$ 8,276.12
300	Purchased Professional Services	\$ -	\$ 38,991.70	\$ 38,991.70
400	Purchased Property Services	\$ -	\$ -	\$ -
500	510 Student Travel Services	\$ -	\$ -	
	580 Travel	\$ -	\$ -	
	500 Other	\$ -	\$ -	
	<b>Total 500</b>	<b>\$ -</b>	<b>\$ -</b>	
600	610 General Supplies	\$ 2,370.54	\$ -	
	612 Non Information Tech Items of Value *	\$ 930.50	\$ -	
	640 Books and Periodicals	\$ -	\$ -	
	641 Textbooks	\$ 87,946.73	\$ -	
	650 Supplies; Info Tech	\$ 32,767.16	\$ -	
	651 Software	\$ -	\$ -	
	652 Information Tech Items of Value *	\$ 118,095.00	\$ -	
	653 Web-based and Similar Programs	\$ 81,596.27	\$ -	
<b>Total 600</b>	<b>\$ 323,706.20</b>	<b>\$ -</b>	<b>\$ 323,706.20</b>	
800	810 Dues and Fees	\$ -	\$ -	
	890 Other Miscellaneous	\$ -	\$ -	
	800 Other	\$ -	\$ -	
	<b>Total 800</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>Subtotal 100 - 600 &amp; 800</b>		<b>\$ 333,836.82</b>	<b>\$ 101,971.59</b>	<b>\$ 435,808.41</b>
Indirect Cost	Approved Rate: %	\$ -	\$ -	\$ -
700	730 Equipment: over \$5,000 each	\$ -	\$ -	
	700 Other	\$ -	\$ -	
	<b>Total 700</b>	<b>\$ -</b>	<b>\$ -</b>	
900 Other	900 Other	\$ -	\$ -	
	<b>Total 900</b>	<b>\$ -</b>	<b>\$ -</b>	
<b>TOTAL</b>		<b>\$ 333,836.82</b>	<b>\$ 101,971.59</b>	<b>\$ 435,808.41</b>

435,808.41

Signature: Kate Lackey  
 Signature of Authorized Sub-grantee Representative

Date: 8/2/2021

Name/Title: Kate Lackey, Principal  
 Print Name and Title of Authorized Sub-grantee Representative

\* All Items of Value must be Itemized on the Budget Detail.  
 \*\* Indirect Cost Rates must be approved by the NV Department of Education (NDE) before the sub-grantee may budget for and charge those costs to the grant. Indirect cost is allowed for Federal Grant Awards only.

DEPARTMENT OF EDUCATION USE ONLY	
 Program Staff Initial <u>DL</u>	<u>8/5/21</u> Date Approved 8/5/21
Grant Unit Staff Initial	Date Approved

\*\*\* Expenditures cannot exceed approved budget in any object code. Any changes to object code budget have to be approved by NDE prior to funds being incurred. NDE reserves the right to deny reimbursement for any amount exceeding previously approved budget for each object code.

Nevada Department of Education  
Instruction

Subrecipient: Somerset Academy of Las Vegas, Skye Canyon  
Project Title: Nevada CSP Grant

Project No: \_\_\_\_\_  
Fiscal Year: FY21

A	B	C	D	E	F	
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
100	<b>PERSONNEL:</b>					
	Math Instructional Coach	4.00	4	\$ <del>25,000.00</del>		
	Reflective Practice Teacher	4.00	4	\$ <del>25,000.00</del>		
	Extra Duty Pay- Kagan Conference	1.00	10	\$ 330.00	\$ 3,300.00	\$ (3,700.00)
	Extra Duty Pay- Tutoring	1.00	210	\$ 30.00	\$ 6,300.00	
	Move Instruction Object Code 652	1.00	1	\$ 3,134.69		
	Move to Instruction Object Code 653	1.00	1	\$ 475.00		
	Move to Instruction Object Code 650	1.00	1	\$ 33,090.31		
	<b>NARRATIVE:</b>					
	<b>Object Code 100 Personnel:</b>					
	Somerset will hire 1 Digital Learning Math Instructional Coach @ \$25,000.00/year (6 months of 12 month contract = \$25,000.00, total salary for a full year would be \$50,000.00/year). Digital Learning Math Instructional Coach to support teachers in implementing math instruction during distance education and school re-opening hybrid instruction in alignment with grant goal: Social-Emotional and Academic support of students in response to COVID-19 with a focus on highest need students aligned to SPP and Reopening Plans and Access to high quality professional development in delivering distance education for educators and evidence-based interventions through distance education for educators and students aligned to the SPP. Digital Learning Math Instructional Coach Total \$25,000.00					
	Somerset will hire 1 Reflective Practice in-house substitute teacher @ \$25,000.00/year to support teachers in professional development through substitute teacher coverage so classroom teachers can participate in Reflective Practice in alignment with grant goal: Social-Emotional and Academic support of students in response to COVID-19 with a focus on highest need students aligned to SPP and Reopening Plans and Access to high quality professional development in delivering distance education for educators and evidence-based interventions through distance education for educators and students aligned to the SPP. Reflective Practice Teacher Total \$25,000.00					
	<b>Object Code 100 Personnel:</b>					
	Somerset to pay teachers \$330 extra duty stipends to attend the Kagan Summer conference for 20 10 teachers. 10 teachers x \$330 = \$7,000.00 \$3,300.00 extra duty stipends					
	Somerset to pay teachers \$30/hour extra duty pay to teach summer school to mitigate learning loss for a total of 210 hours. 210 hours of summer school x \$30/hour = \$6,300.00 total extra duty stipends to teach summer school. Total: Object Code 100 Personnel: <del>\$13,300.00</del> \$9,600.00					
	Move \$3,134.69 to Instruction Object Code 652					
	Move \$475 to Instruction Object Code 653					

Nevada Department of Education  
Instruction

Subrecipient: Somerset Academy of Las Vegas, Skye Canyon  
Project Title: Nevada CSP Grant

Project No: \_\_\_\_\_  
Fiscal Year: FY21

A	B	C	D	E	F	G
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
	Move \$33,090.31 to Instruction Object Code 650					
	Total Object Code 100 Personnel <del>\$50,000.00</del> \$9,600.00					
				<b>100 TOTAL</b>		<b>\$ 9,600.00</b>
200	<b>BENEFITS:</b>					
	Math Instructional Coach	1.00	31.43%	<del>\$ 25,000.00</del>		
	Reflective Practice Teacher	1.00	31.43%	<del>\$ 25,000.00</del>		
	Extra Duty Pay- Kagan Conference	1.00	4%	\$ 3,300.00	\$ 132.00	
	Extra Duty Pay- Tutoring	1.00	6%	\$ 6,300.00	\$ 398.62	
	Move to Instruction Object Code 652	1.00	1	\$ 15,035.58		
	<b>NARRATIVE:</b>					
	<b>Object Code 200 Benefits</b>					
	Somerset will pay standard fringe benefits for staff at the following rates:					
	1-Digital Learning Math Instructional Coach @ \$25,000.00/year x 31.43% standard fringe= \$7,857.10					
	Reflective Practice @ \$25,000.00/year x 31.43% standard fringe= \$7,857.10					
	<b>Total Object Code 200 Benefits \$15,714.20</b>					
	<b>Object Code 200 Benefits:</b>					
	Somerset to pay standard fringe benefits to teachers \$300 extra duty stipends to attend the Kagan Summer conference for 20 10 teachers.					
	20-10 teachers x \$330/person x 4% standard fringe benefits=\$280.00 \$132.00					
	Somerset to pay standard fringe benefits for teachers \$30/hour extra duty pay to teach summer school to mitigate learning loss for a total of 210 hours.					
	\$6,300 Extra Duty pay at \$30/hour x 6.3273% standard fringe benefits= \$398.62					
	Move \$15,035.58 to Instruction Object Code 652					
	<b>Total: Object Code 200 Benefits: \$678.82 \$530.62</b>					
				<b>200 TOTAL</b>		<b>\$ 530.62</b>
300	<b>PURCHASED PROF. SERVICES:</b>					
					\$ -	
					\$ -	
	<b>NARRATIVE:</b>					
				<b>300 TOTAL</b>		<b>\$ -</b>
400	<b>PURCHASED PROP. SERVICES:</b>					
410	Utility Services				\$ -	
430	Repairs and Maintenance				\$ -	
441	Rental Land and Buildings				\$ -	
450	Renovating and Remodeling				\$ -	
	<b>NARRATIVE:</b>					

Nevada Department of Education  
Instruction

Subrecipient: Somerset Academy of Las Vegas, Skye Canyon  
Project Title: Nevada CSP Grant

Project No: \_\_\_\_\_  
Fiscal Year: FY21

A	B	C	D	E	F	
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
				<b>400 TOTAL</b>		\$ -
500	<b>OTHER PURCHASED SERVICES:</b>					
510	Student Transportation				\$ -	\$ -
519	Student Travel & Related				\$ -	\$ -
531	Postage				\$ -	\$ -
534	Cell Phone				\$ -	\$ -
550	Printing				\$ -	\$ -
560	Student Tuition				\$ -	\$ -
580	Staff Travel				\$ -	\$ -
589	Non-Staff Travel				\$ -	\$ -
500 Other	Insert Object & Description				\$ -	
	Wifi Hotspots		400	\$ 24.00		
	Move to Object Code 641					
	Textbooks		1	\$ 2,400.00		
					\$ -	\$ -
<b>NARRATIVE:</b>						
<b>Object Code 500 Other</b>						
Somerset will purchase Wifi Hotspot communication services to remove barriers for students and families participating in distance education during COVID-19 school-						

Nevada Department of Education  
Instruction

Subrecipient: Somerset Academy of Las Vegas, Skye Canyon  
Project Title: Nevada CSP Grant

Project No: \_\_\_\_\_  
Fiscal Year: FY21

A Object Code	B Title of Position or Description of Item	C FTE	D Quantity	E Unit Amount/ Calculations	F Total Amount	Budget Summary Object Total
	<p><del>closures and hybrid education. 10 Wifi Hotspots with unlimited monthly data plans @ \$24/month x 10 months for a total of \$2,400.00. Unlimited data plans purchased from T-Mobile or Cox communications at a monthly rate of \$24 and includes the Hotspot device as part of the monthly fee. Wifi Hotspots are in alignment with grant goal: Access to technological capacity for educators, students, and families and access to high-quality instructional materials and evidence-based interventions through distance education for educators and students aligned to the SPP.</del></p> <p><del>Total Wifi Hotspot \$2,400.00</del> <del>Total Object Code 600 Other \$2,400.00</del></p> <p>Move to Object Code 641 Textbooks= \$2,400.00</p>					
				<b>500 TOTAL</b>		<b>\$ -</b>
600	<b>SUPPLIES:</b>					
610	General Supplies					
	Radlos		10	\$ 225.00	\$ 2,250.00	
	<del>3 Place counters (4 pack)</del>		<del>2</del>	<del>\$ 260.00</del>		<del>\$(520.00)</del>
	<del>3 Place value math with digit card</del>		<del>8</del>	<del>\$ 90.00</del>		<del>\$(720.00)</del>
	<del>0-50 Number lines (6 pack)</del>		<del>6</del>	<del>\$ 10.00</del>		<del>\$(60.00)</del>
	<del>Block of 1000 classic</del>		<del>6</del>	<del>\$ 240.00</del>		<del>\$(1,440.00)</del>
	<del>Packed with Math K-1</del>		<del>3</del>	<del>\$ 36.00</del>		<del>\$(108.00)</del>
	<del>Packed with Math 2-3</del>		<del>3</del>	<del>\$ 36.00</del>		<del>\$(108.00)</del>
	Chromebook Headphones Storage Bins		14	\$ 8.61	\$ 120.54	
					\$ -	\$ 2,370.54
612	Non Info Tech Inventory Items					
	Wardrobe		1	\$ 506.00	\$ 506.00	
	Teacher Chair		2	\$ 212.25	\$ 424.50	
					\$ -	\$ 930.60
640	Books and Periodicals					
	<del>Frindle</del>		<del>7</del>	<del>\$ 6.98</del>		<del>\$(48.86)</del>
	<del>James and the Giant Peach</del>		<del>7</del>	<del>\$ 7.99</del>		<del>\$(55.93)</del>
	<del>Wonder</del>		<del>7</del>	<del>\$ 9.73</del>		<del>\$(68.11)</del>
	<del>Bud, Not Buddy</del>		<del>7</del>	<del>\$ 7.99</del>		<del>\$(55.93)</del>
	<del>Island of the Blue Dolphins</del>		<del>7</del>	<del>\$ 6.78</del>		<del>\$(47.46)</del>
	<del>Al Capone Does My Shirts</del>		<del>7</del>	<del>\$ 6.69</del>		<del>\$(46.83)</del>
	<del>Flat Stanley</del>		<del>7</del>	<del>\$ 4.79</del>		<del>\$(33.53)</del>
	<del>Freckle Juice</del>		<del>7</del>	<del>\$ 5.99</del>		<del>\$(41.93)</del>
	<del>Fantastic Mr. Fox</del>		<del>7</del>	<del>\$ 7.99</del>		<del>\$(55.93)</del>
	<del>BFG</del>		<del>7</del>	<del>\$ 6.07</del>		<del>\$(42.49)</del>
	<del>I am Malala (Cooke)</del>		<del>7</del>	<del>\$ 7.31</del>		<del>\$(51.17)</del>
	<del>Mr. Pepper's Penguins</del>		<del>7</del>	<del>\$ 7.99</del>		<del>\$(55.93)</del>
						\$ -
641	Textbooks					
	CKLA Grade K		9	\$ 248.64	\$ 2,237.76	
	CKLA Grade 1		9	\$ 248.64	\$ 2,237.76	

Nevada Department of Education  
Instruction

Subrecipient: Somerset Academy of Las Vegas, Skye Canyon  
Project Title: Nevada CSP Grant

Project No: \_\_\_\_\_  
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A	B	C	D	E	F	
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/Calculatons	Total Amount	Budget Summary Object Total
	CKLA Grade 2		9	\$ 248.64	\$ 2,237.76	
	CKLA Grade 3		9	\$ 248.64	\$ 2,237.76	
	CKLA Grade 4		9	\$ 248.64	\$ 2,237.76	
	CKLA Grade 5		9	\$ 248.64	\$ 2,237.76	
	Everyday Math Grade K		9	\$ 108.90	\$ 980.10	
	Everyday Math Grade 1		9	\$ 108.90	\$ 980.10	
	Everyday Math Grade 2		9	\$ 108.90	\$ 980.10	
	Everyday Math Grade 3		9	\$ 108.90	\$ 980.10	
	Everyday Math Grade 4		9	\$ 108.90	\$ 980.10	
	Everyday Math Grade 5		9	\$ 108.90	\$ 980.10	
	Teen Health Grade 6 Student Edition		75	\$ 105.00	\$ 7,875.00	
	Teen Health Grade 6 Teacher Edition		1	\$ 260.00	\$ 260.00	
	Teen Health Grade 7 Student Edition		40	\$ 105.00	\$ 4,200.00	
	Teen Health Grade 7 Teacher Edition		1	\$ 260.00	\$ 260.00	
	Teen Health Grade 8 Student Edition		15	\$ 105.00	\$ 1,575.00	
	Teen Health Grade 8 Teacher Edition		1	\$ 260.00	\$ 260.00	
	History Alive Ancient History Interactive Not		64	\$ 7.00	\$ 448.00	
	Study Synch Student Edition		186	\$ 105.00	\$ 19,530.00	
	Study Synch Teacher Edition		5	\$ 260.00	\$ 1,300.00	
	Heggerty Grade K		2	\$ 79.99	\$ 159.98	
	Heggerty Grade 1		2	\$ 79.99	\$ 159.98	
	Heggerty		2	\$ 79.99	\$ 159.98	
	Curriculum Associates Brigrance		1	\$ 136.64	\$ 136.64	
	FOSS Refill		1	\$ 163.99	\$ 163.99	
	TCI Teacher Site License		1	\$ 1,051.00	\$ 1,051.00	
	Kessler Science		3	\$ 300.00	\$ 900.00	
	Amplify Burst		1	\$ 3,850.00	\$ 3,850.00	
	Amplify Burst Student Edition		500	\$ 15.00	\$ 7,500.00	
	Amplify Burst Math		1	\$ 3,850.00	\$ 3,850.00	
	Amplify Burst Math Student Edition		1000	\$ 15.00	\$ 15,000.00	
	DigiBlocks Comprehensive Teachers Guide G		2	\$ 72.00		\$ (144.00)
	DigiBlocks Comprehensive Teachers Guide G		1	\$ 144.00		\$ (144.00)
	DigiBlocks Comprehensive Teachers Guide G		1	\$ 243.10		\$ (243.10)
	Moved from Object Code 500		1	\$ 2,400.00		
	Moved from Object Code 300		1	\$ 5,590.00		
	Ready Toolbox		4	\$ 7,790.00		\$ (7,790.00)
						\$ 87,946.73
650	Supplies-Information Technology				\$ -	
	Chromebook-Cases		200	\$ 52.84		\$ (10,562.00)
	Chromebook Carts		7	\$ 1,296.00	\$ 9,072.00	\$ (28.00)
	Mouse for Devices		480	\$ 6.00	\$ 2,880.00	\$ (5,756.80)
	Headphones		480	\$ 4.00	\$ 1,920.00	\$ (3,080.00)
	Wireless Headphones (pack of 5)		4	\$ 207.79	\$ 831.16	\$ 831.16
	Desktop-Computer-Speakers		1	\$ 98.19		\$ (98.19)
	Logitech-Web-Camera		10	\$ 89.99		\$ (899.90)
	Moved from Instruction Object Code 100		1	\$ 33,090.31		
	Cases-for-Student-Devices		277	\$ 52.84		\$ (14,628.37)
	Headphones with Microphone		200	\$ 32.00	\$ 6,400.00	

Nevada Department of Education  
Instruction

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A	B	C	D	E	F	
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
	Charging Carts		9	\$ 1,296.00	\$ 11,664.00	\$ (36.00)
	USB Thumb Drives Pack of 30		6	\$ 139.49		\$ (836.94)
						\$ 32,767.16
651	Supplies-Information Technology (Software)				\$ -	\$ -
652	Supplies/Equipment (Computers)				\$ -	
	Student Devices/Chromebooks		200	\$ 240.00	\$ 48,000.00	\$ (30,000.00)
	Computer		1	\$ 620.00	\$ 620.00	\$ (1,200.00)
	Computer Monitor		4	\$ 300.00	\$ 1,200.00	\$ 300.00
	Projection Screen		4	\$ 3,379.00		\$ (3,379.00)
	Carryover Funding From CSP Year 1		1	\$ 6,698.62		
	Moved from Instruction Object Code 100		1	\$ 3,134.69		
	Moved from Instruction Object Code 200		1	\$ 15,035.58		
	Moved from Support Object Code 100		1	\$ 53,259.36		
	Moved from Support Object Code 200		1	\$ 36,351.75		
	Moved from Support Object Code 300		1	\$ 475.00		
	Student Devices/Chromebooks		280	\$ 240.00	\$ 67,200.00	\$ (47,455.00)
	Student Devices/Chromebooks Shipping		1	\$ 1,075.00	\$ 1,075.00	
	Move to 653 for Chromebook Console Licen		1	\$ 14,400.00		
						\$ 118,095.00
653	Web Based & Similar				\$ -	
	mClass Math		1	\$ 2,085.40	\$ 2,085.40	
	mClass Intervention/DIBELS 8		1	\$ 3,850.00	\$ 3,850.00	
	mClass Intervention/DIBELS 8 Student Editio		1000	\$ 15.00	\$ 15,000.00	
	Renassance Learning Accelerated Reader		1	\$ 7,582.56	\$ 7,582.56	
	SeeSaw		1	\$ 2,801.10	\$ 2,801.10	
	BrainPop ELL		1	\$ 795.00	\$ 795.00	
	Reading A-Z		1	\$ 115.45	\$ 115.45	
	NewsELA		1	\$ 750.00	\$ 750.00	
	Rockallngua		1	\$ 299.00	\$ 299.00	
	Senor Wooley		1	\$ 85.00	\$ 85.00	
	Go Guardian		1000	\$ 12.00	\$ 12,000.00	
	We Video		1	\$ 299.00	\$ 299.00	
	ICU		1	\$ 1,000.00	\$ 1,000.00	
	Easy CBM		24	\$ 39.99	\$ 959.76	
	IXL		1	\$ 1,250.00	\$ 1,250.00	
	Codesters		1000	\$ 15.00	\$ 15,000.00	
	Moved from Instruction Object Code 100		1	\$ 475.00		
	Go Guardian for Student Devices		277	\$ 12.00	\$ 3,324.00	
	Moved from Instruction Object Code 652		1	\$ 14,400.00		
	Chrome Education upgrade perpetual licens		480	\$ 30.00	\$ 14,400.00	\$ 81,596.27
<b>NARRATIVE:</b>						



Nevada Department of Education  
Instruction

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Project Title: Nevada CSP Grant

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A	B	C	D	E	F	G
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
	<p><b>Object Code 610 General Supplies</b> Somerset will purchase additional radios to increase communication between support staff, teachers, and administrators to assist with social distancing and supervision of students in alignment with grant goal: Safe, efficient, and equitable re-opening of school buildings @ \$225/each radio x 10 for a total of \$2,250.00. Total Radios @ \$2,250.00</p> <p><del>Somerset will purchase Digi-Blocks math manipulatives in alignment with grant goal access to high-quality instructional materials and evidence-based interventions through distance education for educators and students aligned to the SPP.</del> <del>3-Place counters (4 pack) @ \$260.00/each x 2=\$520.00</del> <del>3-Place value math with digit cards @ \$90.00/each x 8=\$720.00</del> <del>0-50 Number lines (6 pack) @ \$10.00/each x 6=\$60.00</del> <del>Block of 1000 classic @ \$240.00/each x 6=\$1,440.00</del> <del>Packed with Math K-1 @ \$36.00/each x 3=\$108.00</del> <del>Packed with Math 2-3 @ \$36.00/each x 3=\$108.00</del> <del>Total Digi-Blocks \$2,956.00</del></p> <p>Somerset will purchase storage bins for Chromebook headphones @ \$8.61/each in alignment with grant goal access to high-quality instructional materials and evidence-based interventions through distance education for educators and students aligned to the SPP. 14 Chromebook Headphone storage bins @ \$8.61/each=\$120.54 Total Storage Bins \$120.54 \$2,370.54</p> <p><b>Total 610 General Supplies \$5,326.54 \$2,370.54</b></p> <p>Somerset to purchase 1 wardrobe to store additional PPE and cleaning supplies in alignment with grant goal: Safe, efficient, and equitable re-opening of school buildings @ \$506.00. Total Wardrobe for Storage \$506.00</p> <p>Somerset to purchase 2 teacher chairs for additional staff in alignment with grant goal: Safe, efficient, and equitable re-opening of school buildings @ \$212.25/each for a total of \$424.50. Total Teacher Chairs \$424.50</p> <p><b>Total Object Code 612 Non Info Tech Inventory Items \$930.50</b></p>					

Nevada Department of Education  
Instruction

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Fiscal Year: FY21

A	B	C	D	E	F		
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total	
	<p><b>Object Code 640 Books and Periodicals</b> Somerset to purchase additional novel sets for "no share" student supplies to help mitigate the spread of COVID-19 in alignment with grant goal: Safe, efficient, and equitable re-opening of school buildings to include the following titles: Frindle 7 @ \$6.98/each=\$48.86 James and the Giant Peach 7 @ \$7.99/each=\$55.93 Wonder @ 7 @ \$9.73/each=\$68.11 Bud, Not Buddy @ 7 @ \$7.99/each=\$55.93 Island of the Blue Dolphins @ 7 @ \$6.78/each=\$47.46 Al Capone Does My Shirts 7 @ \$6.69/each=\$46.83 Flat Stanley 7 @ \$4.79/each=\$33.53 Freckle Juice 7 @ \$5.99/each=\$41.93 Fantastic Mr. Fox 7 @ \$7.99/each=\$55.93 BFG 7 @ \$6.07/each=\$42.49 I am Malala (Cooke) 7 @ \$7.31/each=\$57.17 Mr. Pepper's Penguins 7 @ \$7.99/each=\$55.93 Total Novel Sets \$604.10 <b>Total Object Code 640 Books and Periodicals \$604.10</b></p> <p><b>Object Code 641 Textbooks</b> Somerset will purchase the following curriculum in alignment with grant goal access to high-quality instructional materials and evidence-based interventions through distance education for educators and students aligned to the SPP. CKLA Grade K 9 @ \$ 248.64 each= \$2,237.76 CKLA Grade 1 9 @ \$ 248.64 each= \$2,237.76 CKLA Grade 2 9 @ \$248.64 each= \$2,237.76 CKLA Grade 3 9 @ \$248.64 each= \$2,237.76 CKLA Grade 4 9 @ \$248.64 each= \$2,237.76 CKLA Grade 5 9 @ \$ 248.64 each= \$ 2,237.76 Everyday Math Grade K 9 @ \$108.90 each= \$980.10 Everyday Math Grade 1 9 @ \$108.90 each= \$980.10 Everyday Math Grade 2 9 @ \$108.90 each= \$980.10 Everyday Math Grade 3 9 @ \$108.90 each= \$980.10 Everyday Math Grade 4 9 @ \$108.90 each= \$980.10 Everyday Math Grade 5 9 @ \$108.90 each= \$980.10 Teen Health Grade 6 Student Edition 75 @ \$105.00 each= \$7,875.00 Teen Health Grade 6 Teacher Edition 1 @ \$260.00 each= \$260.00 Teen Health Grade 7 Student Edition 40 @ \$105.00 each= \$4,200.00 Teen Health Grade 7 Teacher Edition 1 @ \$260.00 each= \$ 260.00 Teen Health Grade 8 Student Edition 15 @ \$105.00 each= \$1,575.00 Teen Health Grade 8 Teacher Edition 1 @ \$260.00 each= \$260.00 History Alive Ancient History Interactive Notebooks Grade 6 64 @ \$7.00 each= \$448.00 Study Synch Student Edition 186 @ \$105.00 each= \$ 19,530.00 Study Synch Teacher Edition 5 @ \$260.00 each= \$1,300.00</p>						

Nevada Department of Education  
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A	B	C	D	E	F	G
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
	<p>Heggerty Grade K 2 @ \$ 79.99 each= \$159.98  Heggerty Grade 1 2 @ \$79.99 each= \$159.98  Heggerty 2 @ \$79.99 each= \$159.98  Curriculum Associates Brigrance 1 @ \$136.64 each= \$136.64  FOSS Refill 1 @ \$163.99 each= \$163.99  TCI Teacher Site License 1 @ \$1,051.00 each= \$ 1,051.00  Kessler Science 3 @ \$300.00 each= \$900.00  Amplify Burst 1 @ \$3,850.00 each= \$3,850.00  Amplify Burst Student Edition 500 @ \$15.00 each= \$7,500.00  Amplify Burst Math 1 @ \$3,850.00 each= \$3,850.00  Amplify Burst Math Student Edition 1000 @ \$15.00 each= \$15,000.00  DigiBlocks Comprehensive Teachers Guide Grade K 2 @ \$72.00 each= \$144.00  DigiBlocks Comprehensive Teachers Guide Grades 1-2 1 @ \$144.00 each= \$144.00  DigiBlocks Comprehensive Teachers Guide Grades 4-5 1 @ \$243.10 each= \$243.10  Moved from Object Code 500- \$2,400.00  Moved from Object Code 300-\$5,590.00  Somerset will purchase site license for Ready Toolbox K-8 Math and ELA blended-learning intervention program @ \$7,990.00  <b>Total Object Code 641 Textbooks \$88,477.83 \$96,267.83 \$87,946.73</b></p> <p><b>Object Code 650 Supplles- Information Technology</b>  Somerset to purchase Chromebook cases to protect student devices @ \$25.71/each in alignment with grant goal access to high-quality instructional materials and evidence-based interventions through distance education for educators and students aligned to the SPP.  200 Chromebook cases @ \$52.81/each=\$10,562.00  Total Chromebook Cases \$10,562.00</p> <p>Somerset to purchase Chromebook Carts to secure, store, and charge student devices @ \$1,300.00/each in alignment with grant goal access to high-quality instructional materials and evidence-based interventions through distance education for educators and students aligned to the SPP.  7 Chromebook with Carts @ \$1300.00 \$1296.00/each=\$9,100.00 \$9072  Total Chromebook Carts \$9,100.00 \$9072</p> <p>Somerset to purchase wireless mouse for Chromebook in alignment with grant goal access to high-quality instructional materials and evidence-based interventions through distance education for educators and students aligned to the SPP.  320 480 Logitech Wireless Mouse @ \$26.99 \$6.00/each=\$8,636.80 \$2880  Total Mouse for Chromebooks @ \$8,636.80 \$2880</p>					

Nevada Department of Education  
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A	B	C	D	E	F	G
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
	<p>Somerset to purchase wireless headphones with microphone for Chromebooks in alignment with grant goal access to high-quality instructional materials and evidence-based interventions through distance education for educators and students aligned to the SPP.</p> <p>200 480 Wireless Bluetooth Headphones @ \$25.00 \$4.00/each=\$5,00.00 \$1920 Total Headphones \$5,00.00 \$1920</p> <p><del>Somerset to purchase speakers for Desktop Computer in alignment with grant goal access to high quality instructional materials and evidence based interventions through distance education for educators and students aligned to the SPP.</del></p> <p><del>1 Set of Creative Pebble Speakers @ \$98.19 Total Speakers \$98.19</del></p> <p><del>Somerset to purchase web cameras in alignment with grant goal access to high quality instructional materials and evidence based interventions through distance education for educators and students aligned to the SPP.</del></p> <p><del>10 Logitech Web Cameras with built in microphones @ \$89.99/each=\$899.99 Total Web Cameras \$899.99</del></p> <p>Moved \$33,090.31 from Instruction Object Code 100</p> <p>Somerset to purchase the following technology items in alignment with grant goal access to high quality instructional materials and evidence based interventions through distance education for educators and students aligned to the SPP.</p> <p><del>Cases for Student Devices 277 @ \$52.81/each= \$4,628.37</del> Headphones with Microphone 200 @ \$32.00/each= \$6,400.00 Charging Carts 9 @ \$1,300.00 \$1296/each= \$41,700.00 \$11,664 USB Thumb Drives Pack of 30 6 @ \$361.94/each= \$836.94 Wireless Headphones (pack of 5) 4 @ \$207.79/each=\$831.16</p> <p><del>Total Object Code 650 Supplies- Information Technology \$34,934.89 \$67,882.20-\$32,767.16</del></p> <p><b>Object Code 652- Supplies Information Technology (Computers)</b> Somerset to purchase Chromebooks for 1:1 technology for students to participate in blended learning programs and distance education/hybrid learning in alignment with grant goal access to high-quality instructional materials and evidence-based interventions through distance education for educators and students aligned to the SPP.</p> <p>200 Chromebooks @ \$390.00 \$240.00/each for a total of \$78,000.00 \$48,000.00 Total Chromebooks \$78,000.00 \$48,000</p>					

