

NOTICE OF PUBLIC MEETING
of the
Board of Directors of
SOMERSET ACADEMY OF LAS VEGAS

Notice is hereby given that the Board of Directors of Somerset Academy of Las Vegas, a public charter school, will conduct a public meeting on September 17, 2020 beginning at 6:00 p.m. at 385 W. Centennial Parkway, North Las Vegas, NV 89084 and via Zoom Webinar. The public is invited to attend. **Those attending in person must wear a mask. Attendance will be limited according to Governor Sisolak's Phase Two Reopening Plan.**

Please click the link below to join the webinar:

<https://us02web.zoom.us/j/89921747970?pwd=d1FKL29RMWISbFFuODFidWJMNII2UT09>

Passcode: 954843 or via phone +12532158782 or +13462487799

Attached hereto is an agenda of all items scheduled to be considered. Unless otherwise stated, the Board Chairperson may 1) take agenda items out of order; 2) combine two or more items for consideration; or 3) remove an item from the agenda or delay discussion related to an item.

Reasonable efforts will be made to assist and accommodate physically handicapped persons desiring to attend or participate at the meeting. Any persons requiring assistance may contact Dena Thompson at (702) 431-6260 or dena.thompson@academicnv.com two business days in advance so that arrangements may be conveniently made.

If you would like copies of the meeting agenda, support materials or minutes, please visit the school's website at somersetacademyoflasvegas.com. For copies of meeting audio, please email dena.thompson@academicnv.com

Public comment may be limited to three minutes per person at the discretion of the Chairperson. **Please email dena.thompson@academicnv.com to sign up for public comment.**

AGENDA

September 17, 2020 Meeting of the Board of Directors of Somerset Academy of Las Vegas

A College Prep School

Cultivating Effective Leaders, Good Character and a Desire to Render Service

We prepare students to excel in academics and attain knowledge through life-long learning by dedicating ourselves to providing equitable, high-quality education for all students. We promote a culture that maximizes student achievement and fosters the development of accountable 21st Century learners in a safe and enriching environment.

(Action may be taken on those items denoted “For Possible Action”)

1. Call to order and roll call (For Possible Action)
2. Public Comment and Discussion *(No action may be taken on a matter raised under this item of the agenda until the matter itself has been specifically included on an agenda as an item upon which action will be taken.)*
3. Student/School Achievement Recognition (For Discussion)
4. Consent Agenda (For Possible Action) *(All items listed under the Consent Agenda are considered routine and will be enacted by one motion. There will be no separate discussion of these items unless a Board Member or member of the public so requests, in which case the item(s) will be removed from the consent agenda and considered along with the regular order of business.)*
 - a. Minutes from the July 20, 2020 Board Meeting
 - b. Approval of Recommendations from the Finance Committee:
 1. School Financial Performance (Not for Action)
 2. Approval of Budget for the 2020/2021 School Year
 3. Acceptance of Grant Funds for the 2020/2021 School Year
 - a. CTE – Competitive
 - b. CTE – Allocation
 - c. Social Worker
 - d. CCR-AP
 - e. School Safety – School Improvements
 - f. AB309
 - g. Title II
 - h. Title IV A
 - i. Title I Losee
 - j. Title I North Las Vegas
 - k. SPED Part B
 - l. AB3
 4. Approval of Revised Maximum Enrollment for the 2020/2021 School Year
 5. Approval of Retention Bonuses
 6. Approval of Robert Roof and Floor as vendor for Carpeting at the Lone Mountain Campus

7. Approval of Green Living Services as vendor for Playground Resurfacing at North Las Vegas Campus
8. Approval of Magic Brite as Janitorial Vendor
- c. Approval of Recommendation from the Evaluation Committee
 1. Approval of Principal Evaluations and Contract Renewals for all Principals of Somerset Academy of Las Vegas
5. Academic Progress Reports and Updates on School Initiatives (For Discussion)
6. Interview of Board Member Candidates: (For Discussion)
 - a. Renee Fairless
 - b. Spencer Gunnerson
 - c. Micol Levi-Minzi
7. Nomination and Election of one new Board Member (For Possible Action)
8. Nomination and Election of Board Secretary (For Possible Action)
9. Approval of Lead Principal Compensation Structure and Appointment of Lead Principal for Somerset Academy of Las Vegas (For Possible Action)
10. Review and Approval of Virtual Education Plan for 2020/2021 Second Quarter (For Possible Action)
11. Approval to Amend Service Logs Section of Somerset SPED Policy and Procedures to Allow the School to Document all Services for Students in Google Drive (For Possible Action)
12. Review and Approval of a Revision to the Somerset Academy of Las Vegas Board of Directors Bylaws (For Possible Action)
13. Discussion and Possible Action Regarding Membership of Somerset Foundation Board (For Possible Action)
14. Academic Announcements and Notifications (Information)
15. Member Comment (Information/Discussion)
16. Public Comment and Discussion *(No action may be taken on a matter raised under this item of the agenda until the matter itself has been specifically included on an agenda as an item upon which action will be taken.)*
17. Adjournment (For Possible Action)

This notice and agenda has been posted on or before 9 a.m. on the third working day before the meeting at the following locations:

- 1) Somerset Aliante Campus – 6475 Valley Dr., North Las Vegas, NV 89084
- 2) Somerset Lone Mountain Campus – 4491 N. Rainbow Blvd., Las Vegas, NV 89108
- 3) Somerset Losee Campus – 4650 Losee Road, North Las Vegas, NV 89081
- 4) Somerset North Las Vegas Campus – 385 W. Centennial Pkwy, North Las Vegas, NV 89084
- 5) Somerset Sky Pointe Campus – 7038 Sky Pointe Dr., Las Vegas, NV 89131
- 6) Somerset Skye Canyon Campus – 8151 N. Shaumber Road, Las Vegas, NV 89166
- 7) Somerset Stephanie Campus – 50 N. Stephanie St., Henderson, NV 89074
- 8) Henderson City Hall, 240 South Water Street, Henderson, NV
- 9) Las Vegas City Hall, 495 S. Main St., Las Vegas, NV
- 10) North Las Vegas City Hall, 2250 Las Vegas Blvd. North, North Las Vegas, NV
- 11) Notices.nv.gov

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: September 17, 2020 Agenda Item: 3 – Student/School Achievement Recognition Number of Enclosures:
--

SUBJECT: Student/School Achievement Recognition
--

<input type="checkbox"/> Action
<input type="checkbox"/> Appointments
<input type="checkbox"/> Approval
<input type="checkbox"/> Consent Agenda
<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Public Hearing
<input type="checkbox"/> Regular Adoption

Presenter (s): Somerset Administrators
--

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 7-10 Minutes

Background: The Board will recognize student/school achievements.

Submitted By: Staff

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: September 17, 2020
Agenda Item: 4 – Consent Agenda
Number of Enclosures:

SUBJECT: Consent Agenda

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Board

Recommendation:

Proposed wording for motion/action:

Move to approve the items for action on the consent agenda.

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 2-3 Minutes

Background: Support materials and/or background has been provided to the Board. All items on the Consent Agenda which are for action can be approved in on motion; however, individual items may be taken off the Consent Agenda if the Board deems that discussion is necessary.

Submitted By: Staff

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: September 17, 2020 Agenda Item: 4a – Minutes from the July 20, 2020 Board Meeting Number of Enclosures: 1

SUBJECT: Minutes Approval

<input type="checkbox"/> Action
<input type="checkbox"/> Appointments
<input type="checkbox"/> Approval
<input checked="" type="checkbox"/> Consent Agenda
<input type="checkbox"/> Information
<input type="checkbox"/> Public Hearing
<input type="checkbox"/> Regular Adoption

Presenter (s): Board

Recommendation:

Proposed wording for motion/action:

Consent

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 0 Minutes
--

Background: A board meeting was held on July 20, 2020. As such, the minutes will need to be approved for this meeting.
--

Submitted By: Staff

MINUTES
of the meeting of the
BOARD OF DIRECTORS of SOMERSET ACADEMY OF LAS VEGAS
July 20, 2020

Board of Directors of Somerset Academy of Las Vegas held a public meeting on July 20, 2020 at 6:32 p.m. at 4491 N. Rainbow Blvd, Las Vegas NV 89108 and via Zoom meeting.

1. Call to Order and Roll Call

Board Chair John Bentham called the meeting to order at 6:02 p.m. In attendance were Board members John Bentham, Cody Noble, Will Harty, and LeNora Bredsguard (via Zoom).

Board members Sarah McClellan and Travis Mizer were not present at this meeting.

Also present were Principal Lee Esplin, Principal Cesar Tiu, Principal Christina Threeton, Principal Jessica Scobell, Principal Elaine Kelley, Principal Kate Lackey, and Principal Ruby Norland; as well as Academica representatives Crystal Thirirot, and Ryan Reeves.

2. Public Comment

Written public comment was received from Tara Crammer, Amy Peterson, and Skyler Stephens; the written public comments were distributed to the Board members and are attached to the minutes. Public comment was made by the following individuals regarding concerns with possible reopening plans: Apryl Schulman, Elizabeth Lytle-Martinez, Pamela Smith, Jennifer Schmidt, Kathryn Herbert, Dineen Harmych, and Skylar Stephens.

3. Consent Agenda

- a. Minutes from the June 20, 2020 Strategic Planning Meeting**
- b. Approval of Revised Somerset Wellness Policy**
- c. Approval of Revised Meal Charge Policy**

Member Harty moved to approve the consent agenda, as presented. Member Bredsguard seconded the motion, and the Board voted unanimously to approve.

4. Acknowledgement of Gary McClain's Resignation from the Board of Directors and Possible Action Regarding New Board Member Search

Member Bentham thanked Member McClain for his service to Somerset which included his dedication to Somerset before and during his time serving on the Board. Member Bentham

stated that a search for a new Board member was needed and asked Ms. Thiriot to proceed with a search similar to the previous two Board member searches.

5. Discussion and Possible Action to Approve the 2020-2021 School Year Reopening Plan

Member Bentham stated that the principal cohort had worked diligently on creating the reopening plan and acknowledged that it would not be possible to please all of the stakeholders with any decision on reopening. Member Bentham asked Mr. Reeves to address the legal question that had been raised during public comment. Mr. Ryan Reeves addressed the Board and reviewed Governor Sisolak's Emergency Directive which was issued on June 9, 2020. In the directive school buildings were allowed to reopen under Phase 2 restriction with classrooms capped at no more than 50% of capacity and no more than 50 people per room. Mr. Reeves stated that each district and charter school was required to submit a Board approved reopening plan; adding that the plan should contemplate school year instruction offered through: 1. distance education under an approved Path Forward Program of Distance Education; 2. in-person instruction following strict social distancing protocols; or 3. a combination of distance education and in-person instruction. Mr. Reeves noted that the directive allowed for any of the three options listed.

Principal Lee Esplin addressed the Board and reviewed the process for developing the reopening plan. He stated that the principals had started the process in June with surveys sent to the staff and community. At the time of the surveys 91.75% of people wanted the students back in school. He stated that the leadership teams felt that it was important for the students to meet with teachers in order to build the foundational skills. Principal Esplin outlined the plan as developed which included half day in person learning, with half of the students attending in the morning and half attending in the afternoon. He stated that the Sky Pointe campus had opted for two full days per week of in person learning for 8th through 12th grades. Principal Esplin further explained that, although masks would not be required for K-4th grades, they would be encouraged. Finally, Principal Esplin noted that the plan had been developed before the State COVID-19 numbers had increased.

Member Harty stated that, with the diverse group of parents and families, it would not be possible to please everyone; adding that he supported the plan presented by the administrators. Member Noble stated that there were a number of concerns expressed through public comment regarding the plan. He stated that he would like to hear discussion from the principals on the following points: the three-hour block versus every other day; whether everyone should attend school online; why online learning was not an option for all students; concerns about masks for younger children; what would happen if someone tested positive; and what would happen if a teacher became sick.

Principal Ruby Norland addressed the Board and stated that the thought process of the principals when creating the plan had been to focus on what was best for the learning of the children. They had determined that with the am/pm plan the teachers would be able to see the students every day, which was the preference indicated in the survey results; adding that the principals were confident that a lot of learning could take time during the three-hour time frame

with a maximum of 13 students per classroom. Principal Norland acknowledged that, with Nevada now considered a red-zone state, the circumstances may need to be reassessed; however, the main concern of the administrators was providing a stable learning environment for the 2020-2021 school year. Member Noble asked if the principals were considering other options than those presented in the plan. Principal Norland stated that she was sharing her concerns and thoughts about providing the best learning environment for the students with the changes occurring in the State.

Principal Elaine Kelley addressed the Board and stated that the original thought plan of the principals had been to develop a plan that would work best for the majority of the students and staff; adding that, with increased positive cases, all virtual was the only way to guarantee the health and safety of all of the students and staff. Principal Esplin stated that, although online school was not the best option for the education of the students, based on current conditions it should be considered. Member Bentham asked for clarification on the differences between online and the proposed plan. Principal Esplin stated that, although it would be different, the teachers would still be live with the students every day during the assigned time and the students would be required to be in uniforms. Member Bentham asked about a timeline for online learning, to which Principal Esplin replied that the goal should be for at least a complete quarter.

Member Bredsguard thanked the principals for the time and effort required to create the reopening plan. She noted that the plan only provided an online option for students who could provide medical documentation and asked if it could be expanded to include families regardless of documentation, to which Principal Esplin replied in the affirmative. Member Bredsguard stated that she was concerned with the ability to clean sufficiently with the proposed plan. Principal Esplin stated that each classroom would have the previous number of desks, each student would be assigned to a desk to eliminate overlapped use. He further explained that, in addition to regular cleaning, there was a product that could be sprayed on surfaces that would create a barrier that would kill viruses with a lifespan of up to three months.

Member Bredsguard asked how the plan would limit the exposure for specialists who would be seeing more students than regular teachers. Principal Kelley stated that options had been discussed at the Aliante campus and a plan was developed that would minimize risk and exposure by limiting the number of students a specialist was in contact with in a short amount of time, ensuring cleaning was taking place and materials were not shared from student to student; adding that the students would not be traveling in the hallway. Member Bentham asked how a student with a IEP would have their needs addressed. Principal Kelley stated that the special education teachers were working with the Academics special education director and assistant director to develop a model to ensure that the students' needs were met.

Member Harty asked if a hybrid plan would meet the State requirements. Mr. Reeves stated that if the plan presented was approved it would allow for distance education, in person learning, or a combination of the two. He stated that if approved by the Board and the State any combination of the plan, including going to an all online option, could be used as needed. Mr. Reeves noted that the Governor's directive stated that schools must comply with any quarantine and social distancing

requirements of the CDC; adding that, with 9500 students, it was likely that there would be positive cases among the students.

Principal Christina Threeton addressed the Board and noted that the plan had been developed to comply with the 50% capacity requirement and that the principals felt it was important to have the students on campus every day; adding that they would also be ready to go virtual if needed. Principal Threeton noted that the uniform requirement had received a lot of attention and stated that uniforms were a Somerset standard. When the students were wearing uniforms they were mentally ready to learn and were part of the community.

Principal Lackey addressed the Board and stated that she felt strongly that the students would learn best in the school setting; however, the plan would allow for families to choose online learning. She expressed concern for the students' social and emotional health in an all online environment. Member Noble noted that the plan required medical documentation to request all online learning and asked for confirmation that any family could choose that option. Principal Lackey confirmed that all of the principals would allow any student to opt for all online learning; adding that the wording in the plan could be adjusted for clarity. Member Noble asked if the campuses had the equipment necessary to provide all online learning. Principal Lackey stated that part of the funding from the CARES/ESSER grant had been earmarked for equipment for online learning.

Principal Jessica Scobell addressed the Board and stated that, during the spring shut down, the Losee campus had struggled to provide technology to the students in need. With the half day model those students would receive daily in person instruction. She was also concerned that many students relied on school for their meals which might be difficult to distribute without in person learning. Principal Scobell noted that she was surprised that 20% of the Losee families had opted for the online only plan. She asked that, if the Board decided on an online only plan, it be for a complete grading cycle. Member Bentham noted that another concern to consider was that, without in person school, cases of abuse and mental health issues would not be addressed. Principal Scobell agreed and noted that all of the principals had ensured that the school social workers continued to be involved with the students; however, not all students were familiar with the services provided.

Principal Cesar Tiu addressed the Board and stated that he also had mixed emotions about online learning versus in person learning due to the change in circumstances. He stated that consistency provided the best atmosphere for learning. Principal Tiu further stated that, whatever platform was approved, the Somerset system would embrace it and provide a quality education for the students.

Public comment was made by the following individuals regarding concerns with possible reopening plans: Mykle Lee, Jayd Rowles, Julie Ann Usiak, Maggie Pezzullo, Michelle Moskos, Carlos Saucedo, Amber Lewis, Stacy Holland, and a parent in attendance. Comments from Delfina Simpson and Angelina Pineda were read.

In response to a concern during public comment, Principal Lackey stated that if a child became sick the school was directed to call the SNHD and get their immediate recommendation based on the case; adding that, when previous cases of norovirus had affected the schools, SNHD

had been contacted for recommendations. Principal Esplin responded to some of the issues raised during the public comments. In response to the possibility of having one campus as an online only campus, he stated that it would be difficult on the families from that campus who opted for in person learning. In response to delaying the start date he replied that, without know when things might improve, it was not possible to determine a better start date; adding that any changes to the calendar needed State approval. Member Bredsguard noted that a one week delay would be in line with other system and the school district while allowing for additional teacher training. Principal Esplin stated that they had determined to use part of the professional development days before school started and the remainder during the school year.

In response to weekly virus testing of all students Principal Esplin replied that it would be very time consuming and leave little time for actual instruction. He stated that, at the Sky Pointe campus, the cleaning company would be providing documentation regarding the cleaning products and schedule. Member Bentham noted that one concern was regarding special education, which had been addressed during the previous discussions. Member Noble noted that one of the questions asked during public comment was if the school be able to convert to in person if they started with all virtual learning. Principal Esplin replied that the reopening plan included the option to return to in person learning; adding that he would suggest that any change from virtual to in person be made at the end of a quarter or semester. Member Noble noted that another concern raised during the public comments was if a student would fall behind if they became ill. Principal Esplin replied that with remote live instruction a student could continue receiving instruction while in quarantine.

Mr. Reeves stated that the reopening plan presented by the principals contained a blended learning program with the option for parents to select all virtual learning; adding that the Board could include instruction in the motion to make it an all virtual start for the school. Member Bredsguard stated that the motion would also need to include language allowing for anyone to select the all virtual model regardless of medical documentation. Principal Scobell stated that the plan stated that students who opted for cohort C would need to commit for a quarter; however, if a student became sick with Covid and were precluded from coming to school they would have the opportunity to go virtual until they were able to return in person. She stated that while the principals wanted to be flexible they had to think about staffing requirements for in person and virtual instruction.

Member Bredsguard moved to approve the original presented reopening plan with an amendment to include a cohort C for online learning for any families that feel it is the best option for their child, without documentation for vulnerabilities being required.

Member Noble asked to have include a secondary motion with the option for principals to switch to all online learning for a quarter or semester, based on the current conditions. Principal Esplin stated that he would prefer that the Board determine if the system were to go all online. Discussion ensued regarding all online learning. Member Noble requested that the motion include an initial phase of all online learning for the first quarter with a reassessment at the end of the quarter to determine the school would continue with all online or move to a blended plan.

Member Bredsguard moved as previously stated with the addition of the initial phase as online learning for the first quarter, to be reassessed at the end of the quarter. Member Noble seconded the motion.

Mr. Reeves asked for clarification from the Board as to whether the building would remain open for teachers and include an option for individual students to be able to attend for one on one assessments or meetings as needed. Member Noble stated that the Board's action tonight should not prohibit that. Member Bredsguard agreed, as long as CDC guidelines were followed. Member Harty stated that he would be opposed to the motion as stated; adding that he preferred an in classroom instruction option.

Member Bentham opened the floor to a vote and the Board voted 3 to 1 to approve, with Member Harty voting in opposition.

6. Discussion and Possible Action to Revise the 2020-2021 School Year Calendar

Member Bentham stated that the calendar had been adjusted to return to school on August 17, 2020 with one data day removed later in the school year.

Member Noble moved to approve the revised 2020-2021 school year calendar. Member Harty seconded the motion, and the Board voted unanimously to approve.

7. Review and Acceptance of CARES/ESSER Funding

Ms. Thiriot stated that CARES/ESSER grant provided funds for PPE and technology for schools. Member Noble asked what restrictions would be placed on the funds. Ms. Thiriot stated that the award contained some restrictions; however, the money would be spent within those restrictions and the funds would not need to be repaid.

Member Noble moved acceptance of CARES/ESSER funding. Member Bredsguard seconded the motion, and the Board voted unanimously to approve.

8. Academica Announcements and Notifications

There were no additional announcements.

9. Member Comment

Member Bredsguard and Member Bentham thanked all those who had worked on the presentation and their willingness to continue to work together.

10. Public Comment and Discussion

There was no public comment.

11. Adjournment

The meeting was adjourned at 9:32 p.m.

Approved on: _____

**Secretary of the Board of Directors
Doral Academy of Nevada**

DRAFT

From: Tara Crammer <tara.crammer@hotmail.com>

Dear Somerset Academy Board of Directors,

I am writing to request your help regarding the proposed return to school guidelines. I understand that the Board will vote on July 20th, and I would like to send a brief message for your consideration before the vote.

I can only imagine the difficulty that schools are facing when attempting to devise a plan for this semester, which keeps our students and staff as safe as possible, while meeting the Governor's guidelines. I have been working in administrative positions for the past 15 years and understand that there's no way to make everyone happy.

So, my request is that Somerset schools consider replicating the schedule adopted by CCSD. Specifically, I am requesting that our children attend 2 days per week, and have the other 3 off for distance learning rather than having children attend Monday-Friday for 3 hours per day.

Speaking as a parent, who works full-time at a considerable distance away, my ability to secure childcare both before and after school each day is compromised. Allowing parents to take their children to one location each day (either school or childcare) is much easier than the logistics involved in a 3 hour school day. Additionally, while I have utilized Champions for childcare last year, Champions forces parents to pay for days that they may not use. For example, parents must select paying for 2 mornings or 5 mornings. So, if I only need help 1 day, I am paying for 2. This may seem petty, but the cost amplifies when considering morning and afternoon care, now with extended hours, and many parents may struggle with being able to afford this option.

In close, I certainly don't presume to have all of the answers, and understand the complex puzzle that must be assembled to meet everyone's needs. I simply ask to have a schedule that's in full days rather than 3 hour blocks.

Thank you for your time in reading this message and for considering my request.

Sincerely,

Tara Crammer

Hi Somerset Board-

Thank you so much for the time each of you spend volunteering to make our schools the best they can be. I just wanted to take a minute and express my gratitude for Somerset, our board and the administrations from all of our campuses. 2020 has for sure been a crazy year!

I am grateful for the time that has gone into listening to the parent surveys. The plan presented for our schools reopening is by far one of the best school plans I have seen. Phase 2 is for sure a difficult place to be as we are looking at returning to school. As we navigated 4th quarter I watched my children struggle with the lack of in person instruction and the social aspect school bring to them.

The 5 day a week ½ day schedule allows so much for our students. It allows the in person instruction so needed, and the connection with their peers. It also allows the most flexibility to progress through the different phases our state will see in the coming months.

As you review the final opening plan and vote, please remember that our kids need this plan. Thank you for your time.

Amy Peterson
Somerset Lone Mountain Parent

Members of the Board,

I am Skylar Stephens, photography teacher at Sky Pointe. I would first like to say that I appreciate all the work and thought that has gone into the return plan. I know that these decisions have not been easy and that this is an unprecedented situation. I also appreciate how the final quarter was handled. We implemented changes quickly and I think the system was fair for teachers and students.

As my time is limited, I will hold my concerns about risks to students, as I am sure others will and have brought these concerns to your attention and focus solely on my concerns as a teacher. While I appreciate the return plan, I have some serious concerns about the risks it poses to the health and safety of the students and staff, especially those like myself, that have preexisting conditions and also might have family members at risk. In my situation I have asthma. When I get a common cold, it can last for months. I also have a daughter at home that has a rare immune disorder that causes physical and vocal tics, as well as cognitive impairment. This disorder is caused by repeated infections causing the body's immune system to attack itself. Her life has been turned upside down by this condition, including not being able to participate in school or spend time with friends. After 2 years of doctor after doctor not being able to diagnose her, we finally have a diagnosis. We are awaiting her treatment, which will be IVIG, a treatment for her immune system. She will be prone to infection and an illness like COVID-19 could be devastating. Even a minor infection could exacerbate her condition.

I am very concerned that the return plan that has been presented will put me and my family and my fellow teachers at undue risk. While there are safety precautions taken, I am concerned with a plan that brings students into close and frequent contact with at risk teachers. I understand our need to make the best possible and normal school day for the student, but I feel that this plan leans more towards being least restrictive rather than being the safest. While risk of infection for students is statistically low, risk for adults is unchanged. Recent studies suggest that while younger people are less likely to become seriously ill, children 12-19 are just as likely to spread the virus as adults. There are still many unknowns about transmission, that I feel my safety and that of my fellow staff members will be compromised.

As I am sure you are aware, the issue of returning to school has become a national political talking point. I have received hate and venom online for expressing my concerns. During this time I have spoken with many fellow educators across the country and I can honestly say that most if not all and serious reservations about returning to the classroom. As teachers we know what the classroom and school environment is like day to day. Teachers know mask wearing will be a constant discipline issue. If yonder pouch use is any indication, it will be a constant battle, especially given that the presented plan does not allow for outdoor breaks between classes. Students will remove masks in restrooms, in the hall when they think no one is looking, and when they are hanging out when they leave the building.

This job, while very rewarding, is also difficult. With so many things to consider such as state standards, behavior management, special needs, lesson planning, instruction, to name a few; adding the further concerns of mask wearing, sanitation, simultaneous online and in person instruction, may well be a bridge too far.

When speaking to my fellow educators there are many questions that have no easy answers, such as what happens if someone tests positive for COVID-19? If it is a student and they have attended 6 different classes, in 6 different classrooms, with 6 different teachers, then all 6 teachers, along with all students that attended those classes, would be obligated to self-quarantine under CDC guidelines. That would mean that we would need 6 substitute teachers or have all students transition to home learning for 14 days. This could potentially create an environment of constant opening and closing. This could create an unstable learning environment for all involved.

I understand our need to get back to normal, but a school environment with teachers wearing masks attempting to teach students both present and online, while being unable to sit next to each other or interact, is far from normal. In summary, there are too many variables and unknowns for an in-person model such as this to provide for safety. I suggest we begin school online full time to prepare and create clear expectations for our families. Our staff managed to put together a solid online program in a week this Spring. Imagine what we could do with more time. While it may not have been ideal, it was workable. If we used our resources to ensure all students were able to log in and participate, I am confident we can create a great educational experience.

As my time is limited, I have listed below questions and concerns that I and my fellow educators have. It is my feeling that with so many uncertainties, the current plan is unworkable and unsafe for at risk teachers..

Concerns and questions:

Many of our teachers and admin are above the age of 40 or at risk due to preexisting conditions.

Classrooms and Hallways are not large enough to space students far enough apart.

Students are allowed to opt out of mask wearing policy without a doctor's note.

Students will be eating lunch without a mask while in the presence of adults and students.

According to a [new South Korean Study](#), children 12-19 are just as likely as adults to spread COVID-19.

Regular Bell schedule means that students will be passing from room to room too often.

5-minute passing periods are inadequate for disinfecting. Also it does not give adequate time for bathroom breaks with the proper amount of handwashing.

The schedule does not allow time for teachers to take breaks from prolonged mask use.

Teachers with elementary age children will be unable to transition children to daycare.

With half the students at home, hands on, demonstration-based teaching will be difficult as half the class will be present, and the schedules are not A and B days.

School network could not handle normal school traffic in the past, how will it handle all teachers streaming live video at once? Will the network be upgraded?

Air condition system is enclosed.

Summer heat will force PE class indoors.

Students are under no obligation to social distance outside of school, nor are the families.

What is our liability if a student gets COVID-19 and what is the school liability to a teacher that becomes ill? Will the teachers have to use their own days if asked to quarantine (even if they have no symptoms)?

Nevada is considered a "[red zone](#)" State by the White house COVID-19 task force.

Parent survey was taken when Nevada cases were low and the expectation was that the heat would slow down the virus. Has a new survey been conducted?

Extended school day and duties without extra compensation.

Substitute availability has been difficult under normal circumstances.

If a case is detected in a class, CDC guidelines suggest a 14 day quarantine. The quarantine alone would use almost all PTO days. Will all students be transitioned to home learning?

Will testing be available for teachers?

If there is a positive test, will teachers be required to be tested at their own expense?

With a vaccine likely by the end of the year, can we wait for live instruction until then to resume live instruction?

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: September 17, 2020
Agenda Item: 4b – Approval of Recommendations from the Finance Committee
Number of Enclosures: 1

SUBJECT: Recommendations from the Finance Committee Meeting

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Board/Finance Committee

Recommendation:

Proposed wording for motion/action:

Consent

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 0 Minutes

Background: The Finance Committee held a meeting on September 11, 2020 to discuss items that impact Somerset financially. The **DRAFT** minutes have been included from the Finance Committee meeting.

Submitted By: Staff

MINUTES
of the meeting of the
SOMERSET ACADEMY OF LAS VEGAS FINANCE COMMITTEE
September 11, 2020

Somerset Academy of Nevada Finance Committee held a public meeting on September 11, 2020, at 12:00 p.m. via Zoom meeting.

1. Call to order and Roll Call

Committee Member Will Harty called the meeting to order at 12:01 p.m. In attendance were Committee Members Jill Dayne, Will Harty, and Travis Mizer.

Committee Member Travis Mizer was not present.

Also present were Principals Kate Lackey, Elaine Kelley, Cesar Tiu, Christina Threeton, and Ruby Norland; as well as Somerset Governing Board members John Bentham and Cody Noble. Academica representatives Crystal Thiriot, Marc Clayton, Matt Padron, Ryan Reeves, Gary McClain, and Jen Ranney were also in attendance.

2. Public Comments and Discussion

There was no public comment.

3. Review and Approval of the Minutes from the May 26, 2020 Finance Committee Meeting

Member Harty moved to approve the minutes from the May 26, 2020 Finance Committee meeting. Member Dayne seconded the motion, and the Committee voted unanimously to approve.

4. Review and Discussion of Somerset Academy Financial Performance

Mr. Marc Clayton addressed the Committee and reviewed the financial performance through June 30, 2020 as contained in the support materials. He stated that the financials presented would be the financials that the auditors would be using; adding that the audit should be available for the October Board meeting for approval. He reviewed the Current Ratio, Unrestricted Days Cash on Hand, Enrollment Forecast Accuracy, Total Margins, Debt to Asset Ratio, Cash Flow, and Debt Coverage Ratio; he noted that they all met standards. Member Mizer asked if quarterly audits were still required, to which Mr. Clayton replied in the negative.

Mr. Clayton noted that there was a favorable variance of \$7.3 million, which was attributed to budgeting at 95% and increases grant revenue. Member Mizer asked if funding had been affected by COVID, as expected. Mr. Clayton replied that the 2019-2020 funding was not decreased and the 2020-2021 DSA was not anticipated to decrease. Ms. Crystal Thiriot addressed the Committee and asked if the

local portion of the funding had decreased. Mr. Matt Padron addressed the Committee and stated that the budget would be reviewed on the next agenda item; adding that, although a decrease was not anticipated, the budget was conservative regarding the local portion.

Mr. Clayton stated that the net income for the year was \$6.6 million, which was \$6.1 million favorable compared to budget; adding that a portion was due to interest expense. Member Harty noted that Somerset had a 9% surplus which would help support the teacher retention bonuses.

5. Review and Possible Action to Recommend Approval of Budget for the 2020/2021 School Year

Mr. Padron reviewed the budget, noting that per pupil funding assumed a \$68 increase in the State portion and a conservative estimate of the local portion. Enrollment was 98% of the revenue. The Academics 10% fee reduction and payroll fee donation was included in the revenue. He noted that the retention and holiday bonuses had been included. Mr. Padron stated that ten extra days of substitute teachers was included due to COVID and custodial supplies had been increased to cover the sanitation needs related to COVID. The budget would provide a 1.8% surplus budgeted at 95% enrollment.

Member Harty asked if this was the final revised budget or if there would be an additional budget presented to the Board. Mr. Padron replied that this was version two of the second budget and the final revised would be presented in October.

Member Dayne moved to recommend approval of the 2020/2021 budget to the Somerset Board. Member Harty seconded the motion, and the Committee voted unanimously to approve.

6. Review and Possible Action to Recommend Acceptance of Grant Funds for the 2020/2021 School Year from:

- a. CTE – Competitive
- b. CTE – Allocation
- c. Social Worker
- d. CCR-AP
- e. School Safety – School Improvements
- f. AB309
- g. Title II
- h. Title IV A
- i. Title I Losee
- j. Title I North Las Vegas
- k. SPED Part B
- l. AB3

Member Harty asked for confirmation that the grant funds did not include any unusual stipulations. Ms. Thiriot stated that she was not aware of any unusual stipulations and Principal Elaine Kelley addressed the Committee and confirmed.

Member Harty moved to recommend acceptance of grant funding as listed. Member Dayne seconded the motion, and the Committee voted unanimously to approve.

Ms. Thiriot noted that Somerset was fortunate to receive the grant funds and was helpful in purchasing the needed technology and PPE equipment.

7. Review and Possible Action to Recommend Approval of Revised Maximum Enrollment for the 2020/2021 School Year

Ms. Thiriot stated that the North Las Vegas enrollment had been adjusted from 1245 to 1226; adding the adjustment had been in 7th and 8th grades. The 11th grade for Losee had also been adjusted. Member Harty noted that, although some enrollment items needed full Board discussion, he was comfortable with the Finance Committee recommend this revision; adding that if any Board members requested, it could be pulled from the consent agenda.

Member Dayne moved to recommend approval of the revised maximum enrollment for the 2020/2021 school year to the Somerset Board. Member Harty seconded the motion, and the Committee voted unanimously to approve.

8. Review and Possible Action to Recommend Approval of Retention Bonuses

Member Mizer stated that it was important to provide bonuses, if possible, to the teachers. Member Harty asked for the total bonus amount. Mr. Padron noted that the retention and the holiday bonuses that had been included in the budget totaled just under \$705,000. Member Mizer asked that the principals communicate to the teachers that the Board was doing all that they could to provide bonuses and raises; however, there was the possibility that COVID could affect the funding in the future.

Member Harty moved to recommend approval of the retention bonuses, as presented. Member Dayne seconded the motion, and the Committee voted unanimously to approve.

9. Review and Possible Action to Recommend Approval of Vendor for Carpeting at the Lone Mountain Campus from the Following: 1) Thomas Floor, 2) Robert Roof and Floor, and 3) Floor Works

Mr. Gary McClain addressed the Committee and stated that the bids for the carpeting included all of the carpeting except the office flooring. He noted that Robert's Flooring was the least expensive and that they had been used before in other schools; adding that the carpeting would be paid from bond funds. Member Dayne asked if it was the same company that had provided the carpeting at Skye Canyon. Mr. McClain stated he was not sure who had provided the carpet at Skye Canyon; however, the company had replaced the carpeting at Stephanie. He noted that the replacement would be carpet tiles which would negate the seam issues that were seen at other campuses. Discussion ensued regarding the timing of using of bond funds. Principal Tiu addressed the Committee and stated that the carpeting was in need of replacement. Mr. Padron stated that the money had been set aside from the bond funds.

Member Dayne moved to recommend approval of Robert Roof and Flooring as the vendor for the carpeting at the Lone Mountain campus. Member Harty seconded the motion, and the Committee voted unanimously to approve.

10. Review and Possible Action to Recommend Approval of Vendor for Playground Resurfacing at the North Las Vegas Campus from the Following: 1) Green Living Services, 2) Evans, and 3) No Fault (Park Pro)

Mr. McClain stated that the full surface of the playground needed the top layer of rubber replaced; however, the recommendation was to replace the two west playground areas at this time. He noted that the kindergarten play area was in the leased portion of the building. With children not in the building it was hard to justify the replacement; however, the kindergarten area was non-compliant. Member Harty asked if there would be a difference in cost if the areas were done separately. Mr. McClain stated that there might be a difference of \$4000.

Member Harty moved to recommend approval of Green Living Services as the vendor to replace the west playground areas, as presented. Member Dayne seconded the motion, and the Committee voted unanimously to approve.

11. Review and Possible Action to Recommend Approval of Janitorial Vendor from the Following: 1) Magic Brite, 2) Windy, 3) ABM, 4) Brilliant, 5) Merchants, 6) Interstate, 7) Marsden, 8) RNA, 9) Vanguard, and 10) Janicrew

Mr. McClain stated that Magic Brite was the low bidder and a representative from each campus had been included in a call with Magic Brite to review the bid. The campus representatives had a good discussion and were able to ask questions to ensure that they were comfortable changing to Magic Brite as the janitorial vendor. Member Mizer asked if Magic Brite would provide supervision at each campus. Mr. McClain stated that each campus would have a team lead with regular supervisor visits; adding that the principals had included that question during the meeting. Principal Tiu stated that most of the principal's questions had been answered. Mr. McClain explained that Sky Pointe was currently under contract for janitorial services and was not included in the bidding process.

Member Mizer asked if the contract included a thirty-day termination notice. Mr. McClain replied that they could terminate the contract without cause with a thirty-day notice. Principal Ruby Norland addressed the Committee and stated she had expressed concern that Magic Brite had not worked in a school environment in the recent past; however, with the thirty-day clause, she was willing to work with the company in order to save money at this time.

Member Dayne moved to recommend approval of Magic Brite as the janitorial vendor for Somerset Academy. Member Harty seconded the motion, and the Committee voted unanimously to approve.

12. Member Comment

There was no Member comment.

13. Public Comment

There was no public comment.

14. Adjournment

The meeting was adjourned at 12:40 p.m.

Approved on: _____

_____ **of the Finance Committee of
Somerset Academy of Las Vegas**

DRAFT

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: September 17, 2020 Agenda Item: 4b1 – School Financial Performance Number of Enclosures: 1
--

SUBJECT: School Financial Performance
--

<input type="checkbox"/> Action
<input type="checkbox"/> Appointments
<input type="checkbox"/> Approval
<input checked="" type="checkbox"/> Consent Agenda
<input type="checkbox"/> Information
<input type="checkbox"/> Public Hearing
<input type="checkbox"/> Regular Adoption

Presenter (s): Board/Finance Committee
--

Recommendation:

Proposed wording for motion/action:

Consent

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 0 Minutes
--

Background: The Finance Committee reviewed the school financial performance during the September 11, 2020 meeting.
--

Submitted By: Staff

Somerset Academy of Las Vegas

School Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
From	2014	2015	2016	2017	2018	2019
To	2015	2016	2017	2018	2019	2020

FINANCIAL PERFORMANCE MEASURES, METRICS, RATINGS

NEAR TERM MEASURE 1

Current Ratio						
Total Current Assets (Operating)	\$19,406,000	\$18,817,850	\$15,299,189	\$22,654,001	\$28,310,076	\$35,952,324
Total Current Liabilities (Operatin	3,529,571	4,552,047	5,979,923	5,233,509	6,566,881	7,133,811
Current Ratio	5.50 x	4.13 x	2.56 x	4.33 x	4.3 x	5.0 x
Ratings	MS	MS	MS	MS	MS	MS

Near Term Measure 2

Unrestricted Days Cash On Hand						
Unrestricted Cash	\$3,955,036	\$6,205,237	\$6,797,555	\$12,990,269	\$17,110,262	\$23,406,296
Total Expenses, Operating	30,105,962	39,382,738	46,228,138	50,238,840	64,860,718	68,887,665
Total Depreciation	971,741	1,924,186	1,986,805	2,120,702	3,048,600	3,491,142
Total Amortization	-	-	-	1,215,536	565,850	-
Total Expenses, Net	\$29,134,221	\$37,458,552	\$44,241,333	\$46,902,602	\$61,246,268	\$65,396,523
Average Daily Expenses	\$79,820	\$102,626	\$121,209	\$128,500	\$167,798	\$179,169
UDCOH	50 Days	60 Days	56 Days	101 Days	102 Days	131 Days
Ratings	-	MS	DNMS	MS	MS	-

Near Term Measure 3

Enrollment Forecast Accuracy						
Actual Enrollment	4,523	5,778	6,432	6,657	8,611	9,074
Projected Enrollment	4,365	5,650	6,450	6,539	8,660	9,039
Forecast Accuracy	104%	102%	100%	102%	99%	100%
Ratings	MS	MS	MS	MS	MS	MS

Near Term Measure 4

Notices						
Debt Default (n/a if no debt)	No	No	No	No	No	No
Facility Lease Default	No	No	No	No	No	No
Other Legal/Financial Notices						

SUSTAINABILTY MEASURE 1

Total Margin						
Current Year Net Surplus	\$1,454,862	\$282,980	\$787,511	\$1,957,701	\$2,966,426	\$7,189,343
Current Year Total Revenue	31,560,824	39,665,718	47,015,649	52,196,541	67,827,144	76,077,008
Current Year Margin	4.6%	0.7%	1.7%	3.8%	4.4%	9.5%
			3 Year	3 Year	3 Year	3 Year
Surplus			\$2,525,353	\$3,028,192	\$5,711,638	\$12,113,470
Revenue			\$118,242,191	\$138,877,908	\$167,039,334	\$196,100,693
Aggregated 3 Year Margin			2.1%	2.2%	3.4%	6.2%
Ratings	-	-	-	-	-	-

Somerset Academy of Las Vegas

School Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
From	2014	2015	2016	2017	2018	2019
To	2015	2016	2017	2018	2019	2020

Sustainability Measure 2

Debt to Asset Ratio

Total Debt (Liabilities)(Operating)	3,782,946	4,552,047	5,979,923	5,233,509	6,566,881	7,133,811
Total Assets (Operating)	\$9,454,840	\$9,441,881	\$11,214,200	\$14,762,687	\$22,101,830	\$27,891,484
Debt to Asset Ratio	40%	48%	53%	35%	30%	26%
Ratings	MS	MS	MS	MS	MS	MS

Debt to Asset Ratio (w/facilities, bonds. W/o Net Pension Liability...)

Total Debt (Total Liabilities)	48,067,804	48,598,873	48,642,556	96,311,259	111,446,757	109,615,930
Total Assets	\$51,827,280	\$53,646,665	\$54,708,786	\$104,197,669	\$122,299,596	\$127,658,111
Debt to Asset Ratio	93%	91%	89%	92%	91%	86%
Ratings	DNMS	DNMS	MS	DNMS	DNMS	MS

Sustainability Measure 3

Cash Flow

Total Cash Balance	\$16,330,445	\$15,581,206	\$10,882,544	\$20,881,583	\$26,747,156	\$34,035,452
Multi Year Cash Flow			\$(5,447,901)	\$5,300,377	\$15,864,612	\$13,153,869
One Year Cash Flow		\$(749,239)	\$(4,698,662)	\$9,999,039	\$5,865,573	\$7,288,296
Ratings	-	-	DNMS	MS	MS	MS

Sustainability Measure 4

Debt and/or Lease Service Coverage Ratio

Net Income (aka Net Surplus)	\$1,454,862	\$282,980	\$787,511	\$1,957,701	\$2,966,426	\$7,189,343
Depreciation	971,741	1,924,186	1,986,805	2,120,702	3,048,600	3,491,142
Interest Expense	-	-	-	2,471,059	4,454,262	5,175,002
Capital Lease Expense	851,041	1,093,471	1,213,305	1,142,632	-	-
Operating Lease Expense	768,000	2,898,632	3,472,000	4,016,640	2,668,343	2,598,235
Amortization	-	-	-	1,215,536	565,850	-
NI b4 DIA	\$4,045,644	\$6,199,269	\$7,459,621	\$12,924,270	\$13,703,481	\$18,453,722
Annual Principal	\$1,186,806	\$1,620,172	\$1,841,352	\$1,610,812	\$2,748,613	\$2,954,806
Interest Expense	-	-	-	2,471,059	4,454,262	5,175,002
Capital Lease Expense	851,041	1,093,471	1,213,305	1,142,632	-	-
Operating Lease Expense	768,000	2,898,632	3,472,000	4,016,640	2,668,343	2,598,235
Debt (& Lease) Service	\$2,805,847	\$5,612,275	\$6,526,657	\$9,241,143	\$9,871,218	\$10,728,043
DSCR or LSCR ***	1.44	1.10	1.14	1.40	1.39	1.72
Ratings	MS	MS	MS	MS	MS	MS

Somerset Academy of Las Vegas
Budget vs. Actual
From Jul 2019 to June 2020

Ordinary Income/Expense	Amount	Budget Amount	Amount Over(under) Budget	% of Budget
Income				
40010 - Distributive School Account (DSA) Basic Support per Student	65,714,013	61,826,760	3,887,253	106%
40020 - Special Education portion of the Distributive School Account	3,177,515	3,177,515	(0)	100%
41010 - State Government Restricted Funding and Grants-in-Aid	1,611,817	-	1,611,817	0%
42010 - Restricted Grants-in-Aid From the Federal Government	2,352,916	1,068,950	1,283,966	220%
43020 - Daily Sales-Reimbursable Programs	144,641	-	144,641	0%
44000 - Contributions and Donations from Private Sources				
44001 - Academica NV Contributions and Donations	177,716	-	177,716	0%
Total - 44000 - Contributions and Donations from Private Sources	177,716	-	177,716	0%
45000 - Miscellaneous	210,415	-	210,415	0%
Total - Income	73,389,032	66,073,225	7,315,807	111%
Gross Profit	73,389,032	66,073,225	7,315,807	111%
Expense				
60010 - Salaries of Regular Employees Paid to Teachers				
60010 - Salaries of Regular Employees Paid to Teachers	17,581,281	19,705,392	(2,124,111)	89%
60011 - Bonus - Teachers	344,410	344,410	-	100%
60013 - SPED - Salaries of Regular Employees Paid to Teachers	1,438,758	2,352,326	(913,568)	61%
60014 - SPED - Bonus - Teachers	20,297	20,297	-	100%
Total - 60010 - Salaries of Regular Employees Paid to Teachers	19,384,747	22,422,426	(3,037,679)	86%
60020 - Salaries of Regular Employees Paid to Instructional Aides				
60020 - Salaries of Regular Employees Paid to Instructional Aides	2,192,572	1,462,320	730,252	150%
60021 - Bonus - Instructional Aides	46,542	46,542	-	100%
60022 - SPED - Salaries of Regular Employees Paid to Instructional Aides	225,220	-	225,220	0%
60023 - SPED - Bonus - Instructional Aides	4,424	4,424	-	100%
Total - 60020 - Salaries of Regular Employees Paid to Instructional Aides	2,468,757	1,513,286	955,472	163%
60030 - Salaries of Regular Employees Paid to Substitute Teachers				
60030 - Salaries of Regular Employees Paid to Substitute Teachers	3,326,917	165,600	3,161,317	2,009%
60031 - Bonus - Long Term Subs	36,943	36,943	-	100%
Total - 60030 - Salaries of Regular Employees Paid to Substitute Teachers	3,363,859	202,543	3,161,317	1,661%
60036 - Salaries of Regular Employees Paid to Licensed Administration				
60036 - Salaries of Regular Employees Paid to Licensed Administration	2,434,873	2,286,113	148,760	107%
60037 - Bonus - Licensed Administration	62,758	62,758	-	100%
Total - 60036 - Salaries of Regular Employees Paid to Licensed Administration	2,497,631	2,348,871	148,760	106%
60041 - Salaries of Regular Employees Paid to Non-licensed Admin				
60041 - Salaries of Regular Employees Paid to Non-licensed Admin	2,039,276	1,340,646	698,630	152%
60042 - Bonus - Non-licensed Administration	39,356	39,356	-	100%
Total - 60041 - Salaries of Regular Employees Paid to Non-licensed Admin	2,078,632	1,380,002	698,630	151%
60070 - Salaries of Regular Employees Paid to Other Classified / Sup				
60070 - Salaries of Regular Employees Paid to Other Classified / Sup	460,006	515,945	(55,939)	89%
60071 - Bonus - Support Staff	4,999	4,999	-	100%
Total - 60070 - Salaries of Regular Employees Paid to Other Classified / Sup	465,006	520,944	(55,939)	89%
60505 - Retirement Contributions for Teachers				
60505 - Retirement Contributions for Teachers	3,817,359	5,813,013	(1,995,654)	66%
60506 - SPED - Retirement Contributions for Teachers	334,110	735,350	(401,241)	45%
Total - 60505 - Retirement Contributions for Teachers	4,151,469	6,548,363	(2,396,895)	63%
60510 - Retirement Contributions for Instructional Aides				
60510 - Retirement Contributions for Instructional Aides	379,338	431,386	(52,048)	88%
60511 - SPED - Retirement Contributions for Instructional Aides	52,845	634	52,211	8,333%
Total - 60510 - Retirement Contributions for Instructional Aides	432,183	432,020	163	100%
60515 - Retirement Contributions for Substitute Teachers	495,353	48,853	446,499	1,014%
60520 - Retirement Contributions for Licensed Administration	641,473	674,040	(32,566)	95%
60525 - Retirement Contributions for Non-licensed Administration	411,375	395,356	16,019	104%
60535 - Retirement Contributions for Other Classified / Support Staf	92,188	152,202	(60,014)	61%
Total - 60910 - Benefits	4,437,541	4,824,790	(387,249)	92%
61251 - Tuition Reimbursement for Teachers	11,550	45,004	(33,454)	26%
61254 - Tuition Reimbursement for Licensed Administration	3,000	-	3,000	0%
61331 - Training and Development Services - Teachers	27,046	-	27,046	0%
61581 - Travel - Teachers (Instructional Licensed Personnel)	12,504	-	12,504	0%
61584 - Travel - Licensed Administrative Personnel	38,790	50,504	(11,714)	77%
61589 - Travel - Non-Staff Individuals	3,607	-	3,607	0%
62400 - Printing and Binding	6,868	-	6,868	0%
62480 - Supplies/Equipment - Non-tech Furniture and Fixtures				
62480 - Supplies/Equipment - Non-tech Furniture and Fixtures	194,471	-	194,471	0%
62481 - Consumables - Furniture and Fixtures	123,750	946,940	(823,190)	13%
Total - 62480 - Supplies/Equipment - Non-tech Furniture and Fixtures	318,221	946,940	(628,720)	34%
62550 - Supplies - Technology - Software				
62550 - Supplies - Technology - Software	215,186	-	215,186	0%
62551 - Consumables - Software	107,949	-	107,949	0%
62552 - SPED - Software	1,985	-	1,985	0%
62553 - Infinite Campus	5,417	18,004	(12,587)	30%
Total - 62550 - Supplies - Technology - Software	330,537	18,004	312,533	1,836%
62560 - Supplies Technology-Related				