Nevada Department of Education  
Instruction

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A	B	C	D	E	F	G
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
	<p>Somerset to purchase teacher desktop computers and monitors in alignment with grant goal access to high-quality instructional materials and evidence-based interventions through distance education for educators and students aligned to the SPP.</p> <p><del>3</del> 1 Computers @ \$620.00/each=<del>\$1860.00</del> \$620  <del>5</del> 4 Computer Monitors @ \$300.00/each=<del>\$900.00</del> \$1200                      Total Desktop Computers <del>\$2,760.00</del> \$1800</p> <p><del>Somerset to purchase large projector screen for the Multi-Purpose Room in alignment with grant goal access to high-quality instructional materials and evidence-based interventions through distance education for educators and students aligned to the SPP.</del></p> <p><del>Elite Screens 16:9 Large Drop-Down Projection Screen @ \$3,379.00</del>                      Total Projection Screen <del>\$3,379.00</del></p> <p>Carryover Funding from Year 1 CSP \$6,698.62                      Moved from Instruction Object Code 100 \$3,134.69                      Moved from Instruction Object Code 200 \$15,035.58                      Moved from Support Object Code 100 \$53,259.36                      Moved from Support Object Code 200 \$36,351.75                      Moved from Support Object Code 300 \$475.00                      Moved \$14,00 to 653 for Chromebook Console Management and \$7000 to 300 (support) for Chromebook setup &amp; installation</p> <p>Somerset to purchase Student Devices for 1:1 technology for students to participate in blended learning programs and distance education/hybrid learning in alignment with grant goal access to high-quality instructional materials and evidence-based interventions through distance education for educators and students aligned to the SPP.</p> <p><del>277</del> 280 Student Devices (<del>\$300/device + \$25 Imaging and Installation=\$415</del>) x <del>\$415</del>                      \$240.00 per device = <del>\$114,955.00</del> \$67,200.00                      Total Student Devices= <del>\$114,955.00</del> 67,200.00                      Shipping for Chromebooks @ \$1075.00</p> <p><b>Total Object Code 652- Supplies Information Technology (Computers)</b>  <del>\$84,139.00</del> <del>\$199,094.00</del> \$118,095.00</p> <p><b>Object Code 653 Web Based &amp; Similar</b>                      Somerset to purchase the following blended learning and assessment programs in alignment with grant goal access to high-quality instructional materials and evidence-based interventions through distance education for educators and students aligned to the SPP.</p> <p>mClass Math @ \$2,085.40/year site license                      mClass Intervention/DIBELS 8 @ \$3,850.00/year site license                      mClass Intervention/DIBELS 8 Student Edition @ \$15.00/student x 1,000</p>					

Nevada Department of Education  
Instruction

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A Object Code	B Title of Position or Description of Item	C FTE	D Quantity	E Unit Amount/ Calculations	F Total Amount	Budget Summary Object Total
	students=\$15,000.00 Renaissance Learning Accelerated Reader @ \$7,582.56/year site license SeeSaw @ \$2,801.10/year site license BrainPop ELL @ \$795.00/year site license Reading A-Z @ \$115.45/year site license NewsELA @ \$750.00/year site license Rockalingua @ \$299.00/year for 30 licenses Senor Wooley @ \$85.00/year site license Go Guardian @ \$12/license x 1,000 students/devices=\$12,000.00 We Video @ \$299.00/year for 30 licenses ICU @ \$1,000.00/year site license Easy CBM @ \$39.99/teacher x 24 teachers=\$959.76 IXL @ \$1,250.00/year for 100 math licenses Codesters @ \$15.00/student x 1,000 students=\$15,000.00  Moved from Instruction Object Code 100- \$475 Go Guardian for Student Devices @ \$12/license x 277 devices=\$3,324.00 Moved from Instruction Object Code 652 \$14,400 480 Chrome Education upgrade perpetual licenses @ \$30/each= \$14,400.00  Total Object Code 653 Web Based & Similar <del>\$63,872.27</del> \$81,596.27					
	<b>600 TOTAL</b>					<b>\$ 194,995.96</b>
800	<b>OTHER OBJECTS:</b>					
810	Dues & Fees				\$ -	\$ -
890	Miscellaneous				\$ -	\$ -
800 Other	Insert Object & Description				\$ -	\$ -
	<b>NARRATIVE:</b>					
				<b>800 TOTAL</b>		<b>\$ -</b>
<b>Subtotal Objects 100 - 600 &amp; 800</b>					<b>\$ -</b>	<b>\$ 205,126.58</b>

Nevada Department of Education  
Instruction

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Project Title: Nevada CSP Grant

Project No: \_\_\_\_\_  
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A	B	C	D	E	F	G
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
Approved Indirect Cost Rate %						0.00
700	EQUIPMENT:					
730	Capital Equipment > \$5,000				\$ -	
700 Other	Other > \$5,000				\$ -	
NARRATIVE:						
<b>700 TOTAL</b>						<b>\$ -</b>
900 Other					\$ -	
971	Pass through to Districts				\$ -	
972	Pass through to Charter Schools				\$ -	
973	Pass through to Other Entities				\$ -	\$ -
NARRATIVE:						
<b>900 TOTAL</b>						<b>\$ -</b>
<b>GRANT TOTAL</b>						<b>\$ 205,126.58</b>

Nevada Department of Education  
Support Services

Subrecipient: Somerset Academy of Las Vegas, Skye Canyon  
Project Title Nevada CSP Grant

Project No: \_\_\_\_\_  
Fiscal Year: FY21

A	B	C	D	E	F	
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
100	<b>PERSONNEL:</b>					
	Digital Learning IA	0.5 0.25	1	\$ 19,237.50	\$ 4,809.38	
	Digital Learning IA	0.5 0.25	1	\$ 15,675.00	\$ 3,918.75	
	Digital Learning IA	0.5 0.25	1	\$ 14,250.00	\$ 3,562.50	
	Digital Learning IA	0.5 0.25	1	\$ 14,250.00	\$ 3,562.50	
	Digital Learning IA	0.5 0.25	1	\$ 14,250.00	\$ 3,562.50	
	Digital Learning IA	0.5 0.25	1	\$ 14,962.50	\$ 3,740.63	
	Digital Learning IA	0.5 0.25	1	\$ 14,250.00	\$ 3,562.50	
	Digital Learning IA	0.5 0.25	1	\$ 14,250.00	\$ 3,562.50	
	Digital Learning IA	0.5 0.25	1	\$ 20,662.50	\$ 5,165.63	
	Digital Learning IA	0.5 0.25	1	\$ 14,250.00	\$ 3,562.50	
	Digital Learning IA	0.5 0.25	1	\$ 14,250.00	\$ 3,562.50	
	Digital Learning IA	0.5 0.25	1	\$ 14,250.00	\$ 3,562.50	
	Digital Learning IA	0.50	4	\$ 14,250.00		
	LETRS Cohort 1 Stipend	1.00	7	\$ 1,300.00	\$ 9,100.00	
	Move to Instruction Object Code 652	1.00	1	\$ 53,259.36		
	<b>NARRATIVE:</b>					
	<p><b>Object Code 100 Personnel:</b> Somerset will hire Digital Learning Instructional Assistants to support students and teachers in interventions for math and ELA during distance education and hybrid instruction during school re-opening in alignment with grant goal: Social Emotional and Academic support of students in response to COVID-19 with a focus on highest need students aligned to SPP and Reopening Plans and Access to high-quality professional development in delivering distance education for educators and evidence-based interventions through distance education for educators and students aligned to the SPP. to include the following:</p> <p><del>0.5 FTE Angela Olander @ \$19,237.50/year= \$9,618.75</del>  <del>0.5 FTE Kelli McKee @ \$15,675.00/year= \$7,837.50</del>  <del>0.5 FTE Mary Harris @ \$14,250.00/year= \$7,125.00</del>  <del>0.5 FTE Caitlin Darr @ \$14,250.00/year= \$7,125.00</del>  <del>0.5 FTE Laurie Swindler @ \$14,250.00/year= \$7,125.00</del>  <del>0.5 FTE Renae Devine @ \$14,962.50/year= \$7,481.25</del>  <del>0.5 FTE Dani Bullock @ \$14,250.00/year= \$7,125.00</del>  <del>0.5 FTE Tim Foster @ \$14,250.00/year= \$7,125.00</del>  <del>0.5 FTE Julie Minutello @ \$20,662.50/year= \$10,331.25</del>  <del>0.5 FTE Marcel Ladd @ \$14,250.00/year= \$7,125.00</del>  <del>0.5 FTE Kim Severson @ \$14,250.00/year= \$7,125.00</del>  <del>0.5 FTE Linda Thomason @ \$14,250.00/year= \$7,125.00</del>  <del>0.5 FTE TBD @ \$14,250.00/year= \$7,125.00</del>  0.25 FTE Angela Olander @ \$19,237.50/year= \$4,809.38  0.25 FTE Kelli McKee @ \$15,675.00/year= \$3,918.75  0.25 FTE Mary Harris B31 @ \$14,250.00/year= \$3,562.50  0.25 FTE Caitlin Darr @ \$14,250.00/year= \$3,562.50  0.25 FTE Laurie Swindler @ \$14,250.00/year= \$3,562.50  0.25 FTE Renae Devine @ \$14,962.50/year= \$3,740.63  0.25 FTE Dani Bullock @ \$14,250.00/year= \$3,562.50+B31</p>					



Nevada Department of Education  
Support Services

Subrecipient: Somerset Academy of Las Vegas, Skye Canyon  
Project Title Nevada CSP Grant

Project No: \_\_\_\_\_  
Fiscal Year: FY21

A	B	C	D	E	F	
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
	0.25 FTE Tim Foster @ \$14,250.00/year= \$3,562.50 0.25 FTE Julie Minuteello @ \$20,662.50/year= \$5,165.63 0.25 FTE Mari Ladd @ \$14,250.00/year= \$3,562.50 0.25 FTE Kim Severson @ \$14,250.00/year= \$3,562.50 0.25 FTE Linda Thomason @ \$14,250.00/year= \$3,562.50  Total Digital Learning Instructional Assistants <del>\$99,393.75</del> \$46,134.39  Somerset will pay teachers who complete the LETRS professional development training a stipend of \$1,300.00 in alignment with grant goal: Social Emotional and Academic support of students in response to COVID-19 with a focus on highest need students aligned to SPP and Reopening Plans and Access to high-quality professional development in delivering distance education for educators. LETRS Cohort 1 7 Teachers x \$1,300.00 stipend=\$9,100.00  Total LETRS Stipends \$9,100.00  Move \$53,259.36 to Instruction Object Code 652  Total Object Code 100 Personnel <del>\$408,493.75</del> \$55,234.39					
				<b>100 TOTAL</b>		<b>\$ 55,234.39</b>
<b>200</b>	<b>BENEFITS:</b>					
	Digital Learning IA	0.5 0.25	16%	\$ 19,237.50	\$ 769.50	
	Digital Learning IA	0.5 0.25	16%	\$ 15,675.00	\$ 627.00	
	Digital Learning IA	0.5 0.25	16%	\$ 14,250.00	\$ 570.00	
	Digital Learning IA	0.5 0.25	16%	\$ 14,250.00	\$ 570.00	
	Digital Learning IA	0.5 0.25	16%	\$ 14,250.00	\$ 570.00	
	Digital Learning IA	0.5 0.25	16%	\$ 14,962.50	\$ 598.50	
	Digital Learning IA	0.5 0.25	16%	\$ 14,250.00	\$ 570.00	
	Digital Learning IA	0.5 0.25	16%	\$ 14,250.00	\$ 570.00	
	Digital Learning IA	0.5 0.25	16%	\$ 20,662.50	\$ 826.50	
	Digital Learning IA	0.5 0.25	16%	\$ 14,250.00	\$ 570.00	
	Digital Learning IA	0.5 0.25	16%	\$ 14,250.00	\$ 570.00	
	Digital Learning IA	0.5 0.25	16%	\$ 14,250.00	\$ 570.00	
	Digital Learning IA	0.50	44%	\$ 14,250.00		
	LETRS Cohort 1 Stipend	1.00	4%	\$ 9,100.00	\$ 364.00	
	Move to Instruction Object Code 652	1.00	1	\$ 36,351.75		
	<b>NARRATIVE:</b>					

Nevada Department of Education  
Support Services

Subrecipient: Somerset Academy of Las Vegas, Skye Canyon  
Project Title Nevada CSP Grant

Project No: \_\_\_\_\_  
Fiscal Year: FY21

A	B	C	D	E	F	
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
	<b>Object Code 200 Benefits</b>					
	Somerset will pay standard fringe benefits for staff at the following rates:					
	<del>.5 FTE Angela Olander @ \$19,237.50/year x 44% standard fringe= \$4,232.25</del>					
	<del>.5 FTE Kelli McKee @ \$15,675.00/year x 44% standard fringe= \$3,448.50</del>					
	<del>.5 FTE Mary Harris @ \$14,250.00/year x 44% standard fringe= \$3,135.00</del>					
	<del>.5 FTE Caitlin Darr @ \$14,250.00/year x 44% standard fringe= \$3,135.00</del>					
	<del>.5 FTE Laurie Swindler @ \$14,250.00/year x 44% standard fringe= \$3,135.00</del>					
	<del>.5 FTE Renae Devine @ \$14,962.50/year x 44% standard fringe= \$3,201.75</del>					
	<del>.5 FTE Dani Bullock @ \$14,250.00/year x 44% standard fringe= \$3,135.00</del>					
	<del>.5 FTE Tim Foster @ \$14,250.00/year x 44% standard fringe= \$3,135.00</del>					
	<del>.5 FTE Julie Minuteello @ \$20,662.50/year x 44% standard fringe= \$4,545.75</del>					
	<del>.5 FTE Mari Ladd @ \$14,250.00/year x 44% standard fringe= \$3,135.00</del>					
	<del>.5 FTE Kim Severson @ \$14,250.00/year x 44% standard fringe= \$3,135.00</del>					
	<del>.5 FTE Linda Thomason @ \$14,250.00/year x 44% standard fringe= \$3,135.00</del>					
	<del>.5 FTE TBD @ \$14,250.00 x 44% standard fringe= \$3,135.00</del>					
	0.25 FTE Angela Olander @ \$19,237.50 /year x 16% standard fringe= \$769.50					
	0.25 FTE Kelli McKee @ \$15,675.00 /year x 16% standard fringe= \$627.00					
	0.25 FTE Mary Harris @ \$14,250.00 /year x 16% standard fringe= \$570.00					
	0.25 FTE Caitlin Darr @ \$14,250.00 /year x 16% standard fringe= \$570.00					
	0.25 FTE Laurie Swindler @ \$14,250.00 /year x 16% standard fringe= \$570.00					
	0.25 FTE Renae Devine @ \$14,962.50 /year x 16% standard fringe= \$598.50					
	0.25 FTE Dani Bullock @ \$14,250.00 /year x 16% standard fringe= \$570.00					
	0.25 FTE Tim Foster @ \$14,250.00 /year x 16% standard fringe= \$570.00					
	0.25 FTE Julie Minuteello @ \$20,662.50 /year x 16% standard fringe= \$826.50					
	0.25 FTE Mari Ladd @ \$14,250.00 /year x 16% standard fringe= \$570.00					
	0.25 FTE Kim Severson @ \$14,250.00 /year x 16% standard fringe= \$570.00					
	0.25 FTE Linda Thomason @ \$14,250.00 /year x 16% standard fringe= \$570.00					
	LETRS Cohort 1 Stipends \$9,100 x 4% Standard Fringe=\$364.00+B57					
	Move \$36,351.75 to Instruction Object Code 652					
	<b>Total Object Code 200 Benefits <del>\$44,097.25</del> \$7,745.50</b>					
				<b>200 TOTAL</b>		<b>\$ 7,745.50</b>
<b>300</b>	<b>PURCHASED PROF. SERVICES:</b>					
	Moved from 653	1	1	\$ 7,000.00		
	Chromebook Imaging & Installation		480	\$ 25.00	\$ 12,000.00	\$ 7,000.00
	Desktop Computer Imaging & Installation		3	\$ 50.00		\$ (150.00)
	Desktop & Setup		1	\$ 725.00	\$ 725.00	
	Substitutes for Professional Devel	4	48	\$ 140.00		
	LETRS Cohort 1	4	4	\$ 140.00		\$ (560.00)
	LETRS Cohort 2	4	42	\$ 140.00		
	LETRS	4	9	\$ 140.00		
	Long Term Substitutes	4	90	\$ 161.00		
					\$ -	
<b>330</b>	<b>Employee Training &amp; Develop</b>					
	Kagan Virtual Winter Academy	1	10	\$ 720.67	\$ 7,206.70	\$ (5,753.30)
	Leader in Me	4	4	\$ 15,979.00		
	Leader in Me	1	1	\$ 19,060.00	\$ 19,060.00	
	Move to Instruction Object Code 641	1	1	\$ 5,590.00		
	Move to Instruction Object Code 652	1	1	\$ 475.00		

Nevada Department of Education  
Support Services

Subrecipient: Somerset Academy of Las Vegas, Skye Canyon  
Project Title Nevada CSP Grant

Project No: \_\_\_\_\_  
Fiscal Year: FY21

A Object Code	B Title of Position or Description of Item	C FTE	D Quantity	E Unit Amount/ Calculations	F Total Amount	Budget Summary Object Total
	Move to Instruction Object Code	1	1	\$ 2,849.00		
	<p><b>NARRATIVE:</b></p> <p><b>Object Code 300</b> Somerset to contract with its IT services provider to image and install student Chromebooks @ \$25/each. 200-480 Chromebook Imaging and Installation @ \$25/each=\$5,000.00- \$12,000.00 Moved \$7,000 from 653 Instruction</p> <p><del>Somerset to contract with its IT services provider to image and install desktop computers @ \$50/each. 3 Desktop Computers Imaging and Installation @ \$50/each=\$150.00</del></p> <p>Somerset to contract with its IT service provider to imake and install Desktop and Chromebooks @ \$725.00</p> <p><b>Object Code 330 Employee PD</b> <del>Somerset will pay for substitute teacher release time for teachers participating in Professional Development @ \$140/day x 48 teachers in alignment with grant goal: Social Emotional and Academic support of students in response to COVID 19 with a focus on highest need students aligned to SPP and Reopening Plans and Access to high quality professional development in delivering distance education for educators.</del></p> <p><del>Total Substitutes for Professional Development \$7,152.00</del></p> <p><del>Somerset will pay for substitute teacher release time for teachers participating in LETRS full day trainings @ \$140/day in alignment with grant goal: Social Emotional and Academic support of students in response to COVID 19 with a focus on highest need students aligned to SPP and Reopening Plans and Access to high quality professional development in delivering distance education for educators.</del></p> <p><del>LETRS Cohort 1 2 Teachers x \$140/day x 2 days=\$560.00</del></p> <p><del>LETRS Cohort 2 4 Teachers x \$140/day x 3 days=\$1,680.00</del></p> <p><del>LETRS Trainers 3 Teachers x \$140/day x 3 days=\$1,260.00 Total LETRS Substitutes=\$3,500.00 \$560.00</del></p> <p><del>Somerset will pay for long term substitute teachers to assist with intensive interventions, supervising students during lunch periods and break, covering classes due to absences related to COVID 19 in alignment with grant goal: Social Emotional and Academic support of students in response to COVID 19 with a focus on highest need students aligned to SPP and Reopening Plans and Access to high quality professional development in delivering distance education for educators and safe, efficient, and equitable school re-opening. 4 long term substitutes x \$161/day x 90 days=\$14,490</del></p>					

Nevada Department of Education  
Support Services

Subrecipient: Somerset Academy of Las Vegas, Skye Canyon  
Project Title Nevada CSP Grant

Project No: \_\_\_\_\_  
Fiscal Year: FY21

A	B	C	D	E	F	G
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
	<p>Somerset will pay for 4 10 teachers to attend the Kagan Virtual Winter Academy 3-Day Workshop February 13-15, 2021. Sessions include Adapting Kagan for Distance Learning, total Student Engagement through ZOOM, Kagan Classroom Adaptations for COVID-19, English Language Learners, Emotion-Friendly Teaching, and Growth Mindset. Kagan Registration @ \$720.67/person x 4 10 teacher for a total of <del>\$648.00</del> \$7,206.70 in alignment with grant goal: Social Emotional and Academic support of students in response to COVID-19 with a focus on highest need students aligned to SPP and Reopening Plans and Access to high-quality professional development in delivering distance education for educators.</p> <p>Kagan Winter Conference Total <del>\$648.00</del> \$7,206.70</p> <p>Somerset will pay for Leader in Me professional development for school wide PBIS and SEL supports that includes 7 Habits training experience offered in-person or virtual with follow up implementation coaching from Leader in Me professional development staff @ \$15,797.00 in alignment with grant goal: Social Emotional and Academic support of students in response to COVID-19 with a focus on highest need students aligned to SPP and Reopening Plans and Access to high-quality professional development in delivering distance education for educators.</p> <p>Leader in Me Total <del>\$15,797.00</del> \$19,060.00</p> <p>Move to Object Code 641 Textbooks- \$5,590.00 Move \$475 to Instruction Object Code 652 Move \$2,849 to Instruction Object Code 653 Total Object Code 300 <del>\$52,419.00</del> \$37,730.00 \$38,991.70</p>					
				<b>300 TOTAL</b>		<b>\$ 38,991.70</b>
400	<b>PURCHASED PROP. SERVICES:</b>					
420	Cleaning Services		8	\$ 400.00	\$ -	\$ (3,200.00)
					\$ -	
					\$ -	
	<p><b>NARRATIVE:</b> <del>Object Code 400 Purchased Prop. Services</del> Somerset to pay for additional cleaning services from Brady to provide additional deep cleaning services in response to COVID-19 @ \$400/month for 8 months for a total of in alignment with grant goal: Safe, efficient, and equitable re-opening of school buildings. Total Additional Cleaning Services <del>\$3,200.00</del> Total Object Code 400 Purchased Prop. Services <del>\$3,200.00</del></p>					
				<b>400 TOTAL</b>		<b>\$ -</b>
500	<b>OTHER PURCHASED SERVICES:</b>					
510	Student Transportation				\$ -	
					\$ -	

Nevada Department of Education  
Support Services

Subrecipient: Somerset Academy of Las Vegas, Skye Canyon  
Project Title Nevada CSP Grant

Project No: \_\_\_\_\_  
Fiscal Year: FY21

A	B	C	D	E	F	
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
					\$ -	\$ -
519	Student Travel & Related				\$ -	\$ -
531	Postage				\$ -	\$ -
534	Cell Phone				\$ -	\$ -
550	Printing				\$ -	\$ -
560	Student Tuition				\$ -	\$ -
580	Staff Travel				\$ -	\$ -
589	Non- Staff Travel				\$ -	\$ -
500 Other	Insert Object & Description				\$ -	\$ -
NARRATIVE:						
<b>600 TOTAL</b>						\$ -
<b>600</b>	<b>SUPPLIES:</b>					
610	General Supplies				\$ -	\$ -
612	Non Info Tech Inventory Items				\$ -	\$ -

Nevada Department of Education  
Support Services

Subrecipient: Somerset Academy of Las Vegas, Skye Canyon  
Project Title Nevada CSP Grant

Project No: \_\_\_\_\_  
Fiscal Year: FY21

A	B	C	D	E	F	
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
640	Books and Periodicals				\$ - \$ - \$ - \$ -	\$ -
641	Textbooks				\$ - \$ - \$ - \$ -	\$ -
650	Supplies-Information Technology				\$ - \$ - \$ - \$ -	\$ -
651	Supplies-Information Technology (Software)				\$ - \$ - \$ - \$ -	\$ -
652	Supplies/Equipment (Computers)				\$ - \$ - \$ - \$ -	\$ -
653	Web Based & Similar				\$ - \$ - \$ - \$ -	\$ -
NARRATIVE:						

Nevada Department of Education  
Support Services

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Project Title Nevada CSP Grant

Project No: \_\_\_\_\_  
Fiscal Year: FY21

A Object Code	B Title of Position or Description of Item	C FTE	D Quantity	E Unit Amount/ Calculations	F Total Amount	Budget Summary Object Total
				<b>600 TOTAL</b>		\$ -
800	<b>OTHER OBJECTS:</b>					
810	Dues & Fees				\$ -	\$ -
890	Miscellaneous				\$ -	\$ -
800 Other	Insert Object & Description				\$ -	\$ -
	<b>NARRATIVE:</b>					
				<b>800 TOTAL</b>		\$ -
<b>Subtotal Objects 100 - 600 &amp; 800</b>						<b>\$ 101,971.69</b>
<b>Approved Indirect Cost</b>						<b>0.00</b>
700	<b>EQUIPMENT:</b>					
700	Capital Equipment > \$5,000				\$ -	
730	Other > \$5,000				\$ -	
	<b>NARRATIVE:</b>					

Nevada Department of Education  
Support Services

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Fiscal Year: FY21

A	B	C	D	E	F	
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
				TOTAL 700		\$ -
900 Other						
900	Other Items				\$ -	
971	Pass through Districts				\$ -	
972	Pass through Charter Schools				\$ -	
973	Pass through Other Entities				\$ -	
	NARRATIVE:					
				900 TOTAL		\$ -
				GRANT TOTAL		\$ 101,971.69



# SOMERSET ACADEMY OF LAS VEGAS

## SUPPORT SUMMARY

MEETING DATE: **OCTOBER 13, 2021**

AGENDA ITEM: **3b3 – STIPEND FOR EXECUTIVE OFFICE MANAGER FOR COVERING GRANT SUPPORT ROLE**

NUMBER OF ENCLOSURES: **0**

**SUBJECT: STIPEND FOR EXECUTIVE OFFICE MANAGER**

ACTION

APPOINTMENTS

APPROVAL

CONSENT AGENDA

INFORMATION

PUBLIC HEARING

REGULAR ADOPTION

PRESENTER (S): **BOARD**

RECOMMENDATION:

PROPOSED WORDING FOR MOTION/ACTION:

**CONSENT**

FISCAL IMPACT: **N/A**

ESTIMATED LENGTH OF TIME FOR CONSIDERATION (IN MINUTES): **0 MINUTES**

BACKGROUND: **THE FINANCE COMMITTEE DISCUSSED AND RECOMMENDS APPROVAL OF A STIPEND FOR THE EXECUTIVE OFFICE MANAGER FOR COVERING THE GRANT POSITION.**

SUBMITTED BY: **STAFF**

# SOMERSET ACADEMY OF LAS VEGAS

## SUPPORT SUMMARY

MEETING DATE: **OCTOBER 13, 2021**

AGENDA ITEM: **3b4 – APPROVAL OF AFFORDABLE STRIPING AND SEALING AS VENDOR FOR LONE MOUNTAIN ASPHALT SEAL COAT WITH BOND FUNDS**

NUMBER OF ENCLOSURES: **1**

**SUBJECT: VENDOR FOR LONE MOUNTAIN ASPHALT SEAL COAT**

ACTION

APPOINTMENTS

APPROVAL

CONSENT AGENDA

INFORMATION

PUBLIC HEARING

REGULAR ADOPTION

PRESENTER (S): **BOARD**

RECOMMENDATION:

PROPOSED WORDING FOR MOTION/ACTION:

**CONSENT**

FISCAL IMPACT: **N/A**

ESTIMATED LENGTH OF TIME FOR CONSIDERATION (IN MINUTES): **0 MINUTES**

BACKGROUND: **THE FINANCE COMMITTEE DISCUSSED AND RECOMMENDS APPROVAL OF AFFORDABLE STRIPING AND SEALING AS THE VENDOR FOR LONE MOUNTAIN ASPHALT SEAL COAT.**

SUBMITTED BY: **STAFF**

# Somerset Academy of Las Vegas

## Asphalt Seal Coat Bid Process Summary

### Objectives:

To secure quality bids by providing thorough specifications of services to the interested bidders.

To concisely and accurately present results of the bidding process; including management’s recommendation.

To support the Board of Directors in concluding this process by their selecting of a provider for the specified project.

### Project Description:

Apply 2 coats of asphaltic sealer and restripe all asphalt at Lone Mountain. Work will be scheduled in accordance with school calendar and administration.

### Bid Results: (2 Bidders)

J and J \$18,935.00 - Pending pricing response

Affordable \$12,636.76 - Pending scheduling response

**Recommendations:** Approve as presented below

**Affordable for \$12,636.76 to reseal and stripe.**

# SOMERSET ACADEMY OF LAS VEGAS

## SUPPORT SUMMARY

MEETING DATE: **OCTOBER 13, 2021**

AGENDA ITEM: **3b5 – APPROVAL OF US TURF AS VENDOR FOR LONE MOUNTAIN TURF REPLACEMENT WITH BOND FUNDS**

NUMBER OF ENCLOSURES: **1**

**SUBJECT: VENDOR FOR LONE MOUNTAIN TURF REPLACEMENT**

ACTION

APPOINTMENTS

APPROVAL

CONSENT AGENDA

INFORMATION

PUBLIC HEARING

REGULAR ADOPTION

PRESENTER (S): **BOARD**

RECOMMENDATION:

PROPOSED WORDING FOR MOTION/ACTION:

**CONSENT**

FISCAL IMPACT: **N/A**

ESTIMATED LENGTH OF TIME FOR CONSIDERATION (IN MINUTES): **0 MINUTES**

BACKGROUND: **THE FINANCE COMMITTEE DISCUSSED AND RECOMMENDS APPROVAL OF US TURF AS THE VENDOR FOR LONE MOUNTAIN TURF REPLACEMENT.**

SUBMITTED BY: **STAFF**

# Somerset Academy of Las Vegas

## Turf Replacement Bid Process Summary

### Objectives:

To secure quality bids by providing thorough specifications of services to the interested bidders.

To concisely and accurately present results of the bidding process; including management's recommendation.

To support the Board of Directors in concluding this process by their selecting of a provider for the specified project.