62560 - Supplies Technology-Related	531,051	-	531,051	0%
62561 - Consumables - Computers	53,631	-	53,631	0%
Total - 62560 - Supplies Technology-Related	584,682	-	584,682	0%
62610 - General Supplies				
62611 - Copier Supplies	29,459	37,064	(7,605)	79%
62612 - Custodial Supplies	117,486	136,440	(18,954)	86%
62613 - Consumables - Supplies	33,428	-	33,428	0%
62614 - Assessment and Testing Materials	69,266	-	69,266	0%
62615 - SPED Assessment and Testing Materials	12,593	-	12,593	0%
62616 - SPED Supplies	36,690	109,080	(72,390)	34%
62617 - Office Supplies	70,285	126,958	(56,673)	55%
62618 - Nurse Supplies	21,806	27,798	(5,992)	78%
62619 - Classroom Supplies	280,240	249,642	30,598	112%
Total - 62610 - General Supplies	671,252	686,982	(15,730)	98%
62640 - Books and Periodicals	17,209	-	17,209	0%
62641 - Textbooks				
62641 - Textbooks	123,138	-	123,138	0%
62642 - SPED Textbooks	868	-	868	0%
62643 - Consumables - Textbooks	396,679	-	396,679	0%
62644 - Dual Enrollment Textbooks	613	-	613	0%
Total - 62641 - Textbooks	521,297	-	521,297	0%
63110 - Professional - Educational Services				
63110 - Professional - Educational Services	58,209	-	58,209	0%
63111 - Substitute Services	527,963	564,525	(36,562)	94%
63113 - Athletics	54,893	84,996	(30,103)	65%
Total - 63110 - Professional - Educational Services	641,065	649,521	(8,456)	99%
63120 - Other Professional Services				
63120 - Other Professional Services	177	16,814	(16,637)	1%
63121 - Affiliation Fee Training	107,756	422,472	(314,716)	26%
63122 - Affiliation Fee - Battle of the Books	179	13,500	(13,321)	1%
63123 - Affiliation Fee Inc	324,462	325,476	(1,014)	100%
63124 - Legal Fee	21,641	57,004	(35,363)	38%
63125 - Audit and Tax Services	40,396	108,000	(67,604)	37%
63126 - Management Fee	4,083,345	4,076,550	6,795	100%
63127 - Background/Drug Tests	6,500	8,420	(1,920)	77%
63128 - SPED - Contracted Services	1,456,070	1,075,004	381,066	135%
Total - 63120 - Other Professional Services	6,040,526	6,103,240	(62,715)	99%
63150 - Other Purchased Services				
63151 - State Administrative Fee	821,425	813,510	7,915	101%
Total - 63150 - Other Purchased Services	821,425	813,510	7,915	101%
63160 - Purchased Professional and Technical Services	344,194	-	344,194	0%
63210 - Other Technical Services	434,974	441,176	(6,202)	99%
63220 - Telecommunications	70,000	77,104	(7,104)	91%
63240 - Data Communications, Internet, Video, T-lines, web-based pro	96,926	104,104	(7,178)	93%
63310 - Official/Administrative Services				
63310 - Official/Administrative Services	15,990	-	15,990	0%
63311 - Payroll Service Fees	180,119	-	180,119	0%
Total - 63310 - Official/Administrative Services	196,109	-	196,109	0%
63330 - Marketing Services	13,708	-	13,708	0%
63350 - Postage	7,049	12,248	(5,199)	58%
63610 - Dues and Fees				
63610 - Dues and Fees	135,722	130,128	5,594	104%
Total - 63610 - Dues and Fees	135,722	130,128	5,594	104%
63630 - Other Purchased Property Services				
63631 - Alarm Services	29,230	38,835	(9,605)	75%
63632 - Fire Services	34,866	38,835	(3,969)	90%
Total - 63630 - Other Purchased Property Services	64,096	77,670	(13,574)	83%
64100 - Food Service Management	426,629	31,496	395,133	1,355%
64270 - Rentals of Computers and Related Equipment				
64271 - Copier Fees Monthly	165,854	542,500	(376,646)	31%
64272 - Copier Fees Overage	73,923	-	73,923	0%
Total - 64270 - Rentals of Computers and Related Equipment	239,777	542,500	(302,723)	44%
65100 - Janitorial / Custodial Services				
65100 - Janitorial / Custodial Services	735,217	776,366	(41,149)	95%
65101 - Janitorial Additional Services	16,283	-	16,283	0%
Total - 65100 - Janitorial / Custodial Services	751,500	776,366	(24,866)	97%
65110 - Non Janitorial Cleaning Services				
65111 - Lawn Care	74,422	73,052	1,370	102%
Total - 65110 - Non Janitorial Cleaning Services	74,422	73,052	1,370	102%
65220 - Property Insurance	265,539	266,529	(990)	100%
65310 - Repairs and Maintenance Svcs				
65310 - Repairs and Maintenance Svcs	497,508	318,289	179,219	156%
65311 - A/C Repairs and Maintenance	41,078	128,004	(86,926)	32%
Total - 65310 - Repairs and Maintenance Svcs	538,585	446,293	92,292	121%
65400 - Rental of Land and Buildings				
65400 - Rental of Land and Buildings	2,598,235	2,330,222	268,013	112%
Total - 65400 - Rental of Land and Buildings	2,598,235	2,330,222	268,013	112%
65510 - Electricity	655,634	711,000	(55,366)	92%
65530 - Natural Gas	2,199	-	2,199	0%

65540 - Water/Sewage	361,957	237,000	124,957	153%
65550 - Garbage / Disposal	143,217	237,000	(93,783)	60%
67900 - Depreciation	3,491,142	1,504,996	1,986,146	232%
Total - Expense	61,881,408	58,776,285	3,105,123	105%
Net Ordinary Income	11,507,624	7,296,940	4,210,684	158%
Other Income and Expenses				
Other Income				
70200 - Earnings on Investments	275,318	-	275,318	0%
Total - Other Income	275,318	-	275,318	0%
Other Expense				
68320 - Interest	5,175,002	6,820,314	(1,645,312)	76%
Total - Other Expense	5,175,002	6,820,314	(1,645,312)	76%
Net Other Income	(4,899,684)	(6,820,314)	1,920,630	72%
Net Income	6,607,940	476,626	6,131,314	1,386%

Accounts Receivable	1,706,605
Other Current Asset	
13000 - Inventories for Consumption	263
14000 - Prepaid expenses	187,498
15000 - Deposits	22,505
Total Other Current Asset	210,267
Total Current Assets	35,952,321
Fixed Assets	
16100 - Land and Land Improvements	16,593,044
16200 - Buildings and Building Improvements	78,532,290
16250 - Accumulated Depreciation on Buildings and Building Improvement	(6,622,124)
16300 - Equipment	
16301 - Capital Lease - Curriculum	3,111,639
16302 - Capital Lease - Technology	3,746,879
16303 - Capital Lease - Furniture and Fixtures	3,428,657
Total - 16300 - Equipment	10,287,174
16350 - Accumulated Depreciation on Equipment	(7,718,858)
16400 - Site Improvements	427,614
16450 - Accumulated Depreciation on Site Improvements	(74,970)
16900 - Construction in Progress	281,617
Total Fixed Assets	91,705,787
Other Assets	
19000 - DEFERRED OUTFLOW OF RESOURCES	28,538,465
Total Other Assets	28,538,465
Total ASSETS	\$ 156,196,573
LIABILITIES & EQUITY	
Current Liabilities	
Accounts Payable	
20100 - Accounts Payable	\$ 690,330
Total Accounts Payable	690,330
Other Current Liability	
20200 - ACCRUED PAYROLL AND RELATED BENEFITS	
20200 - ACCRUED PAYROLL AND RELATED BENEFITS	2,490,066
Total - 20200 - ACCRUED PAYROLL AND RELATED BENEFITS	2,490,066
20400 - Compensated Absences - Current	308,695
21100 - Deferred Revenues	19,135
23200 - Capital Lease Obligations - Current	1,119,806
23400 - Bonds Payable - Current	1,835,000
24000 - Other Current Liabilities	
24000 - Other Current Liabilities	583,182
24001 - SGF Accounts Payable	87,596
Total - 24000 - Other Current Liabilities	670,779
Total Other Current Liability	6,443,481
Total Current Liabilities	7,133,811
Long Term Liabilities	
20300 - Accrued Annual Requirement Contribution Liability	50,145,328
25200 - Capital Lease Obligations - Long Term	1,594,645
25400 - Bonds Payable - Long Term	100,060,000
25900 - Unamortized Premiums on Issuance of Bonds	827,474
29000 - DEFERRED INFLOWS OF RESOURCES	3,940,901
Total Long Term Liabilities	156,568,348
Equity	
31000 - UNRESTRICTED NET POSITION	(9,423,605)
Retained Earnings	264,887
Net Income	1,653,132
Total Equity	(7,505,586)
Total LIABILITIES & EQUITY	\$ 156,196,573

**Somerset Academy of Las Vegas
Standard Income Statement - By School
From Jul 2019 to June 2020**

	Executive Director	North Las Vegas	Losee	Lone Mountain	Sky Pointe	Stephanie	Aliante	Skye Canyon	Total
Ordinary Income/Expense									
Income									
40010 - Distributive School Account (DSA) Basic Support per Student	\$ -	\$ 8,510,341	\$ 15,034,935	\$ 6,808,272	\$ 14,581,050	\$ 6,985,571	\$ 7,021,031	\$ 6,772,813	\$ 65,714,013
40020 - Special Education portion of the Distributive School Account	-	349,527	714,941	341,583	627,559	405,133	460,740	278,033	3,177,515
41010 - State Government Restricted Funding and Grants-in-Aid	142,035	277,328	429,499	118,215	332,411	131,931	90,354	90,044	1,611,817
42010 - Restricted Grants-in-Aid From the Federal Government	542,897	131,145	773,872	117,872	238,048	136,839	293,588	118,655	2,352,916
43020 - Daily Sales-Reimbursable Programs	144,641	-	-	-	-	-	-	-	144,641
44000 - Contributions and Donations from Private Sources									
44001 - Academica NV Contributions and Donations	177,716	-	-	-	-	-	-	-	177,716
Total - 44000 - Contributions and Donations from Private Sources	177,716	-	-	-	-	-	-	-	177,716
45000 - Miscellaneous	5,761	26,613	46,795	21,190	45,382	21,742	21,852	21,080	210,415
Total - Income	1,013,050	9,294,953	17,000,042	7,407,132	15,824,451	7,681,217	7,887,565	7,280,624	73,389,032
Gross Profit	1,013,050	9,294,953	17,000,042	7,407,132	15,824,451	7,681,217	7,887,565	7,280,624	73,389,032
Expense									
60010 - Salaries of Regular Employees Paid to Teachers									
60010 - Salaries of Regular Employees Paid to Teachers	3,013	2,189,407	3,759,227	1,718,988	4,151,919	1,912,438	1,778,222	2,068,068	17,581,281
60011 - Bonus - Teachers	875	41,585	65,139	38,814	85,315	37,270	36,322	39,089	344,410
60013 - SPED - Salaries of Regular Employees Paid to Teachers	-	115,680	367,917	160,367	343,611	188,591	160,182	102,409	1,438,758
60014 - SPED - Bonus - Teachers	-	740	6,388	2,094	5,491	1,354	4,167	63	20,297
Total - 60010 - Salaries of Regular Employees Paid to Teachers	3,888	2,347,412	4,198,672	1,920,263	4,586,336	2,139,652	1,978,894	2,209,630	19,384,747
60020 - Salaries of Regular Employees Paid to Instructional Aides									
60020 - Salaries of Regular Employees Paid to Instructional Aides	(156,009)	353,549	649,652	298,490	369,106	242,500	206,608	228,676	2,192,572
60021 - Bonus - Instructional Aides	(2,665)	7,284	13,019	5,989	6,703	5,541	4,488	6,183	46,542
60022 - SPED - Salaries of Regular Employees Paid to Instructional Aides	-	8,731	19,164	53,559	12,051	49,085	64,880	17,750	225,220
60023 - SPED - Bonus - Instructional Aides	-	-	1,734	634	127	634	1,294	-	4,424
Total - 60020 - Salaries of Regular Employees Paid to Instructional Aides	(158,674)	369,563	683,570	358,672	387,987	297,760	277,270	252,609	2,468,757
60030 - Salaries of Regular Employees Paid to Substitute Teachers									
60036 - Salaries of Regular Employees Paid to Substitute Teachers	-	492,343	1,044,608	384,655	560,280	323,522	317,520	203,988	3,326,917
60031 - Bonus - Long Term Subs	-	7,149	3,388	4,721	4,780	5,102	6,895	4,907	36,943
Total - 60030 - Salaries of Regular Employees Paid to Substitute Teachers	-	499,492	1,047,997	389,376	565,060	328,624	324,415	208,895	3,363,859
60036 - Salaries of Regular Employees Paid to Licensed Administration									
60036 - Salaries of Regular Employees Paid to Licensed Administration	5,000	205,992	467,340	240,478	641,403	319,379	308,431	246,850	2,434,873
60037 - Bonus - Licensed Administration	-	5,204	13,284	6,431	10,543	9,731	10,036	7,531	62,758
Total - 60036 - Salaries of Regular Employees Paid to Licensed Administration	5,000	211,195	480,625	246,908	651,946	329,110	318,467	254,381	2,497,631
60041 - Salaries of Regular Employees Paid to Non-licensed Admin									
60041 - Salaries of Regular Employees Paid to Non-licensed Admin	81,150	319,845	519,169	199,444	376,004	339,242	101,697	102,725	2,039,276
60042 - Bonus - Non-licensed Administration	897	8,084	4,678	5,534	11,711	4,772	1,227	2,454	39,356
Total - 60041 - Salaries of Regular Employees Paid to Non-licensed Admin	82,047	327,929	523,847	204,978	387,714	344,013	102,924	105,179	2,078,632
60070 - Salaries of Regular Employees Paid to Other Classified / Support									
60070 - Salaries of Regular Employees Paid to Other Classified / Support	169,583	26,804	113,108	35,482	98,719	16,310	-	-	460,006
60071 - Bonus - Support Staff	-	457	1,751	457	1,878	457	-	-	4,999
Total - 60070 - Salaries of Regular Employees Paid to Other Classified/Support	169,583	27,261	114,859	35,939	100,597	16,767	-	-	465,006
60505 - Retirement Contributions for Teachers									
60505 - Retirement Contributions for Teachers	640	430,234	805,230	370,774	1,012,801	372,220	393,812	431,647	3,817,359
60506 - SPED - Retirement Contributions for Teachers	-	28,121	80,381	34,249	83,966	48,237	38,680	20,476	334,110
Total - 60505 - Retirement Contributions for Teachers	640	458,354	885,612	405,023	1,096,767	420,457	432,492	452,123	4,151,469
60510 - Retirement Contributions for Instructional Aides									
60510 - Retirement Contributions for Instructional Aides	(25,980)	60,555	91,617	63,294	75,553	37,577	36,350	40,373	379,338
60511 - SPED - Retirement Contributions for Instructional Aides	-	1,229	13,441	11,829	3,525	10,513	9,662	2,645	52,845

Total - 60510 - Retirement Contributions for Instructional Aides	(25,980)	61,784	105,059	75,123	79,078	48,090	46,012	43,018	432,183
60515 - Retirement Contributions for Substitute Teachers	-	88,766	124,230	71,167	66,798	60,550	57,651	26,190	495,353
60520 - Retirement Contributions for Licensed Administration	1,431	60,158	107,465	69,577	167,376	83,589	80,275	71,603	641,473
60525 - Retirement Contributions for Non-licensed Administration	16,054	70,860	96,514	46,926	84,364	63,188	17,193	16,277	411,375
60535 - Retirement Contributions for Other Classified / Support Staff	28,029	4,055	23,685	8,670	25,553	2,196	-	-	92,188
Total Benefits	20,416	536,425	1,042,098	438,896	1,082,813	472,253	410,138	434,502	4,437,541
61251 - Tuition Reimbursement for Teachers	-	2,250	750	1,050	4,200	450	2,850	-	11,550
61254 - Tuition Reimbursement for Licensed Administration	-	900	-	-	-	-	-	2,100	3,000
61331 - Training and Development Services - Teachers	3,180	4,343	4,152	460	2,810	390	3,031	8,681	27,046
61581 - Travel - Teachers (Instructional Licensed Personnel)	(5,348)	414	3,319	319	9,707	666	319	3,109	12,504
61584 - Travel - Licensed Administrative Personnel	4,627	468	9,715	-	15,461	-	-	8,519	38,790
61589 - Travel - Non-Staff Individuals	2,267	-	630	710	-	-	-	-	3,607
62400 - Printing and Binding	2,400	302	953	1,016	159	80	1,807	152	6,868
62480 - Supplies/Equipment - Non-tech Furniture and Fixtures									
62480 - Supplies/Equipment - Non-tech Furniture and Fixtures	43,251	-	33,810	64,118	25,634	12,898	209	14,550	194,471
62481 - Consumables - Furniture and Fixtures	-	-	19,106	57,655	41,768	-	3,533	1,688	123,750
Total - 62480 - Supplies/Equipment - Non-tech Furniture and Fixtures	43,251	-	52,916	121,773	67,401	12,898	3,742	16,238	318,221
62550 - Supplies - Technology - Software									
62550 - Supplies - Technology - Software	-	16,537	20,954	13,273	92,648	66,792	4,258	725	215,186
62551 - Consumables - Software	(1,263)	(14,786)	57,661	(19,634)	34,130	4,136	15,654	32,051	107,949
62552 - SPED - Software	-	155	-	340	1,490	-	-	-	1,985
62553 - Infinite Campus	1,104	616	616	616	616	616	616	616	5,417
Total - 62550 - Supplies - Technology - Software	(159)	2,522	79,231	(5,405)	128,884	71,545	20,527	33,392	330,537
62560 - Supplies Technology-Related									
62560 - Supplies Technology-Related	434	42,876	232,511	244	59,911	5,228	137,846	52,000	531,051
62561 - Consumables - Computers	-	-	18,398	73	572	-	34,588	-	53,631
Total - 62560 - Supplies Technology-Related	434	42,876	250,909	317	60,483	5,228	172,434	52,000	584,682
62610 - General Supplies									
62611 - Copier Supplies	256	-	374	4,329	17,370	834	540	5,755	29,459
62612 - Custodial Supplies	3,233	11,920	35,705	12,386	25,134	16,442	-	12,666	117,486
62613 - Consumables - Supplies	-	2,143	5,178	3,767	4,471	15,366	1,656	847	33,428
62614 - Assessment and Testing Materials	-	749	64,399	-	2,511	623	-	985	69,266
62615 - SPED Assessment and Testing Materials	-	1,857	3,206	5,621	1,909	-	-	-	12,593
62616 - SPED Supplies	-	1,283	12,952	590	8,076	10,191	1,555	2,043	36,690
62617 - Office Supplies	1,120	3,600	17,455	4,327	14,740	14,191	9,401	8,328	73,164
62618 - Nurse Supplies	-	366	4,232	2,590	5,127	2,944	1,403	5,144	21,806
62619 - Classroom Supplies	1,867	18,600	77,736	26,378	26,801	65,231	23,081	40,546	280,240
Total - 62610 - General Supplies	6,477	40,518	221,237	59,988	106,139	125,822	37,636	76,315	674,131
62640 - Books and Periodicals	-	-	-	1,651	4,961	963	146	9,488	17,209
62641 - Textbooks									
62641 - Textbooks	40,050	36,039	888	64	18,009	26,572	806	709	123,138
62642 - SPED Textbooks	-	-	-	543	192	-	-	133	868
62643 - Consumables - Textbooks	-	115,760	111,657	24,845	34,998	19,917	39,734	49,769	396,679
62644 - Dual Enrollment Textbooks	-	-	-	-	-	-	-	613	613
Total - 62641 - Textbooks	40,050	151,799	112,545	25,452	53,198	46,489	40,541	51,223	521,297
63110 - Professional - Educational Services									
63110 - Professional - Educational Services	55,879	-	2,330	-	-	-	-	-	58,209
63111 - Substitute Services	15,986	101,831	39,710	63,287	91,066	90,269	82,589	43,224	527,963
63113 - Athletics	-	-	12,830	(1)	40,324	1,111	-	628	54,893
Total - 63110 - Professional - Educational Services	71,865	101,831	54,871	63,286	131,390	91,381	82,589	43,852	641,065
63120 - Other Professional Services									
63120 - Other Professional Services	-	59	-	-	118	-	-	-	177
63121 - Affiliation Fee Training	196	27,567	8,576	41,085	3,604	14,554	11,571	602	107,756
63122 - Affiliation Fee - Battle of the Books	109	-	-	70	-	-	-	-	179
63123 - Affiliation Fee Inc	49,487	43,266	74,160	24,289	58,818	25,077	25,234	24,131	324,462
63124 - Legal Fee	5,212	1,881	4,810	76	4,810	26	3,902	926	21,641

63125 - Audit and Tax Services	-	5,251	9,291	4,038	8,887	4,444	4,447	4,038	40,396
63126 - Management Fee	-	538,846	926,268	422,942	911,265	450,620	428,154	405,250	4,083,345
63127 - Background/Drug Tests	295	826	1,416	413	472	1,162	1,385	531	6,500
63128 - SPED - Contracted Services	-	223,700	224,672	79,123	322,721	218,538	189,307	198,007	1,456,070
Total - 63120 - Other Professional Services	55,298	841,395	1,249,194	572,036	1,310,696	714,420	664,000	633,485	6,040,526
63150 - Other Purchased Services									
63151 - State Administrative Fee	-	106,379	187,937	85,103	182,263	87,320	87,763	84,660	821,425
Total - 63150 - Other Purchased Services	-	106,379	187,937	85,103	182,263	87,320	87,763	84,660	821,425
63160 - Purchased Professional and Technical Services	334,431	800	4,974	2,240	(4,957)	1,749	-	4,957	344,194
63210 - Other Technical Services	1,173	55,713	106,101	39,096	104,879	43,927	43,162	40,923	434,974
63220 - Telecommunications	1,431	9,012	14,901	10,677	12,192	7,499	7,347	6,941	70,000
63240 - Data Communications, Internet, Video, web-based	-	7,492	25,675	9,206	18,464	12,178	9,505	14,407	96,926
63310 - Official/Administrative Services									
63310 - Official/Administrative Services	5,713	2,357	357	357	357	2,135	2,357	2,357	15,990
63311 - Payroll Service Fees	-	23,326	41,210	18,661	39,966	19,147	19,244	18,564	180,119
Total - 63310 - Official/Administrative Services	5,713	25,684	41,567	19,018	40,323	21,282	21,601	20,921	196,109
63330 - Marketing Services	-	8,018	605	567	1,841	118	1,478	1,082	13,708
63350 - Postage	45	466	4,304	33	561	754	-	886	7,049
63610 - Dues and Fees	4,229	32,702	16,432	31,142	12,849	6,763	4,527	27,079	135,722
63630 - Other Purchased Property Services									
63631 - Alarm Services	-	3,339	4,941	2,161	13,353	2,086	1,821	1,531	29,230
63632 - Fire Services	-	2,357	7,716	4,588	7,486	5,588	1,545	5,586	34,866
Total - 63630 - Other Purchased Property Services	-	5,695	12,657	6,748	20,839	7,674	3,366	7,117	64,096
64100 - Food Service Management	401,229	6,642	8,223	-	3,544	6,991	-	-	426,629
64270 - Rentals of Computers and Related Equipment									
64271 - Copier Fees Monthly	10,473	17,873	31,392	13,176	38,576	18,488	22,834	13,043	165,854
64272 - Copier Fees Overage	214	8,686	14,854	8,340	20,615	12,166	-	9,049	73,923
Total - 64270 - Rentals of Computers and Related Equipment	10,686	26,558	46,246	21,516	59,190	30,654	22,834	22,091	239,777
65100 - Janitorial / Custodial Services									
65100 - Janitorial / Custodial Services	(20,926)	77,808	181,564	63,322	222,203	61,105	79,371	70,770	735,217
65101 - Janitorial Additional Services	-	1,661	-	-	73	-	14,549	-	16,283
Total - 65100 - Janitorial / Custodial Services	(20,926)	79,469	181,564	63,322	222,276	61,105	93,920	70,770	751,500
65110 - Non Janitorial Cleaning Services									
65111 - Lawn Care	-	9,000	16,800	7,800	14,400	7,800	8,107	10,515	74,422
Total - 65110 - Non Janitorial Cleaning Services	-	9,000	16,800	7,800	14,400	7,800	8,107	10,515	74,422
65220 - Property Insurance	-	34,542	61,078	26,536	58,424	29,235	29,189	26,536	265,539
65310 - Repairs and Maintenance Svcs									
65310 - Repairs and Maintenance Svcs	8,579	27,540	78,503	73,680	136,978	85,525	43,316	40,507	494,629
65311 - A/C Repairs and Maintenance	-	8,373	18,840	890	716	9,779	-	2,480	41,078
Total - 65310 - Repairs and Maintenance Svcs	8,579	35,913	97,343	74,570	137,694	95,304	43,316	42,987	535,706
65400 - Rental of Land and Buildings	196,249	537,754	-	380	-	-	1,049,666	814,187	2,598,235
65500 - Utility Services	-	11,730	19,357	40,641	28,343	7,543	9,573	94,213	211,400
65510 - Electricity	-	95,012	168,780	51,746	161,344	61,382	58,976	58,395	655,634
65530 - Natural Gas	-	2,243	-	-	(44)	-	-	-	2,199
65540 - Water/Sewage	-	5,656	36,345	13,423	49,472	1,871	21,542	22,248	150,557
65550 - Garbage / Disposal	-	21,644	35,968	9,025	39,442	14,970	10,468	11,701	143,217
67900 - Depreciation	-	273,838	1,042,958	376,296	875,110	354,827	283,112	285,000	3,491,142
Total - Expense	1,309,617	7,644,835	13,604,468	6,003,256	13,216,329	6,537,522	6,884,804	6,680,578	61,881,408
Net Ordinary Income	(296,567)	1,650,118	3,395,573	1,403,876	2,608,122	1,143,694	1,002,761	600,046	11,507,624
Other Income and Expenses									
Other Income									
70200 - Earnings on Investments	275,318	-	-	-	-	-	-	-	275,318
Total - Other Income	275,318	-	-	-	-	-	-	-	275,318
68320 - Interest	-	425,743	1,796,108	715,195	1,551,375	638,730	24,092	23,759	5,175,002
Net Other Income	275,318	(425,743)	(1,796,108)	(715,195)	(1,551,375)	(638,730)	(24,092)	(23,759)	(4,899,684)
Net Income	\$ (21,249)	\$ 1,224,375	\$ 1,599,465	\$ 688,681	\$ 1,056,747	\$ 504,964	\$ 978,669	\$ 576,287	\$ 6,607,940

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: September 17, 2020 Agenda Item: 4b2 – Approval of Budget for the 2020/2021 School Year Number of Enclosures: 1
--

SUBJECT: Budget for 2020/2021 School Year
--

<input type="checkbox"/> Action
<input type="checkbox"/> Appointments
<input type="checkbox"/> Approval
<input checked="" type="checkbox"/> Consent Agenda
<input type="checkbox"/> Information
<input type="checkbox"/> Public Hearing
<input type="checkbox"/> Regular Adoption

Presenter (s): Board/Finance Committee
--

Recommendation:

Proposed wording for motion/action:

Consent

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 0 Minutes
--

Background: The Finance Committee reviewed the budget for the 2020/2021 school year and recommends approval.
--

Submitted By: Staff

20-21 Final	NLV	Sky Pointe	Losee	Stephanie	Lone Mtn	Skye Canyon	Aliante	System Wide	Somerset
WFTE Gross Value	\$ 7,185	\$ 7,185	\$ 7,185	\$ 7,185	\$ 7,185	\$ 7,185	\$ 7,185	\$ -	\$ 7,185
Total Students (FTEs)	1,245	2,107	2,153	996	996	996	1,121	-	9,614
Kinder	130	130	156	104	104	104	130	-	858
1st Grade	130	130	156	104	104	104	130	-	858
2nd Grade	130	130	156	104	104	104	130	-	858
3rd Grade	130	130	156	104	104	104	130	-	858
4th Grade	130	130	156	104	104	104	130	-	858
5th Grade	130	130	156	104	104	104	130	-	858
6th Grade	155	155	155	124	124	124	124	-	961
7th Grade	155	186	155	124	124	124	124	-	992
8th Grade	155	186	217	124	124	124	93	-	1,023
9th Grade	-	270	240	-	-	-	-	-	510
10th Grade	-	250	200	-	-	-	-	-	450
11th Grade	-	160	150	-	-	-	-	-	310
12th Grade	-	120	100	-	-	-	-	-	220
Total Students (FTEs)	1,245	2,107	2,153	996	996	996	1,121	-	9,614
PRIOR YEAR NUMBERS									
SPED	130	226	228	137	112	91	117	-	1,041
ELL %									-
GATE									-
FRL %	45%	13%	44%	35%	19%	10%	16%		27.13%
TEACHING STAFF									
Classroom Teachers	45.0	74.0	78.0	36.0	36.0	36.0	41.0	0.0	346.0
SPED Teachers	6.0	11.0	11.0	6.0	4.0	4.0	5.0	0.0	47.0
Art Teacher	1.0	2.0	2.0	1.0	1.0	1.0	1.0	0.0	9.0
Music	1.0	2.0	2.0	1.0	1.0	1.0	1.0	0.0	9.0
PE Teacher	1.0	2.0	2.0	1.0	2.0	1.0	1.0	0.0	10.0
Dance	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Technology (STEM)	1.0	2.0	2.0	1.0	1.0	1.0	1.0	0.0	9.0
Theatre	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Spanish / Language	1.0	2.0	2.0	1.0	1.0	1.0	1.0	0.0	9.0
Additional Elective Teachers	2.0	3.0	2.0	1.5	1.0	2.0	1.0	0.0	12.5
Total Teaching Staff	58.0	98.0	101.0	48.5	47.0	47.0	52.0	0.0	451.5
ADMIN & SUPPORT									
Executive Director & Assistant	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Principal	1.0	1.0	1.0	1.0	1.0	1.0	1.0	0.0	7.0
Assistant Principal	2.0	4.0	4.0	2.0	2.0	2.0	2.0	0.0	18.0
ELL Coordinator(s)	1.0	0.0	2.0	0.0	0.0	0.0	0.0	0.0	3.0
Counselor/ Student Support Advocate / Dean	2.0	2.0	3.0	2.0	2.0	1.0	2.0	0.0	14.0
Curriculum Coach	1.0	1.0	2.0	2.0	2.0	1.0	1.0	0.5	10.5
Office Manager	1.0	2.0	2.0	1.0	1.0	1.0	1.0	1.0	10.0
Registrar	1.0	2.0	2.0	1.0	1.0	1.0	1.0	0.0	9.0
Clinic Aide/ FASA	1.0	2.0	2.0	1.0	1.0	1.0	1.0	0.0	9.0
Receptionist	1.0	2.0	2.0	1.0	1.0	1.0	1.0	0.5	9.5
Teacher Assistants	13.0	15.0	13.0	10.0	11.0	11.0	10.0	0.0	83.0
Campus Monitor/Custodian	2.0	6.0	6.0	1.0	2.0	1.0	2.0	0.0	20.0
Cafeteria Manager	1.0	1.0	2.0	1.0	1.0	1.0	1.0	0.0	8.0
SPED Facilitator	1.0	1.0	1.0	1.0	1.0	0.5	0.5	0.0	6.0
Speech Pathologist	0.5	1.0	1.0	1.0	0.0	0.0	0.0	0.0	3.5
School Psychologist	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	1.0
School Nurse	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	1.0
Gate Teacher	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total Admin & Support	28.5	40.0	44.0	25.0	27.0	22.5	23.5	2.0	212.5
Total # Teachers	58.00	98.00	101.00	48.50	47.00	47.00	52.00	0.00	451.50
Total # Admin & Support	28.50	40.00	44.00	25.00	27.00	22.50	23.50	2.00	212.50
Total Staff	86.50	138.00	145.00	73.50	74.00	69.50	75.50	2.00	664.00
Total Salaries & Benefits as % of Expenses									
Instruction Salaries as % of Total Salaries	60%	62%	68%	74%	74%	62%	59%	70%	65%
Admin & Support Salaries as % of Total Salaries	72%	75%	72%	70%	70%	72%	75%	0%	72%
Admin & Support Salaries as % of Total Salaries	28%	25%	27%	29%	30%	27%	24%	100%	27%
Rent as % of Revenues	13.65%	12.04%	13.47%	10.04%	10.94%	11.79%	14.12%		12.47%
Rent as % of Expenses	14.60%	12.81%	14.25%	10.70%	11.98%	12.57%	15.36%	0.00%	13.30%

REVENUE (@ 95%)

Table with columns for account numbers and descriptions, and rows for Budget Revenue, NSLP, Special Ed Funding, SPED Discretionary Unit, Academics Donation, Academics Donation - Payroll Fees, Total Revenues, and Total Actual Revenues.

EXPENSES

Large table with columns for account numbers and descriptions, and rows for Personnel Costs - Unrestricted Salaries, Personnel Costs - Restricted Salaries, Supplies, and Purchased Services, broken down by location: NLV, Sky Pointe, Losee, Stephanie, Lone Mtn, Skye Canyon, Aliante, System Wide, Somerset.

	Other Operations											
533	Phone and Communications (with E-rate discount)	8,000	15,000	15,000	8,000	8,000	8,000	8,000	8,000	-	70,000	
535	Internet	9,000	21,000	21,000	9,000	9,000	9,000	9,000	9,000	-	87,000	
534	Cell Phones	-	-	-	-	4,800	2,400	2,100	2,100	-	9,300	
531	Postage	1,250	3,000	3,000	1,250	1,250	1,500	1,000	1,000	-	12,250	
535	Website	4,000	8,000	8,000	4,000	4,000	4,000	4,000	4,000	-	36,000	
443	Copier / Printing	40,000	80,000	80,000	40,000	40,000	40,000	40,000	40,000	-	360,000	
651	Infinite Campus	2,500	5,000	5,000	2,500	2,500	2,500	2,500	2,500	-	22,500	
	Total Other Operations	64,750	132,000	132,000	64,750	69,550	67,400	66,600	66,600	-	597,050	
	Insurances											
521	Property Insurance	13,700	23,186	23,692	10,960	10,960	12,300	13,200	13,200	-	108,000	
522	Liability Insurance	9,363	15,845	16,191	7,490	7,490	7,490	8,430	8,430	-	72,300	
523	Other Insurances	18,389	31,121	31,800	14,711	14,711	14,711	16,557	16,557	-	142,000	
	Total Insurances	41,452	70,152	71,684	33,162	33,162	34,501	38,188	38,188	-	322,300	
	Other											
570	NSLP - Lunch (Breakfast for NLV & Losee)	494,317	153,825	843,153	189,561	105,012	51,310	99,034	99,034	6,000	1,942,212	
540	Advertising / Marketing	-	-	-	-	-	-	-	-	-	-	
340	Background and Fingerprinting	600	1,200	1,200	600	600	600	600	600	-	5,400	
810	Dues and Fees	10,000	15,000	15,000	10,000	10,000	10,000	10,000	10,000	5,000	85,000	
580	Travel Reimbursement	5,000	10,000	10,000	5,000	5,000	5,000	5,000	5,000	10,000	55,000	
900	Other Purchases	1,000	4,000	4,000	2,000	2,000	2,000	2,000	2,000	-	17,000	
	Total Other	510,917	184,025	873,353	207,161	122,612	68,910	116,634	116,634	21,000	2,104,612	
	Facilities											
622	Public Utilities	99,000	198,000	216,000	69,000	72,000	90,000	75,000	75,000	-	819,000	
621	Natural Gas	-	-	-	-	-	-	-	-	-	-	
411	Water / Sewer	41,250	82,500	90,000	28,750	30,000	37,500	31,250	31,250	-	341,250	
421	Garbage / Disposal	24,750	49,500	54,000	17,250	18,000	22,500	18,750	18,750	-	204,750	
490	Fire and Security alarms	8,000	20,000	20,000	8,000	8,000	8,000	8,000	8,000	-	80,000	
422	Contracted Janitorial +7 month of cleaning for COVID	117,113	341,202	285,898	101,395	104,176	101,510	127,828	127,828	-	1,179,122	
610	Custodial Supplies	49,800	84,280	86,120	39,840	39,840	39,840	44,840	44,840	-	384,560	
430/431	Facility Maintenance / Repairs / Capital Outlay	52,000	85,500	74,500	34,000	32,500	25,000	25,000	25,000	-	328,500	
420	Lawn Care	10,000	17,000	14,000	10,000	8,050	10,800	8,400	8,400	-	78,250	
431	AC Maintenance & Repair	16,000	30,000	26,000	16,000	14,000	10,000	10,000	10,000	-	122,000	
	Total Facilities	417,913	907,982	866,518	324,235	326,566	345,150	349,068	349,068	-	3,537,432	
	Total Expenses Before Bldg	8,069,459	13,454,374	14,157,471	6,711,762	6,279,156	6,289,532	6,799,343	6,799,343	208,787	61,969,885	
	Scheduled Lease Payment	540,567	-	-	-	-	877,500	1,233,750	-	-	2,651,817	
	Scheduled Bond Payment 2015	838,500	1,976,500	-	-	-	-	-	-	-	2,815,000	
	Scheduled Bond Payment 2018/2019	-	-	2,353,500	804,500	855,000	-	-	-	-	4,013,000	
	Assessments	-	-	-	-	-	27,000	-	-	-	27,000	
	Surplus (Revenues-Total Expenses-Lease-Bond)	209,100	226,135	191,189	139,416	324,900	119,161	303,448	303,448	(208,207)	1,305,141	
		2.2%	1.4%	1.1%	1.8%	4.4%	1.6%	3.6%	3.6%		1.8%	

20-21 Final

NLV

Sky Pointe

Losee

Stephanie

Lone Mtn

Skye Canyon

Allante

System Wide

Somerset

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: September 17, 2020

Agenda Item: 4b3 – Acceptance of Grant Funds for the 2020/2021 School Year

- a. CTE – Competitive
- b. CTE – Allocation
- c. Social Worker
- d. CCR-AP
- e. School Safety – School Improvements
- f. AB309
- g. Title II
- h. Title IV A
- i. Title I Losee
- j. Title I North Las Vegas
- k. SPED Part B
- l. AB3

Number of Enclosures: 0

SUBJECT: Grant Funds for 2020/2021 School Year

- Action
- Appointments
- Approval
- Consent Agenda
- Information
- Public Hearing
- Regular Adoption

Presenter (s): Board/Finance Committee

Recommendation:

Proposed wording for motion/action:

Consent

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 0 Minutes

Background: Somerset has been awarded the following grant funds:

CTE – Competitive - \$161,840.00

CTE – Allocation - \$39,680.59

Social Worker - \$312,800.00

CCR-AP - \$40,407.40

School Safety – School Improvements - \$84,309.80

AB308 - \$285,638.78

Title II - \$318,230.15

Title IV A - \$75,162.05

Title I Losee - \$360,056.50

Title I North Las Vegas - \$204,432.08

SPED Part B - \$1,043,718.37

AB3 - \$463,205.46

The Finance Committee reviewed the grant funding for the 2020/2021 school year and recommends approval.

Submitted By: Staff

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: September 17, 2020 Agenda Item: 4b4 – Approval of Revised Maximum Enrollment for the 2020/2021 School Year Number of Enclosures: 1
--

SUBJECT: Revised Maximum Enrollment for 2020/2021 School Year
--

<input type="checkbox"/> Action
<input type="checkbox"/> Appointments
<input type="checkbox"/> Approval
<input checked="" type="checkbox"/> Consent Agenda
<input type="checkbox"/> Information
<input type="checkbox"/> Public Hearing
<input type="checkbox"/> Regular Adoption

Presenter (s): Board/Finance Committee
--

Recommendation:

Proposed wording for motion/action:

Consent

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 0 Minutes
--

Background: The Finance Committee reviewed the revised maximum enrollment for the 2020/2021 school year and recommends approval.
--

Submitted By: Staff

Skye Canyon	
	2020 - 2021
Kinder	104
1st grade	104
2nd grade	104
3rd grade	104
4th grade	104
5th grade	104
6th grade	124
7th grade	124
8th grade	124
9th grade	-
10th grade	-
11th grade	-
12th grade	-
Totals	996

Aliante	
	2020 - 2021
Kinder	130
1st grade	130
2nd grade	130
3rd grade	130
4th grade	130
5th grade	130
6th grade	124
7th grade	124
8th grade	93
9th grade	-
10th grade	-
11th grade	-
12th grade	-
Totals	1,121

Losee	
	2020 - 2021
Kinder	156
1st grade	156
2nd grade	156
3rd grade	156
4th grade	156
5th grade	156
6th grade	155
7th grade	155
8th grade	217
9th grade	240
10th grade	200
11th grade	130
12th grade	100
Totals	2,133

Lone Mtn	
	2020 - 2021
Kinder	104
1st grade	104
2nd grade	104
3rd grade	104
4th grade	104
5th grade	104
6th grade	124
7th grade	124
8th grade	124
9th grade	-
10th grade	-
11th grade	-
12th grade	-
Totals	996

Sky Pointe	
	2020 - 2021
Kinder	130
1st grade	130
2nd grade	130
3rd grade	130
4th grade	130
5th grade	130
6th grade	155
7th grade	186
8th grade	186
9th grade	270
10th grade	250
11th grade	160
12th grade	120
Totals	2,107

Stephanie	
	2020 - 2021
Kinder	104
1st grade	104
2nd grade	104
3rd grade	104
4th grade	104
5th grade	104
6th grade	124
7th grade	124
8th grade	124
9th grade	-
10th grade	-
11th grade	-
12th grade	-
Totals	996

North Las Vegas	
	2020 - 2021
Kinder	130
1st grade	130
2nd grade	130
3rd grade	130
4th grade	130
5th grade	130
6th grade	155
7th grade	150
8th grade	141
9th grade	-
10th grade	-
11th grade	-
12th grade	-
Totals	1,226

Somerset	
	2020 - 2021
Kinder	858
1st grade	858
2nd grade	858
3rd grade	858
4th grade	858
5th grade	858
6th grade	961
7th grade	987
8th grade	1,009
9th grade	510
10th grade	450
11th grade	290
12th grade	220
Totals	9,575

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: September 17, 2020 Agenda Item: 4b5 – Approval of Retention Bonuses Number of Enclosures: 1

SUBJECT: Retention Bonuses

<input type="checkbox"/> Action
<input type="checkbox"/> Appointments
<input type="checkbox"/> Approval
<input checked="" type="checkbox"/> Consent Agenda
<input type="checkbox"/> Information
<input type="checkbox"/> Public Hearing
<input type="checkbox"/> Regular Adoption

Presenter (s): Board/Finance Committee
--

Recommendation:

Proposed wording for motion/action:

Consent

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 0 Minutes
--

Background: The Finance Committee reviewed the retention and recommends approval.

Submitted By: Staff

Somerset Retention Bonuses

Principals - \$2,750

Assistant Principals - \$2,200

Other Admin (Coach, Dean, ect...) \$1,650

Teacher and 12-month employee (OM, Registrar) - \$1,100

Hourly - \$330

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: September 17, 2020

Agenda Item: 4b6 – Approval of Robert Roof and Floor as vendor for Carpeting at the Lone Mountain Campus

Number of Enclosures:

SUBJECT: Carpeting at the Lone Mountain Campus

Action

Appointments

Approval

Consent Agenda

Information

Public Hearing

Regular Adoption

Presenter (s): Board/Finance Committee

Recommendation:

Proposed wording for motion/action:

Consent

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 0 Minutes

Background: It is necessary to replace the carpeting at the Lone Mountain campus. The Finance Committee reviewed the vendor bids and recommends approval of Robert Roof and Flooring as the carpeting vendor.

Submitted By: Staff

Academica Nevada Grading Rubric

School: Somerset Academy Lone Mtn. Campus

Scope: New Carpet Throughout (excludes offices)

Scale: 1-10 with 1 being the least and 10 being greatest.

Company	Weight	40%	20%	25%	10%	5%	100%
		Price	Conformance to Specs	Qualifications	Past Performance	Supplies & Materials	Weighted Total
Roberts Flooring		10	10	10	9	9	9.85
Thomas Floors		9	10	10	10	9	9.55
Floorworks		8	10	10	8	10	9.00

Base Pricing
Total
\$58,635
\$69,657
\$95,060

Recommendation
Academica recommends Roberts Flooring based on price, previous experience.

Notes:

> Price (Low Rating = High Price)

> Past Performance (Based on knowledge within Academica Nevada Schools, may include references)

> Qualifications (Based on company ability to perform services, may include current and previous contracts)



3250 SIRIUS AVE.
LAS VEGAS, NEVADA 89102

September 11, 2020

Phone Number: (702) 876 - 4880
Fax Number: (702) 876 - 1868

SOLD TO:

ACADEMICA LAS VEGAS
6630 SURREY ST.
LAS VEGAS, NV 89119

PROJECT:

SOMERSET ACADEMY RAINBOW
4491 N. RAINBOW BLVD.
LAS VEGAS, NV 89108

WE PROPOSE TO

-DEMO EXISTING CARPET IN 25 CLASSROOMS. PREP AND MAKE READY FOR NEW MATERIAL.

DEMO TOTAL - \$ 4,795.00

-SUPPLY AND INSTALL MIDGRADE CARPET TILE (BUDGET @ \$15.00/SY) THROUGHOUT CLASSROOMS WITH JOHNSONITE 4" COVE BASE COLOR – TO BE SELECTED BY OWNER.

INSTALL TOTAL - 53,840.00

Complete Replacement Total : \$ 58,635.00

NEVADA CONTRACTOR'S LICENSE 6040-A UNLIMITED

CERAMIC TILE LICENCE # 0086790 - \$250,000.00

***SEE NEXT PAGE FOR INCLUSIONS / EXCLUSIONS**



Inclusions

1. Proposal includes sales tax, normal job stocking, regular business hours installation and our one year installation warranty.
2. **Basic floor prep for NEW CONSTRUCTION ONLY is inclusive of expansion joints and holes no bigger than a dime. (see Exclusions Line Item #9)**
 - a) Resilient Products appx 1 bag of Feather Finish – 1 man hour @ Appx 250-350 sq ft figured
 - b) Carpet Broadloom appx 1 bag of Feather Finish– 1 man hour @ Appx 750-1000 sq ft figured
 - c) Remodel, TI or any other type of renovation is to be determined by existing site conditions and scope of work

Exclusions

1. Overtime and /or Premium time.
2. Removal of contaminants from existing substrate (paint, drywall mud, etc.). Vacuuming. (See clarifications line item 1,2)
3. Bonds, Permits and Licensing fees. Unless noted as a line item of Roberts Roof & Floor's original proposal.
4. More than one mobilization. Moving of furniture or fixtures.
5. Demolition unless noted on original proposal.
6. Washing or waxing of VCT or other resilient flooring.
7. Moisture testing, moisture protection. Work out of sequence (see clarifications line item #4).
8. Heating and cooling, lighting and floor protection. (see clarifications below line #3, 5)
9. **Major floor prep such as: grinding, leveling, bead blasting, sanding, underlayment, skim floating, or anything bigger than a dime sized hole.**
10. CONCRETE MUST MEET FLATNESS REQUIRED IN SPECIFICATIONS OR MANUFACTURER Roberts Roof & Floor is not responsible for determining tolerances.
11. Waterproofing, anti-fracture membrane, or scaling.
12. No downtime due to any badging, orientation meetings, or OSHA
13. Travel time and per diem not included in price unless otherwise stated on proposal.

If you have any questions regarding this proposal, please call me at (702)-876-4880.

Sincerely yours

Clint Freeman

Clint Freeman

Estimator

Office: 702-876-4880 Cell: 702-378-5064 Email:clintf@robertsroofandfloor.com

THOMAS **FLOORS**

DATE: **SEPTEMBER 11, 2020**

TO: ACADEMICA

ATTN: GIL CUEVAS

JOB: SOMERSET – RAINBOW CAMPUS
14 ROOMS REPLACEMENT PLUS 11 ROOMS

REVISED **FLOORCOVERING PROPOSAL**

THOMAS FLOORS PROPOSES TO FURNISH AND INSTALL NEW PATCRAFT SHAW CARPET TILES (MID GRADE) AND 4" RUBBER WALL BASE PER OWNER SKETCH, INCLUDES TAKE UP AND HAUL OFF OF CARPET AND EXISTING BASE AND DUMPSTER PROVIDED BY THOMAS FLOORS

14 ROOMS	\$42,304.00
11 ROOMS	<u>27,353.00</u>
	\$69,657.00

COLOR OF CARPET & WALL BASE T.B.D.

NOTE:
50% DEPOSIT REQUIRED TO ORDER MATERIAL

PRICES ARE GOOD FOR 45 DAYS FROM DATE OF PROPOSAL.

EXCLUSIONS:

1. EXCLUDES BUFFING, WAXING, STRIPPING, SEALING, OR CLEANING OF VINYL TILE OR RESILIENT FLOORING OR VACUUMING OF FINISHED FLOORS.
2. NOT RESPONSIBLE FOR EXPANSION OR SHRINKAGE OF VINYL FLOORING IF BUILDING HAS NOT BEEN CLIMATIZED.
3. EXCLUDES SELF-LEVELING OF FLOORS. INCLUDES NORMAL FLOOR PREP, I.E. FILLING OF CRACKS, EXPANSION JOINTS OR DIVOTS.
4. EXCLUDES REMOVAL OF SUBSTRATE COATING, I.E. CURING COMPOUND AND SEALERS THAT ARE INCOMPATIBLE WITH FLOOR ADHESIVES.
5. EXCLUDES COVERING OF FINISHED FLOORS WITH PLASTIC SHEETING OR OTHER MATERIALS.
6. NO DEMOLITION.
7. EXCLUDES MOISTURE TESTING.

SINCERELY,



THOMAS PIORKOWSKI
PRESIDENT



Date		Job #	
9/11/2020		S1522	
Customer		Job Site / Project Name	
ACADEMICA NEVADA GIL CUEVAS 6630 SURREY ST. LAS VEGAS, NV 89119		SOMERSET ACADEMY LONE MOUNTAIN CLASSROOM REMODEL 4491 N. RAINBOW BLVD. LAS VEGAS, NV 89108	
Item	Gross Qty	Subtotal	
CPT-1: CARPET TILE TBD: MID GRADE \$20.00 SQ. YD. MATERIAL ALLOWANCE	2,030.73 SY	\$63,540.00	
LABOR: CARPET: TILE: MONOLITHIC	1,836.16 SY	\$6,115.00	
LABOR: DEMO: VCT/GLUE DOWN CARPET	16,525.44 SF	\$11,075.00	
LABOR: FLOOR PREP: PATCH & LEVEL	16,525.44 SF	\$4,460.00	
LABOR: WALL BASE: STD VINYL	2,664.13 LF	\$1,785.00	
ADHESIVE: CARPET TILE: PRESSURE SENSITIVE	1,837.00 SY	\$2,650.00	
RB-1: WALL BASE: 4" RUBBER COVE BASE: COLOR TBD	2,760.00 LF	\$3,980.00	
LABOR: TRANSITIONS	108.00 LF	\$145.00	
PROVIDE 40 YARD DUMPSTER FOR DEMO WORK	1.00 EA	\$500.00	
TRANSITION: VCT TO CARPET TILE	112.00 LF	\$810.00	
Grand Total:		\$95,060.00	

2931 N. LAMB BLVD. LAS VEGAS, NV 89115
 O: 702-255-0996 | C: 702-277-8596 | F: 702-255-0401 | www.fkfcorp.com | steve@fkfcorp.com
 NV LIC #: 58971, 58966, 58967, 84036
 AZROC LIC #: 300813, 300814, 300815
 CA LIC #: 908873
 BID LIMIT: \$3,700,000
 PROPOSAL VALID FOR 30 DAYS FROM THIS DATE



Terms and Conditions

- REMOVAL OF ANY AND ALL FURNITURE TO BE DONE BY OTHERS.
- DEMO OF EXISTING FLOORING TO BE DONE BY FLOORWORKS.
- PROPOSAL INCLUDES SALES TAX, JOB STOCKING, REGULAR BUSINESS HOURS INSTALLATION AND OUR 1 YEAR INSTALLATION WARRANTY.
- PROPOSAL EXCLUDES NIGHT AND WEEKEND WORK, MOVING FURNITURE AND FIXTURES.
- ANY ADDITIONAL FLOOR PREP WILL BE BILLED AT \$50.00 PER MAN HOUR PLUS MATERIAL.

****Tariff Statement:**

Provided the subcontractor has first given contractor written notice of the change and an opportunity to minimize or avoid any cost increases, subcontractor shall be entitled to an adjustment in the subcontract value due to changes in law enacted after the effective date of this agreement (including those that apply retroactively) that result in increases or decreases in rates of tariffs required to be paid in connection with the performance of the work. Such adjustments shall be limited to amounts proven by the subcontractor to differ from amounts required to be paid as of the effective date of this agreement. In the case of changes of any tariffs, such proof shall include, at a minimum, customs import manifests documenting every increase in such amounts.

Customer Acceptance and Approval

Name and Title	Signature	Date

2931 N. LAMB BLVD. LAS VEGAS, NV 89115
O: 702-255-0996 | C: 702-277-8596 | F: 702-255-0401 | www.fkfcorp.com | steve@fkfcorp.com
NV LIC #: 58971, 58966, 58967, 84036
AZROC LIC #: 300813, 300814, 300815
CA LIC #: 908873
BID LIMIT: \$3,700,000
PROPOSAL VALID FOR 30 DAYS FROM THIS DATE

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: September 17, 2020
Agenda Item: 4b7 – Approval of Green Living Services as vendor for
Playground Resurfacing at North Las Vegas Campus
Number of Enclosures:

SUBJECT: Playground Resurfacing at North Las Vegas Campus

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Board/Finance Committee

Recommendation:

Proposed wording for motion/action:

Consent

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 0 Minutes

Background: It is necessary to resurface the playground at the North Las Vegas campus. The Finance Committee reviewed the vendor bids and recommends approval of Green Living Services as the playground resurfacing vendor.

Submitted By: Staff

Academica Nevada Grading Rubric

School: Somerset Academy North Las Vegas

Scope: Playground Surface Refurbishment

Scale: 1-10 with 1 being the least and 10 being greatest.

Company	Weight	40%	20%	25%	10%	5%	100%
		Price	Conformance to Specs	Qualifications	Past Performance	Supplies & Materials	Weighted Total
Green Living		10	10	10	10	10	10.00
Park Pro		9	10	10	8	10	9.40
Evans		8	10	10	8	10	9.00

Base Pricing	
2 West Play Areas	All Four Areas
Total	Total
\$19,000	\$40,000
\$28,000	\$51,000
\$38,576	\$61,862

Recommendation

Notes:

> Price (Low Rating = High Price)

> Past Performance (Based on knowledge within Academica Nevada Schools, may include references)

> Qualifications (Based on company ability to perform services, may include current and previous contracts)



GREEN LIVING SERVICES
4205 W. TOMPKINS, SUITE ONE
LAS VEGAS, NV 89103
CUSTOMER PROPOSAL
& CONTRACT
PHONE 702-367-TURF (8873)
FAX 702-642-5724
66773, 68714 & 71769 MONETARY LIMIT \$750,000
EACH
C18 75664 MONETARY LIMIT \$10,000

<p>Customer ACADEMICA 6630 Surrey St Las Vegas NV 89119</p>
<p>SOMERSET ACADEMY NLV 385 W. CENTENNIAL PKWY N. LAS VEGAS 89084</p>
<p>Email Gayle.jefferson@academicanv.com Gil.Cuevas@academicanv.com</p>
<p>Phone 702-431-6260</p>
<p>Salesperson Harry Jackson</p>

Type of Work- Remove and replace worn pay surfaces	Quantity	Cost per unit	Total
(1) Remove top layer of existing rubber play surface on kindergarten playground and replace with all new top layer of rubber			\$9,000.00
(2) Remove top layer of existing rubber play surface on intermediate playground and replace with all new top layer of rubber			\$10,000.00
(3) Remove existing synthetic turf and existing rubber under turf (which currently does not supply adequate fall protection) and replace with 3 ½" of all new rubber buffings and then all new synthetic turf on top of the two playgrounds.			\$23,600.00

<p>Project Total \$42,600.00 Total price if all work is performed at the same time \$40,000.00</p>		
<p>Deposit Due on Contract Signing \$22,600.00</p>	<p>Progress Payment \$0.00</p>	<p>Due within 30 days of Completion \$20,000.00</p>

Owner agrees to terms and conditions on the back of this contract. All work to be completed in a workmanlike manner according to standard practices. Any alteration or deviation from the above specifications involving extra cost will be executed only upon written orders, and will become an extra charge over and above this proposal. All agreements are contingent upon any strikes, accidents or delays beyond our control. **If this debt goes to collection owner is responsible for all collection fees, court costs and attorney fees.**

GLS REP. Harry Jackson	Date 6-23-20
Owner	Date



NO FAULT LLC
 3112 Valley Creek Drive, Ste. C ♦ Baton Rouge, LA 70808
 Toll Free: (866) 637-7678 ♦ Fax: 225-442-0007
 766 S Gifford Ave ♦ San Bernardino, CA 92408
 Toll Free: (909) 381-1014 ♦ Fax: (909) 383-2847
www.nofault.com



Nevada Lic# 85897

Project Quote for No Fault Safety Surface

Project Name:	<u>Somerset Academy - Option 2 2 Areas Retop</u>	Quote Date:	<u>7/15/20</u>
Site Address:	<u>385 W Centennial Pkwy</u>	Expiration Date:	<u>8/14/20</u>
City:	<u>N Las Vegas</u> State: <u>NV</u>	Rep:	<u>Park Pro Playgrounds/LTCPS</u>
Customer:	<u>Park Pro Playgrounds</u>	Phone / Fax :	<u>702-254-4111</u>
Attention:	<u>Chloe Luhman</u>	Email:	<u>cluhman@parkproplaygrounds.com</u>

Quantity SF	Description	\$ Per SF	Bid Total
<u>Base Bid</u>	No Fault Safety Surface over an approved sub-base by others Edge Detail: Flush to edge		
2,120	1.5 inch depth (includes 1/2 inch Color Cap) Re-top System Area 1 - 1,196sqft Re-top system Area 2 - 924sqft Re-top system Includes new perimeter attachment		
Total: 2,120	AROMATIC BINDER SUBTOTAL	\$12.50	\$26,500.00
Sitework:	Stone: not included Borders: not included Dumpster: included Fencing: not included		\$0.00 \$0.00 \$0.00 \$0.00
COLORS:	50% Standard Color / 50% Black <i>Standard Colors are: Terra Cotta Red/ Blue/Green/Tan</i>	Freight	\$1,500.00
	Grand Total		\$28,000.00

Qualifications & Notes:

No	Prevailing/Union Wages	No	Certified Payroll only (NO PW)
<input type="checkbox"/> No	<input type="checkbox"/> 1 # of Mats	<input type="checkbox"/> No	<input type="checkbox"/> Graphics Required
<input type="checkbox"/> No	<input type="checkbox"/> N/A Distance Between Mats	<input type="checkbox"/> No	<input type="checkbox"/> Indoor / Courtyard
<input type="checkbox"/> No	<input type="checkbox"/> 1 # of Jobsites	<input type="checkbox"/> No	<input type="checkbox"/> Rooftop / Basement
<input type="checkbox"/> 5	<input type="checkbox"/> N/A Distance Between Sites	<input type="checkbox"/> 1	<input type="checkbox"/> Floor #
		<input type="checkbox"/> No	<input type="checkbox"/> Restricted Site Access
		<input type="checkbox"/> 1	<input type="checkbox"/> # of Mobilizations
		<input type="checkbox"/> No	<input type="checkbox"/> Badging
		<input type="checkbox"/> No	<input type="checkbox"/> Safety Courses

- This quotation is based solely on the information as provided to No Fault. It is the Customer's responsibility to provide accurate measurements, depth, and colors so that No Fault can submit the most accurate and best possible price.
- This quotation does not allow for retainage; a new quotation will be necessary if retainage is required.
- This quotation does not include Payment or Performance Bonds.
- This quotation includes NF standard insurance coverage (sample available upon request). If customer requires additional insurance coverages, either by type and/or amount, a new quotation will be necessary.
- This quotation is for material, freight, and installation, in accordance with the NF Installation Agreement (sample available upon request).
- This quotation is based on final being order secured with an executed No Fault Safety Surface Installation Agreement.
- Customer shall be responsible for obtaining all necessary construction and/or governmental permits and licenses that may be required for the installation of the No Fault Surface, along with any applicable state or local taxes. If for any reason NF is required to obtain these permits and licenses, they shall be for the account and expense of the Customer, and Customer shall reimburse NF for any related registration or tax cost.
- Customer is responsible for accuracy of project dimensions and product quantities prior to ordering.
- Prior to installation of this product, the Customer must provide the applicable project specifications and plans / drawings, which clearly identify the areas to be surfaced, as well as the depth, color, and graphics of each.
- Customer is responsible for all site work, site preparation and base work, in accordance with NFSS Base Requirements (available upon request).
- Customer is responsible for providing dumpster at the site for No Fault trash and waste material.
- Customer is responsible for security of the site during installation and curing (typically 48 hours after completion of install).
- No Fault reserves the right to utilize No Fault Crews or No Fault Certified (sub-contracted) Installers.
- No Fault is NOT responsible for arranging and paying for the Field Test Requirements of ASTM F3313-19 if necessary.

NOTE: ALL COLORS WILL FADE. While a normal amount of color fading can be expected on all colors, especially in outdoor use, accelerated color changes can occur on "special" colors, including but not limited to eggshell, purple, gray, green & blue. In addition, all colors may "Amber". Ambering is a temporary discoloration of the rubber that may occur immediately after installation. It is caused by a chemical reaction that is created when the polyurethane binder comes in contact with UV rays. The ambering is only on the top "skin" of the Color Layer & has no effect on the quality & integrity of your surface. It is most evident in warmer climate projects, but will fade with normal rainfall. This process can take weeks or even months.

NOTE: NFSS surface temperature will vary with the ambient temperature. Child care guidelines suggest that children should refrain from heat exposure. CPSC Guidelines suggest that a playground should be in a shaded location and that the customer is responsible for providing warnings that equipment and surfacing exposed to intense sun can burn. No Fault assumes no liability to such exposure of surfacing temperature as this should be monitored prior to use of surfacing. No Fault also assumes no liability to the expansion and contraction of the surfacing during freeze/thaw events.

ACCEPTANCE: The undersigned, stated as "customer" (above), agrees and accepts the terms and conditions of this quotation. Upon acceptance of this agreement please fax to 225-442-0007 or email to Raquel Rocha. No Fault will then contact you to coordinate payment terms and an installation agreement.

Park Pro Playgrounds

Date

Submitted by NO FAULT LLC:

Raquel Rocha

Page 1 of 1

EVANS RECREATION INSTALLATION INC

PO BOX 751417
 LAS VEGAS NV 89136
 P: 702-271-8170 F: 702-926-9685



ESTIMATE

NO: **7226**
Date: Wednesday, June 24, 2020
Licenses: **Limits:**
 NV 45382A \$ 200,000.00
 NV 68127 \$ 200,000.00
 NV 72965 \$ 200,000.00
 UTS500 no limit

TO: Gil Cuevas <Gil.Cuevas@academicnv.com>

Quoted by: Warren Evans

Email Address: warren.e@evansrecreation.com

PROJECT
Somerset Academy Centennial- Surfacing

DESCRIPTION	QTY	UNIT	TOTAL
PLAYGROUND / FITNESS SECTION			
Primary Unit A Remove and haul off ~1180 sq.ft. of existing damaged rubber surfacing, Then prepare sub surface for install of new pour in place rubber surfacing.	1	\$ 4,303.00	\$ 4,303.00
Primary Unit B Remove and haul off ~960 sq.ft. of existing damaged rubber surfacing, Then prepare sub surface for install of new pour in place rubber surfacing.	1	\$ 3,368.00	\$ 3,368.00
Kinder Unit A Remove and haul off ~890 sq.ft. of existing synthetic turf & rubber surfacing, Then prepare sub surface for install of new pour in place rubber surfacing.	1	\$ 3,206.00	\$ 3,206.00
Kinder Unit B Remove and haul off ~480 sq.ft. of existing synthetic turf & rubber surfacing, Then prepare sub surface for install of new pour in place rubber surfacing.	1	\$ 2,290.00	\$ 2,290.00
POUR IN PLACE SURFACING SECTION			
*Pour in place safety surfacing as per the project requirements which includes proper cushion thickness to provide appropriate impact attenuation for play areas and a 50/50 BLACK/BLUE color mix wear course. *Billing will be for actual square footage installed. *If surface area is larger than 1500 sq.ft. continuously, there is a high possibility that installation of wear course will take two or more work days, causing a visible "seam".			
Primary A Provide and install 1180 sq.ft. of PIP safety surfacing @ 2.5" thickness	1180	\$ 14.15	\$ 16,697.00
Primary B Provide and install 960 sq.ft. of PIP safety surfacing @ 2.5" thickness	960	\$ 14.80	\$ 14,208.00
Kinder A Provide and install 890 sq.ft. of PIP safety surfacing @ 1.75" thickness	890	\$ 12.60	\$ 11,214.00
Kinder B Provide and install 890 sq.ft. of PIP safety surfacing @ 1.75" thickness	480	\$ 13.70	\$ 6,576.00
MOBILIZATION			
Local mobilization: includes drive/ride time of laborers, fuel, and wear & tear of trucks and equipment for the duration of the job.	1	n/a	included in unit price
SUB TOTAL OF PLAYGROUNDS			\$ 13,167.00
SUB TOTAL OF POUR IN PLACE SURFACING			\$ 48,695.00
SUB TOTAL OF MOBILIZATION			n/a
TOTAL AMOUNT OF ESTIMATE			\$ 61,862.00

-Quote is valid for 90 days.
 -Based on normal digging conditions/normal work hours. Caliche/hard rock digging, and/or overtime/weekend demanded hours will incur additional charges.
 -Based on current labor and material costs. 1.5% increase to billing for projects beyond 120 days to cover rising expenses
 -Quote is for installation only, unless otherwise noted. Equipment to be provided by others.
 -Owner to provide proper access to project location.
 -Owner is responsible for ensuring all underground utilities and irrigation lines are clearly marked prior to work beginning.
 -Evans Recreation Installations is not responsible for damage to unmarked underground items.
 -Evans Recreation Installations is not responsible for damage along access paths and designated work areas to: unmarked underground items, concrete, landscaping, and irrigation.
 -If there are bid alternates, **TOTAL AMOUNT OF ESTIMATE to be determined after bid alternates are chosen and added up.**
 -**Any work not specified on this document, or any changes made to the project after this document is signed, will require a change order before work will continue.**
NOTE: A deposit of 50% is required when a quote states "Provide and install".

Accepted by: _____ Date: _____

Company Name: _____

Once accepted please sign and send back to lori.e@evansrecreation.com

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: September 17, 2020 Agenda Item: 4b8 – Approval of Magic Brite as Janitorial Vendor Number of Enclosures: 1
--

SUBJECT: Janitorial Vendor

<input type="checkbox"/> Action
<input type="checkbox"/> Appointments
<input type="checkbox"/> Approval
<input checked="" type="checkbox"/> Consent Agenda
<input type="checkbox"/> Information
<input type="checkbox"/> Public Hearing
<input type="checkbox"/> Regular Adoption

Presenter (s): Board/Finance Committee
--

Recommendation:

Proposed wording for motion/action:

Consent

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 0 Minutes
--

Background: The janitorial contracts have expired. As such, the Board will need to select a new janitorial vendor. The Finance Committee reviewed the vendor bids and recommends approval of Magic Brite as the janitorial vendor.
--

Submitted By: Staff

Somerset Academy of Las Vegas

Janitorial Services Bid Process Summary

Objectives:

To secure quality bids via the public bid process by providing thorough specifications of services to the interested bidders.

To concisely and accurately present results of the bidding process; including management's recommendation as well as a staff's recommendation from the School Principal.

To support the Board of Directors in concluding this process by their selecting of a provider for each school.

Process Description:

Due to the current concerns surrounding school cleanliness and seeking continuous improvement of our processes, the Facilities Team of Academica Nevada worked to revise and enhance the past specifications used in previous bid processes for similar service. We added four options to better customize services. We enlisted the help of school administration to review the specifications prior to finalizing and distributing to bidders.

After the bid submittal deadline, we began compiling the data and preparing the support documents. We then met with each individual campus to discuss the prices, the specifications and any current concerns or compliments of their current providers. We were able to conclude the principal's preference based on those meetings

Recommendations: **Approve as presented below; based on discussions with staff.**

<u>School /Size Sq. Ft.</u>	<u>Provider/Price SQ FT</u>	<u>Monthly</u>	<u>Annual</u>	<u>Current Expense</u>
Aliante	Magic Brite	\$5,962	\$71,544	\$84,168
70,142	.085			
Lone Mountain	Magic Brite	\$4,866	\$58,392	\$68,496
56,215	.087			
Losee	Magic Brite	\$11,959	\$143,508	\$185,148
149,490	.08			
North Las Vegas	Magic Brite	\$5316	\$63,792	\$77,808
62,540	.085			
Skye Canyon	Magic Brite	\$4660	\$55,920	\$66,600
54,191	.087			
Stephanie	Magic Brite	\$4,676	\$56,112	\$66,660
55,000	.087			

Academica Nevada Grading Rubric

School: Somerset Academy Aliante Campus

Scope: Janitorial Service

Scale: 1-10 with 1 being the least and 10 being greatest.

Company	Weight	40%	20%	25%	10%	5%	100%
		Price	Conformance to Specs	Qualifications	Past Performance	Supplies & Materials	Weighted Total
Magic Brite		10	10	10	7	10	9.70
ABM		9	9	10	7	10	9.10
Brilliant		8	10	10	8	10	9.00
Windy		7	6	7	8	10	7.05
Merchants		6	9	10	7	10	7.90
Interstate		5	6	10	7	10	6.90
Vanguard		4	6	10	8	10	6.60
Marsden		3	9	10	7	10	6.70

Base Pricing		Options			
Monthly	Annual	1	2	3	4
		Each occurrence	Each occurrence	Each occurrence	LRLA
\$5,962	\$71,544	\$750	\$1,500	\$1,750	yes
\$7,715	\$92,580	\$1,100	\$8,417	\$8,417	yes
\$7,940	\$95,280	\$378	\$328	\$388	yes
\$8,066	\$96,796	\$200			
\$8,680	\$104,163	\$935	\$1,364	\$3,507	yes
\$9,294	\$111,528	included	\$1,403	\$1,403	yes
\$10,274	\$123,288	included	included	included	yes
\$11,535	\$138,426	\$40/hr	.5 per sq ft		yes

Sq Ft
70,142
Base SQ FT Price
\$0.085
\$0.110
\$0.113
\$0.115
\$0.124
\$0.133
\$0.146
\$0.164

Recommendation
Pending meeting with Principals as of 9-8-2020

Current Annual Expense
\$84,168

Notes:

- > Price (Low Rating = High Price)
- > Past Performance (Based on knowledge within Academica Nevada Schools, may include references)
- > Qualifications (Based on company ability to perform services, may include current and previous contracts)
- > Option 4: LRLA (Live Remote Learning Adaptable)
- > N/P = Not Provided

Academica Nevada Grading Rubric

School: Somerset Academy Lone Mtn. Campus

Scope: Janitorial Service

Scale: 1-10 with 1 being the least and 10 being greatest.

Company	Weight	40%	20%	25%	10%	5%	100%
		Price	Conformance to Specs	Qualifications	Past Performance	Supplies & Materials	Weighted Total
Magic Brite		10	10	10	7	10	9.70
ABM		9	9	10	7	10	9.10
Brilliant		8	10	10	8	10	9.00
Windy		7	6	7	8	10	7.05
Merchants		6	9	10	7	10	7.90
Vanguard		5	6	10	7	10	6.90
Interstate		4	6	10	8	10	6.60
Marsden		3	9	10	7	10	6.70

Recommendation
Pending meeting with Principals as of 9-8-2020

Notes:

- > Price (Low Rating = High Price)
- > Past Performance (Based on knowledge within Academica Nevada Schools, may include references)
- > Qualifications (Based on company ability to perform services, may include current and previous contracts)
- > Option 4: LRLA (Live Remote Learning Adaptable)
- > N/P = Not Provided

Base Pricing		Options			
Monthly	Annual	1	2	3	4
		Each occurrence	Each occurrence	Each occurrence	LRLA
\$4,866	\$58,392	\$750	\$1,250	\$1,500	yes
\$5,995	\$71,940	\$960	\$6,746	\$6,746	yes
\$6,349	\$76,192	\$268	\$238	\$288	yes
\$6,465	\$77,577	\$180			
\$7,089	\$85,073	\$750	\$1,093	\$2,811	yes
\$7,821	\$93,852	included	included	included	yes
\$9,406	\$112,866	included	\$1,124	\$1,124	yes
\$9,817	\$117,802	\$40/hr	.5 per sq ft		yes

Current Annual Expense
\$68,496

Sq Ft
56,215
Base SQ FT Price
\$0.087
\$0.107
\$0.113
\$0.115
\$0.126
\$0.139
\$0.167
\$0.175

Academica Nevada Grading Rubric

School: Somerset Academy Losee Campus

Scope: Janitorial Service

Scale: 1-10 with 1 being the least and 10 being greatest.

Company	Weight	40%	20%	25%	10%	5%	100%
		Price	Conformance to Specs	Qualifications	Past Performance	Supplies & Materials	Weighted Total
Magic Brite		10	10	10	7	10	9.70
Brilliant		9	10	10	8	10	9.40
ABM		8	9	10	7	10	8.70
Windy		7	6	7	8	10	7.05
Merchants		6	9	10	7	10	7.90
Interstate		5	6	10	7	10	6.90
Vanguard		4	6	10	8	10	6.60
Marsden		3	9	10	7	10	6.70

Base Pricing		Options			
Monthly	Annual	1	2	3	4
		Each occurrence	Each occurrence	Each occurrence	LRLA
\$11,959	\$143,508	\$1,000	\$1,750	\$2,000	yes
\$16,655	\$199,863	\$778	\$662	\$728	yes
\$16,663	\$199,956	\$2,460	\$16,440	\$16,440	yes
\$17,191	\$206,296	\$500			
\$18,662	\$223,940	\$1,993	\$2,907	\$7,475	yes
\$18,063	\$216,761	included	\$2,890	\$2,890	yes
\$19,201	\$230,412	included	included	included	yes
\$26,439	\$317,266	\$40/hr	.5 per sq ft		yes

Sq Ft
149,490
Base SQ FT Price
\$0.080
\$0.111
\$0.111
\$0.115
\$0.125
\$0.121
\$0.128
\$0.177

Recommendation
Pending meeting with Principals as of 9-8-2020

Current Annual Expense
\$185,148

Notes:

- > Price (Low Rating = High Price)
- > Past Performance (Based on knowledge within Academica Nevada Schools, may include references)
- > Qualifications (Based on company ability to perform services, may include current and previous contracts)
- > Option 4: LRLA (Live Remote Learning Adaptable)
- > N/P = Not Provided

Academica Nevada Grading Rubric

School: Somerset Academy NLV Campus

Scope: Janitorial Service

Scale: 1-10 with 1 being the least and 10 being greatest.

Company	Weight	40%	20%	25%	10%	5%	100%
		Price	Conformance to Specs	Qualifications	Past Performance	Supplies & Materials	Weighted Total
Magic Brite		10	10	10	7	10	9.70
ABM		9	9	10	7	10	9.10
Brilliant		8	10	10	8	10	9.00
Windy		7	6	7	8	10	7.05
Merchants		6	9	10	7	10	7.90
Interstate		5	6	10	7	10	6.90
Vanguard		4	6	10	8	10	6.60
Marsden		3	9	10	7	10	6.70

Recommendation
Pending meeting with Principals as of 9-8-2020

Notes:

- > Price (Low Rating = High Price)
- > Past Performance (Based on knowledge within Academica Nevada Schools, may include references)
- > Qualifications (Based on company ability to perform services, may include current and previous contracts)
- > Option 4: LRLA (Live Remote Learning Adaptable)
- > N/P = Not Provided

Base Pricing		Options			
Monthly	Annual	1	2	3	4
		Each occurrence	Each occurrence	Each occurrence	LRLA
\$5,316	\$63,792	\$500	\$1,250	\$1,500	yes
\$6,879	\$82,548	\$1,004	\$7,504	\$7,504	yes
\$6,954	\$83,454	\$258	\$242	\$288	yes
\$7,192	\$86,305	\$200			
\$7,876	\$94,515	\$834	\$1,216	\$3,127	yes
\$8,287	\$99,439	included	\$1,251	\$1,251	yes
\$9,854	\$118,248	included	included	included	yes
\$10,623	\$127,477	\$40/hr	.5 per sq ft		yes

Current Annual Expense
\$77,808

Sq Ft
62,540
Base SQ FT Price
\$0.085
\$0.110
\$0.111
\$0.115
\$0.126
\$0.133
\$0.158
\$0.170

Academica Nevada Grading Rubric

School: Somerset Academy Skye Canyon Campus

Scope: Janitorial Service

Scale: 1-10 with 1 being the least and 10 being greatest.

Company	Weight	40%	20%	25%	10%	5%	100%
		Price	Conformance to Specs	Qualifications	Past Performance	Supplies & Materials	Weighted Total
Magic Brite		10	10	10	7	10	9.70
ABM		9	9	10	7	10	9.10
Brilliant		8	10	10	8	10	9.00
Windy		7	6	7	8	10	7.05
Merchants		6	9	10	7	10	7.90
Interstate		5	6	10	7	10	6.90
Vanguard		4	6	10	8	10	6.60
Marsden		3	9	10	7	10	6.70

Base Pricing		Options			
Monthly	Annual	1	2	3	4
		Each occurrence	Each occurrence	Each occurrence	LRLA
\$4,660	\$55,920	\$500	\$1,250	\$1,500	yes
\$5,995	\$71,940	\$960	\$6,502	\$6,502	yes
\$6,155	\$73,857	\$257	\$205	\$268	yes
\$6,232	\$74,784	\$180			
\$6,722	\$723	\$723	\$1,054	\$2,710	yes
\$7,180	\$86,164	included	\$1,084	\$1,084	yes
\$7,306	\$87,672	included	included	included	yes
\$9,175	\$110,101	\$40/hr	.5 per sq ft		yes

Sq Ft
54,191
Base SQ FT Price
\$0.086
\$0.111
\$0.114
\$0.115
\$0.124
\$0.133
\$0.135
\$0.169

Recommendation
Pending meeting with Principals as of 9-8-2020

Current Annual Expense
\$66,600

Notes:

- > Price (Low Rating = High Price)
- > Past Performance (Based on knowledge within Academica Nevada Schools, may include references)
- > Qualifications (Based on company ability to perform services, may include current and previous contracts)
- > Option 4: LRLA (Live Remote Learning Adaptable)
- > N/P = Not Provided

Academica Nevada Grading Rubric

School: Somerset Academy Stephanie Campus

Scope: Janitorial Service

Scale: 1-10 with 1 being the least and 10 being greatest.

Company	Weight	40%	20%	25%	10%	5%	100%
		Price	Conformance to Specs	Qualifications	Past Performance	Supplies & Materials	Weighted Total
Magic Brite		10	10	10	7	10	9.70
ABM		9	9	10	7	10	9.10
Brilliant		8	10	10	8	10	9.00
Windy		7	6	7	8	10	7.05
Merchants		6	9	10	7	10	7.90
Interstate		5	6	10	7	10	6.90
Vanguard		4	6	10	8	10	6.60
Marsden		3	9	10	7	10	6.70

Recommendation
Pending meeting with Principals as of 9-8-2020

Base Pricing		Options			
Monthly	Annual	1	2	3	4
		Each occurrence	Each occurrence	Each occurrence	LRLA
\$4,676	\$56,112	\$500	\$1,250	\$1,500	yes
\$5,995	\$71,940	\$960	\$6,600	\$6,600	yes
\$6,170	\$74,036	\$258	\$230	\$288	yes
\$6,325	\$75,900	\$180			
\$6,902	\$82,824	\$733	\$1,069	\$2,750	yes
\$7,288	\$87,450	included	\$1,100	\$1,100	yes
\$7,813	\$93,756	included	included	included	yes
\$8,928	\$107,135	\$40/hr	.5 per sq ft		yes

Current Annual Expense
\$66,660

Sq Ft
55,000
Base SQ FT Price
\$0.085
\$0.109
\$0.112
\$0.115
\$0.125
\$0.133
\$0.142
\$0.162

Notes:

- > Price (Low Rating = High Price)
- > Past Performance (Based on knowledge within Academica Nevada Schools, may include references)
- > Qualifications (Based on company ability to perform services, may include current and previous contracts)
- > Option 4: LRLA (Live Remote Learning Adaptable)
- > N/P = Not Provided

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: September 17, 2020
Agenda Item: 4c – Approval of Recommendation from the Evaluation Committee
Number of Enclosures: 1

SUBJECT: Recommendations from the Evaluation Committee Meeting

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Board/Evaluation Committee

Recommendation:

Proposed wording for motion/action:

Consent

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 0 Minutes

Background: The Evaluation Committee held a meeting on July 29, 2020 to evaluate the principals in a closed session and recommend evaluations in an open session. The **DRAFT** minutes have been included from the open session of the Evaluation Committee meeting.

Submitted By: Staff

MINUTES
of the meeting of the
SOMERSET ACADEMY OF LAS VEGAS EVALUATION COMMITTEE
July 29, 2020

Somerset Academy of Nevada Evaluation Committee held a public meeting on July 29, 2020, at 6:45 p.m. at 4650 Losee Road, North Las Vegas, NV 89081.

1. Call to order and Roll Call

Committee Member Bernie Montero called the meeting to order at 6:15 p.m. In attendance were Committee Members Bernie Montero, Sarah McClellan, LeNora Bredsguard, and John Bentham.

Also present were Somerset representative Suzette Ruiz and Academica representative Crystal Thiriot.

2. Public Comments and Discussion

There was no public comment.

3. Discussion and Possible Action to Recommend Principal Evaluations to the Somerset Board

Member Bredsguard moved to approve the evaluations and to recommend contract renewals for all principals of Somerset Academy. Member McClellan seconded the motion, and the Committee voted unanimously to approve.

4. Public Comment

There was no public comment.

9. Adjournment

The meeting was adjourned at 6:51 p.m.

Approved on: _____

_____ of the Finance Committee of
Somerset Academy of Las Vegas

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: September 17, 2020

Agenda Item: 4c1 – Approval of Principal Evaluations and Contract Renewals for all Principals of Somerset Academy of Las Vegas

Number of Enclosures:

SUBJECT: Principal Evaluations and Contract Renewals

Action

Appointments

Approval

Consent Agenda

Information

Public Hearing

Regular Adoption

Presenter (s): Board/Evaluation Committee

Recommendation:

Proposed wording for motion/action:

Consent

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 0 Minutes

Background: Following the principal evaluations during a closed session the Evaluation Committee recommends approval of the evaluations and contract renewals for all principals of Somerset Academy.

Submitted By: Staff

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: September 17, 2020 Agenda Item: 5 – Academic Progress Reports and Updates on School Initiatives Number of Enclosures: 0

SUBJECT: Campus Progress Reports

<input type="checkbox"/> Action
<input type="checkbox"/> Appointments
<input type="checkbox"/> Approval
<input type="checkbox"/> Consent Agenda
<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Public Hearing
<input type="checkbox"/> Regular Adoption

Presenter (s): Somerset Principals

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 10-15 Minutes
--

Background: The principals will provide academic progress reports and updates on school initiatives.
--

Submitted By: Staff

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: September 17, 2020 Agenda Item: 6 – Interview of Board Member Candidates: a. Renee Fairless b. Spencer Gunnerson c. Micol Levi-Minzi Number of Enclosures: 3

SUBJECT: Interview of Board Member Candidates
<input type="checkbox"/> Action <input type="checkbox"/> Appointments <input type="checkbox"/> Approval <input type="checkbox"/> Consent Agenda <input checked="" type="checkbox"/> Information <input type="checkbox"/> Public Hearing <input type="checkbox"/> Regular Adoption

Presenter (s): Board
Recommendation:
Proposed wording for motion/action:
Fiscal Impact: N/A
Estimated Length of time for consideration (in minutes): 15-20 Minutes
Background: With the resignation of Board member Gary McClain, there is a need to seek out Board member candidates to fill the open seat. At the Board's direction, a search committee conducted a search and narrowed the group down to three candidates for Board interviews. The candidates are: Renee Fairless, Spencer Gunnerson, and Micol Levi-Minzi.
Submitted By: Staff

Renee Y. Fairless

Objective: To provide educational leadership in a K-8 setting with an emphasis on at-risk or diverse populations using my extensive experience at elementary, middle, and high schools.

Experience

Lead Principal

Mater Academy of Nevada, Las Vegas, NV

2014 – Present

- Provided organizational structure to open the first Mater Academy in Nevada
- Successfully recruited and registered a diverse student population
- Monitored and managed over \$300,000 in state and federal grants such as Title I, Title II and Title III funds
- Provided leadership for the daily operations of Mater Academy of Nevada
- Fostered relationships with Charter School Board and State Charter Authority to ensure a smooth opening
- Developed State of Nevada School Improvement Plan including professional development
- Recruitment of highly qualified personnel
- Researched and selected curriculum based on Common Core, State Standards, and best practices
- Facilitated relationships with key community organizations for the purpose of student recruitment
 - *As a member of the Committee to Form, developed the schools Mission, Vision, Goals, and Educational Philosophy

Assistant Principal

Basic High School, Henderson, NV

2012 – 2014

- Supervised Special Education, Foreign Language, and Social Studies Departments
- Implemented new procedures and protocols for Special Education Department
- Monitored and dispersed funds for Title I, NDE Consequence, and PASS Plan budgets
- Supervised Attendance and Discipline ensuring that all state, federal, and CCSD regulations and guidelines were followed
- Supervised the Dean of Students, Attendance Clerk, Secretaries, and 36 staff members
- Responsible for all alternative placements for students
- Organized Professional Development for school-wide initiatives

- Coordinated meetings for Advanced Placement classes for incoming freshman
- Supervised athletics, performing arts, and school activities
- Coordinated Title I Nights for Parents
- Implemented a Truancy Diversion Plan for 2013 – 2014
- Developed Security and Supervision Plan
- Wrote and implemented the Crisis Response Plan

Dean of Students & Support Team Administrator

Sunrise Mountain HS, Las Vegas, NV

2009 – 2012

- Developed and implemented progressive discipline for a new high school
- Applied all CCSD attendance, discipline, and truancy guidelines
- Coordinated attendance procedures and implemented school-wide attendance initiative plan
- Coordinated transportation for 2400 students
- Supervised and evaluated the Social Studies Department, Special Education Department, campus monitors, SPTAs, and counselors
- Managed all aspects including personnel, budget, and community relations for the Family Engagement Resource Center
- Supervised all aspects of compliance for Special Education
- Served as testing coordinator and facilitated all aspects of the NHSPE for over 1200 students
- Served as the Activities Administrator and coordinated all activities including graduation

Empowerment Team Facilitator, Community Outreach Director, & Counselor

C.T. Sewell Elementary School, Henderson, NV

2005 – 2009

- Wrote and applied for over one million dollars in grants, including 21st CCLC, City of Henderson CDBG, Met-Life, Panasonic Change Grant, and Fresh Fruit and Vegetable Grant
- Wrote the Empowerment School Application for site-based management and facilitated Empowerment Team Meetings
- Provided Instructional Coaching and mentored new teachers
- Directed all site-based management meetings related to student behavior, parent meetings, and community outreach
- Coordinated SABIT (Student Assessment and Behavioral Intervention Team) Meetings
- Developed a community outreach network among stakeholders which led to the development of an on-site parenting center
- Coordinated ESL classes for parents, after school programming for students, and community agency referrals
- Coordinated Annual Health and Wellness Fair
- Provided all aspects of Guaranteed Level of Service as a school counselor

Teacher

Green Valley High School, Henderson, NV **1991 – 2005**

- Developed a high school psychology program into a comprehensive program that included A P classes, International Baccalaureate Program, and Psychology 1
- Developed the first CSN High School/College Credit Partnership
- Coached nationally competitive cheer squad

Education

- **M.Ed. in Education Administration**
 - **Grand Canyon University, Scottsdale, AZ** **2005 – 2007**
- **M.Ed. in Counseling & Educational Psychology**
 - **University of Nevada, Las Vegas, Las Vegas, NV** **1989 – 1991**
- **B.A. in Political Science & Social Studies Education**
 - **North Carolina State University, Raleigh, North Carolina** **1978 – 1982**

Certifications

- **Administrator (K-12)** **Expires 2016**
- **Counselor (K-12)** **Expires 2016**
- **Social Studies (7-12)** **Expires 2016**

State of Nevada Teaching Experience

- **Green Valley High School, Henderson, NV** **1991 – 2005**
 - **Psychology**
- **C.T. Sewell Elementary School, Henderson, NV** **2005 – 2009**
 - **Instructional Coach & Counselor**
- **College of Southern Nevada, Henderson, NV** **1991 – 2001**
 - **Adjunct Instructor, Psychology I & II**
- **Orr Junior High School, Las Vegas, NV** **1987 – 1991**
 - **9th Grade Social Studies**
 - **Coach: Swimming, Softball, & Cheer**

State of Florida Teaching Experience

- **Homestead Junior High School, Homestead, FL** **1984 – 1987**
 - **6th and 7th Grade Social Studies and Reading**

References Available Upon Request

SPENCER H. GUNNERSON

PROFESSIONAL EXPERIENCE

KEMP JONES, LLP

2006–Current

PARTNER/ATTORNEY • *Las Vegas, Nevada*

- Areas of Law: title, commercial, contracts, business, real estate, foreclosure, personal injury, product liability wrongful death, and appellate matters.
- Focused primarily on litigation, including complex litigation, trial, settlement negotiations, and appellate work.
- Active participant in the management of the firm including advising on human resource issues, hiring new attorneys and staff, and reviewing and implementing firm policies.

ALVERSON, TAYLOR, MORTENSEN & SANDERS

2002–2005

ATTORNEY/LAW CLERK • *Las Vegas, Nevada*

- Areas of Law: commercial, real estate, foreclosure and collections

MISSIONARY TRAINING CENTER

1996–1999

TEACHER • *Provo, Utah*

- Taught German and Religious Studies.

EDUCATION

S.J. QUINNEY COLLEGE OF LAW, UNIVERSITY OF UTAH

2000–2003

Salt Lake City, Utah

- Editor in Chief, *Journal of Law and Family Studies*, 2002-2003
- Author: “Franco v. The Church of Jesus Christ of Latter-day Saints: The Constitutionality of Clergy Malpractice Claims,” *JLFS*, Vol. 4, No. 1; “Pitiful Plaintiffs: Child Welfare Litigation and The Federal Courts,” *JLFS*, Vol. 4, No. 2.
- Regional Mediation Competition, Spring 2003 -Second Highest Point Total
- SBA Board member; ABA 3L Student Representative

BRIGHAM YOUNG UNIVERSITY

1993–1999

Provo, Utah

- Bachelors of Arts Degree in History; Minor in German.

CHARTER SCHOOL BOARD EXPERIENCE

QUEST PREPARATORY ACADEMY GOVERNING BOARD

2011-2012

PRESIDENT/MEMBER • *Las Vegas, Nevada*

- Participated in all aspects of school governance and board issues, including participating in efforts to locate permanent campus, investigating administration, hiring of new administration, working with the Nevada State Public Charter School Authority to bring the school back into good standing, analyzing financial concerns, creating committees for increased parent and teacher involvement, addressing open meeting law issues, and running regular and emergency board meetings.

ASSOCIATIONS

State Bar of Nevada; Clark County Bar Association; Nevada Justice Association; Vistage

REFERENCES

Ryan Williams – CEO, Western Elite – [REDACTED]

Kimberly Maxson-Rushton – Attorney, former counsel for Quest Preparatory Academy –

[REDACTED]

CURRICULUM VITAE
MICOL E. LEVI-MINZI, Psy.D.



EDUCATION

Emory University , Atlanta, Georgia		
Bachelor of Arts Degree in Environmental Studies	(B.A.)	2003
Boston College , Boston, Massachusetts		
Master of Arts in Mental Health Counseling	(M.A.)	2007
Nova Southeastern University , Fort Lauderdale, Florida		
Master of Science in Clinical Psychology	(M.S.)	2009
Nova Southeastern University , Fort Lauderdale, Florida		
Doctorate of Psychology in Clinical Psychology	(Psy.D.)	2012
APA Approved Program		

CLINICAL EXPERIENCE POST LICENSURE

Department of Veterans Affairs, Las Vegas Medical Center (VAMC), Las Vegas Nevada

Psychology Training Director **2018- Current**

Manage psychology pre-doctoral and practicum student training program. Supervise, mentor, and train psychologists serving on Training Committee. Provide clinical and administrative supervision for unlicensed psychologists serving through Behavioral Health Service Line. Continuously revise the program such that it responds to VA policy and procedures, Association of Psychology Postdoctoral and Predoctoral Internship Center (APPIC) requirements, American Psychology Association (APA) standards, and Office of Academic Affiliations (OAA) requirements. Develop and maintain program evaluation component to increase overall program effectiveness and efficiency. Independently plan, establish, and implement policies and procedures to ensure staff adheres to all current directives from VHA, meets Joint Commission standards, state licensure standards, and VA-OIG expectations. Consultation with specialists regarding developmental and training needs of staff, and provides on-the-job trainings as needed. Supervise and facilitate University of Nevada Las Vegas medical resident process groups. Chair the Behavioral Health Survey Readiness Committee. Member of Psychology Standards Board. Coordinate and plan Behavioral Health staff yearly retreat. Establish relationships with community agencies such as Nellis Air Force Base and University of Nevada Las Vegas to enhance training opportunities.

Chief of Psychology: Heather Manor, Psy.D.

Department of Veterans Affairs, Las Vegas Medical Center (VAMC), Las Vegas Nevada

Primary Care Mental Health Integration Psychologist **2018- 2018**

Create and establish Primary Care Mental Health Integration (PCMHI) program at VAMC. Implement national PCHMI protocols as outlined through VA Central Office (VACO). Provide clinical services as psychologist embedded within primary care clinic, including: accepting warm hand-offs from PCPs, conducting

evaluations to determine veteran needs, and either providing within clinic treatment or placing consults for specialty mental health programs. Collaborating with both primary care teams and mental health clinic teams to ensure continuity of care.

Chief of Psychology: Heather Manor, Psy.D.

Department of Veterans Affairs Medical Center (VAMC), Miami, Florida 2014- 2018

Broward Outpatient Clinic, Sunrise Florida

Staff Psychologist

Veterans Justice Program Specialist

Manage Veterans Justice Outreach (VJO) Program in Broward County, including developing and organizing program such that justice-involved veterans are provided timely access to mental health services within the VA. Create program database allowing for stream-lined care and improved organization. Manage VJO staff at Broward Outpatient Clinic, including peer support specialists, psychology interns and postdoctoral residents, psychiatry residents, and social workers. Conduct assessments and court-requested evaluations, as well as provide psychotherapy for justice-involved veterans. Develop interventions specifically targeted for VJO population, including Veterans Court Group. Collaborate with multidisciplinary team to provide mental health care for veterans to facilitate diversion from arrest to treatment. Facilitate trainings to local Crisis Intervention Teams (CIT) on topics such as PTSD, substance abuse, mental illness, and crisis/suicide prevention issues. Supervise psychology pre-doctoral interns and postdoctoral fellows in an APA accredited program. Create, develop, and maintain VJO- track internship and post-doctoral fellowship program at the Miami VA. Supervise University of Miami Health Law Pathway Medical Students and Palm Beach Consortium of Graduate Medical Education Psychiatry Residents. Collaborate with community partners, including local Vet Centers, United Way of Broward County, Nova Southeastern University Veterans Law Clinic, Broward County Clerk of Courts, and various law enforcement agencies throughout Broward County. Initiate, develop, and maintain the first individual and group psychotherapy clinics in the Broward Outpatient Clinic aimed at providing LGBTQ-specific services. Member of Training Committee, Diversity Panel, VISN 8 Transgender and Intersex Workgroup, and LGBTQ Patient-Centered Care Core Group for the medical center.

Chief of Psychology: Philip Burda, Ph.D.

Department of Veterans Affairs Medical Center (VAMC), Miami, Florida

Staff Psychologist

2012- 2014

Behavioral Health Interdisciplinary Program Psychologist

Assistant Director of Psychology Training

Manage all general outpatient clinical psychology services to veterans within a major medical center. Provide individual and group psychotherapy (skills-based, structured, process, support, and psychoeducational). Conduct intake interviews and evaluations for all general psychology consults. Collaborate as a member of newly initiated Behavioral Health Interdisciplinary Program (BHIP), including program roll-out, development, and organization at the Miami VA. Supervise practicum students, doctoral level psychology interns, and postdoctoral fellows through APA accredited program. Manage psychology practicum trainee program and assist with APA internship program. Provide didactic lectures. Coordinate mental healthcare for transgender veterans. Initiate, develop, and maintain the first individual and group psychotherapy clinics in the Miami

VAMC aimed at providing LGBTQ-specific services. Member of Training Committee, Diversity Panel, VISN 8 Transgender and Intersex Workgroup, and LGBTQ Patient-Centered Care Core Group for the medical center. Identified as sole transgender mental health care specialist in Miami VAMC.

Chief of Psychology: Philip Burda, Ph.D.

Supervisor for Postdoctoral hours (8/2012-8/2013): Janette Rodriguez, Psy.D.

CLINICAL EXPERIENCE PRE- LICENSURE

Department of Veterans Affairs Medical Center (VAMC), Miami, Florida

Psychology Intern – APA accredited program

2011- 2012

Rotations:

Substance Abuse Residential Rehabilitation Treatment Program (SARRTP).

Supervisor: Richard Simon, Ph.D.

PTSD Residential Rehabilitation Program (PTSD-RRP).

Supervisor: Gary S. Kutcher, Ph.D.

PTSD Clinical Team (PCT).

Supervisors: Pamela Slone-Fama, Ph.D., Camille Gonzalez, Psy.D., Alanna Hochman, Psy.D., Tonia Porchia, Psy.D., Elaine Stein, Psy.D., and Natalie Va, Psy.D.

Behavioral Medicine & Pain Management.

Supervisor: Natalie M. Va, Ph.D.

Consultation & Liaison Psychology.

Supervisors: Paul Hartman, Ph.D and Regina Pavone, Ph.D.

University of Miami/Jackson Memorial Medical Center, Department of Adult Neuropsychology and Rehabilitation, Ryder Trauma Center, Miami, Florida

Psychology Extern

2009- 2010

Clinical Supervisor: Gisela Aguila-Puentes, Psy.D.

Intensive Supervisor: Wiley Mittenberg, Ph.D., ABPP and Charles Golden, Ph.D. ABPP, ABCN

Family Violence Program at Nova Southeastern University Psychological Services Center, Fort Lauderdale, Florida

Psychology Trainee

2008- 2009

Clinical Supervisor: Vincent B. Van Hasselt, Ph.D.

Commonwealth of Massachusetts Department of Mental Health, Erich Lindemann Mental Health Center, Boston, Massachusetts

Master's level Internship in a forensic placement

2006- 2007

Clinical Supervisors: James Cooney, LICSW and Gina Gambardella, LICSW

Department of Juvenile Justice, Broward County, Florida

Group Facilitator

2010- 2011

Clinical Supervisor: Lenore Walker, Ed.D. and David Shapiro, Ph.D.

Center for Psychology, Delray Beach, Florida <i>Psychometrician</i> Clinical Supervisor: Patricia Joyce, Ph.D.	2010- 2011
Besners' Psychology and Assessment Center, Fort Lauderdale, Florida <i>Resident Counselor</i> Clinical Supervisors: Hilda Besner, Ph.D. and Adele Besner, Psy.D.	2009
Department of Veterans Affairs Medical Center (VAMC), Miami, Florida <i>Neuropsychology Extern</i> Clinical Supervisor: Carlton S. Gass, Ph.D., ABPP	2008- 2008
Watertown Public Schools, Watertown, Massachusetts <i>Lead Teacher in Applied Behavioral Analysis (ABA) classroom</i> Supervisor: Ann Hardiman, Principal	2007
North Shore Arc Autism Services: Building Blocks Intensive Early Intervention, Danvers, Massachusetts <i>Teacher using Applied Behavioral Analysis (ABA)</i> Supervisor: Tara Mukasa, Assistant Director	2006-2007
The Victory School for Children with Autism, Inc., North Miami Beach, FL <i>Lead Teacher using Applied Behavioral Analysis (ABA)</i> Supervisor: Tamara Moodie, M. Ed.	2003-2005
TEACHING EXPERIENCE	
The Battle Within: PTSD in the Returning Combat Veteran, Department of Veterans Affairs, Miami VA Medical Center, Miami, Florida <i>Presenter/ Instructor for various law enforcement agencies and community partners in South Florida</i>	2014-2018
Conflict and Crisis Negotiation, Department of Conflict Analysis and Resolution Nova Southeastern University, Fort Lauderdale, Florida <i>Graduate Teaching Assistant</i>	2007-2011
Advanced Treatment Interventions, Center for Psychological Studies at Nova Southeastern University, Fort Lauderdale, Florida <i>Graduate Teaching Assistant</i>	2008-2011
Crisis Response Team (CRT)/Crisis Intervention Team (CIT), Nova Southeastern University, Fort Lauderdale, Florida <i>Provided CRT/CIT trainings for local law enforcement</i>	2007-2011

RESEARCH EXPERIENCE

Center for Applied Research on Substance Use and Health Disparities, Nova Southeastern University, Fort Lauderdale, Florida

Provide Editorial Review 2013 to 2014

Global Hostage-Taking Research and Analysis Project (GHosT-RAP), Nova Southeastern University, Fort Lauderdale, Florida and Federal Bureau of Investigation, Quantico, Virginia

Research Assistant 2008 to 2011

WAIS-IV Performance of Traumatic Brain Injured Adults, Nova Southeastern University, Fort Lauderdale, Florida and University of Miami/Jackson Memorial Hospital, Miami, Florida.

Research Assistant 2010 to 2011

Family Violence Program at Nova Southeastern University Psychological Services Center, Fort Lauderdale, Florida

Research Coordinator 2008 to 2011

Psy.D. Research Project: Suicide-by-cop, Nova Southeastern University, Fort Lauderdale, Florida

Primary Investigator 2009 to 2010

Cognitive Behavioral Stress Management Program for Correctional Officers Project, Nova Southeastern University, Fort Lauderdale, Florida

Research Assistant 2008 to 2009

Unemployment Research Project, Boston College, Boston, Massachusetts

Research Assistant 2005 to 2007

Social Support Research Project, Boston College, Boston, Massachusetts

Research Assistant 2006 to 2007

Men's Health Research Project, Boston College, Boston, Massachusetts

Research Assistant 2005 to 2007

Cristo Rey Research Project, Boston College, Boston, Massachusetts

Research Assistant 2006 to 2007

PUBLICATIONS

Articles

Johnston-McCabe, P., **Levi-Minzi, M.**, Van Hasselt, V. B., & Vanderbeek, A. (2011). Domestic violence and social support in a clinical sample of deaf and hard of hearing women. *Journal of Family Violence, 26*, 63-69.