### Project Description:

Remove and replace all turf at Lone Mountain. Work will be scheduled in accordance with school calendar and administration.

### Bid Results: (2 Bidders)

Green Living Services	\$78,750.00
US Turf	\$76,204.70

**Recommendations:** Approve as presented below

### US Turf for \$76,204.70 to remove and replace the Turf at Lone Mountain

<u>School /Square Footage</u>	<u>Provider/Price SQ FT</u>	<u>Total Expense</u>
Somerset Lone Mountain	US Turf	\$76,204.70
18,231	\$4.17	

# SOMERSET ACADEMY OF LAS VEGAS

## SUPPORT SUMMARY

MEETING DATE: **OCTOBER 13, 2021**

AGENDA ITEM: **4a – REVIEW AND APPROVAL OF THE SOMERSET ACADEMY OF LAS VEGAS CHARTER RENEWAL APPLICATION**

NUMBER OF ENCLOSURES: **1**

**SUBJECT: CHARTER RENEWAL APPLICATION**

ACTION

APPOINTMENTS

APPROVAL

CONSENT AGENDA

INFORMATION

PUBLIC HEARING

REGULAR ADOPTION

PRESENTER (S): **GARY McCLAIN/KYLE McOMBER**

RECOMMENDATION:

PROPOSED WORDING FOR MOTION/ACTION:

**MOVE TO APPROVE THE SOMERSET ACADEMY OF LAS VEGAS CHARTER RENEWAL APPLICATION, AS PRESENTED.**

FISCAL IMPACT: N/A

ESTIMATED LENGTH OF TIME FOR CONSIDERATION (IN MINUTES): **7-10 MINUTES**

BACKGROUND: **AS THE RENEWAL OF THE SOMERSET ACADEMY CHARTER APPROACHES, THE BOARD IS BEING ASKED TO APPROVE THE APPLICATION.**

SUBMITTED BY: **STAFF**



# Nevada State Public Charter School Authority

2021 Charter Renewal Application  
Per [NRS 388A.285](#) and [NAC 388A.415](#)

# CHARTER SCHOOL RENEWAL APPLICATION AND GUIDELINES

Charter school authorizers are responsible for evaluating current charter schools' performance and achievement levels in the process of deciding whether to renew a school's charter. A strong renewal process is critical to protect charter school autonomy, students, and stakeholders and ensures schools are held to high standards.

In the following pages, we provide guidance around and outline the timeline for the renewal process with the hopes of making the process as seamless and smooth for schools and our Authorization team.

Please read through the renewal application and guideline carefully and reach out to **Mark Modrcin, Director of Authorizing** at **702.486.8271** or **mmodrcin@spsca.nv.gov** or **Rebecca Feiden, Executive Director** at **775.546.3021** or **Rebecca.Feiden@spsca.nv.gov** with any questions.

All of us at the Nevada State Public Charter School Authority are excited to work with each of you and support the work schools are doing on behalf of Nevada students.



## RENEWAL TIMELINE

Renewal Stage	Date (Fall)	Action
Optional Renewal Orientation	May	Schools up for renewal will be invited to join an orientation to answer general questions, address common concerns, and learn more about the renewal process.
Renewal Report from the SPCSA	No later than June 30, 2021	SPCSA staff will provide each school up for renewal a copy of a summarizing performance report for the current charter term.
Letter of Intent	- Guidance provided by July 31 - Due no later than Sept 1	Schools complete this critical first step and submit a notice of intent to apply for charter renewal.
Release of renewal application and decision criteria	- Released no later than July 31 - Due by October 15 @ 5 p.m.	Schools complete the formal renewal application process, submitting required documents and evidence to support a renewal.
Staff Review of Renewal Application	Mid-October through mid-November	Staff reviews schools' applications and supporting documents, including previously conducted site evaluations, to provide an informed, evidence-based recommendation to SPCSA Board.
Staff Recommendation to the Authority <sup>1</sup>	Delivered at an Authority Board Meeting within 60 days of renewal submission or by a mutually agreed upon date	Staff submits recommendation to SPCSA Board based on thorough review. The Authority will discuss and make a decision about schools' renewal in an open meeting.

## REQUIRED SUBMISSIONS

The completed renewal application and all required documents must be submitted as a Word document and a signed PDF into the Charter Renewal Application section in Epicenter by 5 pm PT on the due date. Note that changes contemplated within this section of the renewal application may constitute an amendment under NAC 388A.330. SPCSA staff and the Authority will work with individual schools to accommodate these amendment requests should circumstances warrant.

<sup>1</sup> There are additional steps and provisions within [NAC 388A.415](#) should the Executive Director of the SPCSA recommend non-renewal, or if the Authority chooses to non-renew or deny a renewal application for a school.

## **1. Executive Summary [Limited to 5 pages]**

Provide a written Executive Summary that includes the following:

- Mission Statement for next charter term. *Note that a change may require separate Authority approval.*

Somerset Academy of Las Vegas is dedicated to providing equitable, high quality education for all students. The network's mission and vision statements for their next charter term are as follows:

### **Mission Statement:**

*We prepare students to excel in academics and attain knowledge through life-long learning by dedicating ourselves to providing equitable, high-quality education for all students. We promote a culture that maximizes student achievement and fosters the development of accountable 21st Century learners in a safe and enriching environment.*

### **Vision Statement:**

*A College Prep School – Cultivating Effective Leaders, Good Character and a Desire to Render Service.*

- Key Design Elements of your school
  - What do you do plan to do and why?
- Proposed changes for the next charter term and rationale
  - Speak to programs, structure, and principles<sup>2</sup>

The key design elements, programs, structures, and principles of Somerset Academy of Las Vegas will remain unchanged during this new charter term. In terms of the school's educational plan, Somerset Academy of Las Vegas will continue to implement unique and innovative strategies aimed at student achievement, which have proven to be successful with all student populations.

## **2. Renewal Application**

### **A. Application Form**

Complete the provided template application (pg. 7 of this form) for the following:

- Academic Performance
- Operational Overview
- Financial Performance
- Organizational Performance
- Next Charter Term

Please see the required template below.

### **B. Written Narrative [Limited to 5 pages]**

Provide any written narrative that addresses the enrollment, retention, attendance, discipline, faculty/staff retention, and other relevant information to support the data provided in the Application Form. Please discuss how the school engages families and provide information regarding trainings that the school provides for staff on the topics of family engagement and diversity, equity, and inclusion. Finally, please discuss the demographics of the school as compared to the community it serves, local district, SPCSA

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<sup>2</sup> Proposed changes may require separate approval by the Authority as required by statute, regulation or the charter contract.

and statewide averages. Include any plans that the school may be considering to address any demographic gaps so as to align to the SPCSA Strategic Plan.

### **Enrollment**

In the new charter term, Somerset Academy of Las Vegas will continue to use comprehensive outreach and marketing measures to ensure that all potentially interested students and parents have equal access to apply and enroll at the school. This plan includes recruiting and marketing initiatives to target the entire community and specific initiatives targeting economically disadvantaged students and families, those who may have limited English proficiency and/or special physical or academic needs or may be “at risk” of academic failure.

### **Retention**

From the school’s opening in 2011 to today, Somerset’s student retention rates have averaged at 77% annually and has a current waitlist of more than 5,500 students. Somerset Academy’s Board of Directors has implemented a strict policy regarding retention. Students must meet specific levels of performance in order to be promoted. For students not meeting grade level performance levels and who are at risk for retention, the parent/guardian will be notified in a timely manner to provide opportunities for intervention and remediation. At the end of the year, the student’s data will be reviewed in conjunction with the parent/guardian and a determination of grade level retention will be made by the school. If a student reaches 20 absences in a school year that student may be retained dependent upon academic growth.

### **Attendance**

Attendance is extremely important at all Somerset Academy of Las Vegas schools and will continue to be a priority during the new charter term. Regular attendance in school leads to increased student achievement and students benefit from the educational opportunities provided by the school’s dedicated staff. Absences and tardiness also cause disruptions in a student’s learning. Somerset Academy Las Vegas will cooperate with community agencies to remove the cause of the absence so that the student may benefit from the educational opportunities offered by the Somerset Academy Las Vegas.

### **Discipline**

Somerset Academy of Las Vegas believes in providing educational & leadership opportunities for personal growth for all students in a safe and accepting environment. To do this, the schools utilize *The Leader in Me* components and implements a restorative practice approach when dealing with student disciplinary situations. *The Leader in Me* and consistent implementation of restorative practices, enhances school-wide behavior program, providing an alternative to exclusionary disciplinary practices in certain incidences.

Through a study of the 7 habits, students learn important qualities such as responsibility, vision, integrity, teamwork, and collaboration. The goal of Somerset’s Leadership Program is to create a culture of empowerment based on the idea that every person is a leader. The process teaches students the skills needed for academic success such as critical thinking, goal setting, listening and speaking, self-directed learning, presentation-making and the ability to work in groups in any setting. For an overview of Somerset’s various levels of Restorative Practice please see [Attachment - \\*\\*\\*](#).

### **Faculty/Staff Retention**

Over the past two years, Somerset of Las Vegas has been able to retain 73%, or above of its teaching staff. Somerset has been able to do this by supporting the development of its high quality teaching staff. Each of the 7 Somerset of Las Vegas campuses provide their staff intensive and classroom-focused development to ensure a lasting positive impact on classroom instruction.

Somerset Academy uses the Charlotte Danielson, *Framework for Teaching* as the foundation for professional development and the teacher evaluation process. Data is collected and analyzed using the Framework to:

1. strengthen the current recruitment and hiring process to better identify teacher candidates who will be successful in Somerset Academy classrooms;
2. structure and guide mentoring and reflective practice activities for novice or veteran teachers;
3. focus instructional coaching of experienced teachers on increasing student learning outcomes;
4. identify professional development needs of novice and experienced teachers to improve the effectiveness of teaching and learning practices; and
5. ensure through the teacher evaluation process that teachers demonstrate framework knowledge and skills necessary for quality instruction.

The Somerset Academy Faculty Evaluation Tool clearly defines the complexities of teaching. With specific levels of performance: Minimally Effective, Developing, Effective, and Exemplary are assessed for each component, providing data that can be used for teacher self-reflection, as well as an administrative evaluation of teaching performance. The Somerset Framework for Teaching provides data that can be used to assess teacher effectiveness, identify teacher leaders, mentoring other teachers, coach teachers regarding effective strategies for increasing student learning, and conduct professional staff development to increase teacher effectiveness.

Additionally, Somerset of Las Vegas offers and will continue to offer competitive salaries and benefits to teaching staff in order to attract experienced, highly effective professionals to the school.

### **Community Engagement**

Parental involvement is a fundamental aspect of Somerset of Las Vegas' Mission and Vision. Somerset of Las Vegas will encourage parents to be active participants in their children's education through volunteer opportunities at the school. SOM will develop a comprehensive communication plan that will address the needs of their school's community. This plan will include regularly scheduled communications through the following means:

- E-mail Newsletters/Calendars: In weekly emails and new bulletins, principals will record activities and events that are scheduled to take place on school campuses. Parents will receive this information updating them on campus highlights as well.
- Somerset's Website: The school's website will be a source of information designed to address the various needs of its families. The website will include information on:
  - Somerset of Las Vegas' mission, vision, and history
  - School schedule and calendars
  - Somerset of Las Vegas' curriculum
  - Frequently asked questions
  - Somerset of Las Vegas' Governing Board meetings: public notices, agendas, and minutes
  - Somerset of Las Vegas' Board meetings are open to the public and are held, on average, every other month
  - Directory of administration and staff
  - Uniform policy information with links for purchasing apparel
  - News and announcements
  - Any other pertinent information that parents may need to know
  - Somerset will also use workshops, parent meetings, open houses and other events to inform parents of involvement opportunities throughout the school year, parents will be informed of the e-mail, website, etc., as noted above. These include events and activities such as:

- Quarterly Parent/Teacher Conferences: Hosted in the evenings at the School where parents can discuss topics that affect their children's educational progress.
- Open houses, Career Fairs, Family Day: Events held yearly to recruit new students, maintain communication and involvement between the SOM and the surrounding community.
- PTO: Parent Teacher Organization coordinates extra-curricular events involving the community. Through the PTO and other such committees, parent and community members will also be able to partake in the school's decision-making process. The school plans to provide parent workshops on education-related topics, such as decision-making regarding school performance and student assessment needs
- Volunteering for School Events: Chaperoning Field Trips, assisting with class projects, helping in the library or office, speaking during career week, family day, lunch and recess monitoring, holiday events, etc.
- Somerset will take the initiative to involve our families in the educational outcomes of our schools. Our parents are asked to volunteer, per our charter, 30 hours each year. Parents can begin volunteering before the school doors are open.
- Somerset's Parent Teacher Organization (PTO) will be formed in the summer and officers are identified. PTO subcommittees will be formed with various focuses. For example, there could be a fundraising committee, charitable giving committee, etc. Volunteer hours will be tracked throughout the school year.
- Somerset will provide many opportunities for parents to earn their hours through school-wide events, community events, and education focused nights held at each of the schools. Below are some additional examples of events that support educational decisions and outcomes, as well as family involvement:
  - New Family Night
  - Informal Open House
  - Open House
  - Parent Conferences
  - Internet Safety Workshops
  - Bully Prevention Workshops
  - PTO General Membership meetings
  - PTO Board meetings
  - Fine Arts Performances
  - Literacy Nights
  - Curriculum Nights
  - Family Movie Night
  - Back to School Picnic
  - End of the Year Awards Assemblies Events and parent forums are held throughout the year. Examples of items include the follow:
    - Monthly objective/standard calendar to promote cross-curricular collaboration
    - Invitations to board members for special events / classroom presentations
    - Open House which includes detailed information on curriculum prior to school opening

- Utilization of a phone system to call parents with important informational messages related to upcoming events
- A streamlined Somerset website to include information that parents need in one place:
  - Teacher Websites
  - Nevada Academic Content Standards by Grade
  - Explanation of STAR assessments
  - Clubs and sporting events
- As stated in the Bylaws, there will be a parent representative on the Board of Somerset
- An academic committee shall be created to review school data, ensure academic expectations and goals are being met, and provide insight to instructional activities that meet specific needs of the students. In addition, the public, specifically parents, are notified of Board meetings and may be active participants at Somerset Board meetings by providing public comment and bringing relevant matters to the Board's attention. Parents will be encouraged to come to the principal of Somerset to discuss any concerns. Somerset and parents will work simultaneously to provide the best educational plan possible for each student's learning needs.
- Somerset encourages parent involvement in all parts of their children's education. Somerset will implement a policy to encourage parents to give a minimum of 30 volunteer hours a school year within Somerset .

Somerset Schools provide several trainings for staff at the beginning of the year and throughout the year. These trainings include ensuring staff understand the diverse needs of our students/families and how to support these diverse needs to ensure success. We also do trainings on equity and diversity with staff and students.

### **School Demographics**

The Somerset Academy of Las Vegas system currently serves more than 9,500 students as detailed in the Operational Overview section of the required template below. Of those students, 37% are Hispanic/Latino, 35% are White, 13% are Black/African-American, , 4% are Asian, 10% are Mixed Race (2 or More), and less than 1% are identified as Other. Furthermore, 11% of the student population are on an Individualized Education Plan (IEP), 6% are identified as English Learners (EL), and 28% are eligible for free/reduced meal services.

### **C. Required Supporting Documents**

Please upload with your renewal application the following documents:

- Proposed calendar for the first year of the new charter term
- Daily schedule for all grade levels

Please see [Attachment - \\*\\*\\*](#) for a copy of the proposed calendar as well as proposed daily schedule.

### **3. Academic Plans for the Proposed Charter Term**

#### **A. Written Narrative [Limited to 10 pages]**

Please include a written narrative describing the academic vision and plans for the next charter term. This should include detailed descriptions of key design elements, programs, structures, principles, that are remaining unchanged as well as those that may be changing.

For any proposed changes, please provide a rationale. This section should also include a description of any academic improvements that the charter school has undertaken or plans to implement as well as a description of the proposed Restorative Discipline plan for the upcoming term and plans to monitor for potential disproportionate discipline practices, plans to monitor for potential disproportionate discipline practices, and plans to address any opportunity gaps for specific student groups. This may include plans to close gaps in proficiency and/or growth between different student groups (ex. race/ethnicity, FRL, EL, IEP).

### **Mission and Vision**

Somerset Academy of Las Vegas is a college preparatory school with an emphasis on cultivating effective leaders, developing good character, and a instilling in each child a desire to render service. This unified mission gives direction and purpose for all Somerset Academies. The mission and vision currently in place at the existing campuses will carry over to the new charter contract being considered. Students will continue to be prepared in an academically challenging and personally meaningful learning environment with an emphasis on developing leadership skills, increasing literacy, fostering good citizenship and character, and seeking opportunities to serve their classmates and their school community. A collaborative effort including students, teachers, parents, and staff will be devoted to establishing, achieving, and celebrating individual goals for each child at Somerset.

The mission of Somerset Academy of Las Vegas is, to “promote a transformational culture that maximizes student achievement and the development of accountable, global learners in a safe and enriching environment that fosters high-quality education.” The vision of Somerset is, “Somerset, a College Prep School Cultivating Effective Leaders, Good Character, and a Desire to Render Service.”

### **Educational Program**

Somerset’s educational program is modeled after specific innovative learning methods and strategies that have proven successful in raising student learning and achievement. These include but are not limited to: a standards-based curriculum based on Common Core Standards for Learning; A thematic approach to integrate core areas of study such as mathematics, reading, language arts, writing, science, and social studies; Appropriate assessments for learning (screening, progress monitoring, and diagnostic); Data-driven high-quality differentiated instruction; Supplemental programs for student advancement and remediation; Support for teachers and ongoing professional development for advancing technology and other 21st century resources; Research-based instructional practices (i.e. - Marzano’s High Yield Teaching Strategies and Coalition of Essential School’s Principles); Weekly grade level and monthly staff meetings and ongoing professional development workshops; Tutoring for remediation and acceleration; and Targeted interventions for struggling readers and students performing below grade level.<sup>3</sup>

### **Opportunity Gaps**

Somerset has demonstrated its model can lead to academic gains for educationally disadvantaged students (as demonstrated in Tables 3 and 4) and will continue to work towards closing any existing achievement gaps within its target population. Between 2017 and 2018, Black, Hispanic, and students of 2 or More races at Somerset schools improved in both ELA and Math SBAC results.<sup>4</sup> Please see **Table 1** and **Table 2** below.

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<sup>3</sup> Somerset – Skye Canyon. *Academics*. URL: [https://www.somersetskyecanyon.org/apps/pages/index.jsp?uREC\\_ID=314873&type=d](https://www.somersetskyecanyon.org/apps/pages/index.jsp?uREC_ID=314873&type=d)

<sup>4</sup> Data obtained from internal reports from within Somerset Academy of Las Vegas. Available upon request.

ELA Growth Medians		
Race	2017	2018
Black	45%	48%
Hispanic	46%	46%
2 or More	49%	55%

Table 1

Math Growth Medians		
Race	2017	2018
Black	35%	40%
Hispanic	41%	41%
2 or More	33%	40%

Table 2

During the new terms of its charter contract, Somerset will continue to provide their students and families the quality education they seek.

Administrators and data teams will continue to use data analysis to collaboratively develop instructional focused calendars with timelines for addressing targeted strands as denoted in assessed benchmarks. Instructors will adjust their instruction, monitor student progress, and select appropriate classroom activities to work on student deficiencies and to guide differentiated instruction.

Students who are identified as academically “at risk” via the universal screening process and who are not already identified with an IEP, will be referred to Somerset’s Rti team. Somerset’s Rti team will be comprised of a staff member from every general education grade level and the special education teacher or designee selected by the teacher. The Rti team notifies the parent(s) that his/her/their child will be entering the Rti program, which will provide interventions in an area of the student’s deficiencies.

Once a student is identified, the Rti team will write goals for the student in the area of deficiency, provide intensive interventions, and monitor weekly progress. The Rti team will review the student’s progress according to the progress-monitoring data every four weeks and adjust instruction when a student is not showing progress through trend analysis. If the student is not showing progress after every four weeks of data analysis, the teacher will attempt a variety of intensive interventions and strategies designed to facilitate the child’s learning within that classroom. Interventions may be intensified by providing more daily or weekly time on the intervention, providing interventions in a smaller group setting or individualized, or by compiling a combination of intervention that may work.

#### **4. Organizational Viability and plans for the Proposed Charter Term**

##### **A. Written Narrative [Limited to 10 pages]**

Please include a written narrative describing the current Governing Board’s capacity, skills, and qualifications for continued successful implementation of the school’s design, as well as a growth plan for adding/replacing board members that support the school’s success. This section should also include a description of any organizational improvements that the charter school has undertaken or plans to implement in response to past performance, including board training and development.

Somerset’s Governing Board has been deeply committed to the school since its inception. Although board members have transitioned out of the board for personal and professional reasons during its last contract term, every current board member has a history of deep commitment to Somerset. The Board is diligent and consists of a highly qualified group of volunteers across various sections. The board currently represents a diverse skillset and areas of expertise, including: the CEO of a successful production company, a Special Education Teacher, two public school administrators (covering elementary and middle/high school grade levels), a director of risk management, a Chartered Financial Analyst & Certified Treasury Professional, and a partner of a prominent law firm.

##### **B. Required Supporting Documents**



Please upload with your renewal application the following documents:

- Current resumes for all Governing Board members

Please refer to [Attachment - \\*\\*\\*](#) to view the current resumes of all Governing Board members for Somerset Academy of Las Vegas.

- Board Member Information Sheet / Roster (page 7 of this application). Note that only names, contact information and Board leadership information are required. Information provided in this section should match Epicenter.

Please see the [Board Member Information Sheet/Roster](#) below.

- Board Chair/Member Assurance Statement & Signature (see page 9 of this application)

Please see the [Board Chair/Member Assurance Statement & Signature](#) below.

## **5. Fiscal Soundness and Plans for the Proposed Charter Term**

### **A. Written Narrative [Limited to 10 pages]**

Please include a written narrative describing the current fiscal state of the school and plans during the upcoming charter term to ensure it remains financially viable. This section should also include a description of any financial improvements that the charter school has undertaken or plans to implement.

Somerset Academy of Las Vegas complies with the Model Financial Procedures for Charter Schools, developed by the NDE in 2008 and as may be revised by the SPCSA. The Board has adopted sound financial policies and accounting procedures in accordance with Nevada Law. These policies, identified in Somerset Academy of Las Vegas's adopted Financial Policies and Procedures Manual, ensure effective internal controls over revenues, expenses and fixed assets and are evaluated on a regular basis to ensure compliance with all statutory and regulatory authorities. The Nevada SPCA Financial Framework is used as a tool to gauge Somerset's short-term financial health and long-term financial sustainability. The financial measurements are as followed:

- Short-term Financial Health
  - Measure 1: Current Ratio
  - Measure 2: Days Cash-On-Hand
  - Measure 3: Enrollment Forecast Accuracy
  - Measure 4: Debt Default
- Long-term Financial Sustainability
  - Measure 1: Total Margin
  - Measure 2: Debt to Asset Ratio
  - Measure 3: Cash Flow
  - Measure 4: Debt Service Coverage Ratio

Since inception, Somerset Academy of Las Vegas has shown growth in all Nevada SPCSA Financial Framework measurements. Meeting all financial framework measurements to date. Somerset Academy of Las Vegas will continue to abide by the procedures set forth allowing for the continued growth in all financial framework measurements.

In 2015, Somerset Academy of Las Vegas issued Education Revenue Bonds allowing them to purchase the Sky Pointe and North Las Vegas facilities. In 2018, they issued another Education Revenue Bond allowing them to purchase the Stephanie and Losee facilities. In 2019, they issued another Education Revenue Bond allowing them to purchase the Lone Mountain facility. And lastly, in 2021, they issued another Education Revenue Bond allowing them to purchase the Aliante & Skye Canyon facilities. Purchasing all these facilities through the issuance of Education Revenue Bonds allows Somerset Academy of Las Vegas to continuously save on rent each year. Prior to the bond issuances, each campus was in a lease agreement containing a ballooning lease payment each year. Each campus is now paying a relatively fixed bond rate allowing for the further improvement of classroom instruction; as well as utilizing these savings to further Somerset Academy of Las Vegas's financial sustainability.

Please upload with your renewal application the following school board-approved documents:

- Budget for the current and upcoming fiscal year (FY23)<sup>5</sup>

Please see [Attachment - \\*\\*\\*\\*](#) for a copy of the school's proposed budget for the upcoming fiscal year (FY 2023).

#### **6. Additional Information from the Governing Board Supporting Renewal**

Please provide any information or data that the governing body of the charter school determines supports the renewal of the charter contract. This information must include:

- If applicable, external evaluations or academic data submitted within this section must be independently audited and verified by the person performing the evaluation as required by [NAC 388A.415](#).
- Agenda and draft minutes for the meeting where the governing body voted to approve the submission of the renewal application.

Please see [Attachment - \\*\\*\\*\\*](#) for a copy of the agenda and draft minutes from the meeting where the Somerset Governing Board voted to approve the submission of this renewal application.

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<sup>5</sup> Applicants should use the budget template provided by the SPCSA. Should there be questions, or if incomplete information submitted, SPCSA staff will reach out to the applicant for additional information.

## **OVERSIGHT**

SPCSA staff will include any Site Evaluations in the recommendation and provide documentation collected during visits to the Board as part of the renewal process. Additionally, SPCSA staff may consider and include the results of any subrecipient grant monitoring.

Renewal decisions for schools operating under written charters are based on historic performance data as evidenced by both the NSPF Performance Framework as well as the SPCSA Performance Frameworks. Historical anecdotes or unsolicited data, e.g. leadership changes or past programmatic adjustments, may be included in the report but will be given less weight when considered by the Authority in making renewal decisions. Additionally, renewal decisions will be based on the overall financial and organizational health of the public charter school. Evidence from both the financial framework and financial audits will be used to assess the overall financial health of a school, and the SPCSA Organizational Framework will be used to assess the overall organizational capacity of the school. The Epicenter platform will be used to inform the assessment of the organizational health of a school, and to help determine whether or not the school is compliant under local, state and federal law.

Schools which are contemplating material amendments, e.g. changes to the mission statement, grade levels served, enrollment, facilities expansion, academic program, instructional delivery, management agreement, etc. will be permitted to submit such amendment requests in the event that the school is renewed based on past performance. Schools are permitted to draft such amendment requests during the renewal process for filing immediately following the renewal decision by the Authority. Stated another way, a school may submit formal amendments for consideration by the Authority separately from the renewal application.

It is the responsibility of the school to ensure that the content is accurate and reflects information provided by NDE and the SPCSA. Any discrepancies between the data submitted and data previously provided by NDE or the SPCSA will result in a request for resubmission of a compliant and complete application from SPCSA staff.

Schools are required to submit the agenda and draft minutes for the meeting where the governing body voted to approve the submission of the renewal application into the appropriate areas in Epicenter prior to filing the renewal application, as called for in Section 6 of this application template. Failure to submit the agenda and draft minutes into the appropriate areas in Epicenter prior to filing the renewal application will result in the return of the renewal application and a request for resubmission of a compliant and complete application from SPCSA staff.

## **ACCESSIBILITY TO INDIVIDUALS WITH DISABILITIES**

All charter school applications and renewals are required to be ADA compliant as described by Section 508 of the Rehabilitation Act of 1973 (refer to 29 U.S.C. 794d). This statute requires access to and use of Federal executive agencies and information technology (ICT) by individuals with disabilities. Compliance with Section 508 is mandatory for all entities receiving federal funds-including the SPCSA and its charters.

## 2021 WRITTEN APPLICATION FOR RENEWAL OF CHARTER

<b>School Name &amp; Contact Info</b>	Name: Somerset Academy of Las Vegas Address: 7058 Sky Pointe Drive, Las Vegas, NV 89131 Phone: 702-478-8888 Website: www.somersetskypointe.org	
<b>School Leader Name &amp; Contact Info</b>	Name: Lee Esplin Title: Principal, Somerset Sky Pointe Campus Contact info: 702-478-8888	
<b>Governing Board Names &amp; Contact Info</b>  <i>Add rows/names as may be necessary</i>	Chair/President	Name: John Bentham Email: <a href="mailto:john.bentham@somersetnv.org">john.bentham@somersetnv.org</a> Phone: 702-752-7000
	Vice Chair/Vice President	Name: Sarah McClellan Email: <a href="mailto:sarah.mcclellan@somersetnv.org">sarah.mcclellan@somersetnv.org</a>
	Treasurer	Name: Travis Mizer Email: <a href="mailto:travis.mizer@somersetnv.org">travis.mizer@somersetnv.org</a>
	Secretary	Name: LeNora Bredsguard Email: <a href="mailto:lenora.bredsguard@somersetnv.org">lenora.bredsguard@somersetnv.org</a>
	Member	Name: Will Harty Email: <a href="mailto:will.harty@somersetnv.org">will.harty@somersetnv.org</a>
	Member	Name: Cody Noble Email: <a href="mailto:cody.noble@somersetnv.org">cody.noble@somersetnv.org</a>
	Member	Name: Renee Fairless Email: <a href="mailto:renee.fairless@somersetnv.org">renee.fairless@somersetnv.org</a>

### ACADEMIC PERFORMANCE<sup>6</sup>

<b>2019 NSPF Rating</b> <i>Complete campus boxes as may be applicable</i>	Aliante (ES)	Aliante (MS)	Lone Mountain (ES)
	★ ★	★ ★ ★ ★ ★	★ ★ ★ ★ ★
	Lone Mountain (MS)	Losee (ES)	Losee (MS)
	★ ★ ★ ★ ★	★ ★	★ ★
	Losee (HS)	North Las Vegas (ES)	North Las Vegas (MS)
	★ ★	★ ★	★ ★ ★ ★
	Sky Pointe (ES)	Sky Pointe (MS)	Sky Pointe (HS)
	★ ★ ★ ★ ★	★ ★ ★ ★ ★	★ ★
	Skye Canyon (ES)	Skye Canyon (MS)	Stephanie (ES)
	★ ★ ★ ★ ★	★ ★ ★ ★ ★	★ ★ ★ ★ ★
<b>2018 NSPF Rating</b> <i>Complete campus boxes as may be applicable</i>	Stephanie (MS)		
	★ ★ ★ ★ ★		
	Lone Mountain (ES)	Lone Mountain (MS)	Losee (ES)
	★ ★ ★ ★	★ ★ ★ ★ ★	★ ★ ★
	Losee (MS)	North Las Vegas (ES)	North Las Vegas (MS)
	★ ★ ★	★ ★	★ ★ ★
	Sky Pointe (ES)	Sky Pointe (MS)	Sky Pointe (HS)
	★ ★ ★ ★	★ ★ ★	★ ★ ★
Stephanie (ES)	Stephanie (MS)		
★ ★ ★ ★	★ ★ ★ ★ ★		

<sup>6</sup> For schools applying for a third charter term or beyond, NAC 388A.415 provides that the State Public Charter School Authority will give the academic performance of pupils a greater weight than that assigned to it on the first renewal. SPCSA staff will include academic performance data for any previous charter term for the Authority's consideration.