Levi-Minzi, M. (2009). Confessions as guaranteed truths. *Psychology Alert (3)*.
<http://psychologyalert.com/2009/01/confessions-as-guaranteed-truths.html>

- Levi-Minzi, M. (2008).** False memories. *Psychology Alert (2)*. <http://psychologyalert.com/2008/11/false-memories-and-behavior.html>
- Levi-Minzi, M., & Shields M. (2007).** Serial sexual murderers and prostitutes as their victims: difficulty profiling perpetrators and victim vulnerability as illustrated by the Green River case. *Brief Treatment and Crisis Intervention, 7*, 77-89.
- Mahalik, J. R., Walker, G., & **Levi-Minzi, M. (2007).** Health behaviors and masculinity in Australian college men. *Psychology of Men and Masculinity, 8*, 240-249.
- Romano, S. J., **Levi-Minzi, M. E.**, Rugala, E. A., & Van Hasselt, V. B. (2011). Workplace violence: Prevention, intervention, and response. *Federal Bureau of Investigation: Law Enforcement Bulletin, 80*, 1-10.

Book Chapters

- Levi-Minzi, M. E.**, Browning, S. L., & Van Hasselt, V. B. (2011). Role playing as a measure of program effectiveness. In D. J. Christie & C. Montiel (Eds.), *Encyclopedia of Peace Psychology*. Hoboken, NJ: Wiley-Blackwell.

Presentations, Symposia, and Conferences

- Brockman, A. M., Browning, S. L., **Levi-Minzi, M. E.**, & Van Hasselt, V. B. (2010, February). *Analysis and validation of the Correctional Officer Stress Survey (CrOSS)*. Poster session presented at the Academy of Criminal Justice Sciences Annual Conference, San Diego, CA.
- Brockman, A. M., Browning, S. L., **Levi-Minzi, M. E.** & Van Hasselt, V. B. (2010, February). *The development of the Correctional Officer Stress Survey (CrOSS)*. Poster presentation at the 2010 American Psychology-Law Society Annual Conference, Vancouver, BC, Canada.
- Browning, S. L., **Levi-Minzi, M. E.**, Brockman, A. M., & Van Hasselt, V. B. (2010, February). *Efficacy of crisis intervention teams in law enforcement*. Poster presentation at the Academy of Criminal Justice Sciences Annual Conference, San Diego, CA.
- Levi-Minzi, M. E. (2014-2018).** *The Battle within: Post Traumatic Stress Disorder in the returning combat veteran*. Training provided to law enforcement, CIT, and community partners throughout Florida.
- Levi-Minzi, M. E.**, Brockman, A. M., Browning, S. L., & Van Hasselt, V. B. (2010, February). *Manualized approach for role players in crisis response team training*. Poster presentation at the Academy of Criminal Justice Sciences Annual Conference, San Diego, CA.
- Levi-Minzi, M. E.**, Delgado, G. H. (2017, May). *Crisis de-escalation and PTSD*. Presentation at the 2017 Behavioral Health Conference, Fort Lauderdale, FL.
- Levi-Minzi, M.**, Haynick, M., Browning, S., & Brockman, A. (2009, September). *The Importance of role players in crisis response team training*. Roundtable presentation at the Southern Criminal Justice Association Annual Conference. Charleston, SC.
- Levi-Minzi, M. E.**, Brockman, A. M., & Van Hasselt, V. B. (2010, February). *Issues of domestic violence in a sample of deaf and hard hearing women*. Poster presentation at the 2010 American Psychology-Law Society Annual Conference, Vancouver, BC, Canada.
- Levi-Minzi, M.**, Johnston-McCabe, P., & Van Hasselt, V. B. (2009, July). *Domestic violence and perceptions of social support in deaf and hard of hearing women*. Poster presentation at the Florida Psychological Association Annual Convention. West Palm Beach, FL.

Levi-Minzi, M., Johnston-McCabe, P., & Van Hasselt, V. B. (2009, May). *Domestic violence and perceptions of social support in deaf and hard of hearing women*. Poster presentation at the Nova Southeastern University Research Conference. Fort Lauderdale, FL.

HONORS AND AWARDS

- Department of Veterans Affairs, Las Vegas, Nevada Performance Award (2018)
- Department of Veterans Affairs, Miami, FL Performance Award (2013, 2014, 2015, 2016, 2017)
- Nominee for Student of the Year Award (Nova Southeastern University, Fort Lauderdale, FL (2011)
- Counseling Psychology Aid Award (Boston College, Boston, MA, 2005-2006)
- Dean's Award (Boston College, Boston, MA, 2005)
- Dean's List for Academic Excellence (Emory University, Atlanta, GA, 2001)
- Merit List for Academic Excellence (Emory University, Atlanta, GA, 1999-2001)
- Leadership Oxford (Emory University, Atlanta, GA, 2000)

ADDITIONAL EDUCATION

- Member CIT Diversion Collaborative Task Force for Broward County
- Continuing Education Courses completed as needed to maintained FL Psychology Licensure
- Red Cross CPR Certification
- Attended Florida Association of Hostage Negotiation (FAHN) conferences
- Attended FBI Crisis Negotiation Field Course
- Attended Citizen's Police Academy
- Professional Crisis Management

LANGUAGES SPOKEN

- Fluent in Italian
- Functional Spanish

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: September 17, 2020
Agenda Item: 7 – Nomination and Election of one new Board Member
Number of Enclosures: 0

SUBJECT: Nomination and Election of Board Member

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Board

Recommendation:

Proposed wording for motion/action:

NOMINATION OF BOARD MEMBERS

“The Chair will now take nomination from the floor for the vacant Board of Directors position.”

Nominations need not be seconded.

The chair should inquire if there are any further nominations. If none, announce “Nominations are closed.”

Proceed with the vote, by either vocal vote or raise of hands, and announce the result, “_____ has been elected to the Board of Directors for Somerset Academy of Las Vegas.”

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 0 Minutes
Background: After interviews have taken place with the Board member candidates, a candidate will need to be nominated and then one candidate will be elected to the Board of Directors.
Submitted By: Staff

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: September 17, 2020
Agenda Item: 7 – Nomination and Election of Board Secretary
Number of Enclosures: 0

SUBJECT: Nomination and Election of Board Secretary

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Board

Recommendation:

Proposed wording for motion/action:

NOMINATION OF BOARD SECRETARY

“The Chair will now take nomination from the floor for the Board of Directors Secretary position.”

Nominations need not be seconded.

The chair should inquire if there are any further nominations. If none, announce “Nominations are closed.”

Proceed with the vote, by either vocal vote or raise of hands, and announce the result, “_____ has been elected as the Secretary on the Board of Directors for Somerset Academy of Las Vegas.”

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 0 Minutes

Background: The resignation of Gary McClain resulted in a vacancy in the Board Secretary position. The election of a new Board Secretary will need to be conducted for the remainder of the term.

Section 6. Secretary. The Secretary shall keep or cause to be kept a book of minutes at the principal office or at such other place as the Board may order of all meetings of the Board with the time and place of holding, whether regular or special and if special, how authorized, the notice thereof given, the name or names of those present at the Board meetings and the proceedings thereof. The Secretary shall give or cause to be given notice of all the meetings of the Board required by these Bylaws or by law to be given and perform such other duties as may be prescribed by the Board from time to time. The Secretary of the Board shall exercise and perform such other powers and duties as may be prescribed by the Board from time to time.

Submitted By: Staff

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: September 17, 2020 Agenda Item: 9 – Approval of Lead Principal Compensation Structure and Appointment of Lead Principal for Somerset Academy of Las Vegas Number of Enclosures: 2

SUBJECT: Lead Principal Compensation Structure and Appointment

<input checked="" type="checkbox"/> Action <input type="checkbox"/> Appointments <input type="checkbox"/> Approval <input type="checkbox"/> Consent Agenda <input type="checkbox"/> Information <input type="checkbox"/> Public Hearing <input type="checkbox"/> Regular Adoption

Presenter (s): Board/Crystal Thiriot

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 10-15 Minutes
--

Background: During the June 20, 2020 Strategic Planning meeting the Board approved moving to a lead principal leadership structure, with the candidates to be presented for Board review and a stipend to be determined at a later date.
--

Submitted By: Staff

MINUTES
of the strategic planning meeting of the
BOARD OF DIRECTORS of SOMERSET ACADEMY OF LAS VEGAS
June 20, 2020

The Board of Directors of Somerset Academy of Nevada held a public strategic planning meeting on June 20, 2020, at 8:00 a.m. at 6630 Surrey St., Las Vegas, NV 89119.

1. Call to order and Roll Call

Board Chair John Bentham called the meeting to order at 8:11 a.m. In attendance were Board members John Bentham, LeNora Bredsguard, Sarah McClellan, Travis Mizer, Cody Noble, Will Harty, and Gary McClain.

Also present were Principals Lee Esplin, Cesar Tiu, Christina Threton, Jessica Scobell (via Zoom), and Kate Lackey (via Zoom); as well as Somerset Academy Inc. representative Bernie Montero. Academica Representatives Crystal Thiriot, Ryan Reeves, Marla Devitt, and Victor Barroso were also in attendance.

2. Public Comment and Discussion

There was no public comment.

3. Approval of Minutes from the June 2, 2020 Board Meeting

Member Mizer moved to approve minutes of the June 2, 2020 board meeting. Member McClellan seconded the motion, and the Board voted unanimously to approve.

4. Report on Goals

a. All Schools to be 4 or 6 Stars by September 2022

Ms. Crystal Thiriot addressed the Board and stated that Ms. Jessica Barr was working with the principals to come up with five-year plans for each campus that would assess where they currently were, what their goals should be for growth, and what steps need to be taken to reach their goals. Principal Lee Esplin addressed the Board and reviewed the Sky Pointe plan which was included in the support materials. Ms. Thiriot stated that each school would complete a road map which would be forwarded to the Board when they were available.

Member Mizer asked how the Star ratings would be addressed with the school closure. Ms. Thiriot stated that a Federal waiver was issued for the 2019-2020 school year and Star ratings would not be issued. Mr. Ryan Reeves addressed the Board and stated that there were two possible approaches to future Star ratings. One scenario would be to create a two-year growth model using the testing from the end of the 2018-2019 school year. The other scenario would be to test at the beginning of the 2020-2021 school year and again at the end of the year to determine growth. Mr.

Reeves stated that the most likely scenario would be to use the two-year growth; adding that students who were new to the state would not be counted in the growth models.

Principal Christina Threeton addressed the Board and stated that it was predicted that there would be a one-year loss in data for MAPP testing. She stated that as soon as the MAPP testing was completed Ms. Barr would work with the schools to create a report card with the adjusted numbers. Discussion ensued regarding testing and growth measurements.

Member Bentham asked the Board members if they wanted to make any adjustments to the goal. Following discussion regarding methods to measure growth it was determined to continue with the goal with the option to revisit if the schools experienced extended closures.

b. Utilize Character and Leadership Programs in the schools by 2021-2022

Ms. Thiriot stated that she and Member Bentham had met with Leader in Me representatives to negotiate a system-wide price that would be affordable for all campuses. Member Bentham stated that the system-wide price included PD days. Discussion ensued regarding the benefits of implementing the program system-wide if the negotiation to make it affordable were successful. Principal Esplin explained that each campus could use creativity in the implementation to ensure that it fit the specific needs of each campus. Member Noble agreed and noted that the roadmap to 5 Stars was also unique to each campus. Member Noble stated that the Board's responsibility was to set the direction and allow the principals to implement the directive.

Member Noble moved that, as a Board, they adopt the Leader in Me program as the character and leadership program of our schools, give the principals the charge to implement with their campuses according to the circumstances of their campuses, pending successful negotiations with Leader in Me. Member Harty seconded the motion, and the Board voted unanimously to approve.

c. Become Financially Sound to Facilitate Increasing Teacher Pay and Facility Maintenance

Mr. Reeves reviewed a three year look at the four major budgetary categories as a percentage of the budget as shown in the support materials. He noted that the facility percentage was reduced over the three-year period from 14.58% to 14.53%, while the salaries and budget increased from 62.65% to 65.22%. Mr. Reeves stated that some of the growth in benefits came from the increase in the retirement fund contribution; adding that Somerset absorbed all of the increase while the district split the increase with the teachers. Member Bentham asked the principals if the teachers recognized that benefit. Principal Esplin stated that he communicated that information because it was a perk of the system he wanted them to understand.

Mr. Reeves referred to the support materials and reviewed the facility cost analysis, noting the three ways to look at the facility costs: the cost per square foot, the cost per pupil, and the percentage of the lease/bond payments as a percentage of the budget. Mr. Reeves stated that the North Las Vegas campus was the first Somerset campus and was acquired before Somerset had been established and proven as a strong system. After Somerset had been able to demonstrate that they were a strong system better financing and construction options became available. Mr. Reeves further explained that Somerset had purchased a portion of the North Las Vegas campus through bonds and were leasing the remaining portion; adding that the lease for the remaining portion

would expire in the summer of 2022. Discussion ensued regarding options for the future of the North Las Vegas campus, including a possible lease extension, a possible purchase of the leased portion, and looking into eventually being able to purchase a different site and building new. The members of the Board stated that it was important that every student who came into the system could stay in the system through graduation.

Mr. Reeves reviewed the State budget shortfalls caused by the pandemic and shutdown. He stated that more answers about the budget would be available after the special legislative session which should be held soon.

5. Review and Approval of a Revision to the Somerset Academy of Las Vegas Board of Directors Bylaws

a. Moving of Annual Meeting

Mr. Reeves stated that the first part of the revision would change the annual meeting from June/July to January/February; adding that it was difficult to confirm a quorum in June or July due to vacation schedules.

Member Harty moved to change the annual meeting to January or February. Member Bredsguard seconded the motion, and the Board voted unanimously to approve.

b. Adjustment and Clarification of Board Member Terms

Mr. Reeves explained that the Board member terms were intended to be staggered to ensure that the Board did not lose a majority of members in any one year. The term lengths had been confused over time due to an ambiguity of the term length for new members who replaced a member who had resigned. The intent was to have the new person fill the remainder of the member who had resigned; however, in practice, the new person was given a five-year term. Mr. Reeves further explained that the bylaws stated that a Board member was eligible to serve two consecutive standard terms, which also led to some ambiguity on how many years each member was eligible to serve.

Mr. Reeves referred to the chart in the support materials which showed possible scenarios for term lengths. One scenario would be for each member to complete the term of the previous member, or the term from the original drawing of terms, and then be eligible for two 5 year terms. This scenario would have total term lengths ranging from 11 ½ years to 14 ½ years. The second scenario would have each Board member eligible to serve two 5 year terms. The third scenario would have each member complete the term of the previous member and be eligible to serve one additional 5 year term. The final scenario would be similar to the third scenario with an adjustment for the members who were currently off-schedule to be re-elected for a 5 year term.

Discussion ensued regarding the scenarios and the advantages and disadvantages of members serving for long periods of time. Further discussion ensued regarding designating members who termed out as emeritus status who would retain priority seating but would not have a voting status. The Board determined to have the standing Board members serve under the first scenario and new members would serve for two 5 year terms and include an emeritus status for members. Mr. Reeves stated that he would revise the bylaws to include the requested changes.

6. Discussion and Possible Action Regarding Somerset Academy Administrative Leadership Structure

a. Review of Current Principal Cohort System

Mr. Reeves state that the leadership structure had changed from an executive director system to a principal cohort system. He explained that, after discussion at multiple Board meetings the Board had determined to move away from the executive director lead system and tasked the principals with bringing forward an administrative coordinator job description and candidate. Following the approval of the job description, the principals approached the Board asking to forego the administrative assistant position and allow the principals to work as a cohort. The Board approved to postpone the administrative coordinator position, in lieu of status checks at future Board meetings. The principal cohort designated one principal to serve as the lead principal, with her extra duties included in the support materials. Mr. Reeves noted that the Board did not approve a lead principal position or designate a principal to serve in that position; however, the principals had used that model during the 2019/2020 school year. The Board would now need to discuss the continuation of the principal cohort structure. If the principal cohort structure was to continue a process for designation of a lead principal would need to be discussed, as well as a compensation structure.

Member Bentham stated that a confidential survey of the principals had been conducted regarding the principal cohort and lead principal position. Overall the principals had enjoyed the cohort, with an average of four on a scale of one to five. All six of the principals who had worked under both leadership structures preferred the principal cohort to the executive director structure. Although the suggested amounts were different, all of the principals thought the lead principal should receive compensation. Member Bentham stated that, from his perspective as Board chair, the principal cohort structure provided a smoother year, with more honest communication from the principals. He noted that the principals felt more empowered to help each other and to call on each other for help.

Discussion ensued regarding lead principal/president structures and compensation in other charter systems. Member Bentham stated that, from attending the principal meeting and reading the comments from the surveys, it had been acknowledged that Academics had provided assistance to the principals as needed. He noted that some principals felt that they did not receive the mentoring they needed during the 2019-2020 school; adding that they also did not receive it under the previous leadership structure. Member McClellan expressed concern that the principal cohort system did not provide a leader to review data with the principals at the beginning of the year to determine a course of action to improve the schools. Mr. Bernie Montero addressed the Board and stated each Board member was over a campus in the system who could meet with the principal. Together they could meet with Mr. Goodsell, the Academics CFO, to discuss the budget; and with Ms. Barr, the Data Analyst, to manage and monitor the data.

Member Noble stated that, with the current financial situation, it might be best to make a decision for 2020-2021 and then open the discussion back up after the 2020-2021 school year when more financial information was available. Member Bredsguard stated that she liked the collaborative nature of the principal lead structure; however, she was concerned that without a lead principal job description the Board expectations might be unclear. Board members expressed concern regarding supervision and evaluation of principals under the principal cohort system.

Member Bentham noted that an Evaluation Committee had been created, with three Board members and Mr. Montero, to determine an evaluation system and to evaluate the principals. Discussion ensued regarding expectations for, and the responsibilities of, the lead principal.

Mr. Reeves pointed out that the Board was responsible for setting the mission, the vision, and the goals for the system and then to evaluate how the leadership fulfilled the goals. Member McClellan stated that the Board had an obligation to ensure that the campuses within the system were viable and that the correct administrators were in place to fulfill the goals. Member Noble expressed concern with delegating too much authority away from the Board and stated that he, and other Board members, had felt disconnected during the last school year. Member Bentham stated that he had felt more connected due to having each principal report during the Board meetings. Discussion ensued regarding extending the current structure for one year, with the Board appointing the lead principal from interested candidates, and then re-evaluating the leadership structure.

Member Mizer moved to move forward with the lead principal, the names will be sent to Ms. Thiriot for Board review; and there will be stipend to be discussed at a later time once the qualifications and job description are submitted. Member McClellan seconded the motion, and the Board voted unanimously to approve.

Discussion ensued regarding compensation for the lead principal position. Member Noble clarified that the Board should not provide a stipend for a lead principal position that had not been Board appointed and suggested wording the compensation for the 2019-2020 school year as a stipend for the extra work done during year.

Member Harty moved to approve a \$5000 stipend for Elaine Kelley for extra work done. Member McClain seconded the motion, and the Board voted unanimously to approve.

b. If Principal Cohort to Continue, Process for Designation of Lead Principal

This item was discussed in conjunction with item 7.a.

7. Discussion and Possible Action Regarding Structure of School Improvement with District Support

Mr. Reeves referred to the support materials and explained that an outline was included for the Somerset, Inc. provided support, structure, and plan for improvement of Star ratings.

8. Discussion and Possible Action Regarding Graduation Requirements

Principal Esplin stated that the Somerset standard for graduation was higher than the State requirements which resulted in some students leaving Somerset their senior year to attend a CCSD school to ensure graduation. Principal Scobell stated that the requirements could put some special education students at a disadvantage and might lead to a due process situation. Member Harty stated that he thought that Somerset had multiple diploma options available. Principal Esplin and Principal Scobell explained that there were three diplomas, standard, advanced, and advanced honors; however, all three had additional

core requirements that exceeded the State core requirements. Discussion ensued regarding the diplomas and the requirements for each.

Principal Scobell stated that every time a student that could graduate left to go to a CCSD school the graduation cohort was smaller; adding that the smaller the cohort the more one non-graduating student could affect the graduation rate. Mr. Montero stated that it was disheartening to have a student in the Somerset system leave during their senior year; adding that flexibility to review on a case by case basis and have the student and parent sign a waiver would help keep those students through graduation. Principal Esplin asked for clarification of either allowing a waiver or not allowing a waiver so that he could be confident the Board would back his decision if the student and parent appealed to the Board.

Member Noble expressed concern with setting a standard and then allowing a student to sign a waiver and not meet the standard. Member McClellan stated that, although she previously felt that Somerset should not lower any of the requirements, such as the 100 hours of service, she understood the need for flexibility; adding that it was important to consider the recruitment and retention of the Somerset student. Discussion ensued regarding adjustments to the Somerset standard. Member McClain noted that the question was whether the need to adjust standards was common enough to warrant a reduction in the requirement or an allowance for the principals to make case by case adjustments. Ms. Thiriot reviewed the graduation requirements for the Pinecrest system and noted that, while they allow a student to graduate if the State standards were met, they maintained an expectation for higher standards. Mr. Montero stated that the culture of the school would help encourage the students achieve the higher standard if they were capable. Discussion ensued regarding allowing students to graduate if the State standard was met but maintaining the expectation to achieve Somerset's higher standard.

Member Bredsguard moved that, as discussed, if a student meets the State standard for graduation, with the continuation of the 100-hour service requirement, they would be able to graduate. Member McClellan seconded the motion, and the Board voted 4-3 to approve, with Members Noble, Harty, and McClain voting in opposition.

9. Principal Evaluation Update and Presentation on Proposed Evaluation System

Ms. Thiriot stated that Evaluation committee elected officers with Mr. Montero elected as the Chair and Member Bredsguard as the Vice-Chair; adding that Member McClellan and Member Bentham were also on the committee. The committee would meet individually with each principal after they had performed a self-evaluation which would include data from Jessica Barr. Member Bentham stated that the Board could approve the evaluations in one motion or could decide to meet with the principals in a closed session. Discussion ensued regarding the possible evaluation criteria.

10. Discussion Regarding Governor's Declaration of Emergency Directive 022 Regarding School Reopening

Mr. Reeves stated that the Board would need to hold a meeting at least twenty days before the schedule start of school to approve the reopening plan. He reviewed the requirements for the plan, including maintaining social distancing, sanitizing the building, and providing distance education. Discussion ensued regarding current and future restrictions and guidelines. Mr. Reeves stated that the Somerset principals had conducted a survey for families that would be referenced during the creation of the plan.

11. Member Comment

Member McClain stated that he had attended a State Public Charter School Authority meeting with Principal Threeton. He noted that a trustee had recognized that the discussions in which the Somerset Board participated helped them to be a better Board because they were able to discuss differences and maintain unity.


12. Public Comment

There was not public comment.

13. Adjournment

The meeting was adjourned at 2:17 p.m.

Approved on: 7.20.20

A handwritten signature in black ink, appearing to read "David", written over a horizontal line.

Board Chairperson of the Board of Directors
Somerset Academy of Las Vegas

Lead Principal tasks for 2019-20 school year:

- Arc reports – state reporting May-June – ASSISTED AND REVIEWED
- Point of Contact for communication with/for:
 - Board of Directors
 - Somerset Inc.
 - State Public Charter School Authority
 - Board agenda
 - School calendar
 - School-wide system initiatives/matters
- SCHEDULE / COORDINATE PRINCIPAL CO-HORT MEETINGS EVERY MONTH (after Academica meeting and on our own) DURING THE FIRST 3 QUARTERS OF THE SCHOOL YEAR, DURING COVID, TWICE A WEEK via Zoom
- Grants to Meet the Needs of the System in Meeting the School’s Mission and Board’s Goals REVIEWED AND SIGNED OFF ON GRANTS
- Send Campus Communications to the Board IN CONJUNCTION WITH LIAISON (CT) – EMAIL UPDATES PROVIDED, AND FACE TO FACE REPORTS DURING BOARD MEETINGS
 - Met regularly with Manuela/Marc /Sandy regarding budget needs for the system – signing POs, approving purchases in MRI/ AVID, signing checks
 - Reviewed and approved payroll for system employees (Lauren)
 - Consulted with Lauren regularly on LETRs, PD, RBG3 items related to the system
 - Listed as lead principal for system wide grants, purchases, etc. – signed contracts or agreements for such
 - Coordinated principal council for expulsion hearings when applicable
 - Assisted with Florida support – coordinated communication and participation at meetings and face to face visits
 - Served as mentor to new principals (offered)
 - Coordinated with the Executive Directors/Lead Principals from other charters to discuss charter school related matters (such as AMLE conference, CSAN events, MOU’s)

*some of these tasks have continued and a few new have been modified for the 2020/2021 SY

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: September 17, 2020

Agenda Item: 10 – Review and Approval of Virtual Education Plan for 2020/2021 Second Quarter

Number of Enclosures: 2

SUBJECT: Virtual Education Plan For 2020/2021 Second Quarter

Action

Appointments

Approval

Consent Agenda

Information

Public Hearing

Regular Adoption

Presenter (s): Somerset Administrators/Crystal Thiriot

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 10-15 Minutes

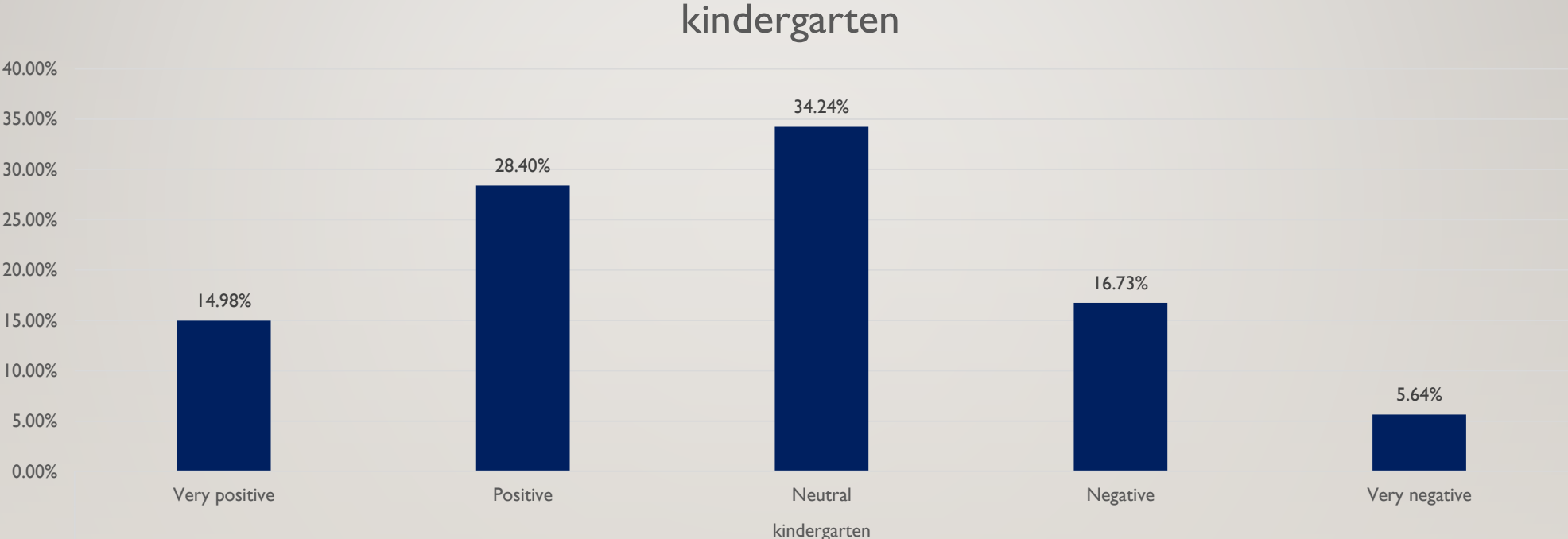
Background: The Board and Administrators will discuss the virtual education plan for 2020/2021 second quarter.

Submitted By: Staff

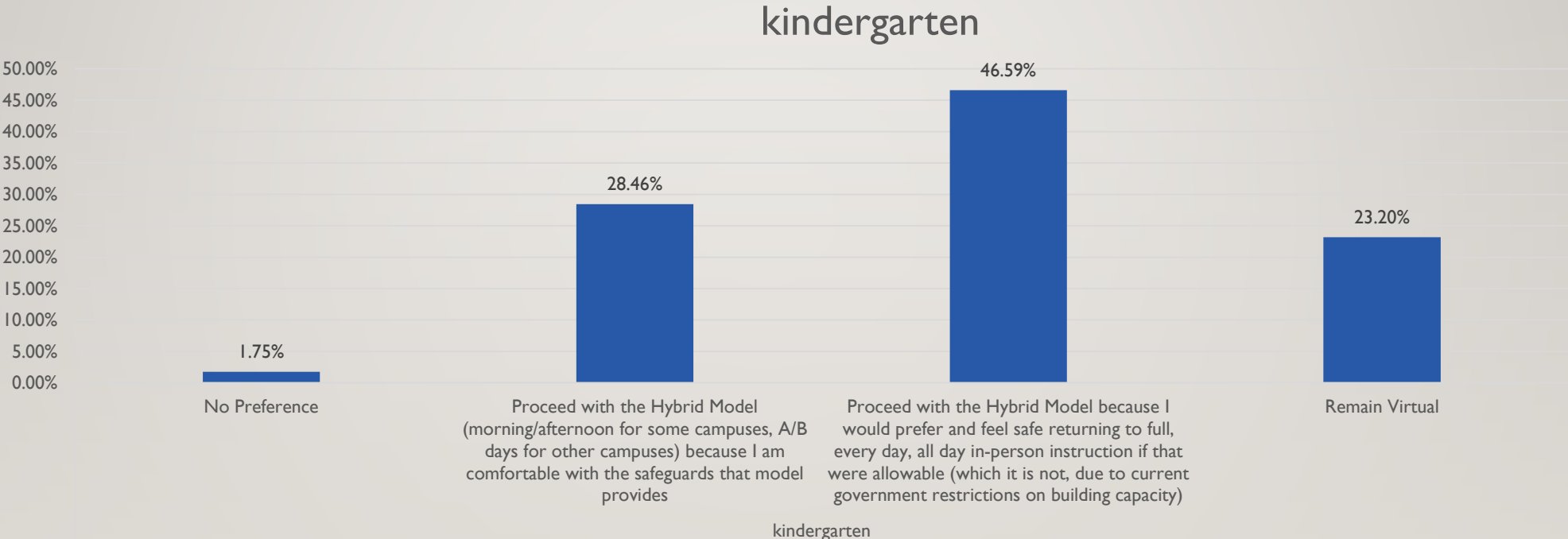
SOMERSET VIRTUAL LEARNING SURVEY – PARENTS

SOMERSET SYSTEM : Q2 2020

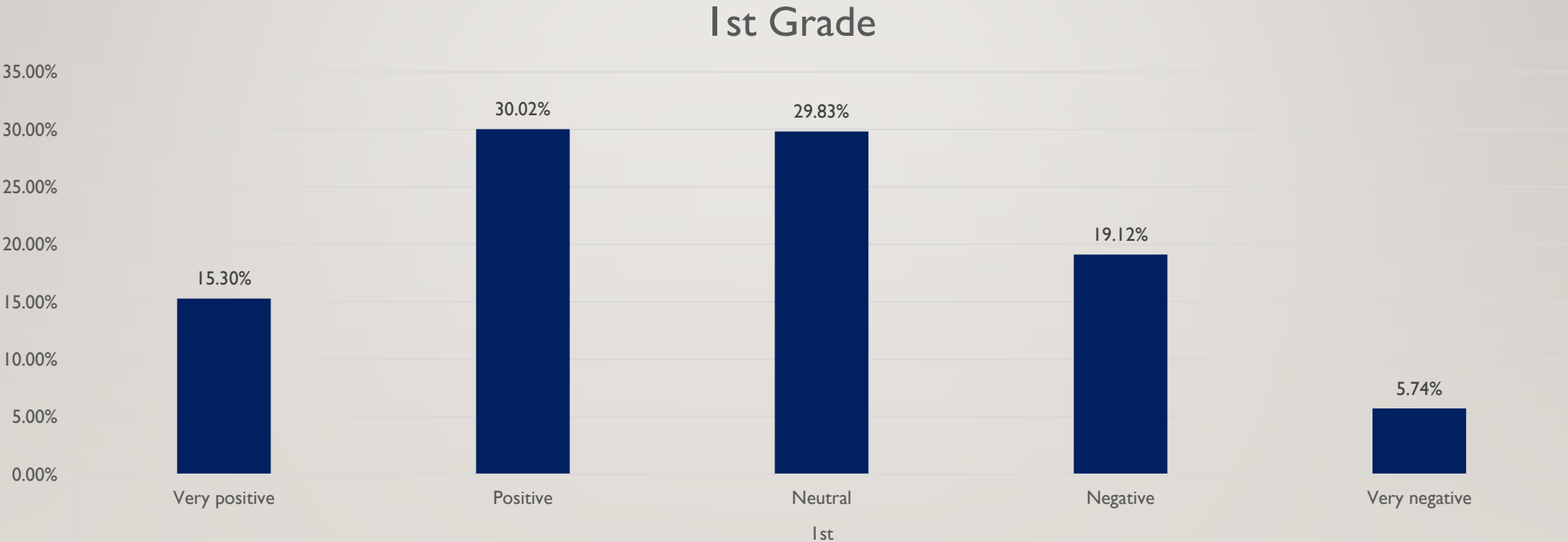
HOW WOULD YOU RATE YOUR CHILD'S CURRENT EXPERIENCE WITH VIRTUAL LEARNING?



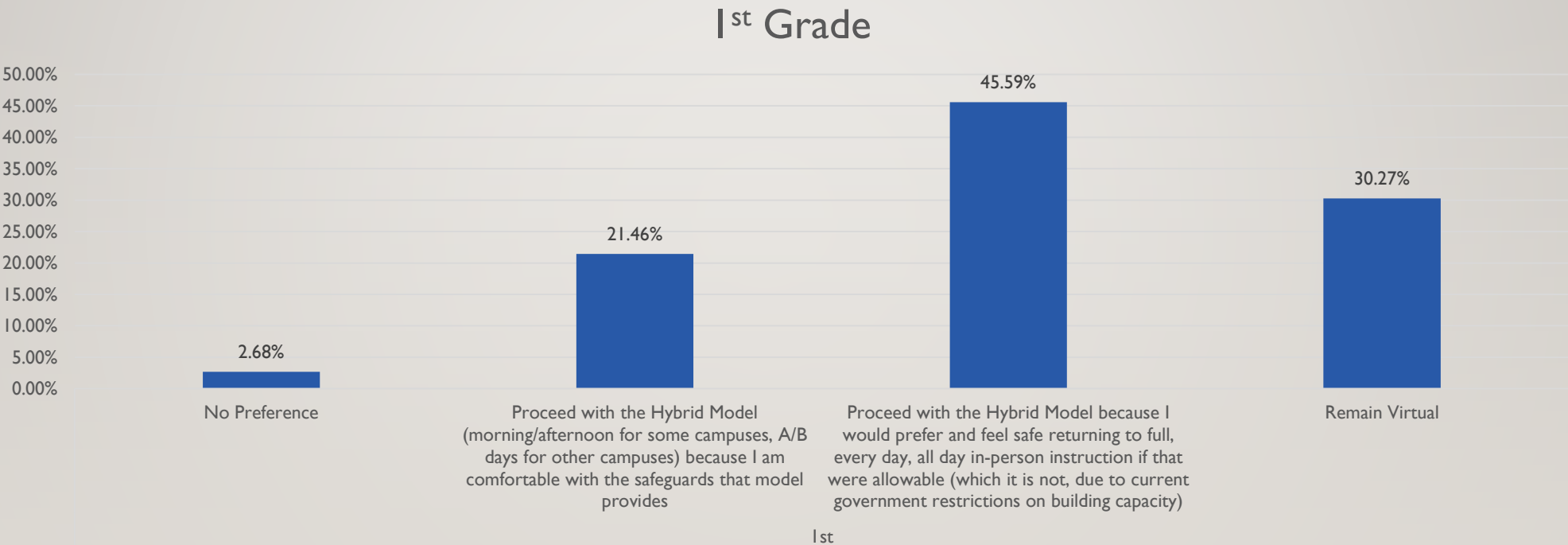
WHAT IS YOUR PREFERENCE FOR THE 2ND QUARTER LEARNING MODEL?



HOW WOULD YOU RATE YOUR CHILD'S CURRENT EXPERIENCE WITH VIRTUAL LEARNING?

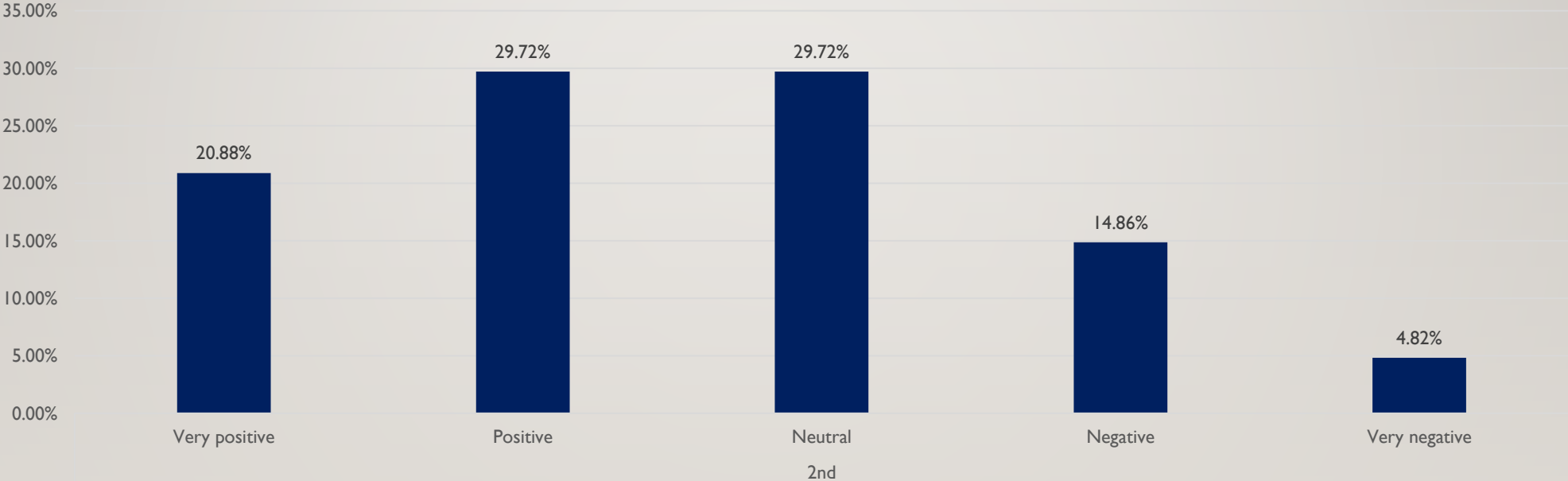


WHAT IS YOUR PREFERENCE FOR THE 2ND QUARTER LEARNING MODEL?

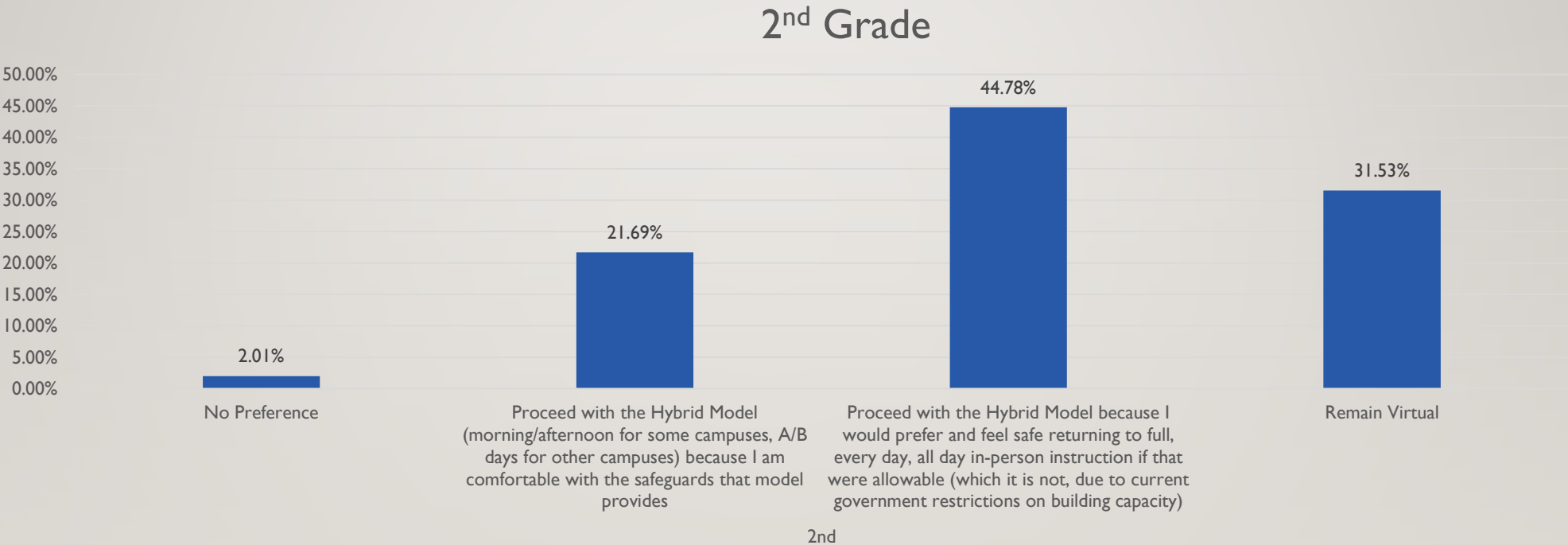


HOW WOULD YOU RATE YOUR CHILD'S CURRENT EXPERIENCE WITH VIRTUAL LEARNING?

2nd Grade

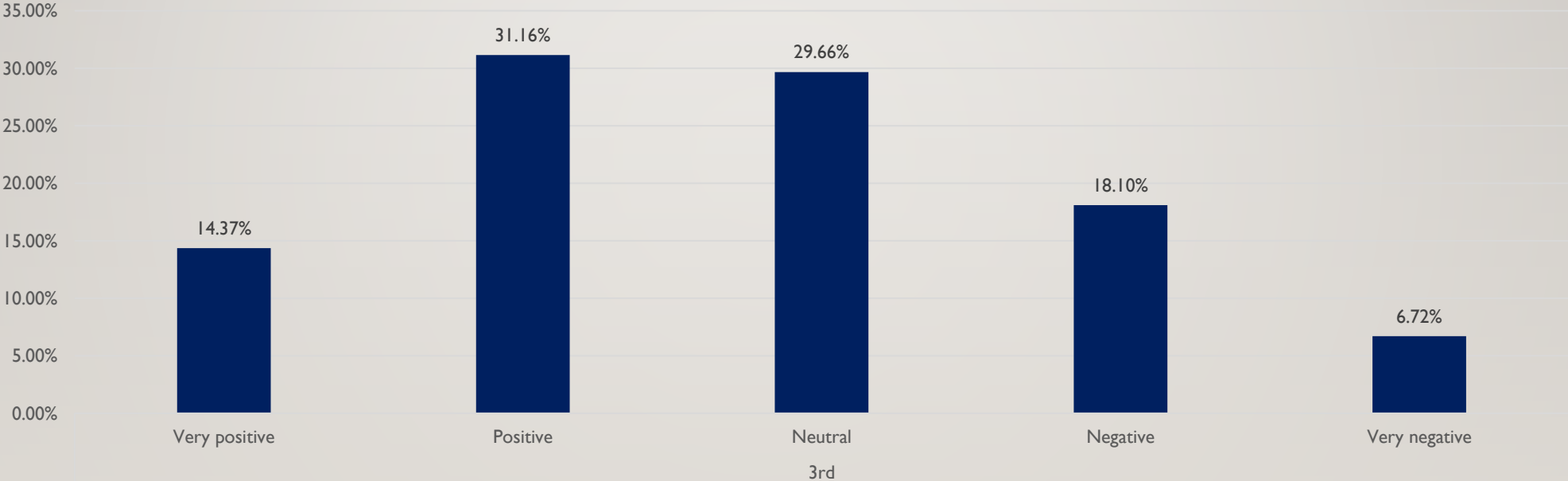


WHAT IS YOUR PREFERENCE FOR THE 2ND QUARTER LEARNING MODEL?

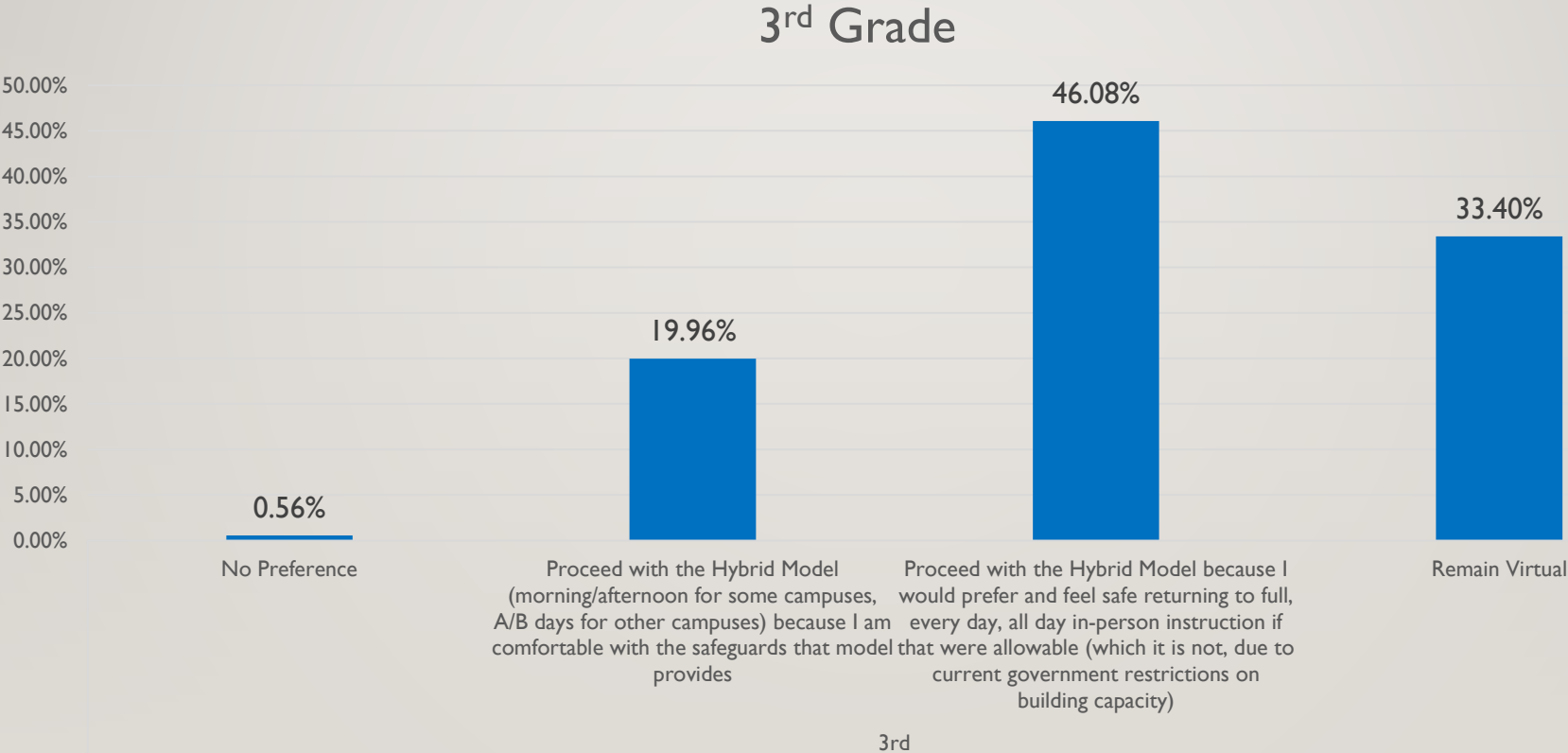


HOW WOULD YOU RATE YOUR CHILD'S CURRENT EXPERIENCE WITH VIRTUAL LEARNING?

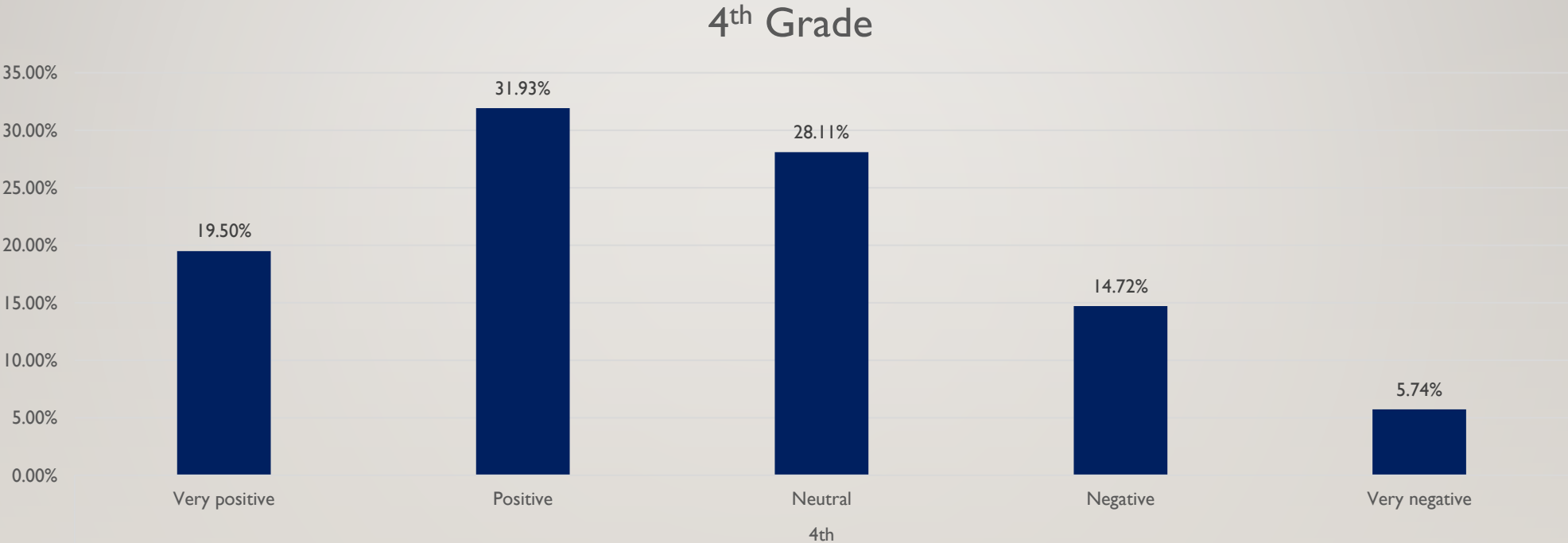
3rd Grade



WHAT IS YOUR PREFERENCE FOR THE 2ND QUARTER LEARNING MODEL?