2017 NSPF Rating <i>Complete campus boxes as may be applicable</i>	Somerset (ES)		Somerset (MS)	
	★★★★		★★★	
CSI or TSI Identification	Please list any years in which your school was identified as a CSI (Comprehensive Support and Improvement) or TSI (Targeted Support and Improvement) school by NDE.			
	2016-17	2017-18	2018-19	2019-20
NDE-Validated Four-Year Graduation Rate	N/A	72%	98%	98%

## OPERATIONAL OVERVIEW

CURRENT YEAR ENROLLMENT & DEMOGRAPHIC DETAILS							
Total Student Enrollment [as of first day of school 2021] = <b>9,535</b>							
Gender		Ethnicity / Race					
Female	Male	White	Black	Hispanic/Latino	Asian	Mixed Race	Other
50%	50%	35%	13%	37%	4%	10%	0.2%
Special Populations				Students on Waitlist			
Students w/disabilities (number)	ELLs (number)	Homeless Students (number)	Free/Reduced Lunch Eligibility (number)	Number of Students on Waitlist		Percentage of Waitlist Students w/Preference Status	
1,048	572	95	2,669	5,597		N/A	
Staff Retention				Discipline Data			
Number of Instructional Staff	Total Number of Staff	Percentage returning staff 2020-21	Percentage returning staff 2021-22	Number of out of school suspensions		Number of expulsions	
466	690	75%	73%	16		0	
Year-to-Year Mobility [Student Retention from Oct. 1 to Oct. 1] <sup>7</sup>							
2016 - 2017		2017 - 2018		2018 - 2019		2019 - 2020	
78%		77%		72%		82%	
						2020 - 2021	
						76%	

## ACADEMIC PERFORMANCE

SPCSA Authority Academic Programmatic Audit Findings			
2019-20	No Notice	Notice of Concern	Notice of Breach
2018-19	No Notice	Notice of Concern <sup>8</sup>	Notice of Breach <sup>9</sup>
2017-18	No Notice	Notice of Concern <sup>10</sup>	Notice of Breach
2016-17	No Notice	Notice of Concern	Notice of Breach
2015-16	No Notice	Notice of Concern	Notice of Breach

## FINANCIAL PERFORMANCE

SPCSA Authority Financial Programmatic Audit Findings			
2019-20	No Notice	Notice of Concern	Notice of Breach
2018-19	No Notice	Notice of Concern	Notice of Breach
2017-18	No Notice	Notice of Concern	Notice of Breach
2016-17	No Notice	Notice of Concern	Notice of Breach
2015-16	No Notice	Notice of Concern <sup>11</sup>	Notice of Breach

## ORGANIZATIONAL PERFORMANCE

SPCSA Authority Organizational Programmatic Audit Findings			
2019-20	No Notice	Notice of Concern	Notice of Breach
2018-19	No Notice	Notice of Concern	Notice of Breach
2017-18	No Notice	Notice of Concern	Notice of Breach
2016-17	No Notice	Notice of Concern	Notice of Breach
2015-16	No Notice	Notice of Concern	Notice of Breach

<sup>7</sup> To calculate student retention, subtract the number of students from year 2 not returning from year 1, and divide this result by the total number of students in year 1. For example, if there were 5 students in year 1, and 1 student did not return in year 2, the retention calculation would be: (5-1)/5, or 80%.

<sup>8</sup> Aliante Elementary, Losee Elementary, Losee Middle

<sup>9</sup> North Las Vegas Elementary

<sup>10</sup> North Las Vegas Elementary

<sup>11</sup> System-wide

## NEXT CHARTER TERM

Current Enrollment Cap & Grade Spans for next charter term						
	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
Planned Enrollment Caps	9,865	10,852	11,937	13,130	14,443	15,887
Planned Grade Spans	K-12	K-12	K-12	K-12	K-12	K-12

*Note: the enrollment cap and grade span information provided above should match current levels approved by the Authority, including previously approved amendments (such as expansions/new campuses) that have yet to take effect. These totals were provided in the school in the Performance Summary report submitted to the school by SPCSA staff on or before June 30.*

*Should the school propose a change in the enrollment cap or grade configuration during the upcoming charter term, please outline this change and provide a short rationale and additional information for the proposed change. Note that a change to the enrollment cap or grade configuration requires separate Authority approval.*

## BOARD MEMBER ASSURANCE STATEMENT

*I certify that the governing body of this charter school has voted that the school and its staff will adhere to the renewal process expectations outlined in the Renewal Guidelines. The information provided in this charter renewal application is true and correct. I also certify that the governing body of this charter school understands that any academic, financial, or organizational performance data collected during the period of the current charter term which is analyzed and reported following a renewal vote may be considered by the Authority in making performance and accountability decisions in the subsequent charter term.*

Signature of Head of School: \_\_\_\_\_

Date: \_\_\_\_\_

Signature of President/Chair of Governing Body: \_\_\_\_\_

Date Governing Body voted to approve application for renewal: \_\_\_\_\_



# Somerset Academy

## Restorative Practice Plan

### 2020-2021

At Somerset Academy we believe in providing educational & leadership opportunities for personal growth for all students in a safe and accepting environment. To do this, we utilize The Leader in Me components and a restorative practice approach. The Leader in Me and consistent implementation of restorative practices, will enhance our school-wide behavior program, providing an alternative to exclusionary disciplinary practices in certain incidences. Through studying the 7 habits, students will learn important qualities such as responsibility, vision, integrity, teamwork and collaboration.

The goal of Somerset's Leadership Program is to create a culture of empowerment based on the idea that every person is a leader. The process teaches students the skills needed for academic success such as critical thinking, goal setting, listening and speaking, self-directed learning, presentation-making and the ability to work in groups in any setting.

We follow Stephen Covey's Habits of Effective Leadership.

<p><b>The Habits</b></p> <p>Be proactive. Begin with the end in mind. Put first things first. Think Win-Win Seek first to understand and then to be understood. Synergize. Sharpen the Saw.</p>	<p>We LIVE by striving to be the best we can be We LEARN by working hard and always doing our best We LOVE by caring for others We LEAVE A LEGACY by sharing our school with others and trying to make a difference in the world. -Stephen R. Covey</p>
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## Defining & Communicating Expectations

Drop-Off	Hallways	Lunch	Recess
<ul style="list-style-type: none"> <li>Put first things first and arrive on time</li> </ul>	<ul style="list-style-type: none"> <li>Be Proactive by:</li> <li>Having a quiet voice</li> <li>Walking in a single file line</li> <li>Facing forward</li> <li>Keep hands/feet to self</li> <li>Respect the space of others and the school</li> </ul>	<ul style="list-style-type: none"> <li>Hands on only your food</li> <li>Indoor voices (Level 2)</li> <li>Raise hand to leave seat</li> <li>Clean up your table area</li> <li>Throw all garbage away in trash can</li> <li>Walk at all times</li> </ul>	<ul style="list-style-type: none"> <li>Line up promptly</li> <li>Include others</li> <li>Share equipment</li> <li>Hands &amp; feet to self</li> <li>Appropriate Language</li> <li>Help put equipment away after recess</li> <li>Think Win - Win</li> </ul>
Dismissal	Bathrooms	Working in Groups	Computers
<ul style="list-style-type: none"> <li>Pack all items quickly</li> <li>Be watching for your car</li> <li>Listen for class to be dismissed or your name to be called</li> <li>Begin with the end in mind</li> </ul>	<ul style="list-style-type: none"> <li>Go in timely manner</li> <li>Flush</li> <li>Wash &amp; Dry</li> <li>No loitering/lingering in restrooms</li> <li>Be proactive</li> </ul>	<ul style="list-style-type: none"> <li>Do your share of work</li> <li>Seek first to understand and then to be understood</li> <li>Resolve conflicts effectively</li> <li>Synergize</li> <li>Sharpen the Saw</li> </ul>	<ul style="list-style-type: none"> <li>Never share your passwords</li> <li>Respect all technology</li> <li>Use media literacy skills in online decision-making</li> <li>Treat all members of the online community as if you were standing next to them in person.</li> </ul>

### Positive Recognition & Reinforcement

- Students will receive positive feedback throughout every day by all staff members in all areas of the school.
- Students will earn rewards based on good character that aligns with our vision and mission. Some examples of good character are;
  - Follows School & Classroom Rules
  - Works Collaboratively in Groups
  - Shows Courtesy & Respect for Others
  - Produces Quality Work
  - Participates & Actively Listens
  - Takes Responsibility for Self

### Progressive Restorative Practice Plan

The goal of restorative practice at Somerset Academy is to teach responsibility and develop ownership of one's actions through restorative practices. We value the importance of teaching students to consider others when making decisions and to act in ways that are respectful and considerate of the school environment.

For all offenses, common sense and good judgment will prevail. Somerset Academy students are expected to show respect for themselves and others. Students are expected to behave in ways that are acceptable to classmates and conducive to learning. Misbehavior on the part of students can be generally corrected when parents and teachers work together. Administration will make the final decision on disciplinary actions.

### **Summary of Progressive Restorative Practice Structure**

*Students consequences are handled in a restorative, progressive manner. It is not an individual disciplinary event(s) that are consequential; students will be given an opportunity to correct their wrongdoings and to learn from their mistakes through restorative practices (AB 168).*

Continued disregard for school rules is a key factor for all disciplinary consequences. Disciplinary action is also commensurate to the severity of the offense.

### **Levels of Restorative Practice**

#### **Level 1**

Each teacher will implement a positive behavior management plan or Restorative Plan of Action, in their classroom and will notify students, parents, and administration of their plan. Teachers will first use principles of the 7 Habits, SEL, and restorative practices in assisting students in demonstrating proper behaviors.

- Teachers are expected to manage their classrooms proactive interventions by using effective procedures, love, patience, redirection and consistent classroom management.
- Teachers may use a short time out (break) in a safe place with adult supervision at all times.
- Students who do not respond to initial interventions could be asked to write a self-reflective plan (Stop and Think form).
- Parent will be notified within 24 hours via email or phone by teacher.

#### **Level 2**

If Level 1 interventions and restorative practices do not lead to changed student behavior, Level 2 interventions will be enacted by the teacher and administration shall be notified.

- Temporary alternative placement can be used by a teacher who calls on a colleague to supervise a student in another classroom. The classroom teacher will provide school work for students while they are in the alternative placement. Parents will be contacted within 24 hours via email or phone by the teacher.
- The teacher may implement level 2 interventions to include without limitation: school beautification, lunchroom detention, loss of recess, restitution and repair, face-to-face conversation, restorative justice, apology letter or other consequences that can help develop character and growth. Teacher will notify parents within 24 hours.

#### **Level 3**

Level 3 interventions require support from Somerset Academy leadership team and follow, where applicable, prior level 1 and 2 interventions and restorative practices which will be documented in Infinite Campus. Teachers may refer a student for repeated minor (Level 1 & 2) violations that occur within a 30-day time period. The administration will contact parents within 24 hours and follow-up with the teacher if a Level 3 intervention is implemented.

- A designated staff member will be assigned to the teacher to come to the classroom to provide behavioral support. The teacher will have the option of having the staff member supervise the class so that the teacher can further dialog with the student about the behavior, or the designated staff member may require a student to leave the class and spend time in the office and receive support consistent with restorative practices. Some restorative practices may include; harm circles, circles of support, re-entry circles and restorative conferences.
- The student support team will create a Restorative Plan of Action that will be implemented with student(s), containing 3 elements: **Restoration, Reintegration and Support/nurturing strategies**. \*See attached Restorative Plan of Action example
- A student who continues undesired behavior after level 1 or 2 interventions have been implemented or is continuous in disrupting the learning of self and/or others, or is a safety concern to others will be removed from the classroom (NRS 392.4645).
- If a student is removed from the classroom (i.e. suspension) and the restorative justice plan has failed to provide results that allow for the student to be reintegrated into the classroom setting, the leadership team shall provide an explanation of the reason for the removal of the student and offer the student an opportunity to respond to the explanation. (NRS392.4645)

**Level 4**

If the student continues to exhibit disruptive, dangerous, defiant or otherwise undesired behavior, parents must come to campus and attend a Required Parent Conference. The RPC may include a member of the leadership team, teacher, parents and the student. A referral to the Student Support Team may be necessary to determine interventions and student action plan. The most severe form of Level 4 consequence is expulsion.

Addendum:

New guidance from the Nevada Department of Education as pertaining to AB 168 changes the level of board involvement for Special Education Students under age 11. The board is the decision-making authority for student suspension and expulsion for Special Education Students after hearing evidence from the Principal and Leadership Team.

<b>DISCIPLINE REFERRALS TO THE OFFICE LEVELS 3 &amp; 4</b>		
<b>BEHAVIOR</b>	<b>LEVEL 3 CONSEQUENCE(S)</b>	<b>LEVEL 4 PROGRESSIVE CONSEQUENCE(S)</b>
Continuously Disrupting Learning Environment	<ul style="list-style-type: none"> <li>• Lunch detention</li> <li>• School beautification</li> <li>• Behavior intervention plan</li> <li>• Required parent conference</li> <li>• Restorative practices</li> <li>• Loss of School Privileges</li> <li>• Suspension 1-3 days</li> </ul>	<ul style="list-style-type: none"> <li>• Required Parent Supervision in classroom</li> <li>• 3-10-day suspension</li> <li>• Possible expulsion hearing with Board</li> <li>• Mental health referral</li> </ul>
Destruction of School/Classroom/	<ul style="list-style-type: none"> <li>• Lunch detention</li> <li>• Mandatory Restitution</li> </ul>	<ul style="list-style-type: none"> <li>• Required Parent Supervision in classroom</li> </ul>

Personal Property	<ul style="list-style-type: none"> <li>● School beautification</li> <li>● Behavior intervention plan</li> <li>● Required parent conference</li> <li>● Restorative practices</li> <li>● Loss of School Privileges</li> <li>● Suspension 1-3 days</li> </ul>	<ul style="list-style-type: none"> <li>● 3-10-day suspension</li> <li>● Possible expulsion hearing with Board</li> <li>● Mental health referral</li> </ul>
Physical Harm to Another Student	<ul style="list-style-type: none"> <li>● Restorative meeting</li> <li>● Behavior intervention plan</li> <li>● Required parent conference</li> <li>● Loss of school privileges</li> <li>● Restorative practices</li> <li>● Suspension</li> <li>● Lunch bunch</li> </ul>	<ul style="list-style-type: none"> <li>● Required Parent Supervision in classroom</li> <li>● Progressive suspension</li> <li>● Possible expulsion hearing with Board</li> <li>● Mental health referral</li> </ul>
Insubordination/Defiance/Lying/Cheating/Academic Dishonesty	<ul style="list-style-type: none"> <li>● Lunch detention</li> <li>● School beautification</li> <li>● Behavior intervention plan</li> <li>● Required parent conference</li> <li>● Loss of school privileges</li> <li>● Restorative practices</li> <li>● Suspension</li> </ul>	<ul style="list-style-type: none"> <li>● Required Parent Supervision in classroom</li> <li>● Progressive suspension</li> <li>● Possible expulsion hearing</li> <li>● Mental health referral</li> </ul>
Cell Phones	<ul style="list-style-type: none"> <li>● Phone confiscated by staff</li> <li>● Parent phone pick-up required</li> </ul>	<ul style="list-style-type: none"> <li>● Phone confiscated by staff</li> <li>● Progressive suspension</li> <li>● School-based consequence</li> <li>● Parent phone pick-up and form signing required.</li> </ul>
Inappropriate Use of Technology	<ul style="list-style-type: none"> <li>● Loss of technology privileges</li> <li>● School-based consequence</li> <li>● Loss of school privileges</li> </ul>	<ul style="list-style-type: none"> <li>● Required parent conference</li> <li>● Loss of technology privileges</li> <li>● Possible expulsion hearing</li> </ul>
Dress Code Violation	<ul style="list-style-type: none"> <li>● Detention</li> <li>● Parent brings uniform to school</li> <li>● School Beautification</li> </ul>	<ul style="list-style-type: none"> <li>● Required parent conference</li> <li>● Progressive suspensions</li> </ul>
Peer-to-peer Conflict	<ul style="list-style-type: none"> <li>● Restorative meeting</li> <li>● Parent conference</li> <li>● School based consequence</li> <li>● Loss of school privileges</li> <li>● Lunch bunch</li> <li>● Restorative practices</li> </ul>	<ul style="list-style-type: none"> <li>● Required parent conference</li> <li>● Parent conference</li> <li>● Suspension</li> <li>● Behavior intervention plan</li> <li>● Loss of school privileges</li> <li>● Mental health referral</li> </ul>
Bullying (see NRS 388.122)	<ul style="list-style-type: none"> <li>● Investigation, and</li> <li>● Parent contact, and</li> <li>● Report to State DOE, and</li> <li>● School based consequence</li> <li>● Suspension</li> <li>● Restorative meeting</li> </ul>	<ul style="list-style-type: none"> <li>● Investigation, and</li> <li>● Required parent conference, and</li> <li>● Report to State DOE, and</li> <li>● School based consequence</li> <li>● Progressive suspension</li> <li>● Restorative meeting</li> <li>● Possible expulsion hearing</li> <li>● Mental health referral</li> </ul>
Illegal Actions (see glossary)	<ul style="list-style-type: none"> <li>● Parent conference, and</li> <li>● Suspension, and</li> <li>● Contact of law enforcement, and</li> <li>● Restitution &amp; repair</li> </ul>	<ul style="list-style-type: none"> <li>● Required parent conference</li> <li>● Progressive suspension</li> <li>● Restitution &amp; repair</li> <li>● Contact of law enforcement</li> <li>● Possible expulsion hearing with</li> </ul>

	• Restorative practices	Board
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**AB 168 & BATTERY OF AN EMPLOYEE or PUPIL**

**MANDATORY DISCIPLINE IN NRS:**

Although the battery of an employee does not require discipline according to NRS, the Somerset Board reserves the right to suspend or expel students who commit battery against school staff or pupils. If a student repeatedly commits battery against a staff member or pupil, the Principal will bring the matter to the Board for a decision as to consequences.

**LEVEL OF BOARD INVOLVEMENT:**

- Suspension and permanent expulsion require Board review of circumstances and determination that action is in compliance with IDEA.
- *Statute does not provide authority for non- permanent expulsion.*
- Board action required to approve if school requests exception to permanently expel a Special Education student under age 11.

**2) Changes to discipline laws for students who receive special education services in accordance with an Individualized Education Program (IEP)**

Suspension or Expulsion

- A student with an IEP who is at least 11 years old may be removed from a school, suspended, or expelled only after the district Board of Trustees has reviewed the circumstances and determined that the action is in compliance with the Individuals with Disabilities Education Act (IDEA) (NRS 392.466.10; NRS 392.467.6), except in the case of possession of a firearm or dangerous weapon by a student, which is described below.
- Suspension of a student with an IEP is limited to 1-5 days for each occurrence of misconduct (NRS 392.466.10; NRS 392.467.6).
- As with general education students, a student with an IEP who is younger than 11 years old must not be permanently expelled except under extraordinary circumstances, in which case a school may request an exception to this prohibition from the district Board of Trustees (NRS 392.466.9, NRS 392.467.1).

**Prohibited Interventions**

The use of aversive interventions, physical and mechanical restraints, and seclusions are strictly prohibited as outlined in NRS388.471 to 388.525.

The disciplinary chart on pages 6-8 shall only be followed in the event:  
 1) that a student has not followed their Restorative Justice Plan of Action; 2) if the school has determined that a Restorative Justice Plan of Action is not practicable; or 3) the law allows for an exception to Restorative Justice.

Pursuant to NRS 392.467 a student may be expelled or removed from school without a Restorative Justice Plan of Action if the student has been charged with a crime, regardless of the outcome of the criminal proceedings. Before the expulsion or removal, the school shall give the student notice and conduct an independent investigation.

<b>Minor Classroom Disruption</b> Sample minor infractions often handled within the classroom may include but are not limited to:	<b>Major Classroom Disruption</b> Sample major infractions may include but are not limited to:
Annoying fellow students Being rude Cell phone (Inappropriate use/not following school expectations) Chewing gum Disrespectful behavior Dress code Eating or drinking in class Forgery Horse playing Inappropriate Language Insubordination Making derogatory comments Not following teacher directions Not paying attention Not prepared for class Off task Opt Out of Assessments Out of seat Possession of a nuisance item Public display of affection Refusing to participate in State assessment Running/playing around Talking back Talking loudly Talking out of turn	Alcohol use or possession Arson Assault or battery Computer misconduct Controlled substance Defiance of school personnel Disorderly conduct Electronic threats to others Explosive devices Fighting Forgery Gambling Gang activity Gross Insubordination Harassment Incitement Profanity Public Display of Affection Robbery or extortion Sexual Acts Threats to Somerset personnel or student(s) Theft Tobacco Vandalism/Destruction of property Verbal abuse Weapons

**Somerset Academy Progressive Discipline Plan**

INFRACTION	FIRST OFFENSE	SECOND OFFENSE	THIRD OFFENSE	FOURTH OFFENSE
<b>Alcohol Possession/Use (Involve Police)</b>	RPC/SUS – Student encouraged to enroll in drug program	RPC-T/SUS/Possible EXP		
<b>Arson (Involve Police)</b>	RPC/SUS/Possible EXP			
<b>Assault to Adult</b>	SUS/Possible EXP	SUS/Possible EXP		
<b>Automobile Misuse</b>	RPC	RPC/SUS	RPC/SUS/Revoke Privileges	RPC/SUS/Possible EXP
<b>Battery – Student</b>	RPC/SUS/Possible EXP	RPC/SUS/Possible EXP		

<b>(Involve Police)</b>				
<b>Battery – Employee (Involve Police)</b>	RPC/SUS			
<b>Bullying/Cyber Bullying</b>	Follow SB504 Protocols RPC/Possible SUS/Possible EXP	Follow SB504 Protocols RPC/Possible SUS/Possible EXP	Follow SB504 Protocols RPC/Possible SUS/Possible EXP	Follow SB504 Protocols RPC/Possible SUS/Possible EXP
<b>Campus Disruption</b>	RPC/Possible SUS/Possible EXP/May involve police	RPC/Possible SUS/Possible EXP/May involve police	RPC/Possible SUS/Possible EXP/May involve police	
<b>Classroom Disruption (Minor)</b>	Classroom Progressive Discipline/Parent Contact/ RPC	RPC	RPC/SUS	RPC/SUS/Possible EXP
<b>Classroom Disruption (Major)</b>	RPC/SUS/Possible EXP	RPC/1-3 day SUS/Possible EXP	RPC/4-7 day/SUS/Possible EXP	RPC/SUS/Possible EXP
<b>Computer Misconduct</b>	Minor – RPC/Major- RPC/SUS/Possible EXP	RPC/SUS/Possible EXP/Loss of privileges for a period	RPC/SUS/Possible EXP	
<b>Controlled Substance Use or Possession (Involve Police)</b>	RPC/SUS/Possible EXP	SUS/Possible EXP		
<b>Controlled Substance Sale and/or Distribution (Involve Police)</b>	RPC/SUS/Possible EXP			
<b>Controlled Substance Paraphernalia</b>	RPC/1-3 days SUS	RPC/1-10 days SUS/Possible EXP		
<b>Detention No-Show</b>	RPC	RPC/1-10 days SUS/Possible EXP	RPC/1-10 days SUS/Possible EXP	RPC/1-10 days SUS/Possible EXP
<b>Disorderly Conduct student profanity/gestures towards students</b>	Student Conference/Parent Contact – (RPC)	RPC/1-10 days SUS/Possible EXP	RPC/1-10 days SUS/Possible EXP	
<b>Distribution of Porn</b>	RPC/1-10 days SUS/Possible EXP			
<b>Dress Code</b>	Warning/Parent Contact	RPC	RPC/1-3 days SUS	4-6 days SUS
<b>Disregard of School Rules</b>	Parent Contact/ RPC/1-3 days SUS/Behavior Contract	RPC/4-10 days SUS/Possible EXP	RPC/7-10 days SUS/Possible EXP	RPC/7-10 days SUS/Possible EXP
<b>Explosive Devices</b>	RPC/SUS/Possible EXP, Confiscate Items/May involve police			
<b>Fighting/Physical Altercation</b>	RPC/1-10 days SUS/Possible EXP	RPC/4-10 days SUS/Possible EXP		
<b>Fighting Initiating Physical Altercation</b>	RPC/3-10 days SUS/Possible EXP	RPC/3-10 days SUS/Possible EXP		
<b>Fighting Verbal Altercation</b>	RPC/1-3 day SUS	RPC/4-7 days SUS	RPC/8-10 days SUS/Possible EXP	
<b>Forgery</b>	RPC/1-3 days SUS/May involve police			
<b>Gambling</b>	RPC/1-3 days SUS/Behavior Contract	RPC/4-7 days SUS	RPC/8-10 days SUS/Possible EXP	
<b>Gang (fighting)</b>	RPC/1-3 Possible SUS/Possible EXP	RPC/4-7 Possible SUS/Possible EXP	RPC/8-10 SUS/Possible EXP	
<b>Gang Activity</b>	RPC/SUS/Possible EXP/May Involve Police	RPC/SUS/Possible EXP/ May Involve Police		
<b>Harassment Verbal and/or Electronic</b>	Parent Contact/ RPC/1-3 days SUS/Possible EXP	RPC/4-6 days SUS/Possible EXP	RPC/7-10 days SUS/Possible EXP	RPC/7-10 days SUS/Possible EXP
<b>Immoral conduct</b>	RPC/1-3 days SUS/Possible EXP	RPC/4-6 days SUS/Possible EXP	RPC/8-10 days SUS/Possible EXP	



<b>Incitement</b>	RPC/Possible 1-3 days SUS/Possible EXP/Behavior Contract/May Involve Police	RPC/4-6 days SUS/Possible EXP/May Involve Police	RPC/8-10 days SUS/Possible EXP/May Involve Police	
<b>Insubordination/Gross Insubordination</b>	Student Conference/RPC	RPC	RPC/1-3 days SUS/Possible EXP	RPC/4-6 days SUS/Possible EXP
<b>Leaving Campus/Class without Permission</b>	Conference w/ Student/RPC/Truancy Letter	RPC/1-3 days SUS/Truancy Letter	RPC/4-6 days SUS/Truancy Letter	RPC/7-10 days SUS/Truancy Letter
<b>Nuisance Items (Minor)</b>	Student Conference/Confiscate	RPC/Confiscate Item	RPC/1-3 days SUS/Confiscate Item	RPC/4-5 days SUS/Confiscate Item
<b>Nuisance Items (Major) Portable Comm. Devices</b>	Student Conference/Confiscate Item	RPC/Confiscate until end of sem.	RPC/1-3 days SUS/Confiscate	RPC/4-6 days SUS/Confiscate Item
<b>Possession of Stolen Property (under \$500)</b>	RPC/1-3 days SUS/Possible EXP	RPC/4-10 days SUS/Possible EXP		
<b>Possession of a Weapon (non NRS)</b>	RPC/1-10 days SUS/Possible EXP	SUS/Possible EXP		
<b>Profanity</b>	RPC/1-3 days SUS/Behavior contract	RPC/4-6 days SUS/Possible EXP	RPC/8-10 days SUS/Possible EXP	Possible EXP
<b>Public Display of Affection</b>	Student Conference/RPC	RPC/1-3 days SUS/Possible EXP	4-7 days SUS/Possible EXP	8-10 days SUS/Possible EXP
<b>Refusing to Participate in State Assessment</b>	Student Conference/RPC/Truancy Notification/Loss of Extracurricular Activities	Student Conference/RPC/Truancy Notification/Loss of Extracurricular Activities	Student Conference/RPC/Truancy Notification/Loss of Extracurricular Activities	
<b>Robbers/Extortion/Involve Police</b>	RPC/1-3 days SUS/Possible EXP/Compensation/Behavior Contract	RPC/4-7 days SUS/Possible EXP/Compensation	RPC/8-10 days SUS/Possible EXP/Compensation	
<b>Scholastic Dishonesty</b>	Student Conference/Parent Contact/Re-Do	RPC/1-3 days SUS	RPC/4-6 days SUS	RPC/7-10 days SUS
<b>Sexual Assault</b>	SUS/Possible EXP			
<b>Sexual Conduct</b>	RPC/1-10 days SUS/Possible EXP	RPC/1-10 days SUS/Possible EXP	RPC/1-10 days SUS/Possible EXP	
<b>Spraying Propellants (e.g., tear gas, pepper spray, fire extinguisher)</b>	RPC/Possible 1-3 days SUS/Possible EXP/Behavior Contract	RPC/4-10 days SUS/Possible EXP		
<b>Tardies</b>	Tardy Lock-Out/Parent Sign- In	Tardy Lock-Out/Parent Sign-In	Tardy Lock-Out/Parent Sign-In/RPC	Tardy Lock- Out/Parent Sign- In/RPC/1-3 days SUS
<b>Threats – Student</b>	RPC/1-3 days SUS/Possible EXP	RPC/4-6 days SUS/Possible EXP	RPC/7-10 days SUS/Possible EXP	RPC/7-10 days SUS/EXP
<b>Threats – Employee</b>	RPC/5 days SUS/Possible EXP	RPC/10 days SUS/Possible EXP		
<b>Theft/May Involve Police</b>	RPC/1-3 days SUS/Compensation/Behavior Contract	RPC/4-7 days SUS/Possible EXP/Compensation	RPC/8-10 days SUS/Possible EXP/Compensation	
<b>Tobacco (Possession and/or use)</b>	RPC/1-3 days SUS/Confiscate	RPC/4-6 days SUS/Confiscate	RPC/7-10 days SUS/Confiscate	RPC/7-10 days SUS/Confiscate
<b>Truancy (May Involve Police)</b>	Parent Contact/Truancy Letter/RPC	Parent Contact/Truancy Letter/RPC	Parent Contact/Truancy Letter/RPC	Report of Educational Neglect (DFS)
<b>Vandalism/Destruction or Defacing Property (May Involve Police)</b>	RPC/Possible 1-3 days SUS/Possible EXP/Compensation/Behavior Contract/School Beautification	RPC/4-7 days SUS/Possible EXP	RPC/8-10 days SUS/Possible EXP	
<b>Weapons (NRS)</b>	RPC/SUS/Possible EXP/May			

**NRS 388.122 “Bullying” defined**

Bullying means written, verbal or electronic expressions or physical acts or gestures, or any combination thereof, that are directed at a person or group of persons, or a single severe and willful act or expression that is directed at a person or group of persons, and:

- (a) Have the effect of:
    - (1) Physically harming a person or damaging the property of a person; or
    - (2) Placing a person in reasonable fear of physical harm to the person or damage to the property of the person;
  - (b) Interfere with the rights of a person by:
    - (1) Creating an intimidating or hostile educational environment for the person; or
    - (2) Substantially interfering with the academic performance of a pupil or the ability of the person to participate in or benefit from services, activities or privileges provided by a school; or
  - (c) Are acts or conduct described in paragraph (a) or (b) and are based upon the:
    - (1) Actual or perceived race, color, national origin, ancestry, religion, gender identity or expression, sexual orientation, physical or mental disability of a person, sex or any other distinguishing characteristic or background of a person; or
    - (2) Association of a person with another person having one or more of those actual or perceived characteristics.
2. The term includes, without limitation:
- (a) Repeated or pervasive taunting, name-calling, belittling, mocking or use of put-downs or demeaning humor regarding the actual or perceived race, color, national origin, ancestry, religion, gender identity or expression, sexual orientation, physical or mental disability of a person, sex or any other distinguishing characteristic or background of a person;
  - (b) Behavior that is intended to harm another person by damaging or manipulating his other relationships with others by conduct that includes, without limitation, spreading false rumors;
  - (c) Repeated or pervasive nonverbal threats or intimidation such as the use of aggressive, menacing or disrespectful gestures;
  - (d) Threats of harm to a person, to his or her possessions or to other persons, whether such threats are transmitted verbally, electronically or in writing;
  - (e) Blackmail, extortion or demands for protection money or involuntary loans or donations;
  - (f) Blocking access to any property or facility of a school;
  - (g) Stalking; and
  - (h) Physically harmful contact with or injury to another person or his or her property.

Our School is committed to a bullying, discrimination and harassment free, working, and learning environment. Bullying, discrimination and harassment adversely affect morale and productivity and interfere with students’ ability to learn. Bullying, discrimination and harassment of any person on the basis of that person’s actual or perceived race, color, national origin, sex (including non-conformity to gender stereotypes), sexual orientation, age, disability, and/or religious preference is prohibited.

Harassing behavior including sexually harassing behavior between members of the same or opposite sex is prohibited. Harassment of individuals who are believed to have a relationship with persons who are protected on the basis of actual or perceived race, color, national origin, sex (including non-conformity to gender stereotypes), sexual orientation, age, disability, and/or religious preference is prohibited. Such behavior is just cause for disciplinary action.

Our School will act promptly on reports, (including informal reports), complaints, and grievances of

bullying, discrimination, harassment/sexual harassment, or retaliation, that come to our attention. Charter School staff who witness behavior that appears to violate this policy will take prompt measures to stop the behavior and, if necessary, separate the persons involved to protect the target of harassment. Staff will also report such apparent violations to School administration.

Our School will prohibit retaliation against any person who has made a report of alleged bullying, discrimination, harassment, or sexual harassment; or against any employee or student who has testified, or assisted, or participated in the investigation of a report. Such retaliation is itself a violation of law and will lead to disciplinary or other appropriate action against the offender.

Our School will provide education about bullying, harassment, sexual harassment, and intimidation to all students in manners appropriate to the students' ages and grade levels. Our School will also provide regular training to staff regarding the prevention of and proper response to harassment, sexual harassment, and intimidation of students. Such staff training shall be regularly scheduled at least every other year in the School in a manner calculated to reach all staff, with periodic updates as needed.

This policy applies to bullying, discrimination, harassment, and sexual harassment by an individual and/or any employee, or student on school property, while on school business, or at any school-sponsored event regardless of location.

## **Glossary**

### OFFENSES WARRANTING LAW ENFORCEMENT NOTIFICATION

1. ALCOHOL: The possession of, sales, and furnishing alcoholic beverages.
2. ARSON: The intentional setting of fire.
3. ASSAULT: Physical or verbal threats with the intent and the ability to carry through with same.
4. BATTERY: An unconsented-to touching or application of force to another person.
5. BOMB THREAT/FALSE: Willfully conveying by mail, written notes, telephone, telegraph, radio or any other means of communication, any threat knowing it to be false.
6. BURGLARY: Illegal entry with the intent to commit a crime.
7. DESTRUCTION OF PROPERTY: Willfully and maliciously destroying or injuring real or personal property of another.
8. DISTURBING THE PEACE: Maliciously and willfully disturbing the peace of any person; maliciously and willfully interfering with or disturbing persons in the School.
9. EXPLOSIVE DEVICES: The possession of explosive or incendiary devices.
10. FALSE FIRE ALARMS: False reporting of, or transmission of, signal knowing same to be false.
11. FIREWORKS: The possession of, sales, furnishing, use or discharge of fireworks.
12. INDECENT EXPOSURE: An open indecent or obscene exposure of his person or the person of another.
13. LARCENY: Stealing, taking, carrying away property of another.
14. LIBEL: A malicious defamation expressed to impeach a person's honesty, integrity, virtue or reputation.
15. MARIJUANA: The possession of, sales, or furnishing marijuana.
16. NARCOTICS: The possession of, sales, or furnishing a controlled substance.
17. NARCOTICS PARAPHERNALIA: The possession of, sales, furnishing, or use of.
18. RESISTING OFFICER: Willfully resisting, delaying or obstructing an officer in the performance of duty.
19. ROBBERY: The unlawful taking of personal property from the person of another or in his/her presence, against his/her will, by means of force or violence or fear of injury.

20. **ROUT/RIOT:** Two or more persons meeting to do an unlawful act/two or more persons actually doing an unlawful act with or without a common cause of quarrel.
21. **STOLEN PROPERTY:** Receiving or possessing property of another, knowing or under such circumstances as would cause a reasonable person to know they were so obtained.
22. **TAMPERING WITH MOTOR VEHICLES:** Willfully break, injure, tamper, remove parts, deface a vehicle; without consent of owner, climb into or upon a vehicle with intent to injure; to manipulate any levers while vehicle is at rest or unattended or to set vehicle in motion.
23. **THROWING SUBSTANCE AT VEHICLE:** To throw any stone, rock, missile or any substance at any motorbus, truck or other motor vehicle.
24. **TRESPASS:** To be upon the property of another without permission of the owner and to stay upon same after warning. To be on school property or at a school function while under suspension from school.
25. **WEAPONS:** “Dangerous weapon” includes, without limitation, a blackjack, slingshot, billy, sand- club, sandbag, metal knuckles, dirk or dagger, a nun chuck, switchblade knife or trefoil, as defined in [NRS 202.350](#), a butterfly knife or any other knife described in [NRS 202.350](#), or any other object which is used, or threatened to be used, in such a manner and under such circumstances as to pose a threat of, or cause, bodily injury to a person. “Firearm” includes, without limitation, any pistol, revolver, shotgun, explosive substance or device, and any other item included within the definition of a “firearm” in 18 U.S.C. § 921, as that section existed on July 1, 1995. Brandishing any dangerous weapon or firearm in a rude, angry or threatening manner or to use same in any fight or quarrel. Concealed - it is unlawful for any person to carry any dangerous weapon or firearm. Possession - it is unlawful for any person to possess any dangerous weapon or firearm.
26. **DANGEROUS WEAPON:** (NRS 392.466.11(b)): includes, without limitation, a blackjack, slingshot, billy, sand-club, sandbag, metal knuckles, dirk or dagger, a nunchaku or trefoil, as defined in NRS 202.350, a butterfly knife or any other knife described in NRS 202.350, a switchblade knife as defined in NRS 202.265, or any other object which is used, or threatened to be used, in such a manner and under such circumstances as to pose a threat of, or cause bodily injury to a person.

Violation of other federal or state criminal laws or local ordinances at school, at school- sponsored activities or on school-sponsored transportation is prohibited.

Plan of Action Based on Restorative Justice **PRIOR** to Removal of a Student:

- A school must provide a plan of action based on restorative justice prior to the expulsion of any student (NRS 392, new section).
- A school must provide a plan of action based on restorative justice prior to the removal of a student for (1) committing a battery that results in bodily injury of an employee or (2) sale/distribution of controlled substances (NRS 392.466.1).
- A school must make a reasonable effort to complete a plan of action based on restorative justice prior to the suspension or expulsion of a student deemed a habitual disciplinary problem (NRS 392.466.5).

## **OFFENSES WARRANTING SUSPENSION**

The following non-criminal activities may lead to disciplinary action. Generally, these are acts that disrupt and interfere with the educational process or with the rights of other members of the educational community.

Administration reserves the right to utilize the level of behavior modification or punishment based upon the students' action or behavior with the goal of using the least restrictive method.

### **POSSIBLE PROGRESSION OF ADMINISTRATIVE RESPONSE TO THE FOLLOWING OFFENSES:**

**FIRST OFFENSE: IMPLEMENT 1ST-3RD LEVEL CONSEQUENCES**

**SECOND OFFENSE: IMPLEMENT 1ST-4TH LEVEL CONSEQUENCES / ONE DAY OR LESS OF SCHOOL SUSPENSION**

**THIRD OFFENSE: IMPLEMENT 1ST-4TH LEVEL CONSEQUENCES/ THREE DAYS OR LESS OUT OF SCHOOL SUSPENSION**

**FOURTH OFFENSE: IMPLEMENT 1ST-4TH LEVEL CONSEQUENCES / FIVE DAYS OR LESS OUT OF SCHOOL SUSPENSION**

**FIFTH OFFENSE: HABITUAL DISCIPLINARY PROBLEM / MORE THAN TEN DAYS OUT OF SCHOOL SUSPENSION / EXPULSION HEARING**

1. **DISOBEDIENCE, INSOLENCEN AND INSUBORDINATION:** Students must obey the instructions of school personnel.
2. **DISRUPTIVE CONDUCT:** Conduct that interferes with the educational process. Serious situations may be handled under criminal sanctions.
3. **FIGHTING:** Other than that, which would be considered Battery or Assault.
4. **FORGING OR USING FORGED PASSES, EXCUSES OR OTHER SCHOOL DOCUMENTS.**
5. **HAZING:** Any act that forces another student to undergo a humiliating or abusive ordeal, as in initiations.
6. **INAPPROPRIATE DRESS AND APPEARANCE:** Dress and appearance must not present potential health or safety problems or cause disruptions.
7. **MISCONDUCT ON SCHOOL VEHICLES:** Any action that creates a safety hazard or distracts the attention of the driver.
8. **PLAGIARISM AND CHEATING.**
9. **POSSESSION AND USE OF TOBACCO, CIGARETTES, CHEW, ETC., ON SCHOOL PROPERTY OR AT A SCHOOL-SPONSORED ACTIVITY.**
10. **WIRELESS COMMUNICATION DEVICES:** Wireless communication devices include two-way communication devices, including cellular phones, mobile phones, beepers,

paggers, portable computers, personal organizers, and similar wireless devices. Possessing a wireless communication device is not a violation of the Code of Student Conduct. However, a student should not disrupt the educational process or interfere with the safety-to-life issues of students by using a wireless communication device. The following rules must be followed regarding the possession, use, and display of wireless communication devices.

- a. Students may not possess, display, and use wireless communication devices during the instructional day. \*See each campuses policies for their cellphone policies.
  - b. Students shall avoid classroom disruptions, by not displaying, using, or activating wireless communication devices during the instructional day, unless such use is deemed educational and authorized by the teacher. This includes during class, in the library, during lunch breaks, during class changes, and during any other structured activity.
  - c. Students must ensure that devices are turned off during the instructional day.
  - d. Students shall not use wireless communication devices while being transported on a school bus.
  - e. Students must conceal wireless communication devices in a backpack, pocket, purse, or other container during the instructional day.
  - f. The School is not responsible if a student's wireless communication device is lost or stolen.
11. **SEXUAL HARASSMENT:** A student should not be sexually harassed, discriminated against, denied a benefit, or excluded from participation in any charter school educational program or activity as guaranteed by Title IX of the Educational Amendments of 1972. Sexual harassment is defined as the verbal or physical conduct of a sexual nature, imposed on the basis of sex, by an employee or agent of the school or by a student of the school. No student shall be denied or limited to the provision of aid, benefits, services or treatment protected under Title IX.
  12. **SPREADING FALSE OR UNSUBSTANTIATED INFORMATION IN WRITING OR VERBALLY ABOUT A PERSON AND HARMING HIS/HER REPUTATION.**
  13. **TRAFFIC VIOLATIONS ON SCHOOL GROUNDS.**
  14. **TRUANCY:** Being absent from school without a valid excuse acceptable to the administrator.
  15. **GANG ACTIVITY:** As set forth in the section below:

No student on or about school property or at any school activity:

- g. Shall wear, possess, use, distribute, or sell any clothing, jewelry, emblem, badge, symbol, tattoo, sign, or other things that are indicators of membership in or affiliation with any gang.
- h. Shall commit any act or omission, or use any speech, either verbal or non-verbal (gestures, handshakes, etc.) showing membership in or affiliation with a gang.
- i. Shall place graffiti on or otherwise deface property on school grounds. For purposes of this regulation, the term “graffiti” means any unauthorized inscription, word, figure, or design that is marked, etched, scratched, drawn, painted on or affixed to the public or private property, real or personal, of another that defaces the property; or
- j. Shall use any speech or commit any act or omission in furtherance of the interests of any gangs or gang activity, including, but not limited to:
  - i. Soliciting others for membership in any gangs;
  - ii. Requesting any person to pay protection or otherwise intimidating or threatening any person; or,
  - iii. Committing any other illegal act or other violation of charter school rules, regulations, or policies; or,
  - iv. Inciting other students to act with physical violence upon any other person.

## **DISCRIMINATION**

Discrimination is defined as a failure to treat all persons equally where no reasonable distinction can be found between those favored and those not favored. It is the unfair treatment or denial of normal privileges to persons because of their actual or perceived race, color, national origin, sex (including non-conformity to gender stereotypes), sexual orientation, age, disability, and/or religious preference.

## **SEXUAL HARASSMENT**

Sexual harassment is generally defined as unwelcome sexual advances, requests for favors, and other verbal, nonverbal, or physical conduct of a sexual or gender-directed nature when:

1. Submission is made either explicitly or implicitly a term or condition of a student’s educational progress;
2. Submission to, or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that student’s education; or
3. That conduct or communication has the purpose or effect of substantially or unreasonably interfering with a student’s education or of creating an intimidating, hostile, or offensive educational environment.

An “intimidating, hostile, or offensive educational environment” means an environment in which any unwelcome behavior with sexual connotations makes a student feel uncomfortable, humiliated, or embarrassed, or any aggressive, harassing behavior in the educational setting directed toward an individual based on his/her

sex and interferes with his/her ability to perform in an educational environment.

## **RETALIATION**

Forms of prohibited retaliation include, but are not limited to, adverse educational or employment actions, threats, bribes, unfair treatment or grades, continued harassment, ridicule, pranks, taunting, bullying, malicious spreading of rumors, dissemination of false information, and organized ostracism regarding the student's actual or perceived race, color, national origin, age, sex (including non-conformity to gender stereotypes), sexual orientation, disability, and/or religious preference.

Please use the bullying, discrimination and harassment form attached to anonymously report such instances. Administration will respond in a timely manner to all concerned parties.

## **SUSPENSIONS**

Suspension is the temporary removal of a student from school or from school-sponsored activities. For the purposes of declaring a student a Habitual Disciplinary Problem or for the purpose of escalating to possible expulsion, the suspensions must be no less than three (3) days and require a conference or other communications with the parent/guardian. (NRS.392.4655) Students may be suspended for the following reasons:

1. Violation of any state law or local ordinance in a school building, on school grounds, or at a school-sponsored activity.
2. Violation of rules, policies, and procedures established for charter schools as outlined in this manual.
3. Student actions or inactions at school or a school-sponsored activity that disrupt, interfere with, or pose a threat to the educational program, other students, staff, visitors, or the student personally.

The primary purpose of suspension is to give the student, his/her parent(s) or guardian(s), and the school the time needed to resolve a problem. The duration of suspension is related to a course of action designed to resolve the problem.

### **TYPES OF SUSPENSION:**

1. **Emergency Suspension:** The administrator, or his or her designee, may suspend any student whose conduct is determined to be a clear threat to the physical safety of others or to the property interests of others or is so extremely disruptive as to make the student's temporary removal necessary to preserve the right of other students to pursue an education.
2. **Long-Term Suspension:** A student may be suspended from school or from an interscholastic activity for more than ten (10) days by the School's governing body.
3. **Short-Term Suspension:** A student may be removed from school and/or from interscholastic activities for no more than ten (10) days by the administrator. **In-School Suspension:** A



student may be removed from his/her classes and all school activities for no more than ten (10) days and during the term of suspension the student will remain in a separate supervised area of the school.

The primary intention of this action is to gain cooperation with the student's parent(s) or guardian(s) and to isolate the student from all regular academic and social activities. If this action seems warranted after an investigation and after consultation with the parent(s) or guardian(s), the administrator, or his or her designee, shall take action.

#### **SPECIAL CONDITIONS OF SUSPENSION:**

- A. A student may not participate in extracurricular activities during the term of his/her suspension.
- B. Suspensions may be reflected in the student's class citizenship or school citizenship grade.
- C. Notations of suspensions from school will be made in the student's cumulative folder.
- D. Schoolwork missed as a result of suspensions may be made up through the completion of make-up work as stated in the Student Handbook. Any work that cannot be made up, or is not made up, may result in the lowering of the academic grade for the grading period, and it may result in loss of credit.

A pupil may be removed from school immediately for any of the following:

- 1. Battery on employee or peer of school,
- 2. Possession of firearm or dangerous weapon,
- 3. Sale or distribution of controlled substance, or
- 4. Status as habitual disciplinary problem, as provided in NRS 392.466.

When a student is removed for any of these reasons the student shall be given an explanation of the reasons for his or her removal. The student shall also be given an explanation of pending proceedings, to be conducted as soon as practicable after removal, for his or her suspension. In all other cases involving suspension, the administrator shall:

- a. Tell the student you are meeting with him/her to investigate allegations that the student has violated laws, rule(s), state charter school policies, or the School's policies.
- b. Tell the student the specific laws, rule(s), or policies that are alleged to have been violated and that, if the evidence supports the allegations, there will be consequences up to and including suspension from school. Ask if he/she understands the allegation(s).
- c. Explain to the student the evidence you have regarding the alleged violation(s).
- d. Ask the student if he/she admits or denies the allegation(s). If the student admits to violation(s), assign appropriate consequences. If the student denies the allegation(s), give him/her the chance to explain and present his/her side of the story. The administrator will consider the student's explanation and, if the administrator deems it appropriate, may investigate the matter further. (This does not mean that the student).

- e. After hearing the student's explanation and evidence, the administrator should determine if he/she needs more information and, if so, obtain it before a decision. If not, the administrator should determine what, if any, violations exist and assign appropriate consequences.
- f. If the student has a behavior plan, the administrator should review the plan with the student. If the student does not have a behavior plan and the student is subject to the habitual discipline statute (NRS 392.4655), then a behavior plan may be written.
- g. If suspension is appropriate, the administrator shall notify the student that he/she will be suspended for (number of days) and when it will be commencing (starting date).
- h. The administrator shall notify the parents of the suspension as soon as possible by phone or in person and follow up that notification with a letter, which will be placed in the student's file. (can secure counsel, confront, and cross-examine witnesses, or call witnesses on his/her behalf to present his/her case.)
- i. After hearing the student's explanation and evidence, the administrator should determine if he/she needs more information and, if so, obtain it before a decision. If not, the administrator should determine what, if any, violations exist and assign appropriate consequences.
- j. If the student has a behavior plan, the administrator should review the plan with the student. If the student does not have a behavior plan and the student is subject to the habitual discipline statute (NRS 392.4655), then a behavior plan may be written.
- k. If suspension is appropriate, the administrator shall notify the student that he/she will be suspended for (number of days) and when it will be commencing (starting date).
- l. The administrator shall notify the parents of the suspension as soon as possible by phone or in person and follow up that notification with a letter, which will be placed in the student's file.

## **EXPULSION AND LONG-TERM SUSPENSION**

When it is determined that a student's behavior seriously interferes with the educational program or the safety or welfare of school personnel or other students, the charter school's governing body may remove the student from further attendance in the charter school in accordance with NRS 392.466.1).

### **Battery or Sale/Distribution of Controlled Substances (NRS 392.466.1)**

If a student (1) commits battery that results in bodily injury of an employee, or (2) sells or distributes any controlled substance on school grounds, a school bus, or at a school sponsored activity **AND is at least 11 years old:**

- The student must meet with the school and the parents/guardians; and
- The school must provide a plan of action based on restorative justice to the parents/guardians; and
- The student **may** (but no longer "*must*") be expelled (NRS 392.466.1).
- Existing requirements for enrollment elsewhere remain if the student is expelled (NRS 392.466.1).
- If a student has committed battery of an employee of a school, the employee may appeal the plan of action based on restorative justice if (1) the employee feels that any actions taken pursuant to that plan are inappropriate; and (2) for a special education student, the Board of Trustees has reviewed the circumstances and determined that the appeal is in compliance with Individuals with Disabilities Education Act (IDEA) (NRS 392.466.2).

### **Possession of a Firearm or Dangerous Weapon (NRS 392.466.3)**

- A student who is found to be in possession of a firearm or a dangerous weapon may be removed from the school immediately upon being given an explanation of the reasons for the removal and pending proceedings (NRS 392.467.2).
- The first occurrence of possession of a firearm or a dangerous weapon (as defined) in NRS 392.466.11(b) and (c) still requires a mandatory one-year minimum expulsion OR placement in another kind of school for a period not to exceed the period of the expulsion; a second occurrence still requires permanent expulsion from the school (NRS 392.466.3). Existing requirements for enrollment elsewhere remain if the student is expelled (NRS 392.466.3).

### **Habitual disciplinary problem (NRS 392.4655)**

If a student is suspended, the school shall develop a plan of behavior for the student in consultation with the student and the parents/guardians of the student. The plan must be designed to prevent the student from being deemed a habitual disciplinary problem (NRS 392.4655.5).

- Parents/guardians may choose to have their student not participate in the behavior plan that must be developed. (NRS 392.4655.5)
- If the parents/guardians opt their student out of participating in the behavior plan, the school must inform them of the consequences of not participating (e.g., that the student may be deemed to be a habitual

disciplinary problem) (NRS 392.4655.5).

If a student is deemed to be a habitual disciplinary problem **AND is at least 11 years old**, the student may be suspended (for a period not to exceed one semester) *OR* may be expelled under extraordinary circumstances as determined by the principal, **if and only if the school has made a reasonable effort to complete a plan of action based on restorative justice** (NRS 392.466.1).

- Existing requirements for enrollment elsewhere remain if the student is expelled (NRS 392.466.1).

#### **STATE MANDATED EXPULSION:**

##### **One Year Expulsion**

The School must expel any student for a period of not less than one (1) year from the School he or she attends if at any time, the student is found in possession of a firearm or an explosive device while on the premises of any public school, at any activity sponsored by a public school, or on any school bus.

There is an exception for possession of a firearm with the prior approval of the administrator.

##### **Permanent Expulsion**

The School must permanently expel a student from the School he or she attends if:

- a. On the second occurrence, the student commits a battery that results in the bodily injury of an employee or peer of the School while on the premises of any public school, at any activity sponsored by a public school, or on any school bus;
- b. On the second occurrence, the student sells or distributes any controlled substance while on the premises of any public school, at any activity sponsored by a public school, or on any school bus;
- c. On the second occurrence, the student is found in possession of a dangerous weapon while on the premises of any public school, at any activity sponsored by a public school, or on any school bus.

Any student who commits the conduct described above, will be placed on emergency suspension pending investigation and determination of final action to be taken in the matter.

#### **EXPULSION AND LONG-TERM SUSPENSION HEARINGS:**

If after an investigation it is determined by the administrator that a long-term suspension or expulsion is appropriate, the student will be provided a hearing before the School's governing body. The governing body will decide in accordance with procedures in NRS 392.467 whether or not the student shall be put on a long-term suspension or be expelled as recommended by the School administrator.

The hearing shall be closed to the public. A tape recording of the hearing will be made by the governing body. Upon request the student may obtain a copy of the hearing recording.

The student shall have the right to be represented by an advocate of his/her choosing.

Both the student and the administrator may call witnesses and present evidence. The hearing officer shall not be required to observe the same rules of evidence observed by the courts. Hearsay testimony of

students shall be admissible.

The standard of proof shall be that of a civil action: a preponderance of the evidence. The hearing officer's determination of the appropriate consequences shall be based on the seriousness of the conduct as well as the student's prior disciplinary record insofar as it affects the effectiveness, or ineffectiveness, of forms of discipline previously imposed.

**RE-ADMITTANCE TO SCHOOL:**

Students may apply for re-admittance, within 45 school days from the one-year anniversary day of their expulsion by the charter school's governing body. Such request should be made to the administrator.

During this period of time, the administrator will direct appropriate staff personnel to conduct a review of the request to ensure that any special conditions for re-admittance, such as a psychological evaluation, are completed as well as determining that the student has been a good citizen during the period of expulsion. When this review has been completed the governing body will decide near the end of the expulsion period whether or not the student may be re-admitted. The charter school's governing body will provide written notification of its decision to the student, parent(s) or guardian(s), and the administrator of the charter.

# Restorative Plan of Action \*Example

**Student Name:**

**Student Number:**

**DOB:**

**Grade:**

**Discipline Administrator: Shannon Manning**

## Restorative Interventions and Explanation:

### **Community:**

- Beginning 8/23/19, student will have weekly scheduled meetings with Mrs. Manning, the school principal. Student will also be able to request to meet with counselor at other times, as needed.
  - This intervention was selected with the goal of building, strengthening, and restoring relationships on campus. This is intended to provide the student with a voice, respect, and acceptance.

### **Social and Emotional Learning:**

- Student will participate in mentorship and/or after school lessons tailored to his/her needs, starting with a lesson on respect (towards others and self). Student will complete the assignment and participate in a debriefing with the Counselor.
  - This intervention was selected to teach the student self-awareness, self-management, social awareness, relationship skills, and responsible decision making. These are important life skills, which must be developed.

### **Accountability:**

- On (DATES), student participated in Restorative Conversations with Behavior Administrator to discuss the events leading up to the incident, how student was thinking and feeling at the time of the incident, who impacted the student's choices, and what needed to be done to make things right. Expectations for appropriate school behavior were clearly explained and student had the opportunity to clarify as necessary.
  - This intervention was selected to ensure that students understand the impact of their choices, take responsibility, and work to repair the harm

### **Heal and Repair Harm:**

- Letter of Apology
- Offered the opportunity to sit down with the teacher to discuss the matter.

## **How will the interventions work together to provide the student with support to be successful?**

The rules and expectations of behavior have been clearly explained to student. Student has had the opportunity to reflect on his/her actions and see the impact of the student's choices on the educational environment. Student has talked about alternate ways of handling a similar situation in the future and has developed a plan to be better prepared for days when frustrated. Additionally, by providing student with access to multiple staff members and opportunities to seek assistance, we are helping student to see that there are many people on campus who care about student and student's success. We want to ensure that student knows that there supports available throughout struggles.

## **Seeking a Change in Placement:**

**Provide justification for removal - what interventions or supports are needed that are not available at this school site?**

**Principal's signature:**

**Date:**



## Somerset Academy of Las Vegas

### School Calendar 2022-2023 School Year

#### **2022**

<b>Wednesday, August 10</b>	Classes Begin
<b>Friday, September 2</b>	Professional Development Day (Non-attendance day for students)
<b>Monday, September 5</b>	Labor Day (No School)
<b>Wednesday, September 21</b>	Data Day (Early release for students)
<b>Friday, October 14</b>	Parent/Teacher Conferences (Non-attendance day for students)
<b>Friday, October 28</b>	Nevada Day Observed (No School)
<b>Friday, November 11</b>	Veterans Day (No School)
<b>Mon - Fri, November 21-25</b>	Fall Break (No School)
<b>Friday, December 16</b>	Winter Break Begins - End of Day
	No School December 19 – January 1

#### **2023**

<b>Monday, January 2</b>	Classes Resume
<b>Friday, January 13</b>	Professional Development Day (Non-attendance day for students)
<b>Monday, January 16</b>	Martin Luther King, Jr. Day Observed (No School)
<b>Wednesday, February 8</b>	Data Day (Early release for students)
<b>Monday, February 20</b>	Presidents' Day Observed (No School)
<b>Wednesday, March 22</b>	Data Day (Early release for students)
<b>Mon - Fri, April 10-14</b>	Spring Break (No School)
<b>Monday, April 24</b>	Professional Development Day (Non-attendance day for students)
<b>Wednesday, May 24</b>	Last Day of School



## Somerset Academy of Las Vegas

### Daily Schedules 2022-2023 School Year

#### 2022-23 ELEM Daily Schedule Monday-Friday

K-5 school day starts at 8:30 AM. Any students arriving after the gates are closed and the 8:30 AM bell has rung will be marked tardy and will need a parent to physically sign them into the front office.