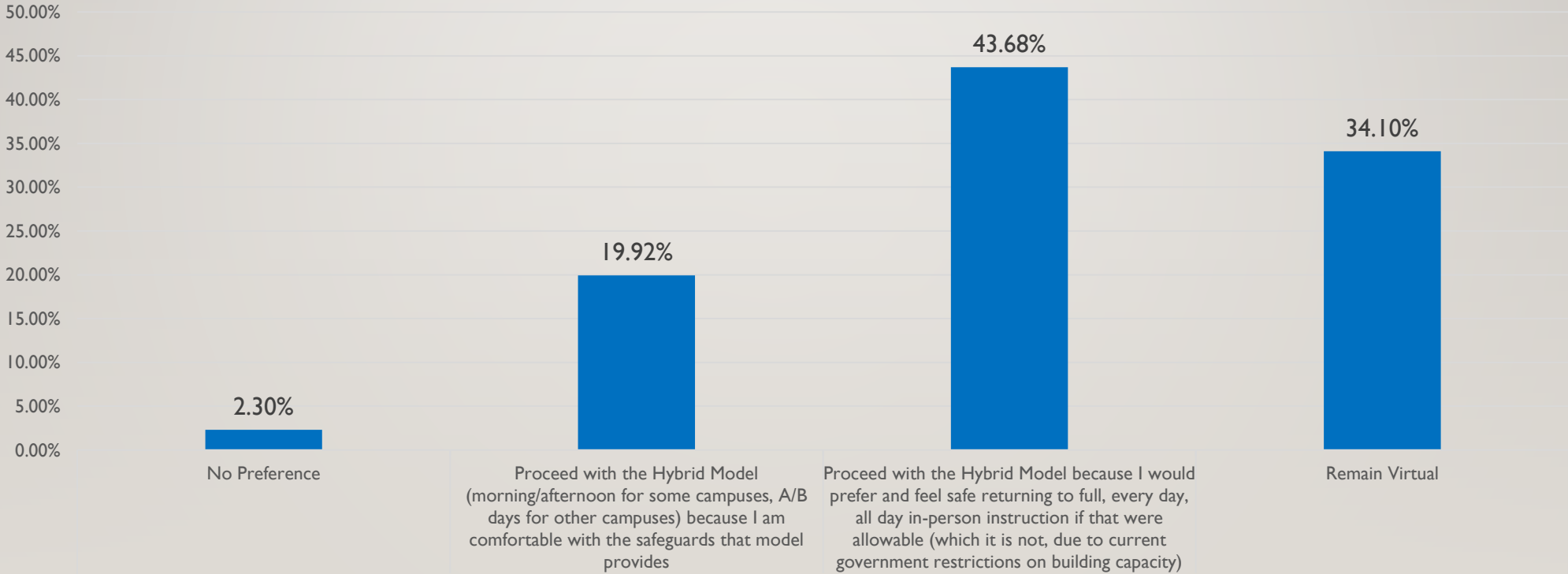


HOW WOULD YOU RATE YOUR CHILD'S CURRENT EXPERIENCE WITH VIRTUAL LEARNING?



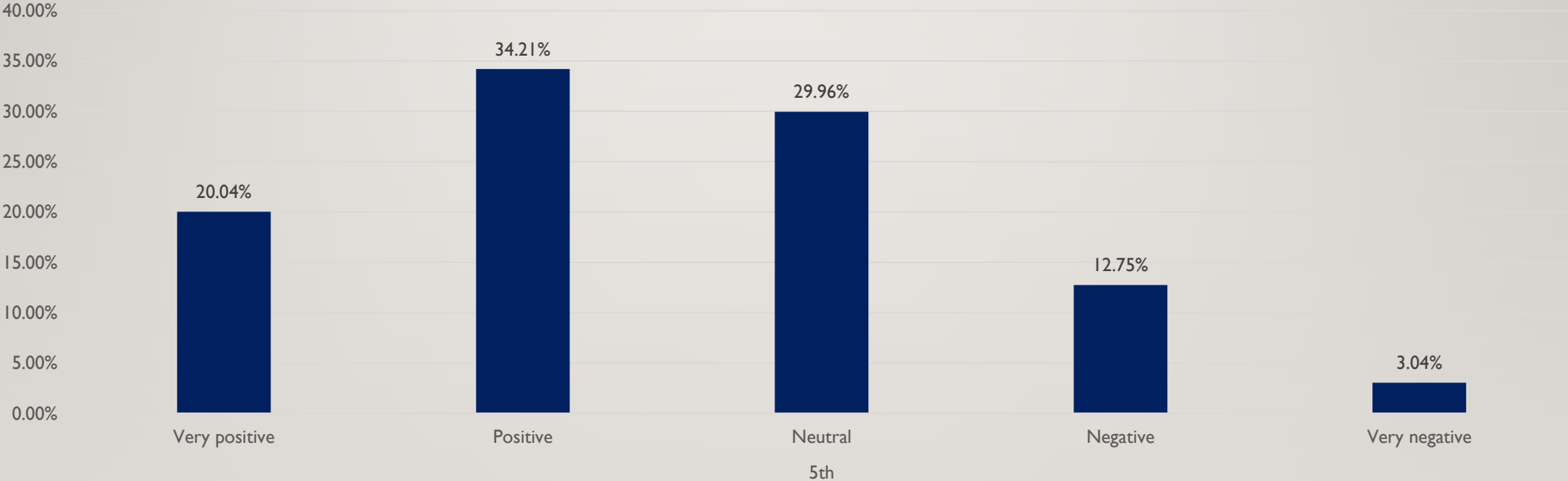
WHAT IS YOUR PREFERENCE FOR THE 2ND QUARTER LEARNING MODEL?

4th Grade



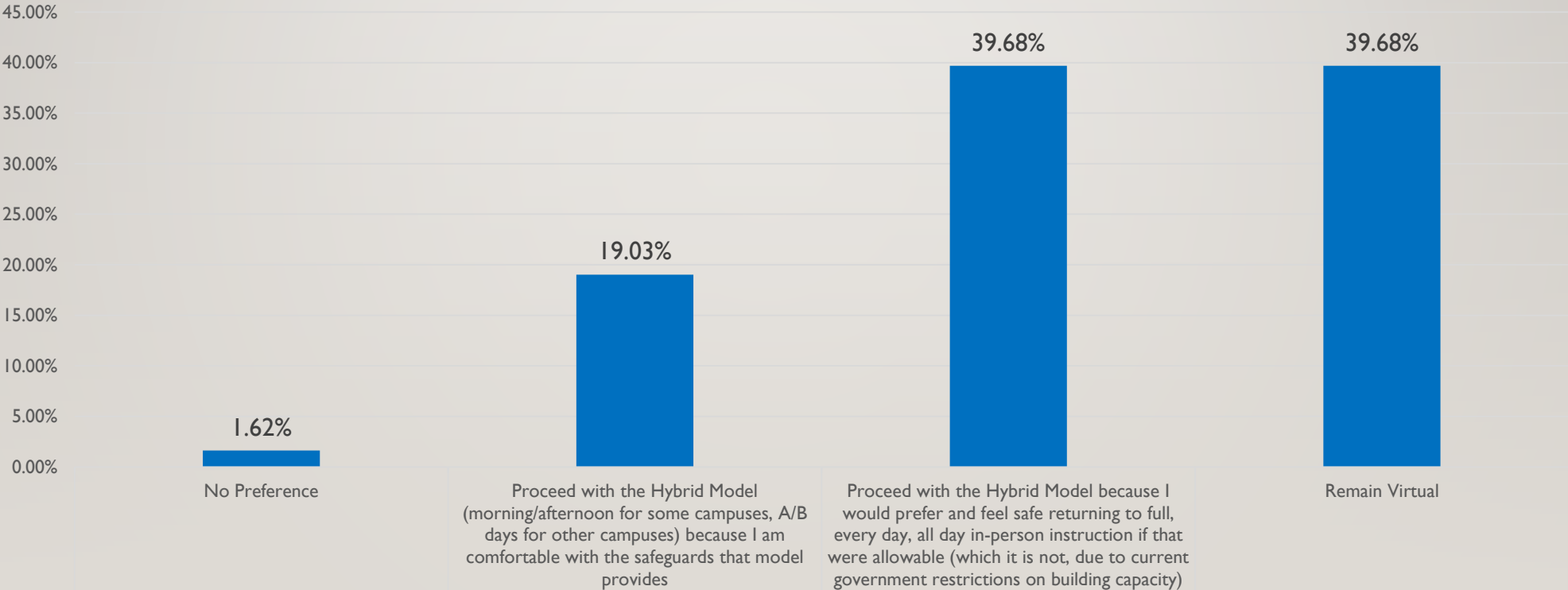
HOW WOULD YOU RATE YOUR CHILD'S CURRENT EXPERIENCE WITH VIRTUAL LEARNING?

5th Grade



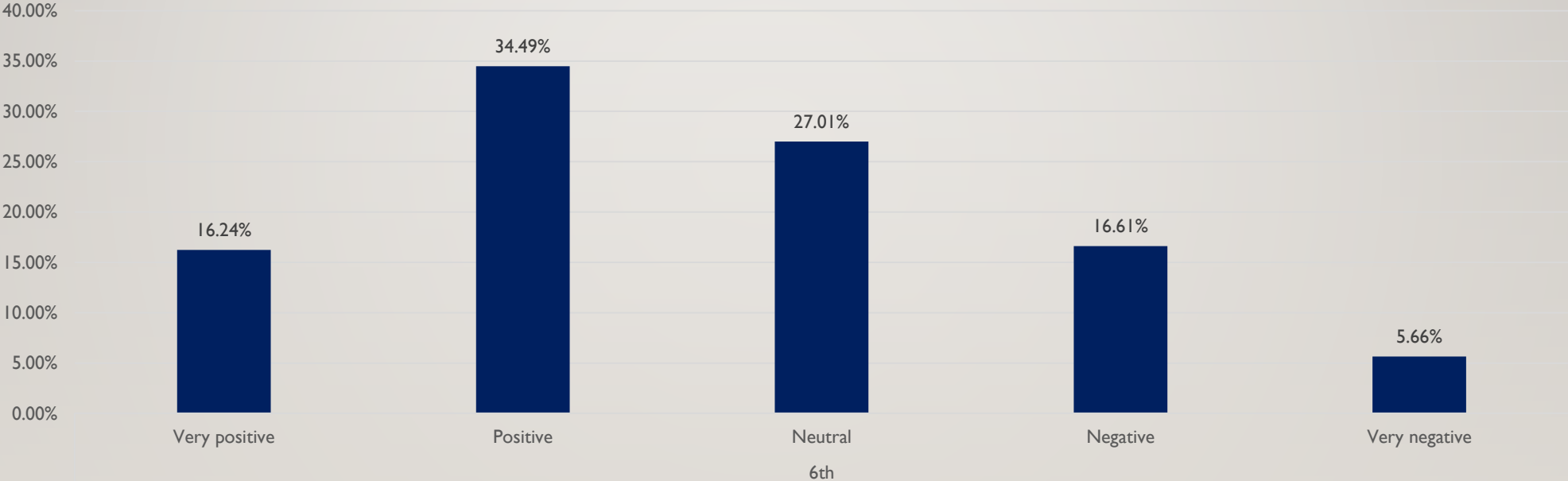
WHAT IS YOUR PREFERENCE FOR THE 2ND QUARTER LEARNING MODEL?

5th Grade



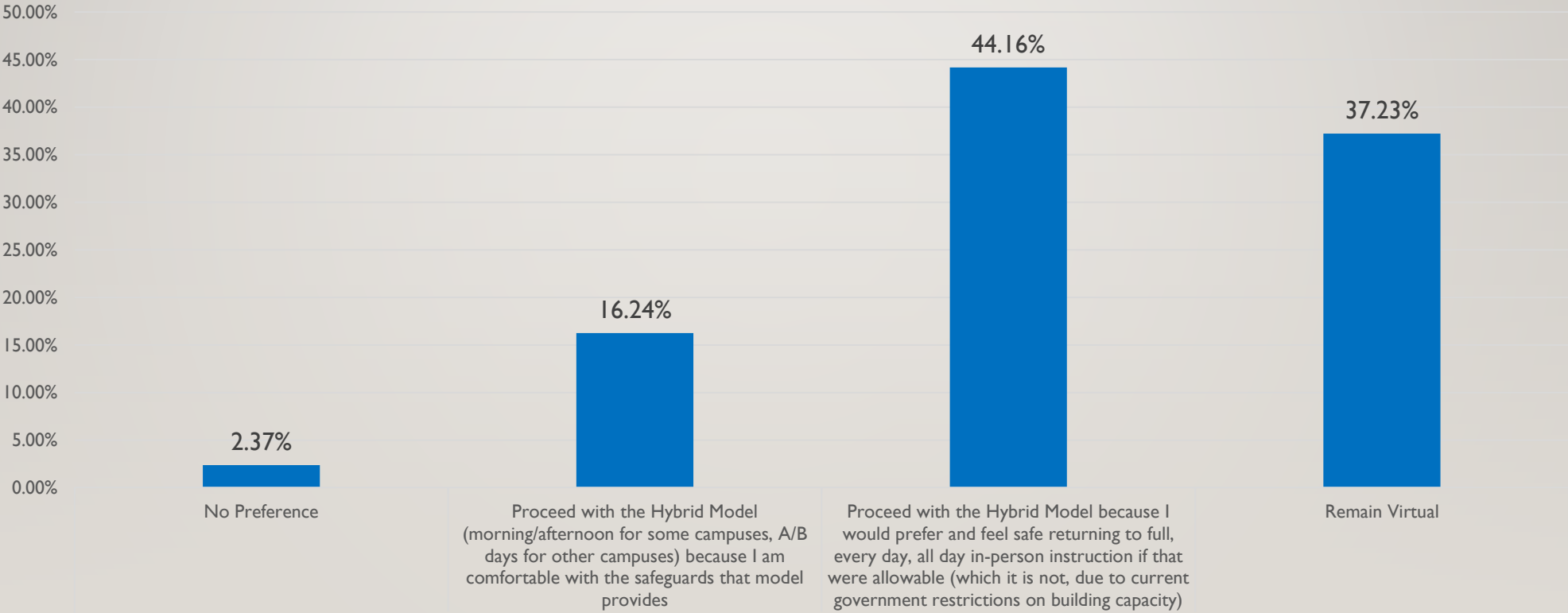
HOW WOULD YOU RATE YOUR CHILD'S CURRENT EXPERIENCE WITH VIRTUAL LEARNING?

6th Grade



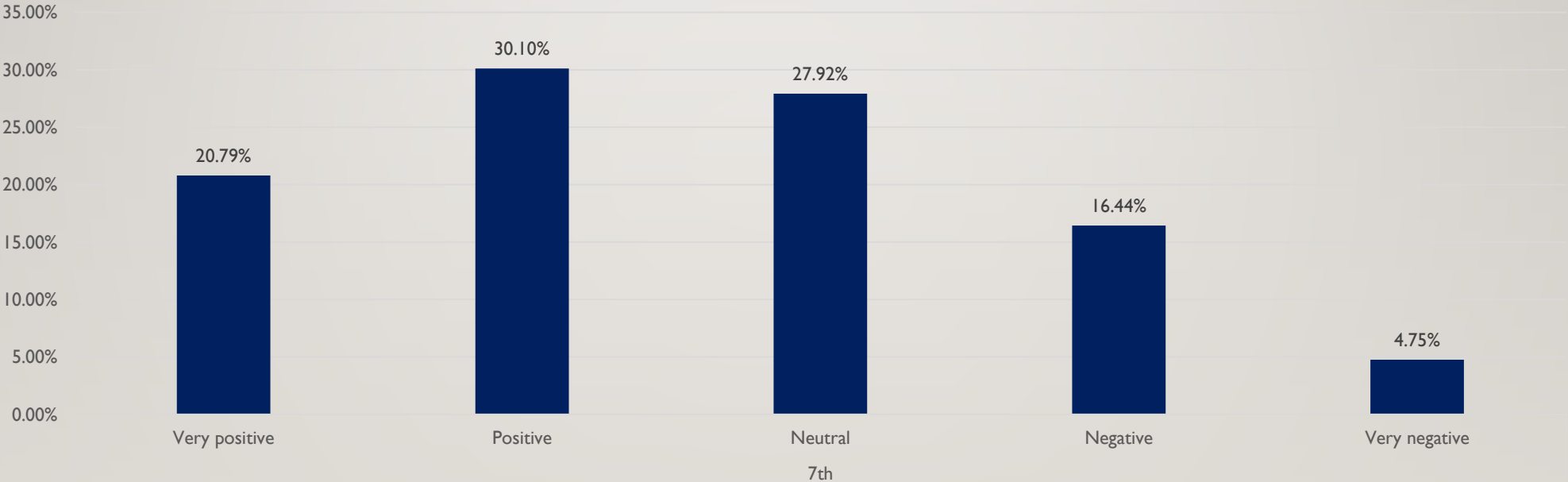
WHAT IS YOUR PREFERENCE FOR THE 2ND QUARTER LEARNING MODEL?

6th Grade



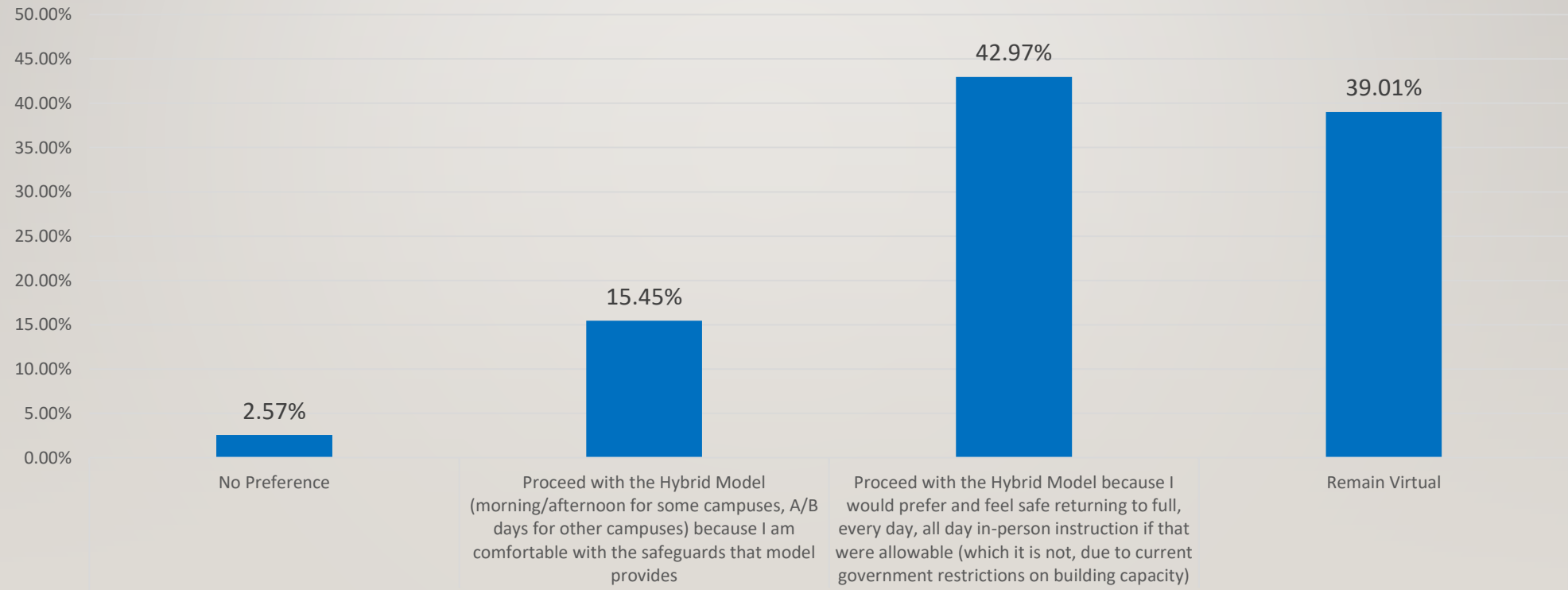
HOW WOULD YOU RATE YOUR CHILD'S CURRENT EXPERIENCE WITH VIRTUAL LEARNING?

7th Grade



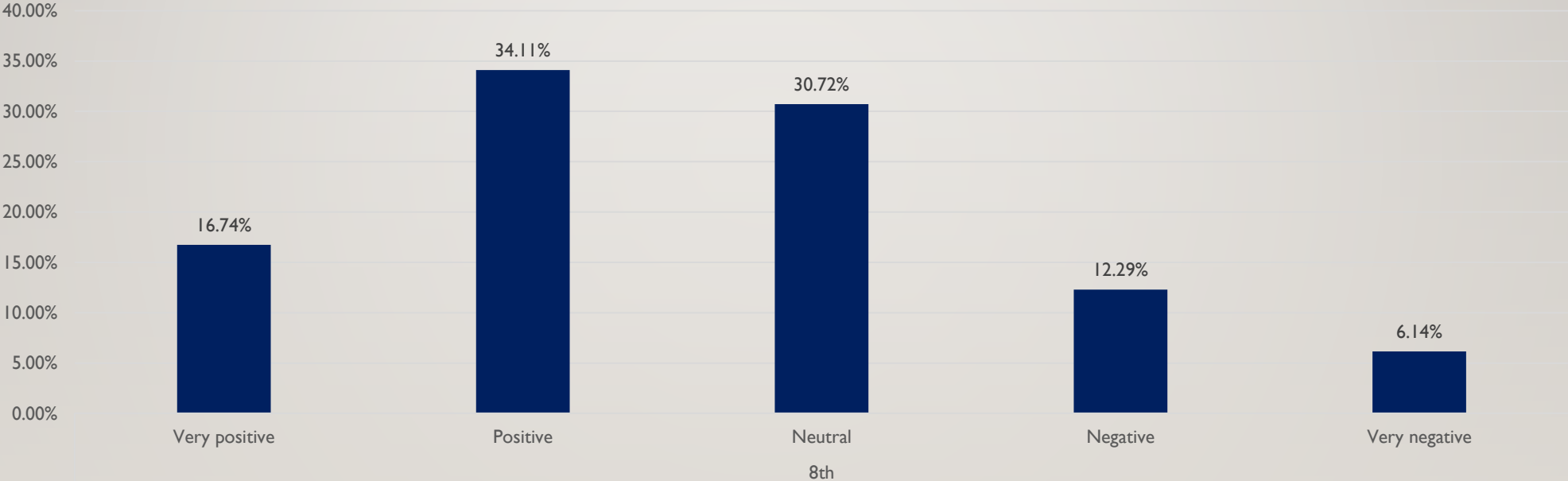
WHAT IS YOUR PREFERENCE FOR THE 2ND QUARTER LEARNING MODEL?

7th Grade



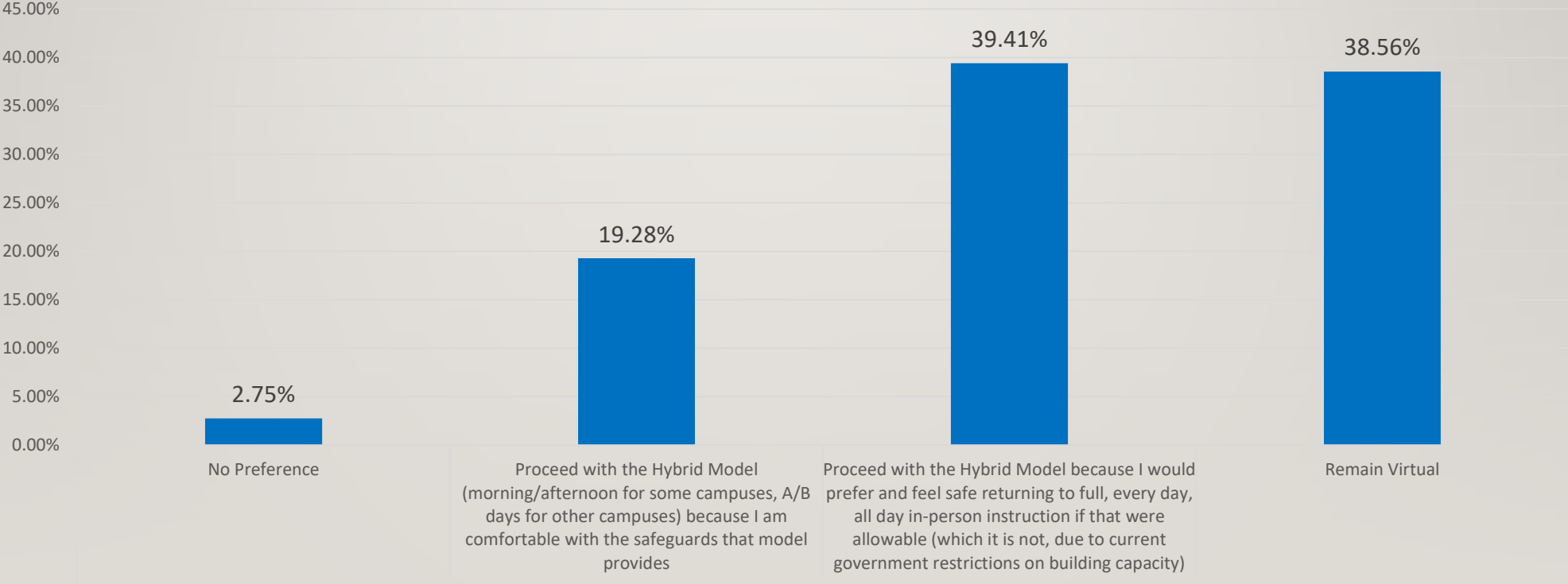
HOW WOULD YOU RATE YOUR CHILD'S CURRENT EXPERIENCE WITH VIRTUAL LEARNING?

8th Grade



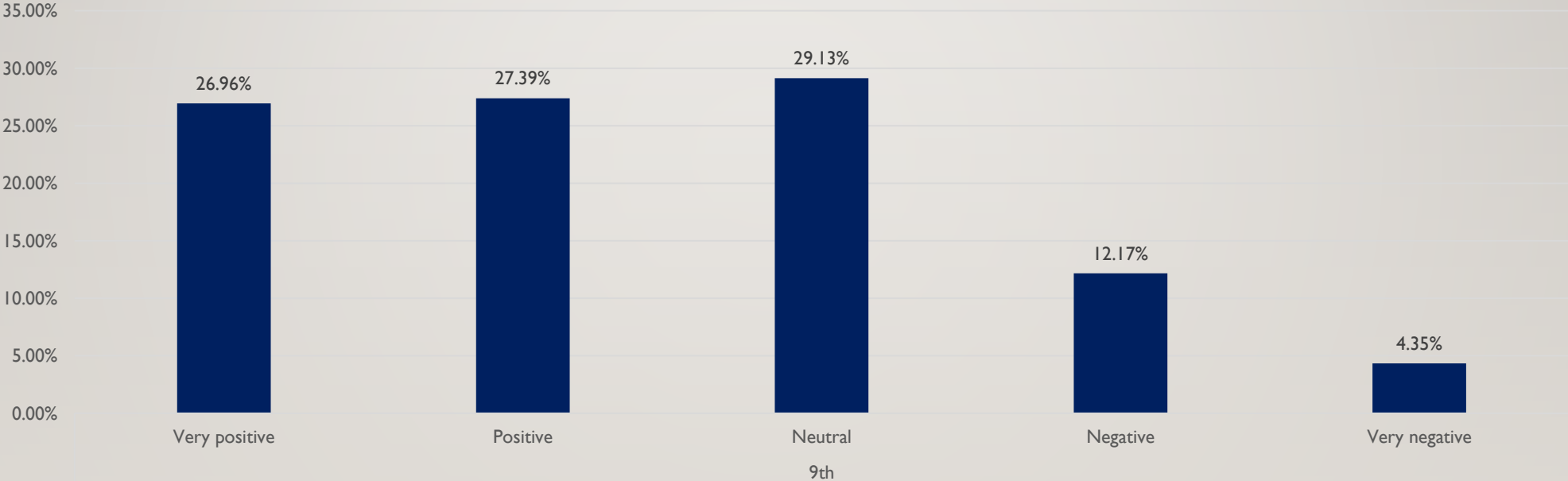
WHAT IS YOUR PREFERENCE FOR THE 2ND QUARTER LEARNING MODEL?

8th Grade



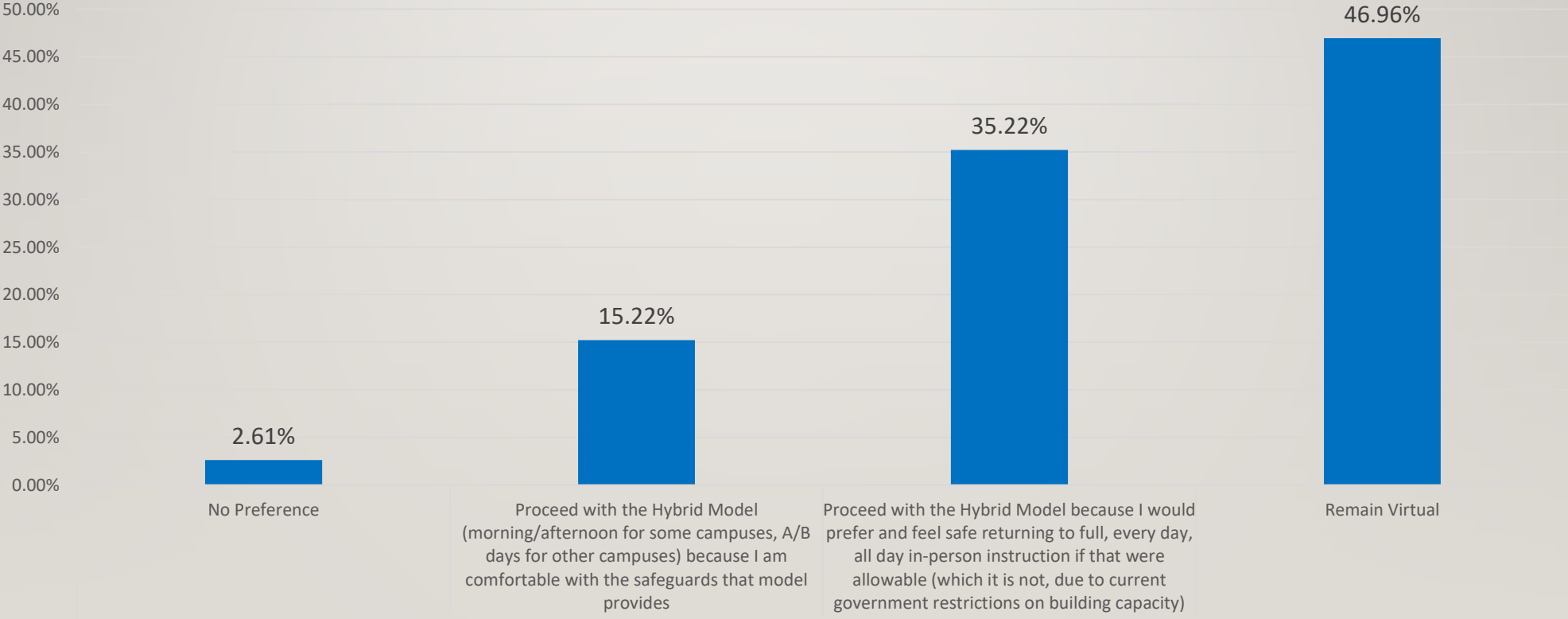
HOW WOULD YOU RATE YOUR CHILD'S CURRENT EXPERIENCE WITH VIRTUAL LEARNING?

9th Grade



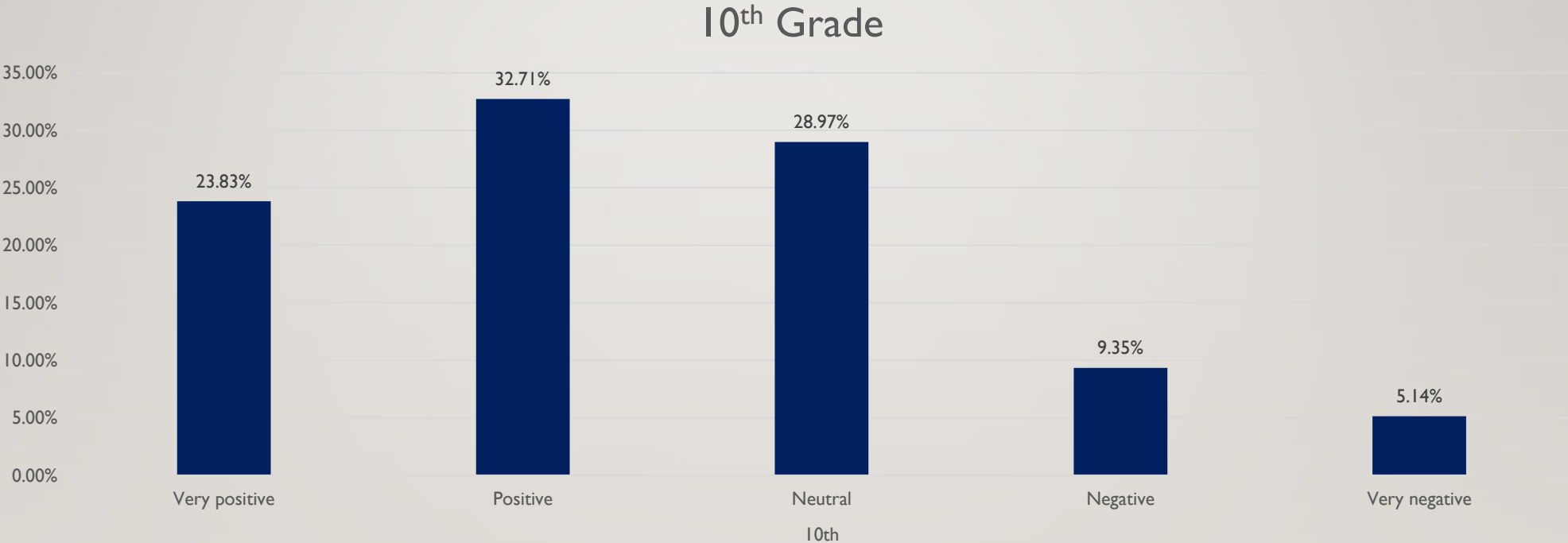
WHAT IS YOUR PREFERENCE FOR THE 2ND QUARTER LEARNING MODEL?

9th Grade



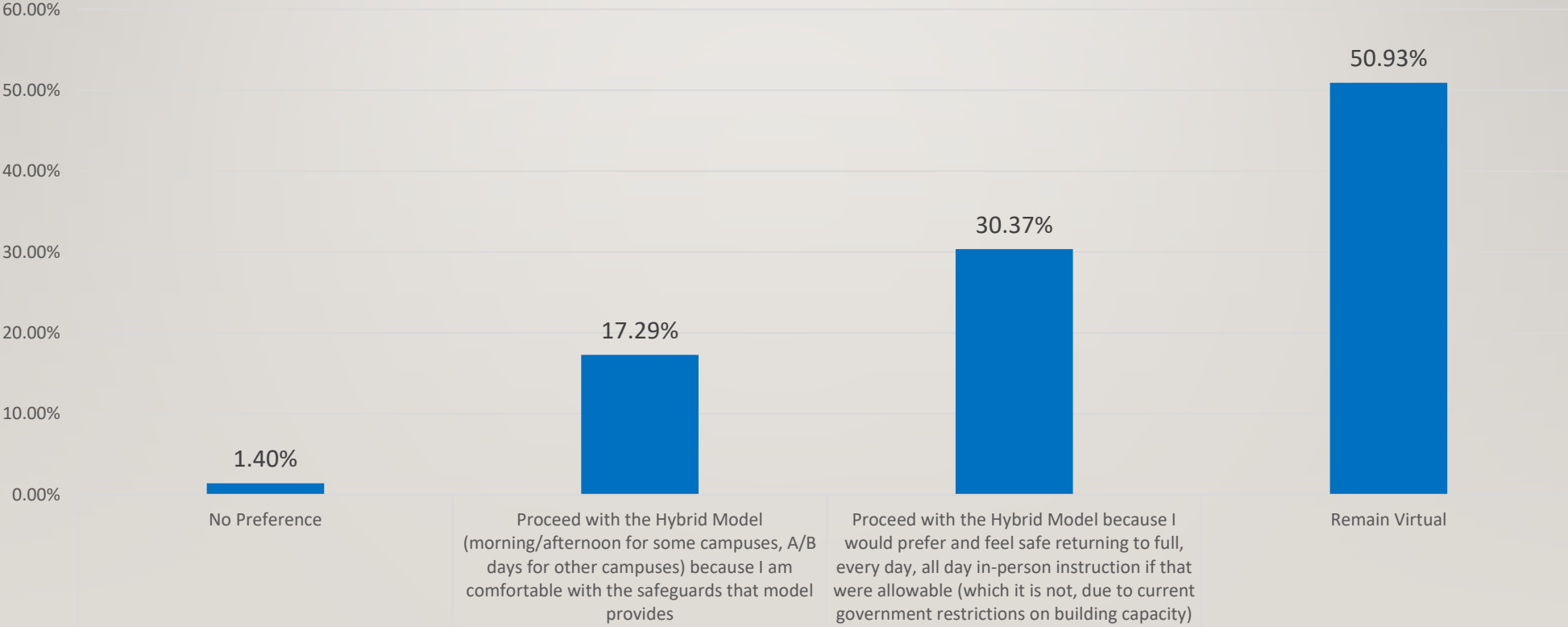
9th

HOW WOULD YOU RATE YOUR CHILD'S CURRENT EXPERIENCE WITH VIRTUAL LEARNING?



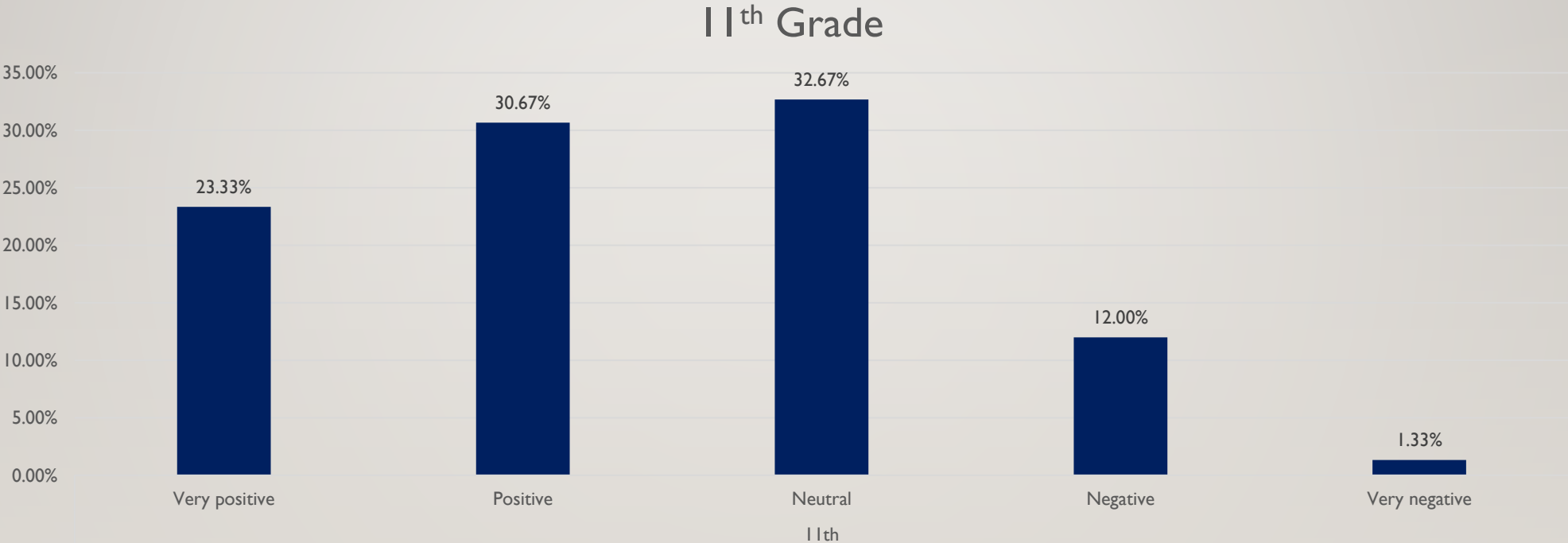
WHAT IS YOUR PREFERENCE FOR THE 2ND QUARTER LEARNING MODEL?

10th Grade



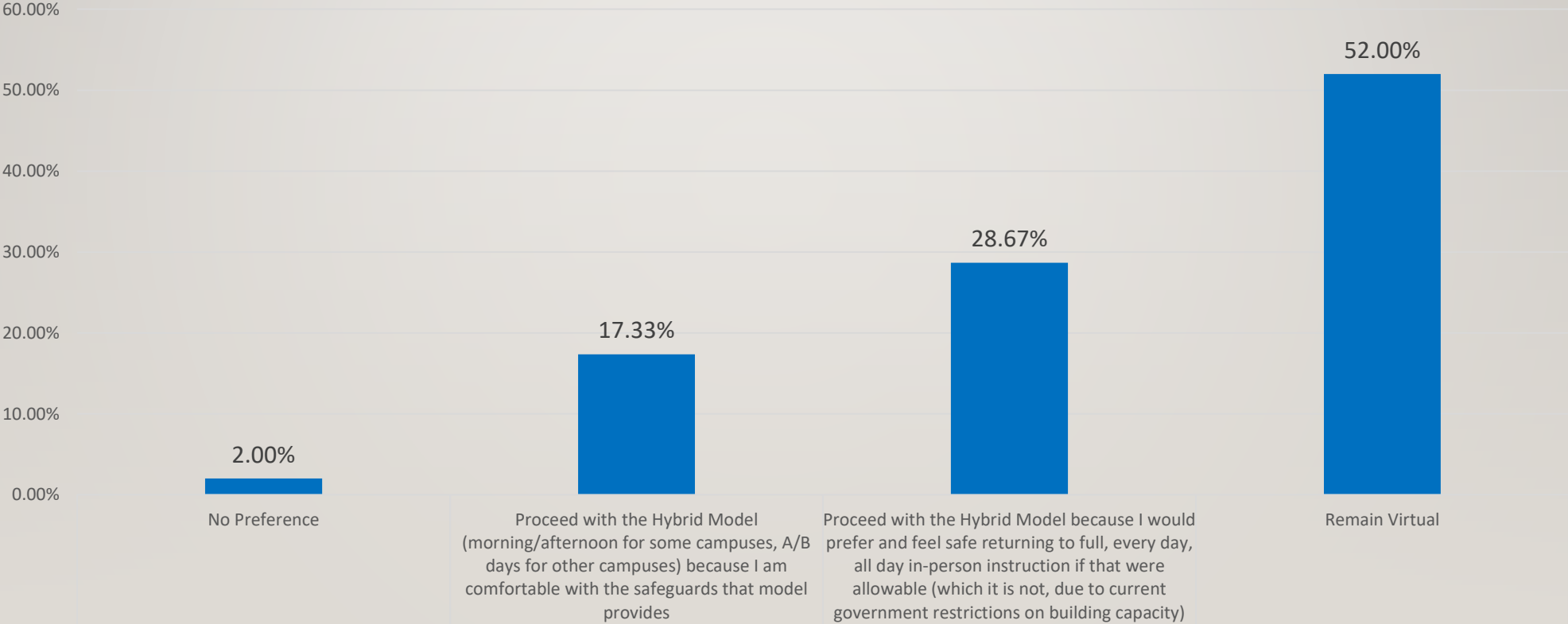
10th

HOW WOULD YOU RATE YOUR CHILD'S CURRENT EXPERIENCE WITH VIRTUAL LEARNING?

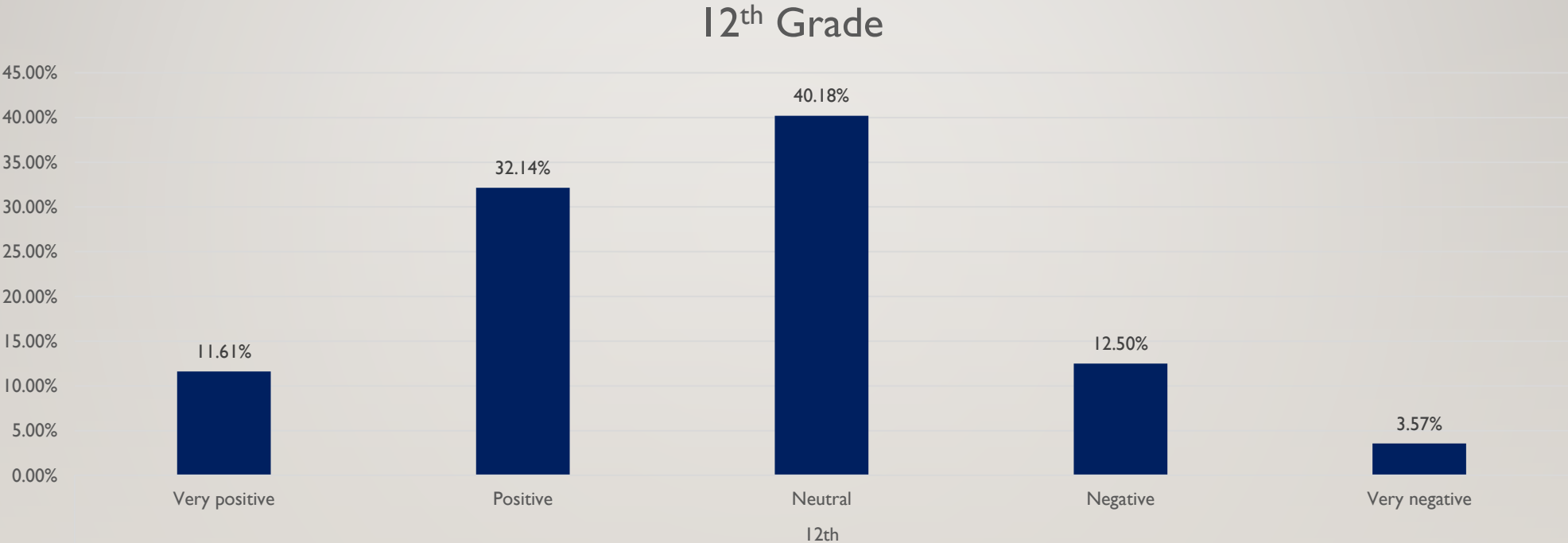


WHAT IS YOUR PREFERENCE FOR THE 2ND QUARTER LEARNING MODEL?

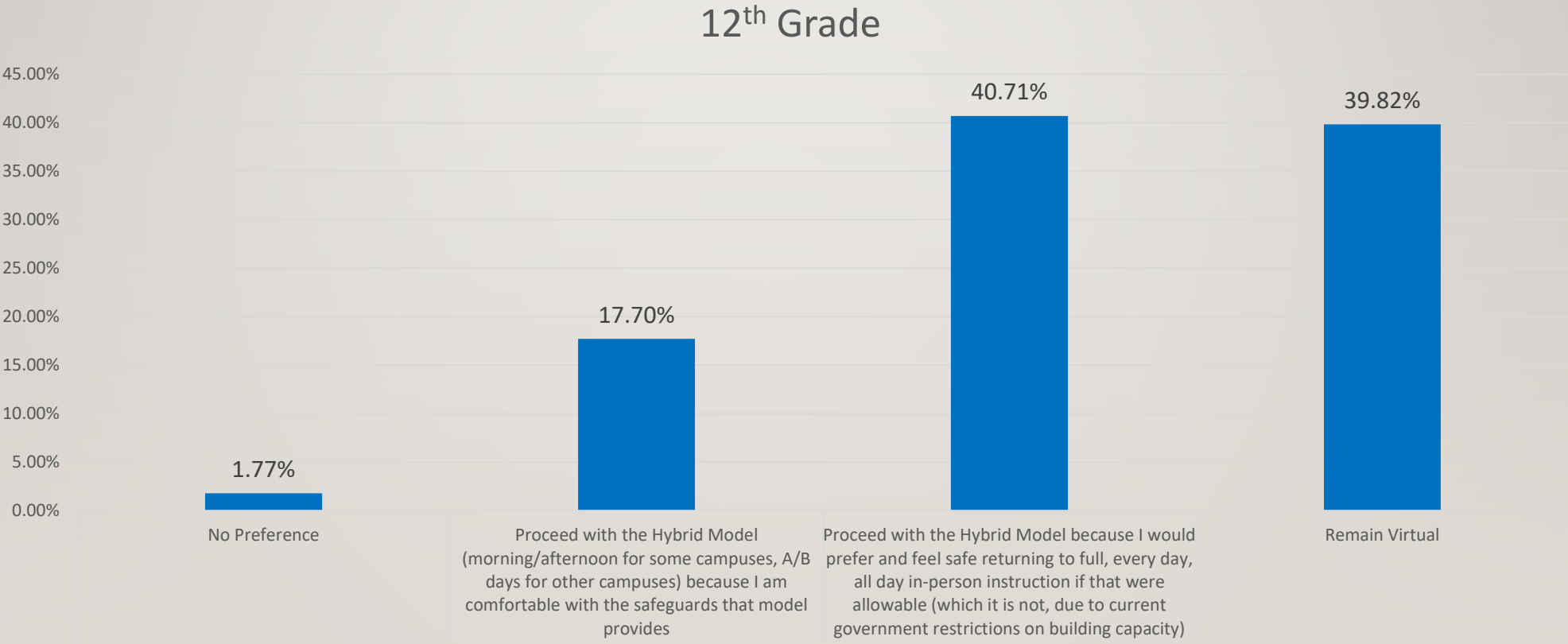
11th Grade



HOW WOULD YOU RATE YOUR CHILD'S CURRENT EXPERIENCE WITH VIRTUAL LEARNING?



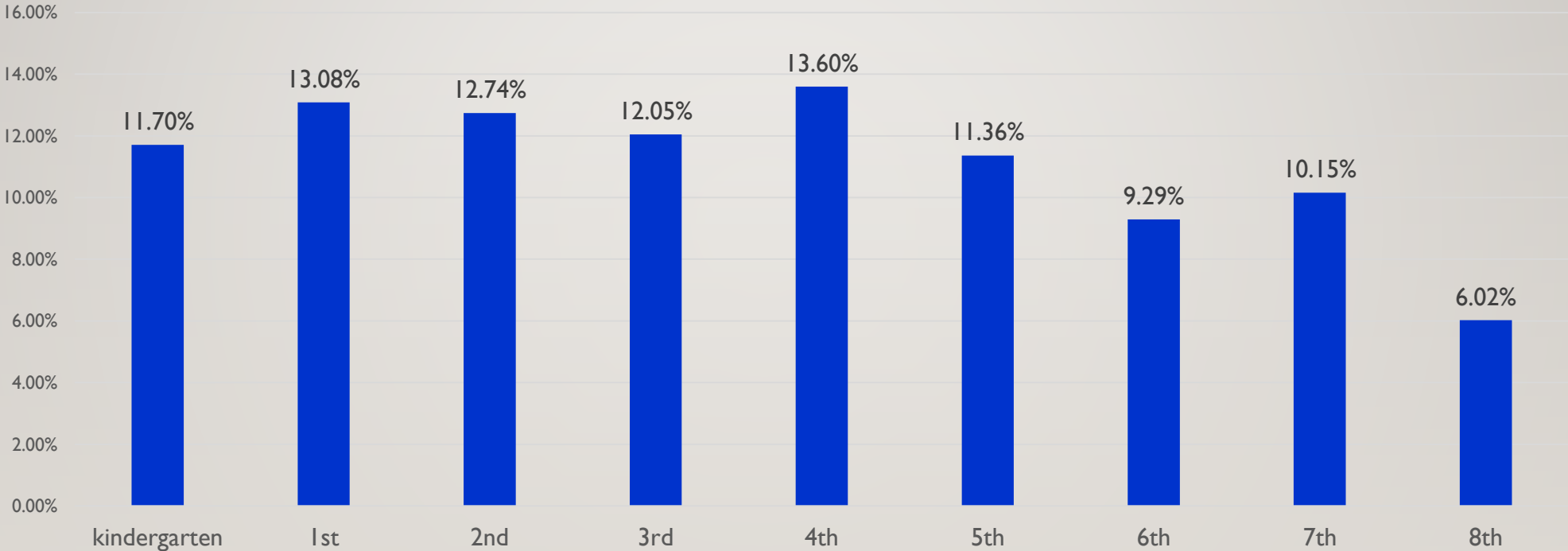
WHAT IS YOUR PREFERENCE FOR THE 2ND QUARTER LEARNING MODEL?