	<b>Start Time</b>	<b>End Time</b>	<b>Length</b>
<b>K-5 Drop-Off Begins</b>	8:15 AM	—	—
<b>Gates Close &amp; School Begins</b>	8:30 AM	—	—
<b>Grade 1,2,4 LUNCH</b>	11:30 AM	11:50 AM	20 min
<b>Grade 1,2,4 RECESS</b>	11:50 AM	12:05 PM	15 min
<b>Grade K,3,5 LUNCH</b>	12:00 PM	12:20 PM	20 min
<b>Grade K,3,5 RECESS</b>	12:20 PM	12:35 PM	15 min
<b>K-5 Pick-Up Begins</b>	3:15 PM	—	—





## 2022-23 MSHS Modified Block Schedule Monday, Tuesday & Friday

\*Lunch is determined by 5<sup>th</sup> period class (4<sup>th</sup> period on Thursdays):

### MIDDLE SCHOOL

- LUNCH A: ENGLISH, SCIENCE, ART
- LUNCH B: MATH, SOCIAL STUDIES, ELECTIVES

### HIGH SCHOOL

- LUNCH A: ENGLISH, SCIENCE, PE, HEALTH
- LUNCH B: MATH, SOCIAL STUDIES, ELECTIVES

	Start Time	End Time	Length
<b>Period 1</b>	7:30 AM	8:20 AM	50 min
<b>Period 2</b>	8:25 AM	9:15 AM	50 min
<b>Period 3</b>	9:20 AM	10:10 AM	50 min
<b>Period 4</b>	10:15 AM	11:10 AM	55 min
<b>Lunch A*</b>	11:10 AM	11:40 AM	30 min
<b>Period 5A</b>	11:45 AM	12:35 PM	50 min
<b>Period 5B</b>	11:15 AM	12:05 PM	50 min
<b>Lunch B*</b>	12:05 PM	12:35 PM	30 min
<b>Period 6</b>	12:40 PM	1:30 PM	50 min
<b>Period 7</b>	1:35 PM	2:25 PM	50 min



## 2022-23 MSHS Modified Block Schedule Wednesday/Thursday

Thursday (Lunch designated by 4<sup>th</sup> Period)

### MIDDLE SCHOOL

- LUNCH A: ENGLISH, SCIENCE, ART
- LUNCH B: MATH, SOCIAL STUDIES, ELECTIVES

### HIGH SCHOOL

- LUNCH A: ENGLISH, SCIENCE, PE, HEALTH
- LUNCH B: MATH, SOCIAL STUDIES, ELECTIVES

	<b>Start Time</b>	<b>End Time</b>	<b>Length</b>
<b>Period 1/ Advisory</b>	7:30 AM	9:00 AM	90 min
<b>Period 3/2</b>	9:05 AM	10:40 AM	95 min
<b>Lunch A</b>	10:40 AM	11:15 AM	35 min
<b>Period 5/4 A</b>	11:20 AM	12:50 PM	90 min
<b>Period 5/4 B</b>	10:45 AM	12:15 PM	90 min
<b>Lunch B</b>	12:15 PM	12:50 PM	35 min
<b>Period 7/6</b>	12:55 PM	2:25 PM	90 min



## 2022-23 MSHS Data Day Week Schedule

### Tuesday Block Schedule (follow the Wednesday Block Schedule)

	<b>Start Time</b>	<b>End Time</b>	<b>Length</b>
<b>Period 1</b>	7:30 AM	8:00 AM	30 min
<b>Period 2</b>	8:05 AM	8:35 AM	30 min
<b>Period 3</b>	8:40 AM	9:10 AM	30 min
<b>Period 4</b>	9:15 AM	9:45 AM	30 min
<b>Period 5</b>	9:50 AM	10:20 AM	30 min
<b>Period 6</b>	10:25 AM	10:55 AM	30 min
<b>Period 7</b>	11:00 AM	11:35 AM	35 min

# JOHN D. BENTHAM

7946 Lookout Rock Circle - Las Vegas, NV 89129

702-752-7000

john@ivorystar.com

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## Community Involvement

Goodwill of Southern Nevada	Board of Directors	2015 – Present
Speedway Children’s Charities	Board of Directors	2014 – Present
Children’s Heart Foundation of Nevada	Board of Directors	2012 – Present
United Blood Services of Nevada	Major Donor	2007 – Present
Boy Scouts of America – Las Vegas	Major Donor	2013 – Present
Catholic Charities	Major Donor	2007 – Present

## Awards and Recognition

Distinguished Small Business “Don’t Forget to Share”	Finalist - Nevada Business Magazine	2015
Valued Community Partner	Goodwill of Southern Nevada	2015, 2014, 2013
Distinguished Theatrical Partner “The Mickey”	Disney Theatrical - <i>The Lion King</i>	2013
Distinguished Alumni Award	Austin College	2007

## Professional Experience

<b>Owner/CEO</b>	IvoryStar Productions	March, 2003 – Present
	<ul style="list-style-type: none"><li>• Full service theatrical production company that manages and produces major Las Vegas headlining performances: Defending the Caveman, Marriage Can Be Murder, The Lion King Las Vegas, Gordie Brown and Forbidden Vegas.</li><li>• Orchestrate all aspects of theatrical production including public relations, advertising, marketing, human resources, graphic design, creative direction, technical direction, casino relations and new business.</li><li>• Negotiate contracts and transactions with MGM/Mirage, Caesars Entertainment, the D Las Vegas, Golden Nugget, The Westin and other well-known venues worldwide.</li><li>• Consulte privately for major theatrical performers/venues. Expert knowledge in revenue generating strategies.</li><li>• Facilitate performances and productions of international super stars including The Eagles’ Glenn Frey and Joe Walsh, Huey Lewis and the News, Earth, Wind and Fire and Bill Gaither Vocal Band.</li><li>• Produce large-scale community events including Glittering Lights at Las Vegas Motor Speedway and Southern Highlands Black Tie Gala.</li></ul>	
<b>Associate Producer</b>	David Copperfield’s Disappearing, Inc.	July, 1999 – March, 2003
<b>President</b>	Backstage Employment & Referral, Inc.	January, 2000 – February, 2003
	<ul style="list-style-type: none"><li>• Coordinate all aspects of the worldwide tour operation for The Magic of David Copperfield to include: advertising, press, box office sales, settlements, front-of-house duties, carnets, visas, trucking, patron relations special projects, international translators, human resources and private matters of Mr. Copperfield.</li><li>• Accountable for all areas of cast and crew human resource needs including: recruitment, contract negotiations and renegotiations, hiring, termination, administration of health and workman’s compensation benefits.</li><li>• Facilitate all aspect of casino engagements: travel, advertising, ticket sales, accounting and settlement of the date.</li><li>• Supervise and review financials for DCDI to include domestic and foreign tours; examine settlements for accuracy, ensure personal charges are billed to the appropriate party and reconcile accounts.</li><li>• Direct air, ground transportation and hotel accommodations for cast and crew including Mr. Copperfield.</li></ul>	

- Responsible for accurate accounting of six figure petty cash expenditures for both domestic and foreign tours to include multiple currencies and reconciling accounts to numerous corporate entities.
- Examine all David Copperfield personal expenditures; examine for accuracy and research low cost alternative.

**Owner** IvoryStar Promotions July, 1990 – Present

- Founder, owner of a successful advertising specialty business with two offices: Dallas and Las Vegas.
- Manage all aspects of business including client development, sales, marketing and graphic design.
- Create branding initiatives, from inception to completed concept, for business and non-profit organizations.
- Supervise and manage staff and vendor relations, including accurate bidding and billing from subcontractors.
- Champion merchandising unit of David Copperfield’s Disappearing Inc. Coordinate the development of the product line from inception to completion. Developed and managed a successful e-commerce site.

**Owner** Artemis Foods Unlimited, Inc. January, 1995 – June, 1999

- Developed business plan and strategic vision for company. Supervised all aspects of a seven figure business.
- Managed all aspects of human relations including recruitment, hiring, disciplinary actions, and termination. Briefed all levels of staff regarding policy, operations and menu development.
- Negotiated with all vendors and supervised purchasing.
- Introduced and implemented programs to increase sales and decrease food/paper cost.
- Directed all marketing campaigns including in-store promotions, radio/newspaper advertisements and direct mail.
- Reorganized restaurant and oversaw transition from a franchise-based company (Boxies Café Park Cities) to an independently run operation (The Plaza Café & Grille).

**Producer/Reporter** KXII Television (CBS) May, 1993 – March, 1995

- Created on-air show rundowns. Developed story ideas and contacts.
- Supervised on-air broadcast and resolved timing issues with the local affiliate and the network.
- Detected factual errors and inaccuracies before they went on-air.
- Worked independently to report on news events – honored twice by the Society of Professional Journalists.
- Compiled, wrote and edited all aspects of 30-minute news broadcasts.

## Education

**Austin College, May, 1993**

Bachelor of Arts      Communication Arts  
                                  Business Administration  
                                  Phi Gamma Mu (Honors)



# LeNora N. Bredsguard

Wrk:702.799.8920 Cell: 702.539.7328

## EDUCATION

Master of Urban Leadership Endorsement	Greenspun College of Urban Affairs, UNLV 2013
Master of Education	TESL Nevada State College, 2010
Bachelor of Science	Curriculum and Instruction, Reading Specialist, UNLV, 2004
Associates Degree of Fine Arts	Dual Major, Special Education and Elementary Education, UNLV, 1997
	Dixie College, St. George Utah, 1984

## PREVIOUS EXPERIENCE

### 2021 – Current Site Based Principal Kirk L. Adams Elementary School

#### 2021 – Current Extended School Year (ESY) Site Administrator - Summer Session

- Secure and maintain instructional, office, and custodial staffing, coordinate transportation, health services, food services
- Maintain parent and community communications
- Conduct staff development for incoming staff, develop a Master Schedule, and provide academic content support
- Ensure all COVID-19 protocols are in place and followed

#### 2021 – Current NWEA Lead Designer Professional Learning (Part time)

- Created learning opportunities, activities and interactions for onsite and online professional learning workshops, working collaboratively with Professional Learning Design colleagues, as well as other cross-organizational representatives, and external partners to create high-quality professional learning offerings.

#### 2015 – Assistant Principal, Fay Galloway ES, CCSD

- Created systems and structures to assist teachers, students and parents participating in distance education and then returning to face to face instruction.
- Developed professional learning for staff using multiple data points to identify key areas in need of improvement.
- Coordinated a Response to Instruction Lab where students received intensive intervention based on weekly data collection
- Created and maintained a master schedule that allowed for a 40 minute Intervention/Extension period for all students and allowed for grade level teachers to have common preps for planning
- Created and implemented a student attendance incentive program that increased daily attendance
- Chronic absences decreased to 6% lower than the district average
- Facilitated School/Community Partnerships to increase student engagement, i.e. art galleries, a reciprocal volunteer program with the Henderson Convalescent Center
- Provides and/or facilitates training of staff regarding the most effective practices which lead to higher student achievement regardless of race, ethnicity, socioeconomic status, or prior academic achievement.
- Created opportunities for the development of teacher leaders
- Maintained a consistent evaluation system aligned to the NEPF to encourage teacher reflection, improved instruction and increased student achievement.
- Created and conducted professional development on target topics to increase teacher understanding
- Collaborate with all stakeholders in order to align all budget expenditures to meet the needs of all students
- Daily School Operations – working with transportation, ground and building maintenance, community building scheduling, risk management and purchasing
- Testing Coordinator - MAPS, CRT/SBAC, WIDA, NAA
- Coordinator for Title 1, Wellness, 504, and Title III English Learners
- Organize, maintain, and conduct on-site trainings for the School Crisis Intervention Plan
- Facilitated the 'Heart to Dr. Hart' SEL Professional Development series to build Cultural Competency collaborating with the Equity and Diversity Dept.
- Designed and implemented the New Teacher Professional Development and Mentoring program

#### 2004 – 2015 Project Facilitator K-12 Literacy, Curriculum and Professional Development, CCSD

- Co-chaired Pre-K-Third Grade Cross-Functional Planning Team Literacy Institute, where I assisted in creating, managing, and maintaining a budget of over \$900,000 (2013)
- Developed and taught courses with syllabus, coursework etc. for the CCSD PDE department for teacher recertification.
- Served on the Nevada Alternate Assessment Task Force 2009, 2011, 2013, 2015



## LeNora N. Bredsguard

Wrk:702.799.8920 Cell: 702.539.7328

- Developed and Presented district wide professional development such as: the CORE Reading Academy, Explicit Phonics, Writing Academy, Kindergarten Academy, Early Childhood Foundational Learning, District AIMSWeb and DIBELS trainings, and the Nevada Academic Content Standard workshops, Nevada Educator Performance Framework, and Coaching Academy
- Conducted District-wide literacy audits and targeted professional development
- Served as a member of school support teams throughout the district to assist with developing School Performance Plans
- Served on the District Report Card Revision Cadre
- Collaborated with the Special Education Department to create online learning modules for teachers and support staff
- Conducted parent education classes at various Title I school
- Designed and presented Foundational Literacy Classes for CCSD's Accelerated Route to Licensure (ARL) program.

### **2003 – 2004 Literacy Specialist, Adams ES CCSD**

- Co-chaired the Student Intervention Team and Behavior Intervention Team
- Piloted Response to Instruction and presented at the Leadership Mega Conference, (2003)
- Provided professional development and ongoing support to teachers
- Provided reading intervention support to at-risk students (Tier III)
- Collaborated with our parent group and staff to create and implement a school-wide behavior intervention plan that impacted 580 students
- I served on the Governor's Reading Initiative Program Development Team - Creating and conducting professional development for teachers throughout the CCSD.

### **2000 – 2003 Kindergarten Teacher Stanford ES and Adams ES, CCSD**

- Served on the Governor's Reading Initiative Professional Development Task Force
- Kindergarten Chair at Adams ES
- Served on the Kindergarten Report Card Revision Committee
- Full Inclusion Teacher

### **1999 – 2000 Special Education Teacher Wengert ES, CCSD**

- Developed and maintained a *The Wengert ES Family and Community Resource Center* for students and community members: Focused on reducing the achievement gap with the goal of creating a learning environment that was welcoming and inclusive for students and community members
- Inclusion Training Team Member East Region

## ORGANIZATIONS AND COMMUNITY INVOLVEMENT

- Charter School Board Member Somerset Academy - Board Secretary, Current
- Represented the State of Nevada at the Elevating and Celebrating Effective Teaching and Teachers Conference Gates foundation.
- Ladies Making a Difference- Service Coalition
- Chromosome 18 Registry and Research Society - Member and Fundraising Committee
- Nevada Specially Trained Effective Parents – Parent Advocate
- Parent Teacher Organization – Wengert Family Auxiliary President, Wengert ES
- SEPAC – Special Education Parent Advisory Committee – Parent Representative
- Down Syndrome Organization of Southern Nevada – Early Childhood /Parenting Classes Coordinator
- Best Friends Animal Sanctuary
- Nevada Association for the Education of Young Children - NAEYC
- National Association of School Administrators
- Clark County Association of School Administrators and Professional Tech Employees
- Silver State Reading Association Secretary

## REFERENCES

**Kortney Smith, Principal Galloway ES, CCSD, 702.799.8920 [smithk19@nv.ccsd.net](mailto:smithk19@nv.ccsd.net)**

**Bernadette Hawkins, Director SSD, Extended School Year, 702.799.7455 [coopebm@nv.ccsd.net](mailto:coopebm@nv.ccsd.net)**

**Dr. Patrice Johnson, Superintendent Jordan School District, Region Superintendent CCSD, 801.243.3611**

**Miah Daugherty Ed D, Director of Content Advocacy and Design, NWEA [miah.daugherty@nwea.org](mailto:miah.daugherty@nwea.org)**

**Diane Reitz, former Director, K-12 Literacy Curriculum and Professional Development, CCSD 702.595.8784**

**Dr. Marjorie Connor, former Region Superintendent CCSD, NASA, [mconnernasa@gmail.com](mailto:mconnernasa@gmail.com)**

**Deena Holloway, Director, ELL Division, 702.799.2137 [hollods@nv.ccsd.net](mailto:hollods@nv.ccsd.net)**

**Renee Y. Fairless**

**943 Armillaria Street**

**Henderson, NV 89011**

**702-379-2736**

**renee.fairless@materacademynv.org or [rfairless@cox.net](mailto:rfairless@cox.net)**

**Objective: To provide educational leadership in a K-8 setting with an emphasis on at-risk or diverse populations using my extensive experience at elementary, middle, and high schools.**

## **Experience**

### **Lead Principal**

**Mater Academy of Nevada, Las Vegas, NV**

**2014 – Present**

- Provided organizational structure to open the first Mater Academy in Nevada
- Successfully recruited and registered a diverse student population
- Monitored and managed over \$300,000 in state and federal grants such as Title I, Title II and Title III funds
- Provided leadership for the daily operations of Mater Academy of Nevada
- Fostered relationships with Charter School Board and State Charter Authority to ensure a smooth opening
- Developed State of Nevada School Improvement Plan including professional development
- Recruitment of highly qualified personnel
- Researched and selected curriculum based on Common Core, State Standards, and best practices
- Facilitated relationships with key community organizations for the purpose of student recruitment
  - \*As a member of the Committee to Form, developed the schools Mission, Vision, Goals, and Educational Philosophy

### **Assistant Principal**

**Basic High School, Henderson, NV**

**2012 – 2014**

- Supervised Special Education, Foreign Language, and Social Studies Departments
- Implemented new procedures and protocols for Special Education Department
- Monitored and dispersed funds for Title I, NDE Consequence, and PASS Plan budgets
- Supervised Attendance and Discipline ensuring that all state, federal, and CCSD regulations and guidelines were followed
- Supervised the Dean of Students, Attendance Clerk, Secretaries, and 36 staff members
- Responsible for all alternative placements for students
- Organized Professional Development for school-wide initiatives



- Coordinated meetings for Advanced Placement classes for incoming freshman
- Supervised athletics, performing arts, and school activities
- Coordinated Title I Nights for Parents
- Implemented a Truancy Diversion Plan for 2013 – 2014
- Developed Security and Supervision Plan
- Wrote and implemented the Crisis Response Plan

**Dean of Students & Support Team Administrator**

**Sunrise Mountain HS, Las Vegas, NV**

**2009 – 2012**

- Developed and implemented progressive discipline for a new high school
- Applied all CCSD attendance, discipline, and truancy guidelines
- Coordinated attendance procedures and implemented school-wide attendance initiative plan
- Coordinated transportation for 2400 students
- Supervised and evaluated the Social Studies Department, Special Education Department, campus monitors, SPTAs, and counselors
- Managed all aspects including personnel, budget, and community relations for the Family Engagement Resource Center
- Supervised all aspects of compliance for Special Education
- Served as testing coordinator and facilitated all aspects of the NHSPE for over 1200 students
- Served as the Activities Administrator and coordinated all activities including graduation

**Empowerment Team Facilitator, Community Outreach Director, & Counselor**

**C.T. Sewell Elementary School, Henderson, NV**

**2005 – 2009**

- Wrote and applied for over one million dollars in grants, including 21<sup>st</sup> CCLC, City of Henderson CDBG, Met-Life, Panasonic Change Grant, and Fresh Fruit and Vegetable Grant
- Wrote the Empowerment School Application for site-based management and facilitated Empowerment Team Meetings
- Provided Instructional Coaching and mentored new teachers
- Directed all site-based management meetings related to student behavior, parent meetings, and community outreach
- Coordinated SABIT (Student Assessment and Behavioral Intervention Team) Meetings
- Developed a community outreach network among stakeholders which led to the development of an on-site parenting center
- Coordinated ESL classes for parents, after school programming for students, and community agency referrals
- Coordinated Annual Health and Wellness Fair
- Provided all aspects of Guaranteed Level of Service as a school counselor

## **Teacher**

**Green Valley High School, Henderson, NV** **1991 – 2005**

- Developed a high school psychology program into a comprehensive program that included A P classes, International Baccalaureate Program, and Psychology 1
- Developed the first CSN High School/College Credit Partnership
- Coached nationally competitive cheer squad

## **Education**

- **M.Ed. in Education Administration**
  - **Grand Canyon University, Scottsdale, AZ** **2005 – 2007**
- **M.Ed. in Counseling & Educational Psychology**
  - **University of Nevada, Las Vegas, Las Vegas, NV** **1989 – 1991**
- **B.A. in Political Science & Social Studies Education**
  - **North Carolina State University, Raleigh, North Carolina** **1978 – 1982**

## **Certifications**

- **Administrator (K-12)** **Expires 2016**
- **Counselor (K-12)** **Expires 2016**
- **Social Studies (7-12)** **Expires 2016**

## **State of Nevada Teaching Experience**

- **Green Valley High School, Henderson, NV** **1991 – 2005**
  - **Psychology**
- **C.T. Sewell Elementary School, Henderson, NV** **2005 – 2009**
  - **Instructional Coach & Counselor**
- **College of Southern Nevada, Henderson, NV** **1991 – 2001**
  - **Adjunct Instructor, Psychology I & II**
- **Orr Junior High School, Las Vegas, NV** **1987 – 1991**
  - **9<sup>th</sup> Grade Social Studies**
  - **Coach: Swimming, Softball, & Cheer**

## **State of Florida Teaching Experience**

- **Homestead Junior High School, Homestead, FL** **1984 – 1987**
  - **6<sup>th</sup> and 7<sup>th</sup> Grade Social Studies and Reading**

**References Available Upon Request**

# William Harty, CFA

*Financial*

will\_harty@hotmail.com

8327 Fort Hallock Ave, Las Vegas, NV 89131

(702) 289-8140

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## Summary:

- Over seven years of experience in corporate finance and business management
  - MBA from Brigham Young University with finance emphasis
  - Chartered Financial Analyst (CFA); Certified Treasury Professional (CTP)
  - Skills include financial modeling, financial statement analysis and accounting, valuations, pension & investment analytics including liability hedging, leadership & process management, dividend policy, and capital structure optimization
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## Experience:

### Corporate Finance Manager

Oct '12 - Present

NV Energy, Inc.

- Lead the long term strategic planning process for \$12 billion dollars of company assets
- Manage the department responsible for oversight of \$1.4 billion pension & 401-K plan investments
- Financial and strategic support for confidential on-going negotiations with external partners

### Senior Financial Analyst

Aug '09 - Sep '12

NV Energy, Inc.

- Lead analyst for forecasting corporate earnings, cash flows, regulatory filings, & credit metrics
- Oversee a dynamic liability-driven pension investment strategy by hedging duration and cash flows
- Increased portfolio funded status to 99.8% while managing pension costs and contributions
- Responsible for asset allocation, manager selection, plan design, monitoring, transitions, etc.

### Senior Business Analyst

May '08 - Jul '09

NV Energy, Inc.

- Financial modeling for the negotiations of long term service contracts saving over \$100 million
- Assisted in the implementation of a new investment review process for all capital projects
- Oversaw the capital variance report for \$60 million dollar annual budget
- Overhauled the investment decision tool to perform accurate cost-benefit analyses

### Finance Intern, Graduate

May '07 - Aug '07

NV Energy, Inc.

- Designed \$1 billion capital formation plan including both debt and equity offerings
- Actively participated in the refinancing of \$650 million of high interest rate debt resulting in lower annual interest expense, higher net income, and improved debt maturity profile
- Provided pension analytics for companywide transition to cash balance pension plan
- Rotations in Financial Strategies and Financial Planning providing confidential M&A analyses

### General Manager

Jun '05 - Aug '06

Trafalga Family Fun Center

- Increased revenue by 29% over prior years; increased net income by 13% year over year
- Restructured a failing marketing campaign that increased sales of the lowest earning days by 90%
- Reversed a three-year trend of decreasing revenues by improving business processes
- Responsible for leading 15 direct reports and serving hundreds of customers daily

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## **Education:**

### **Master in Business Administration (MBA), Finance**

April 2008

Brigham Young University, Provo UT

- Global Management Certificate Recipient
- University Scholarship Recipient 2006 and 2007
- Finance work study projects with Marriott International

### **Bachelor of Arts (BA), Political Science**

April 2004

Brigham Young University, Provo UT

- Capstone in Economic Development; Minors in Business Management and Spanish
- University Scholarship Recipient 1998
- Internship with U.S. State Department- U.S. Embassy Managua, Nicaragua; researched economic development, international business relations, and free trade agreements

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## **Designations & Achievements:**

- Chartered Financial Analyst (CFA)
- Certified Treasury Professional (CTP)
- Assistant Scoutmaster in the Boy Scouts of America, Troop 308 (2008-2013)
- Volunteer Soccer Coach – National Youth Sports ( Fall 2013)
- Vice President of the Southern Nevada Association of Financial Professionals (2012)
- Scored 680 on the GMAT (90% percentile) in 2005
- NASDAQ Series 6 and 63 (Expired 2005)
- Volunteer Service – Tamaulipas & Veracruz Mexico (1999-2001)
- Valedictorian- James Monroe High School (1998)

# Sarah McClellan

8232 Antler Pines Court, Las Vegas, NV 89149; (702) 219-7322; [formersarahjane@gmail.com](mailto:formersarahjane@gmail.com)

## EDUCATION

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National University  
*Master of Science in Special Education with Nevada Licensure* *July 2019*

Utah State University  
*Bachelor of Science* *May 1999*

- Major: Family & Human Development (Emphasis – Marriage & Family Relationships)
- Minors: Sociology, Women's Studies

## WORK EXPERIENCE

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Special Education Resource Teacher *Las Vegas, NV*  
*Clark County School District/Dr. Claude G. Perkins Elementary* *August 2015-Present*

- Develops and implements daily and long-range lesson plans to meet the needs of students with disabilities.
- Participates in PLC (Professional Learning Community) meetings to work collaboratively with various grade levels, the special education team, leadership team, and administration to examine current student data, set individual student goals, and share best practices.
- Acts as Case Manager for students with Individualized Educational Programs (IEP's).
- Develops and implements IEP's and Behavioral Intervention Plans (BIP's).
- Ensures all federal, state, and local mandates concerning special education are met.
- Analyzes data gathered from progress monitoring along with formative and summative assessments to form data-driven, differentiated and individualized instruction.
- Assists students with disabilities in regular education classrooms.
- Collaborates with general education teachers and other school staff to promote student learning and ensure student needs are being met in the general education setting.
- Communicates with parents/guardians concerning student academic and behavioral progress.
- Serves as grade level chairperson and member of the school leadership team.

Office Manager *Las Vegas, NV*  
*Bridgerland Construction* *December 2011- December 2012*

- Managed, maintained, and updated vendor accounts.
- Monthly maintenance and reconciliation of cash accounts.
- General office duties including, answering phones, filing, letter and report preparation.

Health Counselor *Salt Lake City, UT*  
*Utah Women's Clinic* *August 1999-July 2000*

- Conducted individual counseling sessions with patients focusing on medical decisions.
- Acted as a liaison between patients and medical personnel.
- Performed various medical support functions.
- Collected and organized statistical data.

Residential Aide *Logan, UT*  
*Bear River Mental Health* *July 1998-July 1999*

- Worked with adults with mental illness in a group home setting.
- Answered a 24-hour telephone crisis line.
- Assisted residents in developing living and coping skills.

## LICENSURES/COMMUNITY INVOLVEMENT/INTERESTS

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- Nevada State Teaching License: Special Education K-12 Generalist
- School Board Vice Chairperson: Somerset Academy Las Vegas (2016-present)
- Volunteer Youth Leader: The Church of Jesus Christ of Latter-Day Saints (2016-2019)
- Volunteer Women's Organization Leader: The Church of Jesus Christ of Latter-Day Saints (2019-present)
- Interests: Bike riding, traveling with my family, reading, and singing loudly in the car

## **Travis Mizer**

10817 Hunters Green Ave  
Las Vegas, NV 89166  
Mobile Phone: 702-622-7220  
E-mail: mizer\_512@yahoo.com

### **WORK EXPERIENCE:**

#### **MGM Resorts International - Bellagio/Monte Carlo Hotel and Casino**

April 2014 to Present  
Las Vegas, Nevada

Director of Risk Management

I currently oversee all Risk Management operations of 2 Las Vegas Casinos. I am directly responsible for identifying trends to reduce frequency and severity of incidents on property which includes all departments within the casino industry.

I also review all contracts to ensure they are in compliance with the certificates of insurance provided by vendors.

#### **Nevada General Insurance**

January 2013 to April 2014  
Las Vegas, Nevada

Corporate Claims Manager

I managed the Corporate Claims Office in Las Vegas, Nevada overseeing all staff operations in New Mexico, Arizona and Las Vegas. I was directly responsible for the results and expectations set by senior executives as well as prepare monthly reports and identify trends that directly impact our bottom line. I was also responsible for the implementation of projects to achieve overall results. Responsibilities also included file reviews, reporting, staffing, disciplinary action, budgeting and training.

#### **Infinity Insurance**

December 2011 to January 2013  
Sarasota, Florida  
Regional Claims Manager

I was responsible for managing the Sarasota, Florida claims office in which I oversaw eight bodily injury adjusters. I assisted the adjusters in settling highly complex injury and litigated files in accordance with the Florida Department of Insurance. Monthly responsibilities included generating reports for upper management showing office numbers such as closing ratio, average claims pay out, and severity claims pay out.

#### **Farmers Insurance**

January 2007 - January 2013  
Las Vegas, Nevada / Olathe, Kansas  
Liability Claims Manager

I supervised six to eight adjusters while conducting case reviews and evaluations of the claims representative's performance by way of continuous review of claims statistics, open and closed file evaluations, reinspection, and observation of activities in the field and office. I reviewed the settlement activity of the Field Claims Office and Claims Service Center to ensure sound systems, service, and security. I set and adjusted claim reserves within authority. I was responsible for complying with the companies published procedures.

## **Nationwide Insurance**

October 2002 - January 2007

Las Vegas, Nevada

Positions Held:

1. Casualty Claims Representative
2. Bodily Injury Adjuster
3. Senior Bodily Injury Adjuster
4. Claims Quality/Training Specialist
5. Claims Manager

I began my career at Nationwide Insurance with an entry level position and was rapidly promoted with increasing responsibility to a management position. I was given experience working low to severe bodily injury claims as well as litigated files. I supervised anywhere between seven to eleven adjusters. I became well versed in training and developing internal employees with an emphasis on promoting within the company. My responsibilities included performance management, salary planning, administration, workflow planning, hiring, placement and disciplinary actions.