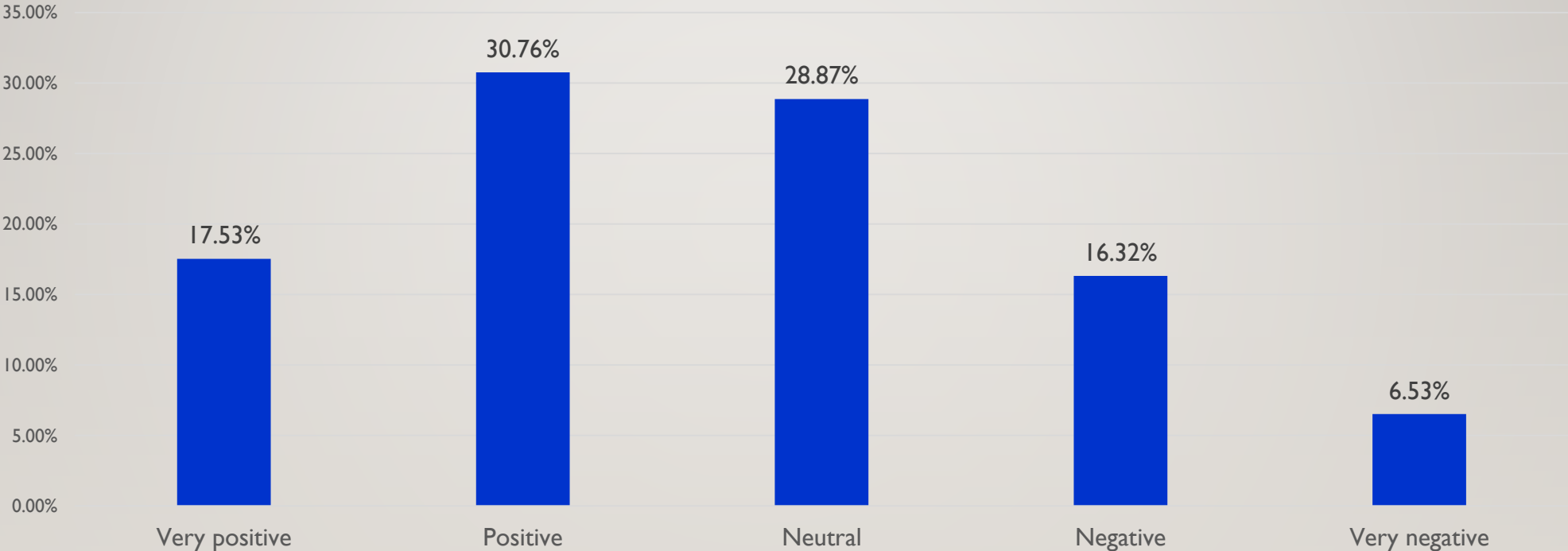
ALIANTE

ALIANTE CAMPUS

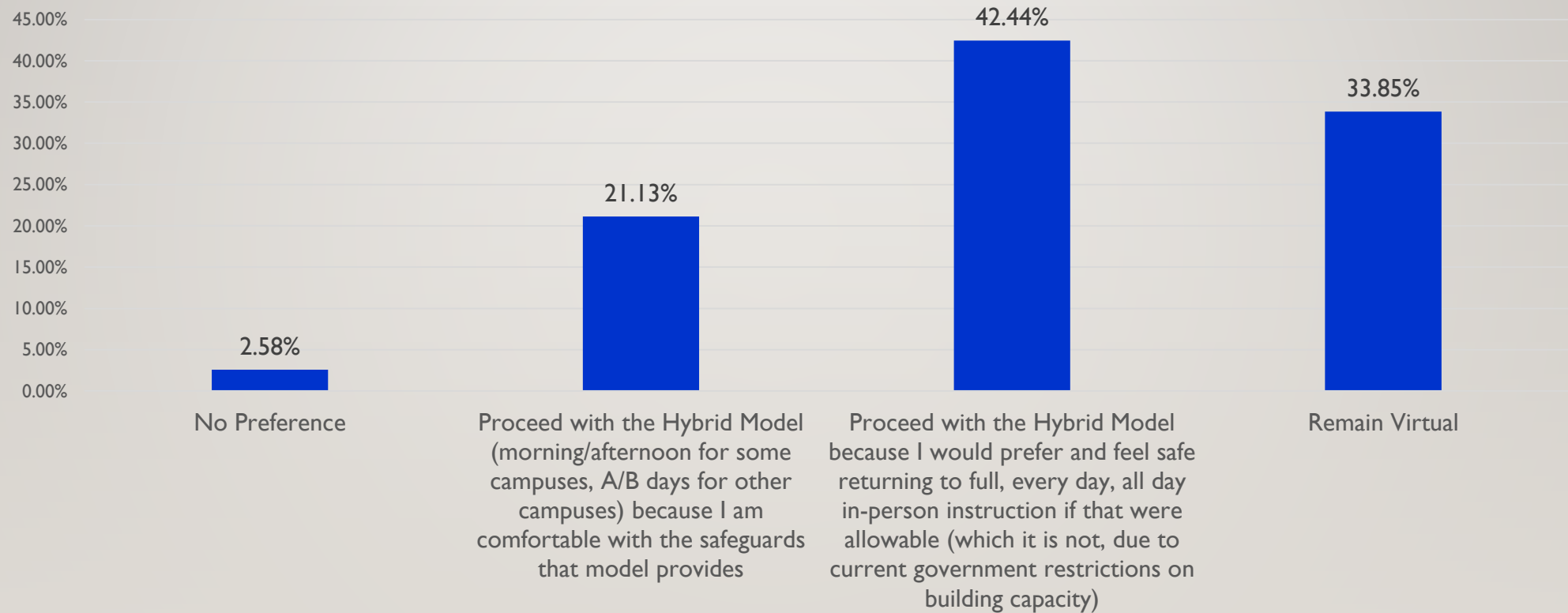
WHAT GRADE IS YOUR CHILD CURRENTLY IN?



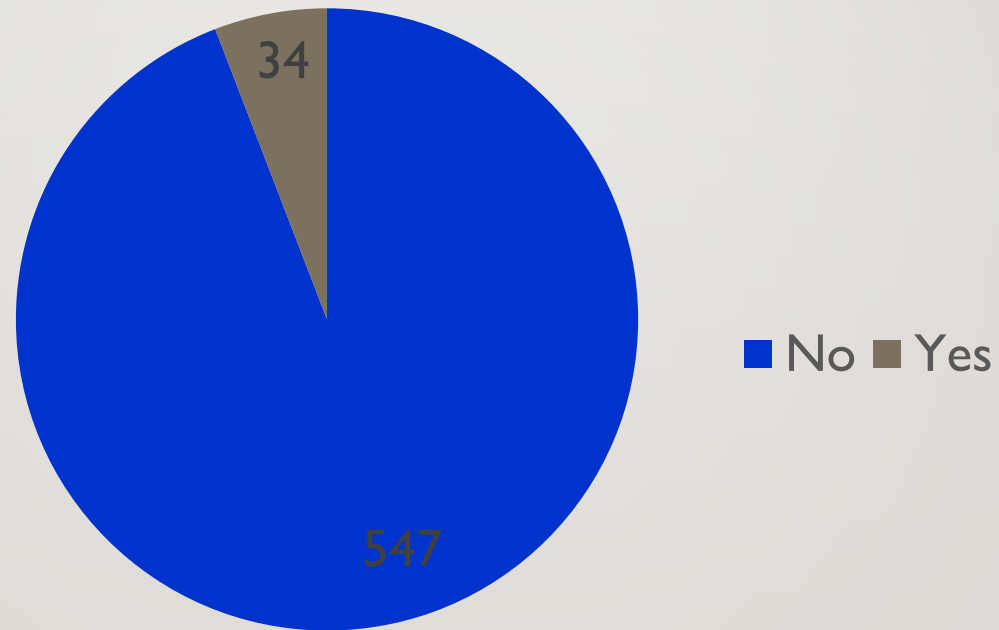
HOW WOULD YOU RATE YOUR CHILD'S CURRENT EXPERIENCE WITH VIRTUAL LEARNING?



WHAT IS YOUR PREFERENCE FOR THE 2ND QUARTER LEARNING MODEL?

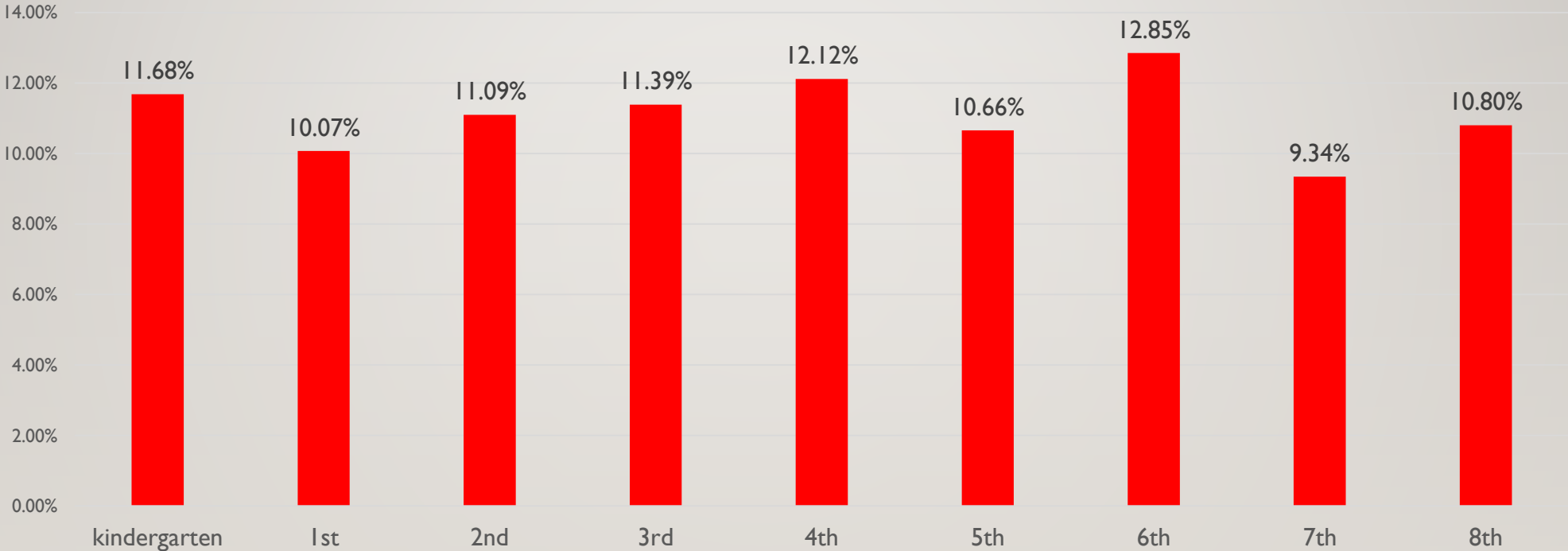


AT ANY POINT DURING THE LAST FOUR-WEEKS, INCLUDING THE PRESENT TIME, HAVE/ARE YOU OR A MEMBER OF YOUR HOUSEHOLD BEEN SUBJECT TO A RECOMMENDED 14-DAY QUARANTINE DUE TO A POSITIVE OR PRESUMPTIVE CASE OF COVID-19, OR DUE TO IMMEDIATE EXPOSURE TO SOMEONE WHO TESTED POSITIVE FOR COVID-19.

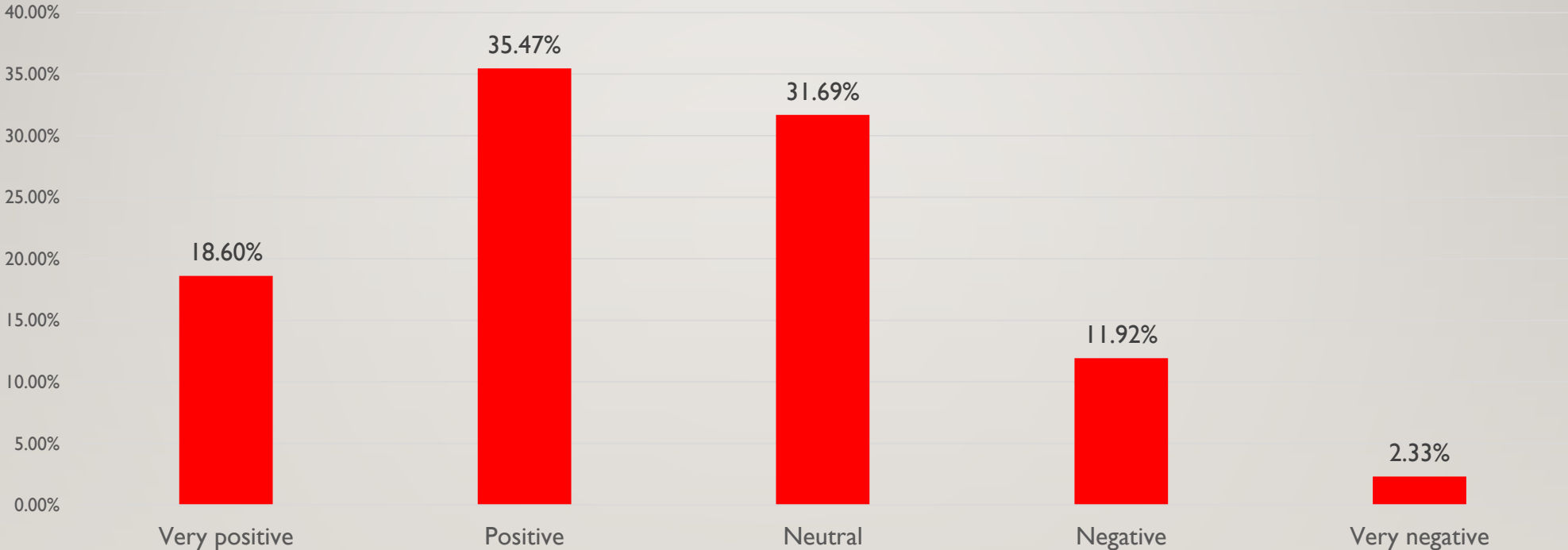


LONE MOUNTAIN

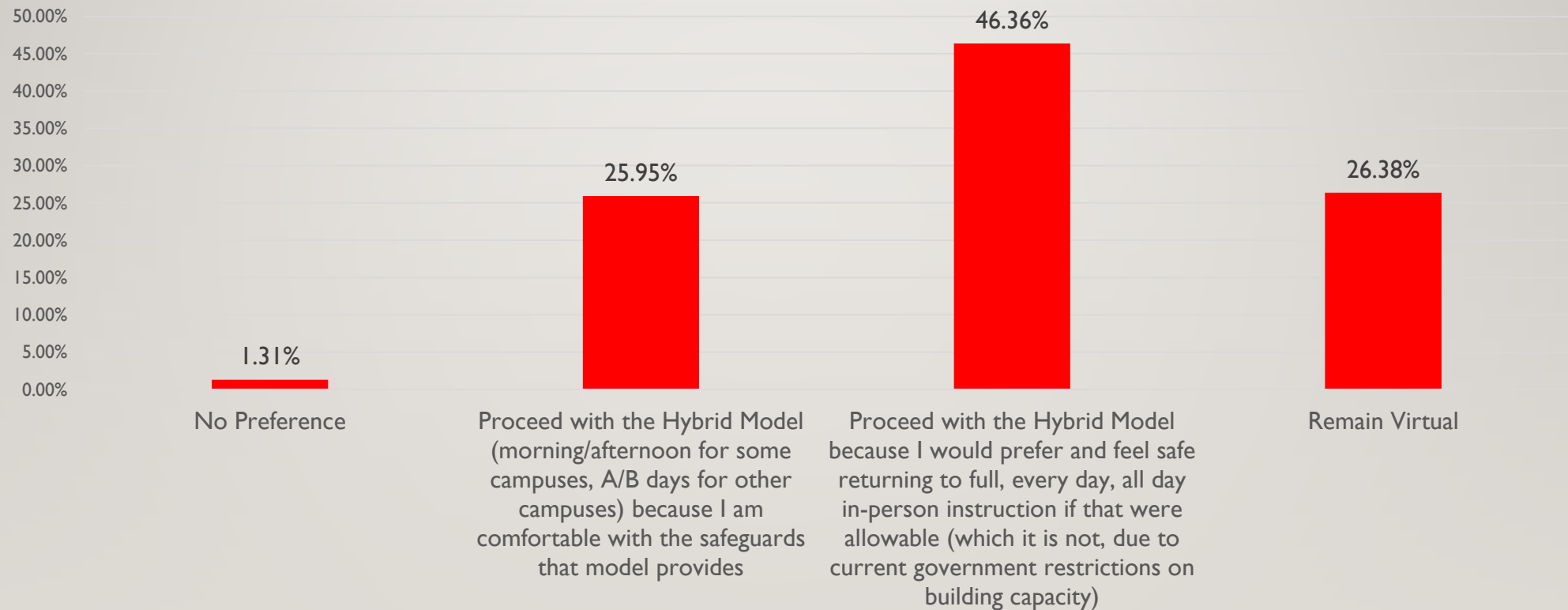
WHAT GRADE IS YOUR CHILD CURRENTLY IN?



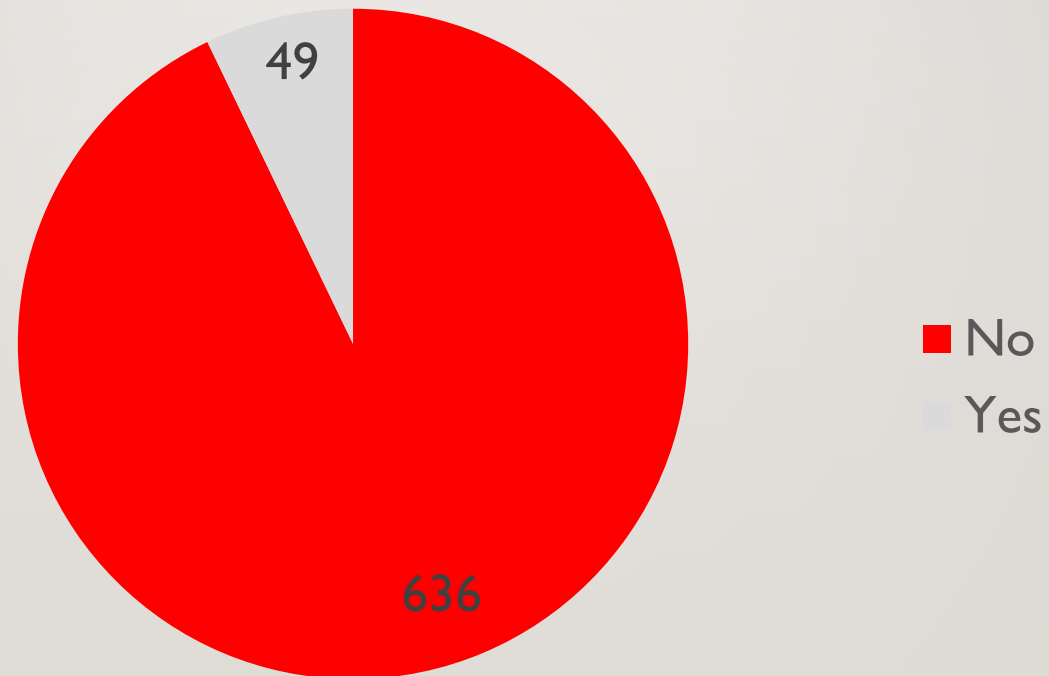
HOW WOULD YOU RATE YOUR CHILD'S CURRENT EXPERIENCE WITH VIRTUAL LEARNING?



WHAT IS YOUR PREFERENCE FOR THE 2ND QUARTER LEARNING MODEL?

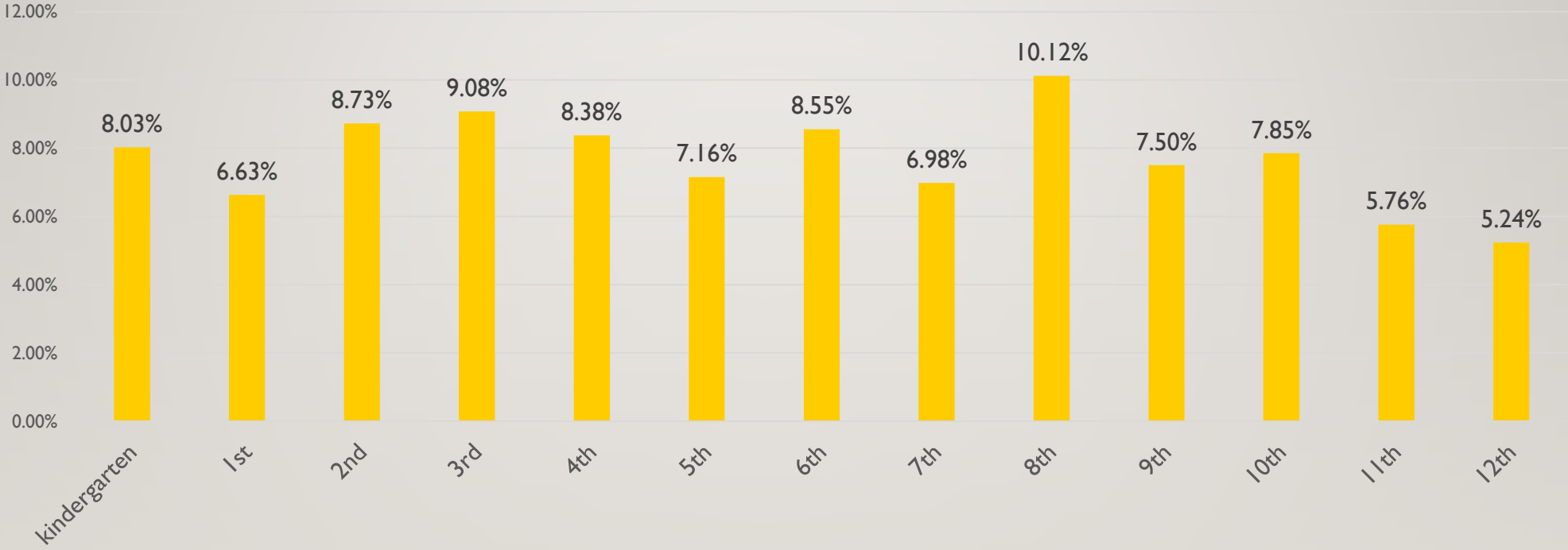


AT ANY POINT DURING THE LAST FOUR-WEEKS, INCLUDING THE PRESENT TIME, HAVE/ARE YOU OR A MEMBER OF YOUR HOUSEHOLD BEEN SUBJECT TO A RECOMMENDED 14-DAY QUARANTINE DUE TO A POSITIVE OR PRESUMPTIVE CASE OF COVID-19, OR DUE TO IMMEDIATE EXPOSURE TO SOMEONE WHO TESTED POSITIVE FOR COVID-19.

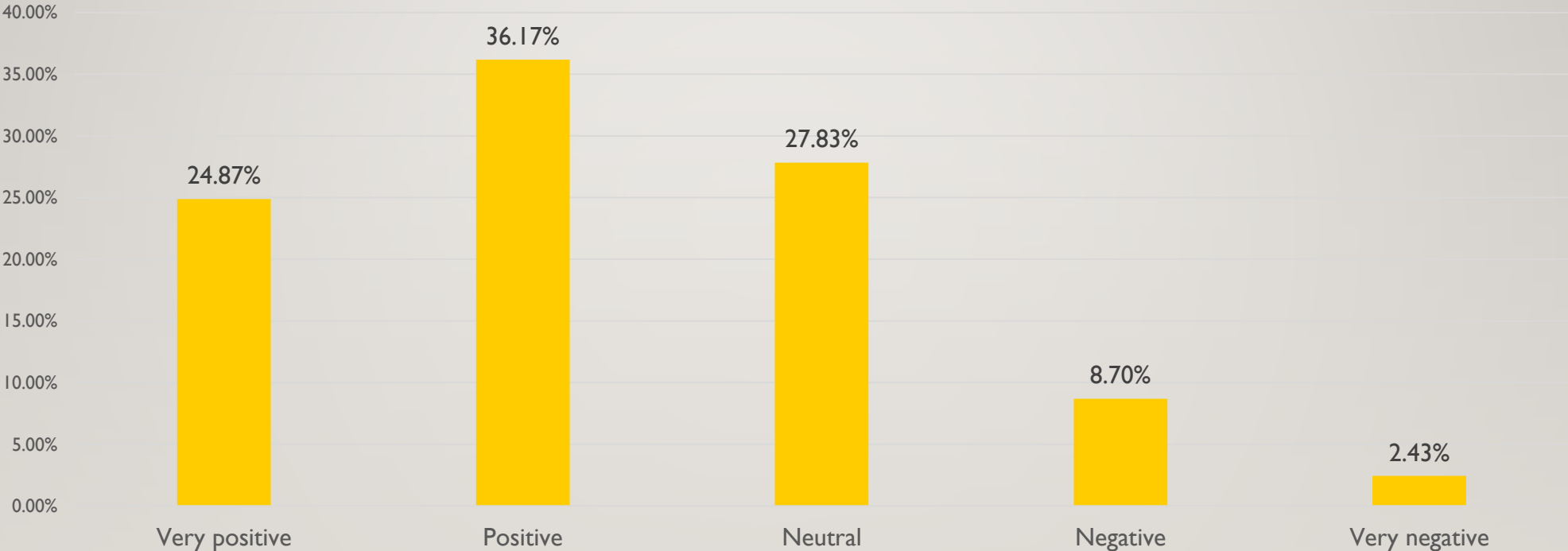


LOSEE

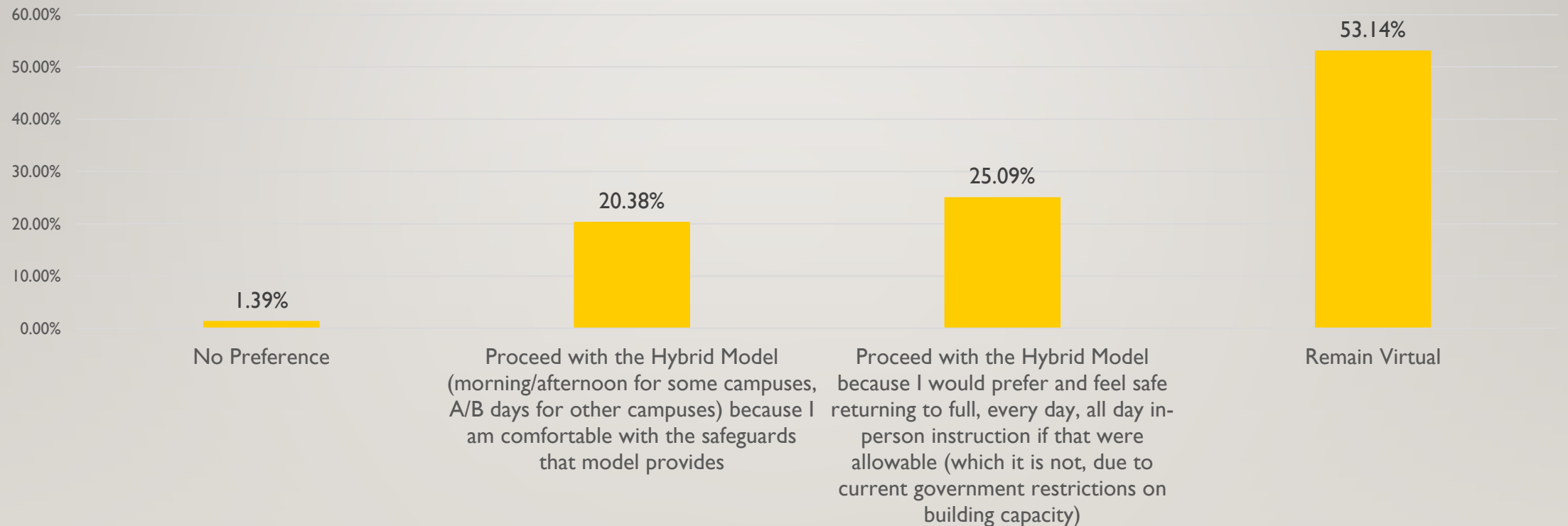
WHAT GRADE IS YOUR CHILD CURRENTLY IN?



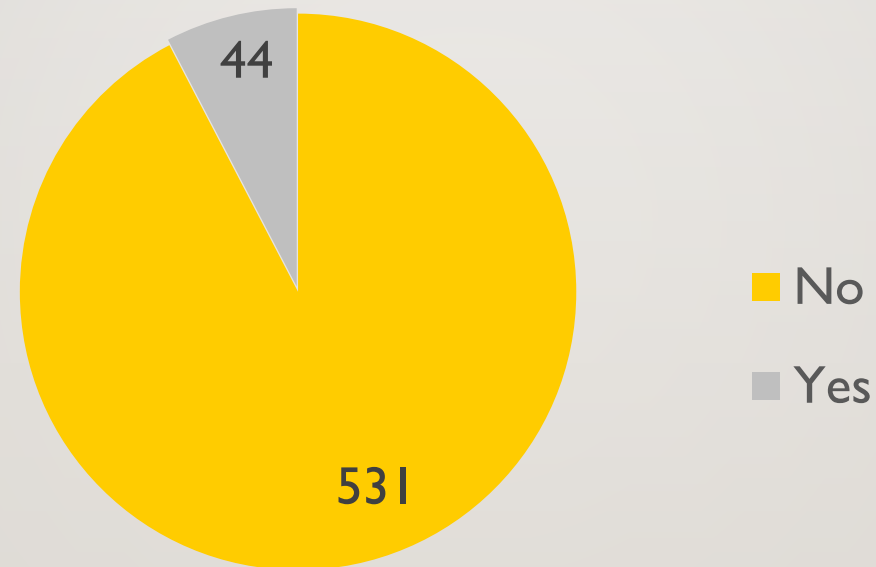
HOW WOULD YOU RATE YOUR CHILD'S CURRENT EXPERIENCE WITH VIRTUAL LEARNING?



WHAT IS YOUR PREFERENCE FOR THE 2ND QUARTER LEARNING MODEL?

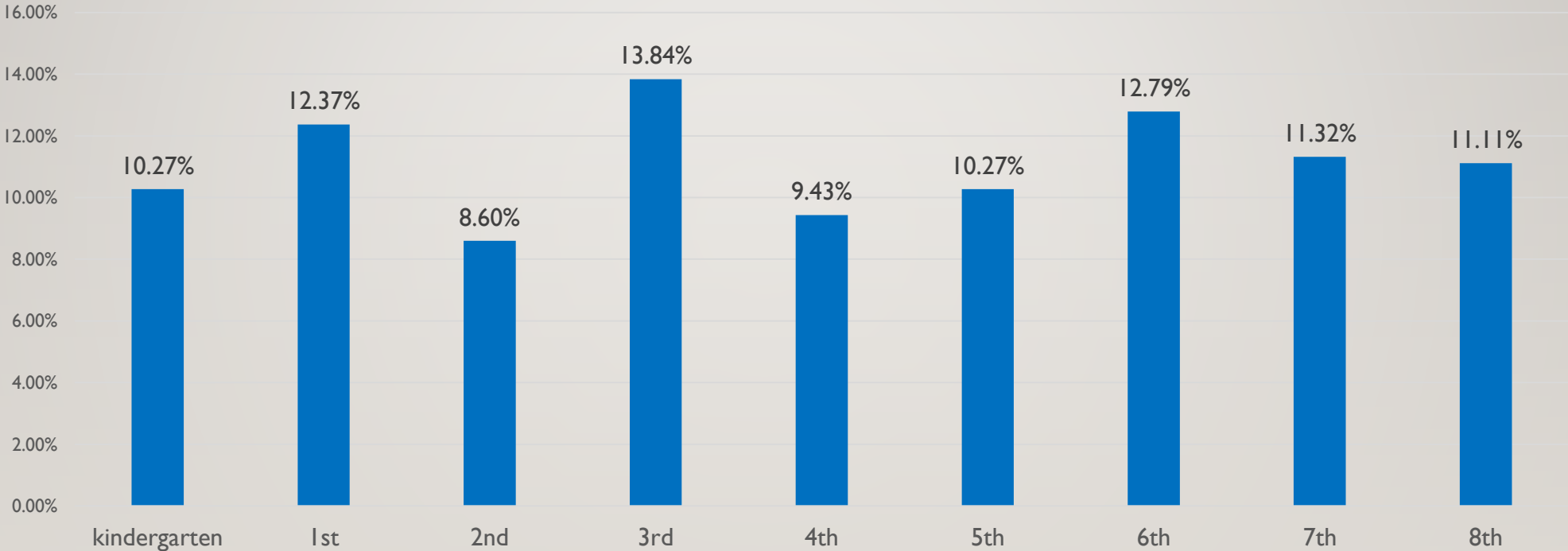


AT ANY POINT DURING THE LAST FOUR-WEEKS, INCLUDING THE PRESENT TIME, HAVE/ARE YOU OR A MEMBER OF YOUR HOUSEHOLD BEEN SUBJECT TO A RECOMMENDED 14-DAY QUARANTINE DUE TO A POSITIVE OR PRESUMPTIVE CASE OF COVID-19, OR DUE TO IMMEDIATE EXPOSURE TO SOMEONE WHO TESTED POSITIVE FOR COVID-19.

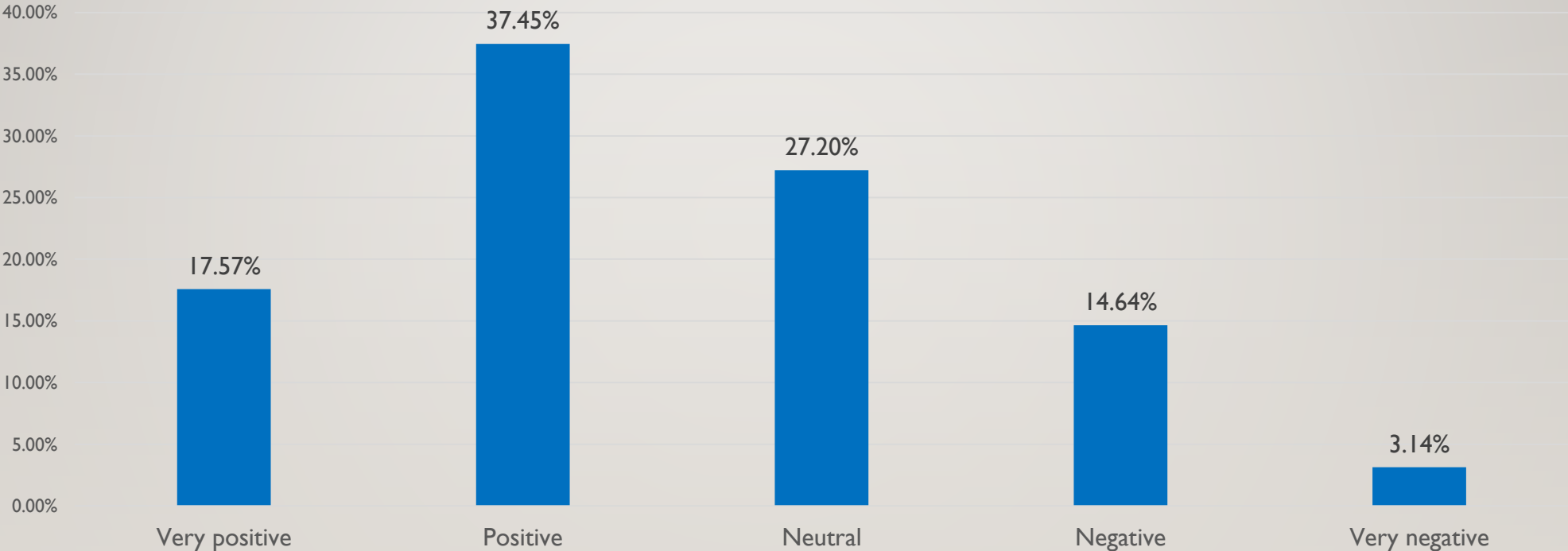


NLV

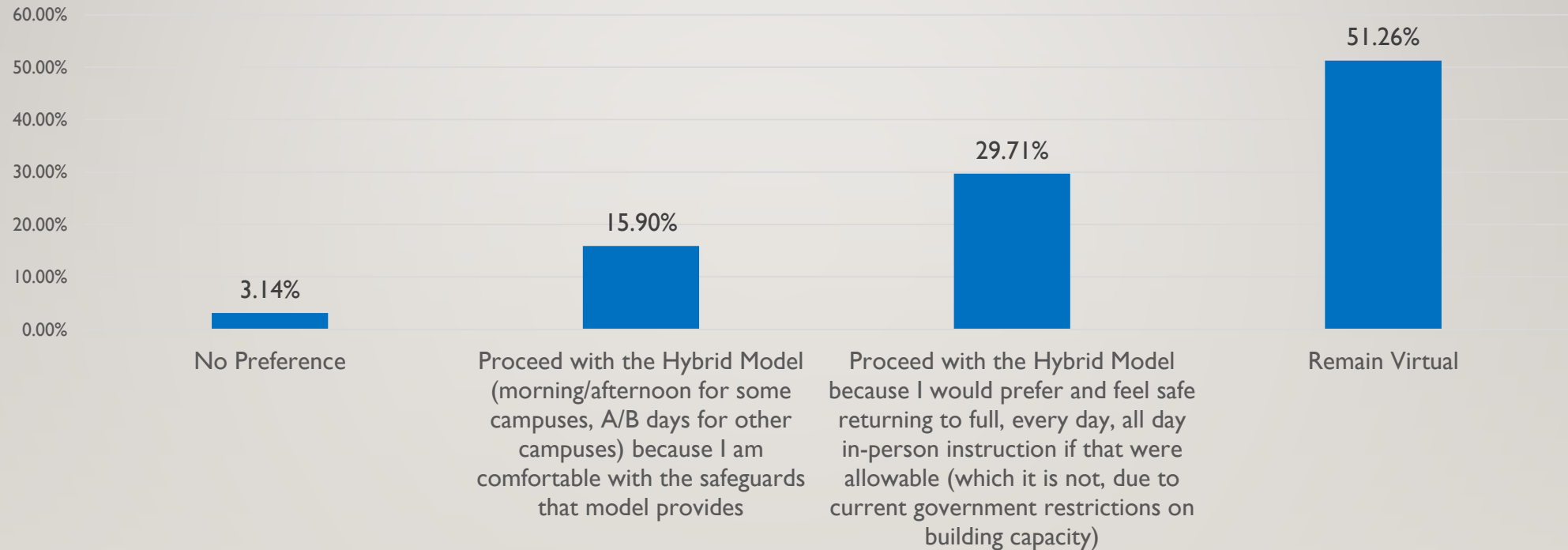
WHAT GRADE IS YOUR CHILD CURRENTLY IN?



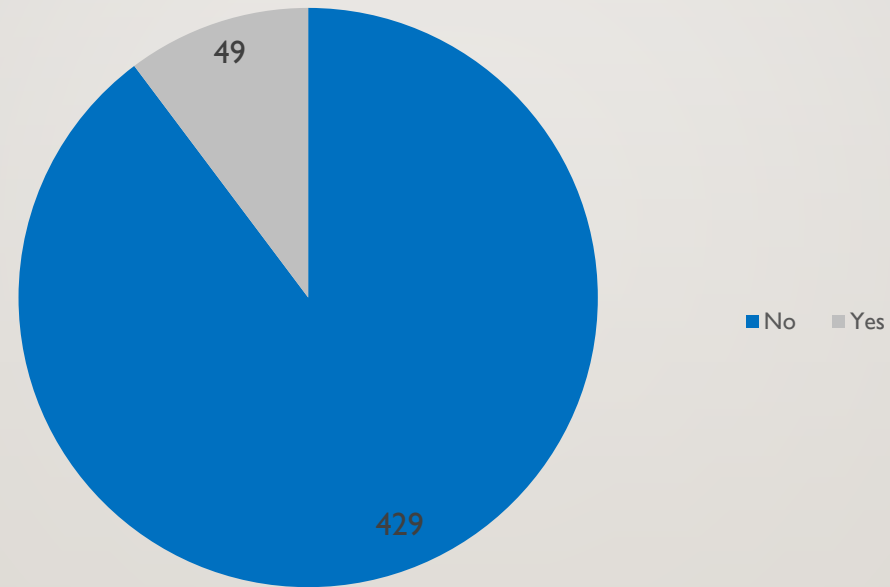
HOW WOULD YOU RATE YOUR CHILD'S CURRENT EXPERIENCE WITH VIRTUAL LEARNING?



WHAT IS YOUR PREFERENCE FOR THE 2ND QUARTER LEARNING MODEL?

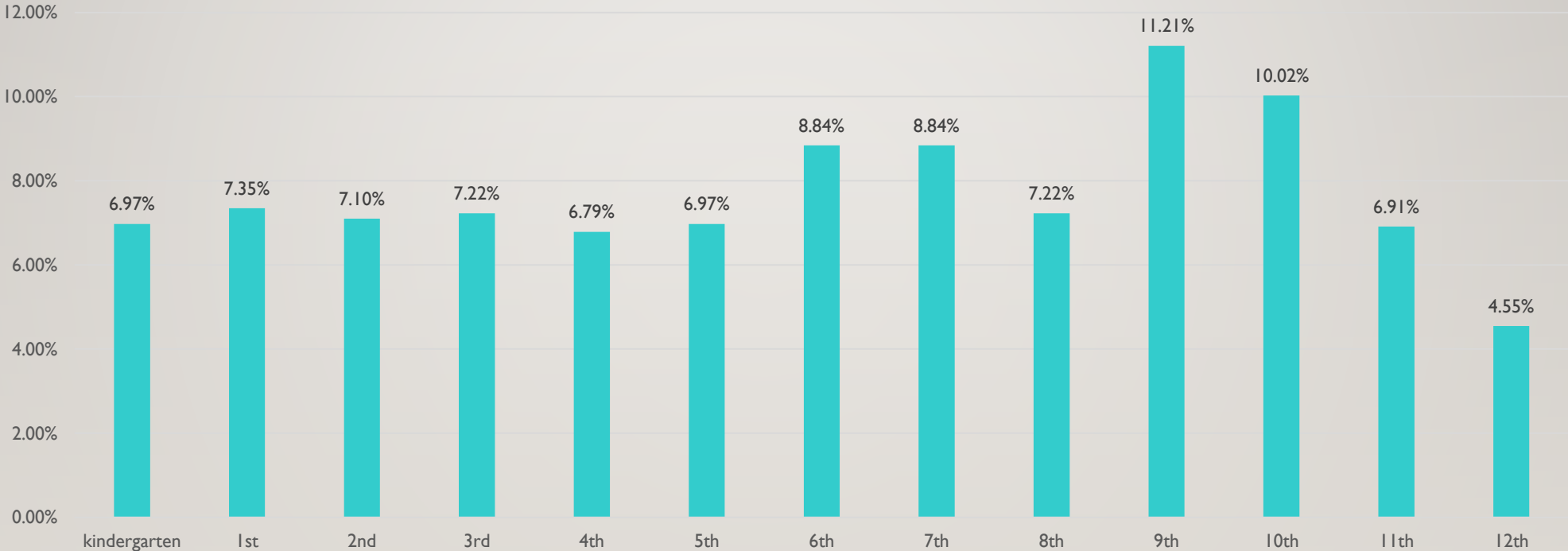


AT ANY POINT DURING THE LAST FOUR-WEEKS, INCLUDING THE PRESENT TIME, HAVE/ARE YOU OR A MEMBER OF YOUR HOUSEHOLD BEEN SUBJECT TO A RECOMMENDED 14-DAY QUARANTINE DUE TO A POSITIVE OR PRESUMPTIVE CASE OF COVID-19, OR DUE TO IMMEDIATE EXPOSURE TO SOMEONE WHO TESTED POSITIVE FOR COVID-19.

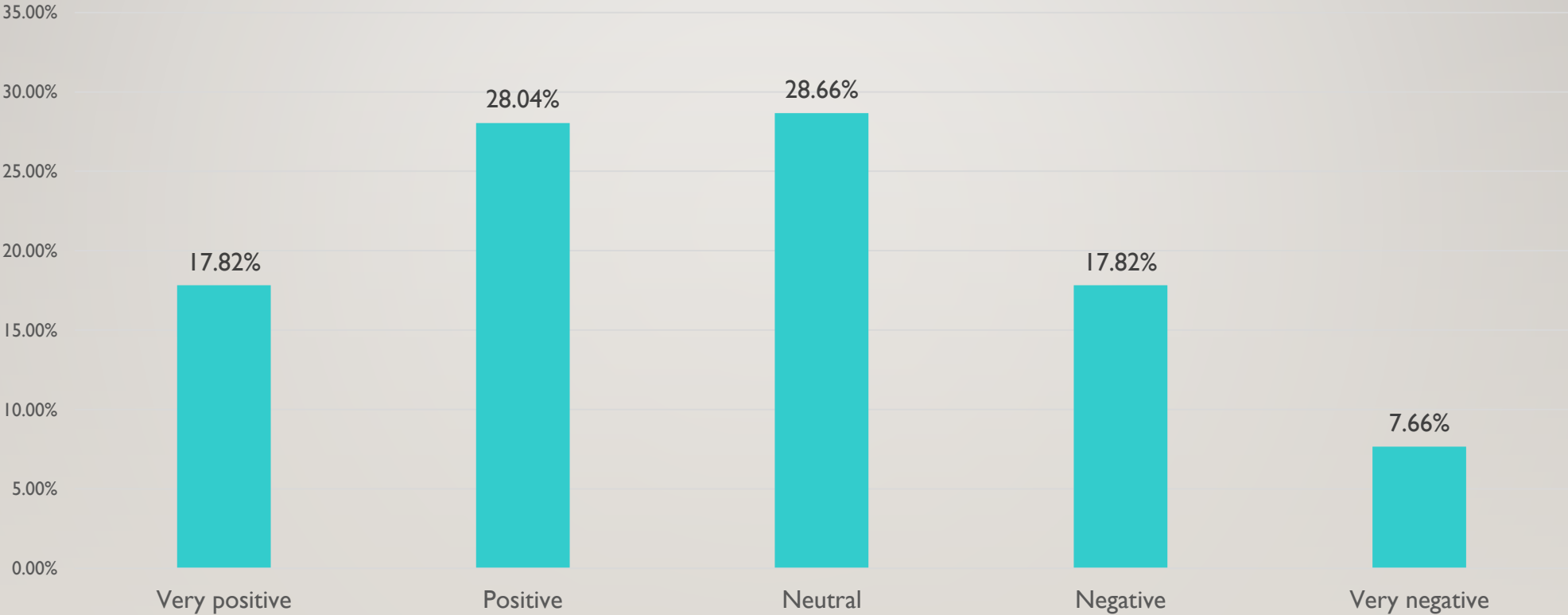


SKY POINTE

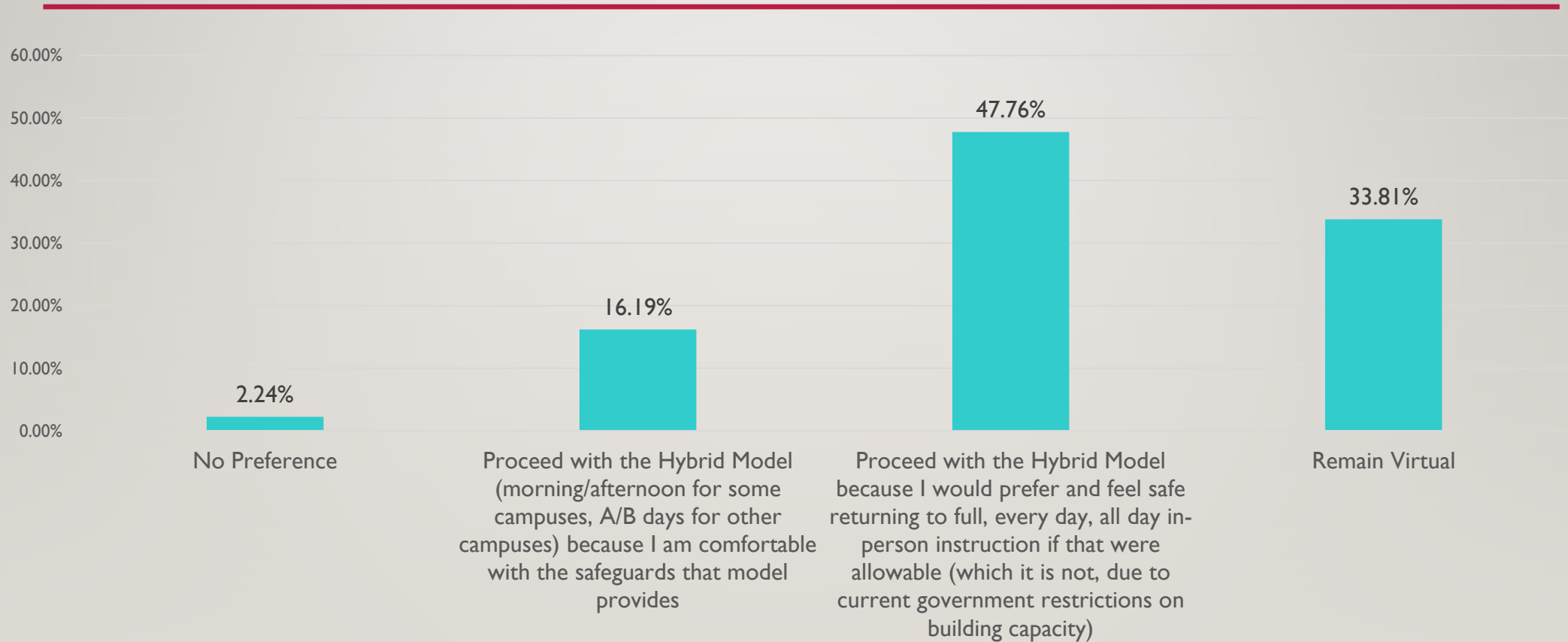
WHAT GRADE IS YOUR CHILD CURRENTLY IN?



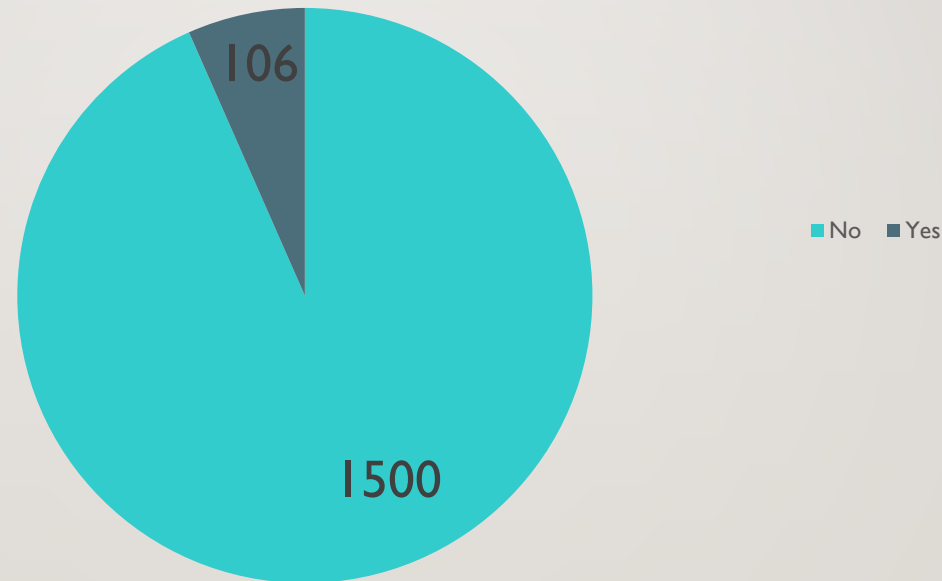
HOW WOULD YOU RATE YOUR CHILD'S CURRENT EXPERIENCE WITH VIRTUAL LEARNING?



WHAT IS YOUR PREFERENCE FOR THE 2ND QUARTER LEARNING MODEL?

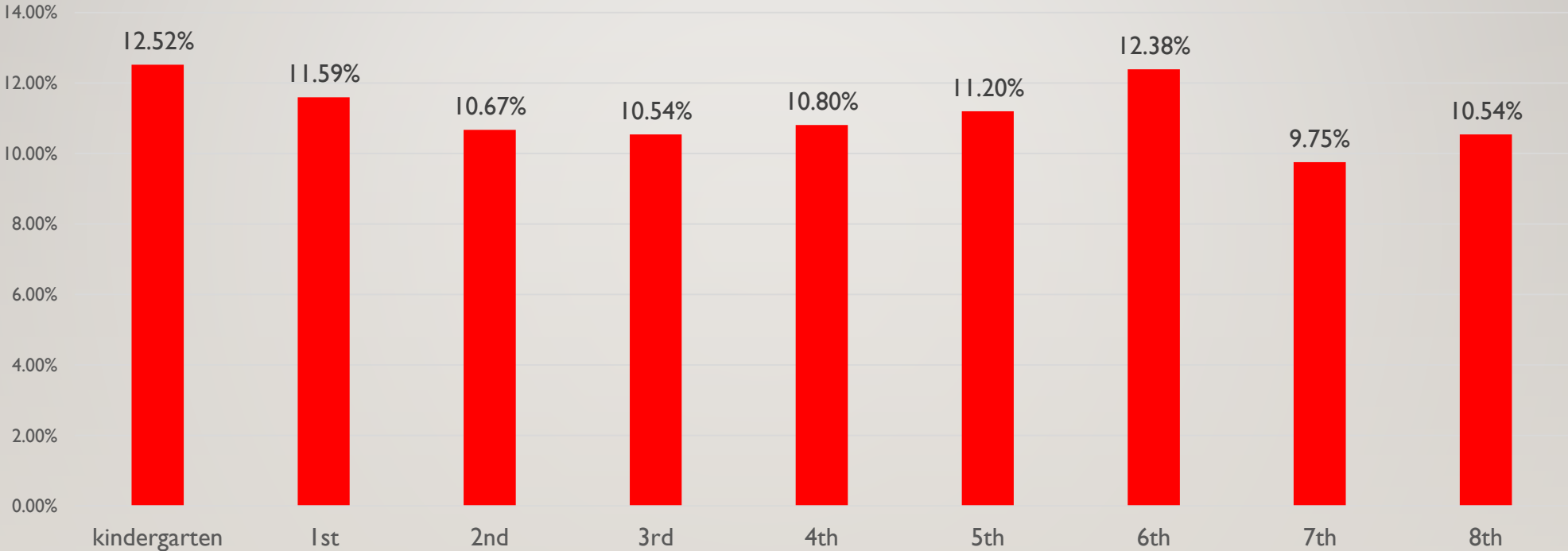


AT ANY POINT DURING THE LAST FOUR-WEEKS, INCLUDING THE PRESENT TIME, HAVE/ARE YOU OR A MEMBER OF YOUR HOUSEHOLD BEEN SUBJECT TO A RECOMMENDED 14-DAY QUARANTINE DUE TO A POSITIVE OR PRESUMPTIVE CASE OF COVID-19, OR DUE TO IMMEDIATE EXPOSURE TO SOMEONE WHO TESTED POSITIVE FOR COVID-19.

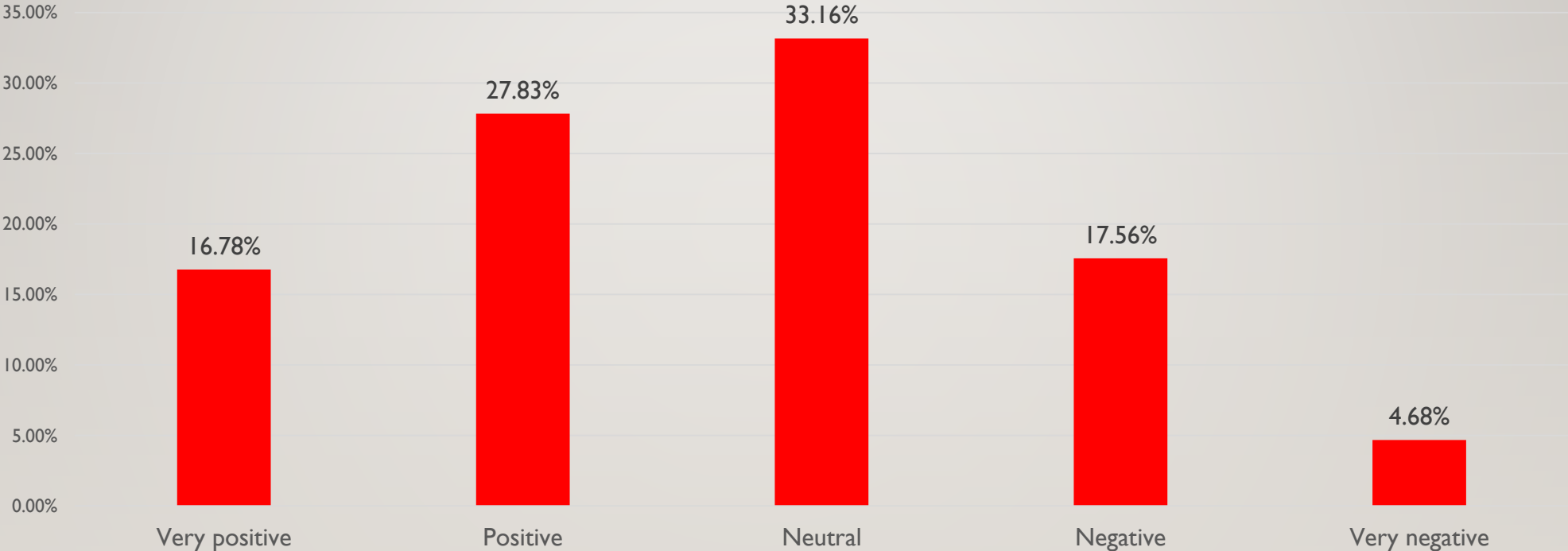


SKYE CANYON

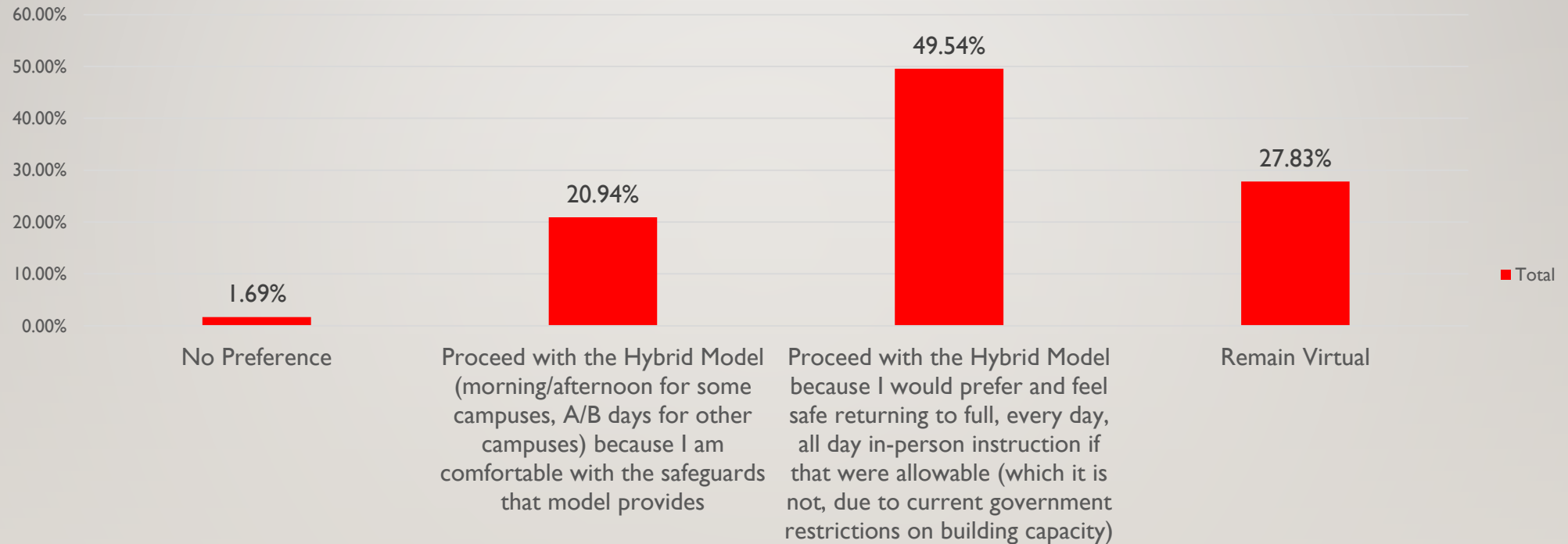
WHAT GRADE IS YOUR CHILD CURRENTLY IN?



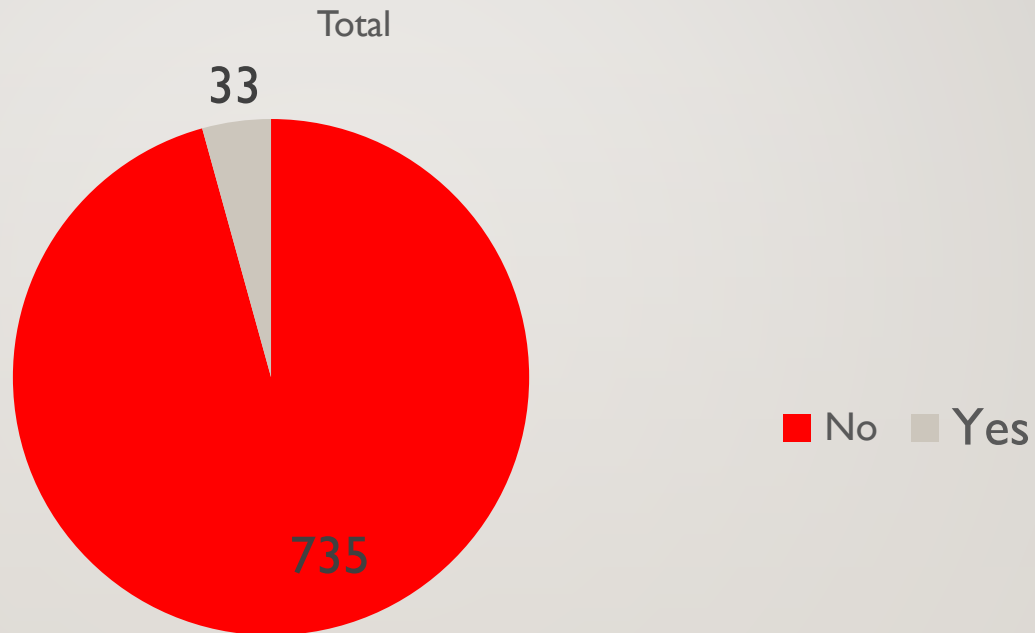
HOW WOULD YOU RATE YOUR CHILD'S CURRENT EXPERIENCE WITH VIRTUAL LEARNING?



WHAT IS YOUR PREFERENCE FOR THE 2ND QUARTER LEARNING MODEL?

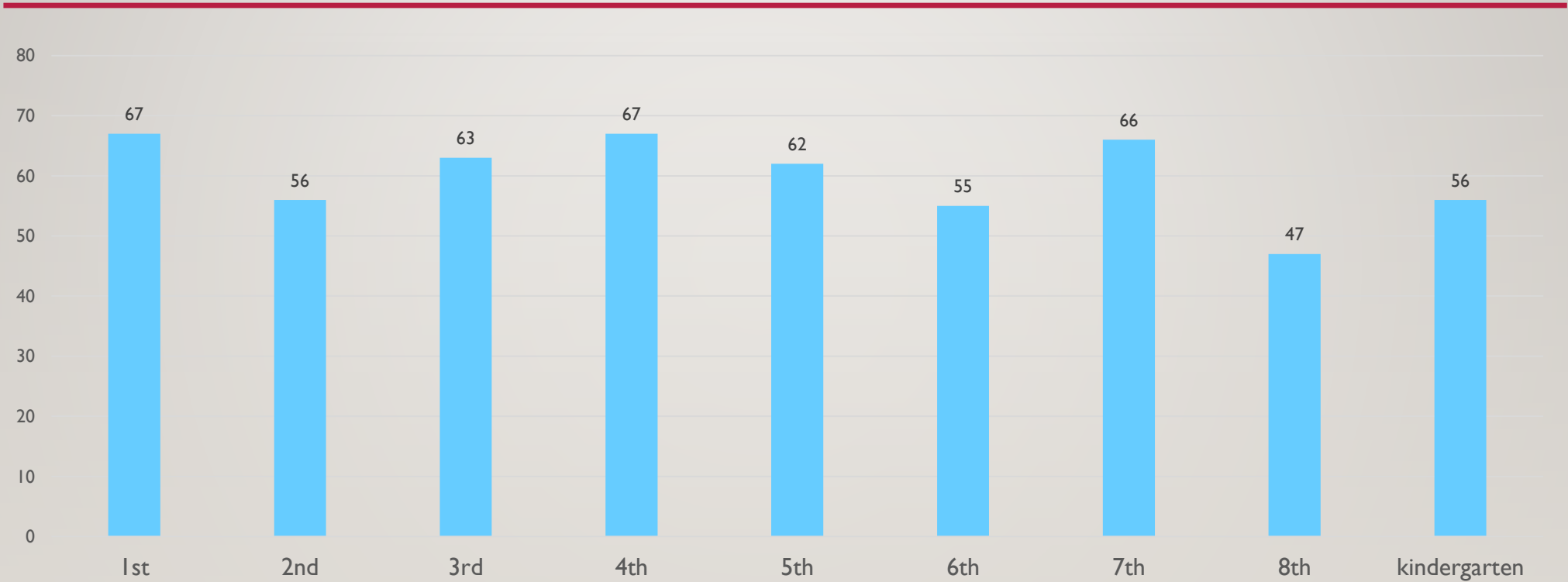


AT ANY POINT DURING THE LAST FOUR-WEEKS, INCLUDING THE PRESENT TIME, HAVE/ARE YOU OR A MEMBER OF YOUR HOUSEHOLD BEEN SUBJECT TO A RECOMMENDED 14-DAY QUARANTINE DUE TO A POSITIVE OR PRESUMPTIVE CASE OF COVID-19, OR DUE TO IMMEDIATE EXPOSURE TO SOMEONE WHO TESTED POSITIVE FOR COVID-19.

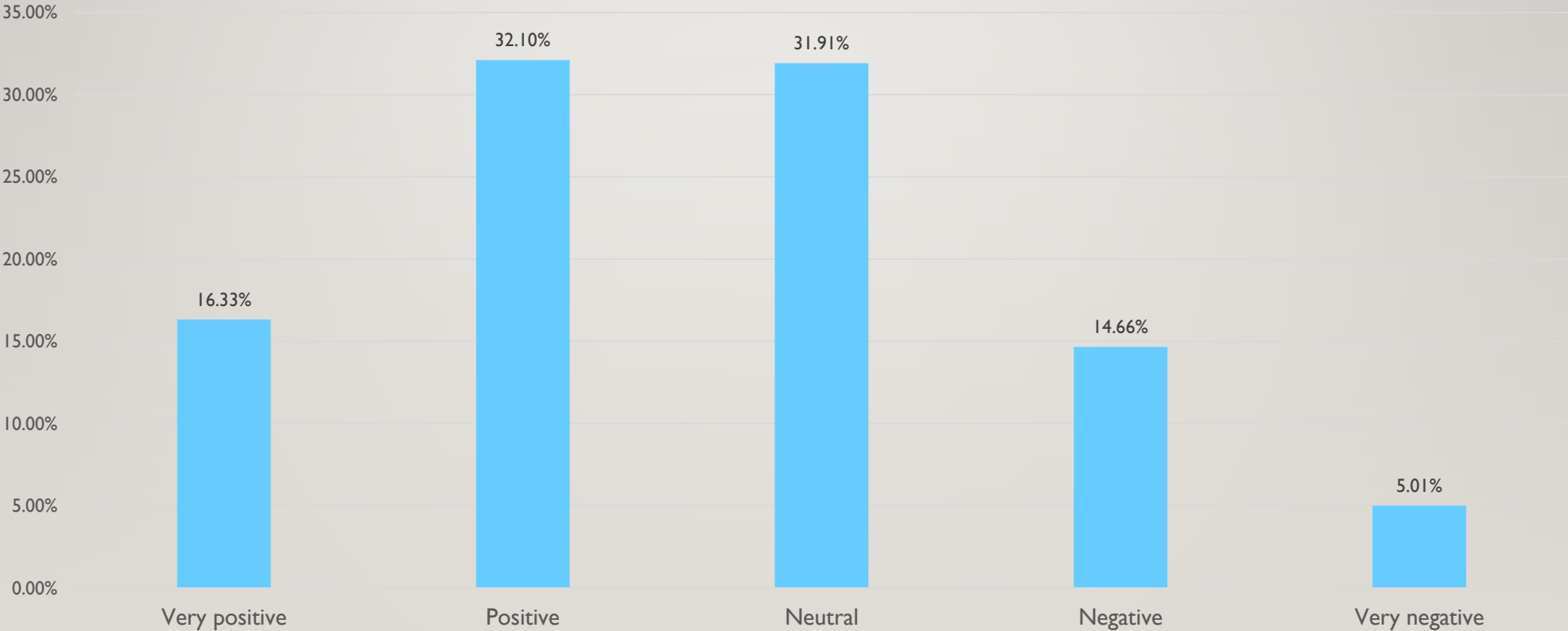


STEPHANIE

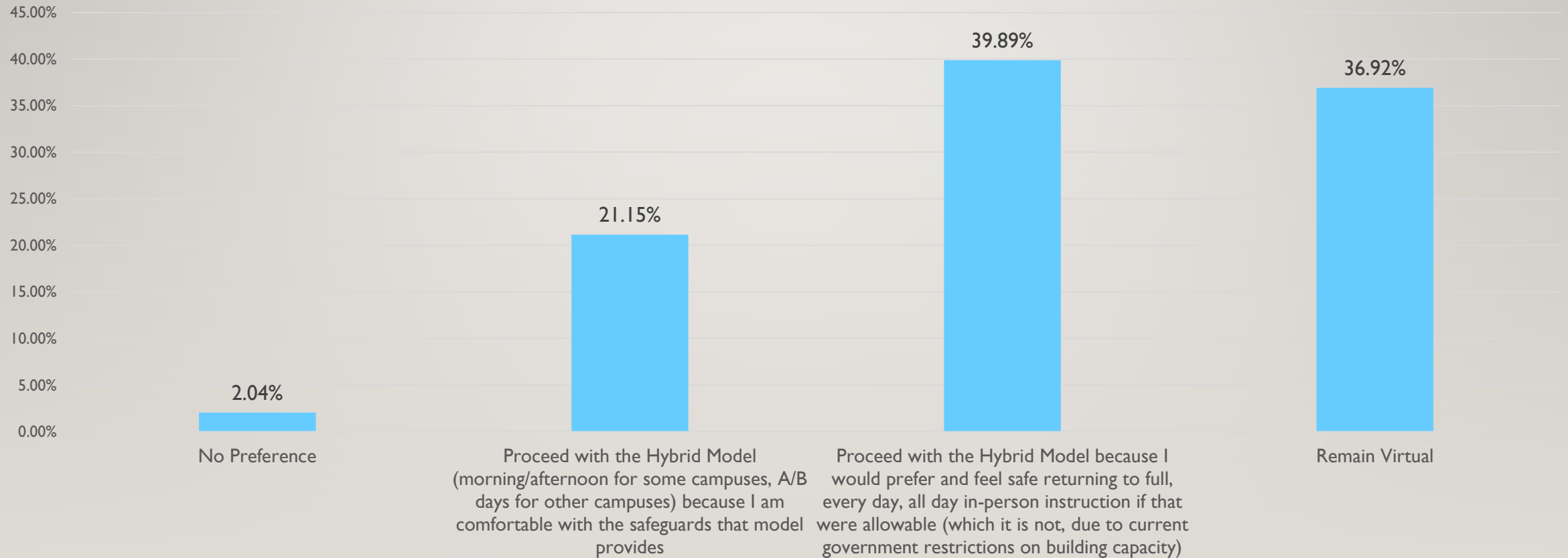
WHAT GRADE IS YOUR CHILD CURRENTLY IN?



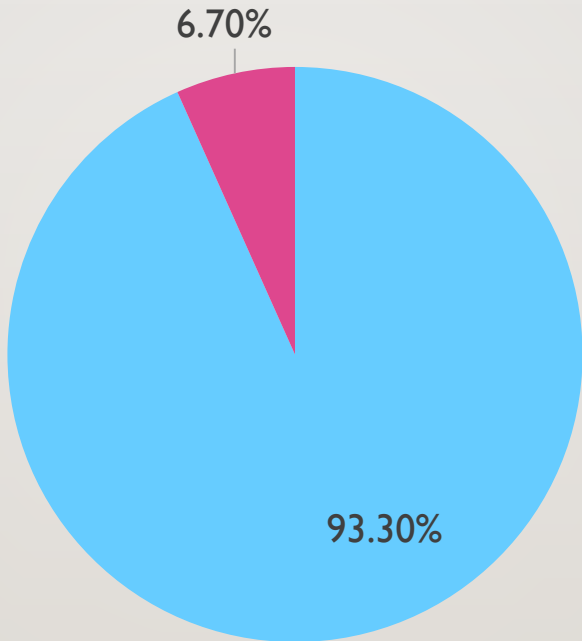
HOW WOULD YOU RATE YOUR CHILD'S CURRENT EXPERIENCE WITH VIRTUAL LEARNING?



WHAT IS YOUR PREFERENCE FOR THE 2ND QUARTER LEARNING MODEL?



AT ANY POINT DURING THE LAST FOUR-WEEKS, INCLUDING THE PRESENT TIME, HAVE/ARE YOU OR A MEMBER OF YOUR HOUSEHOLD BEEN SUBJECT TO A RECOMMENDED 14-DAY QUARANTINE DUE TO A POSITIVE OR PRESUMPTIVE CASE OF COVID-19, OR DUE TO IMMEDIATE EXPOSURE TO SOMEONE WHO TESTED POSITIVE FOR COVID-19.

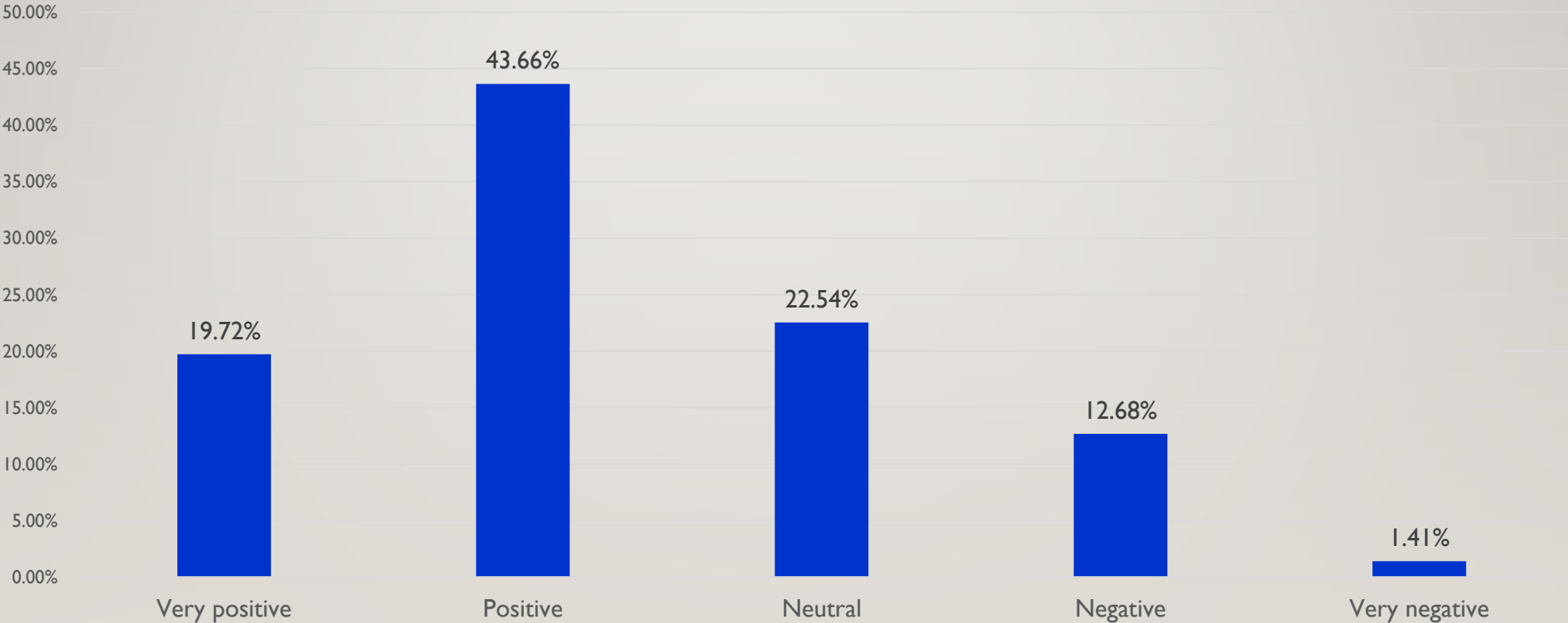


SOMERSET VIRTUAL LEARNING SURVEY

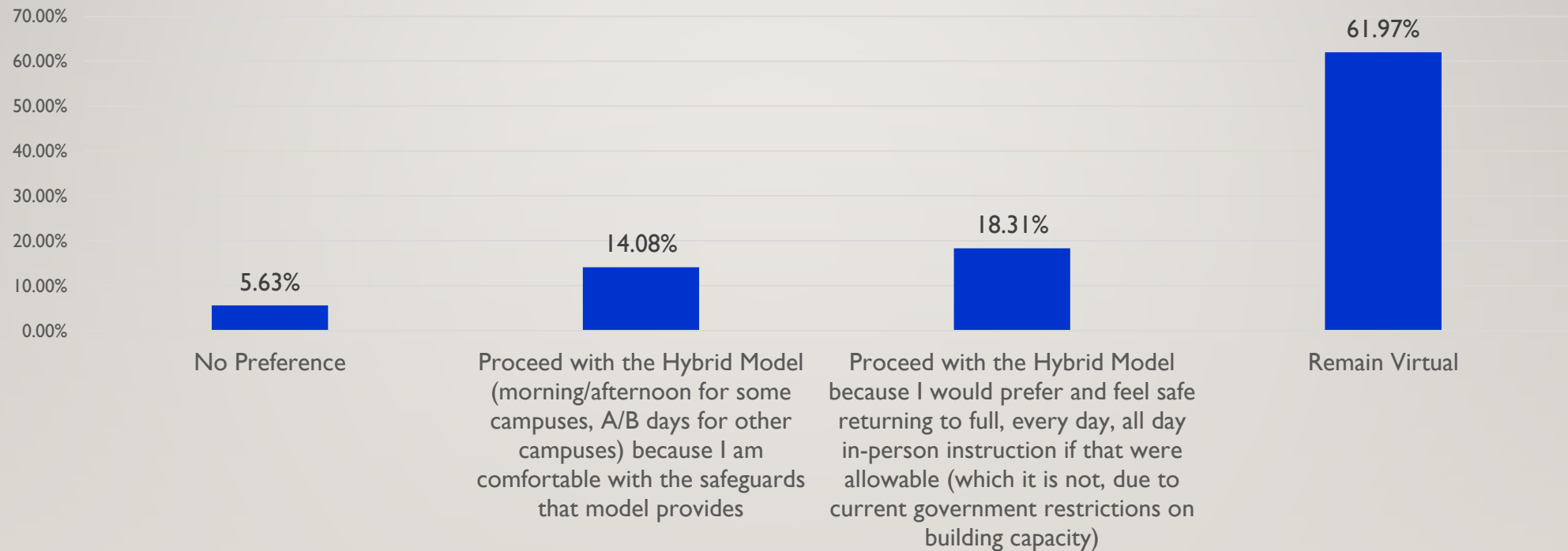
QUARTER 2 : SEPTEMBER 2020

ALIANTE

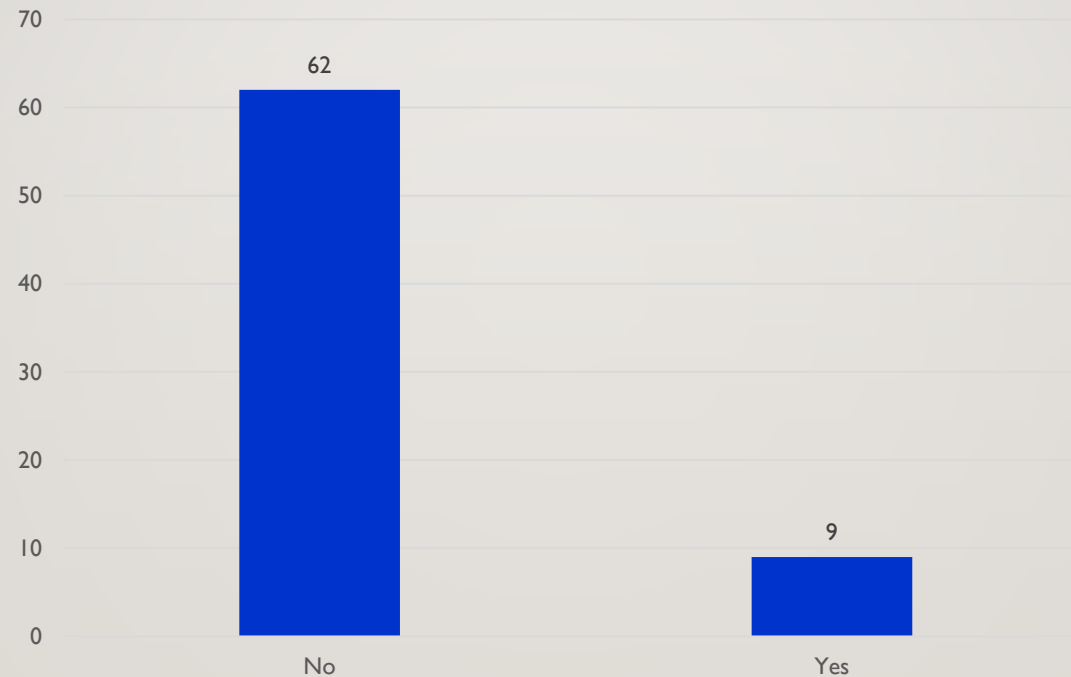
HOW WOULD YOU RATE YOUR CURRENT EXPERIENCE WITH VIRTUAL INSTRUCTION?



WHAT IS YOUR PREFERENCE FOR THE 2ND QUARTER LEARNING MODEL?



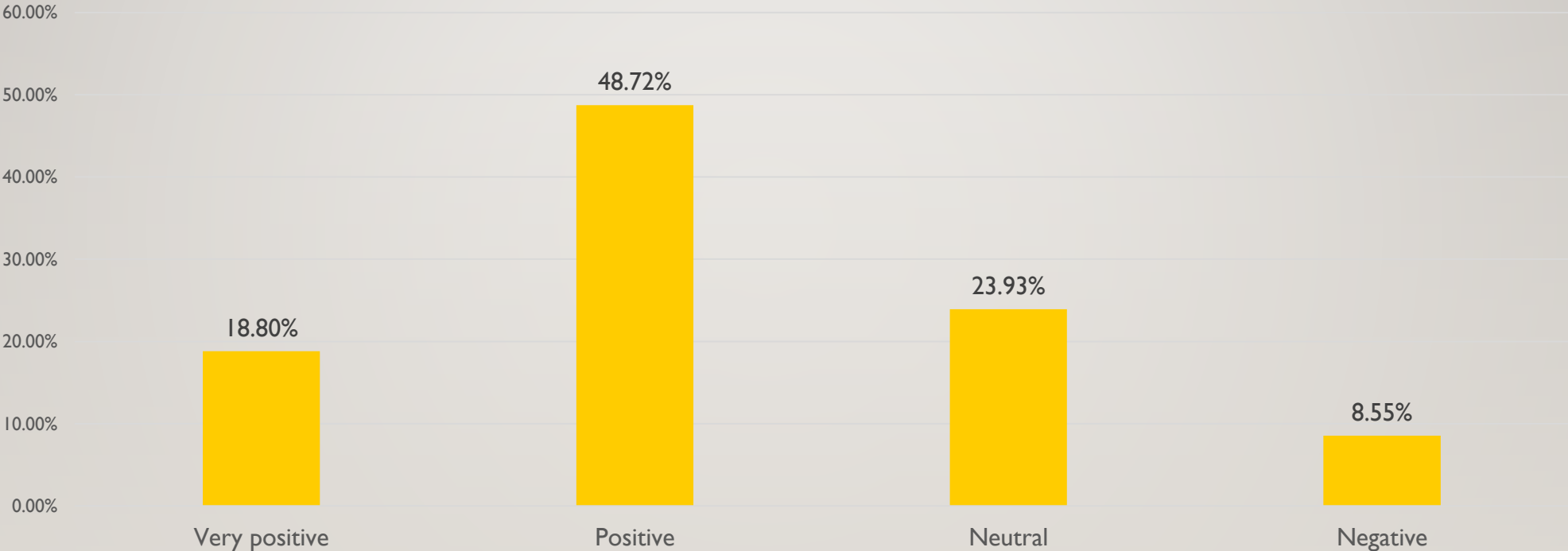
AT ANY POINT DURING THE LAST FOUR-WEEKS, INCLUDING THE PRESENT TIME, HAVE/ARE YOU OR A MEMBER OF YOUR HOUSEHOLD BEEN SUBJECT TO A RECOMMENDED 14-DAY QUARANTINE DUE TO A POSITIVE OR PRESUMPTIVE CASE OF COVID-19, OR DUE TO IMMEDIATE EXPOSURE TO SOMEONE WHO TESTED POSITIVE FOR COVID-19.



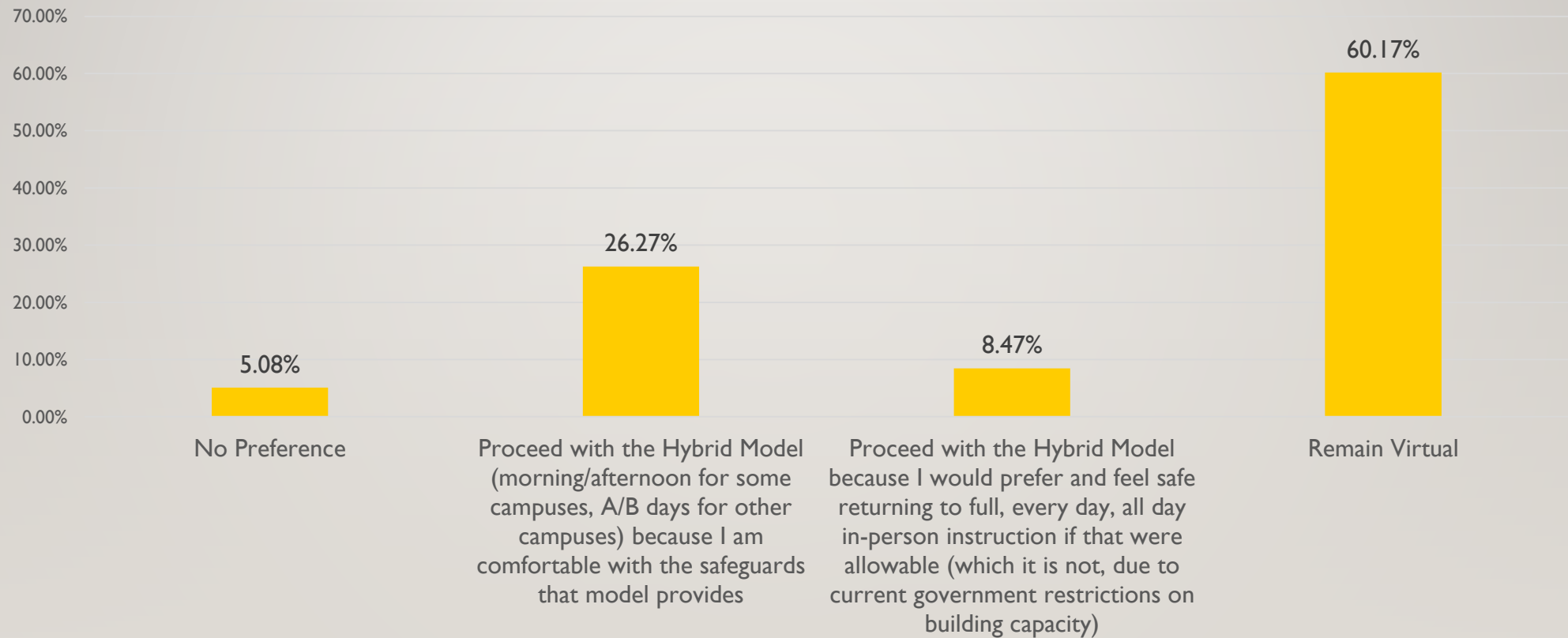
VIRTUAL LEARNING SURVEY – STAFF

LOSEE

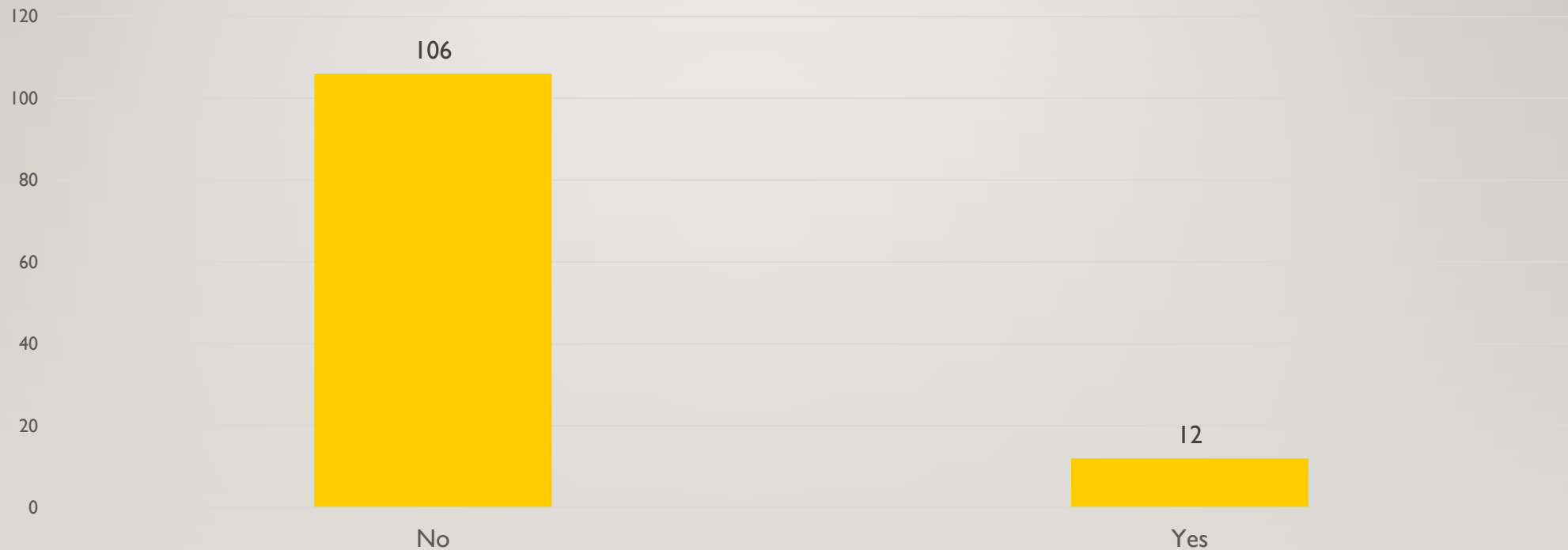
HOW WOULD YOU RATE YOUR CURRENT EXPERIENCE WITH VIRTUAL INSTRUCTION?



WHAT IS YOUR PREFERENCE FOR THE 2ND QUARTER LEARNING MODEL?

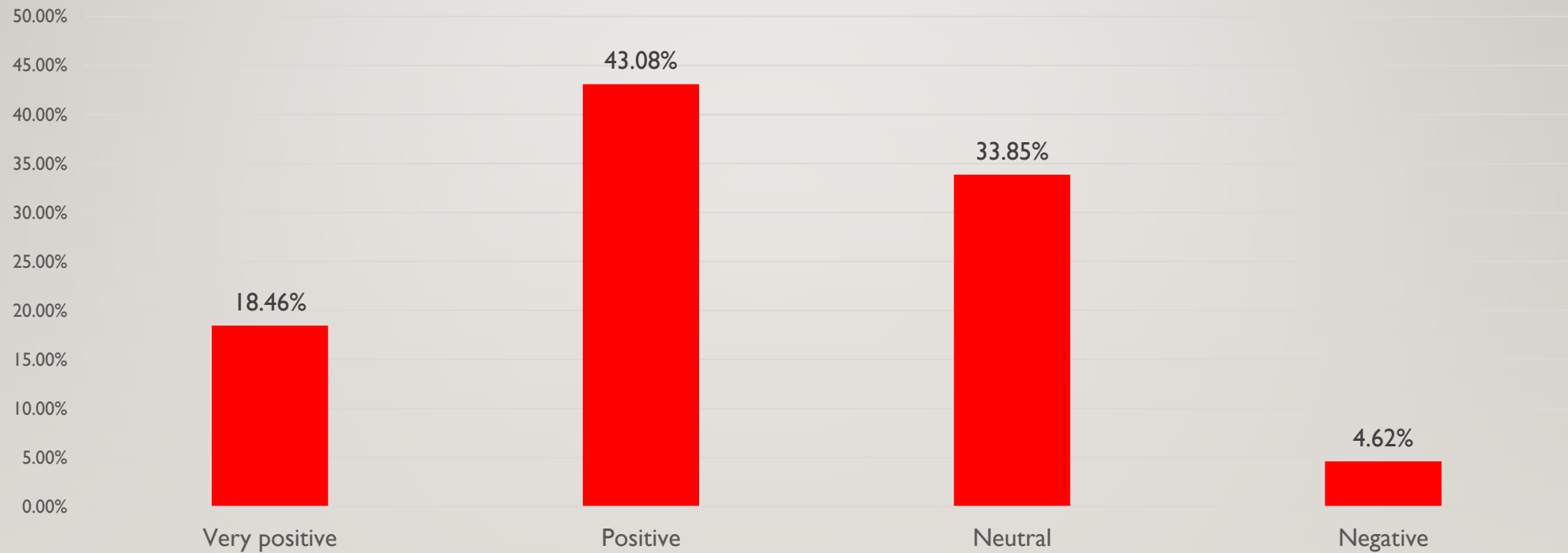


AT ANY POINT DURING THE LAST FOUR-WEEKS, INCLUDING THE PRESENT TIME, HAVE/ARE YOU OR A MEMBER OF YOUR HOUSEHOLD BEEN SUBJECT TO A RECOMMENDED 14-DAY QUARANTINE DUE TO A POSITIVE OR PRESUMPTIVE CASE OF COVID-19, OR DUE TO IMMEDIATE EXPOSURE TO SOMEONE WHO TESTED POSITIVE FOR COVID-19.

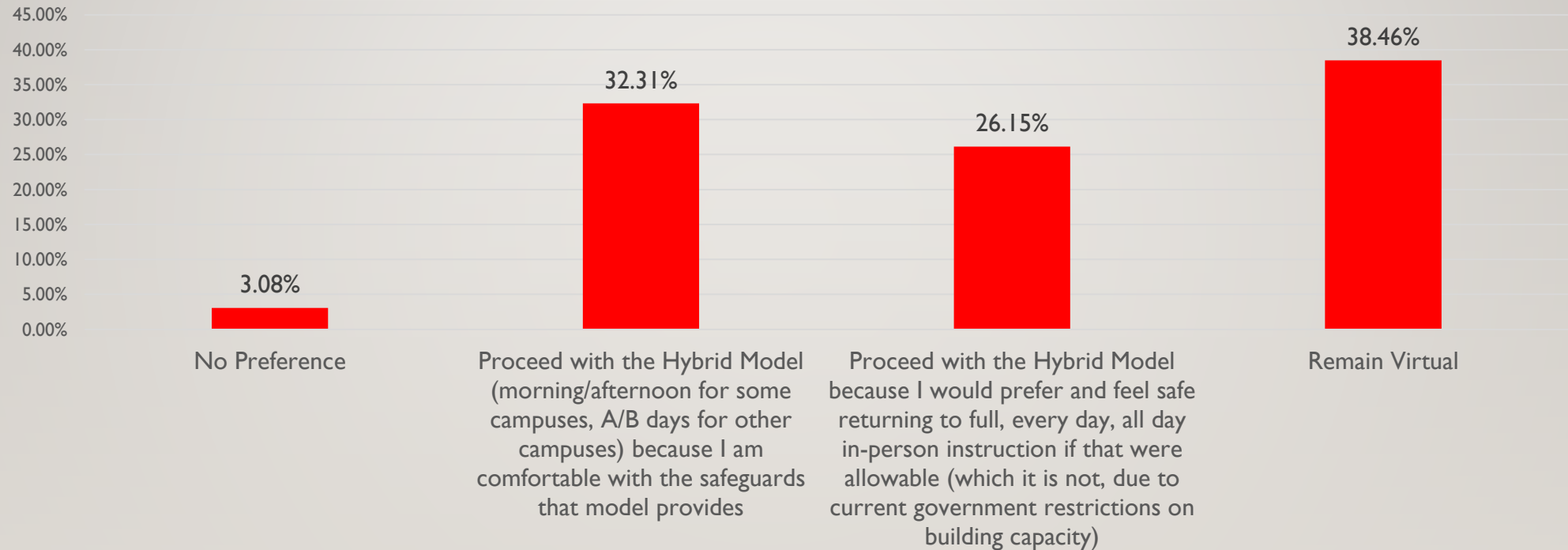


LONE MOUNTAIN

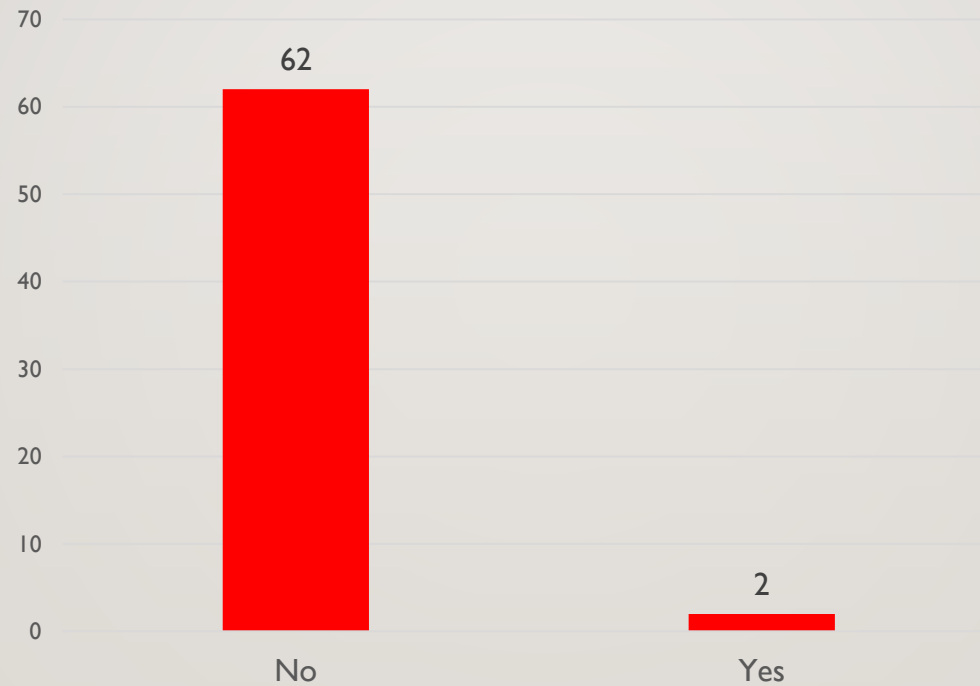
HOW WOULD YOU RATE YOUR CURRENT EXPERIENCE WITH VIRTUAL INSTRUCTION?



WHAT IS YOUR PREFERENCE FOR THE 2ND QUARTER LEARNING MODEL?