## **Education**

Bachelor's Degree Business Marketing

August 1998 - May 2002

Walsh University | Canton, Ohio

## **Additional Credentials**

10 hour OSHA Certified

CPCU enrollment

Member of RIMS (Risk Management Chapter in Nevada)



# CODY REED NOBLE

1604 Dragonfly Ranch Lane • North Las Vegas, NV 89081 • (702) 269-8015 • [cnoble@mcdonaldcarano.com](mailto:cnoble@mcdonaldcarano.com)

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## EXPERIENCE

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### **MCDONALD CARANO WILSON LLP**

*Attorney*

**LAS VEGAS, NEVADA**

*July 2003-Present*

- ▶ Advised clients in tax planning matters, including with respect to Federal income tax, Federal estate and gift tax and state sales and use tax
- ▶ Represented clients in various types of transactions, advising on transaction structure and preparing necessary closing documents

### **RICHARDS, BRANDT, MILLER & NELSON**

*Summer Associate*

**SALT LAKE CITY, UTAH**

*May 2002-July 2002; May 2001- August 2001*

- ▶ Conducted legal research and wrote internal memoranda regarding issues in both litigation and transactional settings
- ▶ Drafted various types of court motions and memoranda

### **JUSTICE CHRISTINE M. DURHAM- UTAH SUPREME COURT**

*Intern*

**SALT LAKE CITY, UTAH**

*January 2001-May 2001*

- ▶ Researched procedural and substantive issues to be addressed in cases on appeal and drafted bench memoranda making recommendations on how the Court should rule on those issues
- ▶ Composed Judicial Opinions outlining the Court's rulings in assigned cases

### **HOLMAN WALKER & HUTCHINGS**

*Law Clerk*

**SANDY, UTAH**

*May 2000- May 2001*

- ▶ Researched complex legal issues including 42 U.S.C. § 1983 property claims and Utah Moderate Income Housing Law

### **HONORABLE ANTHONY W. SCHOFIELD-UTAH FOURTH JUDICIAL DISTRICT COURT**

*Law Clerk*

**PROVO, UTAH**

*July 2000 - December 2000*

- ▶ Conducted legal research regarding issues pending before the Court such as motions under the *Utah Rules of Civil Procedure* and various contracts claims
- ▶ Wrote bench memoranda regarding matters taken under advisement by the Court

## EDUCATION

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### **LL.M.-TAXATION**

*Levin College of Law, University of Florida*

**MAY 2003**

*Gainesville, Florida*

- ▶ Class Rank: 9 of 74

### **JURIS DOCTOR**

*J. Reuben Clark Law School, Brigham Young University*

**APRIL 2002**

*Provo, Utah*

- ▶ *Magna Cum Laude* Graduate
- ▶ Order of the Coif/Top 10% of Class
- ▶ Scholarly Writing Award Recipient
- ▶ 2001 J. Reuben Clark Law School Negotiation Competition Finalist
- ▶ Glen L. Farr Scholarship Recipient

### **BACHELOR OF SCIENCE-ACCOUNTING**

*Southern Utah University*

**MAY 1998**

*Cedar City, Utah*

- ▶ *Summa Cum Laude* Graduate
- ▶ Full-tuition Academic Scholarship Recipient

### **ASSOCIATE OF ARTS**

*Dixie College*

**MAY 1997**

*St. George, Utah*

- ▶ *Summa Cum Laude* Graduate, 4.0 GPA; Valedictorian Nominee
- ▶ Accounting Student-of-the-Year; 1996-97

## COMMUNITY SERVICE, SKILLS, & INTERESTS

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- ▶ **Volunteer Youth Leader**, Boy Scouts of America; 1999-2000; 2011
- ▶ **Volunteer Peer Tutor**, Dixie College; 1996-97
- ▶ **Volunteer Representative**, Church of Jesus Christ of Latter-Day Saints; 1994-96, Bilbao, Spain
- ▶ **Activities:** Wakeboarding, Snow Skiing, Basketball, Soccer, and Golf

Somerset Academy of Las Vegas - FY23		Operating	Weights	SPED	NSLP	Total
Statewide Base (w/ District Adj)	\$	7,293				7,293
Total Students (FTEs)		10,025				10,025
Kinder		858				858
1st Grade		858				858
2nd Grade		858				858
3rd Grade		858				858
4th Grade		858				858
5th Grade		858				858
6th Grade		926				926
7th Grade		951				951
8th Grade		981				981
9th Grade		555				555
10th Grade		550				550
11th Grade		505				505
12th Grade		409				409
Total Students (FTEs)		10,025	-	-	-	10,025
<b>PRIOR YEAR NUMBERS</b>						
SPED Count		-	-	1,114	-	1,114
ELL Count		-	368	-	-	368
GATE Count		-	-	-	-	-
FRL %					29%	29%
FRL (At-Risk) Count		-	2,160	-	-	2,160
<b>TEACHING STAFF</b>						
Classroom Teachers		358.00	-	-	-	358.00
SPED Teachers		-	-	53.50	-	53.50
Art Teacher		9.00	-	-	-	9.00
Music		9.00	-	-	-	9.00
PE Teacher		10.00	-	-	-	10.00
Dance		-	-	-	-	-
Technology (STEM)		9.00	-	-	-	9.00
Theatre		-	-	-	-	-
Spanish / Language		9.00	-	-	-	9.00
Additional Elective Teachers		13.50	-	-	-	13.50
<b>Total Teaching Staff</b>		<b>417.50</b>	<b>-</b>	<b>53.50</b>	<b>-</b>	<b>471.00</b>
<b>ADMIN &amp; SUPPORT</b>						
		<b>Operating</b>	<b>Weights</b>	<b>SPED</b>	<b>NSLP</b>	<b>Total</b>
Principal		7.00	-	-	-	7.00
Assistant Principal		18.00	-	-	-	18.00
ELL Coordinator(s) / RB3 / SW		2.00	7.00	-	-	9.00
Counselor/ Student Support Advocate / Dean		17.00	-	-	-	17.00
Curriculum Coach / Grant Coordinator		2.00	9.00	-	0.50	11.50
Office Manager		10.00	-	-	-	10.00
Registrar		9.00	-	-	-	9.00
Clinic Aide/ FASA		9.00	-	-	-	9.00
Receptionist		9.00	-	-	-	9.00
Teacher Assistants (SPED Included)		3.00	37.00	54.00	-	94.00
Campus Monitor/Custodian		20.00	-	-	-	20.00
Cafeteria Manager		-	-	-	14.00	14.00
SPED Facilitator		6.00	-	-	-	6.00
Speech Pathologist		4.50	-	-	-	4.50
School Psychologist		1.50	-	-	-	1.50
OT		-	-	-	-	-
School Nurse		2.00	-	-	-	2.00
Gate Teacher		-	-	-	-	-
<b>Total Admin &amp; Support</b>		<b>120.00</b>	<b>53.00</b>	<b>54.00</b>	<b>14.50</b>	<b>241.50</b>
<b>Total # Teachers</b>		<b>417.50</b>	<b>-</b>	<b>53.50</b>	<b>-</b>	<b>471.00</b>
<b>Total # Admin &amp; Support</b>		<b>120.00</b>	<b>53.00</b>	<b>54.00</b>	<b>14.50</b>	<b>241.50</b>
<b>Total Staff</b>		<b>537.50</b>	<b>53.00</b>	<b>107.50</b>	<b>14.50</b>	<b>712.50</b>
<b>Total Salaries &amp; Benefits as % of Expenses</b>						
						63%
<b>Instruction Salaries as % of Total Salaries</b>						
						76%
<b>Admin &amp; Support Salaries as % of Total Salaries</b>						
						24%
<b>Rent as % of Revenues</b>						
						11%

	REVENUE (@ 100%)	Operating	Weights	SPED	NSLP	Total
3110	State Base Budget Revenue	73,112,325	-	-	-	73,112,325
4500	National School Lunch Program (NSLP)	-	-	-	2,567,465	2,567,465
4500	SPED Funding (Part B)	-	-	1,058,300	-	1,058,300
3115	SPED Discretionary Unit	-	-	3,069,070	-	3,069,070
	ELL Weight	-	613,824	-	-	613,824
3200	Gifted and Talented Education (GATE)	-	-	-	-	-
	At-Risk Weight	-	533,520	-	-	533,520
	OTHER: Academica Donation - Payroll Fees	185,800	-	-	-	185,800
1510	OTHER: Interest Income	-	-	-	-	-
	OTHER:	-	-	-	-	-
	OTHER:	-	-	-	-	-
	<b>Total Revenues</b>	<b>73,298,125</b>	<b>1,147,344</b>	<b>4,127,370</b>	<b>2,567,465</b>	<b>81,140,304</b>

	EXPENSES	Operating	Weights	SPED	NSLP	Total
	<b>Personnel Costs - Unrestricted Salaries</b>					
104	Principal	827,597	-	-	-	827,597
104	Assistant Principal(s)	1,435,139	-	-	-	1,435,139
105	Curriculum Coach / Grant Coordinator	131,804	504,546	-	32,850	669,199
105	ELL Coordinator(s) / RB3 / SW	127,500	422,378	-	-	549,878
105/106	Counselor / Student Support Advocate / Dean	972,418	-	-	-	972,418
101/103	Teachers Salaries	19,939,305	-	-	-	19,939,305
101	Prior Grant/Categorical Positions	-	-	-	-	-
101	SPED Teachers	-	-	2,555,535	-	2,555,535
107	Office Manager / Registrar / Banker	881,766	-	-	-	881,766
107	Secretary & FASA	438,227	-	-	-	438,227
102	Teacher Assistants (including SPED)	59,400	732,600	1,069,200	-	1,861,200
107	Campus Monitors	553,155	-	-	-	553,155
107	Cafeteria Manager	-	-	-	-	-
	<b>Total Unrestricted Salaries</b>	<b>25,366,310</b>	<b>1,659,524</b>	<b>3,624,735</b>	<b>32,850</b>	<b>30,683,418</b>
	<b>Personnel Costs - Restricted Salaries</b>					
	Lead Principal Staff	-	-	-	-	-
	SPED Facilitator	-	-	394,738	-	394,738
	Speech Pathologist	-	-	260,535	-	260,535
	School Psychologist	-	-	113,514	-	113,514
	OT	-	-	-	-	-
	School Nurse	-	-	94,728	-	94,728
	GATE	-	-	-	-	-
	NSLP Manager	-	-	-	-	-
	Cafeteria Manager - NSLP	-	-	-	277,200	277,200
	On Campus Sub	180,000	-	-	-	180,000
	<b>Total Restricted Salaries</b>	<b>180,000</b>	<b>-</b>	<b>863,515</b>	<b>277,200</b>	<b>1,320,715</b>
	<b>Total Salaries and Wages</b>	<b>25,546,310</b>	<b>1,659,524</b>	<b>4,488,250</b>	<b>310,050</b>	<b>32,004,133</b>
230	PERS - 29.75%	7,600,027	493,708	1,322,407	92,240	9,508,383
	Insurances/Employment Taxes/Other Benefits	4,661,862	302,863	811,225	56,502	5,832,452
150	Incentives / Bonuses	620,650	42,964	82,441	6,796	752,850
150	Stipend	-	-	-	-	-
250	Tuition Reimbursements	66,000	-	-	-	66,000
	Subst. Teachers (10 days/Teacher)	508,875	-	88,275	-	597,150
	<b>Total Benefits and Related</b>	<b>13,457,413</b>	<b>839,535</b>	<b>2,304,348</b>	<b>155,537</b>	<b>16,756,834</b>
	<b>Total Payroll / Benefits and Related</b>	<b>39,003,723</b>	<b>2,499,059</b>	<b>6,792,597</b>	<b>465,587</b>	<b>48,760,967</b>
	<b>Supplies</b>					
	Consumables	1,353,250	-	-	-	1,353,250
561	Duel Enrollment - Student Fees/Texbooks	-	-	-	-	-
	Zion's FFE Lease - payments	1,430,000	-	-	-	1,430,000
	Cash instead of Zion Lease - Curriculum/Tech/Furniture	-	-	-	-	-
610	Office Supplies	136,825	-	-	17,500	154,325
610	Classroom Supplies	270,675	-	-	-	270,675
610	Copier Supplies	40,100	-	-	-	40,100
610	Nursing Supplies	30,075	-	-	-	30,075
610	SPED Supplies	-	-	133,680	-	133,680
	Athletics/Extra	115,000	-	-	-	115,000
	<b>Total Supplies</b>	<b>3,375,925</b>	<b>-</b>	<b>133,680</b>	<b>17,500</b>	<b>3,527,105</b>

	<b>Purchased Services</b>					
320	Data Analysts Education Contracted Services	-	96,000	-	-	96,000
300	Special Education Contracted Services	-	-	1,751,905	-	1,751,905
310	Contracted Services: Crossing Guards	25,393	-	-	-	25,393
310	Management Fee	4,511,250	-	-	-	4,511,250
310	Payroll Services	185,800	-	-	-	185,800
340	Audit/Tax	68,500	-	-	-	68,500
340	Legal Fees	52,000	-	-	-	52,000
352	IT Services - Monthly	421,050	-	-	-	421,050
350	IT Set-up Fees	64,000	-	-	-	64,000
591	State Administrative Fee (1.25%)	928,246	-	-	-	928,246
320	Affiliation Fee - Inc. (1/2 of 1%)	371,298	-	-	-	371,298
330	Affiliation Fee - Professional Development (1/2 of 1%)	357,298	-	-	-	357,298
330	Affiliation Fee - Battle of the Books	14,000	-	-	-	14,000
	<b>Total Purchased Services</b>	<b>6,998,836</b>	<b>96,000</b>	<b>1,751,905</b>	<b>-</b>	<b>8,846,741</b>
	<b>General Operations</b>					
533	Telephone	70,000	-	-	-	70,000
535	Internet	87,000	-	-	-	87,000
534	Cell Phones	9,300	-	-	-	9,300
531	Postage	12,250	-	-	-	12,250
535	Website	36,000	-	-	-	36,000
443	Copier / Printing	277,500	-	-	-	277,500
651	Infinite Campus	42,550	-	-	-	42,550
	<b>Total General Operations</b>	<b>534,600</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>534,600</b>
	<b>Insurances</b>					
521	Property Insurance	114,480	-	-	-	114,480
522	Liability Insurance	76,638	-	-	-	76,638
523	Other Insurances	171,520	-	-	-	171,520
	<b>Total Insurances</b>	<b>362,638</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>362,638</b>
	<b>Other</b>	<b>Operating</b>	<b>Weights</b>	<b>SPED</b>	<b>NSLP</b>	<b>Total</b>
570	NSLP - Lunch (Breakfast for NLV & Losee)	6,000	-	-	2,114,903	2,120,903
540	Advertising / Marketing	-	-	-	-	-
580	Travel Reimbursement	46,500	-	-	-	46,500
340	Background and Fingerprinting	5,400	-	-	-	5,400
810	Dues and Fees	96,100	-	-	-	96,100
	Loan Payments / Interest Expense	-	-	-	-	-
	Graduation	30,000	-	-	-	30,000
900	Other Purchases	28,000	-	-	-	28,000
	<b>Total Other</b>	<b>212,000</b>	<b>-</b>	<b>-</b>	<b>2,114,903</b>	<b>2,326,903</b>
	<b>Facilities</b>					
622	Public Utilities	820,000	-	-	-	820,000
621	Natural Gas	1,920	-	-	-	1,920
411	Water / Sewer	344,750	-	-	-	344,750
421	Garbage / Disposal	207,000	-	-	-	207,000
490	Fire and Security alarms	80,000	-	-	-	80,000
422	Contracted Janitorial	867,997	-	-	-	867,997
610	Custodial Supplies	300,750	-	-	-	300,750
430/431	Facility Maintenance / Repairs / Capital Outlay	406,500	-	-	-	406,500
420	Lawn Care	101,900	-	-	-	101,900
420	Snow Removal	-	-	-	-	-
431	AC Maintenance & Repair	154,860	-	-	-	154,860
	<b>Total Facilities</b>	<b>3,285,677</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>3,285,677</b>
	<b>Total Expenses Before Bldg</b>	<b>53,773,399</b>	<b>2,595,059</b>	<b>8,678,182</b>	<b>2,597,990</b>	<b>67,644,630</b>
	<b>Scheduled Lease Payment</b>	573,487	-	-	-	573,487
	<b>Scheduled Bond Payment (\$2015/\$2018)</b>	5,972,100	-	-	-	5,972,100
	<b>Scheduled Bond Payment (\$2019/\$2021)</b>	2,639,000	-	-	-	2,639,000
	<b>Assessments / HOA / SID</b>	27,000	-	-	-	27,000
	<b>Surplus (Revenues-Total Expenses-Lease-Bond)</b>	<b>10,313,139</b>	<b>(1,447,715)</b>	<b>(4,550,812)</b>	<b>(30,525)</b>	<b>4,284,087</b>
		14.1%	-126.2%	-110.3%	-1.2%	5.3%

Somerset Academy of Las Vegas - FY23

Operating

Weights

SPED

NSLP

Total

# CHARTER SCHOOL BUDGET INSTRUCTIONS

Per NAC 387.720:

## General Instructions:

Enter data in the yellow cells only.

### FORM 1 COVER PAGE

- 1 Enter the number of governmental fund types. You will most likely have one (General Fund) or two (also Special Education).
- 2 Enter the total estimated expenditures for governmental funds. This amount must agree with "TOTAL ALL EXPENDITURES" on Form 4 Expenses, page 11.
- 3 If you have a proprietary fund(s), enter the number of funds and estimated expenses. It is unusual for Charter Schools to have proprietary funds. This total must agree with "TOTAL EXPENSES" on Form 6 Proprietary, page 2.

### FORM 2 ENROLLMENT-DSA

- 1 Enter the weighted Average Daily Enrollments (ADE) for both "Actual Year Ending 06/30/XX" (columns D/F & H/J) for pre-K, Kindergarten, Elementary, Secondary, and Ungraded. As well as "Students transported into Nevada from out-of-state" and "Students transported to another state".
- 2 Enter the weighted ADE for "Estimated Year Ending 06/30/XX" for the budget submission year in #1-5, 7-8.
- 3 Enter the Hold Harmless amount in #10. As per SB508 (2015) hold harmless may only consider the prior year.
- 4 Enter the WEIGHTED estimated average daily enrollments based on School District of residence in #11. If the pupils only reside in one school district, enter the total number of students (WEIGHTED) next to that district. If they reside in more than one district, allocate the enrollment to the correct school districts. The rate for basic support will automatically calculate for you.
- 5 Enter an estimated "Outside Revenue" amount in #12. The prior year amounts are listed at the far right under #11 as a reference.
- 6 #13 will calculate based on the numbers you have provided for #1-12.
- 7 Enter the estimated dollar value of Special Education weighted funding anticipated to be received in FY20 (should be based upon FY19 funding).

### FORM 3 REVENUES

- 1 Fill in the amounts of revenue for the prior fiscal year per revenue code in column (1) from your audited financial statements.
- 2 Fill in the amounts of revenue per revenue code in column (2) from your current year estimates.
- 3 Fill in the amounts of revenue per revenue code in column (3) based on anticipated revenue for the school year to begin July 1 for the tentative budget.
- 4 Fill in the amounts of revenue per revenue code in column (4) based on the approved and adopted budget for the school year to begin July 1 for the final budget.
- 5 Note: there will be a limited number of revenue sources so most of the revenue codes will be blank.
- 6 Enter the **opening balance** under revenue code 8000. Column (1) will have the audited opening balance.
- 7 Column (2) will have the audited **ending** balance from column (1) as the budgeted opening balances (3) and (4) will be the anticipated ending balance for the current year, column (2).
- 8 Check that the "TOTAL ALL RESOURCES" amounts are correct.

### FORM 4 EXPENDITURES

- 1 Fill in the expenditure amounts, per program, in column (1) on pages 1-6, from your audited financial statements.
- 2 Fill in the expenditure amounts, per program, in column (2) on pages 1-6, from your current year estimates.
- 3 Fill in the expenditure amounts, per program, in column (3) on pages 1-6, based on anticipated expenditures for the school year to begin July 1 for the tentative budget.
- 4 Fill in the expenditure amounts, per program, in column (4) on pages 1-6, based on the approved and adopted budget for the school year to begin July 1 for the final budget.
- 5 Fill in the remaining expenditures (Undistributed, food service, facilities and debt) in column (1) on pages 8-11 from your audited financial statements. Do not forget to include your charter school sponsorship fees.
- 6 Fill in the remaining expenditures (Undistributed, food service, facilities and debt) in column (2) on pages 8-11 for your current year expenditures. Do not forget to include your charter school sponsorship fees.
- 7 Fill in the remaining expenditures (Undistributed, food service, facilities and debt) in column (3) on pages 8-11 based on anticipated expenditures for the school year beginning July 1. Do not forget to include your charter school sponsorship fees.
- 8  
Fill in the remaining expenditures (Undistributed, food service, facilities and debt) in column (4) on pages 8-11 based on the approved and adopted budget for the school year beginning July 1. Do not forget to include your charter school sponsorship fees.
- 9 Fill in the contingency amount under function 6300, if appropriate. Note that it is not to exceed 3% of all expenditures. This amount has been calculated for you at the bottom of page 11.
- 10 Fill in the ending balance under function 8000. This amount has been calculated for you at the bottom of page 11. If you do not agree, please check that all revenue and expense items have been included on Forms 3 and 4.

- 11 If the ending balance is less than zero, please reallocate your expenditures and/or revenues. **We expect all charter schools to be fiscally responsible.** A positive ending balance is required unless prior arrangements have been made and approved by your sponsor AND the Deputy Superintendent of Business Support and Services.

#### FORM 5 EXPENDITURE SUMMARY

- 1 This form calculates the information from Forms 3 and 4. Please check the numbers to verify that they are correct.

#### FORM 6 PROPRIETARY OR ENTERPRISE

*Form 6 is only filled out if you maintain proprietary or enterprise funds. This is unusual for charter schools.*

- 1 Fill in the amounts of revenue per revenue code in column (1) from your audited financial statements.
  - 2 Fill in the amounts of revenue per revenue code in column (2) from your current year estimates.
  - 3 Fill in the amounts of revenue per revenue code in column (3) based on anticipated revenue for the school year to begin July 1 for the tentative budget.
  - 4 Fill in the amounts of revenue per revenue code in column (4) based on the approved and adopted budget for the school year to begin July 1 for the final budget.
- Note: there will be a limited number of revenue sources so most of the revenue codes will be blank.*
- 5 Enter the **opening balance** under revenue code 8000. Column (1) will have the audited opening balance.
  - 6 Column (2) will have the audited **ending** balance from column (1). The budgeted opening balances (3) and (4) will be the anticipated ending balance for the current year, column (2).
  - 7 Check that the "TOTAL ALL RESOURCES" amounts are correct.
  - 8 Fill in the expenditure amounts, per function, in column (1) from your audited financial statements.
  - 9 Fill in the expenditure amounts, per function, in column (2) from your current year estimates.
  - 10 Fill in the expenditure amounts, per function, in column (3) based on anticipated expenditures for the school year to begin July 1 for the tentative budget.,
  - 11 Fill in the expenditure amounts, per function, in column (4) based on the approved and adopted budget for the school year to begin July 1 for the final budget.
  - 12 Fill in the ending balance under function 8000. This amount has been calculated for you at the bottom of the page. If you do not agree, please check that all revenue and expense items have been included.

#### FORM 7 INDEBTEDNESS

*Form 7 is only filled out if you currently have or anticipate loans.*

- 1 Enter the fund which includes the indebtedness in column (1).
- 2 List each loan in column (1) under the appropriate fund.
- 3 Enter the type of loan in column (2). Choices 1-11 are listed at the upper right of the form.
- 4 Enter the term of the loan in number of **MONTHS** in column (3). Example 2 years = 24 months.
- 5 Enter the original amount of the loan (issue) in column (4).
- 6 Enter date of issue in column (5).
- 7 Enter date of final payment in column (6).
- 8 Enter the interest rate of the loan in column (7).
- 9 Enter the outstanding balance at the beginning of the current year in column (8).
- 10 Enter the amount of interest payable in column (9) for the budgeted year beginning July 1.
- 11 Enter the amount of principal payable in column (10) for the budgeted year beginning July 1.
- 12 Column 11 will calculate the total interest and principal payables for the budgeted year beginning July 1.

#### FORM 8 - TUITION AND TRANSPORTATION

*FORM 8 is only filled out if you receive or pay tuition or transportation costs to another education entity.*

- 1 Enter any tuition revenue received from NV individuals or NV school districts in column (1) under Revenue.
- 2 Enter the amount into the correct row, under column (1).
- 3 Enter any transportation revenue received from NV individuals or NV school districts in column (2) under Revenue. Enter the amount into the correct row, under column (2).
- 4 Enter any tuition revenue received from out-of-state individuals or out-of-state school districts in column (3). Enter the amount into the correct row, under column (3).
- 5 Enter any transportation revenue received from out-of-state individuals or out-of-state school districts in column (4). Enter the amount into the correct row, under column (4).
- 6 Enter tuition paid to Nevada school districts under object code 561, column (1), by program.
- 7 Enter transportation paid to Nevada school districts under object code 511, column (2), by program.
- 8 Enter tuition paid to out-of-state school districts under object code 562, column (3), by program.
- 9 Enter transportation paid to out-of-state school districts under object code 512, column (4), by program.
- 10 Totals will calculate.

#### FORM 9 FUND TRANSFERS

*FORM 9 is filled out if you have more than one fund, and transfer funds from one fund to another.*

- 1 In column (2) General Fund, list all funds with money transferred INTO the General Fund.
- 2 In column (3) General Fund, enter the amount of each transfer next to the fund listed in item #2.
- 3 In column (4) General Fund, list all funds RECEIVING General Fund transfers.
- 4 In column (5) General Fund, enter the amount of each transfer next to the fund listed in item #3.
- 5 In column (2) Special Revenue Fund, list all funds with money transferred INTO the Special Revenue Fund.
- 6 In column (3) Special Revenue Fund, enter the amount of each transfer next to the fund listed in item #2.
- 7 In column (4) Special Revenue Fund, list all funds RECEIVING Special Revenue Fund transfers.
- 8 In column (5) Special Revenue Fund, enter the amount of each transfer next to the fund listed in item #3.
- 9 The totals will calculate and should balance.

#### **FORM 10 LOBBY EXPENSES**

*Form 10 is only filled out if you anticipate lobby expenses.*

- 1 Item #1, enter the lobbying activity.
- 2 Item #2, enter the source of the funding.
- 3 Item #3, enter the anticipated costs for transportation.
- 4 Item #4, enter the anticipated costs for lodging and meals.
- 5 Item #5, enter the anticipated costs for salaries and wages.
- 6 Item #6, enter the anticipated costs for compensation to lobbyists.
- 7 Item #7, enter the anticipated costs for entertainment.
- 8 Item #8, enter the anticipated costs for supplies, equipment & facilities; other personnel and services spent in Carson City.
- 9 The total anticipated expenditures will calculate.
- 10 Enter the Entity involved in the lobbying effort.

#### **Form 11 CASH FLOW**

- 1 Enter basic revenue sources in the left column under "REVENUES, Type:".
- 2 Enter the anticipated cash flow, for each revenue source, per month. The totals will calculate.
- 3 Enter the total budgeted revenue per source under the column at the right "Final Approved Budget". The variance will calculate.
- 4 Enter the basic operating (object) categories in the left column
- 5 Enter the anticipated cash flow, for each expenditure category, per month. The totals will calculate.
- 6 Enter the total budgeted expenditures per category under the column at the right "Final Approved Budget". The variance will calculate.
- 7 In the bottom section, enter the opening cash balance as of July 1, in the "PROJECTED July" column, in the row "Begin Cash Balance (F/B)". The remaining balances will calculate as additional data is entered.