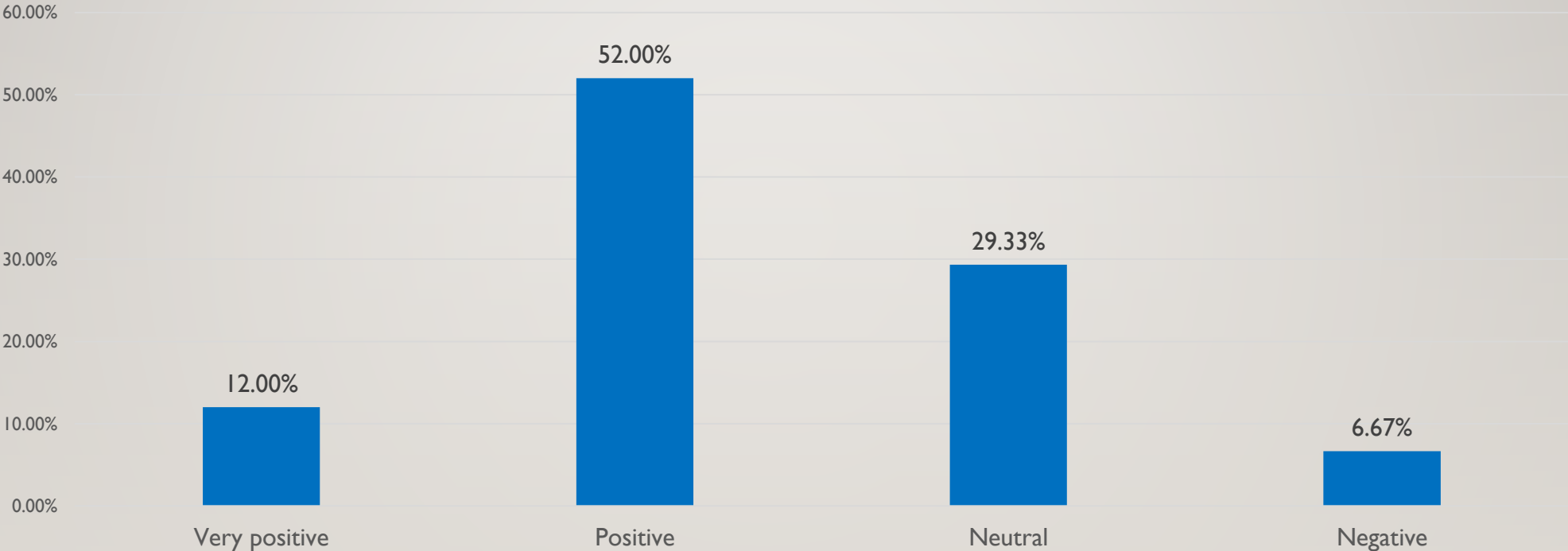
AT ANY POINT DURING THE LAST FOUR-WEEKS, INCLUDING THE PRESENT TIME, HAVE/ARE YOU OR A MEMBER OF YOUR HOUSEHOLD BEEN SUBJECT TO A RECOMMENDED 14-DAY QUARANTINE DUE TO A POSITIVE OR PRESUMPTIVE CASE OF COVID-19, OR DUE TO IMMEDIATE EXPOSURE TO SOMEONE WHO TESTED POSITIVE FOR COVID-19.



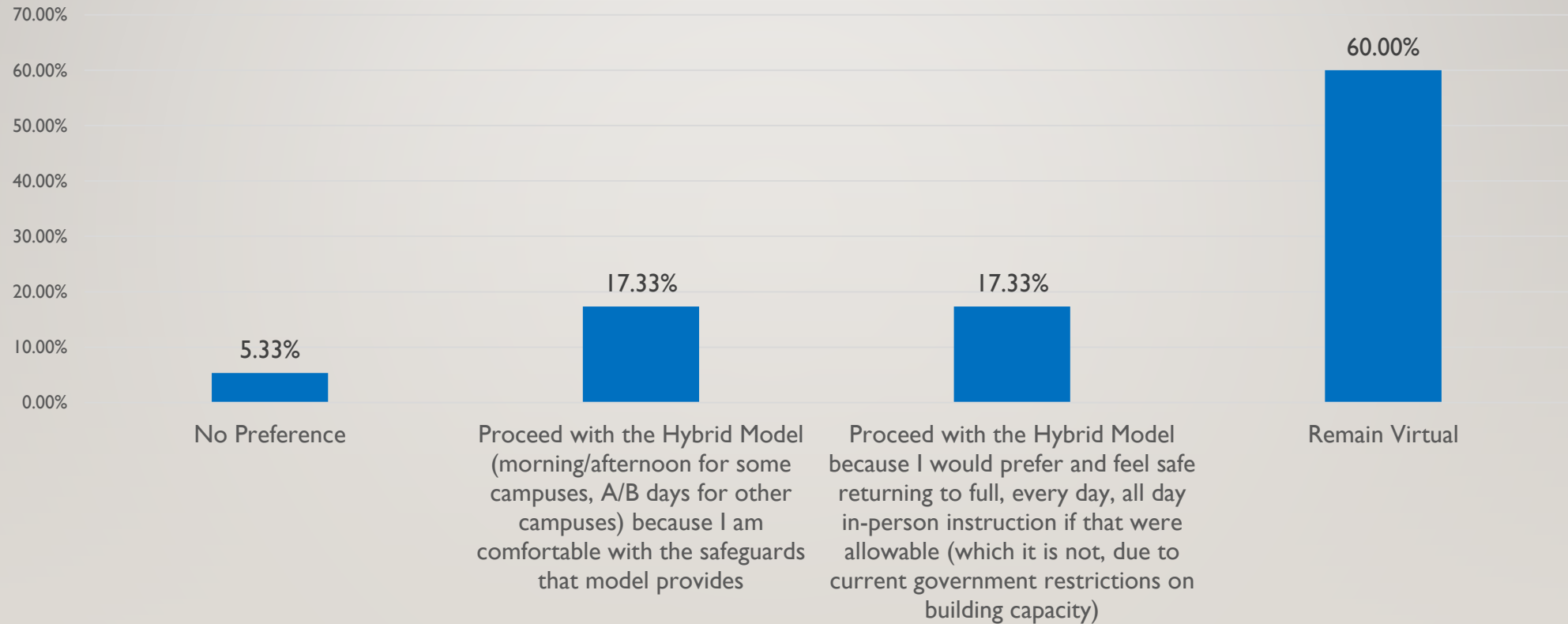
VIRTUAL LEARNING SURVEY – STAFF

NLV CAMPUS

HOW WOULD YOU RATE YOUR CURRENT EXPERIENCE WITH VIRTUAL INSTRUCTION?



WHAT IS YOUR PREFERENCE FOR THE 2ND QUARTER LEARNING MODEL?

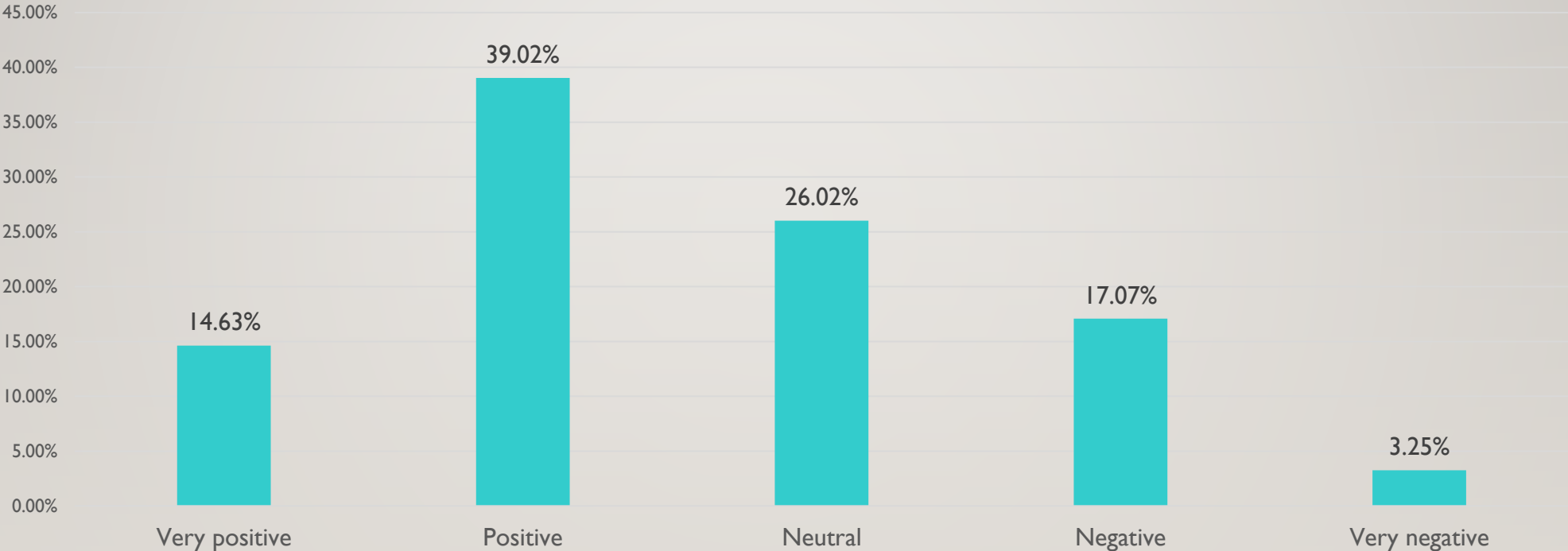


AT ANY POINT DURING THE LAST FOUR-WEEKS, INCLUDING THE PRESENT TIME, HAVE/ARE YOU OR A MEMBER OF YOUR HOUSEHOLD BEEN SUBJECT TO A RECOMMENDED 14-DAY QUARANTINE DUE TO A POSITIVE OR PRESUMPTIVE CASE OF COVID-19, OR DUE TO IMMEDIATE EXPOSURE TO SOMEONE WHO TESTED POSITIVE FOR COVID-19.

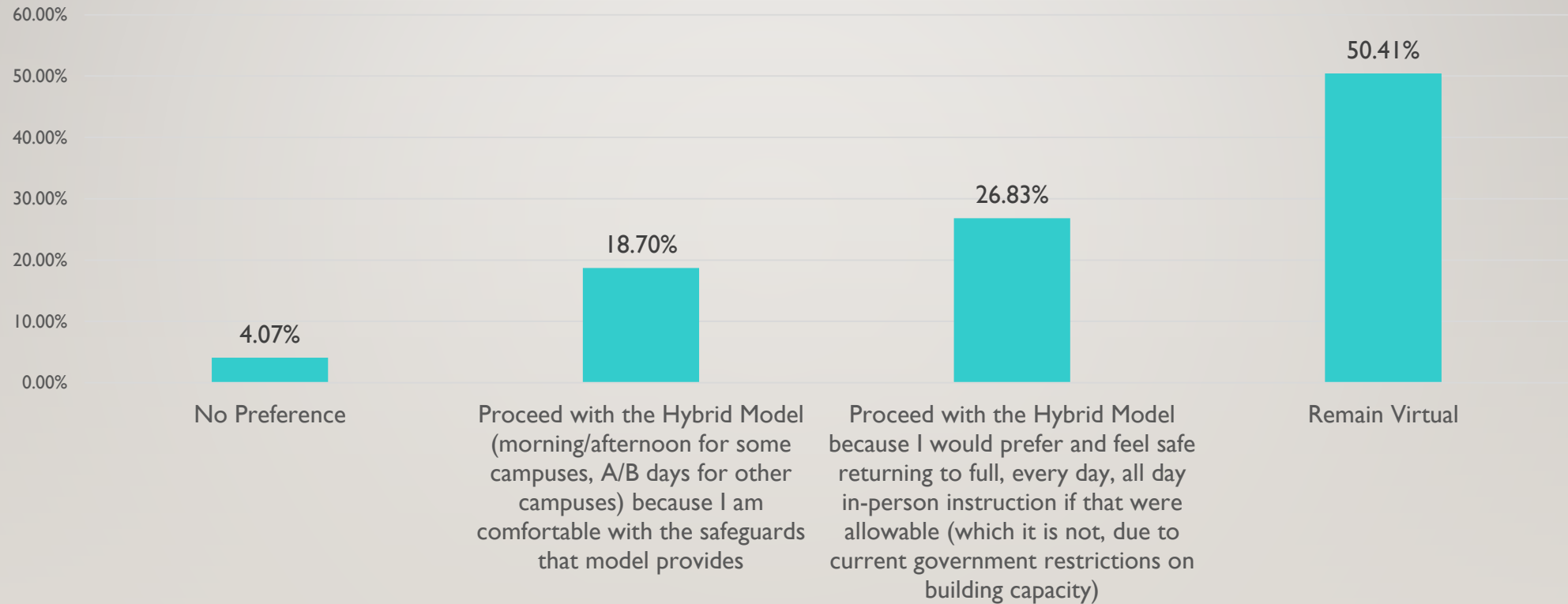


SKY POINTE

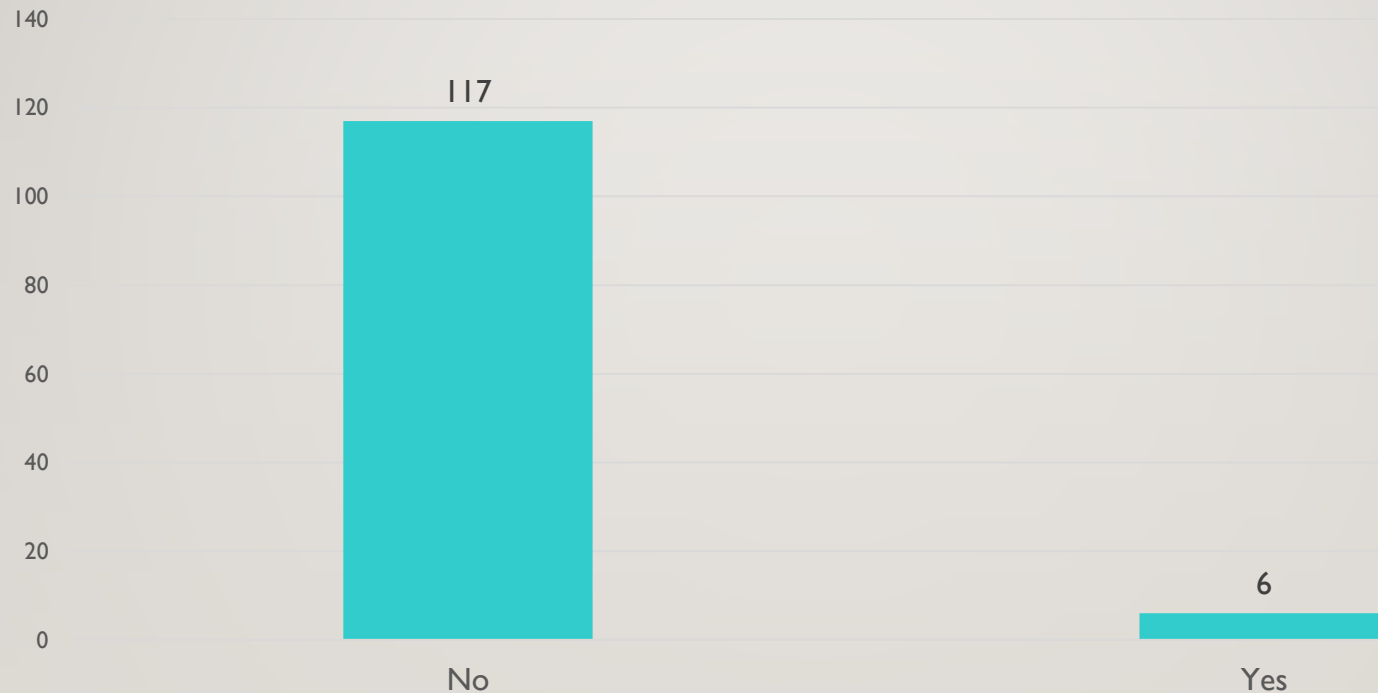
HOW WOULD YOU RATE YOUR CURRENT EXPERIENCE WITH VIRTUAL INSTRUCTION?



WHAT IS YOUR PREFERENCE FOR THE 2ND QUARTER LEARNING MODEL?

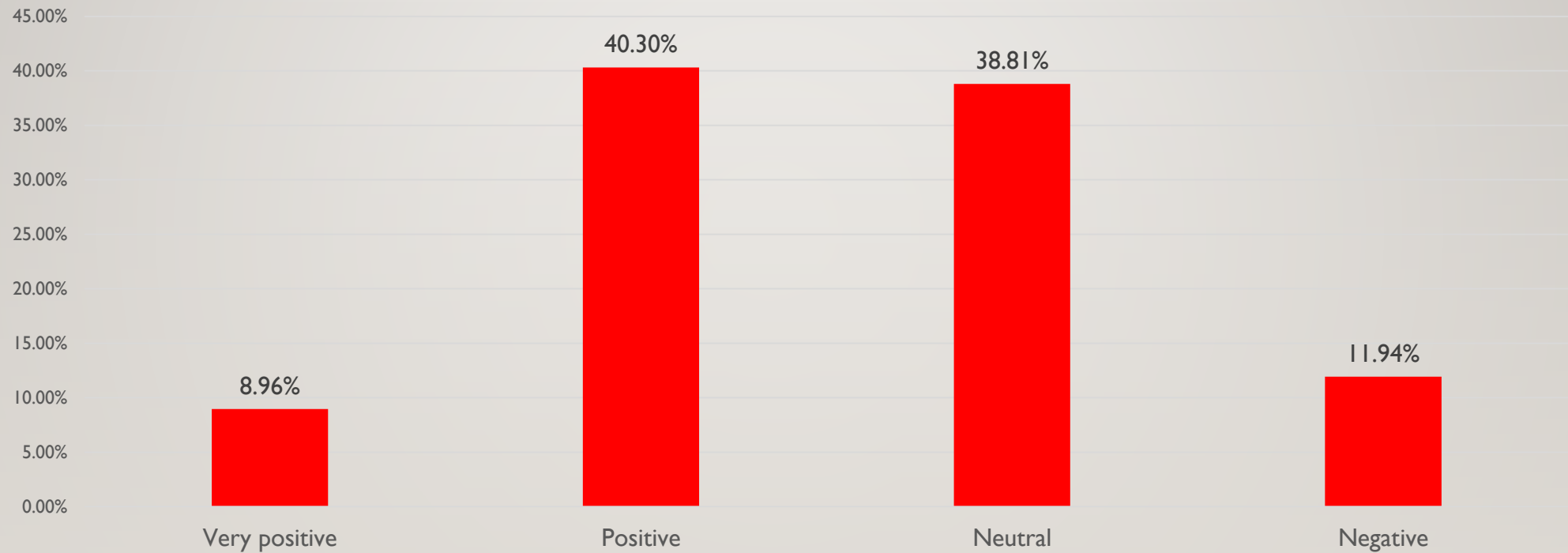


AT ANY POINT DURING THE LAST FOUR-WEEKS, INCLUDING THE PRESENT TIME, HAVE/ARE YOU OR A MEMBER OF YOUR HOUSEHOLD BEEN SUBJECT TO A RECOMMENDED 14-DAY QUARANTINE DUE TO A POSITIVE OR PRESUMPTIVE CASE OF COVID-19, OR DUE TO IMMEDIATE EXPOSURE TO SOMEONE WHO TESTED POSITIVE FOR COVID-19.

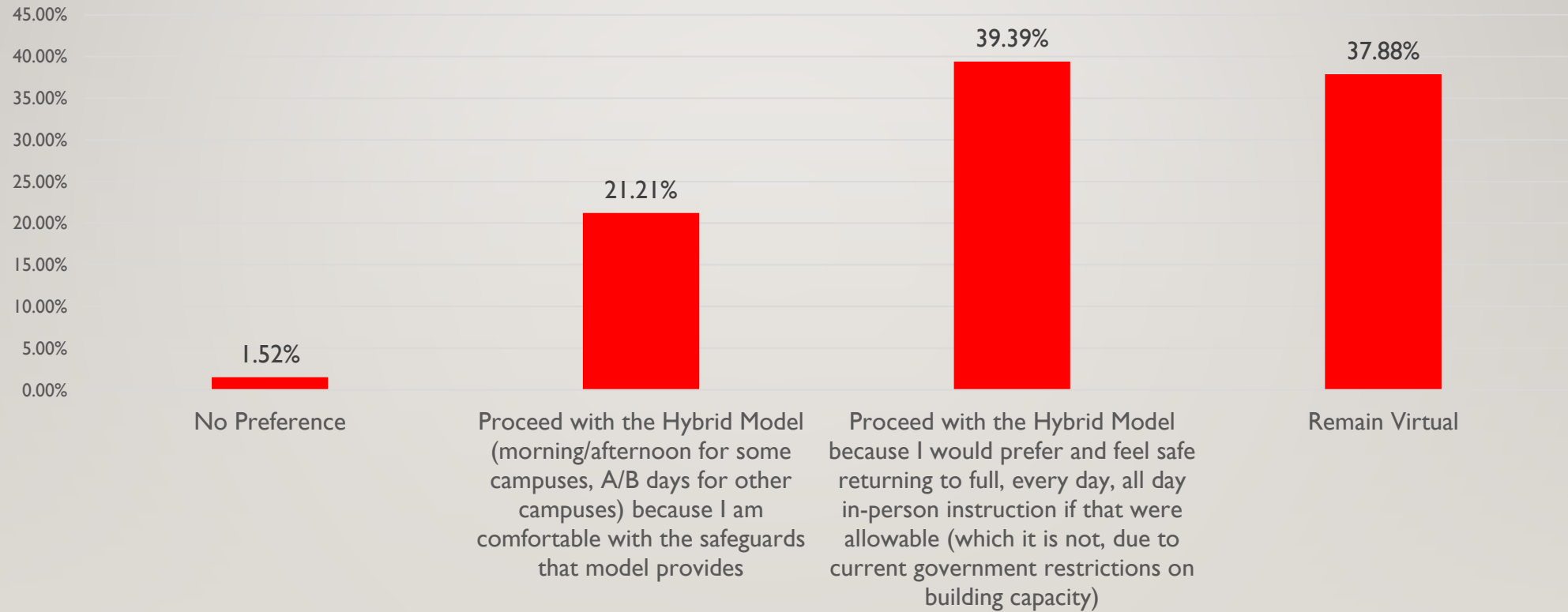


SKYE CANYON

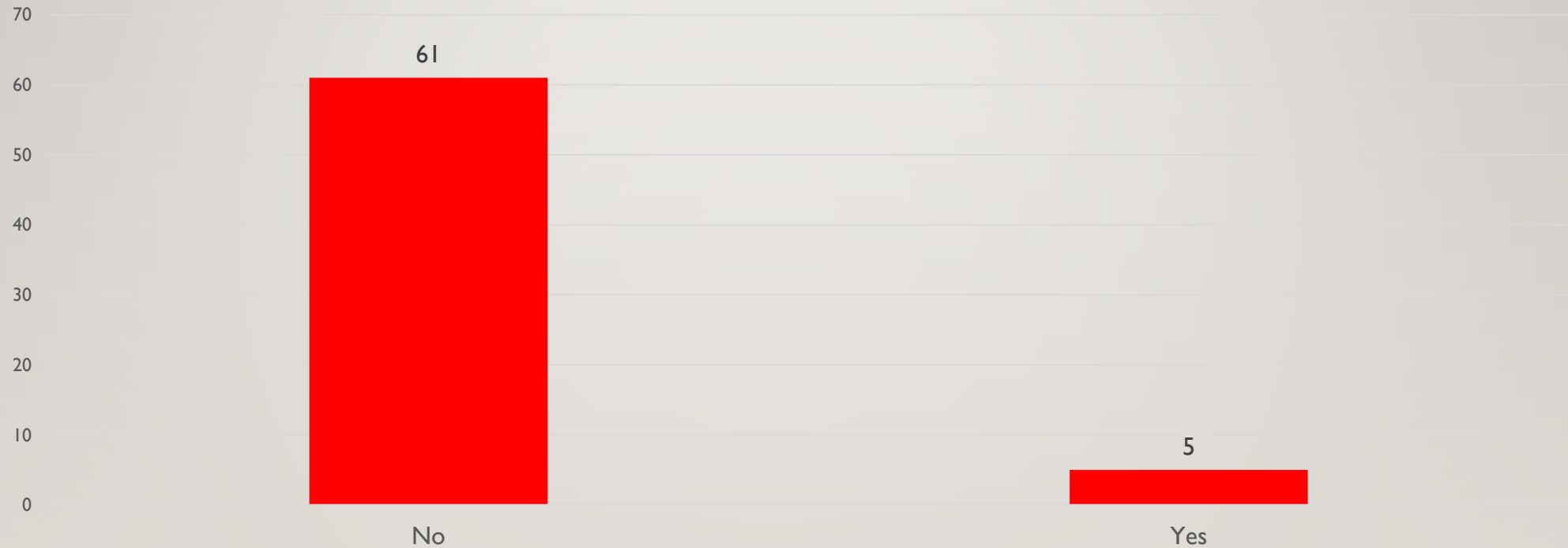
HOW WOULD YOU RATE YOUR CURRENT EXPERIENCE WITH VIRTUAL INSTRUCTION?



WHAT IS YOUR PREFERENCE FOR THE 2ND QUARTER LEARNING MODEL?

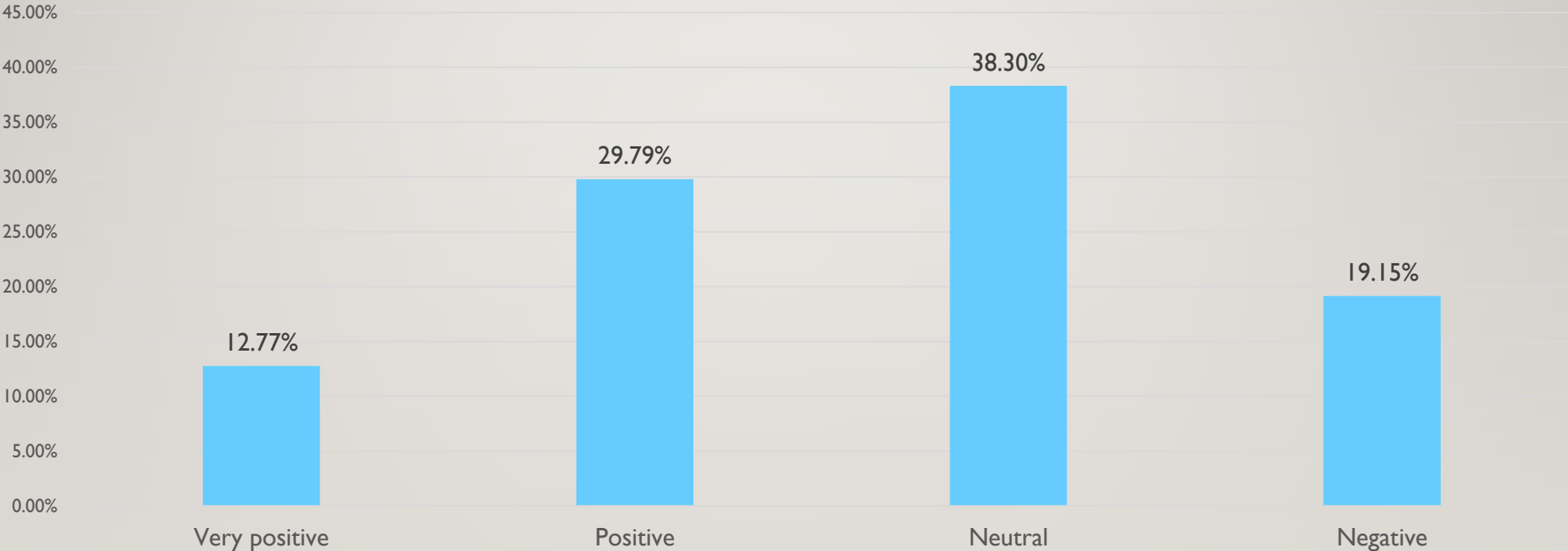


AT ANY POINT DURING THE LAST FOUR-WEEKS, INCLUDING THE PRESENT TIME, HAVE/ARE YOU OR A MEMBER OF YOUR HOUSEHOLD BEEN SUBJECT TO A RECOMMENDED 14-DAY QUARANTINE DUE TO A POSITIVE OR PRESUMPTIVE CASE OF COVID-19, OR DUE TO IMMEDIATE EXPOSURE TO SOMEONE WHO TESTED POSITIVE FOR COVID-19.

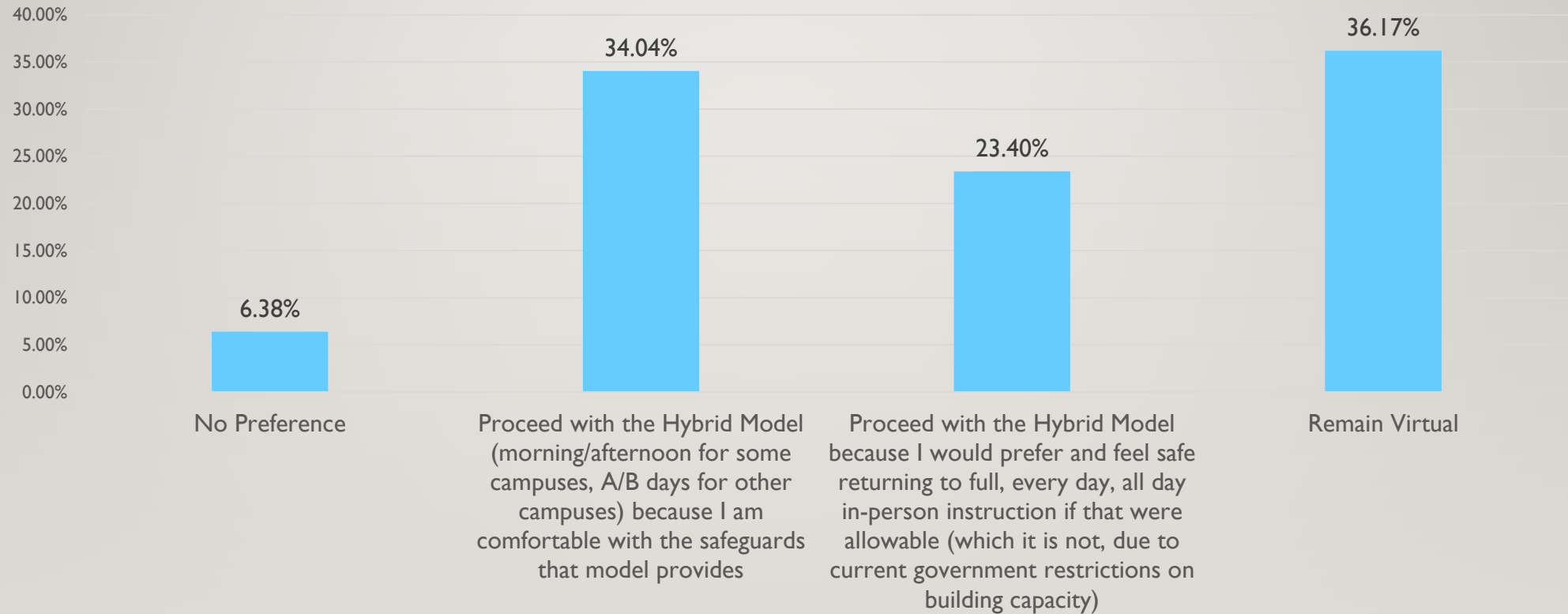


STEPHANIE

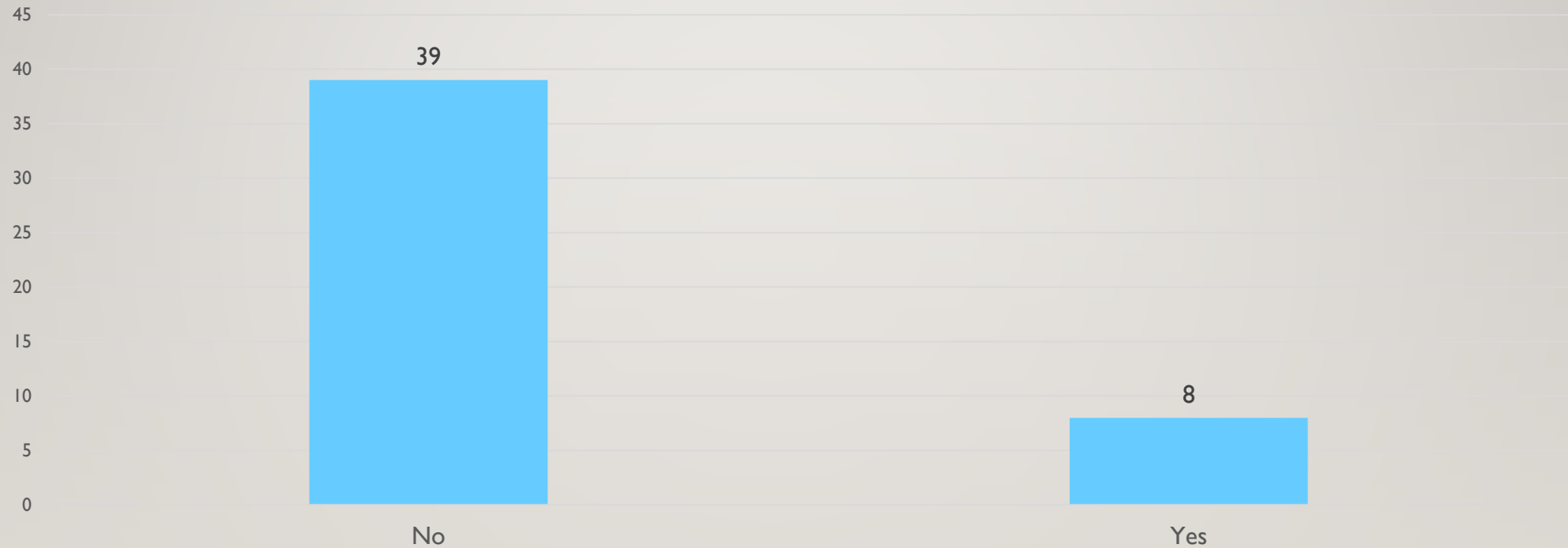
HOW WOULD YOU RATE YOUR CURRENT EXPERIENCE WITH VIRTUAL INSTRUCTION?



WHAT IS YOUR PREFERENCE FOR THE 2ND QUARTER LEARNING MODEL?



AT ANY POINT DURING THE LAST FOUR-WEEKS, INCLUDING THE PRESENT TIME, HAVE/ARE YOU OR A MEMBER OF YOUR HOUSEHOLD BEEN SUBJECT TO A RECOMMENDED 14-DAY QUARANTINE DUE TO A POSITIVE OR PRESUMPTIVE CASE OF COVID-19, OR DUE TO IMMEDIATE EXPOSURE TO SOMEONE WHO TESTED POSITIVE FOR COVID-19.



SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: September 17, 2020
Agenda Item: 11 – Approval to Amend Service Logs Section of Somerset SPED Policy and Procedures to Allow the School to Document all Services for Students in Google Drive
Number of Enclosures: 1

SUBJECT: SPED Policy and Procedures Service Logs

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Principal Scobell/Crystal Thiriot

Recommendation:

Proposed wording for motion/action:

Move to approve amending the Service Logs section of Somerset SPED Policy and Procedures to allow the school to document all services for students in Google Drive.

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-7 Minutes

Background: Principal Scobell is requesting approval to save Special Education service logs digitally on a Google Drive.

Submitted By: Staff

From: Jessica Scobell <Jessica.Scobell@somersetnv.org>
Sent: Thursday, July 23, 2020 1:36 PM
To: Crystal Thiriot <Crystal.Thiriot@academicnv.com>
Subject: FW: Info. for the Board to address

Crystal,

We are hoping to begin saving our Special Education service logs digitally on a Google Drive. Sue Atwell was told this change must be approved by the Board. Can you look into this for me?

Sincerely,
Jessica M. Scobell
Principal
Somerset Academy, Losee Campus
4650 Losee Road, North Las Vegas, NV 89081
(702) 826-4373
Jessica.scobell@somersetnv.org

From: Sue Atwell
Sent: Thursday, July 23, 2020 1:32 PM
To: Jessica Scobell <Jessica.Scobell@somersetnv.org>
Subject: Info. for the Board to address

We are requesting that the below allow for a school to SAVE all services for students in Google Drive instead of printing and housing the information on campus. Services can be printed as needed.

This is directly from the Somerset Sped Policy and Procedure Manual
Service Logs

2.5 Using the Documentation Form

Enclosed in this manual in appendix A is a documentation form that is to be used by all teachers, special education personnel, and any other employee responsible for the implementation of an IEP. Every student's teacher will complete the Service Log for each student with an IEP for whom they provide service. This Service Log is to be filled out daily. Bimonthly on the 2nd and 4th Friday by the end of the school day, each teacher, special education personnel, and any other employee responsible for the implementation of an IEP will print and file the Service Log in the student's Service Log Folder. The Special Education Facilitator will complete a compliance review on each student's Service Log Folder monthly beginning in August.

Susan Atwell



SEIF

Somerset Academy Losee
K-12 College Prep Academy

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: September 17, 2020 Agenda Item: 12 – Review and Approval of a Revision to the Somerset Academy of Las Vegas Board of Directors Bylaws Number of Enclosures: 0

SUBJECT: Revision to Board of Directors Bylaws

<input checked="" type="checkbox"/> Action <input type="checkbox"/> Appointments <input type="checkbox"/> Approval <input type="checkbox"/> Consent Agenda <input type="checkbox"/> Information <input type="checkbox"/> Public Hearing <input type="checkbox"/> Regular Adoption

Presenter (s): Ryan Reeves

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 0 Minutes
--

Background: This item will be tabled.
--

Submitted By: Staff

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: September 17, 2020
Agenda Item: 13 – Discussion and Possible Action Regarding Membership of Somerset Foundation Board
Number of Enclosures: 1

SUBJECT: Somerset Foundation Board Membership

- Action
- Appointments
- Approval
- Consent Agenda
- Information
- Public Hearing
- Regular Adoption

Presenter (s): Crystal Thiriot/Ryan Reeves

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 5-7 Minutes

Background: The Somerset Academy of Las Vegas Foundation Board bylaws state that the Foundation Board shall include two members of the Somerset Academy of Las Vegas Board. Currently one member from the Somerset Academy of Las Vegas Board, Will Harty, is on the Somerset Academy of Las Vegas Foundation. The Board will need to appoint a second member to the Foundation board.

Submitted By: Staff

BYLAWS
OF
SOMERSET ACADEMY OF LAS VEGAS FOUNDATION

ARTICLE I
INTRODUCTION; LEGAL STATUS

Section 1. Name, Location and Address. The name of the organization shall be Somerset Academy of Las Vegas Foundation (hereinafter referred to as the “Foundation”). The Foundation shall be a nonprofit organization incorporated under the laws of the State of Nevada.

ARTICLE II
PURPOSE AND MISSION

Section 1. Purpose and Mission. The Corporation is organized exclusively for charitable and educational purposes within the meaning of Internal Revenue Code § 501(c)(3). The specific purpose of the Corporation shall be to provide funding exclusively to Somerset Academy of Las Vegas Campuses (“School”) and it’s Governing Board (hereinafter referred to as the “School Board”) in support of programs and other educational pursuits which have not previously been funded or which can no longer be funded through the regular school budget.

Additionally, the purpose of the Corporation is to engage in any lawful act or activity for which corporations may be organized under Chapter 82 of the Nevada Revised Statutes, as limited by Chapter 388A of the Nevada Revised Statutes. Within the framework and limitations of the foregoing, the School is organized exclusively for one or more of the purposes as contemplated and specified in Sections 170(c)(2) and 501(c)(3) of the Internal Revenue Code.

ARTICLE III
GOVERNING BODY

Section 1. Powers and Duties. The business, affairs, and property of the Foundation shall be managed by an independent Board of Board Members (hereinafter referred to as the “Board”). Without limiting the general powers conferred by these Bylaws and provided by law, the Board shall have the following additional powers of:

- (a) Perform any and all duties imposed on the Foundation collectively or individually by law or by these Bylaws;
- (b) To make and change policies, rules, and regulations not inconsistent with law, or with these Bylaws, for the management and control of the Foundation and its affairs; to lease, purchase, or otherwise acquire, in any lawful manner, for and in the name of the Foundation, any and all real and personal property, rights, or privileges deemed necessary or convenient for the conduct of the Foundation’s purpose and mission.

- (c) To enter into agreements and contracts with individuals, groups of individuals, corporations, or governments for any lawful purpose;
- (d) To develop and approve the annual budget and financial plan which shall be monitored and adjusted as necessary throughout the year;
- (e) To submit any and all documents to the state pursuant to statute and regulation;
- (f) To cause to be kept a complete record of all the minutes, acts, and proceedings of the Board;
- (g) To cause an annual inspection or audit of the accounts of the Foundation, as well as any other audits if required by law, to be made by an accountant to be selected by the Board, showing in reasonable detail all of the assets, liabilities, revenues and expenses of the Foundation and its financial condition.
- (h) To uphold and enforce all laws related to foundation operations;
- (i) To solicit and receive grants and other funding consistent with the mission of the Foundation with the objective of raising operating and capital funds;

Section 2. Formation; Qualifications; Election; Tenure. The Foundation was formed after the approval by the School Board and shall consist of no less than five (5) members and no more than nine (9) members which shall include:

1. Two board members of the Somerset Academy of Las Vegas Board;
2. The Executive Director or an Administrator of Somerset Academy of Las Vegas; and,
3. Four (4) additional members.

- (a) Board members shall fill all vacancies created by resignations or these Bylaws at the first meeting. A majority of Board Members shall be residents of the county in which the school is located. All Board members shall be devoted to the purpose and mission of the Foundation and shall represent the interests of the school and community.
- (b) The Board Members shall serve five (5) year terms. Board members may serve no more than two (2) five (5) year terms. Terms shall be staggered so that no more than one-half (1/2) of the Board shall be up for election in any one year, unless a vacancy(ies) must be filled. The Board shall establish the term for a newly elected President before the election, in order to stagger the terms of each member of the Board. To initially stagger the terms, for the founding board, two (2) Board Members will serve three (3) year terms, two (2) Board Members will serve four (4) year terms, and the remaining three (3) will serve the usual five (5) year term. Those Board Members who will serve the

three, four, and five year terms will be determined by lottery. When the term of a Board Member has expired or when a Board Member resigns, the remaining Board Members shall elect a new Board Member to fill the vacancy.

- (c) The Board shall develop an orientation and training program for new Board Members and an annual continuing program for existing Board Members.

Section 4. Annual Meeting. The annual meeting of the Board shall be held in August of each year as the Board may determine. The annual meeting shall take the place of the regularly scheduled quarterly meeting. Written notice stating the place, day, and hour of the meeting shall be given personally or mailed to each member of the Board at least three (3) business days prior to the date fixed for the annual meeting. The annual meeting shall be for the purpose of electing officers and new Board members and for the transaction of such business as may come before the meeting.

Section 5. Regular Meetings. The Board shall establish a regular day and place for regular meetings that shall occur no less frequently than once a quarter and shall be held in Clark County. Special meetings of the Board may be called at any time by the Chairperson or by a majority of the Board. The Board Members will receive the proposed agenda by email at least one (1) week prior to the scheduled board meeting.

Section 6. Agenda. An agenda shall be produced for each regularly scheduled board meeting in order to provide effective and efficient meeting practice. In addition to previously requested agenda items, any Board member may provide additional agenda items for the following meeting via e-mail, fax, or regular mail to the Board Member responsible for creating the agendas. Any changes or additional agenda items must be forwarded to the Executive Director at least three (3) days prior to the scheduled board meeting. The final agenda will be sent to the Board Members two (2) days prior to the scheduled board meeting.

Section 7. Quorum. A quorum at all meetings of the Board shall consist of a majority of the number of Board Members then in office. Except as provided specifically to the contrary by these Bylaws, the act of a majority of the Board Members in office shall be the act of the Board. Proxy voting is not permitted.

Section 8. Vacancies. Any vacancy occurring in the Board may be filled by the affirmative vote of a majority of the Board Members at a regular or special meeting of the Board. A Board Member elected to fill a vacancy resulting from death shall be elected for the unexpired term of such person's predecessor in office and shall hold such office until such person's successor is duly elected and qualified. Any Board Member elected to fill a vacancy resulting from removal or resignation shall be elected for a new term.

Section 9. Committees. The Board may designate from among its members, by resolution adopted by a majority of the entire Board, an Executive Committee, a Personnel Committee, a Finance Committee, an Academic Committee and one or more other committees, each of which shall consist of at least one (1) Board Member and which shall have and may exercise such authority in the management of the Foundation as shall be provided in such

resolution or in these Bylaws. The Board shall not be permitted to delegate their power to contract nor their budget making authority. Any delegated activity or decision making authority may be unilaterally revoked at any time.

Section 9.1 Fundraising Committee. The Fundraising Committee will be comprised of one member of the Foundation board and a representative from each Somerset campus. This representative can be any employee or a parent of a student at that campus. This committee will be in charge of fundraising opportunities for the Foundation.

Section 10. Removal. Any member of the Board may be removed by the affirmative vote of two-thirds (2/3) of the Board Members then in office, excluding the member at issue whenever, in their judgment, such removal would serve the best interests of the Foundation.

Section 11. Resignation. A resignation by a Board member shall be effective upon receipt by the Chairperson of a written communication of such resignation.

Section 12. Participation by Telephone. To the extent permitted by law, any member of the Board or committee thereof may participate in a meeting of such Board or committee by means of a conference telephone network or similar communications method by which all persons participating in the meeting can hear each other, and participation in such a fashion shall constitute presence in person at such meeting.

Section 13. Compensation. No member of the Board shall receive any compensation for serving in such office, unless specifically authorized by a majority vote of the Board of Board Members. The Foundation may reimburse any member of the Board for reasonable expenses incurred in connection with service on the Board. Any such reasonable expenses that are not reimbursed by the Foundation shall be construed as a gift to the Foundation.

Section 16. Protocol. The Board shall use Robert's Rules of Order, unless stated otherwise herein. If a Board member is unable to attend a Board meeting, the Board member shall contact the Chairperson and/or another Board Member.

ARTICLE IV OFFICERS

Section 1. Number. The officers of the Foundation shall include a Chair, Vice-Chair, Secretary, Treasurer, and such other officers as the Board shall deem necessary to elect.

Section 2. Election and Term of Office. The Board shall elect and appoint all officers of the Foundation at the annual meeting of the Board, which officers shall be installed in office at such annual meeting to serve for terms of one (1) year and until their successors have been duly elected and qualified. Board Officers may serve no more than three (3) consecutive one-year terms in any office. Should there be more than one (1) nominee for a vacancy, the nominee receiving the greatest number of votes shall be declared elected and shall be installed in office at the annual meeting.

Section 3. Removal of Officers. Any officer of the Foundation may be removed, either with or without cause, by a two-thirds (2/3) majority of the Board Members then in office at any regular or special meeting of the Board.

Section 4. Chair/President. The Chair/President of the Board shall preside at all meetings of the Board. The Chair/President of the Board shall possess the power to sign all certificates, contracts, or other instruments of the Foundation which are approved by the Board. The Chair/President of the Board shall exercise and perform such other powers and duties as may be prescribed by the Board from time to time.

Section 5. Vice-Chair/Vice-President. In the absence of the Chair/President of the Board or in the event of the Chair/President's disability, inability or refusal to act, the Vice-Chair/Vice-President of the Board shall perform all of the duties of the Chair/President and in so acting, shall have all of the powers of the Chair/President. The Vice-Chair/Vice-President shall have such other powers and perform such other duties as may be prescribed from time to time by the Board or by the Chair/President.

Section 6. Secretary. The Secretary shall keep, or cause to be kept, a book of minutes at such place as the Board may order, of all meetings of the Board with the time and place of holding, whether regular or special, and if special, how authorized, the name or names of those present at the Board meetings, and the proceedings thereof. The Secretary shall give or cause to be given notice of all the meetings of the Board required by these Bylaws or by law to be given and perform such other duties as may be prescribed by the Board from time to time. The Secretary of the Board shall exercise and perform such other powers and duties as may be prescribed by the Board from time to time.

Section 7. Treasurer. The Treasurer shall have oversight responsibility and shall keep and maintain, or cause to be kept and maintained, adequate and correct accounts of the properties and business transactions of the Foundation, including accounts of its assets, liabilities, receipts, disbursements, gains, and losses. The books of account shall at all times be open to inspection by any Board member. The Treasurer shall be charged with safeguarding the assets of the Foundation and he or she shall sign financial documents on behalf of the Foundation in accordance with the established policies of the Foundation. He or she shall have such other powers and perform such other duties as may be prescribed by the Board from time to time.

Section 8. Vacancies. A vacancy in any office, held by an officer, because of death, resignation, removal, disqualification, or otherwise, may be filled by the Board by majority vote for the unexpired portion of the term.

ARTICLE VI CONTRACTS, LOANS, AND DEPOSITS

Section 1. Contracts. The Board may authorize any officer or officers, agent or agents, to enter into any contract or execute and deliver any instrument in the name of and on behalf of the Foundation, and such authority may be general or confined to specific instances.

Section 2. Loans. No loans shall be contracted for or on behalf of the Foundation and no evidence of indebtedness shall be issued in the name of the Foundation unless authorized by a resolution of the Board. No loan shall be made to any officer or Board member of the Foundation.

Section 3. Checks, Drafts, and Notes. All checks, drafts, or other orders for payment of money, notes, or other evidence of indebtedness issued in the name of the Foundation shall be signed by such officer or officers, or agents of the Foundation and in such manner as shall be determined by the Board. The Chair and Administrator are authorized and required to sign all checks over the amount of \$10,000.

Section 4. Deposits. All funds of the Foundation not otherwise employed shall be deposited to the credit of the Foundation in Nevada State Bank.

Section 5. Gifts. The Board may accept, on behalf of the Foundation, any contribution, gift, bequest, or devise for the general purposes or any special purpose of the Foundation.

Section 6. Fiscal Year. The fiscal year of the Foundation shall begin on July 1 and end on June 30.

ARTICLE VII PROPERTY

The property of the Foundation shall be held and applied in promoting the general purposes of the Foundation declared in these Bylaws. No property, including real estate, belonging to the Foundation shall be conveyed or encumbered except by authority of a majority vote of the Board. Any such conveyance or encumbrance shall be executed by the Chair in the name of the Foundation, and such instrument shall be duly approved by the Secretary or Treasurer of the Foundation.

ARTICLE VIII INDEMNIFICATION

The Board of Board Members may authorize the Foundation to pay or cause to be paid by insurance or otherwise, any judgment or fine rendered or levied against a present or former Board member, officer, employee, or agent of the Foundation in an action brought against such person to impose a liability or penalty for an act or omission alleged to have been committed by such person while a Board member, officer, employee, or agent of the Foundation, provided that the Board shall determine in good faith that such person acted in good faith and without willful misconduct or gross negligence for a purpose which he reasonably believed to be in the best interest of the Foundation. Payments authorized hereunder include amounts paid and expenses incurred in satisfaction of any liability or penalty or in settling any action or threatened action.

**ARTICLE IX
AMENDMENTS**

These Bylaws may be amended, altered, or repealed and new Bylaws may be adopted by the Board of Board Members by an affirmative vote of two-thirds (2/3) of all the Board Members then in office, provided that the full text of the proposed amendment, alteration, or repeal shall have been delivered to each Board Member at least two (2) days prior to the meeting.

**ARTICLE X
DISSOLUTION**

Dissolution of Foundation. If, at any time and for any reason, the Foundation is dissolved, all assets of the Foundation, after satisfaction of all outstanding claims by creditors, shall be disposed of to the State of Nevada or the School as a 501 (c)(3) according to applicable laws and appropriate regulations.

**ARTICLE XI
PURPOSE OF THE BYLAWS**

These Bylaws are adopted for the sole purpose of facilitating the discharge, in an orderly manner, of the purposes of the Foundation. These Bylaws shall never be construed in any such way as to impair the efficient operation of the Foundation.

CERTIFICATION

I hereby certify that I am the duly elected and acting Secretary of the Foundation, and that the foregoing Bylaws constitute the Bylaws of the Foundation, as duly adopted by unanimous vote of the Board of Board Members.

DATED this ____ day of _____, 20__.

_____, Secretary

SOMERSET ACADEMY OF LAS VEGAS

Supporting Document

Meeting Date: September 17, 2020
Agenda Item: 14 – Academics Announcements and Notifications
Number of Enclosures: 0

SUBJECT: Academics Announcements and Notifications

Action
 Appointments
 Approval
 Consent Agenda
 Information
 Public Hearing
 Regular Adoption

Presenter (s): Crystal Thiriot/Ryan Reeves

Recommendation:

Proposed wording for motion/action:

Fiscal Impact: N/A

Estimated Length of time for consideration (in minutes): 0 Minutes

Background: **The next Somerset Board meeting will be held on October 6, 2020.**

Submitted By: Staff