**Steve Sisolak**  
*Governor*

**Jhone M. Ebert**  
*Superintendent of Public  
Instruction*



**Southern Nevada Office**  
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**STATE OF NEVADA**  
**DEPARTMENT OF EDUCATION**  
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## **Charter School Budget - Renewal**

School Name:

Somerset Academy of Las Vegas





**ENROLLMENT AND BASIC SUPPORT GUARANTEE INFORMATION**

	WEIGHTED ACTUAL PRIOR YEAR ENDING 06/30/21	WEIGHTED ACTUAL CURRENT YEAR ADE ENDING 06/30/22	WEIGHTED ESTIMATED ADE - YEAR ENDING 06/30/23
1. Pre-kindergarten (NRS 387.123)	<u>          </u> x .6 = 0.0	<u>          </u> x .6 = 0.0	<u>          </u> x .6 = 0.0
2. Kindergarten	<u>          </u> x .6 = 0.0	<u>          </u> x .6 = 0.0	<u>          </u> x .6 = 0.0
Kindergarten	<u>852</u> x 1 = 852.0	<u>853</u> x 1 = 853.0	<u>858</u> x 1 = 858.0
3. Elementary	<u>4,269</u>	<u>4,259</u>	<u>4,290</u>
4. Secondary	<u>4,367</u>	<u>4,696</u>	<u>4,877</u>
5. Ungraded	<u>          </u>	<u>          </u>	<u>          </u>
6. Subtotal	<u>9,488.0</u>	<u>9,808.0</u>	<u>10,025.0</u>
7. Students transported into Nevada from out-of-state	<u>          </u>	<u>          </u>	<u>          </u>
8. Students transported to another state	<u>          </u>	<u>          </u>	<u>          </u>
9. Total WEIGHTED enrollment	<u>9,488.0</u>	<u>9,808.0</u>	<u>10,025.0</u>
10. Hold Harmless	<u>          </u>	<u>          </u>	<u>          </u>

11. Basic support per pupil amount, Year Ending 06/30/23		<u>6,067</u>	
Actual 2020 per pupil amount used for budgeting purposes			Use rates below:
	WEIGHTED Est. SY21-22 ADE	Subtotal	Reference amounts for #12 Estimate: "Outside Revenue"
<u>School District</u>	2021		
Carson City	7,184	\$0	1,165.00
Churchill	7,006	\$0	1,213.00
Clark	6,067	\$59,505,136	1,082.00
Douglas	6,086	\$0	3,035.00
Elko	7,891	\$0	1,517.00
Esmeralda	20,750	\$0	8,329.00
Eureka	11,032	\$0	22,465.00
Humboldt	7,431	\$0	2,544.00
Lander	3,517	\$0	10,082.00
Lincoln	12,131	\$0	1,586.00
Lyon	7,724	\$0	938.00
Mineral	10,152	\$0	1,626.00
Nye	7,967	\$0	1,742.00
Pershing	9,691	\$0	2,587.00
Storey	6,136	\$0	8,459.00
Washoe	6,034	\$0	1,345.00
White Pine	8,512	\$0	2,196.00
Multidistrict	9,808.0	\$59,505,136	<u>6,067</u>
12. Estimated "Outside Revenue" (Supplemental Support) per pupil This is the per pupil share of local taxes, etc, from the district.		<u>1,130</u>	
13. Total basic support for enrollee including outside revenue		<u>\$72,149,925.00</u>	Total Weighted-#9 Hold Harmless-#10 \$ -
14. Estimated dollar value of special education weighted funding		<u>\$0</u>	
15. TOTAL BASIC SUPPORT GUARANTEE (Number 13 +14)		<u>\$72,149,925.00</u>	Total Weighted Hold Harmless \$ -

Form 3	(1)	(2)	(3)	(4)	(4)
#####	ACTUAL PRIOR	ESTIMATED	BUDGET YEAR ENDING	06/30/23	AMENDED
REVENUE	YEAR ENDING	CURRENT	TENTATIVE	FINAL	FINAL
	06/30/21	06/30/22	APPROVED	APPROVED	APPROVED
<b>1000 LOCAL SOURCES</b>					
1100 Taxes					
1110 Ad Valorem Taxes					
1111 Net Proceed of Mines					
1120 Sales & Use/School Support Taxes					
1140 Penalties & Interest on Tax					
1150 Residential Construction Tax					
1190 Other					
1200 Revenue from Local Govmt Units other than School Districts					
1300 Tuition					
1310 Tuition from Individuals					
1320 Tuition-other Govt sources within State					
1330 Tuition-other Govt sources out of State					
1400 Transportation Fees					
1410 Trans Fees from Individuals					
1420 Trans Fees - other Govt within State					
1430 Trans Fees - other Govt out of State					
1440 Trans Fees - Other Private Sources					
1500 Investment Income					
1600 Food Services					
1610 Daily Sales - Reimbursable Program	14,750				
1620 Daily Sales - Non-Reimbursable Progm					
1630 Special Functions					
1650 Daily Sales - Summer Food Program					
1700 Direct Activities					
1800 Community Service Activities					
1900 Other Revenues					
1910 Rent					
1920 Donations	619,945				
1930 Gains/Loss on Sales of Capital Assets					
1940 Textbook Sales & Rentals					
1950 Misc Revenues from Other Districts					
1951 Charter School Fees portion of code 1951					
1960 Misc Revenues from Other Local Govt					
1970 Operating Revenues					
1980 Refund of Prior Year's Expenditures					
1990 Miscellaneous - local sources	26,903				
<b>TOTAL LOCAL SOURCES</b>	<b>661,598</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>3000 REVENUE FROM STATE SOURCES</b>					
3100 Unrestricted Grants-in-Aid					
3110 Distributive School Account (DSA)	70,433,404	68,886,468	74,259,669		
3115 Special Ed portion of DSA	3,014,027	3,564,800	3,069,070		
3200 State Govt Restricted Funding	873,634				
3210 Special Transportation					
3220 Adult High School Diploma Program Fnd					
3230 Class Size Reduction					
3800 Revenue in Lieu of Taxes					
3900 Revenue for/on Behalf of School Dist					
<b>TOTAL STATE SOURCES</b>	<b>74,321,066</b>	<b>72,451,268</b>	<b>77,328,739</b>	<b>0</b>	<b>0</b>

Budget Fiscal Year 2022 - 2023

REVENUE	(1)	(2)	(3)		(4)
	ACTUAL PRIOR YEAR ENDING 06/30/21	ESTIMATED CURRENT YEAR ENDING 06/30/22	BUDGET YEAR ENDING 06/30/23		AMENDED FINAL APPROVED
			TENTATIVE APPROVED	FINAL APPROVED	
<b>4000 FEDERAL SOURCES</b>					
4100 Unrestricted Grants-in-Aid DIRECT from Fed Govt					
4103 E-Rate Funds					
4200 Unrestricted Grants-in-Aid from Fed Govt pass thru the State					
4300 Restricted Grants-in-Aid Direct - Fed					
4500 Restricted Grants-in-Aid Fed Govnt pass-thru the State					
4700 Grants-in-Aid from Fed Govt Thru Other Intermediate Agencies	4,187,139	3,560,037	3,625,765		
4800 Revenue in Lieu of Taxes					
4900 Revenue for/on Behalf of School District					
<b>TOTAL FEDERAL SOURCES</b>	<b>4,187,139</b>	<b>3,560,037</b>	<b>3,625,765</b>	<b>0</b>	<b>0</b>
OT H E R F U N	(1)	(2)	(3)		(4)
	ACTUAL PRIOR YEAR ENDING 06/30/21	ESTIMATED CURRENT YEAR ENDING 06/30/22	BUDGET YEAR ENDING 06/30/23		AMENDED FINAL APPROVED
			TENTATIVE APPROVED	FINAL APPROVED	
<b>5000 OTHER FINANCING SOURCES</b>					
5100 Issuance of Bonds					
5110 Bond Principal					
5120 Premium of Discount on the Issuance of Bonds					
5200 Fund Transfers In					
5300 Proceeds from the Disposal of Real or Personal Property					
5400 Loan Proceeds					
5500 Capital Lease Proceeds					
5600 Other Long-Term Debt Proceeds					
<b>6000 Other Items</b>					
6100 Capital Contributions					
6200 Amortization of Premium on Issuance of Bonds					
6300 Special Items					
6400 Extraordinary Items					
<b>TOTAL OTHER SOURCES</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>8000 OPENING FUND BALANCE</b>					
Reserved Opening Balance					
Unreserved Opening Balance					
<b>TOTAL OPENING FUND BALANCE</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Prior Period Adjustments					
Residual Equity Transfers					
<b>TOTAL ALL RESOURCES</b>	<b>79,169,803</b>	<b>76,011,305</b>	<b>80,954,504</b>	<b>0</b>	<b>0</b>

Budget Fiscal Year 2022 - 2023

# Form 4 PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(4)	(5)
	ACTUAL PRIOR YEAR ENDING 06/30/21	ESTIMATED CURRENT YEAR ENDING 06/30/22	BUDGET YEAR ENDING 06/30/23		FINAL APPROVED	AMENDED FINAL APPROVED
			TENTATIVE APPROVED			
<b>100 REGULAR PROGRAMS</b>						
1000 Instruction						
100 Salaries	21,200,461	21,477,003	22,157,232			
200 Benefits	6,964,513	9,853,515	10,228,322			
300/400/500 Purchased Services	1,386,704	962,400	970,650			
600 Supplies	3,219,831	3,302,856	3,196,925			
700 Property						
800 Other		30,000	30,000			
2100-2600, 2900 Other Support Services						
100 Salaries	2,113,342	1,827,360	1,861,200			
200 Benefits	694,249	871,378	892,146			
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800 Other						
2700 Student Transportation						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800 Other						
<b>100 TOTAL REGULAR PROGRAMS</b>	<b>35,579,101</b>	<b>38,324,513</b>	<b>39,336,475</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>140 Summer School for Reg Programs</b>						
1000 Instruction						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800 Other						
2100-2600, 2900 Other Support Services						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800 Other						
2700 Student Transportation						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800 Other						
<b>140 TOTAL Summer School - Reg Prog</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

##

Budget Fiscal Year 2022 - 2023

Form 4 Expenditures

3/24/2020

## PROGRAM FUNCTION OBJECT	(1)	(2)	(3) BUDGET YEAR ENDING 06/30/23		(5)
	ACTUAL PRIOR YEAR ENDING 06/30/21	ESTIMATED CURRENT YEAR ENDING 06/30/22	TENTATIVE APPROVED	FINAL APPROVED	AMENDED FINAL APPROVED
<b>200 SPECIAL PROGRAMS</b>					
1000 Instruction					
100 Salaries	2,311,792	3,254,938	3,324,322		
200 Benefits	759,441	1,552,120	1,593,478		
300/400/500 Purchased Services	1,628,848	1,723,150	1,751,905		
600 Supplies	55,907	133,680	133,680		
700 Property					
800 Other					
2100-2600, 2900 Other Support Services					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800 Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800 Other					
<b>200 SPECIAL PROGRAMS</b>	<b>4,755,988</b>	<b>6,663,887</b>	<b>6,803,384</b>	<b>0</b>	<b>0</b>
<b>240 Summer School for Special Programs</b>					
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800 Other					
2100-2600, 2900 Other Support Services					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800 Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800 Other					
<b>240 TOTAL Summer School - Spec Prog</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

##

Budget Fiscal Year 2022 - 2023

Form 4 Expenditures

3/24/2020

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(5)
	ACTUAL PRIOR YEAR ENDING 06/30/21	ESTIMATED CURRENT YEAR ENDING 06/30/22	BUDGET YEAR ENDING 06/30/23		AMENDED FINAL APPROVED
			TENTATIVE APPROVED	FINAL APPROVED	
<b>270 Gifted and Talented Programs</b>					
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800 Other					
2100-2600, 2900 Other Support Services					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800 Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800 Other					
<b>270 TOTAL Gifted &amp; Talented Programs</b>	0	0	0	0	0
<b>300 Vocational &amp; Technical Programs</b>					
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800 Other					
2100-2600, 2900 Other Support Services					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800 Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800 Other					
<b>300 Total Vocational &amp; Technical Prog</b>	0	0	0	0	0

##

Budget Fiscal Year 2022 - 2023

Form 4 Expenditures

3/24/2020

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(5)
	ACTUAL PRIOR YEAR ENDING 06/30/21	ESTIMATED CURRENT YEAR ENDING 06/30/22	BUDGET YEAR ENDING 06/30/23		AMENDED FINAL APPROVED
			TENTATIVE APPROVED	FINAL APPROVED	
<b>340 Summer School for Voc &amp; Tech</b>					
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800 Other					
2100-2600, 2900 Other Support Services					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800 Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800 Other					
<b>340 Total Summer School for Voc &amp; Tech</b>	0	0	0	0	0
<b>420 English for Speakers of Other Lang</b>					
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800 Other					
2100-2600, 2900 Other Support Services					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800 Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800 Other					
<b>420 Total Speakers of Other Lang</b>	0	0	0	0	0

##

Budget Fiscal Year 2022 - 2023

Form 4 Expenditures

3/24/2020

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(4)	(5)
	ACTUAL PRIOR YEAR ENDING 06/30/21	ESTIMATED CURRENT YEAR ENDING 06/30/22	BUDGET YEAR ENDING 06/30/23		FINAL APPROVED	AMENDED FINAL APPROVED
TENTATIVE APPROVED						
<b>430 At Risk Education Programs</b>						
1000 Instruction						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800 Other						
2100-2600, 2900 Other Support Services						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800 Other						
2700 Student Transportation						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800 Other						
<b>430 Total At Risk Education Programs</b>	0	0	0	0	0	0
<b>440 Summer School for Other Inst Prog</b>						
1000 Instruction						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800 Other						
2100-2600, 2900 Other Support Services						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800 Other						
2700 Student Transportation						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800 Other						
<b>440 Total Summer School for Other Inst Prog</b>	0	0	0	0	0	0



##

Budget Fiscal Year 2022 - 2023

Form 4 Expenditures

3/24/2020

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(4)	(5)
	ACTUAL PRIOR YEAR ENDING 06/30/21	ESTIMATED CURRENT YEAR ENDING 06/30/22	BUDGET YEAR ENDING 06/30/23		FINAL APPROVED	AMENDED FINAL APPROVED
			TENTATIVE APPROVED			
<b>490 Other Instructional Programs</b>						
1000 Instruction						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800 Other						
2100-2600, 2900 Other Support Services						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800 Other						
2700 Student Transportation						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800 Other						
<b>490 Total Other Instructional Programs</b>	0	0	0		0	0

##

Budget Fiscal Year 2022 - 2023

## Form 4 Expenditures

3/24/2020

<b>800 Community Services Programs</b>					
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800 Other					
2100-2600, 2900 Other Support Services					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800 Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800 Other					
<b>800 Total Community Services Programs</b>	0	0	0	0	0
<b>900 Co-curricular &amp; Extra-Curricular</b>					
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800 Other					
2100-2600, 2900 Other Support Services					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800 Other					
2700 Student Transportation					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800 Other					
<b>900 Co-curricular &amp; Extra-Curricular</b>	0	0	0	0	0

##

Budget Fiscal Year 2022 - 2023

Form 4 Expenditures

3/24/2020

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(4)	(5)
	ACTUAL PRIOR YEAR ENDING 06/30/21	ESTIMATED CURRENT YEAR ENDING 06/30/22	BUDGET YEAR ENDING 06/30/23		FINAL APPROVED	AMENDED FINAL APPROVED
			TENTATIVE APPROVED			
<b>000 UNDISTRIBUTED EXPENDITURES</b>						
<b>2100 Support Services-Students</b>						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800 Other						
<b>2100 SUBTOTAL</b>	0	0	0	0	0	0
<b>2200 Support Services-Instruction</b>						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800 Other						
<b>2200 SUBTOTAL</b>	0	0	0	0	0	0
<b>2300 Support Services-Gen Admin</b>						
100 Salaries	2,591,439	1,387,517	1,414,721			
200 Benefits	851,307	661,639	678,131			
300/400/500 Purchased Services		23,956	25,393			
600 Supplies						
700 Property						
800 Other						
<b>2300 SUBTOTAL</b>	3,442,746	2,073,112	2,118,245	0	0	0
<b>2400 Support Serv-School Admin</b>						
100 Salaries	2,577,103	3,189,576	3,235,154			
200 Benefits	846,598	1,520,952	1,550,736			
300/400/500 Purchased Services						
600 Supplies	210,695	220,160	224,500			
700 Property						
800 Other						
<b>2400 SUBTOTAL</b>	3,634,396	4,930,688	5,010,389	0	0	0
<b>2500 Central Services</b>						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services	6,323,970	5,414,702	5,521,900			
600 Supplies						
700 Property						
800 Other		717,100	742,597			
<b>2500 SUBTOTAL</b>	6,323,970	6,131,802	6,264,497	0	0	0

##

Budget Fiscal Year 2022 - 2023

Form 4 Expenditures

3/24/2020

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)	(4)	(5)
	ACTUAL PRIOR YEAR ENDING 06/30/21	ESTIMATED CURRENT YEAR ENDING 06/30/22	BUDGET YEAR ENDING TENTATIVE APPROVED	06/30/23 FINAL APPROVED	AMENDED FINAL APPROVED
<b>2600 Operating/Maintenance Plant Service</b>					
100 Salaries	547,938	543,555	553,155		
200 Benefits	180,002	259,195	265,149		
300/400/500 Purchased Services	8,854,891	12,352,949	12,559,152		
600 Supplies	130,054	294,240	300,750		
700 Property					
800 Other					
<b>2600 SUBTOTAL</b>	<b>9,712,885</b>	<b>13,449,938</b>	<b>13,678,206</b>	<b>0</b>	<b>0</b>
<b>2700 Student Transportation</b>					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800 Other					
<b>2700 SUBTOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>2900 Other Support (All Objects)</b>					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800 Other					
<b>2900 SUBTOTAL</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>2000s TOTAL SUPPORT SERVICES</b>	<b>23,113,998</b>	<b>26,585,540</b>	<b>27,071,337</b>	<b>0</b>	<b>0</b>
<b>3100 Food Service</b>					
100 Salaries		272,160	277,200		
200 Benefits		129,780	132,873		
300/400/500 Purchased Services	599,375	2,065,665	2,120,903		
600 Supplies					
700 Property					
800 Other					
<b>3100 TOTAL FOOD SERVICES</b>	<b>599,375</b>	<b>2,467,604</b>	<b>2,530,975</b>	<b>0</b>	<b>0</b>

##

Budget Fiscal Year 2022 - 2023

Form 4 Expenditures

3/24/2020

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(5)
	ACTUAL PRIOR YEAR ENDING 06/30/21	ESTIMATED CURRENT YEAR ENDING 06/30/22	BUDGET YEAR ENDING 06/30/23		AMENDED FINAL APPROVED
			TENTATIVE APPROVED	FINAL APPROVED	
<b>4100 Land Acquisition</b>					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800 Other					
<b>4100 SUBTOTAL</b>	0	0	0	0	0
<b>4200 Land Improvement</b>					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800 Other					
<b>4200 SUBTOTAL</b>	0	0	0	0	0
<b>4300 Architecture/Engineering</b>					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800 Other					
<b>4300 SUBTOTAL</b>	0	0	0	0	0
<b>4400 Educational Specifications Dev</b>					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800 Other					
<b>4400 SUBTOTAL</b>	0	0	0	0	0
<b>4500 Building Improvement</b>					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800 Other					
<b>4500 SUBTOTAL</b>	0	0	0	0	0
<b>4600 Site Improvement</b>					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800 Other					
<b>4600 SUBTOTAL</b>	0	0	0	0	0

##

Budget Fiscal Year 2022 - 2023

Form 4 Expenditures

3/24/2020

PROGRAM FUNCTION OBJECT	(1)	(2)	(3)		(4)	(5)
	ACTUAL PRIOR YEAR ENDING 06/30/21	ESTIMATED CURRENT YEAR ENDING 06/30/22	BUDGET YEAR ENDING 06/30/23		FINAL APPROVED	AMENDED FINAL APPROVED
			TENTATIVE APPROVED			
<b>4700 Building Improvement</b>						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800 Other						
<b>4700 SUBTOTAL</b>	0	0	0		0	0
<b>4900 Other (All Objects)</b>						
100 Salaries						
200 Benefits						
300/400/500 Purchased Services						
600 Supplies						
700 Property						
800 Other	880,418	896,375	928,246			
<b>4900 SUBTOTAL</b>	880,418	896,375	928,246		0	0
<b>4000s TOTAL FACILITIES ACQUISITION &amp; CONSTR</b>	<b>880,418</b>	<b>896,375</b>	<b>928,246</b>		<b>0</b>	<b>0</b>
<b>5000 Debt Service</b>	5,183,316					
<b>000 TOTAL UNDISTRIBUTED EXPENDITURES</b>	29,777,106	29,949,520	30,530,558		0	0
<b>TOTAL ALL EXPENDITURES</b>	<b>70,112,194</b>	<b>74,937,920</b>	<b>76,670,418</b>		<b>0</b>	<b>0</b>
<b>6300 Contingency</b> (not to exceed 3% of Total Expenditures)	XXXXXXXXXXXXX XXXXXXXXXXXXX XXXXXXXXXXXXX					
<b>8000 ENDING FUND BALANCE</b>						
Reserved Ending Balance						
Unreserved Ending Balance						
<b>TOTAL ENDING FUND BALANCE</b>	0	0	0		0	0
<b>TOTAL APPLICATIONS</b>	<b>70,112,194</b>	<b>74,937,920</b>	<b>76,670,418</b>		<b>0</b>	<b>0</b>

<b>CHECKS:</b>	<b>Contingency cannot exceed:</b>	XXXXXXXX	2,248,138	2,300,113	0	0
	<b>Calculated Total Ending Fund Balance:</b>	9,057,608	1,073,386	4,284,087	0	0

##

Budget Fiscal Year 2022 - 2023

Form 4 Expenditures

3/24/2020

<b>TENTATIVE BUDGET 2022 - 2023</b>		Obj 100	Obj 200	Obj 300-900	
	(1) PROGRAM OR FUNCTION	(2) SALARIES AND WAGES	(3) EMPLOYEE BENEFITS	(4) SERVICES SUPPLIES AND OTHER	(5) SUB-TOTAL REQUIRE- MENTS
<b>PROGRAM EXPENDITURES</b>					
100	Regular	24,018,432	11,120,468	4,197,575	39,336,475
200	Special	3,324,322	1,593,478	1,885,585	6,803,384
300	Vocational	0	0	0	0
400	Other PK-12	0	0	0	0
500	Nonpublic School				0
600	Adult Education				0
800	Community Services	0	0	0	0
900	Co-Curricular/Extra Curricular	0	0	0	0
<b>PROGRAM TOTALS</b>		<b>27,342,753</b>	<b>12,713,946</b>	<b>6,083,160</b>	<b>46,139,859</b>
000	Undistributed Expenditures				
2000	Support Services	5,203,029	2,494,016	19,374,292	27,071,337
3100	Food Service	277,200	132,873	2,120,903	2,530,975
4000	Facility Acquisition and Construction			928,246	928,246
5000	Debt Service			0	0
6300	Contingency				0
8000	Ending Balance				0
<b>UNDISTRIBUTED TOTALS</b>		<b>5,480,229</b>	<b>2,626,888</b>	<b>22,423,441</b>	<b>30,530,558</b>
<b>TOTAL ALL FUNDS TENTATIVE</b>		<b>32,822,983</b>	<b>15,340,834</b>	<b>28,506,601</b>	<b>76,670,418</b>
<b>FINAL BUDGET 2022 - 2023</b>		Obj 100	Obj 200	Obj 300-900	
	(1) PROGRAM OR FUNCTION	(2) SALARIES AND WAGES	(3) EMPLOYEE BENEFITS	(4) SERVICES SUPPLIES AND OTHER	(5) SUB-TOTAL REQUIRE- MENTS
<b>PROGRAM EXPENDITURES</b>					
100	Regular	0	0	0	0
200	Special	0	0	0	0
300	Vocational	0	0	0	0
400	Other PK-12	0	0	0	0
500	Nonpublic School	0	0	0	0
600	Adult Education	0	0	0	0
800	Community Services	0	0	0	0
900	Co-Curricular/Extra Curricular	0	0	0	0
<b>PROGRAM TOTALS</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
000	Undistributed Expenditures				
2000	Support Services	0	0	0	0
3100	Food Service	0	0	0	0
4000	Facility Acquisition and Construction			0	0
5000	Debt Service			0	0
6300	Contingency				0
8000	Ending Balance				0
<b>UNDISTRIBUTED TOTALS</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>TOTAL ALL FUNDS FINAL BUDGET</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

<b>FINAL AMENDED BUDGET - Estimate</b>		Obj 100	Obj 200	Obj 300-900	
	(1) PROGRAM OR FUNCTION	(2) SALARIES AND WAGES	(3) EMPLOYEE BENEFITS	(4) SERVICES SUPPLIES AND OTHER	(5) SUB-TOTAL REQUIRE- MENTS
<b>PROGRAM EXPENDITURES</b>					
100	Regular	0	0	0	0
200	Special	0	0	0	0
300	Vocational	0	0	0	0
400	Other PK-12	0	0	0	0
500	Nonpublic School	0	0	0	0
600	Adult Education	0	0	0	0
800	Community Services	0	0	0	0
900	Co-Curricular/Extra Curricular	0	0	0	0
<b>PROGRAM TOTALS</b>		0	0	0	0
000	Undistributed Expenditures				
2000	Support Services	0	0	0	0
3100	Food Service	0	0	0	0
4000	Facility Acquisition and Construction			0	0
5000	Debt Service			0	0
6300	Contingency				0
8000	Ending Balance				0
<b>UNDISTRIBUTED TOTALS</b>		0	0	0	0
<b>TOTAL FINAL AMENDED BUDGET</b>		0	0	0	0

#REF!

Budget Fiscal Year 2022 - 2023



## PROPRIETARY OR ENTERPRISE FUND

Fund: REVENUE	(1)	(2)	(3)		(4)
	ACTUAL PRIOR YEAR ENDING 06/30/21	ESTIMATED CURRENT YEAR ENDING 06/30/22	BUDGET YEAR ENDING 06/30/23		
			TENTATIVE APPROVED		FINAL APPROVED
<b>1000 LOCAL SOURCES</b>					
1300 Tuition					
1400 Transportation Fees					
1500 Investment Income					
1600 Food Services					
1700 Direct Activities					
1800 Community Service Activities					
1900 Other Revenues					
<b>TOTAL LOCAL SOURCES</b>	0	0	0		0
<b>3000 REVENUE FROM STATE SOURCES</b>					
3100 Unrestricted Grants-in-Aid					
3200 State Govt Restricted Funding					
<b>TOTAL STATE SOURCES</b>	0	0	0		0
<b>4000 FEDERAL SOURCES</b>					
4100 Unrestricted Grants-in-Aid DIRECT from Fed Govt					
4200 Unrestricted Grants-in-Aid from Fed Govt pass thru the State					
4300 Restricted Grants-in-Aid Direct - Fed					
4500 Restricted Grants-in-Aid Fed Govnt pass- thru the State					
4700 Grants-in-Aid from Fed Govt Thru Other Intermediate Agencies					
<b>TOTAL FEDERAL SOURCES</b>	0	0	0		0
<b>5000 OTHER FINANCING SOURCES</b>					
5200 Fund Transfers In					
5300 Proceeds from the Disposal of Real or Personal Property					
5400 Loan Proceeds					
5500 Capital Lease Proceeds					
5600 Other Long-Term Debt Proceeds					
<b>6000 Other Items</b>					
<b>TOTAL OTHER SOURCES</b>	0	0	0		0
<b>8000 OPENING FUND BALANCE</b>					
Reserved Opening Balance					
Unreserved Opening Balance					
<b>TOTAL OPENING FUND BALANCE</b>	0	0	0		0
<b>TOTAL ALL RESOURCES</b>	0	0	0		0

Budget Fiscal Year 2022 - 2023

Form 6 Proprietary/Enterprise	(1)	(2)	(3)		(4)
		ESTIMATED	BUDGET YEAR ENDING 06/30/23		
FUNCTION / OBJECT	ACTUAL PRIOR YEAR ENDING 06/30/21	CURRENT YEAR ENDING 06/30/22	TENTATIVE APPROVED		FINAL APPROVED
<b>EXPENSES</b>					
1000 Instruction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800 Other					
SUBTOTAL INSTRUCTION EXPENSES:	0	0	0		0
2000 Support Services					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800 Other					
SUBTOTAL SUPPORT EXPENSES:	0	0	0		0
3100 Food Service					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800 Other					
SUBTOTAL FOOD SERVICE EXPENSES:	0	0	0		0
4000 Facilities Acquisition & Construction					
100 Salaries					
200 Benefits					
300/400/500 Purchased Services					
600 Supplies					
700 Property					
800 Other					
SUBTOTAL FOOD SERVICE EXPENSES:	0	0	0		0
5000 Debt Service					
6000 Miscellaneous					
SUBTOTAL OTHER SERVICES	0	0	0		0
<b>TOTAL EXPENSES</b>	0	0	0		0
8000 ENDING FUND BALANCE					
Reserved Ending Balance					
Unreserved Ending Balance					
TOTAL ENDING FUND BALANCE	0	0	0		0
<b>TOTAL APPLICATIONS</b>	0	0	0		0

Budget Fiscal Year 2022 - 2023

#REF!

ALL EXISTING OR PROPOSED

\* - Type - use codes 1-11

- 1 - General Obligation Bonds
- 2 - G. O. Revenue Supported Bonds
- 3 - G. O. Special Assessment Bonds
- 4 - Revenue Bonds
- 5 - Medium-Term Financing
- 6 - Medium-Term Financing - Lease Purchase
- 7 - Capital Leases
- 8 - Special Assessment Bonds
- 9 - Mortgages
- 10 - Other (Specify Type)
- 11 - Proposed (Specify Type)

(1) NAME OF LOAN List and Subtotal By Fund	(2) Type *	(3) Number of Months of TERM	(4) ORIGINAL AMOUNT OF ISSUE	(5) ISSUE DATE	(6) FINAL PAYMENT DATE	(7) INTEREST RATE	(8) BEGINNING OUTSTANDING BALANCE 7/1/2022	(9) (10) REQUIREMENTS FOR FISCAL YEAR ENDING 06/30/23		(11) (9) + (10) 6/30/2023 TOTAL
								INTEREST PAYABLE	PRINCIPAL PAYABLE	
FUND:										
18-19 Lease - #19	7	48	\$2,526,676	12/26/18	01/05/23	2.43%	\$331,732	\$2,336	\$329,397	\$331,732
19-20 Lease - #21	7	36	\$446,192	02/26/19	03/05/22	2.09%	\$0	\$0	\$0	\$0
19-20 Lease - #23	7	48	\$667,376	12/05/19	12/05/23	2.16%	\$246,475	\$3,553	\$170,429	\$173,982
20-21 Lease - #25	7	48	\$1,118,841	12/28/20	01/02/25	1.92%	\$701,660	\$10,696	\$279,646	\$290,342
2015 Bond			\$43,080,000	06/01/15	06/01/46			\$1,900,613	\$912,500	\$2,813,112
2018 Bond			\$49,025,000	06/01/18	06/01/49			\$2,272,787	\$885,000	\$3,157,787
2019 Bond			\$13,335,000	07/01/19	06/01/50			\$613,344	\$240,000	\$853,344
2021 Bond			\$33,475,000	02/28/21	06/01/52			\$1,260,225	\$522,500	\$1,782,725
										\$0
										\$0
										\$0
										\$0
										\$0
										\$0
										\$0
<b>TOTAL ALL DEBT SERVICE</b>			<b>\$143,674,084</b>				<b>\$1,279,867</b>	<b>\$6,063,553</b>	<b>\$3,339,472</b>	<b>\$9,403,025</b>

#REF!

Budget Fiscal Year 2022 - 2023

#REF!

REPORT FOR ALL FUNDS		2022 - 2023		FROM DISTRICTS WITHIN NEVADA		FROM DISTRICTS OUTSIDE NEVADA	
		(1) TUITION	(2) TRANSPORTATION	(3) TUITION	(4) TRANSPORTATION		
<b>REVENUES</b>	<b>Revenue Codes</b>	1310 NV Individual 1321 NV School Dist	1410 NV Individual 1421 NV School Dist	1310 Out-of-state Ind 1331 Out-of-state SD	1410 Out-of-state Ind 1431 Out-of-state SD		
Nevada Individuals	1310/1410						
Nevada School Districts	1321/1421						
Out-of-state Individuals	1310/1410						
Out-of-State School Districts	1331/1431						
		\$0	\$0	\$0	\$0		

		TO DISTRICTS WITHIN NEVADA		TO DISTRICTS OUTSIDE NEVADA	
		Object Codes	561	511	562
<b>EXPENDITURES</b>					
100 - Regular Programs					
200 - Special Programs					
300 - Vocational Programs					
400 - Other PK-12 Programs					
500 - Nonpublic Programs					
600 - Adult Programs					
<b>TOTALS</b>		\$0	\$0	\$0	\$0

##

Budget Fiscal Year 2022 - 2023



**LOBBY EXPENSES 2022 - 2023**

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Pursuant to NRS 354.600 (3), **each** (emphasis added) local government budget must obtain a separate statement of anticipated expenses relating to activities designed to influence the passage or defeat of legislation in an upcoming legislative session.

1. Activity: \_\_\_\_\_

2. Funding Source: \_\_\_\_\_

3. Transportation \$ \_\_\_\_\_

4. Lodging and meals \$ \_\_\_\_\_

5. Salaries and Wages \$ \_\_\_\_\_

6. Compensation to lobbyists \$ \_\_\_\_\_

7. Entertainment \$ \_\_\_\_\_

8. Supplies, equipment & facilities; other personnel and services spent in Carson City \$ \_\_\_\_\_

**Total** \$ \_\_\_\_\_

Entity: \_\_\_\_\_

Lobbying Expense Estimate,

#REF!

Budget Fiscal Year 2022 - 2023

